I. APPROVAL OF THE FEBRUARY 11, 2014 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Cynthia Lynn, presented by Milena Stanislavova, 2013-2014 CGS Chair

A. Curricular Changes for Approval

NEW COURSES: CEAS 802, CHEM 701, POLS 704, WGSS 999

CHANGES: EVRN 720, PUAD 825, PUAD 834, PUAD 835, PUAD 837, PUAD 841, PUAD 845, PUAD 853, SLAV 740

B. Degree Requirements for Approval
1. New Graduate Certificate – Global and International Studies (see Attachment 1)
2. New Joint Degree – Global and International Studies/MBA (see Attachment 2)
3. Changes to Admissions – Clinical Child Psychology
4. Changes to Existing Degree – Chemistry, MS
5. Changes to Existing Degree – Chemistry, PhD
6. Clarification Language to Existing Degree – Indigenous Studies Program, MA
7. Changes to Admissions – Public Affairs and Administration, MPA

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
Submitted by Lanis Atwood, presented by Pamela Neidert, 2013-2014 CUSA Chair
(Items approved in the February 11 and 25, 2014 CUSA meetings)

C. Curricular Changes for Approval

NEW COURSES: ANTH 587, ART 395, ART 595, EVRN 338, LAA 587, POLS 102

CHANGES: AAAS 332, CHEM 695, ENGL 326

III. APPROVAL OF THE COLLEGE’S NEW POLICY ON POST-TENURE REVIEW (PTR)

- CLAS PTR Policy (Attachment 3)
- Draft template for CLAS units (Attachment 4)
- Faculty Member Statement (Attachment 5)
- Unit Committee Report (Attachment 6)
- Chair or Director Evaluation Summary (Attachment 7)
- Dean Evaluation Summary (Attachment 8)

Next meeting of the CAC will be Tuesday, April 8, 2014, at 4:00 PM in 210 Strong Hall

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I. APPROVAL OF THE FEBRUARY 11, 2014 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – February 11, 2014

Committee members in attendance: Norman Akers, Chuck Berg, David Brackett, Jacqueline Brinton, Mohamed El-Hodiri, Johannes Feddema, Jane Gibson, Anna Neill,
Committee members absent: Heather Desaire, Steve Ilardi, Anna Neill, Kathy Suprenant

Others in attendance: Danny Anderson, Larry Fillian, Jim Mielke, Pam Neidert, Anne Sawyer, Ann Schofield, Mike Wuthrich

The meeting was called to order by Danny Anderson at 4:00 PM.

Minutes
A motion was made and seconded to approve January 21, 2014 minutes of the College Academic Council with corrected meeting attendee information. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)

CGS had no items for which they requested CAC’s review.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Pam Neidert, 2013-2014 CUSA Chair, reporting)

- The motion (CUSA report by Pam Neidert) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  
  NEW COURSES: GEOG 372, LAA 102
  CHANGES: ART 540, GEOG 396, PSYC 483

- The motion (CUSA report by Pam Neidert) was seconded, and the CAC voted unanimously to approve the following changes to existing departmental honors requirements:

  Mathematics

- The motion (CUSA report by Pam Neidert) was seconded, and the CAC voted unanimously to approve the following changes to existing major admission requirements:

  Global & International Studies (includes changes to GIST 301)

At 4:50 PM, a motion was made, seconded and approved unanimously to adjourn the meeting.

Next regularly scheduled College Academic Council Meeting: Tuesday, March 11 2014, at 4:00 PM (210 Strong Hall)

Minutes recorded and transcribed by Anne Sawyer (Secretary to the College Assembly)

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

CENTER FOR EAST ASIAN STUDIES

CHANGE: NEW COURSE
CEAS 802 (NEW)

CEAS 802 Research Seminar (3)

Students will work with the instructor and, when appropriate, an additional faculty advisor to design, research and write up a research paper on an East Asian topic of their choosing. Students enrolling in this course are expected to have taken a social science research methods class prior to taking this course and to apply those methods to the research process. A core course for the MA in Contemporary East Asian Studies. Prerequisite: Permission of the instructor. SEM.

