I. Approval of CUSA Minutes from March 9, 2010

II. Chair’s Report

III. Dean’s Office Report

Administrative Action: Theatre Design has officially moved into Theatre

IV. CLA&S Student Academic Services Report

Guest, Professor Chris Haufler – Chancellor’s Task Force recommendations for undergraduate retention and graduation rate improvement

Nominations for the Award for Excellence in Undergraduate Advising

V. Subcommittee Chair Reports

A. Advising & Awards

B. Curricular Changes/Degree Requirements

1. Curricular Changes
   a. Curricular Changes for Approval:
      
      NEW COURSES: ANTH 664, EALC 555, HA 303, REL 555
      
      DELETED COURSE: PHSX 321
      
      CHANGES: CHIN 206, EALC 415, EALC 615, HA 103
      
   b. Curricular Changes Motion to File:
      
      NEW TOPIC: HNRS 492, LA&S 492

2. Degree Requirements for Approval:
   a. Change to Existing Departmental Honors Requirement – Biochemistry
   b. Non-Western Culture Status for EALC 555/REL 555
   c. Change to Existing BS Biology Major – Neurobiology Emphasis

3. Report of Administrative Action:

   Final decision regarding DFND 103/104 course issue – the courses listed below have been added to the SOTA class offerings:

   **AFND 103 Introduction to Design I** (3). A study of principles used to manipulate the elements of color, line, texture, form/shape, as they relate to compositional and imagery concepts, with an emphasis on two dimensional media. LAB

   **AFND 104 Introduction to Design II** (3). A continuation of AFND 103 with an emphasis on three dimensional media. Prerequisite: AFND 103. LAB

   **Justification:** These courses have received administrative approval due to the transitional situation with SOTA. Susan Allen will communicate the scheduling of specific sections for the Fall and Summer.
C. Academic Standards Report

Retroactive withdrawals

1453) Retroactive withdrawal from CHEM 184 for the Spring 2008 semester.

Denied (2, 0) – The subcommittee felt that the student was given ample amount of time to complete her incomplete. Her disabilities were recognized by the University per Federal regulations and she was given appropriate accommodations. They saw no basis to approve a retroactive withdrawal based on issues presented by the student.

1486) Retroactive withdrawal from the Spring 2006, Fall 2006 and Spring 2007 semesters.

Approved (2, 0) – The subcommittee felt that there was sufficient documentation to support a retroactive withdrawal for all semesters.

1496) Retroactive withdrawal from the Spring 2009 semester.

Approved (2, 0) – The subcommittee felt that there was sufficient documentation to support a retroactive withdrawal; however, it was noted that student should have been more proactive in handling her courses after being assigned to bed rest.

1501) Retroactive withdrawal from ENGL 102 for the Fall 2009 semester.

Approved (2, 0) – The subcommittee felt that there was sufficient documentation to support a retroactive withdrawal from just the ENGL 102 course. All other courses were changed to incompletes at the time of his medical diagnosis but there were issues with the ENGL 102 course that resulted in specific administrative issues that prevented student from earning a grade or withdrawing. The subcommittee did confirm that the student’s probation status remains and he will need to meet his probation requirements during the Spring 2010 semester even though this approval will change his KU cumulative GPA to a 2.00.

1506) Retroactive withdrawal from the Fall 2009 semester.

Denied (4, 0) – The subcommittee felt that the student was given notification that she should drop her remaining course.

1508) Retroactive withdrawal from the Fall 2009 semester.

Approved (2, 0) – The subcommittee felt that there was sufficient documentation to support a retroactive withdrawal. Student did not attend any courses.

1514) Retroactive withdrawal from the Fall 2009 semester.

Approved (4, 0) The subcommittee felt that there was sufficient evidence to support a retroactive withdrawal.

1517) Retroactive withdrawal from Spring 2006 and Fall 2006 semesters.

Tabled – The subcommittee felt that there was not sufficient evidence regarding how the issues presented affected the student. The timeframe did not seem to match up with the request. However, there were concerns that there may have been some administrative issues regarding her incompletes since she retook the courses. The subcommittee would like to ask the instructors about how she was to complete her incompletes from 2006.

VII. New Business

CUSA approval of new Requests for Major Admissions Requirements if the department follows the CUSA-approved template
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for March 9, 2010

The committee met on Tuesday, March 9, 2010, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Banwart, Blackmore, Comer, Crosby, Earnhart, Fischer, Kuczer, Ledom, Manning, McNeley, Mielke, Phillips, Tucker

MINUTES
A motion was made to approve as written the February 23, 2010 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR'S REPORT
Professor Manning reminded members that the College Academic Council (CAC) would be meeting that afternoon, and she would report back if there was a request for any agenda item to be revisited by CUSA.

