I. Approval of the August 27, 2015, Minutes

II. Program and Curricular Changes (PCC) Report  
   (Dr. Justin Blumenstiel, reporting)  
   
   A. Informational Item  
   
   a. Internship Component  
   
   B. Curricular Changes for Approval  
   
   NEW COURSES: ATMO 898, ATMO 998, PSYC 860, WGSS 702  
   
   COURSE CHANGES: ATMO 720, ATMO 727, ENGL 896, EVRN 815  
   
   C. Program Changes for Approval  
   
   a. GIST-MA : Global and International Studies, M.A.  

III. Proposals, Awards, and Scholarships (PAS) Report  
    (Dr. Brian Ackley, reporting)  
    
    A. Second Language Studies Graduate Certificate (see addendum)  

IV. Policies and Student Petitions, (PSP) Report  
    (Dr. Alesia Woszidlo, reporting)  
    
    A. Update on Dean’s Charges  

V. Old Business  

VI. New Business
I. Approval of the September 10, 2015, Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
September 10, 2015, 11:00AM
STRONG HALL – ROOM 210

Members Present: Brian Ackley, Jane Barnette, Justin Blumenstiel, Paula Fite, Peter Ojiambo, Ric Steele, Nina Vyatkina, Anthony Walton, Alesia Woszidlo, Christina Amaro (Graduate Student), Carmen Torre Perez (Graduate Student)

Others in attendance: Kristine Latta (COGA), Emily Dodson (COGA), Jim Mielke (ex-officio) and Mark Jakubauskas (Director, Environmental Assessment Graduate Program)

The meeting was called to order by Dr. Steele at 11:05 a.m.

Minutes
A motion was made and seconded to approve the August 27, 2015, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Informational Items
(Dr. Kristine Latta, reporting)

Subcommittee chairs were announced. Alesia Woszidlo is chair of the Policies and Student Petitions (PSP) Subcommittee; Brian Ackley is chair of the Proposals, Awards, and Scholarships (PAS) Subcommittee; and Justin Blumenstiel is chair of the Program and Curricular Changes (PCC) Subcommittee.

Report of the Program and Curricular Changes (PCC) Subcommittee
(Dr. Justin Blumenstiel, reporting)

A motion was made and seconded to approve all EVRN, SLAV, and THR curricular changes. The motion was approved unanimously.

A. Curricular Changes:

1. New courses: ENVR 771, EVRN 772, EVRN 773, EVRN 774, EVRN 775, EVRN 776
2. Course changes: SLAV 999, THR 802

Dr. Steele introduced Dr. Jakubauskas, who responded on behalf of EVRN to questions from the CGS.

A motion was made and seconded to table the ENGL curricular change pending further clarification from the department. The Committee requested clarification on two aspects of the proposed ENGL curricular change: 1) Clarification on the number of times the course can be repeated. 2) Specification about the maximum number of credits a student can earn in this course and the maximum number of these hours that can be applied to the degree. The motion was approved unanimously.

Course changes: ENGL 896 (tabled)

A motion was made and seconded to approve the Environmental Assessment, Graduate Certificate program change. The motion was approved unanimously.
B. Program Changes:

1. Environmental Assessment, Graduate Certificate

There being no further business, the meeting was adjourned by Dr. Steele at 11:35 a.m.

**Upcoming Meetings**

The next meeting of the Committee on Graduate Studies is **Thursday, September 24, 2015, 11:00 a.m., 210 Strong Hall.**

*Respectfully submitted by Emily Dodson, COGA*

II. Program and Curricular Changes (PCC) Report
(Dr. Justin Blumenstiel, reporting)

A. Informational Item

   a. Internship Component

B. Curricular Changes for Approval

**NEW COURSES:** ATMO 898, ATMO 998, PSYC 860, WGSS 702

**COURSE CHANGES:** ATMO 720, ATMO 727, ENGL 896, EVRN 815

**GEOGRAPHY AND ATMOSPHERIC SCIENCE**

**CHANGE: PREREQUISITES**

<table>
<thead>
<tr>
<th>OLD Course</th>
<th>OLD Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMO 720</td>
<td>Illustration and application of contemporary approaches to mathematical and statistical description of atmospheric phenomena. Prerequisite: MATH 122, ATMO 640, ATMO 680, and a course in statistics, or consent of instructor. LEC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NEW Course</th>
<th>NEW Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>ATMO 720</td>
<td>Illustration and application of contemporary approaches to mathematical and statistical description of atmospheric phenomena. Prerequisite: MATH 126, ATMO 640, ATMO 680, and a course in statistics, or consent of instructor. LEC</td>
</tr>
</tbody>
</table>

