The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

AGENDA
November 8, 2012 11:00AM
STRONG HALL – ROOM 210

I. Approval of the October 25, 2012 Minutes

II. Policies, Procedures & Awards Subcommittee Report
   A. GRA Learner Outcomes, Dean’s Charge Update (Paulyn Cartwright)

III. Petitions & Program Changes Subcommittee Report
   A. SPLH PhD [approved provisionally at October 25, 2012 CGS meeting]

IV. Old Business

V. New Business
Members Present: Eve Levin (Chair), Omofolabo Ajayi-Soyinka, Paulyn Cartwright, Byron Caminero-Santangelo, Chris Elles, Allison Gabrielle, Tanya Hart, Paul Johnson, Ed Morris, Abbie Hodgson (Graduate Student), Stephanie Meador (Graduate Student), Patrick Terry (Graduate Student), Shay Wood (Graduate Student)

Others in attendance: Darren Canady (ENGL), Kij Johnson (ENGL), Holly Storkel (SPLH), Kristine Latta (COGA), Cindy Lynn (COGA) Jim Mielke (ex-officio) and Lea Smith (COGA)

The meeting was called to order by Dr. Levin at 11:00 a.m.

Minutes
A motion was made and seconded to approve the October 11, 2012, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Policies, Procedures & Awards Subcommittee
(Chair, reporting)
A motion was made and seconded to approve the subcommittee’s recommendations to the dean for best practices and learner outcomes for GTAs. The motion was approved unanimously.

Report of the Curricular Changes Subcommittee
(Chair, reporting)
A motion was made and seconded to approve the following new courses recommended by the subcommittee. The motion was approved unanimously.

A. LING 852, SPLH 900, SPLH 976

Dr. Storkel responded on behalf of SPLH to questions from the CGS regarding the SPLH proposed new courses.

A motion was made and seconded to approve the following course changes recommended by the subcommittee. The motion was approved unanimously.

B. SPLH 964, SPLH 974

Dr. Storkel responded on behalf of SPLH to questions from the CGS regarding the SPLH course changes.

Report of the Petitions & Program Changes Subcommittee
(Chair, reporting)
A motion was made and seconded to approve the following program change recommended by the subcommittee. The motion was approved unanimously.

A. English MFA. The department, on the recommendation of the Creative Writing committee, requested that 803 be dropped as a requirement and replaced with a rigorous program of focused mentoring coupled with a series of meetings to address the specifics of creative writing course preparation.

Darren Canady (Assistant Professor, ENGL), Kij Johnson (Assistant Professor, ENGL), and Dr. Caminero-Santangelo responded to questions from the subcommittee regarding the proposed changes and distributed an explanatory document.

A motion was made and seconded to approve the following program change recommended by the subcommittee. The motion was approved contingent on revisions to be submitted.
B. SPLH PhD changes to program that include the creation of different course requirements dependent upon undergraduate or graduate entry into the program.

Dr. Storkel responded to questions from the CGS regarding the proposed changes.

**New Business**
Dr. Caminero-Santangelo brought concerns about the Time Limit Extension petition process to the committee. After some discussion, it was agreed that the Petitions & Program Changes Subcommittee will work with the Policy, Procedures, and Award Sub-committee to address this aspect of the Dean’s charge related to reducing doctoral student time to degree.

There being no further business, the meeting was adjourned by Dr. Levin at 11:50 am.

**Upcoming Meetings**
The next meetings of the CGS Subcommittees are **November 1, 2012**.
- Curricular Changes, **11:00 a.m. - 12:30 p.m., via email**
- Petitions & Program Changes, **11:00 a.m. - 12:30 p.m., via Black Board**
- Policies, Procedures, and Awards, **11:00 a.m. - 12:30 p.m., 210 Strong Hall**

The next meeting of the Committee on Graduate Studies is **Thursday, November 8, 2012, 11:00 a.m., 210 Strong Hall**.

*Respectfully submitted by Cynthia Lynn, COGA*

---

**II. Policies, Procedures & Awards Subcommittee Report**

A. GRA Learner Outcomes, Dean’s Charge Update (Paulyn Cartwright)

**III. Petitions & Program Changes Subcommittee Report**

A. Speech Language Hearing, PhD

This is a change request for the following degree or certificate program.

The CGS provisionally approved these changes at their October 25, 2012 meeting. The text below presents these changes in catalog-ready copy:

**SPLH, PhD**

*(OLD)*

**Current Program Description:**

**Ph.D. Degree Requirements: Speech-Language Pathology or Audiology**

The Ph.D. programs in speech-language pathology and in audiology offer post-baccalaureate study of normal and disordered aspects of communication. Application materials must include verbal, quantitative, and analytical Graduate Record Examination scores. Students may be admitted with bachelor’s degrees, although most have some form
of master’s degree. Incoming students who do not have master’s degrees, or the equivalent, and students who have nonthesis master’s degrees must initiate a thesis-equivalent research project, under the direction of a three-member committee, during the first year of enrollment. This project must be completed before the comprehensive oral examination.

