Academic Program Proposal  
Provost Summary  
University of Kansas - Lawrence

Date:        ______April 10, 2013__________
Contact:     ____Dr. Mariya Omelicheva, Acting Director _________
School:      ____CLAS___________________________
Department:  Center for Russian, East European, and Eurasian Studies (CREES)
Type of Program:   ____New Concentration
(e.g., New Degree, Joint Degree, Minor, Concentration, Certificate, Emphasis, Track, or Option)
Degree Abbreviation, if applicable: _MA___________________________________
(e.g., BA, BGS, BS, BME, BSB, BSE, MA, MS, MBA, MPA, JD, PhD, DMA, DE)
Total Required Credit Hours: ___30____________________________________
CIP Code (to be completed by OIRP): ______________________________________
Primary and Additional Location(s) of Instruction: ____Lawrence Campus
(e.g., Lawrence campus, Edwards campus, KUMC, Fort Leavenworth, JCCC, or KCK Community College, etc...)

<table>
<thead>
<tr>
<th>Area</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Description and Purpose</td>
<td>We are proposing a Foreign Affairs Studies (FASt) concentration within the existing MA in Russian, East European, and Eurasian Studies. The new concentration will (1) emphasize REES in Global Context and (2) place a greater emphasis on social sciences within REES coursework (The required GIST710 Interdisciplinary Methods for Global Context emphasizes social science methodology). We expect the audience for this concentration to be primarily Foreign Area officers (FAOs) and others already in the workforce who need an intensive program that can be completed in a year. To this end, the course sequences and availability will make it possible to complete the FASt concentration in 12 months. The FAST REES will run Fall (12 credit hours) – Spring (12 credit hours) – Summer (6 credit hours), not necessarily in this sequence. The curricular content will be determined and approved by CREES.</td>
</tr>
<tr>
<td>2. Comparable programs in the state/region</td>
<td>In the Midwest only the University of Indiana offers a comparable program.</td>
</tr>
</tbody>
</table>
| 3. **Source(s) of articulated demand / need for this program**  
**Provide specific information / data** | There is a stable demand for FAOs trained in the REES area. The representatives of the KU Office of Graduate Military Studies who participated in the educational fair in Monterey in November 2012 estimated that KU CREES can expect 5-8 FAOs interested in REES annually. CREES is ideally positioned to serve the Army due to its proximity and close ties to Fort Leavenworth. An intensive area studies program will also serve career needs of former Peace Corps volunteers and others who have the required language proficiency and first-hand knowledge of the given region. |
|---|---|
| 4. **Proposed Curriculum**  
**How many of these courses are available via distance delivery or online?** | The Capstone seminar sequence: REES 898 and REES 899 (6hrs)  
GIST 810 Thesis/Project Writing offered in the summer (3hrs)  
Concentration in one of the following five disciplinary areas: history; political science; philosophy and religion; literature and the arts; geography/economics/business (2 electives, total 6hrs)  
If a student chooses political science or geography/economics/business as area of concentration, GIST710 Interdisciplinary Methods for Global Contexts is required along with another elective in this area.  
If a student chooses literature/arts, history, or philosophy/religion as an area of concentration, GIST710 can be used to replace the distribution requirement in political science or geography/economics/business.  
25% or more of coursework in GIST810 and GIST710 must pertain to REES geographical area.  
One course each in the remaining four disciplinary areas (4 electives, total 12 hrs)  
Advanced Language Course at 500 level or above (3hrs).  
Total: 30 credit hours  
None of these courses are currently available online |
5. Faculty required for this program
   (Names, FTE for this proposed program)

   FTE tenured or tenure-track Faculty in Russian, East European &
   Eurasian Studies: Alexander Tsiovkh, Associate Professor of
   Practice (PhD, L'viv National University).

   REES is an interdisciplinary program relying on faculty at
   multiple departments across campus for providing coursework that
   fulfills requirements for the certificate. Names and affiliations of
   FTE tenured or tenure-track faculty in other departments who
   teach courses for the program are provided in Appendix A. All of
   the current CREES faculty can offer courses and teach for this
   program.