DEAN'S REPORT (combined with CLA&S Student Academic Services report)

CLA&S STUDENT ACADEMIC SERVICES REPORT
Assistant Dean McNeley began by adding that on the CAC agenda were proposed changes to the Bylaws. She reminded members that changes to the Bylaws required approval by the full Assembly, so an invitation to attend the College Assembly meeting should be sent out soon, if the proposed changes were approved by CAC.

Dr. McNeley noted that the fifth candidate for Dean of the College had begun the interview process, and that search was moving forward. She then noted that main enrollment was fast approaching, and pointed out that there will be a Census hold and went over some information about how that hold will affect students’ enrollment.

Dr. McNeley referred to a handout (Attachment A) showing the Admissions to Major process, and the current list of departments with approved admissions requirements for their majors. She went over the steps involved in the process, to clarify how students can be moved through the process. This process can allow departments to give students a “carrot” for declaring a major in a timely manner, as three departments (at this time) will have reserved capacities in their classes for declared majors, so regardless of when a student’s enrollment appointment is, a seat will be guaranteed in those classes. Dr. McNeley added that the three departments who will offer reserved capacities for their declared majors are guinea pigs for this idea. Included in the handout is a sample letter from one of the three departments, Sociology, to students interested in their major. Another issue discussed was whether or not students who have declared a minor should be included in the reserved capacities. Discussion ensued, including a query if different tiers of reserved capacities could be set up, or if the reserved capacities could be expanded to allow for both declared majors and declared minors. More research will need to be done about the limitations and abilities of the current technology to manage this. Also questioned was whether students who need a minor for BGS requirements should be included in reserved enrollment capacities. A concern was raised about students possibly declaring a minor to take advantage of the reserved capacities, but not continuing to complete the minor. Another concern was about students who declare a minor after they complete all the requirements for it, and how that scenario may affect reserved capacities (unknown at this time).

Dr. McNeley also noted that the Undergraduate Coordinator Advising Update meetings had been held last week, but another session had been requested that would be held that afternoon, and anyone who would like to attend was welcome.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS – Amber Blackmore reported that the deadline to apply for College scholarships is this Friday, March 12. The subcommittee expected to receive the information they needed from Financial Aid the following week, so they planned to begin their review of applications after Spring Break and their goal is to have completed review and made final decisions by the next CUSA meeting on April 13. Clarification was made that the timeframe of notification to students depended on whether they are receiving a scholarship or an award. Students who will receive a scholarship should be notified in June, because there is a “check process” required by the College after final determination is made.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

1. Curricular Changes for Approval:

NEW COURSES: ANTH 676, ANTH 690, FMS 318, GINS 330, GINS 331, GIST 110, REL 331
CHANGES: AAAS 440, COMS 201, PSYC 440, REL 330, SPAN 324
Professor Banwart began with new courses ANTH 676, ANTH 690, and FMS 318. A motion to approve was made and seconded. A question was raised regarding the term, “sexual preference” possibly being a bit dated, and suggesting the use of “sexual orientation” instead. Discussion included the note that the CUSA bylaws do allow for minor changes to be made to course descriptions if they do not change the context of the course. A motion was made to amend ANTH 676 by changing the wording in the course description from, “…attitudes pertaining to sexual preference…” to “…attitudes pertaining to sexual orientation…” and that motion was seconded. It passed by majority vote, with one opposed and one abstention. The motion on the floor, then, was to move forward to vote on ANTH 676 as amended, ANTH 690, and FMS 318. That motion had already been seconded, there was no further discussion, and the motion passed unanimously.

The next new course discussed was GIST 110, and the motion was made to approve this course, with information given that the justification had stated this was a course in a track that would provide a new alternative to fulfilling the new BGS language requirement, but since this was the only course so far, a written timeline had been provided to the subcommittee that showed the rest of the courses will be following soon. A concern was raised about the prefix, in that if multiple languages were going to be taught under this same prefix at the 110 level, tracking the different languages for fulfillment of degree requirements would have to be done by hand. Clarification was made that it was hoped this course could get on the books for this Fall 2010 semester, and that the prefix could be changed later. The motion to approve was seconded, and it passed unanimously.