This course will be effective SP16

**JUSTIFICATION:**

Math has renumbered MATH 122 to MATH 126.
CHANGE: PREREQUISITES
ATMO 727  ATMOSPHERIC STORMS  (3)
(OLD)  Illustration and application of contemporary approaches to mathematical and statistical description of atmospheric phenomena. Prerequisite: MATH 122, ATMO 640, ATMO 680, and a course in statistics, or consent of instructor.  LEC

ATMO 727  ATMOSPHERIC STORMS  (3)
(NEW)  Illustration and application of contemporary approaches to mathematical and statistical description of atmospheric phenomena. Prerequisite: Consent of instructor.  LEC

This course will be effective SP16

JUSTIFICATION:
Remove the prerequisites (EECS 128, MATH 121 and ATMO 320). They are no longer relevant. We would like to have the prerequisite changed to “Consent of instructor.” The Math course has been renumbered and ATMO 320 does not exist. The ATMO 320 course has not been offered at least in the last 10 years and will probably not be offered in the foreseeable future.

CHANGE: NEW COURSE
ATMO 898  READINGS IN ATMOSPHERIC SCIENCE  (1-4)
Independent readings of special problems in Atmospheric Science. IND

Grading Basis: A-D(+-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
Independent readings in atmospheric science for both the new PhD in atmospheric science program and the existing MS in atmospheric science program.

CHANGE: NEW COURSE
ATMO 998  RESEARCH IN ATMOSPHERIC SCIENCE  (1-5)
Individual investigation of special problems in Atmospheric Science. RSC

Grading Basis: A-D(+-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
Enrollment in this course will allow students to individually investigate special problems in atmospheric science in the new PhD in Atmospheric Science program.

**ENGLISH**

**CHANGE: DESCRIPTION, COURSE COMPONENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 896</td>
<td>INTERNSHIP (3)</td>
<td>3</td>
<td>Practical experience under professional supervision in editing, theatrical production, and other activities relevant to the completion of an advanced degree in English. FLD</td>
</tr>
</tbody>
</table>

This course may not be repeated for credit

<table>
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<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 896</td>
<td>INTERNSHIP (3)</td>
<td>3</td>
<td>Practical experience under professional supervision in editing, theatrical production, with the Writing Center, and other activities relevant to the completion of an advanced degree in English. INT</td>
</tr>
</tbody>
</table>

Grading Basis: A-D(+-)FI

This course is an elective

This course may be repeated for credit

This course may be taken 2 times, but may not enroll in multiple sections per semester

This course will be effective SP16 and offered Every Semester

**JUSTIFICATION:**

Many of our graduate students have worked (for pay) at the Writing Center and used that professionalization experience to their advantage on the Job Market. We would like to encourage other students to think about the Center as a possibility for experiential learning that would be profitable in academic and alt-ac positions.

Students can enroll in ENGL 896 only with DGS permission, so taking more than one is a possibility but only with a compelling reason for how it helps the student to develop or enhance the established program of study. Students can enroll in ENGL 896 only after completing one year of graduate coursework. Students will be allowed to register for 1 - 3 credit hours for ENGL 896 (per semester), and can apply up to 6 hours towards their degree requirements. Only one internship for credit can be completed at any single location; in other words, students cannot get credit for a second semester of English 896 if the internship is taking place at the same place as in a prior semester.
ENVRNOMENTAL STUDIES

CHANGE: DESCRIPTION, HOURS, REPEATABLE, REQUIREMENT, PREREQUISITES

EVRN 815 PROFESSIONAL SCIENCE MASTERS CAPSTONE (3)
(OLD) A culminating experience to develop a workforce project, producing a written report presented orally to a committee that includes an industry member. Students will develop an applied workforce project in the student's place of employment for full time employees or an internship for full time students. The students will document their project in a written report and present their project to the Environmental Studies faculty (2), and the student's employer or representative if practical. Prerequisite: NONE

This course may not be repeated for credit
This course is required for the EVRN-PSM

EVRN 815 PROFESSIONAL SCIENCE MASTERS CAPSTONE (1-3)
(NEW) A culminating experience to develop a workforce project and produce a written report to be presented orally to a committee that includes an industry member. Students will develop an applied workforce project in the student's place of employment for full time employees or an internship for full time students. The students will document their project in a written report and present their project to the Environmental Studies faculty (2), and the student's employer or representative if practical. Prerequisite: Minimum 20 credit hours completed in program.

