The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON GRADUATE STUDIES  

AGENDA  
October 9, 2014, 11:00AM  
STRONG HALL – ROOM 210  

I. Approval of the September 11, 2014, Minutes  
[September 25th meeting was cancelled]  

II. Policies and Student Petitions (PSP) Report  
(Dr. Peter Grund, reporting)  
  A. Report on Dean's Charges  

III. Program and Curricular Changes (PCC) Report  
(Dr. Omofolabo Ajayi-Soyinka, reporting)  
  A. Program Changes:  
     1. GERM, MA  
     2. SOC, MA/PhD  
  B. Course Changes:  
     1. New Courses: GERM 740, GERM 898, HIST 880, HIST 882, HIST 883  
     2. Course Changes: GERM 712, GERM 751, HIST 821[881], MUSE 782, SOC 810, SOC 811  
     3. Course Deletion: GERM 702  

IV. Old Business  
  A. Approval of new Global MA/MBA  
  B. BIOL 743 Prerequisite  

V. New Business
I. Approval of the September 11, 2014, Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
September 11, 2014, 11:00AM
STRONG HALL – ROOM 210

Members Present: Brian Ackley, Omofolabo Ajayi-Soyinka, Justin Blumenstiel, Peter Grund, ChangHwan Kim, Peter Ojiambo, Milena Stanislavova, Armin Schulz, Ric Steele, Abbie Hodgson (Graduate Student), Patrick Terry (Graduate Student)

Others in attendance: Kristine Latta (COGA), Cindy Lynn (COGA), Jim Mielke (ex-officio) Mark Jakubauskas (EVRN), and Clarence Lang (AMS)

The meeting was called to order by Dr. Stanislavova, substituting for Dr. Woszidlo (Chair), at 11:10 a.m.

Minutes
A motion was made and seconded to approve the August 28, 2014, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Proposals, Awards, and Scholarships (PAS) Subcommittee (Dr. Ric Steele, reporting)

Dr. Steele will serve as the PAS subcommittee chair for 2014-2015.

A motion was made and seconded to approve the Graduate Certificate in Environmental Assessment proposal. The motion was approved unanimously.

Dr. Steele introduced Dr. Jakubauskas, who responded on behalf of EVRN to questions from the CGS.

A motion was made and seconded to approve the Graduate Certificate in American Studies proposal. The motion was approved unanimously.

Dr. Steele introduced Dr. Lang, who responded on behalf of AMS to questions from the CGS.

Report of the Policies and Student Petitions (PSP) Subcommittee (Dr. Peter Grund, reporting)

Dr. Grund will serve as the PSP subcommittee chair for 2014-2015.

Report of the Program and Curricular Changes (PCC) Subcommittee (Dr. Omofolabo Ajayi-Soyinka, reporting)

Dr. Ajayi-Soyinka will serve as the PCC subcommittee chair for FA14. Dr. Blumenstiel will serve as the PCC subcommittee chair for SP15.

A motion was made and seconded to approve all curricular changes. The motion was approved unanimously.

A. Curricular Changes:

1. New courses: BIOL 816, BIOL 860, CHEM 816, CHEM 860
2. Course changes: ABSC 846, ABSC 847, ABSC 943, ABSC 944, ABSC 947, PSYC 846, PSYC 847, PSYC 943, PSYC 944, PSYC 947, ENGL 997, SPLH 868

There being no further business, the meeting was adjourned by Dr. Stanislavova at 11:35 a.m.

Respectfully submitted by Cynthia Lynn, COGA

II. Policies and Student Petitions (PSP) Report

A. Report on Dean’s Charges

III. Program and Curricular Changes (PCC) Report

A. The PCC Subcommittee recommends the following program changes to the CGS:

1. GERM, MA

    Germanic Languages and Literatures, MA

(OLD) Current

Master of Arts in Germanic Languages and Literatures

Non-Thesis Option*

- 30 credit hours of graduate work in German (this requirement may be reduced for students in high standing), including GERM 700, GERM 702, GERM 712, and at least 1 literature course from each of the following periods:
  - Age of Goethe or Romanticism,
  - 19th century,
  - 20th century,
  or, in exceptional cases, equivalent seminars (GERM 960 - GERM 966) must be included in the minimum. Equivalent courses may be substituted with the approval of the departmental graduate committee. The remaining 12 hours may be taken from departmental course offerings in literature, philology, and linguistics at the graduate level.
- A reading knowledge of Danish, Dutch, or French.
- A written and oral examination.