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course
This course is a degree requirement in the following way: This is one of the required courses for our new MA program in Contemporary East Asian Studies.

This new course will be first offered Summer 2014, and then Yearly thereafter.

JUSTIFICATION:
The Center for East Asian Studies (CEAS) is creating a new M.A. program in Contemporary East Asian Studies. The new M.A. program will be an interdisciplinary area studies program that emphasizes social science. This course will be one of the required courses for the new CEAS MA program.

CHEMISTRY

CHANGE: NEW COURSE
CHEM 701 CHEM 701 Laboratory Safety in the Chemical Sciences (1)
(NEW) A course for beginning graduate students focusing on chemical safety in modern laboratories. The course will feature practical instruction in lab safety, an introduction to safety resources, and group discussions centered around case studies. LEC

Grading: A-F, W and I
This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: We have submitted a proposal to make this course required for both the M.S. and Ph.D. in Chemistry at KU.

This course impacts students in the following way: This course will add one credit hour to students in their first semester in Chemistry at KU. The students have not yet joined a research group, so there should be minimal problems resulting from the small addition to the course load.

This new course will be first offered Fall 2014, and then every Fall semester thereafter.

JUSTIFICATION:
The issue of chemical safety is one that the department takes very seriously; however, through meetings with colleagues at other institutions, it is clear that KU Chemistry is significantly behind our peers in education and training in modern laboratory safety. The addition of this course is the academic component of our efforts to improve and standardize safety education and training for our graduate students. Students who graduate from KU with an advanced Chemistry degree will be expected in their future endeavors to be well versed in lab safety. Currently students receive general safety training as part of their GTA training in Chemistry as well as laboratory specific training in their research labs; however, this training is diffuse and non-standardized and there is a need for a standardized academic course.

ENVIRONMENTAL STUDIES

CHANGE: TITLE
EVRN 720 EVRN 720 Topics in Environmental Studies: (3)
(OLD) Courses on special topics in Environmental Studies. These courses may be lectures, seminars, or readings. Students may enroll in more than one interest group but may enroll in a given interest group only once. LEC

EVRN 720 EVRN 720 Topics in Environmental Studies: (1-6)
(NEW) Courses on special topics in Environmental Studies. These courses may be lecture, seminars, or readings. Students may enroll in more than one interest group but may enroll in a given interest group only once. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are changing the credit hours to offer more flexibility to our faculty who want to be able to offer a wider variety of courses for our graduate students. This also allows the course to align with its undergraduate counterpart, EVRN 420, that is currently offered at 1-6 credit hours.

**POLITICAL SCIENCE**

**CHANGE: NEW COURSE**

POLS 704 [Quantitative Methods Primer in Political Science](#) (1)

Provides an introduction of basic quantitative methods in political science to prepare graduate students for the quantitative methods sequence in the Ph.D. program; basic statistics, statistical analysis techniques, and probability are explored. KU degree-seeking students should contact the Political Science Department to enroll in the course. Non-degree-seeking and non-KU students may enroll in the course by signing up with KU Continuing Education. Graded on a satisfactory/unsatisfactory basis. WWW

Grading: S/U W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Fall 2014, and then every semester thereafter.

**JUSTIFICATION:**

Our incoming graduate students are increasingly lacking a background in elementary statistics and they are therefore often not well-prepared to begin our sequence of methods courses in 706 and 707. This course is intended as an online boot camp that will bring students up to a basic proficiency level prior to entering 706. Students will not be required to take the course but will be strongly encouraged to do so by the faculty.

**PUBLIC AFFAIRS AND ADMINISTRATION**

**CHANGE: TITLE COURSE DESCRIPTION**

PUAD 825 [Public Policy and Urban Administration](#) (3)

An exploration of policy development, implementation, and evaluation in the local government context. Various theories of the policy process and their application to municipal government are examined. LEC.

PUAD 825 [Urban Policy and Administration](#) (3)

This course explores the development, implementation and evaluation of public policy in the local government context. It examines a variety of policy tools used to address urban problems and applies theories of the policy process, intergovernmental relations, and institutions to municipal governance. LEC

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Required for the MPA degree as a core course.

