I. Approval of the March 26, 2015, Minutes

II. New agenda format

III. Program and Curricular Changes (PCC) Report (Dr. Justin Blumenstiel, reporting)
   A. Curricular Changes for Approval
      NEW COURSES: CLP 944, CLP 945, GIST 810, LA&S 720
      CHANGE COURSES: PHIL 885

IV. Proposals, Awards, and Scholarships (PAS) Report (Dr. Ric Steele reporting)
   A. Awards

V. Old Business
   A. Remove ITS (International Theater Studies) cross listings

VI. New Business
I. Approval of the March 26, 2015, Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
March 26, 2015, 11:00AM
STRONG HALL – ROOM 210

Members Present: Justin Blumenstiel, Peter Grund, ChangHwan Kim, Peter Ojiambo, Milena Stanislavova, Armin Schulz, Ric Steele, Patrick Terry (Graduate Student), Carmen Torre Perez (Graduate Student)

Others in attendance: Kristine Latta (COGA), Cindy Lynn (COGA), Jim Mielke (ex-officio) and

The meeting was called to order by Dr. Stanislavova at 11:04 a.m.

Minutes
A motion was made and seconded to approve the February 5, 2015, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Program and Curricular Changes (PCC) Subcommittee
(Chair, Dr. Blumenstiel, reporting)

A motion was made and seconded to approve all curricular changes with friendly amendments to correct typographical errors. The motion was approved unanimously.

A. Curricular Changes:

1. NEW COURSES:

2. CHANGES:

B. Degree Requirements for Approval

a. Changes to Existing RSRS – Biology-EEB, PhD
b. Changes to Graduate Certificate – Environmental Studies
c. Changes to Existing Degree – Linguistics, MA
d. Changes to Existing Degree – Linguistics, MA/PhD
e. Changes to Existing Degree – Museum Studies, MA
f. Changes to Existing Degree – Speech, Language Pathology, MA

Old Business
(Dr. Latta, reporting)

Dr. Latta reported the following KBOR approvals

A. Approval of PSM 4+1
B. Approval of PhD in Atmospheric Sciences

New Business
(Dr. Latta, reporting)
Dr. Latta informed the committee that COGA recently held a series of focus groups to gather input on the development of a graduate student and alumni database to be shared with department users. Expected rollout is sometime in 2015-2016.

There being no further business, the meeting was adjourned by Dr. Stanislavova at 11:45 a.m.

**Upcoming Meetings**

The next meeting of the Committee on Graduate Studies is **Thursday, April 9, 2015, 11:00 a.m., 210 Strong Hall.**

*Respectfully submitted by Cynthia Lynn, COGA*

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II. New agenda format

III. Program and Curricular Changes (PCC) Report

A. Curricular Changes for Approval

**CHILD LANGUAGE PROGRAM**

**CHANGE: NEW COURSE**

**CLP 944**  
Multilevel Models for Longitudinal and Repeated Measures Data. (3) Applications of the multilevel model (hierarchical linear model, general linear mixed model) for analyzing longitudinal and repeated measures data, including analysis of growth curves, within-person fluctuation, repeated measures research designs with crossed random effects, and simultaneous prediction of multiple sources of variation. Prerequisite: Instructor permission LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will first be offered in Fall 2015 and will be offered every fall thereafter.

**JUSTIFICATION:**

Please note that this course is being requested for the new CLP designation (which does not yet exist in your menu options). This is a new area in the Child Language Doctoral Program (CLDP) and we now have a faculty member prepared to offer the course, Dr. Lesa Hoffman. It will contribute to the 15 required hours in Statistical and Methodological
Courses for the CLDP. Given its likely utility to other programs, it has the potential to be cross-listed with the other departments that currently offer courses for CLDP students (e.g., Linguistics, Psychology, Speech-Language-Hearing: Sciences and Communication Disorders) as well as other methodologically-focused units (e.g., Educational Psychology).