Thesis Option*

- 30 credit hours of graduate work in German, of which 3 hours must be in GERM 899 Master’s Thesis. This requirement may be reduced for students in high standing. GERM 701, GERM 711, GERM 721, and at least 1 literature course from 2 of the following literary periods:
  - Age of Goethe or Romanticism,
  - 19th century,
  - 20th century,
or in exceptional cases, equivalent seminars (GERM 960-GERM 966) must be included in the minimum. Equivalent courses may be substituted with the approval of the departmental graduate committee. The remaining 9 hours may be taken from departmental course offerings in literature, philology, and linguistics at the graduate level.

- A reading knowledge of Danish, Dutch, or French.
- Completed and approved master’s thesis.
- A written and oral examination.

*New teaching assistants normally must enroll in GERM 800 concurrently with their first semester of teaching.

(NEW) Proposed Changes to Degree Name, Enrollment, Examination Requirements, Required Courses, Track/Option:
**Master of Arts in German Studies**

**Requirements**

1. **30 credits that must include:**
   - 700 Introduction to Graduate Studies [3]
   - 712 The Structure of Modern Standard German [3]
   - 800 Methods of Teaching German as a Second Language [3]
   - 740 Introduction to the Culture of German-Speaking Central Europe [3]

   **AND select one of the following:**

   - **Non-Thesis Option** - 6 elective courses (18 hours)
   - **Thesis Option** - 4 elective courses + 2 thesis courses (18 hours)

2. **Comprehensive written and oral examinations**

**Elective Courses**

- 626 Idiomatic Usage in Modern German. [3]
- 751 Topics in German Studies: [3]

  This German Studies Topics course is offered with specific topics and subtitles as needed in different semesters. Each semester it will cover key topics in German Studies and represents the expertise of faculty in the department as well as department-affiliated faculty. Topics range from overviews of cultural production within a specific era (Enlightenment, German Classicism, Romanticism, Vormärz, Fin-de-Siècle, Weimar Germany, post-1945, GDR) to investigations of particular media and theoretical questions. Course topics may include: “German-Language Literature of Exile,” “German-Jewish Thought and Culture,” “German Cinema and the City,” and “Theory and Practice of Weltliteratur.”
First Year Plan of Study:
1st semester: Students choose a graduate advisor and begin compiling a course-based individual reading list. The reading list should consist of twenty primary and secondary works approved by the advisor.

2nd semester: Students declare their choice of thesis, non-thesis or project option and organize their reading list accordingly with the assistance of their advisor.

Thesis Option Exam
The Master’s Thesis (50 pages minimum) consists of a scholarly analysis of a chosen topic that is derived from a term paper and expanded to contribute new insights to the discourse surrounding the topic. Students enroll in German 899 Master’s Thesis during their third and fourth semesters (6 credits total) to develop and complete their thesis under the direction of a graduate faculty advisor.

Variant within the non-thesis track: Master’s Project
The Master’s Project (30 pages minimum) provides the opportunity to combine scholarly and practical learning. The project, which may be developed from an internship or a broader topic, such as digital Humanities, must be approved in advance by a graduate faculty advisor with whom the student enrolls in German 898: Master’s Project (3 credits).

The changes to this program will first take effect Fall 2015 and first appear in the 2015-2016 academic catalog.

JUSTIFICATION:
The Department of Germanic Languages and Literatures has revised its M.A. program to equip graduate students at the M.A. level more thoroughly with knowledge about the cultures of German-speaking Europe within a global context. By deepening their expertise in these areas, students prepare for a variety of career paths in academic and non-academic professions. The changes submitted are designed to address these goals which correspond to developments in the profession and prepare students to compete effectively in their chosen career paths.

The changes are also intended to bring department coursework more in-line with the research of our current faculty. The previous course requirements reflected the research and interests of faculty that are no longer with the department.

(See letter of support)

B. The PCC Subcommittee recommends the following program changes to the CGS

2. SOC MA/PhD
Sociology, MA/PhD

The requested changes to this degree or certificate program are:

(OLD) Current

**M.A. Degree Requirements**

**Thesis Option**

Students must complete 36 hours of graduate credit (including \textit{SOC 790} Proseminar, \textit{SOC 810} Sociological Inquiry, \textit{SOC 811} Sociological Research, 2 graduate-level courses in sociological methods, 1 graduate-level course in sociological theory, 4 graduate-level sociology seminars, and 6 thesis hours in \textit{SOC 899}) and must prepare and defend an M.A. thesis. Individual Master’s Readings courses (\textit{SOC 891}) may not be used to meet these requirements except by approved petition. The defense of the M.A. thesis includes a general examination of sociological theory and research. Completion of these requirements leads to the M.A. degree, which normally allows the student to proceed to doctoral study.

