Date: September 30, 2014
To: CUSA
From: Paul Atchley and Samantha Montague from CLAS Online Programs

RE: Request to allow Goal 4.2 courses to fulfill the World Culture requirement in the LA&S-BGS degree

This proposal is to request that the World Language and Culture requirement of the Liberal Arts and Sciences-BGS degree be updated to allow students to complete the world culture requirement through courses designated as W, NW, or AE42 (KU Core Goal 4, Outcome 2).

With the adoption of the KU Core the W and NW designation is often no longer added to courses as most courses that would previously been designated as W or NW are now Goal 4.2 (AE42). However, the current language for the LA&S-BGS degree does not state that Goal 4.2 courses can be used to fulfill the World Culture requirement for this degree option, thereby limiting student choice and ability to fulfill the World Culture and the breadth requirement for this degree option.

Based on the spirit of KU Core Goal 4, Outcome 2, these courses should also be allowed to count for the World Culture requirement regardless if they are missing the W or NW course designation as AE42 courses fulfill the same spirit of W and NW courses.

If this proposal is accepted the language for the World Culture requirement in the Liberal Arts and Sciences-BGS would be updated as follows:

- 2 courses (each with 3 credit hours or more) in a single world language OR
- Complete 3 courses (each with 3 credit hours or more) in world, non-Western culture (W or, NW, or AE42 designated courses), or language areas beyond the KU Core. This may include a variety of areas, languages, and cultures.

Please note that the requirement does specify that AE42 courses taken for the World Culture requirement would need to be beyond what is used for the KU Core requirement (i.e. you cannot double count a course in both the KU Core 4.2 requirement and in the World Culture requirement).

For your convenience, the requirements for Goal 4.2 courses are listed below:

Upon reaching this goal, students will be able to examine a variety of perspectives in the global community, distinguish one's own cultural patterns, and respond flexibly to multiple worldviews.

Criteria for this Learning Outcome

Courses and educational experiences approved as meeting this outcome must achieve the following:
1. Devote a majority of content to other-cultural material in order to raise student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States.
2. Develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the student’s own value assumptions.
3. Sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations.
4. Evaluate student work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis.

Attachments:

- Final LA&S-BGS proposal submitted to and approved by CAC
- CUSA meeting minutes from 10/9/08 discussing the World Culture requirement
- CUSA meeting minutes from 01/27/09 discussing the World Culture requirement
- CUSA meeting minutes from 02/24/09 discussing the World Culture requirement
Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
March 10, 2009 - 4:00 p.m.  

AGENDA  

I. APPROVAL OF THE FEBRUARY 10, 2009 CAC MINUTES  

II. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)  
Submitted by Susan McGee, Presented by Greg Madden, Chair  

A. Curricular Changes for Approval  
AAAS 102, BIOL 215, ENGL 362, ENGL 525, ENGL 563, ENGL 564, ENGL 626,  
ENGL 627, ENGL 640, ENGL 641, ENGL 646, ENGL 648, ENGL 650, ENGL 655,  
ENGL 658, ENGL 660, ENGL 664, ENGL 668, GINS 600, GINS 601, GINS 602, GINS  
603, GINS 612, GINS 613, GINS 614, GINS 670, GINS 673, HIST 455, HIST 510,  
HWC 477, HEBR 210, HEBR 220, HEBR 320, HEBR 350, JWSH 300, JWSH 600,  
PSYC 688, PSYC 697, REL 477, REL 602, SPAN 441, SPAN 442  

B. Degree Requirements for Approval  
1. Proposal: Add a second non-major degree track to the existing BGS degree  
   AND allow all departments in CLAS to enforce admissions criteria to their  
   major (Addendum 1)  
2. Non-Western Culture Status for: AAAS 102, HIST 605, MUSC 139/339  
3. Deletion of Principal Course Status for: JWSH 572  
4. Principal Course Status Change SC: GEOG 150  

