I. Welcome

II. Approval of CUSA Minutes from January 27, 2015

III. Dean’s Office Update

IV. SAS Office Update

V. Subcommittee Chair Reports
   a. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES: EALC 345, EALC 545, HIST 206, HIST 581, LA&S 470, LA&S 475, LA&S 480, LA&S 485, PUAD 608
         CHANGES: BCRS 204
         DELETIONS: N/A
      2. Degree Requirements for Approval:
         a. Changes to Existing Major and Minor – Public Administration
      3. KU Core Proposals
         a. BCRS 204 (and 205 Honors) – GOAL 4, Learning Outcome 2
         b. Academic Policies and Awards
            a. New Business
               Petition for Special Major
            b. Old Business
               Syllabus Review Discussion

VI. Adjournment
The committee met on Tuesday, January 27, 2015, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Atchley, Bayer, Bradley, Garibotto, Goldstein, Kelly, Ledom, Morris, Persley, Rockey, Rufledt, Spreckelmeyer, Weis, Zogry. Guest: J. Johnson, C. Holm.

Chair’s Welcome: Professor Atchley called the meeting to order.

Approval of CUSA Minutes: A motion was made to approve the December 9, 2014 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed.

Dean’s Office Update: Dr. Goldstein discussed the leadership change occurring in the Dean’s Office. Dean Danny Anderson has accepted the position of president of Trinity University in San Antonio, TX. Don Steeples has agreed to lead as the interim dean until a replacement can be found. He will begin his role March 2015. Dr. Goldstein also relayed that Paul Kelton is the new associate dean for humanities and will begin his new duties July 1, 2015.

SAS Office Update: Dr. Rufledt reported that the Student Academic Services department is currently working on their strategic plan. Additional information on this strategic plan will be supplied at a later date.

Subcommittee Assignments:
   a. Curricular Changes/Degree Requirements/ KU Core Proposals
      1. Curricular Changes Approved
         Professor Atchley presented the Curricular Changes nominations. A motion was made to approve the Curricular Changes. The motion was seconded and passed unanimously.
         NEW COURSES: EALC 328, FARS 593, GIST 697, HIST 493, LA&S 494, PCS 150, PCS 350
         CHANGES: CHEM 150, CHEM 530, HWC 151/251, PCS 121/221, SPLH 668/568, SPLH 671/571
         DELETIONS: N/A
      2. Degree Requirements for Approval:
         Professor Atchley presented the Degree Requirements nominations. A motion was made to approve the Degree Requirement. The motion was seconded and passed unanimously.
         b. Changes to Existing Major to BA/BGS – Speech-Language-Hearing
         c. Changes to Existing Major to BA East Asian Languages & Cultures
         d. Changes to Existing Major to BA Geology
         e. NEW Major to BA Jewish Studies
         f. Changes to Existing Major to BS Behavioral Neuroscience
            Following changes all related to calculus related changes:
         g. Changes to Existing Major to BA Chemistry
         h. Changes to Existing BA Math
         i. Changes to Existing Major BS Chemistry
         j. Changes to Existing Major to BS Math
         k. Changes to Existing Minor to Chemistry
         l. Changes to Existing Minor Math
      3. KU Core Proposals
         Professor Atchley presented the KU Core Proposal nomination. A motion was made to approve KU Core Proposal. The motion was made, seconded and passed unanimously.
c.  WGSS 430 – GOAL 4, Learning Outcome 1

4.  **Double Degree Proposal** – attachment
    Professor Atchley presented the Double Degree Proposal. A motion was made to approve the Double Degree Proposal. The motion was seconded and passed with seven votes to approve, 1 abstention and 1 opposed.

d.  **Academic Policies and Awards**
    Syllabus Review Discussion - tabled

Adjournment 12:36 pm
a. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

EAST ASIAN LANGUAGES & CULTURE

CHANGE: NEW COURSE
EALC 345 CHINESE CINEMA 3 H
This course surveys representative Chinese films since the 1980s and their global reception. The most recent formalistic, industrial, and institutional developments of Chinese cinema are examined. Students view films, do secondary readings, and learn theories and methodologies of film studies. Lectures and class discussions also cover the socio-historical context of contemporary Chinese filmmaking. This course is taught at the 300 and 500-levels with additional assignments required at the 500-level. Prerequisite: Junior status, or permission of the instructor. Not open to students with credit in EALC 545.

