I. Approval of the November 19, 2015, Minutes

II. Program and Curricular Changes (PCC) Report
(Dr. Justin Blumestiel, reporting)

A. Curricular Changes for Approval

NEW COURSE: CLP 948

B. Program Changes for Approval

a. CHANGE IN CURRENT DEGREE: GIST- MA;

III. Proposals, Awards, and Scholarships (PAS) Report
(Dr. Brian Ackley, reporting)

A. NEW PROPOSALS

a) New Graduate Certificate in Environmental Studies: Science Management (see addendum)
b) New Graduate Certificate In Religious Studies: Religious Studies Graduate Certificate (see addendum)
c) New Graduate Certificate in Psychology: Health Psychology (see addendum)

IV. Old Business

V. New Business

A. CGS SP16 membership roster update
B. Congratulations
C. Catalog policy edits
I. Approval of the November 19, 2015, Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
November 19, 2015, 11:00AM
STRONG HALL – ROOM 210

Members Present: Brian Ackley, Jane Barnette, Justin Blumenstiel, Marni Kessler, Peter Ojiambo, Ric Steele (Chair), Anthony Walton, Christina Amaro (Graduate Student), and Carmen Torre Perez (Graduate Student)

Others in attendance: Kristine Latta (COGA), Cindy Lynn (COGA), and Jim Mielke (ex-officio)

The meeting was called to order by Dr. Steele at 11:04 a.m.

Minutes
A motion was made and seconded to approve the October 22, 2015, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Program and Curricular Changes (PCC) Subcommittee (Dr. Blumenstiel, reporting)

A motion was made and seconded to approve all curricular changes. The motion was approved unanimously.

NEW COURSES:
   CER 710, EALC 704

COURSE CHANGES:
   CEAS 700/704, COMS 930

COURSE DEACTIVATIONS: MUSE 910, MUSE 930, MUSE 940, MUSE 980

A motion was made and seconded to approve the change in current degree track: GIST-ISP MA; Interagency Track. The motion was approved unanimously.

New Business (Dr. Kristine Latta, reporting)

Dr. Latta reported that Humanities & Western Civilization is now Humanities. Course codes have also changed from HWC to HUM.

Dr. Latta reported on COGA’s efforts to define minimum content for the graduate degree requirements section of the catalog. A checklist of minimum content will aid future committees in reviewing new program proposals and program changes.

There being no further business, the meeting was adjourned by Dr. Steele at 11:30 a.m.

Upcoming Meetings

The next meeting of the Committee on Graduate Studies is Thursday, December 10, 2015, 11:00 a.m., 210 Strong Hall.

Respectfully submitted by Cynthia Lynn, COGA
II. Program and Curricular Changes (PCC) Report
(Dr. Justin Blumenstiel, reporting)

A. Curricular Changes for Approval

NEW COURSE: CLP 948

CHILD LANGUAGE PROGRAM

CHANGE: NEW COURSE
CLP 948 Latent Trait Measurement and Structural Equation (3)
Contemporary measurement theory and latent variable models for scale
construction and evaluation, including confirmatory factor analysis, item response
modeling, diagnostic classification models, and structural equation modeling.
Prerequisite: EPSY 905. LEC

Grading Basis: A-D(+/-)FI
This course will be effective FA16 and is typically offered Every Two Years
This course is an elective
This course may not be repeated for credit
Same as EPSY 906

JUSTIFICATION:
This course will be offered by a new faculty member in CLP (Lesa
Hoffman), which is based on a course she previously taught at her prior
university. CLP will coordinate with EPSY in offering this course as
efficiently as possible. A sample syllabus is provided as well.

Changes approved by EPSY department in the School of Education during
November 6 faculty meeting.

B. Program Changes for Approval

a. CHANGE IN CURRENT DEGREE: GIST- MA;

OLD (Current)
**M.A. Degree Requirements**

**KU Edwards Campus**

The Master of Arts in Global and International Studies is a 33-credit-hour degree. All students complete 3 required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIST 701</td>
<td>Approaches to International Studies</td>
<td>3</td>
</tr>
<tr>
<td>GIST 702</td>
<td>Globalization</td>
<td>3</td>
</tr>
<tr>
<td>GIST 710</td>
<td>Interdisciplinary Research Methods for Global Contexts</td>
<td>3</td>
</tr>
</tbody>
</table>

The first two courses (GIST 701, GIST 702) should be taken early in the program while GIST 710 should be taken in the 2nd year or later. In addition to the three required courses, students must then complete 7 graduate-level elective courses (21 credit hours).

These electives form 2 coherent clusters: One cluster must be around a world region, such as the Middle East, Africa, Asia, Latin America, Russia and Eurasia, or Western Europe. The other cluster must focus on a topic specialization approved by the student’s adviser. Students can choose logical themes, such as international law or international political institutions, or they can select an existing concentration with global relevance from a department that offers such programs, such as community health and development, peace and conflict, women gender and sexuality studies, international business, or multiple options for concentration from Public Administration.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements.

**Thesis Option**

Students electing to write a thesis must have their thesis project proposal approved by their thesis advisor and either the Center Director or the Center’s Graduate Coordinator. Following project approval, the student must also enroll in the thesis writing course (GIST 898) and complete a significant original research project approved by a faculty committee.