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

**JUSTIFICATION:**

We are just updating the language to reflect recent changes in the discipline.
PUAD 834 Human Resource Management (3)
Explores the way public sector organizations procure, allocate, and develop labor and how the employee-employer relationship is established and maintained. Also emphasizes the relationship between civil service personnel systems and larger political systems. LEC.

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Required core course in the MPA program

PUAD 834 Human Resource Management (3)
This course presents the context and practice of effective human resource management, with emphasis on the political, legal, historical, and ethical dimensions of public employment. This course considers the functions of workforce management, including: 1) planning of work and the allocation of labor to that work, 2) acquisition of employees and their competencies, knowledge, skills, and abilities, 3) development of employees to channel, improve and create new knowledge, skills, and abilities, and 4) maintaining the working relationship between employee and employer. Students will apply workforce management theories and techniques to contemporary organizational challenges and investigate the tensions inherent to balancing competing values (such as: responsiveness/neutrality and efficiency/equity) and meeting conflicting demands of organizational stakeholders and society. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are just updating the language and course title to reflect recent changes in the discipline.

CHANGE: COURSE DESCRIPTION
PUAD 835 Financing Public Services (3)
This course examines the management of public investments and theories of taxation and non-tax revenues. Basic microeconomic theory is introduced. LEC.

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Required core course in the MPA program

PUAD 835 State and Local Public Finance (3)
Focuses on the tax, spending, and debt practices of state and local governments. Drawing on the tools of positive and normative economic analysis, the course explores the implications of these activities on broader economic outcomes, including private allocation of resources and the distribution of wealth. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are just updating the language and course title to reflect recent changes in the discipline.

CHANGE: COURSE DESCRIPTION
PUAD 837 Resource Allocation and Control (3)
Discusses the methods and political context of policy analysis and the role of budgets in policy making and implementation. Examines public budgeting processes and budgetary decision making. LEC.
Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Required core course in the MPA program.

PUAD 837 (NEW)

**PUAD 837 Budgeting and Resource Allocation (3)**
Examines the practices and the political, economic, and organizational contexts of public and nonprofit budgeting, tools of financial analysis, and ethics of financial management. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are just updating the language and course title to reflect recent changes in the discipline.

CHANGE: COURSE DESCRIPTION

PUAD 841 (OLD)

**PUAD 841 The Role, Context, and Ethics of Public Administration in American Society (3)**
Provides students with an overview of the social context of public administration with an emphasis on political issues, political history, and ethics. LEC.

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course
This course is a degree requirement in the following way: Required core course in the MPA program

PUAD 841 (NEW)

**PUAD 841 The Role, Context, and Ethics of Public Administration in American Society (3)**
Provides students with an overview of the social context of public administration with an emphasis on political issues, intellectual history, ethics, and the tensions between democracy and bureaucracy. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are just updating the language to reflect recent changes in the discipline.

CHANGE: COURSE DESCRIPTION

PUAD 845 (OLD)

**PUAD 845 Organizational Analysis (3)**
Explores knowledge of organization theory and administrative behavior to understand and diagnose organizational problems and dynamics in the public sector. Emphasis is placed on organization-environment relationships. LEC

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course
This course is a degree requirement in the following way: Required core course in the MPA program

PUAD 845 (NEW)

**PUAD 845 Organizational Analysis and Public Management (3)**
Explores concepts and practices in organization behavior and management theory as they apply to public organizations. Emphasis is placed on understanding the dynamics of individuals, groups, and teams within organizations, dynamics associated with organizational structures, accountability, and culture and dynamics of risk in leadership, collaboration, and contracting. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.
JUSTIFICATION:
We are just updating the language and course title to reflect recent changes in the discipline.

