The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

AGENDA
October 22, 2015, 11:00AM
STRONG HALL – ROOM 210

I. Approval of the October 8, 2015, Minutes

II. Program and Curricular Changes (PCC) Report
   (Dr. Justin Blumestiel, reporting)
   A. Curricular Changes for Approval

      NEW COURSES:       ATMO 999, CLP 799, CLP 874, CLP 876, CLP 880,
                          CLP 898, CLP 899, CLP 965, CLP 974, CLP 975,
                          CLP 998, CLP 999, PSYC 848, PSYC 849

      COURSE CHANGES:    BIOL 772, PSYC 832, PSYC 833, PSYC 834, PSYC 949,
                          WGSS 804

      COURSE DEACTIVATIONS:  THR 711, THR 713

   B. Program Changes for Approval

      a. Change to existing Degree: REL-MA: Religious Studies, MA

III. Informational Item
    (Dr. Kristine Latta, reporting)

   A. Approval of name change from Geography to Geography and Atmospheric Science

IV. Old Business

V. New Business

   A. Information on this year’s Dean’s Charges to CUSA regarding streamlining of
      governance review.
I. Approval of the October 8, 2015, Minutes

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The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
October 8, 2015, 11:00AM
STRONG HALL – ROOM 210

Members Present: Brian Ackley, Jane Barnette, Justin Blumenstiel, Paula Fite, Marni Kessler, Peter Ojiambo, Ric Steele (Chair), Nina Vyatkina, Anthony Walton, Alesia Woszidlo, Christina Amaro (Graduate Student), Carmen Torre Perez (Graduate Student)

Others in attendance: Kristine Latta (COGA), Cindy Lynn (COGA), Jim Mielke (ex-officio) and Giselle Anatol (ENGL), and Mark Jakubauskas (EVRN)

The meeting was called to order by Dr. Steele at 11:04 a.m.

Minutes
A motion was made and seconded to approve the September 24, 2015, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Proposals, Awards, and Scholarships (PAS) Subcommittee
(Dr. Brian Ackley, reporting)

A motion was made and seconded to approve the New Graduate Concentration, ENGL 4+1. The motion was approved unanimously.

Dr. Ackley introduced Dr. Anatol, who responded on behalf of ENGL to questions from the CGS.

A motion was made and seconded to approve the Graduate Certificate in Environmental Justice proposal. A friendly amendment to the table in item #6 was recommended:

<table>
<thead>
<tr>
<th>Year</th>
<th>Fulltime</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Year 2</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Year 3</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

The motion was approved unanimously.

Dr. Ackley introduced Dr. Jakubauskas, who responded on behalf of EVRN to questions from the CGS.

Old Business
(Cindy Lynn, reporting)

Miss Lynn reported that the friendly amendments to courses presented at the September 24, 2015, CGS, were accepted by the departments and all clarifications provided.

New Business
There being no further business, the meeting was adjourned by Dr. Steele at 11:25 a.m.

**Upcoming Meetings**

The next meeting of the Committee on Graduate Studies is **Thursday, October 22, 2015, 11:00 a.m., 210 Strong Hall.**

*Respectfully submitted by Cynthia Lynn, COGA*

II. Program and Curricular Changes (PCC) Report
   (Dr. Justin Blumestiel, reporting)

A. Curricular Changes for Approval

**NEW COURSES:**
- ATMO 999
- CLP 799
- CLP 874
- CLP 876
- CLP 880
- CLP 898
- CLP 899
- CLP 965
- CLP 974
- CLP 975
- CLP 998
- PSYC 848
- PSYC 849

**COURSE CHANGES:**
- BIO 772
- PSYC 832
- PSYC 833
- PSYC 834
- PSYC 949
- WGSS 804

**COURSE DEACTIVATIONS:**
- THR 711
- THR 713

**GEOGRAPHY AND ATMOSPHERIC SCIENCES**

**CHANGE: NEW COURSE**

**ATMO 999**

**DOCTORAL DISSERTATION (1-10)**

Enrollment course for writing doctoral dissertation in Atmospheric Science.

*(THE)*

Grading Basis: SUI

This course will be effective SP16 and offered Every Semester

This course is a requirement for the GEOG-PhD. Students are required to enroll in dissertation hours in the new PhD in Atmospheric Science Program.