**Nonthesis (Terminal) Option**

Students must complete 36 hours of graduate credit (excluding any credit given for thesis and including the courses specified above under the thesis option) and a final oral examination over course work in sociology. Completion of these requirements leads to the M.A. degree but does not allow the student to proceed to doctoral study.

**Handbook for Graduate Students**

A more detailed account of advising procedures, degree requirements, and program options is set forth in the department’s Manual of Graduate Study in Sociology, which is available online.

**Ph.D. Degree Requirements**

Students who have received an M.A. degree in sociology may be eligible to pursue the Ph.D. degree. For the Ph.D., students must complete all general requirements (including residency, research skills, comprehensive oral examination, preparation of a dissertation, and the final oral examination) and all M.A. degree requirements. In addition, the following requirements must be met:

1. Obtain admission to the Ph.D. program.
2. Complete \textit{SOC 790} Proseminar, unless completed at the M.A. level.
3. Carry out a program of study developed, initially, with a member of the graduate studies committee and, as soon as possible, with a doctoral advisory committee.
4. Attain the requisite levels of competence in the history and theory of sociology and in methods of sociological research by taking, in addition to the courses required for the thesis-option M.A. (2 sociological methods, 1 sociological theory, and 4 sociological seminars), SOC 812 Analytic Methods in Sociology, 1 graduate-level sociology methods course, 2 graduate-level courses in sociological theory, and 3 graduate-level sociology seminars with an average grade of 3.0. Individual Doctoral Readings courses (SOC 991) may not be used to meet these requirements except by approved petition.

5. Complete the Research Skills and Responsible Scholarship (RSRS) requirement. The university requires that every doctoral student have training in responsible scholarship and research skills pertinent to the field of research and appropriate to the doctoral level. This requirement must be met before taking the comprehensive oral exam. Doctoral students in sociology meet this requirement by completion of the following courses: SOC 810, SOC 811, SOC 812, SOC 910. Additional information about this requirement can be found under Doctoral Degree Requirements, Doctor of Philosophy, Research Skills in the Graduate Studies section of the online catalog.

6. Students must compile portfolios of their professional work successfully demonstrating command of 2 fields of specialization within sociology and preparation to undertake dissertation research.

7. Complete 3 full academic years, or the bona fide equivalent, in study at this or another approved university, including time spent attaining the master’s degree.

8. Complete 2 semesters, normally consecutive, in study at KU. During this period, the student must be involved in full-time academic pursuits that may involve teaching or research activities. In this case, the minimum enrollment is 6 credit hours.

9. Pass an oral comprehensive examination. The candidate then enrolls for a minimum of 6 hours a semester and 3 hours a summer session until 18 hours or all requirements for the degree (whichever comes first) have been completed. If the degree is not complete after 18 hours of post-comprehensive enrollment, the candidate continues to enroll each semester and each summer session until all requirements for the degree have been met.


**Note:** Contact your department or program for more information about research skills and responsible scholarship, and the current requirements for doctoral students. Current policies on Doctoral Research Skills and Responsible Scholarship are listed in the Graduate Studies section of the online catalog and in KU Policy Library.

**Handbook for Graduate Students**

A more detailed account of advising procedures, degree requirements, and program options is set forth in the department’s Manual of Graduate Study in Sociology, which is available online at sociology.ku.edu/gradprog.
(NEW) Proposed Changes
The key change is from separate MA/PhD descriptions to a PhD program (with MA on the way)

Ph.D. Degree Requirements

For the Ph.D., students must complete all M.A. degree requirements and the following Ph.D. requirements:

1. Students must complete 54 total hours of graduate credits for a Ph.D. Within the first two years of the program, students must complete the following M.A. level requirements. The M.A. level program of study must be supervised, along with the M.A thesis with a faculty member of the student’s choosing within the first two years. If the students do not complete all the M.A. level requirements within the first two years of the program, the student will not become eligible for the renewal of their GTA/GRA funding.

