The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

AGENDA
May 7, 2015, 11:00AM
STRONG HALL – ROOM 210

I. Approval of the April 23, 2015, Minutes

II. Program and Curricular Changes (PCC) Report
   (Dr. Justin Blumenstiel, reporting)
   A. Curricular Changes for Approval
      NEW COURSES: GIST 709, GIST 810, PSYCH 810, SPLH 752

III. Policies and Student Petitions, (PSP) Report
     (Dr. Peter Grund, reporting)
     A. Dean’s Charge Report, Part II – Recommendations on Early Research Enrollments

IV. Old Business

V. New Business
   (Dr. Latta, reporting)
   A. Many thanks to our 2014 outgoing members: Chris Elles, Peter Grund, Germaine Halegoua, ChangHwan Kim, Milena Stanislavova, and Patrick Terry
   B. Congratulations Promotion and Tenure
   C. CGS Chair Election

VI. Lunch is provided in appreciation for service to CGS this year
I. Approval of the April 23, 2015, Minutes

The University of Kansas
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COMMITTEE ON GRADUATE STUDIES
MINUTES
April 23, 2015, 11:00AM
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Members Present: Justin Blumenstiel, Chris Elles, Peter Grund, Peter Ojiambo, Milena Stanislavova, Armin Schulz, Ric Steele, Alesia Woszidlo, Abbie Hodgson (Graduate Student), Patrick Terry (Graduate Student), Carmen Torre Perez (Graduate Student)

Others in attendance: Kristine Latta (COGA), Cindy Lynn (COGA), and Michael Roberts (Dean, Graduate Studies)

The meeting was called to order by Dr. Woszidlo at 11:00 a.m.

Minutes
A motion was made and seconded to approve the April 9, 2015, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

New Business
(Dr. Kristine Latta, reporting)

Dr. Latta presented a proposal for changes to the Thesis/Research Project Award process. The new process would include separate Fall and Spring award cycles. One award would be given each cycle to either a thesis or research project.

A motion was made and seconded to approve the recommended changes. The motion was approved unanimously.

Dr. Latta will review future revisions to CLAS policy language in catalog in the next academic year.

Report on Graduate Studies
(Dr. Michael Roberts, Dean, reporting)

Dean Roberts provided an update on Prospect and the work of the Funding Innovations Committee.

There being no further business, the meeting was adjourned by Dr. Woszidlo at 12:00 p.m.

Upcoming Meetings

The next meeting of the Committee on Graduate Studies is Thursday, May 7, 2015, 11:00 a.m., 210 Strong Hall. Lunch will be served.

Respectfully submitted by Cynthia Lynn, COGA
II. Program and Curricular Changes (PCC) Report
   (Dr. Justin Blumenstiel, reporting)

A. Curricular Changes for Approval

NEW COURSES:         GIST 709, GIST 810, PSYC 810, SPLH 752

GLOBAL AND INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 709  Research Design (1-3)
This course guides new graduate students through the process of designing and developing an original research project. The fundamentals of interdisciplinary research will be the instructional framework within which students will design their own original research project. Instruction regarding the review of literature, methodology, and how to structure and scale the project will be given. Students taking this course will be required to take the companion course, GIST 810. RSH.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Fall 2016 and then annually after that.

JUSTIFICATION:
This course will be an additional option for our Interagency Studies Program MA and our Foreign Affairs Studies MA. In both cases, we have found the need to have a course option for students engaging in research and writing even if the time-constraints of the program prevent them from doing a full thesis. We would also like to have the flexibility to scale both the input to students and the course requirements; therefore, we would like to have the 1-3 flexible credit hour allotment.

CHANGE: NEW COURSE
GIST 810  Graduate Writing Experience (1-3)
This course guides students through the process of effectively communicating the findings of original research through formal writing. The purpose of the course is to provide writing guidance and instruction to students conducting ongoing research, so that they are familiar with successful ways of communicating research to academic and professional audiences. Depending on the career objectives of the student, the writing project will be tailored to address the relevant audience--academic or professional. The fundamental components of the
research writing process will be individualized to correspond with student's research goals. Prerequisite: GIST 709. RSH.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Summer 2016 and then annually after that.

JUSTIFICATION:
This course will be an additional option for our Interagency Studies Program MA and our Foreign Affairs Studies MA. In both cases, we have found the need to have a course option for students engaging in research and writing even if the time-constraints of the program prevent them from doing a full thesis. We would also like to have the flexibility to scale both the input to students and the course requirements; therefore, we would like to have the 1-3 flexible credit hour allotment.

PSYCHOLOGY

CHANGE: NEW COURSE
PSYC 810 History and Ethics in Psychology (3)
A historical survey of basic concepts and theories in psychology with emphasis on their relationship to contemporary issues. Examination of historical and contemporary code of ethics and its application to the conduct of clinical psychologists SEM.

Grading: A-F, W and I
This course is not an elective
This course is a RSRS course

This course is a degree requirement in the following way: Students in our APA approved program must, as per APA requirements, receive training in historical aspects of psychology and ethical aspects of clinical psychology.

This new course will first be offered in Fall 2015 and will be offered every fall thereafter.

This course impacts students in the following way: This course will not be required of current students and will apply only to students entering the program after this course is approved. Current students may choose to take this course but are not required to do so.

JUSTIFICATION:
We have undertaken a curriculum review with an emphasis on updating required coursework and making this more efficient for students. This course combines and integrates two previously required courses in a way that maintains the essential elements of each. This new course can be taken instead of two existing courses, and accordingly, should facilitate timely completion of our program and can be considered as an option for RSRS.

**SPEECH, LANGUAGE AND HEARING**

**CHANGE: NEW COURSE**

**SPLH 752** Examining Global Perspectives in Speech-Language-Hearing: ______ (3)

For students enrolled in an SPLH-sponsored Study Abroad program. Students will participate in 12 hours of meetings in preparation for the Study Abroad experience. Pre-trip meetings will focus generally on multi-cultural issues relevant to speech-language-hearing practice as well as specific cultural, linguistic, and service delivery issues for the target country. Students may be required to facilitate discussions or prepare presentations for these meetings. Students will spend two weeks abroad, visiting sites to observe different types of service delivery for people with disabilities and places that are culturally and historically relevant. Students may partner with undergraduates to facilitate any clinically focused experiences. Periodic debriefing and small group discussions will be conducted during the time abroad. A daily journal and post-visit reflection paper will be required. FLD.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will first be offered in Summer 2016 and will be offered every summer thereafter.

**JUSTIFICATION:**

We are submitting this course to better accommodate students at the graduate level who are interested in a study abroad experience. There are no prerequisites for this course. This faculty led course will provide students with the opportunity to gain global perspectives on issues they are currently studying.

Truncated title for registrar: Glbl Perspectives SPLH: ______

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