This course may be repeated for credit

**JUSTIFICATION:**

Students are required to enroll in dissertation hours in the new PhD in Geography and Atmospheric Science Program.

**BIOLOGY**

**CHANGE: HOURS**

**BIOL 772**

**GENE EXPRESSION (3)**
A study of the structure and expression of genes in prokaryotes and eukaryotes. Emphasis on the mechanisms of DNA, RNA, and protein biosynthesis. This course meets concurrently with BIOL 672 and is open to graduate students seeking a more rigorous treatment of techniques in molecular biology that students receive in BIOL 672. Prerequisite: A course in biochemistry or consent of instructor. LEC

BIOL 772  GENE EXPRESSION (4)
A study of the structure and expression of genes in prokaryotes and eukaryotes. Emphasis on the mechanisms of DNA, RNA, and protein biosynthesis. This course meets concurrently with BIOL 672 and is open to graduate students seeking a more rigorous treatment of techniques in molecular biology that students receive in BIOL 672. Prerequisite: A course in biochemistry or consent of instructor. LEC

Grading Basis: A-D(+/)FI
This course will be effective SP16 and offered Every Spring Semester thereafter
This course is an elective

JUSTIFICATION:
An additional one-hour graduate-level section will be added to the advanced undergraduate-level Biol672 class. The added section will be a required component of the course for graduate students and undergraduates seeking higher-level involvement. The section is necessary for discussion of recent research findings and advanced molecular techniques—a vital component of graduate study.

CHILD LANGUAGE DOCTORAL PROGRAM

CHANGE: NEW COURSE
CLP 799  PROSEMINAR IN CHILD LANGUAGE (2)
This is the course required for T32 trainees and offered under other affiliated departments. A review and discussion of current issues in children's language acquisition. May be repeated for credit. Students are graded S/U. SEM

Grading Basis: SUI
This course will be effective SP16 and offered every Fall and Spring Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses. We plan to submit a request to later cross-list with ABSC 797, LING 799, PSYC 799, and SPLH 799. However to expedite the course offerings for student
enrollment, we are not cross-listing at this time. Dr. Rice approves will follow up with cross-listings and a program change at a later date.

CHANGE: NEW COURSE
CLP 874                   RESEARCH PRACTICUM (1-3)
Master's level. Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting an experimental investigation on topics related to child language acquisition and disorders, including quantitative methods. May be repeated for up to a maximum of 3 credits. Prerequisite: SPLH 660 or equivalent research methods course. LAB

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit for a maximum of 3 credits

JUSTIFICATION:
CLP has program status and is required to list its own courses. This course will only be required for students who are seeking a Master's degree on the way to the PhD.

CHANGE: NEW COURSE
CLP 876                   INDEPENDENT STUDY IN PROBLEMS OF CHILD LANGUAGE (1-6)
Investigation of special topics by individual master's level students. Paper required. Prerequisite: Consent of instructor. IND

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 880                   SEMINAR IN CHILD LANGUAGE (1-3)
A seminar devoted to factors affecting children's language acquisition and language impairments, with some attention to theoretical formulations, causal pathways and mechanisms of change. Topics may vary. Prerequisite: Consent of Instructor. SEM

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Spring Semester thereafter
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 898 INVESTIGATION AND CONFERENCE (1-8)
Directed research and experimentation for M.A. students in some phase of child language acquisition/disorders. Prerequisite: Consent of Instructor. LAB

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 899 MASTER'S THESIS (1-6)
Development of Master's Thesis in the area of child language acquisition and/or disorders. Prerequisite: Consent of Instructor. THE

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 964 SEMINAR IN CHILD LANGUAGE (1-3)
A seminar that considers advanced research problems in investigations of child language and language impairment, diagnosis, longitudinal development, change over time, and causal factors. Paper is required. Prerequisite: Consent of Instructor. SEM

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Spring
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses. This course is for the Doctoral level.
CHANGE: NEW COURSE

CLP 974  RESEARCH PRACTICUM (3)
Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting a study related to child language acquisition or impairments, and analyzing outcomes. Prerequisite: Consent of Instructor. LAB

Grading Basis: A-D(+/)-FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses. This course is for the Doctoral level.