CHANGE: NEW COURSE
CLP 945 Advanced Multilevel Models. (3)
Advanced applications of the multilevel model (hierarchical linear model, general linear mixed model) for examining multiple sources of variation, models for crossed sources of nesting, three levels of nesting, heterogeneous variances, multivariate outcomes, and non-linear outcomes. Prerequisite: Instructor permission. LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will first be offered in Spring 2016 and will be offered every other Spring thereafter.

JUSTIFICATION:
Please note that this course is being requested for the new CLP designation (which does not yet exist in your menu options). This is a new area in the Child Language Doctoral Program (CLDP) and we now have a faculty member prepared to offer the course, Dr. Lesa Hoffman. It will contribute to the 15 required hours in Statistical and Methodological Courses for the CLDP. Given its likely utility to other programs, it has the potential to be cross-listed with the other departments that currently offer courses for CLDP students (e.g., Linguistics, Psychology, Speech-Language-Hearing: Sciences and Communication Disorders) as well as other methodologically-focused units (e.g., Educational Psychology).

GLOBAL AND INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 810 Graduate Writing Experience. (3)
This course guides students through the process of preparing and communicating the findings of original research through formal writing. The purpose of the course is to provide writing guidance and instruction to students conducting research, so that they are familiar with successful ways of communicating research to academic and professional audiences. Depending on the career objectives of the student, the writing project will be tailored to address the relevant audience--academic or professional. The fundamental components of the
research process will be individualized to correspond with student's research goals. RSH.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Fall 2015 and then annually after that.

JUSTIFICATION:
This course will be an additional option for our Interagency Studies Program MA and our Foreign Affairs Studies MA. In both cases, we have found the need to have a course option for students engaging in research and writing even if the time-constraints of the program prevent them from doing a full thesis.

LIBERAL ARTS & SCIENCES

CHANGE: NEW COURSE
LA&S 720 Introduction to Language Teaching Research. (3)
An introductory study of topics in language teaching research with the focus on higher education contexts. Intended for graduate students in any area of specialization related to foreign language teaching and learning. Required for the certificate program in Second Language Studies. Prerequisite: Consent of instructor. LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This course will first be taught Spring 2016 and be offered every spring thereafter.

JUSTIFICATION
Will be required for a proposed new graduate certificate program in Second Language Studies.

PHILOSOPHY

CHANGE: REMOVE CROSS LISTING
PHIL 885 Topics in Law and Philosophy. (3)
(OLD) Explores various topics at the intersection of law and philosophy. Content varies but may include: What is freedom and what role should government play in a free society? What is equality and what is the best way to achieve it? What is the relationship between law and social justice? What is the source and value of human rights? Should social and economic rights be legally guaranteed? How should government redress historical injustices such as slavery, apartheid, and the Holocaust? Students must complete a substantial seminar paper. (Same as LAW 962.) LEC

PHIL 885 Topics in Law and Philosophy. (3)
(NEW) Explores various topics at the intersection of law and philosophy. Content varies but may include: What is freedom and what role should government play in a free society? What is equality and what is the best way to achieve it? What is the relationship between law and social justice? What is the source and value of human rights? Should social and economic rights be legally guaranteed? How should government redress historical injustices such as slavery, apartheid, and the Holocaust? Students must complete a substantial seminar paper. LEC

JUSTIFICATION:
The School of Law wants to delete LAW 962 from their Course Catalog. The PHIL course is still active. The department approves removing the “Same As” designation from the course. No other change to this course is requested.

IV. Proposals, Awards, and Scholarships (PAS) Report
(Ch. Ric Steele reporting)

- Byron A. Alexander and John C. Wright Outstanding Graduate Mentor Awards
- Outstanding Thesis Award
- Howard J. Baumgartel Award

V. Old Business
The registrar requested to discontinue the use of the International Theatre Studies (ITS) cross listing due to inactive status of the program. Cross listings were removed from courses in the following departments: CLSX, ENGL, FMS, FREN, SLAV, SPAN, and THR.

VI. New Business