Grading Basis: A-D(+/-)FI
This course is required for the EVRN-PSM
This course may be repeated for credit for a maximum of 3 credits
This course may be taken 2 times, but may not enroll in multiple sections per semester
This course will be effective SP16

JUSTIFICATION:
Students will be able to take 1 to 3 credit hours at a time, rather than only 3. In practice, we have discovered that some students are better served by taking 1 credit in one semester and the remaining 2 credits in the next to receive proper credit for a capstone that spans more than 1 semester. Students will still be required to have 3 credits of EVRN 815 to graduate.

PSYCHOLOGY

CHANGE: NEW COURSE
PSYC 860  AFFECTIVE SCIENCE (3)
An in-depth analysis of current research and theory in affective bases of psychological science. Emphasis will be placed on basic research on emotion, culture, and psychopathology using a broad range of experimental, psychophysiological, and neural methods to test theories about affective psychological mechanisms underlying human behavior. Prerequisite: Graduate student in psychology or health-related fields. LEC

Grading Basis: A-D(+)FI
This course will be effective SP16 and offered Fall Semester, Even Years
This course is an elective

JUSTIFICATION:
Our recent accreditation process by the American Psychological Association suggested that we did not offer sufficient training in the affective bases of behavior. This course will provide one way in which students can gain sufficient knowledge of this aspect of behavior.

WOMEN, GENDER, & SEXUALITY STUDIES

CHANGE:  NEW COURSE
WGSS 702  WOMEN, GENDER AND SEXUALITY IN THE ARCHIVES (3)
The pioneering historian Mary Beard once said “No documents. No history.” While historical methods have broadened since Beard’s time to include oral history, public history and more, the archive still remains central to scholarship on individuals, groups, social movements and more. In this class we will explore the usefulness of the archive for research in women, gender and sexuality topics as well as learn practical methods of archival research. We will read theoretical assessments of the archive, case studies based on archival research, and discuss new phenomena such as the digital archive and community archive. LEC.

Grading Basis: A-D(+)FI
This course will be effective SP16 and offered once a year, usually Spring
This course is an elective
Transcript Title: WGSS in the Archives

JUSTIFICATION:
The course has been offered several times as a generic WGSS 701 Seminar course and instructor would like to have a permanent course number attached to the graduate class. The course is not required for the Graduate Certificate or PhD, but can count toward each degree.
C. Program Changes for Approval

a. GIST-MA : Global and International Studies, M.A.

GLOBAL AND INTERNATIONAL STUDIES, M.A.

(OLD) CURRENT

M.A. Degree Requirements

KU Edwards Campus

The Master of Arts in Global and International Studies is a 33-credit-hour degree. All students complete 3 required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIST 701</td>
<td>Approaches to International Studies</td>
<td>3</td>
</tr>
<tr>
<td>GIST 702</td>
<td>Globalization</td>
<td>3</td>
</tr>
<tr>
<td>GIST 710</td>
<td>Interdisciplinary Research Methods for Global Contexts</td>
<td>3</td>
</tr>
</tbody>
</table>

The first two courses (GIST 701, GIST 702) should be taken early in the program while GIST 710 should be taken in the 2nd year or later. In addition to the three required courses, students must then complete 7 graduate-level elective courses (21 credit hours).