CHANGE: NEW COURSE

CLP 975  DIRECTED TEACHING: CHILD LANGUAGE (1-3)
Provides experiences in classroom and laboratory instruction under supervision of graduate faculty. Variable credit to reflect amount of instructional responsibility assumed. Prerequisite: Consent of Instructor. IND

Grading Basis: A-D(+/)-FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses

CHANGE: NEW COURSE

CLP 998  INVESTIGATION AND CONFERENCE (1-8)
Directed research, experimentation, and/or quantitative analysis for Ph.D. students in topics related to child language acquisition, language impairment, diagnosis, causation, or treatment. Prerequisite: Consent of Instructor. LAB

Grading Basis: A-D(+/)-FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 999</td>
<td>DOCTORAL DISSERTATION (1-12)</td>
<td>Every Semester</td>
</tr>
<tr>
<td></td>
<td>Doctoral Dissertation in topics related to child language acquisition, language impairment, diagnosis, causation, or treatment. Prerequisite: Consent of Instructor. THE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading Basis: A-D(+/-)FI</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course will be effective SP16 and offered Every Semester</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is an elective</td>
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<tr>
<td></td>
<td>This course may be repeated for credit</td>
<td></td>
</tr>
</tbody>
</table>

**JUSTIFICATION:**
CLP has program status and is required to list its own courses.

**PSYCHOLOGY**

**CHANGE: TITLE  FREQUENCY**

<table>
<thead>
<tr>
<th>PSYC 832 (OLD)</th>
<th>CLINICAL HEALTH PSYCHOLOGY I: HEALTH PROMOTION AND DISEASE PREVENTION (3)</th>
<th>Every Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>An overview of the field of health psychology as applied to health promotion and disease prevention. Content areas include history and current research regarding behavioral and psychosocial risk factors for disease, as well as empirically supported assessment and therapeutic techniques for risk factor reduction and health promotion. Prerequisite: Graduate student in psychology or health-related fields, or permission of instructor. LEC</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSYC 832 (NEW)</th>
<th>CLINICAL HEALTH PSYCHOLOGY: HEALTH PROMOTION AND DISEASE PREVENTION (3)</th>
<th>Every Spring Semester Odd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This course will be effective SP16 and offered Every Spring Semester Odd Year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is an elective</td>
<td></td>
</tr>
</tbody>
</table>

**JUSTIFICATION:**
Removal of roman numerals from course title, because the courses are not sequential.

**CHANGE: TITLE  FREQUENCY**

<table>
<thead>
<tr>
<th>PSYC 833 (OLD)</th>
<th>CLINICAL HEALTH PSYCHOLOGY: PSYCHOLOGY II: ACUTE AND CHRONIC ILLNESS (3)</th>
<th>Every Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>An overview of the field of health psychology as applied to acute and chronic illness in adult, adolescent, and child populations. Content areas include psychological aspects of acute and chronic illness, including relevant empirically supported assessment and intervention strategies, adherence to medical regimens, pain, and enhancement of the psychologist's role in medical settings. Prerequisite: Graduate student in psychology or health-related fields, or by permission of instructor. LEC</td>
<td></td>
</tr>
</tbody>
</table>

**JUSTIFICATION:**
Removal of roman numerals from course title, because the courses are not sequential.
PSYC 833  CLINICAL HEALTH PSYCHOLOGY: ACUTE AND CHRONIC ILLNESS (3)

This course will be effective SP16 and offered Spring Semester Even Year

JUSTIFICATION:
Removal of roman numerals from course title, because the courses are not sequential.

CHANGE: TITLE FREQUENCY
PSYC 834  CLINICAL HEALTH PSYCHOLOGY III: PHYSICAL ASPECTS OF HEALTH AND DISEASE (3)
An overview of physical manifestations of health and disease. Content areas include overview of anatomy and physiology of each body system, description of how deviations from normal anatomical development and physiological function result in common disorders, methods for distinguishing psychological from organic etiologies, indications of side effects of medications for common disorders, and description of roles of key members of health care team members. Prerequisite: Graduate student in psychology or health-related fields, or by permission of instructor. LEC

PSYC 834  CLINICAL HEALTH PSYCHOLOGY: PHYSICAL ASPECTS OF HEALTH AND DISEASE (3)

This course will be effective FA17 and offered Fall Semester Even Year

JUSTIFICATION:
Removal of roman numerals from course title, because the courses are not sequential.