CHANGE: COURSE DESCRIPTION
PUAD 853  
(OLD)

**PUAD 853 Policy Analysis and Evaluation (3)**
This course will examine the fundamental research techniques associated with analyzing alternative solutions to policy problems, as well as evaluating the effectiveness of public programs. Such techniques include cost-benefit, risk-benefit and cost-effectiveness analysis, and quasi-experimental and experimental designs. LEC

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Required core course in the MPA program

PUAD 853  
(NEW)

**PUAD 853 Policy Analysis and Evaluation (3)**
This course will introduce students to the conceptual foundations and applied techniques associated with identifying, describing, and seeking solutions to public policy problems (policy analysis) and evaluating the performance of public programs and organizations (program evaluation). Basic microeconomic theory is introduced. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are just updating the language to reflect recent changes in the discipline.

SLAVIC LANGUAGES AND LITERATURES

CHANGE: COURSE TITLE
SLAV 740  
(OLD)

**SLAV 740 Bibliography and Methods (3)**
This course is an introduction to the skills required of students doing graduate degrees in Slavic languages and literatures; areas covered include 1) introduction to literary theory and criticism, 2) bibliography and research methods, including database management software, 3) preparation and presentations of a research/conference paper, 4) technology training, including web design, on-line portfolio, and digital humanities, and 5) professional ethics and awareness of the academic market and alternative careers. We will also be working on practical, professionally useful goals, such as how to (better) make use of technology, how to create a CV and modify it for different positions, how to write an abstract, and how to produce a conference paper. Course requirements will include a variety of smaller assignments and two larger projects, a web-based professional portfolio and an 8 to 10-page conference paper. LEC

Grading: A-F, W and I

This course is not an elective
This course is a RSRS course

This course is a degree requirement in the following way: MA & PhD requirement for degree, also a Research Skills & Responsible Scholarship requirement course.

SLAV 740  
(NEW)

**SLAV 740 Introduction to Graduate Studies in Slavic Languages & Literatures (3)**
This course is an introduction to the skills required of students doing graduate degrees in Slavic languages and literatures; areas covered include 1) introduction to literary theory and criticism, 2) bibliography and research methods, including database management software, 3) preparation and presentations of a research/conference paper, 4) technology training, including web design, on-line portfolio, and digital humanities, and 5) professional ethics and awareness of the academic market and alternative careers. We will also be working on practical, professionally useful goals, such as how to (better) make use of technology, how to create a CV and modify it for different positions, how to write an abstract, and how to produce a conference paper. Course requirements will include a variety of smaller assignments and two larger projects, a web-based professional portfolio and an 8 to 10-page conference paper. LEC
The change(s) to this course will first take effect Fall 2014 and the course will be offered every Fall semester thereafter

JUSTIFICATION:
Changes to this course description were approved by CGS on May 9, 2013, but at the time, the department inadvertently forgot to indicate that there should also be a change in the course title to accompany the change in the nature of the course. This course meets with GERM 700: Introduction to Graduate Studies in German, and with FREN 720: Introduction to Graduate Studies in French, both of which also changed their course description and titles at the May 9 meeting of CGS.

WOMEN, GENDER & SEXUALITY STUDIES

CHANGE: NEW COURSE
WGSS 999  
WGSS 999 Doctoral Dissertation (1-12)
(NEW)
Original research that is to be incorporated into a PhD dissertation. THE

Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: This course fulfills a degree requirement.

The change to this course will first take effect Spring 2014 and the course will be offered every semester thereafter.

JUSTIFICATION:
WGSS is a new PhD program but we do not have a course for Doctoral Dissertation. Our first group of students need to enroll in Spring 2014 and this course is necessary for the completion of their degree.

2. Degree Requirements for Approval

a. New Graduate Certificate – Global and International Studies (see Attachment 1)
b. New Joint Degree – Global and International Studies/MBA (see Attachment 2)

c. Changes to Admissions – Clinical Child Psychology

The requested changes to this admissions are:

Clinical Child Psychology Program
(OLD) Current in 2013-14 academic catalog

Graduate Admission

Admission is highly competitive. All completed files are reviewed and incoming students are selected by an admissions committee chaired by the training director and comprising core Clinical Child Psychology faculty members and a student representative. Essential requirements are a bachelor’s degree from an accredited institution and a record of achievement that shows a strong promise of success in course work and in research and clinical work. Applicants should have at least 15 credit hours in psychology, including statistics and research methodology. Highly rated applicants have experience appropriate to their level in psychological research and applied interactions with children. Criteria include transcripts and grade-point averages from previous educational institutions; scores on the Graduate Record Examination (verbal reasoning, quantitative reasoning, and analytical writing); the advanced test in psychology is required for applicants with undergraduate degrees in
subjects other than psychology); written statements including experience in research and with clinical populations, and interests and research work with faculty; a writing sample; and 3 letters of recommendation. Financial aid is available.