2.
   a. In the first two years, the students must complete: 36 hours of graduate credit, including:
      
      • [SOC 810] Sociological Inquiry,
      • [SOC 811] Sociological Research,
      • [SOC 812] Analytic Methods in Sociology
      • 1 additional graduate-level course in sociological methods,
      • 1 graduate-level course in sociological theory,
      • 5 graduate-level sociology seminars, and
      • 6 thesis hours in [SOC 899]
      • Begin compiling portfolios of their professional work.

*Individual Master’s Readings courses ([SOC 891]) may not be used to meet these requirements except by approved petition.

b. Preparation and defense of an M.A. thesis

The defense of the M.A. thesis includes a general examination of sociological theory and research.

Completion of these requirements makes the student eligible to obtain the M.A. degree, and allows the student to proceed to doctoral study with the approval of the graduate committee.

Non-Thesis Terminal M.A.: Students who do not wish to continue on to the Ph.D. and who do not complete an M.A. thesis may be awarded a terminal M.A. if they fulfill all the M.A. requirements (see the section below on Non-Thesis (Terminal) M.A. Option for details).
3. After completing the requirements for a M.A. degree, students must attain the requisite levels of competence in the history and theory of sociology and in methods of sociological research by completing the courses listed below. Students must complete the following coursework requirements, totaling 18 graduate credit hours, with a minimum GPA of 3.0:

- 1 graduate-level sociology methods course,
- 2 graduate-level courses in sociological theory, and
- 3 graduate-level sociology seminars

*Individual Doctoral Readings courses (SOC 991) may not be used to meet these requirements except by approved petition.

4. Complete the Research Skills and Responsible Scholarship (RSRS) requirement. The university requires that every doctoral student have training in responsible scholarship and research skills pertinent to the field of research and appropriate to the doctoral level. This requirement must be met before taking the comprehensive oral exam. Doctoral students in sociology meet this requirement by completion of the following courses: SOC 810, SOC 811, SOC 812, SOC 910. Additional information about this requirement can be found under Doctoral Degree Requirements, Doctor of Philosophy, Research Skills in the Graduate Studies section of the online catalog.

5. Students must compile portfolios of their professional work successfully demonstrating command of 2 fields of specialization within sociology and preparation to undertake dissertation research.

6. Pass an oral comprehensive examination and defense of dissertation proposal, within the first six semesters post-M.A. degree. The oral comprehensive examination and dissertation defense occurs at the same time. The oral comprehensive examination refers to an oral examination of the student’s understanding of the two fields of specialization. The dissertation committee must consist of at least five members, four of whom are members of the Sociology Department.

7. The candidate must continue to enroll in accordance with the University post-comprehensive enrollment requirements until all PhD degree requirements have been met.


Non-thesis (Terminal) MA Option

A student that wishes to complete the MA degree but does not wish to continue on for the Ph.D., may choose the non-thesis MA option. Non-thesis students must complete 36 hours of graduate credit including:

1. SOC 810 Sociological Inquiry,
2. SOC 811 Sociological Research,
3. 2 graduate-level courses in sociological methods, including SOC 812 Analytical Methods in Sociology.
4. 1 graduate-level course in sociological theory, and
5. 7 graduate-level sociology seminars.

*Individual Master’s Readings courses (SOC 891) may not be used to meet these requirements except by approved petition. Completion of these requirements leads to the M.A. degree but does not allow the student to proceed to doctoral study.

A final oral examination over course work in sociology is also required.

**Graduate Admission**

The Department of Sociology at the University of Kansas offers a Ph.D. program in sociology. Upon admission, all students are enrolled as Ph.D. students, but must complete all requirements for a M.A. degree during their progress toward the Ph.D. degree. Students are eligible to apply for the M.A. degree once these M.A. requirements are met.

To be considered for admission, applicants must have completed 15 credit hours in sociology, a course in sociological theory, and a course in statistics. Applications must include scores on the Graduate Record Examination aptitude tests. International applicants must submit scores on the GRE and either the Test of English as a Foreign Language or the academic format of the International English Language Testing System administered by the University of Cambridge ESOL Examinations.

Applications also must include

- A statement of academic interests and professional goals,
- 3 recommendation rating forms and letters from individuals who can evaluate the applicant’s academic performance,
- 1 complete set of transcripts from all colleges and universities attended,
- A current résumé/curriculum vitae,
- A writing sample, and
- A nonrefundable application fee (see Admission in the Graduate Studies section of the online catalog).