These electives form 2 coherent clusters: One cluster must be around a world region, such as the Middle East, Africa, Asia, Latin America, Russia and Eurasia, or Western Europe. The other cluster must focus on a topic specialization approved by the student’s adviser. Students can choose logical themes, such as international law or international political institutions, or they can select an existing concentration with global relevance from a department that offers such programs, such as community health and development, peace and conflict, women gender and sexuality studies, international business, or multiple options for concentration from Public Administration.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements

Thesis Option

Students electing to write a thesis must have their thesis project proposal approved by their thesis advisor and either the Center Director or the Center’s Graduate Coordinator. Following project approval, the student must also enroll in the thesis writing course (GIST 898) and complete a significant original research project approved by a faculty committee.
**Nonthesis Option**

Students pursuing the nonthesis option are still required to take GIST 710 and must complete an additional 3 credit hours that correspond to one of their two coherent clusters. In the final semester, the student must successfully complete a written examination over the core course content and the student’s regional and topic concentrations as well as an oral examination.

**Regional Specializations**

These courses give students substantial knowledge about a selected region of the world. Up to 3 language courses (9 hours) at or above the 500 level may count toward this requirement. Regional specializations usually correspond to one of the regions below, which are regularly covered by KU’s area studies programs:

- Africa
- East Asia
- Latin America
- Middle East and North America
- Eastern Europe, Russia and Eurasia
- Western Europe

A student may petition to focus on a region that does not correspond to these regional boundaries, like South Asia, for instance. The petition is granted only if the program committee and director are assured that the student has a qualified academic advisor with expert knowledge of that area and relevant course options are available.

**Topic Specialization**

Topic specialization courses allow the student to develop an understanding of a particular issue of interest that reaches across national and regional borders. Topics might include gender and development, international conflict, intercultural communication, international politics, globalization, international business, global urbanization, peace studies, or another topic approved by the director. The courses below are examples of electives that might be used in some of these areas; each student works with an advisor to identify appropriate courses.

**International Culture and Communications** focuses on issues of culture, ethnicity, diversity, and cross-cultural communications and examines how various cultures around the world deal with outside influences and define themselves as distinctive societies. Sample courses:

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<td>AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 674</td>
<td>Political Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COMS 647</td>
<td>Issues in Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 774</td>
<td>Topics in Literatures of Africa and the African Diaspora:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>_____</td>
<td></td>
</tr>
<tr>
<td>FMS 813</td>
<td>Development of the International Sound Film</td>
<td>3</td>
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International Politics and Policies addresses foreign policy, comparative public policy, general theories of international relations and comparative politics, and current global issues. Sample courses:

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<tbody>
<tr>
<td>AAAS 554</td>
<td>Contemporary Health Issues in Africa</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 571</td>
<td>Violence, Aggression, and Terrorism in the Modern World</td>
<td>3-4</td>
</tr>
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<td>Political Anthropology</td>
<td>3</td>
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<td>C&amp;T 864</td>
<td>International Issues in the K-12 Classroom</td>
<td>3</td>
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<td>POLS 670</td>
<td>United States Foreign Policy</td>
<td>3</td>
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<td>POLS 673</td>
<td>International Organization</td>
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</tr>
<tr>
<td>POLS 774</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>SOC 672</td>
<td>Sociology of War and Peace</td>
<td>3</td>
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International Business and Economics offers a foundation in global business and economics, economic history, and political economy. Sample courses:

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<tbody>
<tr>
<td>ECON 835</td>
<td>Comparative Economic Systems</td>
<td>3</td>
</tr>
<tr>
<td>HIST 509</td>
<td>Multinational Corporations: The Role of Money and Power</td>
<td>3</td>
</tr>
<tr>
<td>HIST 528/ECON 535</td>
<td>Economic History of Europe</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 701</td>
<td>International Business</td>
<td>2</td>
</tr>
</tbody>
</table>

(NEW) PROPOSED
To first appear in the 2016-2017 academic catalog

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The first 2 courses (GIST 701, GIST 702) should be taken early in the program while GIST 710 should be taken in the 2nd year or later. In addition to the three required courses, students must then complete 7 graduate-level elective courses (21 credit hours).

These electives form 2 coherent clusters: One cluster must be around a world region, such as the Middle East, Africa, Asia, Latin America, Russia and Eurasia, or Western Europe. The other cluster must focus on a topic specialization approved by the student’s adviser. Students can choose logical themes, such as international law or international political institutions, or they can select an existing concentration with global relevance from a department that offers such programs, such as community health and development, peace and conflict, women gender and sexuality studies, international business, or multiple options for concentration from Public Administration.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements.