Submit your graduate application online (College of Liberal Arts and Sciences, Psychology — Clinical Child Psychology Program) as well as all supplemental materials.

(NEW) Proposed to first appear in the 2014-15 academic catalog

Graduate Admission

Admission to the CCPPP is highly competitive. All completed applications are reviewed and incoming students are selected by an admissions committee chaired by the Program Director and comprising core CCPPP faculty members and a student representative. Essential requirements for admission include (a) a Bachelor’s degree from an accredited institution, (b) a record of scholarly achievement that shows strong promise of success in course work, research, and clinical work, and (c) at least 15 credit hours in psychology coursework, including statistics and research methodology and applied interactions with children. Preferred qualifications for admission include a strong record of research experience and evidence of research productivity (e.g., presentations, posters, honors theses).

The Admissions committee will use the following when determining suitability for admission: The applicant’s transcripts and grade point averages (GPAs) from previous educational institutions; scores from the Graduate Records Examination (verbal reasoning, quantitative reasoning, analytic writing, and, for students who did not major in psychology, the Advanced Test in Psychology); a writing sample; a written statement of interests/goals provided by the candidate; the candidate’s résumé or CV; and 3 letters of recommendation from professionals who can address the candidate’s potential in a doctoral training program. Highly rated applicants will be invited to interview with CCPPP faculty and students prior to admissions decisions. Financial aid is available. Please visit the program’s website for information regarding student admissions, outcomes, and other data.

Submit your graduate application online (College of Liberal Arts and Sciences, Psychology — Clinical Child Psychology Program) as well as all supplemental materials.

d. Changes to Existing Degree – Chemistry, MS

(OLD) Current M.S. Course Requirements:
Each M.S. student must complete (with a B- or better) a distribution requirement consisting of two courses selected from the following list of introductory courses in the 4 major areas of study: CHEM 720, CHEM 730, CHEM 740, CHEM 750, and CHEM 760. The minimum total credit hours required for the master’s degree is 30.

The candidate for the master’s degree must complete a thesis that does not exceed one-third of the credit hours and demands the solution of some research problem in chemistry. The remaining work may consist of additional specialized courses in chemistry or in related fields such as physics, mathematics, microbiology, biochemistry, or chemical engineering. Students completing a master’s thesis in chemical education must take PRE 715 Understanding Research in Education and PRE 710 Introduction to Statistical Analysis. Courses from outside the department cannot be from more than 2 departments.

(NEW) Proposed to first appear in the 2015-16 academic catalog

Each M.S. student must complete (with a B- or better) a distribution requirement consisting of two courses selected from the following list of introductory courses in the 4 major areas of study: CHEM 720, CHEM 730, CHEM 740, CHEM 750, and CHEM 760. In addition, the student must also complete (with a B- or better) CHEM 701 (Laboratory Safety in the Chemical Sciences). The minimum total credit hours required for the master’s degree is 30.

The candidate for the master’s degree must complete a thesis that does not exceed one-third of the credit hours and demands the solution of some research problem in chemistry. The remaining work may consist of additional specialized courses in chemistry or in related fields such as physics, mathematics, microbiology, biochemistry, or chemical engineering. Students completing a master’s thesis in chemical education must take PRE 715 Understanding Research in Education and PRE 710 Introduction to Statistical Analysis. Courses from outside the department cannot be from more than 2 departments.

The change(s) to this program will first take effect Fall 2014
JUSTIFICATION:
The Chemistry Department wishes to add the 1 credit hour course CHEM 701 (Laboratory Safety in the Chemical Sciences) to the curriculum for the Chemistry M.S. Degree. This course would be taken by graduate students in their first semester of their Chemistry graduate program. This is a new course and is pending approval.