The applicant’s record should indicate considerable academic promise and a high level of motivation.

Submit your graduate application online. Send transcripts of all completed university course work to the department:

The University of Kansas
Department of Sociology
Fraser Hall
The changes to this program will first take effect Fall 2015 and first appear in the 2015-2016 academic catalog.

JUSTIFICATION:
The Department of Sociology would like to change our graduate program from a separate M.A. and Ph.D. program to a Combined M.A./Ph.D. Program. This change would attract a higher achieving applicants who envisions pursuit of the Ph.D. and is prepared to focus his/her studies more quickly and efficiently, would, in turn, improve our time to degree. Further, Ph.D. students would be eligible for Graduate Studies doctoral recruiting fellowships, since they would be considered to be doctoral students upon acceptance. Currently, the applicants to our M.A. program (most of whom continue in our Ph.D. program) are not eligible to be recruited with Graduate Studies fellowships. Being able to offer our top applicants financial support would improve our chances of recruiting some of the candidates we may lose to schools that have more attractive funding opportunities. Finally, our Doctoral Program Profile, which currently includes statistics mostly on applications to the Ph.D. program would be positively affected by a change to a Ph.D. program, since about 70% of students who apply to our M.A. program in the past have been those with B.A. degrees, and these B.A. students can now apply directly to a Ph.D. program. This would boost our DPP (Doctoral Program Profile) application statistics considerably. Currently, our DPP does not match or reflect the strength of our Ph.D. program. In addition to the artificially low number of applications indicated on our DPP, the number of matriculations, as well as the number of students we support through a fellowship, GTA, GA, or GRA positions, would increase dramatically and more accurately capture the reality of our program. Prospective graduate students who look at our current DPP would have the false impression that we receive very few applications to our graduate program in general, support very few students, and that our Ph.D. program is small. In sum, by changing to a Ph.D. program, we would: 1) attract a higher level of applicant with a more streamlined degree program; 2) be able to recruit our top candidates with Graduate Studies recruiting fellowships; 3) improve our time to degree 4) improve our DPP statistics, which do not currently capture the strengths of our program. Being more accurately represented on our DPP would also have a positive effect on the size and quality of our applicant pool.

B. The PCC Subcommittee recommends the following new courses, course changes and course deletion to the CGS:

1. New Courses: GERM 740, GERM 898, HIST 880, HIST 882, HIST 883
**German**

**GERM 740 Introduction to the Culture of German-Speaking Central Europe (3)**
An introduction to major cultural traditions, currents, and specific aspects that shaped and continue to characterize modern Germany, Austria and Switzerland. LEC

Grading: A-F, W and I

This course is not an elective
This course is not an RSRS course
This course is a degree requirement

This course is a degree requirement in the following way: This will be a required course for the M.A. degree

This course impacts students in the following way: Current students in the MA program will be able to opt into this as a requirement, or simply take it as an elective.

This new course will be first offered Fall 2016, and then every year thereafter.

**JUSTIFICATION:**
The Department of Germanic Languages and Literatures has revised its M.A. program to equip graduate students at the M.A. level more thoroughly with knowledge about the cultures of German-speaking Europe within a global context. By deepening their expertise in these areas, students prepare for a variety of career paths in academic and non-academic professions. The addition of this course will serve to address these goals, which correspond to developments in the profession and prepare students to compete effectively in their chosen career paths.

**GERM 898 Master’s Project (3)**
Faculty directed project that satisfies the requirements for the degree of Master of Arts in German Studies. Prerequisite: Restricted to German Studies MA students. RSH

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

**JUSTIFICATION:**
The Department of Germanic Languages and Literatures has revised its M.A. program to equip graduate students at the M.A. level more thoroughly with knowledge about the cultures of German-speaking Europe within a global context.
context. By deepening their expertise in these areas, students prepare for a variety of career paths in academic and non-academic professions. The changes submitted are designed to address these goals which correspond to developments in the profession and prepare students to compete effectively in their chosen career paths. The Master’s Project option will contribute to this change by providing students the opportunity to combine scholarly and practical learning. The project, which may be developed from an internship or a broader topic, such as digital Humanities, must be approved in advance by a graduate faculty advisor with whom the student enrolls in German 898: Master’s Project (3 credits) and will result in a paper, 30 pages minimum.

