AGENDA

I. APPROVAL OF THE JANUARY 21, 2014 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Cynthia Lynn

CGS reported that they have no items for CAC review this month.

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
Submitted by Lanis Atwood, presented by Pamela Neidert, 2013-2014 CUSA Chair
(Items approved in the January 28, 2014 CUSA meeting)

A. Curricular Changes for Approval
   NEW COURSES: GEOG 372, LAA 102
   CHANGES: ART 540, GEOG 396, GIST 301, PSYC 483

B. Degree Requirements for Approval
   1. Changes to Existing Major Admission Requirements – Global & International Studies
   2. Changes to Existing Departmental Honors Requirements - Mathematics

Next meeting of the CAC will be Tuesday, March 11, 2014, at 4:00 PM in 210 Strong Hall

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I. APPROVAL OF THE JANUARY 21, 2014 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – 21 January 2014

Committee members in attendance: Norman Akers, Chuck Berg, David Brackett, Jacqueline Brinton, Heather Desaire, Mohamed El-Hodiri, Johannes Feddema, Steve Ilardi, Anna Neill, Kathy Suprenant

Committee members absent: Tamara Falicov, Jane Gibson

Others in attendance: Danny Anderson, Larry Fillian, Liz Kowalchuk, Kristine Latta, Cindy Lynn, Jim Mielke, Pam Neidert, Anne Sawyer, Ann Schofield, Milena Stanislawova

The meeting was called to order by Danny Anderson at 4:02 PM.

Minutes
A motion was made and seconded to approve 10 December 2013 minutes of the College Academic Council with corrected meeting attendee information. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Milena Stanislawova, 2013-2014 CGS Chair, reporting)

- The motion (CGS report by Milena Stanislawova) was seconded, and the CAC voted unanimously to approve the following curricular changes:
CHANGES: ISP 882, ISP 898

- The motion (CGS report by Milena Stanislavova) was seconded, and the CAC voted unanimously to approve the following changes to existing degree:

  Ph.D. in History of Art

- The motion (CGS report by Milena Stanislavova) was seconded, and the CAC voted unanimously to approve the following changes to existing degrees:

  M.S. and Ph.D. in Physics

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Pam Neidert, 2013-2014 CUSA Chair, reporting)

- The motion (CUSA report by Pam Neidert) was seconded, and the CAC voted unanimously to approve the following curricular changes:

  NEW COURSES: ANTH 569, ASTR 400, GERM 111, GERM 112, GERM 113, GERM 333, PHSX 210
  CHANGES: HIST 351/HWS 348/ISP 348, JPN 100, PHSX 212, PHSX 214, PHSX 216, REES
  DELETIONS: EURS 401

- The motion (CUSA report by Pam Neidert) was seconded, and the CAC voted unanimously to approve the following changes to existing major requirements:

  Global & International Studies

At 4:15 PM, a motion was made, seconded and approved unanimously to adjourn the meeting.

Next regularly scheduled College Academic Council Meeting: Tuesday, 11 February 2014, at 4:00 PM (210 Strong Hall)

Minutes recorded and transcribed by Anne Sawyer (Secretary to the College Assembly)

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

CGS has no items for CAC to review this month.

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

<table>
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<tr>
<th>ART CHANGE</th>
<th>COURSE DESCRIPTION</th>
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<tr>
<td>ART 540 (OLD)</td>
<td>PROFESSIONAL ACTIVITIES SEMINAR 3 U</td>
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<td></td>
<td>Comprehensive development of skills and strategies needed to pursue a career as a professional studio artist. Graded on satisfactory/unsatisfactory basis. Prerequisite: Twenty-four hours of departmental electives or permission of instructor. LEC</td>
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Comprehensive development of skills and strategies needed to pursue a career as a professional studio artist. 
Prerequisite: Twenty-four hours of departmental electives or permission of instructor. LEC

GEOGRAPHY

CHANGE: NEW COURSE
GEOG 372 ENVIRONMENTAL POLICY 3 N
An historical and analytical study of the formulation, implementation, and consequences of environmental policy in the United States. Attention is directed at relevant interest groups, issues specific to both rural and urban populations, relationships between national policies and international organizations concerned with environmental problems. Prerequisite: GEOG/EVRN 148; and either EVRN/HIST 103, EVRN/HIST 347, or GEOG/EVRN 150.