CHANGE: NEW COURSE
PSYC 848  CLINICAL PRACTICUM VI: HEALTH
Intensive clinical psychology practice, including group and individual supervision that may be taken either through Clinical Psychology or an approved site outside of the university. Focus is on the acquisition and demonstration of advanced therapy skills with a focus on acquiring core Health Psychology competencies. Prerequisite: PSYC 835 & 836 and graduate student in clinical health psychology specialty. FLD

Grading Basis: SUI
This course will be effective FA16 and offered every Fall Semester
This course is an elective

JUSTIFICATION:
Current requirements for a Major Area of Study in Clinical Health Psychology equal two 9-month practicum in which at least 50% of clinical
service delivery is health related and/or student is involved in interprofessional care teams.

Note: these courses pertain to a different series of courses (albeit in the same program), therefore roman numerals for this series is appropriate.

CHANGE: NEW COURSE
PSYC 849  CLINICAL PRACTICUM VII: HEALTH (3)
Continuation of PSYC 848. Prerequisite: PSYC 848 and graduate student in clinical health psychology specialty. FLD

Grading Basis: SUI
This course will be effective SP17 and offered every Spring Semester
This course is an elective

JUSTIFICATION:
Current requirements for a Major Area of Study in Clinical Health Psychology equal two 9-month practicum in which at least 50% of clinical service delivery is health related and/or student is involved in interprofessional care teams.

CHANGE: TITLE DESCRIPTION
PSYC 949  EMPIRICALLY SUPPORTED TREATMENT (3)
This course provides an overview of theoretical and applied issues germane to the contemporary empirically supported treatments movement in clinical psychology. The course will include an in-depth examination of several psychotherapy protocols (e.g., cognitive therapy for depression) which have been identified as "empirically supported," with considerable attention accorded to implementation of the characteristic techniques of such interventions. LEC.

PSYC 949  EVIDENCE BASED PRACTICE IN PSYCHOLOGY (3)
This course provides an overview of theoretical and applied issues germane to evidence-based treatment in clinical psychology. The course will include an in-depth examination of several psychotherapy protocols which have been identified as empirically supported, with considerable attention accorded to implementation of techniques within the context of evidence-based practice. LEC

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered as needed
This course is an elective

JUSTIFICATION:
This course name change and modification of the course description reflects developments in clinical psychology. The field has evolved away from a sole focus on empirically-supported treatment as the most appropriate set of treatment
methods to a more comprehensive approach, evidence-based practice that incorporates but is not limited to empirically-supported treatment.

THEATRE

CHANGE: DEACTIVATION
THR 711   STYLES OF ACTING: SHAKESPEAREAN (3)
An approach to acting styles of the period, based on a study of the art, customs, spirit, and the theatre of the times applied to scene studies taken from the works of Shakespeare. Prerequisites: THR 106 and THR 206 or consent of instructor. LEC

JUSTIFICATION:
While special topics in performance styles for the actor such as represented by this course are important, the graduate level status of this course is no longer appropriate. Such a designation dates to a time when the focus of acting study in this department was placed at the MA level. We no longer have graduate level acting emphasis and haven't had so for more than a decade. This subject matter will be taught in the proposed change to THR 406 Advanced Acting In. (See complementary proposal for 406).

CHANGE: DEACTIVATION
THR 713   STYLES OF ACTING: RESTORATION AND 18TH CENTURY ENGLISH (3)
An approach to acting styles of the period, based on a study of the art, customs, spirit, and the theatre of the times applied to scene studies taken from the works of English Restoration dramatists and those 18th century English playwrights writing in the Restoration mode. Prerequisites: THR 106 and THR 206 or consent of instructor. LEC

JUSTIFICATION:
While special topics in performance styles for the actor such as represented by this course are important, the graduate level status of this course is no longer appropriate. Such a designation dates to a time when the focus of acting study in this department was placed at the MA level. We no longer have graduate level acting emphasis and haven't had so for more than a decade. This subject matter will be taught in the proposed change to THR 406 Advanced Acting In. (See complementary proposal for 406).