Dr. Banwart then moved forward a motion to approve AAAS 440 and PSYC 440 since they were linked. The motion was seconded and passed unanimously. The next motion that was brought forward for approval was the change to REL 330 and the new courses REL 331, GINS 330, and GINS 331. The motion was seconded and it passed unanimously. The next course discussed was the change to SPAN 324 prerequisite, and clarification was made that the reason for this change is that the department felt they could more efficiently manage their assessment of the grade requirements for their fourth-level language with this change to the prerequisite, than with admission to major requirements. After further discussion, a motion to approve was made, seconded, and passed unanimously. Dr. Banwart then noted that the vote on the change to COMS 201 would be held until discussion of the proposed change to the Leadership Studies Minor.

The next motion brought forward was to accept AAAS 104, AAAS 106, AAAS 306, and AAAS 511 as new requests for KUCE offerings. The motion was seconded. A question was raised, asking if KUCE courses were taught by people in the department or not, and it was noted that it was the department’s discretion, and departments sign off that they ensure the quality of the course. It was also mentioned that any change made to the KUCE side of a course must be sent through the Curricular Changes/Degree Requirements subcommittee like any other proposed course change. The motion passed with a majority vote, with one opposed.

2. Degree Requirements for Approval:

   a. Request for Admissions Requirements for Existing Biochemistry, Biology, Human Biology, Microbiology, and Molecular Biosciences Majors
      A motion to accept was made, seconded, and after some discussion, passed unanimously.

   b. Non-Western Culture Status for GINS 330
      Dr. Banwart mentioned that the new GINS 330 course had just been approved, and reminded CUSA members that it was cross-listed to the REL 330 course. REL 330 is already approved as a Non-Western Culture course, so this proposal was more of a formality, to also approve the GINS 330, and the Honors versions – newly-approved GINS 331 and REL 331 – as Non-Western Culture courses as well. A motion to approved was made, seconded, and passed unanimously.
c. Change to Existing Leadership Studies Minor
Dr. Banwart explained how the request for a change to the COMS 201 course was linked to the request for a change to the Leadership Studies Minor (detailed in the justification presented in the March 9 agenda). The question was raised about whether or not there also are 100- and 200-level courses available to fulfill the Ethics, Community Development, and Leadership, Diversity and Culture course requirements. There are, so a suggestion was made to amend the requirements to specify how many hours need to be at the 300-level. There was general agreement to make a friendly amendment, from “The minor requires 18 hours, as follows:” to, “The minor requires 18 hours, **12 of which must be at the 300-level or above**, as follows:” and a motion was made to approve the request as amended. The motion was seconded and passed unanimously.

The request to change the COMS 201 course was discussed and a motion was made to approve this change. The motion was seconded and passed unanimously.

d. Request for Admissions Requirements for Existing Applied Behavioral Science Major (Attachment B)
It was explained that this item was not on the agenda because, due to the scheduling of the department’s faculty meetings, they had requested a short extension of the March 1 deadline and it was given, if their proposal matched the approved template and criteria for admission to major requirements. A motion to approve was made and seconded, and it passed unanimously.

C. ACADEMIC STANDARDS

Professor Tucker presented the report, and gave more detail about the specific case that initiated the request to Academic Standards to clarify what courses count toward the unique hours for a major or minor. She gave an example of an Atmospheric major also obtaining a Math Minor, and mentioned both departments support that. It was noted that students pursuing a degree in two majors are required to complete 15 unique hours in each. A problem can occur if both departments count the same courses as unique. A minor must have 12 unique hours, and one course overlap is allowed. Problems can occur in specifying unique courses that are intrinsic to a major and “supporting” courses. Problems also can arise when one department counts courses as unique to their major, but the other department is counting those same courses as electives for their major, and this type of problem sometimes isn’t discovered until the graduation audit, when it is extremely difficult, or not feasible, to address in a timely manner. Development of a more automated system for “counting” these hours is currently underway to assist with this, but departmental clean-up is critical at this time, to enable accurate calculating of these unique and overlap hours.

The subcommittee was asked what they need, and they need departments to be very clear regarding major/minor overlap of what counts for a minor when doing a major. Another request was made to add language that, when making the division between required hours and supporting hours in the major, the required major hours must adhere to current College requirements for minimum hours in the major (currently 24). It was also noted that departments need to work with each other to clarify what counts for what.