6. Anticipated student enrollment

<table>
<thead>
<tr>
<th></th>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Year 2</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Year 3</td>
<td>8</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

7. Anticipated number of program graduates after 5 years; after 7 years

   36 graduates after 5 years; 52 graduates after 7 years

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1 **NOTE:** The following minima guidelines will be taken into consideration. (All figures are annual averages computed over the most recent five year period.)

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Faculty FTE with doctorate or appropriate terminal degree to deliver instruction in the major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate programs</td>
<td>3 or more</td>
</tr>
<tr>
<td>Graduate level 1 (master's level) programs offered in departments that also offer the baccalaureate</td>
<td>+3 (for a min. total of 6)</td>
</tr>
<tr>
<td>Graduate level 2 (doctoral level) programs offered in departments that also offer the baccalaureate and master's</td>
<td>+2 (for a min. total of 8)</td>
</tr>
<tr>
<td>Graduate level 1 (master's level) programs offered in departments that do not offer the baccalaureate</td>
<td>3</td>
</tr>
<tr>
<td>Graduate level 2 (doctoral level) programs offered in departments that do not offer the baccalaureate</td>
<td>5</td>
</tr>
</tbody>
</table>

2 **NOTE:** The following minima guidelines will be taken into consideration. (All figures are annual averages computed over the most recent five year period.)

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Number of majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate programs (junior, senior, and 5th year)</td>
<td>25 or more</td>
</tr>
<tr>
<td>Associate programs (freshman, sophomore, junior, senior, and 5th year)</td>
<td>25 or more</td>
</tr>
<tr>
<td>Graduate level 1 (master's level) programs</td>
<td>20 or more</td>
</tr>
<tr>
<td>Graduate level 2 (doctoral level) programs</td>
<td>5 or more</td>
</tr>
</tbody>
</table>
8. Additional facilities /
equipment required

None

9. Program Review,
Assessment,
Accreditation aspects of
the program

The concentration will be an integral part of the regular CREES
internal and external review processes as required by KBOR.

10. Financing: New funding
required for this program.

(Identify only incremental
funding in years 2 and 3)

<table>
<thead>
<tr>
<th></th>
<th>Salaries</th>
<th>OOE</th>
<th>Equipment</th>
<th>Other</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>4,000*</td>
<td></td>
<td></td>
<td>400**</td>
<td>4,400</td>
</tr>
<tr>
<td>Year 2</td>
<td>4,000</td>
<td></td>
<td></td>
<td>400</td>
<td>4,400</td>
</tr>
<tr>
<td>Year 3</td>
<td>4,000</td>
<td></td>
<td></td>
<td>400</td>
<td>4,400</td>
</tr>
</tbody>
</table>

* Summer salary for faculty offering directed readings or other
courses in the summer
** Administrative supplement to CREES Associate Director for
advising students in the program

What is the source of the new funds?

Specific program-based fees will be charged; fees for FAOs will
be covered by the US Army FAO Proponent.

3 NOTE: The following minima guidelines will be taken into consideration. (All figures are annual averages computed over the most recent five year period.)

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate programs</td>
<td>10 or more</td>
</tr>
<tr>
<td>Graduate level 1 (master's level) programs</td>
<td>5 or more</td>
</tr>
<tr>
<td>Graduate level 2 (doctoral level) programs</td>
<td>2 or more</td>
</tr>
</tbody>
</table>
| 11. Additional comments on the utility/necessity of this program. | Additional funds ($4,400) are required to offer summer courses for FAOs and provide them with year-around advising. 

One of the summer courses will be GIST 810 Thesis/Project Writing funded through the Center for Global and International Studies (CGIS), at no additional costs to CREES; the students are required to take this course. 

Rationale: FAO students typically require additional training in writing and research. Those FAOs who will begin their MA program in the summer, will benefit from GIST810 (offered in the summer only) as they prepare to carry out research projects in the Fall and Spring courses. Those FAOs who being MA program in the FALL can use this course for completing their work on the capstone paper. 