The issue of chemical safety is one that the department takes very seriously; however, through meetings with colleagues at other institutions, it is clear that KU Chemistry is significantly behind our peers in education and training in modern laboratory safety. The addition of CHEM 701 as a required course to the M.S. Chemistry Curriculum represents the academic component of our efforts to improve and standardize safety education and training for our graduate students. Students who graduate from KU with an advanced Chemistry degree will be expected in their future endeavors to be well versed in lab safety. Currently students receive general safety training as part of their GTA training in Chemistry as well as laboratory specific training in their research labs; however, this training is diffuse and non-standardized and there is a need for a standardized academic course.

e. Changes to Existing Degree – Chemistry, PhD

(OLD) Current
Ph.D. Course Requirements
Each Ph.D. aspirant must complete the following course requirements:
1. Distribution Requirement: Complete the same distribution requirement as for the Master of Science in chemistry.
2. Complete with a B– or higher 4 courses at the 700 level or above in chemistry or a related area. The list of courses to be completed must be agreed upon by the student and the student’s research advisor and approved by the Graduate Affairs Committee before the beginning of the student’s second semester in the program. (Changes to the list can only be made with the approval of the student, the research advisor, and the graduate affairs committee.) Note: these 4 courses represent a minimal set and do not preclude the student, with consultation of the research advisor, from taking additional courses in support of the research effort.
3. Complete CHEM 700 (Responsible Scholarship in the Chemical Sciences) with a B- or better. This course satisfies the university's Responsible Scholarship requirement for the chemistry Ph.D.

(NEW) Proposed to first appear in the 2015-16 academic catalog

Ph.D. Course Requirements:
Each Ph.D. aspirant must complete the following course requirements:
1. Distribution Requirement: Complete the same distribution requirement as for the Master of Science in chemistry.
2. Complete with a B– or higher 4 courses at the 700 level or above in chemistry or a related area. The list of courses to be completed must be agreed upon by the student and the student’s research advisor and approved by the Graduate Affairs Committee before the beginning of the student’s second semester in the program. (Changes to the list can only be made with the approval of the student, the research advisor, and the graduate affairs committee.) Note: these 4 courses represent a minimal set and do not preclude the student, with consultation of the research advisor, from taking additional courses in support of the research effort.
3. Complete CHEM 700 (Responsible Scholarship in the Chemical Sciences) and CHEM 701 (Laboratory Safety in the Chemical Sciences) with a B- or better. CHEM 700 satisfies the university's Responsible Scholarship requirement for the chemistry Ph.D.

The change(s) to this program will first take effect Fall 2014

JUSTIFICATION:
The Chemistry Department wishes to add the 1 credit hour course CHEM 701 (Laboratory Safety in the Chemical Sciences) to the curriculum for the Chemistry Ph.D. Degree. This course would be taken by graduate students in their first semester of their Chemistry graduate program. This is a new course and is pending approval.

The issue of chemical safety is one that the department takes very seriously; however, through meetings with colleagues at other institutions, it is clear that KU Chemistry is significantly behind our peers in education and training in modern laboratory safety. The addition of CHEM 701 as a required course to the Ph.D. Chemistry Curriculum represents the academic component of our efforts to improve and standardize safety education and training for our graduate students.
Students who graduate from KU with an advanced Chemistry degree will be expected in their future endeavors to be well versed in lab safety. Currently students receive general safety training as part of their GTA training in Chemistry as well as laboratory specific training in their research labs; however, this training is diffuse and non-standardized and there is a need for a standardized academic course.

f. Clarification Language to Existing Degree – Indigenous Studies Program, MA

(OLD) Current

Degree Requirements

Students pursuing the M.A. in Indigenous Studies must successfully complete a minimum of 30 graduate credit hours: a 9-hour core curriculum plus 21 hours taken according to either Plan A or Plan B.

Core Curriculum

ISP 800 Indigenous Issues in the United States. A 3-hour graduate-level course taught by the director of the ISP with guest presentations by faculty who study indigenous peoples from various disciplinary perspectives.