The overlap will be evaluated on courses that are designated as specific major requirements within the 40-50 hour limit. It’s possible departments may need to consider submitting proposals for new requirements to clarify these issues if they disagree with what is currently in place.

The meeting was adjourned at 12:25.
Admission to Major Process

1. Students advised regarding enrollment & possible majors -- typically individual advising.
   a. Advising should include record of appropriate interest codes & discussion of application term & criteria.
   b. Should alert students to reserved spaces, therefore limited capacity for non-declared majors.

2. Students enroll in final course(s) required for the major.

3. The academic unit evaluates students with unit's interest codes to determine those students in "Application Term". Invites/requires those in application term to attend Departmental Admission Advising Group Session:
   a. Sign Declaration Intent Form (pending satisfactory completion of required courses and GPA). Other information collected as determined by department (i.e., personal statement, understanding of discipline).
   b. Gain permission number (or people soft group assignment) to enroll in first sequence/foundation courses in the major (i.e., Soc 310) and additional courses for major and gen. education.
   c. Confirm GPA requirements.
   d. Begin development of personal graduation plan.
   e. Informed of next semester departmental hold requiring one-on-one meeting with faculty mentor.
   f. Welcoming atmosphere established. Food if budget allows.

4. After final grades submitted, academic unit evaluates student performance,
   a. Automatically admits students meeting requirements with “application intent” forms. Communicates admission action with students.
   b. Automatically denies admission to students not meeting requirements. Communicates action, potential drops from core department courses, and departmental details of petition to request late admission.

5. Places Departmental Advising Hold for students in following term to require faculty mentor appointment and final graduation plan development.
<table>
<thead>
<tr>
<th>Major</th>
<th>Courses</th>
<th>Minimum GPA Requirement</th>
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<tbody>
<tr>
<td>English</td>
<td>Completion of the Freshman-Sophomore English Requirements:</td>
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<td>English 101 (or exemption through ACT/SAT/AP/IB score, or equivalent</td>
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<td>course)</td>
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<td></td>
<td>English 102 or 105(Honors) (or exemption through AP/IB score, or</td>
<td>2.50</td>
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<td>equivalent course)</td>
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<td>English 203, 209, 210, 211, or 205 (Honors) (or exemption through AP or</td>
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<td>equivalent course)</td>
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<td>Film &amp; Media Studies</td>
<td>FMS 100 Introduction to the Film Medium, and</td>
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<td>FMS 380 American Popular Culture of: (Equivalent courses at another</td>
<td>2.50</td>
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<td>university, college or community college may be substituted by</td>
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<td>permission of the Department.)</td>
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<td>Communication Studies</td>
<td>Complete COMS 130, (unless the student has received a waiver or, in</td>
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<td>the case of transfer students, an equivalent course).</td>
<td>2.75</td>
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<td>Complete at least 3 of the following:</td>
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<td>• COMS 104, 235, 244, 246, 310, 320, 331, 332, or equivalent course</td>
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<td>at another university, college or community college.</td>
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<tr>
<td>Political Science</td>
<td>POLS 110 Introduction to U.S. Politics</td>
<td>2.30</td>
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<td>POLS 150 Introduction to Comparative Politics</td>
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<td>POLS 170 Introduction to International Politics</td>
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<tr>
<td>Psychology (BA/BGS)</td>
<td>Have satisfactorily completed PSYC 102.</td>
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<td>Have completed PSYC 104 and PSYC 200/201 (PSYC 310) or PSYC 210/211 (PSYC 300).</td>
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<td></td>
<td>Have completed the core psychology course specific to the intended</td>
<td>2.50</td>
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<td>major as stated below.</td>
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<td></td>
<td>a. Psychology BA/BGS Major - Choose from PSYC 318/319 or PSYC 333/334</td>
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<td>or PSYC 350/351 or PSYC 360/361 or PSYC 370/371 or PSYC 380/381. (Must</td>
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<td>complete at least one but not more than three of the psychology core</td>
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<td>courses in order to apply to the Psychology Major. All the core courses</td>
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<td>completed at the time of application will be calculated into the</td>
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<td>admission GPA.)</td>
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<td>b. Developmental Psychology BA/BGS Major — PSYC 333/334</td>
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<td>Psychology -- Behavioral Neuroscience (BS)</td>
<td>Have satisfactorily completed PSYC 102.</td>
<td>2.50</td>
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<td>Have completed PSYC 104 and PSYC 200/201 (PSYC 310) or PSYC 210/211 (PSYC 300).</td>
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<td>Have completed PSYC 370/371 or 380/381.</td>
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<tr>
<td>Sociology</td>
<td>MATH 101 (equivalent ACT/SAT, equivalent course, or, higher), and</td>
<td>2.50</td>
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<td>SOC 104/105, or equivalent course at another university, college, or</td>
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<td>community college, and</td>
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<td>SOC Elective (3 hours)</td>
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<td>American Studies</td>
<td>ENGL 102 (unless they have received a waiver or, in the case of</td>
<td>2.75</td>
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<td>transfer students, an equivalent course).</td>
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<td></td>
<td>AMS 100</td>
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<td>AMS 110</td>
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<td>Global and International Studies (pending BOR approval)</td>
<td>Complete a 4th semester proficiency language course (or demonstrated</td>
<td>2.70</td>
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<td>proficiency). Complete any 3 of the following requirements for the</td>
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<td>major: ANTH 108/109 or 308 Introduction to Cultural Anthropology</td>
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<td>ABSC 150 Community Leadership</td>
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<td>ECON 104/105 Introductory Economics or ECON 142/143 Principles of</td>
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<td>Microeconomics or ECON 144/145 Principles of Macroeconomics</td>
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<td>GEOG 102/103 Principles of Human Geography or GEOG 104/107 Principles</td>
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<td>of Physical Geography</td>
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<td>HIST 103 Environment and History or HIST 302 Key Themes in World</td>
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<td>History</td>
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<td>POLS 150/151 Introduction to Comparative Politics or POLS 170/171</td>
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<td></td>
<td>Introduction to International Politics</td>
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<td></td>
<td>SOC 130/131 Comparative Societies</td>
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</table>
Hello!