In addition to GIST 810, CREES will offer one or more directed reading courses with REES faculty in the summer, which will be tailored to specific FAOs in the program. These offerings will be supported by the additional funding we are requesting. 

During the summer semester, FAOs can also enroll into International Studies courses offered by CREES and affiliated faculty through the Center of Global and International Studies. These summer courses are offered under the number GIST 750: Topics in International Studies, but their content varies – examples of offerings include Mariya Omelicheva’s “Dilemmas of International Politics” or Shannon O’Lear’s “Environmental Geopolitics.” These courses will be approved by the CREES advisor to meet our criteria for area studies content. 

During the fall and spring semesters, students will take courses taught on a regular basis by tenure-stream faculty. 

Many FAOs choose social sciences (political science, geography, etc.) as their area of concentration. Requiring those students to take GIST710 Interdisciplinary Methods in Global Contexts will better equip these students with social science methodology. |

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*When completed, this form is to be e-mailed by the College/School Dean to the Vice Provost for Academic Affairs, Lawrence Campus. A copy of the submitted form is to be e-mailed to Abby Coffin, Assistant to the Senior Vice Provost for Academic Affairs, Office of the Provost.*
Appendix A: CREES-affiliated tenured and tenure-track faculty teaching courses that qualify for the program (at least 50% of REES content):

**Anthropology**
Ivana Radovanovic, Associate Professor of Anthropology (MA and PhD, University of Belgrade);

Arienne M. Dwyer, Associate Professor of Linguistic Anthropology (Ph.D. in Altaic and Chinese Linguistics, U Washington, 1996)

**Architecture, Design, and Planning**
Marie Alice L'Heureux, Associate Professor of Architecture and Urban Design (PhD, University of California-Berkeley).

**Economics**
Dietrich H. Earnhart, Associate Professor of Economics (PhD, University of Wisconsin-Madison);

**Geography**
Alexander C. Diener, Assistant Professor of Geography (PhD, University of Wisconsin-Madison);

Shannon O'Lear, Associate Professor of Geography (PhD, Syracuse University).

**History**
Jacob W. Kipp, Adjunct Professor of History (MA and PhD, Pennsylvania State University);
Eve Levin, Professor of History (MA and PhD, Indiana University);
Erik R. Scott, Assistant Professor of History (PhD, UC Berkeley);
Nathaniel Wood, Associate Professor (PhD 2004, Indiana University)

**Political Science**
Ronald A. Francisco, Professor of Political Science (MA and PhD, University of Illinois)
Erik S. Herron, Professor of Political Science (MA and PhD, Michigan State)

Mariya Omelicheva, Acting Director of the Center for Russian, East European & Eurasian Studies (PhD, Purdue).

**Slavic Languages & Literatures**
Maria Carlson, Professor of Slavic Languages and Literatures (MA and PhD, Indiana University)

William J. Comer, Professor of Slavic Languages and Literatures (MA and PhD, University of California-Berkeley)

Stephen M. Dickey, Associate Professor, Slavic Languages and Literatures (MA and PhD, Indiana University)

Marc L. Greenberg, Professor, Slavic Languages and Literatures (MA University of Chicago, PhD UCLA)
Ani Kokobobo, Assistant Professor of Slavic Languages and Literatures (MA and PhD, Columbia University)

Renee Perelmutter, Assistant Professor of Slavic Languages and Literatures (MA and PhD, UC Berkeley)

Svetlana Vassileva-Karagyozova, Assistant Professor of Slavic Languages and Literatures (PhD, Saint Kliment Ochridski University)

Sociology
Elif Andac, Assistant Professor of Sociology (PhD, Washington)

Mehranghiz Najafizadeh, Associate Professor of Sociology (PhD, University of Kansas)

Theatre
Rebecca Rovit, Assistant Professor of Theatre (Ph.D., Florida State University)