**Program Guide Beyond the Baccalaureate Level**

Upon admission, the student and his or her adviser choose a doctoral advisory committee. This committee begins its function as soon as possible and approves the student’s program by no later than the end of the second semester of residence. The 3-person committee must include the student’s adviser and at least one additional member from the intercampus executive committee. The committee works with the student in planning a program consonant with the career goals of the student and the resources of the department. The committee is responsible for guiding the student’s progress through the selected program of study.

To meet general requirements, the Ph.D. aspirant must pass an oral comprehensive examination. Before being admitted to this examination, the student must have satisfied

1. The majority of course requirements (defined by the advisory committee) in the student’s emphasis area (a minimum of 40 graduate credit hours in the major interest, which may include hours accumulated toward a master’s degree);
2. 15 graduate hours in research;
3. A minimum of 12 graduate hours in a correlative area outside the student’s major emphasis; and
4. Satisfactory performance on a written preliminary examination encompassing the student’s emphasis area and research skills.

Students also must complete the FLORS or research skills and responsible scholarship requirement as outlined in the Ph.D. Handbook of the Intercampus Program.

**Note:** Responsible scholarship requirements were approved after this catalog was finalized. Contact your department or program for more information about this requirement for doctoral students.

After the student has passed the comprehensive examination, she or he must complete a research project approved by a committee of three faculty members and write a dissertation based on that research. The dissertation is expected to be a scholarly work that reflects the student’s ability to conduct independent, original research. A minimum of 10 hours of dissertation credit is required. Completion of the dissertation is followed by the final oral examination and defense of the dissertation. Additional information about the department and about faculty research interests is contained in a departmental brochure available upon request.

(NEW)

**Proposed Program Description:**
Ph.D. Degree Requirements: Speech-Language Pathology or Audiology
The Ph.D. programs in speech-language pathology and in audiology offer post-baccalaureate
study of normal and disordered aspects of communication. Application materials must include
verbal, quantitative, and analytical Graduate Record Examination scores. Students may be
admitted with bachelor’s degrees, a master’s degree, or a clinical doctoral degree. *Incoming
students who have not completed a substantive graduate research project (e.g., a master’s thesis;
AuD research project)* must initiate a thesis-equivalent research project, under the direction of a
three-member committee, during the first year of enrollment. This project must be completed
before the comprehensive oral examination.

General Program Guide Beyond the Baccalaureate Level
Upon admission, the student and his or her adviser choose a doctoral advisory committee. This
committee begins its function as soon as possible and approves the student’s program by no later
than the end of the second semester of residence. The 3-person committee must include the
student’s adviser and at least one additional member from the intercampus executive committee.
The committee works with the student in planning a program consonant with the career goals of
the student and the resources of the department. The committee is responsible for guiding the
student’s progress through the selected program of study.

To meet general requirements, the Ph.D. aspirant must pass an oral comprehensive examination.
Before being admitted to this examination, the student must have satisfied the following
minimum requirements:

1. **A minimum of 24 graduate credit hours in the major interest, including enrollments in
   grant writing, directed teaching, and departmental colloquium with the remaining credits
   being approved by the doctoral advisory committee;**
2. **15 graduate hours in research skills, including at least one course in responsible
   scholarship (see research skills and responsible scholarship requirement as outlined in
   the Ph.D. Handbook of the Intercampus Program);**
3. **A minimum of 12 graduate hours in a correlative area outside the student’s major
   emphasis; and**
4. **Satisfactory performance on annual reviews by the doctoral advisory committee**
5. **Satisfactory performance on a written preliminary examination encompassing the
   student’s emphasis area and research skills.**

After the student has passed the oral comprehensive examination, she or he must complete a
research project approved by a committee of three faculty members and write a dissertation
based on that research. The dissertation is expected to be a scholarly work that reflects the
student’s ability to conduct independent, original research. A minimum of 10 hours of
dissertation credit is required. Completion of the dissertation is followed by the final oral
examination and defense of the dissertation. Additional information about the department and
about faculty research interests is contained in a departmental brochure available upon request.

Program Notes for Different Entry Paths
*Students entering with an undergraduate degree will complete requirements for a masters or
clinical doctoral degree in addition to the PhD requirements outlined above. Work toward the
masters or clinical doctorate degrees can be completed in conjunction with that for the Ph.D.*
Students desiring clinical training and certification will complete the MA Speech-Language Pathology and PhD degrees or the AuD/PhD combined degree. Students who do not desire clinical certification in either Speech-Language Pathology or Audiology will complete additional coursework and research experiences in conjunction with the PhD degree.

Students entering with a graduate degree will complete the PhD requirements outlined above with some adjustments based on relevant skills acquired during prior graduate study.

Refer to [hyperlink to departmental webpage] for a chart of specific requirements for each pathway to the PhD in Speech-Language Pathology or Audiology.

V. Old Business

VI. New Business