C. Report of Action for Degree Requirements  
Change to Existing Jewish Studies Minor  

III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Submitted by Savanna Trent, presented by Allan Hanson  

A. Curricular changes for approval  
New Courses: FMS 714, FMS 715, FMS 716, FMS 875, GINS 870, PUAD 854, REL  
510, REL 527, REL 528  

Course Changes: INS 803, PUAD 853, SPAN 802, TH&F 702, TH&F 703, TH&F 704,  
TH&F 707, TH&F 708, TH&F 709, TH&F 711, TH&F 713, TH&F 719, TH&F 725,  
TH&F 773, TH&F 775, TH&F 776, TH&F 801, TH&F 802, TH&F 803, TH&F 815,  
TH&F 817, TH&F 826, TH&F 828, TH&F 829, TH&F 863, TH&F 875, TH&F 881,  
TH&F 882, TH&F 883, TH&F 885, TH&F 888, TH&F 897, TH&F 898, TH&F 899,  
TH&F 901, TH&F 915, TH&F 917, TH&F 918, TH&F 919, TH&F 920, TH&F 922,  
TH&F 998, TH&F 999  

Course Deletion: TH&F 876  

B. Program changes for approval  
Film and Media Studies M.A., Film and Media Studies Ph.D., Theatre M.A., Theatre  
Ph.D.  

IV. NEW BUSINESS (if any)  

Next meeting of the CAC will be Tuesday, April 14, at 4:00 PM in 210 Strong Hall.
These changes would make the Jewish Studies minor intellectually richer: for example, we proposed requiring each student to take at least one course on Jewish life, culture or texts in ancient times and one course focusing on contemporary aspects of Judaism and Jewish life. The new JWISH course offerings will create a program with a clearer focus on the subject matter of Judaic studies. In addition, by removing language requirements for the minor, we will be able to include as minors students who have chosen any language to fulfill their university language requirement.

Addendum I

Proposal: Add a second non-major degree track to the existing BGS degree AND Allow all departments in CLAS to enforce admissions criteria to their majors

Component 1: Add a second non-major degree track to the BGS

- No change to existing BGS degree in which students may complete a major and are required to complete a minor or a second major.
- Proposal is to add the following non-major degree track to the BGS
  - Non-Major Track Degree Requirements
    - 124 credit hours, 45 of which are numbered 300+
    - Common Degree Requirements (unchanged 27 hrs)
      - English (3 courses)
      - Argument & Reason (1 course)
      - Mathematics (2 courses)
      - Western Civilization (2 courses)
      - Non-western Culture (1 course)
    - Principal Course Requirements (at least 18 hrs – same as existing BGS degree track)
      - Humanities (2 courses)
        - Each course must come from a different category: HT, HL, or HR
      - Natural Sciences & Mathematics (2 courses)
        - Each course must come from a different category: NB, NE, NM, or NP
      - Social & Behavioral Sciences (2 courses)
        - Each course must come from a different category: SC, SI, or SF
    - World Language/Culture Requirement
      - Two courses (each 3 credit hrs or higher) in a single world language (Amharic–Yiddish, see Undergraduate Catalog, page 55)
      - In addition to the Common Degree Requirements (above) the student must complete three courses (each 3 credit hrs or higher) in world or non-western culture (W or NW designated courses)
      - Natural Science & Math Requirement
        - Beyond the common degree and principal course requirements, students are required to complete two courses in natural science (N, NB, NE, NM, or NP) or math (any combination).
    - Breadth Requirement (as many hours as required to reach 124 credit hrs)
      - At least one course (minimum 2 credit hours) completed in 15 different departments/programs within CLAS (as determined by course prefix). All of the course requirements listed above count toward the breadth requirement.

Supplemental Information:
- After students complete 60 credit hours and have not yet obtained admission to a major, an advising hold will be placed on their registration. To lift this hold the student will be required to meet with a non-major BGS advisor every semester until the student either declares a major or declares the non-major BGS option.