**Thesis Option**

Students electing to write and defend a thesis must have their thesis project proposal approved by their thesis advisor prior to enrolling in GIST 898 (Thesis Writing). Students choosing the thesis option must complete GIST 898 and produce an original research project with a range of 60 to 100 pages of text, not including notes, references, tables, figures or appendices.

- The thesis defense date must be established and submitted to the graduate advisor at least three weeks prior to the defense.
- The thesis must be submitted to the defense committee, the graduate director, and the graduate advisor a minimum of 10 days prior to a scheduled defense date. Failure to do so will result in the defense date being pushed back, even if this changes the student’s semester of completion.

**Nonthesis Options**

**Option #1 (Research Project)** – students selecting this option are required to take GIST 898 and complete an original research project of between 35-50 pages of text, not including notes, references or appendices. The project must involve original and systematic analysis of data/information (i.e. it must utilize a research method) and will include an oral defense. This option is recommended especially for students in the one-year programs.

**Option #2 (Exam)** – students choosing this option must take an additional 3 credit hours, corresponding to one of their two coherent clusters. In the final semester, the student must successfully complete a written examination over the core course content (GIST 701 and GIST 702) and the student’s regional and substantive areas of focus. Students will select appropriate faculty members from each of these three areas who will provide two comprehensive questions regarding their coverage area (i.e. core, regional, or substantive...
Students receive comprehensive questions over the areas mentioned above and are given 72 hours to respond to 1 of the 2 questions provided by each examiner. Each question requires a response of 3,500 words, at a minimum, and must include citations and references. Students considering this option should consult the graduate director first.

**Regional Specializations**

These courses give students substantial knowledge about a selected region of the world. Up to 3 language courses (9 hours) at or above the 500 level may count toward this requirement. Regional specializations usually correspond to 1 of the regions below, which are regularly covered by KU’s area studies programs:

- Africa
- East Asia
- Latin America
- Middle East and North America
- Eastern Europe, Russia and Eurasia
- Western Europe

A student may petition to focus on a region that does not correspond to these regional boundaries, like South Asia, for instance. The petition is granted only if the program committee and director are assured that the student has a qualified academic advisor with expert knowledge of that area and relevant course options are available.

**Topic Specialization**

Topic specialization courses allow the student to develop an understanding of a particular issue of interest that reaches across national and regional borders. Topics might include gender and development, international conflict, intercultural communication, international politics, globalization, international business, global urbanization, peace studies, or another topic approved by the director. Additionally, students may complete one of the many graduate certificate options offered by the School of Business, the School of Public Administration or Communication Studies, among others, and use this cluster of coursework for their specialization.

**International Culture and Communications** focuses on issues of culture, ethnicity, diversity, and cross-cultural communications and examines how various cultures around the world deal with outside influences and define themselves as distinctive societies. Sample courses:

- **AAAS 560** Race, Gender, and Post-Colonial Discourses 3
- **ANTH 674** Political Anthropology 3
- **COMS 647** Issues in Intercultural Communication 3
- **ENGL 774** Topics in Literatures of Africa and the African Diaspora: ______ 3
- **FMS 813** Development of the International Sound Film 3
International Politics and Policies addresses foreign policy, comparative public policy, general theories of international relations and comparative politics, and current global issues. Sample courses:

- **AAAS 554** Contemporary Health Issues in Africa 3
- **ANTH 571** Violence, Aggression, and Terrorism in the Modern World 3-4
- **ANTH 674** Political Anthropology 3
- **C&T 864** International Issues in the K-12 Classroom 3
- **POLS 670** United States Foreign Policy 3
- **POLS 673** International Organization 3
- **POLS 774** International Law 3
- **SOC 672** Sociology of War and Peace 3

International Business and Economics offers a foundation in global business and economics, economic history, and political economy. Sample courses:

- **ECON 835** Comparative Economic Systems 3
- **HIST 509** Multinational Corporations: The Role of Money and Power 3
- **HIST 528/ECON 535** Economic History of Europe 3
- **IBUS 701** International Business 2

JUSTIFICATION:
We are specifying our thesis and non-thesis options in order to fit the needs and variety of students in our program, and in order to clarify outcomes. In recent years, we've had students do original research that in many ways met our overall objectives for a synthesizing project at the end of their program, but which did not have the breadth or depth normally associated with a Master's thesis. Thus, specific parameters were given to differentiate a "thesis" from a "research project."

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