WOMEN, GENDER & SEXUALITY STUDIES

CHANGE: COURSE DESCRIPTION
WGSS 804   TOPICS IN PROFESSIONAL DEVELOPMENT: _____ (1-3)
(OLD) The goal of this course is to train students in the skills essential to becoming effective scholars and educators, and successful members of the profession. The material to be covered by these three iterations includes 1) the ethics and practice
of feminist research (e.g., protection of human subjects, conflicts of interest, confidentiality, legal strictures); 2) the practical aspects of producing knowledge (e.g., writing research papers, proper citation methods, conference presenting, responding to peer reviews); and 3) acquiring and securing a place in the work force (e.g., CV preparation, job interviews, grant writing, getting promotion [and, in the academy, tenure]). Must be repeated three times for a total of 3 credit hours. Prerequisite: Must be Women, Gender, and Sexuality Studies graduate students. SEM

WGSS 804

TOPICS IN PROFESSIONAL DEVELOPMENT: _____ (3)

The goal of this course is to train students in the skills essential to becoming effective scholars and educators, and successful members of the profession. The material to be covered by these three iterations includes 1) the ethics and practice of feminist research (e.g., protection of human subjects, conflicts of interest, confidentiality, legal strictures); 2) the practical aspects of producing knowledge (e.g., writing research papers, proper citation methods, conference presenting, responding to peer reviews); and 3) acquiring and securing a place in the work force (e.g., CV preparation, job interviews, grant writing, getting promotion [and, in the academy, tenure]). Prerequisite: Must be Women, Gender, and Sexuality Studies graduate students. SEM

Grading Basis: A-D(+/-)FI

This course will be effective FA16 and offered Once Per Year

This course is an a requirement for the WGSS-PhD

Program change not submitted as 3 total credits of WGSS 804 Topics in Professional Development already required for the WGSS PhD as part of the pre-professional training for graduate students.

This course may NOT be repeated for credit

JUSTIFICATION:
The WGSS PhD is only five years old. At its inception, faculty thought that having students take a 1-credit class over 3 semesters would meet their pre-professional needs. However, the faculty have now found that a more concentrated, 3-credit class, taken in the first year of the PhD program would suit the needs of the students better. WGSS faculty have voted unanimously on this proposal.

B. Program Changes for Approval

a. Change to existing Degree: REL-MA: Religious Studies, MA

OLD (CURRENT) M.A. Degree Requirements

Concentration
In addition to developing a general competence in the larger field of religious studies, its approaches, and its methods, students craft their programs of study around an area of concentration of their own design. Concentrations particularly supported by faculty expertise include

- Indigenous religions
- Islamic studies
- Jewish studies
- Religion in the Ancient Near East and Mediterranean
- Religion in Asia
- Religion in the United States
- Religious ethics
- Theories and methods of studying religion

**Degree Requirements with Thesis**

The thesis track in religious studies comprises 3 aspects: required course work, portfolio exam, and thesis.

1. A candidate for this degree must complete 30 graduate credit hours with the following stipulations:

   (a) At least 18 credit hours must be in courses in religious studies and the rest in fields related to a declared concentration.

   (b) Course work must include at least 12 hours (4 courses) in the articulated concentration.

   (c) Upon completion of 12 hours of course work, the student articulates an area of concentration and a program of study, which will culminate in the production and oral defense of a research portfolio. The student and the advisor determine whether the student will pursue a thesis or a nonthesis track and plan the remaining course work, including the acquisition of relevant linguistic and research skills.

   (d) Each student must complete **REL 601** Approaches to the Study of Religion the first year in the program.

   (e) Each student must complete 2 seminars (total of 6 credit hours) from the following set of theory and method-oriented seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 727</td>
<td>Seminar in Religion, Text and Textuality</td>
<td>3</td>
</tr>
<tr>
<td>REL 737</td>
<td>Seminar in Religion, Media and Performance</td>
<td>3</td>
</tr>
<tr>
<td>REL 747</td>
<td>Seminar in Religion, Society and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>REL 757</td>
<td>Seminar in Religious Subjectivity, Experience, and Narrative</td>
<td>3</td>
</tr>
</tbody>
</table>
(f) Each student must complete one course from each of the following groups:

<table>
<thead>
<tr>
<th>A. Western Religious Traditions (33)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Select one of the following:</td>
<td>33</td>
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<tr>
<td>REL 515 Studies in Early Christian Literature and History</td>
<td></td>
</tr>
<tr>
<td>REL 525 Jews and Christians</td>
<td></td>
</tr>
<tr>
<td>REL 530 Christian Origins: from the Beginnings to Augustine</td>
<td></td>
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<tr>
<td>REL 531 Studies in Christianity</td>
<td></td>
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<tr>
<td>REL 532 Studies in Islam</td>
<td></td>
</tr>
<tr>
<td>REL 557 Modern Islamic Reform Movements</td>
<td></td>
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<tr>
<td>REL 560 Modern Jewish Thought</td>
<td></td>
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<tr>
<td>REL 570 Studies in Judaism</td>
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<tr>
<td>REL 732 Seminar in Western Religious Texts: _____</td>
<td></td>
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<tr>
<td>REL 761 Seminar in Western Religious Thought: _____</td>
<td></td>
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<tr>
<td>REL 775 Seminar in Religion and Society in the West: _____</td>
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<table>
<thead>
<tr>
<th>B. Non-Western Religious Traditions (33)</th>
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<tbody>
<tr>
<td>Select one of the following:</td>
<td>33</td>
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<tr>
<td>REL 507 Religion in India</td>
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<tr>
<td>REL 508 Religion in China</td>
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<td>REL 509 Religion in Japan</td>
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<td>REL 510 Religion in Korea</td>
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<td>REL 541 Gods and Goddesses of South Asia</td>
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<td>REL 543 Hindu Epics, Past and Present</td>
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<tr>
<td>REL 545 Yoga in Theory, Practice, and History</td>
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<td>REL 555 Buddhists and Buddhism in China</td>
<td></td>
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<tr>
<td>REL 733 Seminar in Eastern Religious Texts: _____</td>
<td></td>
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<tr>
<td>REL 762 Seminar in Eastern Religious Thought: _____</td>
<td></td>
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<tr>
<td>REL 776 Seminar in Religion and Society in Asia: _____</td>
<td></td>
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</tbody>
</table>

(g) Each student must complete 9 hours in courses numbered 700 or above, excluding REL 800 Readings and REL 899 Thesis. Courses at the 700 level in religious studies are conducted as seminars.

2. Each student must produce and give an oral defense of a research portfolio.
3. Each student must write and successfully defend a thesis that meets minimum department and general requirements. 3 hours in REL 899 Thesis may be credited toward fulfillment of the required 30 credit hours.

### Degree Requirements, Nonthesis

The nonthesis track comprises 2 aspects: required course work and portfolio exam.

1. A candidate for this degree must complete 33 graduate credit hours with the following stipulations:

   (a) At least 21 of the 33 graduate hours must be in courses in religious studies and the rest in fields related to an articulated concentration.

   (b) Course work must include at least 12 hours (4 courses) in the articulated concentration.

   (c) Upon completion of 12 hours of course work, the student articulates an area of concentration and program of study, which will culminate in the production and oral defense of a research portfolio. The student and the advisor plan the remaining course work, including the acquisition of relevant linguistic and research skills.

   (d) Each student must complete REL 601 Approaches to the Study of Religion the first year in the program.

   (e) Each student must complete 2 seminars (total of 6 credit hours) from the following set of theory and method-oriented seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 707</td>
<td>Seminar in Religion, Text and Textuality</td>
<td>3</td>
</tr>
<tr>
<td>REL 737</td>
<td>Seminar in Religion, Media and Performance</td>
<td>3</td>
</tr>
<tr>
<td>REL 747</td>
<td>Seminar in Religion, Society and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>REL 757</td>
<td>Seminar in Religious Subjectivity, Experience, and Narrative</td>
<td>3</td>
</tr>
<tr>
<td>REL 767</td>
<td>Seminar in Theory, Method, and History in Religious Studies</td>
<td>3</td>
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</tbody>
</table>

   (f) Each student must complete 1 course from each of these groups:

<table>
<thead>
<tr>
<th>Group Name</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Western Religious Traditions (33)</td>
<td>REL 515</td>
<td>Studies in Early Christian Literature and History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REL 525</td>
<td>Jews and Christians</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REL 530</td>
<td>Christian Origins: from the Beginnings to Augustine</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REL 531</td>
<td>Studies in Christianity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REL 532</td>
<td>Studies in Islam</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REL 557</td>
<td>Modern Islamic Reform Movements</td>
<td>3</td>
</tr>
</tbody>
</table>
REL 560 Modern Jewish Thought 3
REL 570 Studies in Judaism 3
REL 732 Seminar in Western Religious Texts: _____ 3
REL 761 Seminar in Western Religious Thought: _____ 3
REL 775 Seminar in Religion and Society in the West: _____ 3