Component 2: Allow all departments in CLAS to enforce admissions criteria to their major.
The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA
DECEMBER 9, 2008. 11:00AM
STRONG HALL – ROOM 210

I. Approval of CUSA Minutes from November 25, 2008

II. Chair’s Report

III. Dean’s Office Report

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports
   A. Advising & Awards
   B. Curricular Changes/Degree Requirements
      1a. Curricular Changes for Approval:
          AAAS 568, ANTH 568, ATMO 310, GERM 344, GERM 348, HIST 390, HA 100,
          HA 300, REL 107, REL 109
      1b. Curricular Changes Motion to File:
          LA&S 450
      2. Degree Requirements for Approval:
         Change of Major Requirements for: BA Biology, BA Biochemistry, BS Biochemistry,
         BA Microbiology, BS Microbiology, BS Biology – Cellular, Organismal, Genetics,
         Ecology & Evolutionary Biology, and Neurology emphases.
   C. Academic Standards

VI. Old Business
   A. Continued discussion of Admissions to Majors Requirements (See Attachment 1)
   B. Continued discussion of Non-Major BGS Issues before Proposal goes to CAC

VII. New Business
    Online Courses
Feedback received concerned the number of courses students could take in one department (in some cases, more than majoring in that department would require), confusion about the principal and non-principal course requirements, concern about when exploration of the different areas would be encouraged to provide the breadth intended in a true General Studies degree, and the feasibility of being able to automate and track the requirements for a possibly large number of students. The proposed change attempts to simplify the requirements and encourage early exploration and breadth.

Discussion covered the following:

A concern was raised about not allowing technology, or the limits of technology, to dictate the decision, but it was acknowledged that the ability to track degree requirements in an automated system is a viable issue.

There was additional exploration of how many hours could be taken in various departments while fulfilling requirements as previously approved, and it was agreed that was a problem.

There was additional discussion about whether or not the proposed changes would simplify advising and help clarify the requirements for students and there was general agreement that these changes would do both.

The question was raised of whether or not a minimum number of hours should be required in each category (Humanities, Natural Sciences and Mathematics, and Social and Behavioral Sciences) since one course in each of those areas would be sacrificed if the previously approved Non-Principal Course Requirement was deleted. It was agreed that amending the proposed change to include language specifying a minimum of 2 cumulative credit hours in each of the 15 departments would address that concern.

Professor Madden asked if there was agreement to vote on the proposed revision to the BGS Track 2 as amended to include language requiring a minimum of 2 cumulative credit hours in each of 15 departments. There was a motion to approve, it was seconded, and the motion passed unanimously.

Professor Madden then opened for discussion the topic of transferring foreign language credits to fulfill that requirement in the Non-Major BGS, saying he, Associate Dean Cudd, and Dr. McNeely had discussed this issue in the interest of ensuring all points had been covered prior to sending the Non-Major BGS proposal forward to CAC. During their discussion, the question arose about high school foreign language and whether or not that could be allowed to fulfill the foreign language requirement without receiving KU credits for it. Dr. McNeely noted a concern particularly about a possible two-year delay in assessing proficiency, for example, for those students in a 2 + 2 program who may fulfill proficiency with high school foreign language in the community college, then transfer to KU and be required to undergo proficiency assessment two years after taking the foreign language courses. Associate Dean Cudd had questioned whether or not KU may be able to give a proficiency exam to those students as they enter the 2 + 2 program, then “bank” that proficiency at KU so the assessment is already complete when the student transfers to KU.

Dr. McNeely noted that KU would have to add as many as 1100 seats per term (as an example) to accommodate the need for foreign language courses if there were a requirement of one year of foreign language for the BGS, and KU would have to rely on the community colleges to be able to meet that demand for courses. Largely because of that, it would seem unlikely to be realistic at this time to do away with the current BGS Track 1. The question was raised whether or not KU might accept whatever a community college had accepted for proficiency, but it was noted that would set quite a precedent as KU does not allow any other institution to evaluate what KU will count as credit for our degrees.