CHANGE: NEW COURSE
EALC 545 CHINESE CINEMA 3 H
This course surveys representative Chinese films since the 1980s and their global reception. The most recent formalistic, industrial, and institutional developments of Chinese cinema are examined. Students view films, do secondary readings, and learn theories and methodologies of film studies. Lectures and class discussions also cover the socio-historical context of contemporary Chinese filmmaking. This course is taught at the 300 and 500-levels with additional assignments required at the 500-level. Prerequisite: Junior status, or permission of the instructor. Not open to students with credit in EALC 345.

HISTORY

CHANGE: NEW COURSE
HIST 206 DISASTERS IN MEDITERRANEAN ANTIQUITY 3 H
This course examines a variety of natural and man-made disasters in the ancient Mediterranean world including floods, volcanic eruptions, earthquakes, famines, plagues, and tsunamis. Emphasis throughout is on exploring the range of impacts, responses, and attempts at recovery documented by ancient sources and proposed by modern scholars. The focus lies on primary evidence, ranging from the Bible to Greece and Rome via Egypt and Mesopotamia. The course aims to familiarize students with several types of catastrophic events that occurred in antiquity in order to gain an understanding of their effects on the environment and on decision making process. In addition to investigating what these disasters entailed, we seek to appreciate how they affected societies in various ways including economically, psychologically, and demographically, and how individuals and governments reacted and responded to these crises.

CHANGE: NEW COURSE
HIST 581 THE JAPANESE EMPIRE 3 H
Although the history of modern Japan was for a long time conventionally understood within the parameters of the nation-state, in fact modern Japanese identity coalesced around empire. This reading-intensive course explores the Japanese empire from its origins in the late nineteenth century to its collapse at the end of World War II in 1945, as well as the empire’s post-1945 legacies in Asia. Particular attention is paid to different forms of Japanese colonial domination practiced in Hokkaido, Okinawa, Taiwan, Korea, the South Seas Islands, Manchuria, occupied China, and Southeast Asia. We also study the ways in which the empire and colonial subjects, in turn, transformed Japanese state and society. Furthermore, we examine transnational themes the Japanese empire shared with other modern empires in areas such as colonial violence, gender, migration, settlements, war mobilization, and historical memories of the colonial experience.
Prerequisite: Successful completion of an East Asian history or culture course numbered below 500; or a history course numbered below 500; or permission of the instructor.

LIBERAL ARTS & SCIENCES

CHANGE: NEW COURSE
LA&S 470 JOBS SEARCH SKILLS FOR LIBERAL ARTS & SCIENCES MAJORS 1 U
This course is designed to introduce students to the fundamentals of planning and organizing job search strategies. Emphasis is placed on practical application of employment search tools for post-graduation employment or graduate school admission, stressing the value of the arts and sciences degree in the labor market.

CHANGE: NEW COURSE
LA&S 475 PROFESSIONAL CAREER MANAGEMENT 3 U
When envisioning the future, many students consider immediate post-graduation needs but may fail to consider future professional career management, life and career transitions, and career progression. This advanced career development course studies the theories of career development, organizational and industrial psychology, and human resources. Students learn theories from these areas and understand how to apply them to their own professional career, future career transitions, and lifelong career progression.

CHANGE: NEW COURSE
LA&S 480 PREPARING FOR INTERNATIONAL CAREERS 2 U
This course, delivered through an 8-week seminar and week-long study abroad experience, teaches the fundamentals of executing an international job search. The course is open only to participants admitted to the Preparing for International Careers study abroad program. Students must complete a study abroad application and be approved before enrolling in the course.

CHANGE: NEW COURSE
LA&S 485 GLOBAL CAREER MANAGEMENT 3 U
This global career development course studies the theories of cross-cultural communication and analyzes the global economy to help students apply these concepts to their own lifelong career management. Furthermore, the course builds upon the international experiences students are having at KU and also allows any student to gain lifelong knowledge and skills to be successful in a global job search or career transition, by assisting them to articulate their skills and value through a cross-cultural perspective to potential employers.

PUBLIC ADMINISTRATION

CHANGE: NEW COURSE
PUAD 608 COLLABORATION IN PUBLIC ADMINISTRATION 3 S
Managers must work effectively across organizational and sector boundaries to solve problems and produce public value. This course considers the forces contributing to the need for collaborative governance, changing management tasks and competencies, and how to address key collaborative challenges. Prereq: PUAD/POLS 330, or permission of the instructor.