According to our records, you have indicated an interest in majoring in Sociology and are in the process of completing your last course requirements for admission to the Sociology major. The Sociology department welcomes you and is eager to help you succeed in our major. Since we have recently changed our admission requirements and procedures, I want to make sure you are aware of what you need to do.

You must **apply to the department** in order to declare the Sociology major. Space in core required courses (SOC 310, 510, and 500) will be reserved for those who have declared the major. Applying for admission this semester will ensure that you can enroll in the required course you need in Fall 2010 and not have to delay your graduation. If you do not declare now you will need to petition the department for permission to declare the major in a future semester.

The application process requires you to do two things:

1) **Attend a group advising session** to learn more about the major requirements, departmental opportunities (scholarships, honors program, internships, independent research, study abroad, etc.), plan for next semester's enrollment, create your personalized degree completion plan, learn more about faculty advising and mentoring, and

2) **Sign an “intent to declare” form** which you will receive at the advising session.

If you intend to declare the Sociology major, **please respond to this email (ohmarciano@ku.edu) before (date) to reserve a space in one of the following group advising sessions:**

- Monday 3/22, 10:30-11:30 AM in Fraser 706
- Monday 3/29, 3-4 PM in Fraser 730
- Thursday 4/1, 4-5 PM in Fraser 730
- Tuesday 4/6, 10:30-11:30 in Fraser 706
- Monday 4/12, 10:30-11:30 in Fraser 730

I am very much looking forward to working with you throughout this process. Please let me know if you have any questions.

If you have determined that you are no longer interested in pursuing Sociology as a major, please update your interest codes in Strong 109 and meet with your UAC advisor to continue to determine the best major for you.

Best,
Owen

---

*End of Attachment A*
Applied Behavioral Science
Proposed Major Admissions Requirements

1. **Admission Course Requirements:** Complete ABSC 100 and ABSC 304.

2. **Admission GPA Minimum:** GPA of 2.3 or higher in ABSC 100 and ABSC 304

3. **Application Term:** Application to the major should occur in the term in which designated admissions requirements have been initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in the term stated above, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admissions requirements (including GPA and course requirements) and the final deadline for admission.

4. **Admission GPA Calculation:** Grades in ABSC 100 and ABSC 304 will be included in the GPA for admission consideration. University course repeat policy will apply to GPA calculation.

5. **Justification:** Our major requires students to complete two semesters of practicum experience in their area of specialization. The practicum courses typically involve supervised, direct work with children and adults who will be affected by the work of the practicum students. The department feels that successful completion of the admission courses listed above will predict future success in both later courses in ABSC and in the practicum courses.