All the currently-approved options to fulfill the foreign language requirement at KU were discussed and explored. Many scenarios and options were discussed, including online placement exams, and the question of whether or not KU may need to make the investment for three common (French, Spanish and German) placement exams to accommodate the need should this requirement be approved. The point was made that GPA admissions requirements would increase these numbers. Another point was made that before CUSA voted on this, all the Chairs for all the foreign languages offered at KU would have to be involved.

Professor Madden moved to carry this discussion over to the next CUSA meeting on December 9.

The meeting was adjourned at 12:30 p.m.
The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING  

AGENDA  
JANUARY 27, 2009, 11:00AM  
STRONG HALL – ROOM 210  

I. Approval of CUSA Minutes from December 9, 2008  

II. Chair’s Report  

III. Dean’s Office Report  

IV. CLA&S Student Academic Services Report  
   A. Incomplete Grade and Excess Hours Administration  

V. Subcommittee Chair Reports  
   A. Advising & Awards  
   B. Curricular Changes/Degree Requirements  
      1. Curricular Changes for Approval:  
         AAAS 334, AAAS 355, AAAS 356, AAAS 555, AAAS 585, AMS 529, ABSC 405,  
         BION 215, EALC 592, EALC 527, HIST 325, HIST 455, HIST 510, HIST 592, HIST  
         392, HST 584, PHIL 368, PSYC 405, SPAN 302, SLAV 562, TH&D 100, TH&F 100,  
         TH&F 101, THR 101, TH&F 105, THR 105, TH&F 106, THR 106, TH&F 111, THR  
         111, TH&F 116, THR 116, TH&F 201, THR 201, TH&F 204, FMS 204, THR 204,  
         TH&F 206, THR 206, TH&F 209, THR 209, TH&F 212, THR 212, TH&F 213, THR  
         213, TH&F 215, THR 215, TH&F 216, THR 216, TH&F 220, THR 220, TH&F 224,  
         THR 224, TH&F 226, THR 226, TH&F 283, FMS 100, TH&F 301, THR 301, TH&F  
         302, FMS 302, THR 302, TH&F 303, THR 303, TH&F 304, FMS 304, THR 304, TH&F  
         506, TH&F 312, THR 312, TH&F 313, THR 313, TH&F 316, THR 316, TH&F 520,  
         TH&F 524, TH&F 526, TH&F 526, TH&F 527, THR 327, TH&F 373, FMS 273, TH&F  
         375, FMS 275, TH&F 376, FMS 276, TH&F 380, FMS 380, TH&F 380, TH&F  
         381, FMS 310, TH&F 382, FMS 311, TH&F 384, FMS 314, TH&F 385,  
         FMS 543, TH&F 387, FMS 312, TH&F 388, FMS 313, TH&F 401, THR 401, TH&F  
         404, THR 404, TH&F 405, THR 405, TH&F 406, THR 406, TH&F 410, THR 410,  
         TH&F 413, THR 413, TH&F 416, THR 416, TH&F 429, THR 429, TH&F 445, THR  
         445, TH&F 450, FMS 410, TH&F 473, FMS 373, TH&F 475, FMS 375, TH&F 498,  
         FMS 498, THR 498, TH&F 499, FMS 499, THR 499, TH&F 501, THR 501, TH&F  
         508, TH&F 512, THR 512, TH&F 516, THR 516, TH&F 517, THR 517, TH&F  
         518, THR 518, TH&F 519, THR 519, TH&F 520, THR 520, TH&F 521, THR 521,  
         TH&F 525, THR 525, TH&F 526, THR 526, TH&F 527, THR 527, TH&F 528,  
         THR 528, TH&F 529, THR 529, TH&F 530, FMS 544, TH&F 576, FMS 576, TH&F  
         583, FMS 580, TH&F 584, FMS 581, TH&F 585, FMS 584, TH&F 586, FMS 541, TH&F  
         593, FMS 593, TH&F 599, THR 599, TH&F 603, THR 603, TH&F 604, THR  
         604, TH&F 609, THR 609, TH&F 617, THR 617, TH&F 618, THR 618, TH&F  
         619, THR 619, THR 619, TH&F 620, THR 620, TH&F 626, THR 626, TH&F  
         675, FMS 475, TH&F 684,
Professor Madden responded to the question concerning how much course work could be taken online, and said as long as the online courses are being certified by department chairs as being identical to other courses per the current practice, it didn’t seem a cap would be necessary. A point was made that online courses will not be indicated on transcripts because only the delivery method differs, not the course content. It was also clarified that dual-campus (Edwards/KULC) courses will be treated the same way.