**Nonthesis Option**

Students pursuing the nonthesis option are still required to take GIST 710 and must complete an additional 3 credit hours that correspond to one of their two coherent clusters. In the final semester, the student must successfully complete a written examination over the core course content and the student’s regional and topic concentrations as well as an oral examination.
Regional Specializations

These courses give students substantial knowledge about a selected region of the world. Up to 3 language courses (9 hours) at or above the 500 level may count toward this requirement. Regional specializations usually correspond to one of the regions below, which are regularly covered by KU’s area studies programs:

- Africa
- East Asia
- Latin America
- Middle East and North America
- Eastern Europe, Russia and Eurasia
- Western Europe

A student may petition to focus on a region that does not correspond to these regional boundaries, like South Asia, for instance. The petition is granted only if the program committee and director are assured that the student has a qualified academic advisor with expert knowledge of that area and relevant course options are available.

Topic Specialization

Topic specialization courses allow the student to develop an understanding of a particular issue of interest that reaches across national and regional borders. Topics might include gender and development, international conflict, intercultural communication, international politics, globalization, international business, global urbanization, peace studies, or another topic approved by the director. The courses below are examples of electives that might be used in some of these areas; each student works with an advisor to identify appropriate courses.

International Culture and Communications focuses on issues of culture, ethnicity, diversity, and cross-cultural communications and examines how various cultures around the world deal with outside influences and define themselves as distinctive societies. Sample courses:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 674</td>
<td>Political Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COMS 647</td>
<td>Issues in Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 774</td>
<td>Topics in Literatures of Africa and the African Diaspora:</td>
<td>3</td>
</tr>
<tr>
<td>FMS 813</td>
<td>Development of the International Sound Film</td>
<td>3</td>
</tr>
<tr>
<td>HWC 500</td>
<td>Studies in:</td>
<td>3</td>
</tr>
<tr>
<td>SOC 626</td>
<td>Religion and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

International Politics and Policies addresses foreign policy, comparative public policy, general theories of international relations and comparative politics, and current global issues. Sample courses:
International Business and Economics offers a foundation in global business and economics, economic history, and political economy. Sample courses:

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ECON 835</td>
<td>Comparative Economic Systems</td>
<td>3</td>
</tr>
<tr>
<td>HIST 509</td>
<td>Multinational Corporations: The Role of Money and Power</td>
<td>3</td>
</tr>
<tr>
<td>HIST 528/ECON 535</td>
<td>Economic History of Europe</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 701</td>
<td>International Business</td>
<td>2</td>
</tr>
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</table>

NEW (Proposed)

**M.A. Degree Requirements**

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<td>Interdisciplinary Research Methods for Global Contexts</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the 3 required courses, students must then complete 7 graduate-level elective courses (21 credit hours). These electives form 2 coherent clusters:

**Regional Specialization Cluster:**

These courses in this cluster should give students focused knowledge about a selected region of the world. Up to 3 language courses (9 hours) at or above the 500 level may also count toward this requirement.
**Topic Specialization Cluster:**

This cluster must focus on a topic specialization approved by the student’s adviser. Students can choose current global and international themes, or they can select an existing graduate certification program offered by another department, such as certificates in community health and development, peace and conflict, women gender and sexuality studies, international business, public administration or communication studies.

For more on the regional and topical elective options, consult the [GIST graduate student handbook](#) or contact one of the GIST graduate advisors.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements.

**Thesis Option**

Students electing to write and defend a thesis must have their thesis project proposal approved by their thesis advisor prior to enrolling in GIST 898 Thesis Writing. Students choosing the thesis option must complete GIST 898. For guidelines and policy regarding the thesis, please consult the [GIST graduate student handbook](#).

**Non-thesis Options**

**Option #1 (Research Project and Oral Exam)** – students selecting this option are required to take GIST 898 and complete a research project of more limited scope and scale than a thesis, and the project will be followed by an oral exam. For guidelines and policy regarding the research project option, please consult the [GIST graduate student handbook](#).

**Option #2 (Exam)** – students choosing this option must take an additional 3 credit hours, corresponding to one of their 2 coherent elective clusters. In the final semester, the student must successfully complete a written examination over the core course content (GIST 701 and GIST 702) and the student’s regional and substantive areas of focus. This is followed by an oral exam. For guidelines and policy regarding the written and oral exam option, please consult the [GIST graduate student handbook](#).

**JUSTIFICATION:**

We are specifying our thesis and non-thesis options in order to fit the needs and variety of students in our program, and in order to clarify outcomes. In recent years, we've had students do original research that in many ways met our overall objectives for a synthesizing project at the end of their program, but which did not have the breadth or depth normally associated with a Master's thesis. Thus, specific parameters were given to differentiate a "thesis" from a "research project."
The only other change is the simplification of the page, so that it is not so busy. We've decided to refer students to the more detailed policy on our website and in the graduate student handbook. We had a lot of suggestions for possible topic specialization, which is really not needed and so removed.

III. Proposals, Awards, and Scholarships (PAS) Report
(Dr. Brian Ackley, reporting)

A. NEW PROPOSALS
   a) New Graduate Certificate in Environmental Studies: Science Management (see addendum)
   b) New Graduate Certificate In Religious Studies: Religious Studies Graduate Certificate (see addendum)
   d) New Graduate Certificate in Psychology: Health Psychology (see addendum)

IV. Old Business

V. New Business
(Dr. Kristine Latta, reporting)

A. Thank you to Brian Ackley (term ends SP16). The incoming SP16 alternate, Jeremy Martin. Incoming graduate student representatives for SP16 are Courtney Sanchez (FMS) and Peter Lewis (MATH)
B. Congratulations to Carmen Torre Perez upon receiving a Tinker field research grant to Cuba.
C. Catalog policy edits