The Master’s project will be an option within the non-thesis track. Students who have not chosen to write a thesis, but who would like to complete a project may choose to do so in their second year and will enroll in the 898 course as an elective their last semester. Project examples could be a report based on an internship, or a project within the broader field of digital humanities, working with a specialist from the KU Institute for Digital Research in the Humanities (IRDH) who would facilitate the research. Other projects may be approved by faculty. The Project will be something students could choose later in their program and is not a degree sub-plan, so the course and completion of the project is an elective only.

History

HIST 880 Colloquium in Iberian World History (3)
A graduate colloquium focused on a historical topic that examines from a transregional perspective the historical foundations, development, and colonial heritage of regions and societies touched by Iberian expansionism. LEC

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

JUSTIFICATION:
This course is part of a new major field (Iberian World) in the Department of History. It will fulfill an elective course requirement in our graduate program under existing Tracks A & B in the History MA and PhD programs. [Program change is not required].

HIST 882 Gender, Sexuality, and Family in the Iberian (3)
A graduate colloquium that develops theoretical approaches and examines historical case studies focused on the social and cultural construction of gender roles, sexual identities, family structures, and living strategies for peoples and places touched by Iberian expansionism. LEC.

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

JUSTIFICATION:
This course is part of a new major field (Iberian World) in the Department of History. It will fulfill an elective course requirement in our graduate program under existing Tracks A & B in the History MA and PhD programs. [Program change is not required].

HIST 883 Ethnohistory of the Americas (3)
A graduate colloquium that develops methodologies and examines historical case studies for the study of ethnicity, interethnic relations, and cultural hybridity from a hemispheric perspective, not only for indigenous peoples, but also for African-, Asian-, European-, or Pacific-derived groups, as well as new ethnic groupings and identities that emerged from their interaction. LEC

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

JUSTIFICATION:
This course is part of a new major field (Iberian World) in the Department of History. It will fulfill an elective course requirement in our graduate program under existing Tracks A & B in the History MA and PhD programs. [Program change is not required].

2. Course changes:  GERM 712, GERM 751, HIST 821[881], MUSE 782, SOC 810, SOC 811

(OLD) Current
GERM 712 The Structure of Modern Standard German (3)
A descriptive study of the phonetics/phonology and grammar of contemporary standard German. Special emphasis on problems of teaching German to English-speaking students. LEC.
Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

(NEW) Proposed Course Description and Requirement
GERM 712 The Structure of Modern Standard German (3)
A comprehensive introduction to the structure and usage of contemporary German, including phonetics, phonology, morphology, syntax, text linguistics, semantics, pragmatics, and language variation. Students will listen to lectures, read texts on German linguistics, participate in discussions, and work extensively on linguistic problems involving German. LEC

Grading: A-F, W and I

This course is not an elective
This course is not an RSRS course
This course is a degree requirement

This course is a degree requirement in the following way: Fulfills an MA degree requirement

This course impacts students in the following way: This course will continue to be offered every Spring as a required course for the new MA degree.

The change(s) to this course will first take effect Fall 2016 and the course will be offered every spring thereafter.

JUSTIFICATION:
The Department of Germanic Languages and Literatures has revised its M.A. program (program change submitted) to equip graduate students at the M.A. level more thoroughly with knowledge about the cultures of German-speaking Europe within a global context. By deepening their expertise in these areas, students prepare for a variety of career paths in academic and non-academic professions. Current students will be able to opt in to this requirement, although in practice all of our current students have already taken it at some point as an elective. Adding this course as a requirement for degree will further serve to address these goals which correspond to developments in the profession and prepare students to compete effectively in their chosen career paths. The change in the course description provides a more accurate representation of the current course curriculum and a more comprehensive description given that it will now be a requirement for degree.
(OLD) Current

GERM 751 Special Topics in Culture: _____ (3)
Intensive study of a selected topic in German culture. May be repeated. LEC

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

(NEW) Proposed Title and Description

GERM 751 Topics in German Studies:__________ (3)
Course covers key topics in German Studies and represents the expertise of faculty in the department as well as department-affiliated faculty. Topics will vary from semester to semester and instructor to instructor to allow flexibility for in-depth analysis of particular topics. May be repeated as topics vary. LEC

JUSTIFICATION:
The Department of Germanic Languages and Literatures has revised its M.A. program to equip graduate students at the M.A. level more thoroughly with knowledge about the cultures of German-speaking Europe within a global context. By deepening their expertise in these areas, students prepare for a variety of career paths in academic and non-academic professions. The changes submitted are designed to address these goals which correspond to developments in the profession and prepare students to compete effectively in their chosen career paths.