*End of Attachment B*
1. Curricular Changes

a. Curricular Changes for Approval

ANTHROPOLOGY

CHANGE: NEW COURSE
ANTH 664  WOMEN, HEALTH, AND HEALING IN AFRICA  3 H
The course explores the values, practices, cultural systems and social-economic
conditions that influence the sickness and health of women in Africa. The focus is on
theoretical and applied debates and issues including: contraception, infertility, and
reproduction; HIV/AIDS and other sexually transmitted infections; spiritual suffering and
mental illness; trauma and violence; chronic illness, disability, and aging;
pharmaceuticals, biotechnologies, and clinical research. Prerequisite: 6 hours of
coursework in Anthropology and/or Women's Studies and/or African American Studies.
LEC

EAST ASIAN LANGUAGES & CULTURES

CHANGE: COURSE DESCRIPTION
CHIN 206  INTERMEDIATE CHINESE CONVERSATION II  2 U
(OLD) Practice in speaking, presentation of prepared talks, and guided discussions. Prerequisite:
Chin 204 or equivalent. FLD

CHIN 206  INTERMEDIATE CHINESE CONVERSATION II  2 U
(NEW) Practice in speaking, presentation of prepared talks, and guided discussions. Prerequisite:
Chin 204 or equivalent. This course is primarily used to award transfer credit and does
not count toward the CLAS foreign language requirement. FLD

CHANGE: COURSE DESCRIPTION
EALC 415  ANCIENT CHINA  3 H, W, NW
(OLD) A topic-based course on the culture of ancient China (Shang dynasty to Han). Topics
include: agriculture, writing, myth, economy, politics, ritual, thought, art and literature.
Readings include primary sources and contemporary scholarship. Students will research
selected topics in depth. Assignments will include written reactions to readings, exercises
in research skills, essays, and quizzes. A knowledge of Chinese is not required. Not open
to students who have completed EALC 615. Additional assignments will be required for
students enrolled at the 600 level. LEC

EALC 415  ANCIENT CHINA  3 H, W, NW
(NEW) A survey of ancient Chinese culture to the Qin period. Major archaeological discoveries
and the literary tradition are taken as the primary evidence through which a number of
topics are introduced (for example: environment, food, writing, art, thought, ritual). A
knowledge of Chinese is not required. Meets with EALC 615. Not open to students who
have completed EALC 615. LEC

CHANGE: NEW CROSS-LISTED COURSE
EALC 555  BUDDHISTS AND BUDDHISM IN CHINA  3 H
A reading and media-rich survey of institutional, ritual, literary, educational, and
exegetical practices that have shaped the lives of Buddhists in China, past and present.
Alterities within the Buddhist tradition, and interactions with other religious options, are
considered (Same as REL 555). LEC

CHANGE: COURSE DESCRIPTION
EALC 615  ANCIENT CHINA  3 H, W, NW
(OLD) A topic-based course on the culture of ancient China (Shang dynasty to Han.) Topics
include: agriculture, writing, myth, economy, politics, ritual, thought, art and literature.
Readings include primary sources and contemporary scholarship. Students will research
selected topics in depth. Assignments will include written reactions to readings,
exercises in research skills, essays, and quizzes. A knowledge of Chinese is not required.
Meets with EALC 415. Not open to students who have completed EALC 415.
EALC 615 ANCIENT CHINA 3 H, W, NW
(NEW) A survey of ancient Chinese culture to the Qin period. Major archaeological discoveries and the literary tradition will be taken as the primary evidence through which a number of topics are introduced (for example: environment, food, writing, art, thought, ritual). A knowledge of Chinese is not required. Meets with EALC 415. Not open to students who have completed EALC 415. Additional assignments will be required for students enrolled at the 600 level. LEC

HISTORY OF ART

CHANGE: COURSE DESCRIPTION, TITLE
HA 103 INTRODUCTION TO ART HISTORY, HONORS 3 HT, H
(OLD) An introduction to art and architecture in Western culture. Basic principles and problems of the visual arts are analyzed as are the major historical trends and periods. Style, content, and cultural backgrounds are discussed and illustrated by slides and original material in the Spencer Museum of Art. Not open to students with credit in HA 150, HA 151, HA 160, HA 161, or HA 300. LEC

HA 103 INTRODUCTION TO WESTERN ART HISTORY, HONORS 3 HT, H
(NEW) A chronological survey of Western art and architecture, including the ancient Near East, Europe from antiquity to the present, and the Americas from the colonial period to the present. The course emphasizes major historical and cultural developments, analyzes key art works and monuments, and introduces basic art historical principles and analytical methods. The course is offered at the 100 and 300 levels, with additional reading and writing assigned at the 300 level. Not open to students with credit in HA 100, HA 150, HA 151, HA 160, HA 161, HA 300, or HA 303. Prerequisite: Membership in the University Honors Program. LEC