After additional discussion about some differences in delivery method and timeframes for completion between online College courses and KUCE, Assoc. Professor Mort thanked the committee for their feedback and recommended approval of the ATMO 310 course. A motion to approve was made, seconded, and unanimously approved.

1b. Curricular Changes Motion to File:
LA&S 450

DEGREE REQUIREMENTS FOR APPROVAL:

Change of Major Requirements for: BA Biology, BA Biochemistry, BS Biochemistry, BA Microbiology, BS Microbiology, BS Biology – Cellular, Organismal, Genetics, Ecology & Evolutionary Biology, and Neurology emphases.

A move to approve all Degree Requirements was made, seconded, and unanimously approved.

C. ACADEMIC STANDARDS – No Report.

OLD BUSINESS

Professor Madden began the continued discussion of Admissions to Majors Requirements and Non-Major BGS issues. Discussion covered the following:

Estimate of the number of students who might pursue the non-major BGS, with the impact those numbers would mean for the foreign language departments and the financing for additional sections of foreign language courses. That led to the Dean’s proposal to change the nature of the courses in the “World Language/Culture Requirement” to combine foreign language and culture courses, which might mean larger sections could be offered. Concerns were raised about whether or not additional resources would be required but the thought was that this could be covered with existing resources. The proposed courses would have a lighter language requirement. The availability of Title VI funding for these type of courses was also discussed.

Assoc. Professor Earnhart proposed a longer requirement for the world culture courses if students chose not to take a full year of foreign language, with overall good feedback, but with the same concern raised about availability of foreign language courses, and whether or not that would fill world culture courses beyond capacity.

Other concerns raised were about the possibility of the non-major BGS degree being weighted more heavily with culture courses than with courses in the other areas, the difficulty in being able to effectively administer the various proposals, and additional discussion about the purpose of this degree.

Discussion moved into admissions requirements for majors. Assoc. Prof. Banwart discussed the feasibility of enforcing prerequisites, along with being able to manage enforcement of a time limit to complete prerequisites. Other areas discussed were the feasibility of enforcing sequential offering of courses; suggested, but not mandatory, guidelines for departments such as standardized calculation of GPA and use of the course repeat policy; and allowing departments to make a case for competitive criteria. It was noted during the discussion that it should be clear which student will fall under the new and which under the old standards and that would be based on term of initial enrollment.

Following the discussion, a motion was made and seconded to approve the proposal pending final language, and Professor Madden will circulate a new draft prior to the next meeting on January 27, 2009.