The changes are also intended to bring department coursework more in-line with the research of our current faculty. The previous course requirements reflected the research and interests of faculty that are no longer with the department.

The flexibility of this course will allow the department to use it as an elective course, with different topics, each semester.

History

(OLD) Current

HIST 821 Colloquium on Slavery in the Atlantic World (3)
This course will examine the development, scope, and impact of slavery in the Atlantic World (1350-1900). A major focus of this course will be the relationship between various local and regional manifestations of slavery and how those relationships shaped the institution of slavery. Geographically the course will include literature on slavery in Europe, Africa, North America, and Latin America. Emphasis will be placed on examining the effects of slavery on Africans, their descendants, as well as other members of society including European settlers and Native Americans. The readings for this course
will highlight important facets of slave life including religion, family life, manumission, and labor. Overall this course aims to illustrate the complex ways in which slavery permeated and shaped the societies that constitute the Atlantic World. LEC

(NEW) Proposed Course Number and Description
HIST 881 Slavery in the Atlantic World (3)
A graduate colloquium examining the historical roots, processes, experiences, and legacies of human slavery from local, regional, comparative, and global perspectives. LEC

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

JUSTIFICATION:
This course is part of a new major field (Iberian World) in the Department of History. It will fulfill an elective course requirement in our graduate program under existing Tracks A & B in the History MA and PhD programs.

Studies of the Iberian World can be usefully narrowed to consider particular regions within the Iberian World. Ethnohistory is most commonly applied to indigenous peoples of the Americas (i.e. Native Americans), but can also include other ethnicities--and in the process, consider more distant regions of the world, as the course description suggests. The most basic reason for choosing this (still very broad) geographical category is because that is where the expertise of our current faculty lies, and where the greatest cluster of graduate student interests would lie. This course would also help serve those interested primarily in North or Latin American history.

[Program change is not required].

Museum Studies

(OLD) Current
MUSE 782 Seminar in Current Museum Topics: _____. (1-2)
In-depth examination of specific topics currently of concern to museums and museum professionals. Topic for semester to be announced. Prerequisite: Graduate standing in Museum Studies Program, or permission of instructor. LEC.

(NEW) Proposed Credit hours
MUSE 782. Seminar in Current Museum Topics: _____. (1-3)
JUSTIFICATION:
The 2013-2014 CGS approved the program change itself, including the 3 credit hours for this course, but the program did not submit it as a separate course change. Submitted to accurately record the approved change in hours.

Sociology

(OLD) Current
SOC 810 Sociological Inquiry (3)
The goals of this course are to understand the characteristics of sociologically interesting and rigorous research and to design a research proposal that shares those characteristics. The focus of students' proposals will be their M.A. thesis project. Students will read books and articles representing a variety of research approaches (ethnographies, surveys, interviews, document analyses, historical studies, comparative research, etc.), and will deconstruct them in order to understand their theoretical and methodological significance. Assignments will include a completed M.A. thesis proposal. SEM

Grading:  A-D(+-) FI

This course is not an elective
This course is not a RSRS course
This course is a degree requirement

This course is a degree requirement in the following way: The course fulfills a requirement for the M.A. degree.

This course will impact students in the following way: The course currently enrolls only students in the Sociology MA program. If the proposed curricular changes are approved, the course will also be open to students in the Sociology graduate program at the PhD level. The number of PhD students enrolling in the course will not be large; we do not expect more than 6 or 7 students to enroll in the course in a given semester. The impact on current students will therefore not be great. In fact, we expect that the presence of more advanced graduate students in the course will improve the quality of the criticisms that the students enrolled in the course will receive of their work and make for more lively discussion in general.

(NEW) Proposed Course Description and Repeat
SOC 810 Sociological Inquiry (3)
The goals of this course are to understand the characteristics of sociologically interesting and rigorous research and to design a research proposal that shares those characteristics. The focus of students' proposals will be the M.A. thesis project for students at the M.A. level and the dissertation project for students at the Ph.D. level. Students will read books and articles representing a variety of research approaches (ethnographies, surveys, interviews, document analyses, historical studies, comparative research, etc.), and will analyze those approaches in order to understand their theoretical and methodological significance. Students will also distribute their proposals to the other students in the course for comment and critique. Assignments will include a completed M.A. thesis proposal for students at the M.A. level and a completed dissertation proposal for students at the Ph.D. level. Course may be repeated for credit toward
graduate degree. Prerequisites: The course is open only to students enrolled in the Sociology graduate program.