B. Non-Western Religious Traditions (33)
REL 507 Religion in India 3
REL 508 Religion in China 3
REL 509 Religion in Japan 3
REL 510 Religion in Korea 3
REL 541 Gods and Goddesses of South Asia 3
REL 543 Hindu Epics, Past and Present 3
REL 545 Yoga in Theory, Practice, and History 3
REL 555 Buddhists and Buddhism in China 3
REL 733 Seminar in Eastern Religious Texts: _____ 3
REL 762 Seminar in Eastern Religious Thought: _____ 3
REL 776 Seminar in Religion and Society in Asia: _____ 3

(g) Each student must complete 9 hours in courses numbered 700 or above, excluding REL 800 Readings and REL 899 Thesis. Courses at the 700 level in religious studies are conducted as seminars.

2. Each student must produce and give an oral defense of a research portfolio.

Transfer of Credit

Transfer of graduate credit is allowed, including study abroad course credit, from other accredited institutions, up to a total of 6 hours. (View the policy on graduate credit, including transfer credit in the Graduate Studies section of the online catalog.) Bachelor’s degree graduates from KU are permitted to transfer 8 hours. The hours may be used only when the M.A. is completed within 6 years of the time the credit was given. Application for transfer must be made by the student and the advisor to the committee on graduate studies. Normally, such applications are not made until after 12 hours of KU course work have been completed. If the committee approves, applications are forwarded for approval.
NEW (PROPOSED)

M.A. Degree Requirements

The department offers thesis and non-thesis M.A. options. The requirements for these are:

1. 30 (thesis) or 33 (non-thesis) graduate credit hours, chosen in consultation with the student's advisor or the Graduate Director. Coursework must include the following:

   (a) Approaches to the Study of Religion (3 hrs)

   (b) Three graduate seminars (courses numbered 700 or above, excluding REL 800 Readings and REL 899 Thesis), of which two must be chosen from the following set of theory and method-oriented seminars (9 hrs):

<table>
<thead>
<tr>
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<th>hrs</th>
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<tbody>
<tr>
<td>REL 727</td>
<td>Seminar in Religion, Text and Textuality</td>
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   (c) One course focusing on Western Religious Traditions and one course focusing on Non-Western Religious Traditions (see Table below). (6 hrs)

   (d) At least 12 hours (4 courses) in an articulated concentration of the student’s own design. These courses may overlap with those in (b) and (c) above.

   (e) For thesis students, 1-3 credit hours of REL 899 Thesis.

   (f) A total of at least 18 (thesis) or 21 (non-thesis) graduate credit hours in Religious Studies, including (a)–(e) above, plus electives if applicable. Remaining hours may, if the student desires, be taken outside of the department.

2. A final examination:

   (a) For the thesis option, the student must write and orally defend a thesis that meets minimum department and University requirements.

   (b) For the non-thesis option, the student must produce and orally defend a research portfolio.

Graduate Handbook: Further information on fulfillment of degree requirements and other department and University policies and procedures can be found in the Department of Religious Studies Graduate Handbook, available on the department webpage.
Approved Courses for Requirement 1(c):

<table>
<thead>
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<th>A. Western Religious Traditions</th>
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**JUSTIFICATION:**

This proposal represents a rewrite of our catalog language for clarity, plus one substantive program change. This change eliminates the requirement that thesis students also complete/defend a portfolio. That requirement represents a substantial additional burden for thesis students compared to the non-thesis option, and thus creates a disincentive for students potentially interested in the
thesis track. It is also anomalous within the College: most MA programs require thesis or exam, not both. Program change (elimination of portfolio exam requirement for thesis students) was approved by faculty vote at Religious Studies department meeting 8/31/2015.

III. Informational Item  
(Dr. Kristine Latta, reporting)

A. Approval of name change from Geography to Geography and Atmospheric Science

IV. Old Business

V. New Business

A. Information on this year’s Dean’s Charges to CUSA regarding streamlining of governance review.