CHANGE: NEW COURSE
HA 303 INTRODUCTION TO WESTERN ART HISTORY, HONORS 3 HT, H
An introduction to art and architecture in Western culture. Basic principles and problems of the visual arts are analyzed as are the major historical trends and periods. Style, content, and cultural backgrounds are discussed and illustrated by slides and original material in the Spencer Museum of Art. Not open to students with credit in HA 100, HA 103, HA 150, HA 151, HA 160, HA 161, or HA 300. Prerequisite: Membership in the University Honors Program. LEC

PHYSICS & ASTRONOMY

CHANGE: DELETE COURSE
PHSX 321 INTERMEDIATE MECHANICS 3 N
Introduction to modern physics. Topics include special relativity, optics, and introductions to quantum mechanics and solid state physics. Prerequisite: PHSX 212 or PHSX 214 or EECS 220. Corequisite: MATH 320 or MATH 220. LEC

RELIGIOUS STUDIES

CHANGE: NEW CROSS-LISTED COURSE
REL 555 BUDDHISTS AND BUDDHISM IN CHINA 3 H
A reading and media-rich survey of institutional, ritual, literary, educational, and exegetical practices that have shaped the lives of Buddhists in China, past and present. Alterities within the Buddhist tradition, and interactions with other religious options, are considered (same as EALC 555). LEC
b. Curricular Changes Motion to File

HONORS PROGRAM

CHANGE: NEW TOPIC
HNRS 492  TOPICS AND PROBLEMS ON: CULTURE OF THE BRITISH ISLES 1
Provides cultural and historical background for the locations on the British Summer Institute program itinerary. The course this summer will focus on background for London, Oxford, York, Yorkshire moors, Edinburgh, Glasgow, and the Scottish Highlands. LEC

LIBERAL ARTS & SCIENCES

CHANGE: NEW TOPIC
LA&S 492  TOPICS AND PROBLEMS ON: CULTURE OF THE BRITISH ISLES 1
Provides cultural and historical background for the locations on the British Summer Institute program itinerary. The course this summer will focus on background for London, Oxford, York, Yorkshire moors, Edinburgh, Glasgow, and the Scottish Highlands. LEC

2. Degree Requirements for Approval

a. Change to Existing Departmental Honors Requirements - Biochemistry

PROPOSAL:
KU Undergraduate Biology Program is proposing a change to its departmental Honors requirements by replacing the BIOL 599 option for Biochemistry Honors with BIOL 699.

CURRENT REQUIREMENTS:
Complete BIOL 699 Biology Honors Research Colloquium with a grade of B or higher. (B.A. and B.S. majors in biochemistry may substitute BIOL 599 Senior Seminar in Biochemistry for BIOL 699.)

PROPOSED REQUIREMENTS:
Complete BIOL 699 Divisional Honors Research Colloquium with a grade of B or higher.

JUSTIFICATION:
BIOL 699 is an Honors requirement for all biology majors except for those pursuing the B.A. or B.S. in Biochemistry. The Biochemistry faculty recognize the value of BIOL 699 as a key component in Undergraduate Biology’s honors program, and as such, have recommended that BIOL 699 be required for all students pursuing Biochemistry Honors, thus bringing Biochemistry Honors in line with Biology, Human Biology, and Microbiology Honors programs.

b. Non-Western Culture Status for EALC 555/REL 555

New Cross Listed Courses
EALC 555/REL 555 BUDDHISTS AND BUDDHISM IN CHINA
DESCRIPTION:
A reading and media-rich survey of institutional, ritual, literary, educational, and exegetical practices that have shaped the lives of Buddhists in China, past and present. Alterities within the Buddhist tradition, and interactions with other religious options, are considered LEC.

JUSTIFICATION:
Designed as an upper-level undergraduate/entry-level graduate course. By building on REL 360 The Buddhist tradition in Asia, this course will provide undergraduates the opportunity to deepen their understanding of the subject by examining themes and issues particular to a specific regional articulation of Buddhist tradition. For graduate students it will fulfill the Religious Studies non-Western distribution requirement in Religious Studies and prepare students for work at the advanced seminar level.
c. Change to Existing BS Biology Major – Neurobiology Emphasis

PROPOSAL:
Three changes in the B.S. Biology (Neurobiology option), specifically with the Neurobiology Requirements and the Neurobiology Electives. 1) adding two laboratory course options, BIOL 405 and BIOL 427, as choices along with BIOL 426, 2) removing BIOL 676 as a Neurobiology Requirement and placing it in the list of Neurobiology Electives, and 3) adding wording to the Neurobiology Electives to indicate how BIOL 423 and/or BIOL 424 credit can be applied to the electives.