The meeting was adjourned at 12:30 p.m.
The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA
FEBRUARY 24, 2009, 11:00AM
STRONG HALL – ROOM 210

I. Approval of CUSA Minutes from February 10, 2009

II. Chair’s Report

III. Dean’s Office Report

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports
   A. Advising & Awards
   B. Curricular Changes/Degree Requirements
      1a. Curricular Changes for Approval:
          BIOL 215, CEAS 200, CEAS 500, ENGL 362, ENGL 525, ENGL 563, ENGL 564, ENGL 626, ENGL 627, ENGL 640, ENGL 641, ENGL 646, ENGL 648, ENGL 650, ENGL 655, ENGL 658, ENGL 660, ENGL 560, ENGL 664, ENGL 668, HWC 477, PSYC 688, PSYC 697, REL 477, REL 602, REL 502
      1b. Curricular Changes Motion to File
          LA&S 450
   C. Academic Standards

VI. Old Business
   A. Continued discussion of the revised two-component BGS and Admissions to Majors proposal

VII. New Business
that these courses will be taught at 600 and 800 levels and the department wants to offer an opportunity for upper-level junior and senior undergraduate students to take these courses for credit, as well as for graduate students in the 800 level. Also, there really are very few undergraduate prerequisite courses that would be possible at this time for these courses. With that explanation, a motion to approve the changes was made, seconded, and unanimously approved.

Assoc. Professor Manning added there was another request for a vote that had not been placed on the agenda, regarding the Global Indigenous Nations Studies courses that were just approved. The department has also asked for a one-semester approval for permission to teach these courses in the Fall 2009 semester, and clarified that the timing is such that the courses should be approved through all appropriate channels, but not in time to announce they will be available. With that clarification, a motion to approve this permission was made, seconded, and unanimously approved.

1b. Curricular Changes Motion to File
LA&S 292

DEGREE REQUIREMENTS FOR APPROVAL:
a) Non-Western Culture Status for: AAAS 102, MUSC 139/339
b) Deletion of Principal Course Status for: JWSH 572
c) Change to Existing Jewish Studies Minor

Assoc. Professor Manning presented the Non-Western Culture Status request for approval and discussion ensued about approving a course outside of the College for a Principal course. It was noted there are a very few of these courses already approved. The comment was made that because these courses are outside of the College, if the current course description is approved, and if in the future the course description is changed, the College has no way of enforcing notification of that change. It was pointed out that this would likely be a rare occurrence, but worth noting it could occur. After further discussion, a motion to approve the Non-Western Culture Status for AAAS 102 and MUSC 139/339 was made, seconded, and unanimously approved.

Due to the justification for the next request, a move to approve the Deletion of Principal Course Status for JWSH 572 was made, seconded, and unanimously approved.

Assoc. Professor Manning pointed out the reason for the next request of a Change to Existing Jewish Studies Minor was also noted in their justification as the desire to present a more focused idea of what the field is about for the minor, and a motion to approve was made, seconded, and unanimously approved.

C. ACADEMIC STANDARDS – No Report.

OLD BUSINESS

Professor Madden suggested discussion resume about the two-component BGS and Admission to Majors proposal regarding feedback that had been received. Discussion covered the point that the main objections to the Non-major BGS seem to be the reduced number of principal courses relative to the BA, and that increasing them could constrain the breadth requirement, pose a problem for transfer students and increase petitions for transfer courses to count as principal courses. It was noted this same concern for transfer students applied to those pursuing a BA.

There was general discussion that there seems to be an underlying concern that this proposed track is less rigorous than other degree tracks. The point was made that there may be a perception that the World Language/Culture Requirement also is less rigorous than the other degree tracks. Other feedback concerned the language specifying “…at least 3 credit hrs. each…” be removed, again because it could affect some transfer courses, and instead just specify “2 courses” and continue to follow the current administrative practice for evaluating transfer courses. There was general agreement to change that language. Other general comments and feedback were discussed, including a concern about the degree requirements not being balanced, and perhaps modifying the Breadth requirements to include another natural science requirement. There was general agreement to revise the Breadth requirements to add two Natural Science/Math courses beyond the Principal course requirements as part of the Breadth requirement. Dr. Madden will again revise this language to reflect this addition. Due to the time, Dr. Madden suggested, and it was agreed, to table discussion of the major admissions requirements component until the next meeting prior to the final vote.

The meeting was adjourned at 12:45 p.m.