The change(s) to this course will first take effect Spring 2015 and the course will be offered every Spring semester thereafter

JUSTIFICATION:
There are two reasons faculty in the department wish to make these changes. First and foremost, there is a strong feeling in the department that the course would benefit not only students at the M.A. level but those at the Ph.D. level as well. Since the course was introduced three years ago, time to M.A. degree dropped by an average of .6 semesters. In addition, the consensus in the department is that the quality of students' theses has improved as well, particularly in regard to the methodological approaches students have adopted. Faculty members feel that we would obtain the same benefits if Ph.D. students were allowed to take the course for credit. As currently listed, however, the course may not be retaken for credit.

(OLD) Current Course Description
SOC 811 Sociological Research (3)
The use of the scientific method to study social phenomena including: the formulation and testing of hypotheses; techniques for collecting data; measuring social variables; interpreting research findings; the relationship of theory and facts. Prerequisite: A distribution course in sociology. LEC

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course
This course is a degree requirement

This course is a degree requirement in the following way: The course fulfills a requirement for the M.A. degree.

This course impacts students in the following way: The course currently enrolls only students in the Sociology MA program. If the proposed curricular changes are approved, the course will also be open to students in the Sociology graduate program at the PhD level. The number of PhD students enrolling in the course will not be large; we do not expect more than 6 or 7 students to enroll in the course in a given semester. The impact on current students will therefore not be great. In fact, we expect that the presence of more advanced graduate students in the course will improve the quality of the criticisms that the students enrolled in the course will receive of their work and make for more lively discussion in general.

(NEW) Proposed Course Description
SOC 811 Sociological Research (3)
The use of the scientific method to study social phenomena including: the formulation and testing of hypotheses; techniques for collecting data; measuring social variables; interpreting research findings; the relationship of theory and facts. Course may be repeated for credit toward graduate degree. Prerequisites: The course is open only to students enrolled in the Sociology graduate program. SEM

The change(s) to this course will first take effect in Fall 2015 and the course will be offered every Fall semester thereafter.

JUSTIFICATION:
There are two reasons faculty in the department wish to make these changes. First and foremost, there is a strong feeling in the department that the course would benefit not only students at the M.A. level but those at the Ph.D. level as well. Since the course was introduced three years ago (in conjunction with SOC 810), time to M.A. degree dropped by an average of .6 semesters. In addition, the consensus in the department is that the quality of students' theses has improved as well, particularly in regard to the methodological approaches students have adopted. Faculty members feel that we would obtain the same benefits if Ph.D. students were allowed to take the course for credit. As it was currently listed, however, the course may not be retaken for credit.

3. Course Deletion: GERM 702

GERM 702 Tutorial - Intro to Graduate Studies in German (1)
This course will be taken in conjunction with German 700 Introduction to Graduate Studies in German. Students enroll in this course with a faculty mentor in the German department based on the area in which they will write their research paper for German 700. It is the purpose of this tutorial to provide in-depth guidance specific to the field of German to students throughout the semester as they write their research papers, to help them develop their analytical and responsible research skills, which will serve as a model for longer term papers and theses. RSH.

Grading: A-F, W and I

This course is not an elective
This course is not an RSRS course
This course is a degree requirement in the following way: This course was a requirement for the MA degree

This course impacts students in the following way: This change will not affect any current students. This course only became a requirement for degree starting Fall 2014, which was also the first semester it was offered. All current students in the program that were admitted under these requirements have taken the course. We have no new students starting this Fall 2015, so it would not have been offered.
The requested changes to this course are: This course is not a degree requirement

The change(s) to this course will first take effect Fall 2016 and the course will no longer be offered thereafter

JUSTIFICATION:
This course was designed to provide discipline-specific guidance for students in the German department who were enrolled in GERM 700: Intro to Graduate Studies, a cross-listed course shared between German, Slavic & French. Fall 2014 was our first time offering both courses. The companion course, GERM 700 was a success, but it was determined that the additional 1 hour research course was not necessary for student success. Neither Slavic nor French offer the additional 1 hour course for their students. See accompanying program change request.

IV. Old Business

A. Approval of new Global MA/MBA

B. BIOL 743 Prerequisite

V. New Business