CURRENT REQUIREMENTS:
Neurobiology Requirements (19 hours):
BIOL 416 Cell Structure and Function (3)
BIOL 417 Biology of Development (3)
BIOL 426 Laboratory in Cell Biology (3)
BIOL 435 Introduction to Neurobiology (3)
BIOL 650 Advanced Neurobiology (3)
BIOL 676 Mammalian Neuroanatomy (3)
BIOL 599 Senior Seminar in Neurobiology (must be taken in senior year) (1)

Neurobiology Electives (9 hours):
Select at least two courses from the following list: (6)
BIOL 454 Brain Diseases and Neurological Disorders (3)
BIOL 570 Introduction to Biostatistics (3)
BIOL 646 Mammalian Physiology (4), Mammalian Physiology Laboratory (2)
BIOL 652 Animal Behavior (3)
BIOL 672 Gene Expression (3)
BIOL 673 Cellular and Molecular Neurobiology (3)
BIOL 755 Mechanisms of Development (3)
BIOL 775 Chemistry of the Nervous System (3)
BIOL 777 Integrative and Developmental Neurobiology (3)

PROPOSED REQUIREMENTS:
Neurobiology Requirements (14-15 hours):
BIOL 416 Cell Structure and Function (3)
BIOL 417 Biology of Development (3)
BIOL 405 Laboratory in Genetics (2), or BIOL 426 Laboratory in Cell Biology (3), or BIOL 427 Developmental Biology Laboratory (2)
BIOL 435 Introduction to Neurobiology (3)
BIOL 650 Advanced Neurobiology (3)
BIOL 599 Senior Seminar in Neurobiology (must be taken in senior year) (1)

Neurobiology Electives (12 hours):
Select at least two (or three) courses from the following list: (9)
BIOL 454 Brain Diseases and Neurological Disorders (3)
BIOL 570 Introduction to Biostatistics (3)
BIOL 646 Mammalian Physiology (4), Mammalian Physiology Laboratory (2)
BIOL 652 Animal Behavior (3)
BIOL 672 Gene Expression (3)
BIOL 673 Cellular and Molecular Neurobiology (3)
BIOL 676 Mammalian Neuroanatomy (3)
BIOL 755 Mechanisms of Development (3)
BIOL 775 Chemistry of the Nervous System (3)
BIOL 777 Integrative and Developmental Neurobiology (3)

Additional electives can be chosen from any BIOL courses at the 400-level or above. No more than 3 hours of BIOL 423 Nonlaboratory Independent Study and/or BIOL 424 Independent Study can be applied towards the elective requirement.

JUSTIFICATION:
The three laboratory options, BIOL 405 (Laboratory in Genetics), BIOL 426 (Laboratory in Cell Biology), and BIOL 427 (Developmental Biology Laboratory) will offer students three different but compatible experiences, each of which meet the objectives of the neurobiology major.
BIOL 676 (Mammalian Neuroanatomy) is not being offered on a regular basis which causes difficulties for some students in satisfying this degree requirement. It would, therefore, be more appropriate to include BIOL 676 as an option on the list of Neurobiology Electives. There is no suitable BIOL course that could be used to replace BIOL 676 on the list of Neurobiology Requirements.

Adding BIOL 405 and BIOL 427 as laboratory options to and removing BIOL 676 from the Neurobiology Requirements necessitates a change in the number of Neurobiology Requirements credits from 19 to 14-15.

In order to retain the (near) total number of credit hours in the Neurobiology core, we propose to increase the number of Neurobiology Elective courses by one thus increasing from two to three the number of courses required from the approved Neurobiology Elective list. This will result in an increase in the number of required Neurobiology Elective credit hours from nine to 12.

The statement “No more than 3 hours of BIOL 423 Nonlaboratory Independent Study and/or BIOL 424 Independent Study can be applied towards the elective requirement.” is being added to the Neurobiology Electives information in order to bring Neurobiology in line with how BIOL 423 and BIOL 424 credit can be applied to all B.S. Biology degree electives.