SLAVIC LANGUAGES AND LITERATURES

CHANGE: DESCRIPTION, PREREQUISITE
BCRS 204 INTERMEDIATE BOSNIAN/CROATIAN/SERBIAN 3 U
Second-year course in the language with emphasis on reading, composition, and conversation. Prerequisite: BCRS 108.

BCRS 204 INTERMEDIATE BOSNIAN/CROATIAN/SERBIAN 3 U
Second-year language course. Further development of communicative and cultural competencies with a content-based, interactive approach. Students develop the ability to understand and produce short written and spoken texts in BCS through engagement with a variety of authentic materials.
representative of cultural diversity of the studied area. They contrast and compare features of individual BCS-speaking countries and their cultures as well as differing aspects of B/C/S and American life, culture, and values. Prerequisite: BCRS 108 or permission of the instructor. LEC

2. Degree Requirements for Approval

a. Changes to Existing Major and Minor – Public Administration

PROPOSAL

SPAA recently submitted a request to create a new course PUAD 607: Collaboration. This course has been taught regularly as a topics course. Pending approval of that request, we would like to update our major and minor and include PUAD 607 as a course that could fulfill major or minor elective requirements.

PUAD MAJOR REQUIREMENTS EXCERPT:
Public Administration Required Electives (18)

Majors must complete 6 courses (18 hours) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PUAD 431</td>
<td>Bureaucracy, Public Administration, and the Private Sector</td>
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<tr>
<td>PUAD 432</td>
<td>Conducting the People's Business Ethically</td>
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<tr>
<td>PUAD 433</td>
<td>Metropolitics and Macroproblems: The American City in Local and Global Context</td>
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<tr>
<td>PUAD 435</td>
<td>Generating, Allocating and Managing Public Resources</td>
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<tr>
<td>PUAD 436</td>
<td>Managing People in Public Organizations</td>
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<tr>
<td>PUAD 601</td>
<td>Crime and Punishment</td>
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<tr>
<td>PUAD 602</td>
<td>Diversity in Public Administration</td>
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<tr>
<td>PUAD 603</td>
<td>Foundations of the Nonprofit Sector</td>
</tr>
<tr>
<td>PUAD 604</td>
<td>Resource Development and Management in Nonprofit Organizations</td>
</tr>
<tr>
<td>PUAD 605</td>
<td>Managing Nonprofit Relationships</td>
</tr>
<tr>
<td>PUAD 606</td>
<td>Nonprofit Accountability: Public Needs and Public Values</td>
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<tr>
<td>PUAD 608</td>
<td><strong>Collaboration in Public Administration</strong></td>
</tr>
<tr>
<td>PUAD 639</td>
<td>Concepts of Civil Society</td>
</tr>
<tr>
<td>PUAD 691</td>
<td>Internship in Public Service No more than 3 hours of PUAD 691 - Internship in Public Service may be used to satisfy major requirements.</td>
</tr>
<tr>
<td>PUAD 692</td>
<td>Research Experience in Public Administration</td>
</tr>
<tr>
<td>PUAD 693</td>
<td>Directed Readings</td>
</tr>
<tr>
<td>PUAD 694</td>
<td>Topics in Public Administration: ______</td>
</tr>
</tbody>
</table>

PUAD MINOR REQUIREMENTS EXCERPT:
Public Administration Required Electives (12)

Minors must complete 4 courses (12 hours) from the following:

- **PUAD 431** Bureaucracy, Public Administration, and the Private Sector
- **PUAD 432** Conducting the People's Business Ethically
- **PUAD 433** Metropolitics and Macroproblems: The American City in Local and Global Context
- **PUAD 435** Generating, Allocating and Managing Public Resources
- **PUAD 436** Managing People in Public Organizations
- **PUAD 601** Crime and Punishment
- **PUAD 602** Diversity in Public Administration
- **PUAD 603** Foundations of the Nonprofit Sector
- **PUAD 604** Resource Development and Management in Nonprofit Organizations
- **PUAD 605** Managing Nonprofit Relationships
- **PUAD 606** Nonprofit Accountability: Public Needs and Public Values
- **PUAD 608** **Collaboration in Public Administration**
- **PUAD 639** Concepts of Civil Society
- **PUAD 691** Internship in Public Service
- **PUAD 692** Research Experience in Public Administration
- **PUAD 693** Directed Readings
- **PUAD 694** Topics in Public Administration: _____

**JUSTIFICATION**
This has already been the practice, as the course has been taught as PUAD 694: Topics in Public Administration. We are now working to make this a regular occurring stand alone course, and would like to continue to allow students to take the course to fulfill major and/or minor requirements.