One 3-hour graduate-level course in the history of indigenous peoples of North America, e.g., HIST 801 Graduate Colloquium in Indigenous Peoples of North America.

One 3-hour graduate-level course with 50 percent or more content in Indigenous Peoples that has been approved by the executive committee, offered by certain departments such as English, History, and Humanities & Western Civilization.

Plan A: Non-thesis Options

- 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies.
- 9 hours of electives.
- An M.A. examination: an oral examination in which the candidate defends his or her portfolio, which will be composed of the student’s entire body of work completed in courses counted for the degree.

Plan B: Thesis Options

- 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies.
- 6 hours of electives.
- 3 hours of thesis on an approved subject with an oral defense.

(NEW) Proposed to first appear in the 2015-16 academic catalog

Degree Requirements

Students pursuing the M.A. in Indigenous Studies must successfully complete a minimum of 30 graduate credit hours: a 9-hour core curriculum plus 21 hours taken according to either Plan A or Plan B.

Core Curriculum

ISP 800 Indigenous Issues in the United States. A 3-hour graduate-level course taught by the director of the ISP with guest presentations by faculty who study indigenous peoples from various disciplinary perspectives.
One 3-hour graduate-level course in the history of indigenous peoples of North America, e.g., HIST 801 Graduate Colloquium in Indigenous Peoples of North America.

One 3-hour graduate-level course with 50 percent or more content in Indigenous Peoples that has been approved by the executive committee, offered by certain departments such as English, History, and Humanities & Western Civilization.

Plan A: Non-thesis Option

- 12 hours of coursework with content relevant to the field of indigenous studies approved by the student’s graduate committee.
- 9 hours of electives.
- An M.A. examination: an oral examination in which the candidate defends his or her portfolio, which will be composed of the student's entire body of work completed in courses counted for the degree.

Plan B: Thesis Option

- 12 hours of coursework with content relevant to the field of indigenous studies approved by the student’s graduate committee.
- 6 hours of electives.
- 3 hours of thesis on an approved subject with an oral defense.

The changes to this program will first take effect Fall 2015

JUSTIFICATION:
The change we are requesting is regarding the phrasing of “12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies.”

The ISP Executive Committee voted with consensus to change the language for better clarification and flexibility to “12 hours of coursework with content relevant to the field of indigenous studies approved by the student’s graduate committee.”

g. Changes to Admissions – Public Affairs and Administration, MPA

(OLD) Current Admission Requirements:
Students entering the City and County Management Intern-option program are required to take the GRE.

(NEW) Proposed Admission Requirement to first appear in the 2015-14 academic catalog

The GRE is required for admission to the MPA program except for students who received their bachelor’s degree more than three years prior to the time of admission. For these students GRE is not required but is recommended.

The changes to this program will first take effect Fall 2014

JUSTIFICATION:
We are admitting more students on the non-intern program who are younger and want to use the GRE to evaluate their skill sets for admissions.

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval
AFRICAN AND AFRICAN-AMERICAN STUDIES

CHANGE: PREREQUISITE COURSE IS CURRENTLY CROSS-LISTED
AAAS 332 INTRODUCTION TO AFRICAN LITERATURE 3 H
(OLD) Reading, analysis, and discussion of contemporary fiction, poetry, and drama from sub-Saharan Africa. Brief attention will be paid to historical development and to traditional literature. (Same as ENGL 326.) Prerequisite: ENGL 102 and one 200-level English course or consent of instructor. LEC

AAAS 332 INTRODUCTION TO AFRICAN LITERATURE 3 H
(NEW) Reading, analysis, and discussion of contemporary fiction, poetry, and drama from sub-Saharan Africa. Brief attention is paid to historical development and to traditional literature. (Same as ENGL 326.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC

ANTHROPOLOGY

CHANGE: NEW CROSS-LISTED COURSE
ANTH 587 MULTIDISCIPLINARY FIELD SCHOOL IN PARTNERSHIP WITH THE CHORTI MAYA 3 S
Teams of interdisciplinary students partner with the Chorti Maya of Guatemala and Honduras to share information and experiences. One third of the course consists of readings and 4-5 orientation sessions on campus, and two thirds entail two weeks in Central America. Examples of activities might include historical research, water testing and improvement, photography, art, music, tourism consultation, marketing of crafts, human rights advocacy, web design, computer training, and museum work, among others. There are no prerequisites, but students with a working knowledge of Spanish will receive preference for admission. (Same as LAA 587)