CHANGE: COURSE DESCRIPTION TITLE
GEOG 396 CHINA'S GEOGRAPHIES 3 S W NWC
(OLD) An appreciation of how China and the Chinese way of life has evolved. Confucianism, Buddhism, Taoism, and communism are examined as the bases of Chinese culture values. These values are then set against a highly varied physical and economic landscape to show how an elaborate and complex society has come into being. Contemporary developments are discussed only as a part of the entire spectrum of Chinese history.

GEOG 396 EAST ASIA 3 S W NWC
(NEW) This course is an introduction to the contemporary politics, economy, and culture of Korea, China, and Japan in the context of globalization. In addition to the discussion of individual countries, the course examines the cross-cutting themes such as international relations, cultural exchange, and economic development in the region of East Asia.

GLOBAL AND INTERNATIONAL STUDIES

CHANGE: PREREQUISITE
GIST 301 INTRODUCTION TO GLOBAL & INTERNATIONAL STUDIES 3 S
(OLD) This course provides an overview to the major ways and themes involved in the study of world cultures, politics, and societies as applied by disciplines in the social sciences. Topics such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment will be covered through their manifestations in particular regional and global contexts. LEC

GIST 301 INTRODUCTION TO GLOBAL AND INTERNATIONAL STUDIES 3 S
(NEW) This course provides an overview to the major ways and themes involved in the study of world cultures, politics, and societies as applied by disciplines in the social sciences. Topics such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment are covered through their manifestations in particular regional and global contexts. The course is also framed through a particular theme, such as global environment, economic development or terrorism, etc., that is intended to direct students to think critically about alternative evidence and interpretations, generate their own evidence-based arguments on a global issue, and think reflectively regarding their a priori assumptions when approaching international phenomena. Prerequisite: completion of fourth-semester in a second language or demonstrated equivalent proficiency; or completion of third-semester in a second language or demonstrated equivalent proficiency and co-enrollment in a fourth-semester second language course at the time of enrollment in GIST 301.

LATIN AMERICAN AND CARIBBEAN STUDIES

CHANGE: NEW COURSE
LAA 102 ORIENTATION SEMINAR IN LATIN AMERICAN AND CARIBBEAN STUDIES 1 U
LAA 102 is an online orientation seminar designed to introduce students to the Latin American and Caribbean Studies major at KU and help students place the major in the context of their overall undergraduate experience and career plans. The course provides students with introductory information about Latin America and the Caribbean and the nature of interdisciplinary inquiry, and an interdisciplinary major, and about resources available at KU and beyond for research and study related to the region. During the course, students also learn about typical careers pursued by Latin American and Caribbean Studies majors, reflect on their own educational and career goals, and determine whether the major matches those goals. Finally, the course provides students with information about requirements for the major, along with information about when required courses are offered and when they should be taken.
PSYCHOLOGY

CHANGE: COURSE DESCRIPTION

PSYC 483 (OLD)
UNDERGRADUATE INTERNSHIP IN PSYCHOLOGY 1-3 U
Students conduct psychology focused fieldwork in an organization related to their professional/career goals. Credit hours are determined on the basis of 120 clock hours for 3 credit hours, 80 clock hours for 2 credit hours, and 40 clock hours for 1 credit hour. An internship plan (contract) is developed by the student in conjunction with the student's academic adviser and signed off by the academic adviser and an authorized agent of the internship site. At the conclusion of the internship experience, the authorized agent of the internship site writes the academic adviser indicating that the student has met the goals of the internship plan and the hours required. Prerequisite: Admission to the Psychology major. FLD

PSYC 483 (NEW)
UNDERGRADUATE INTERNSHIP IN PSYCHOLOGY 1-3 U
Students conduct psychology focused fieldwork in an organization related to their professional/career goals. Credit hours are determined on the basis of 120 clock hours for 3 credit hours, 80 clock hours for 2 credit hours, and 40 clock hours for 1 credit hour. An internship plan (contract) is developed by the student in conjunction with the student's academic adviser and signed off by the academic adviser and an authorized agent of the internship site. At the conclusion of the internship experience, the authorized agent of the internship site writes the academic adviser indicating that the student has met the goals of the internship plan and the hours required. No more than 3 hours of PSYC 483 may be counted toward the minimum hours required for the major. Prerequisite: Admission to the Psychology major. FLD

B. Degree Requirements for Approval

a. Changes to Existing Major Admission Requirements – Global & International Studies

Requirements:

CURRENT ADMISSION REQUIREMENTS: (APPROVED BY CAC 12/2013)
Bachelor of Arts in Global and International Studies
Course Requirements for Admission
1. Fourth-semester proficiency language course (or demonstrated proficiency).
2. One course from the following list:
   • ABSC 150: Community Leadership
   • ANTH 108/308: Introduction to Cultural Anthropology
   • ANTH 160/360: Varieties of Human Experience
   • ECON 104/105: Introductory Economics
   • ECON 144/145: Principles of Macroeconomics
   • GEOG 102/103: Principles of Human Geography
   • GIST 250: Introduction to Globalization
   • HIST 308: Key Themes in Modern Global History
   • POLS 150/151: Introduction to Comparative Politics
   • POLS 170/171: Introduction to International Politics
   • REL 106: Living Religions of the East
   • REL 107: Living Religions of the West
   • SOC 130/131 Comparative Societies

3. GIST 301: Introduction to Global and International Studies

Grade-Point Average Requirements
A minimum grade-point average of 2.70 is required.

Grade-Point Average Calculation. The admission grade-point average calculation includes all designated admission courses. KU’s course repeat policy applies to the grade-point average calculation. If a student has taken more than the minimum number of course options in the application term, grades received in any designated admission course requirement up to and including that term may be computed in the grade-point average for admission consideration. Only course grades from repeated lower-level courses, meeting the standards of the KU course repeat policy, are omitted from the grade-point average calculation.
Application Term
Declaration of the Global and International Studies Major should occur in the term in which designated admission requirements will be initially completed.

PROPOSED ADMISSION REQUIREMENTS:

1. GIST 301.

2. One course from the following list:
   - ABSC 150: Community Leadership
   - ANTH 108/308: Introduction to Cultural Anthropology
   - ANTH 160/360: Varieties of Human Experience
   - ECON 104/105: Introductory Economics
   - ECON 144/145: Principles of Macroeconomics
   - GEOG 102/103: Principles of Human Geography
   - GIST 250: Introduction to Globalization
   - HIST 308: Key Themes in Modern Global History
   - POLS 150/151: Introduction to Comparative Politics
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Grade-Point Average Requirements
A minimum grade-point average of 2.70 is required.

Grade-Point Average Calculation. The admission grade-point average calculation includes all designated admission courses. KU’s course repeat policy applies to the grade-point average calculation. If a student has taken more than the minimum number of course options in the application term, grades received in any designated admission course requirement up to and including that term may be computed in the grade-point average for admission consideration. Only course grades from repeated lower-level courses, meeting the standards of the KU course repeat policy, are omitted from the grade-point average calculation.

Application Term
Declaration of the Global and International Studies Major should occur in the term in which designated admission requirements will be initially completed.

Justification:
In order to simplify and clarify the admission requirements for the GIST major, the language requirement is being removed from the admission requirements, and will be accomplished by including it as a prerequisite for GIST 301 instead (see curricular change).

b. Changes to Existing Departmental Honors Requirements - Mathematics

Proposal

Current requirements. For undergraduate departmental honors, the student must satisfy the College requirements for honors, attain a grade-point average of 3.5 in all mathematics courses numbered 500 and above, and complete MATH 765, MATH 766, MATH 790, and MATH 791 with a grade of B or higher. The student must make a satisfactory oral presentation to the department, preferably on a topic related to his or her mathematics course work. Preparation should include enrollment in MATH 699 Directed Reading (for 1 or more credit hours) with a faculty mentor.

Proposed requirements. For undergraduate departmental honors, the student must satisfy the College requirements for honors, and attain a grade-point average of 3.5 in all mathematics courses numbered 500 and above. The student must also complete two out of the following four sequences: MATH 727/728; MATH 765/766; MATH 781/782; and MATH 790/791, with a grade no lower than B- in each of these courses. The student must make a satisfactory oral presentation to the department, preferably on a topic related to his or her mathematics course work. Preparation should include enrollment in MATH 699 Directed Reading (for 1 or more credit hours) with a faculty mentor.

JUSTIFICATION
The requirements for departmental honors have not changed in at least 25 years. In the meantime, the interests and opportunities for our undergraduates have broadened, and we wish to open up departmental honors to students with a more applied focus within mathematics. The particular course sequences in the proposal are those that are required for our graduate students. Also, when the departmental honors requirements were adopted we did not have plus/minus grading. We wish to clarify that a B- is sufficient for the level of success required in the courses.