CHEMISTRY

CHANGE: COURSE DESCRIPTION
CHEM 695 SEMINAR II 0.5 U
(OLD) Special topics and presentations by students and faculty in areas of current interest such as recent advancements in chemistry, professional development, societal issues facing chemists, and reports of ongoing research. This is a half-semester capstone course. Recommended for seniors. Prerequisite: CHEM 180. LEC

CHEM 695 SEMINAR II 0.5 U
(NEW) Special topics and presentations by students and faculty in areas of current interest such as recent advancements in chemistry, professional development, societal issues facing chemists, and reports of ongoing research. This half-semester course is recommended for seniors. Prerequisite: CHEM 180. LEC

ENGLISH

CHANGE: PREREQUISITE COURSE IS CURRENTLY CROSS-LISTED
ENGL 326 INTRODUCTION TO AFRICAN LITERATURE 3 H,W,NW
(OLD) Reading, analysis, and discussion of contemporary fiction, poetry, and drama from sub-Saharan Africa. Brief attention will be paid to historical development and to traditional literature. (Same as AAAS 332.) Prerequisite: ENGL 102 and one 200-level English course or consent of instructor. LEC

ENGL 326 INTRODUCTION TO AFRICAN LITERATURE 3 H,W,NW
(NEW) Reading, analysis, and discussion of contemporary fiction, poetry, and drama from sub-Saharan Africa. Brief attention is paid to historical development and to traditional literature. (Same as AAAS 332.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC

ENVIRONMENTAL STUDIES

CHANGE: NEW COURSE
EVRN 338 PERMACULTURE DESIGN 6 N
Students learn how a local, sustainable design system known as permaculture design creates an ecologically sound and economically viable way of living. The course consists of lecture, field, and practicum sessions. Lecture topics include food security, permaculture ethics, ecological principles, system design, sustainable soils, food production, food forests, earth works, and construction of human habitats.

LATIN AMERICAN AND CARIBBEAN STUDIES
CHANGE: NEW CROSS-LISTED COURSE

LAA 587   MULTIDISCIPLINARY FIELD SCHOOL IN PARTNERSHIP WITH THE CHORTI MAYA  3 S
Teams of interdisciplinary students partner with the Chorti Maya of Guatemala and Honduras to share information and experiences. One third of the course consists of readings and 4-5 orientation sessions on campus, and two thirds entails two weeks in Central America. Examples of activities might include historical research, water testing and improvement, photography, art, music, tourism consultation, marketing of crafts, human rights advocacy, web design, computer training, and museum work, among others. There are no prerequisites, but students with a working knowledge of Spanish will receive preference for admission. (Same as ANTH 587)

POLITICAL SCIENCE

CHANGE: NEW COURSE

POLS 102   INTRODUCTION TO POLITICAL SCIENCE AS A CAREER  1.0 S
Provides an overview of the discipline of political science; emphasizes developing an understanding of opportunities in political science at the University of Kansas and careers with a political science degree. Major sub-fields within the discipline are discussed as well as the benefits of particular tracks within the departmental coursework. The course helps students plan their goals for their education and match those goals to career goals. KU-degree-seeking students should contact the Political Science Department to enroll in the course. Non-degree-seeking and non-KU students may enroll in the course by signing up with KU Continuing Education. Graded on a satisfactory/unsatisfactory basis.

VISUAL ART

CHANGE: NEW COURSE

ART 395   STUDY ABROAD TOPICS IN: _____  1-6 H
This course is designed for the study of special topics in Visual Art. Credit for course work must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. Open to all students. LEC

CHANGE: NEW COURSE

ART 595   ADVANCED STUDY ABROAD TOPICS IN: _____  1-6 H
This course is designed for the study of special topics in Visual Art at the senior/graduate level. Credit for course work must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. Open to seniors and graduate level students. LEC