The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON GRADUATE STUDIES  

AGENDA  
March 14, 2013, 11:00AM  
STRONG HALL – ROOM 210

I. Approval of the February 14, 2013 Minutes.  
(Note: February 28, 2013, CGS meeting was cancelled.)

II. Policies, Procedures & Awards Subcommittee Report  
(Dr. Latta reporting)  
   A. Mentor Award, Thesis/Research Project Award, and Wilber Scholarship  
   B. Kate Stephens Fellowship update  
   C. Update on Dean's Charge re: Time to Degree and Degree Completion

III. Petitions & Program Changes Subcommittee Report  
   A. Program Change: ABSC, PhD

IV. Curricular Changes Subcommittee Report  
   A. New courses: ABSC 803, GIST 710

V. Old Business  
   A. GEOL program change and courses tabled at CAC at the request of the department

VI. New Business

I. Approval of the February 14, 2013 Minutes
The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON GRADUATE STUDIES  

MINUTES  
February 14, 2013 11:00AM  
STRONG HALL – ROOM 210  

Members Present: Eve Levin (Chair), Omofolabo Ajayi-Soyinka, Byron Caminero-Santangelo, Paulyn Cartwright, Chris Elles, Allison Gabriele, Paul Johnson, Ed Morris, Milena Stanislavova, Abbie Hodgson (Graduate Student), Stephanie Meador (Graduate Student), and Patrick Terry (Graduate Student)  

Others in attendance: Dr. Devlin (Geology), Dr. Fite (PSYCH), Kristine Latta (COGA), Cindy Lynn (COGA) Jim Mielke (ex-officio) and Lea Smith (COGA)  

The meeting was called to order by Dr. Levin at 11:04 a.m.  

Minutes  
A motion was made and seconded to approve the January 24, 2013, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.  

Report of the Policies, Procedures & Awards Subcommittee  
(Dr. Paulyn Cartwright, reporting)  

A motion was made and seconded to approve the subcommittee’s recommendations, with friendly amendments, to the dean for best practices and learner outcomes for GRAs. The motion was approved unanimously.  

Report of the Petitions & Program Changes Subcommittee  
(Dr. Allison Gabriele, reporting)  

- A motion was made and seconded to approve the following program change. The motion was approved unanimously.  
  
  GEOL, MA  
  Dr. Devlin provided additional explanation and justification in support of the program change.  

- A motion was made and seconded to approve the following program change. The motion was approved unanimously.  
  
  GEOL, PHD  
  Dr. Devlin provided additional explanation and justification in support of the program change, new course proposal, and curricular change as it related to the program change.  

- A motion was made and seconded to approve the following program change. The PSYCH program change will go to CAC with the pending ABSC program change. The motion was approved unanimously.  
  
  PSYCH, PHD.  
  Dr. Fite provided additional explanation and justification in support of the program change and new course proposal.
A motion was made and seconded to approve the following program change, pending the department’s approval of the following deleted sentence in the proposed text. The motion was approved unanimously.

(NEW)

Proposed Program description for catalog:
Examination Option: Students take a total of 37 credit hours in required core courses (including VAE 875 Research in Art Education) and elective courses with 36 credit hours in regularly scheduled classes. Students also take a 1-credit-hour course, VAE 890 Preparation for the M.A. Examination, devoted to preparing for a written final examination. Preparation for the examination occurs during the first half of the semester and provides the basis for the course grade. The written examination, taken during the second half of the semester, requires students to demonstrate their knowledge of current issues in the field. If the written exam is deemed unsatisfactory by a majority of the student’s committee, the student will be required to retake the exam. The exact content and format of the second examination will be determined by the student’s committee members.

Report of the Curricular Changes Subcommittee
(Dr. Elles, reporting)

A motion was made and seconded to approve the following new courses recommended by the subcommittee. The motion was approved unanimously.

A. New courses: GEOL 754; POLS 904; PSYC 803

A motion was made and seconded to approve the following new courses recommended by the subcommittee to be submitted concurrently with the forthcoming ABSC 803 curricular change. The motion was approved unanimously.

Dr. Morris responded on behalf of ABSC to questions from the CGS regarding the proposed cross listed PSYCH course and program changes. ABSC will submit the cross listed ABSC 803 curricular change and any related program change.

A motion was made and seconded to approve the recommendation from the subcommittee for curricular changes to the following courses. The motion was approved unanimously.

B. Course changes: GEOL 751; POLS 909

There being no further business, the meeting was adjourned by Dr. Levin at 11:50 am.

Upcoming Meetings

The next meetings of the CGS Subcommittees are February 21, 2013.
- Curricular Changes, 11:00 a.m. - 12:30 p.m., via email
- Petitions & Program Changes, 11:00 a.m. - 12:30 p.m., via Blackboard
- Policies, Procedures, and Awards, 11:00 a.m. - 12:30 p.m., 210 Strong Hall

The next meeting of the Committee on Graduate Studies is Thursday, February 28, 2013, 11:00 a.m., 210 Strong Hall.

Respectfully submitted by Cynthia Lynn, COGA
II. Policies, Petitions & Awards Subcommittee Report

III. Petitions & Program Changes Subcommittee Report

A. Program Change: Applied Behavioral Science, PhD

ABSC, PhD

The requested changes to this degree or certificate program are:

(OLD)
Current Courses Requirement:

(NEW)
Proposed Courses Requirement:

The change(s) to this program will first take effect Fall 2013

JUSTIFICATION:
The CCPP currently requires that all doctoral students take three assessment courses (811, 812, and 814). Based on our survey of training directors of clinical psychology internship programs (see below), as well as a survey of our alumni, we seek to update our curriculum to meet the demands of the current market. The new course (803; submitted to COGA on 12/20/2012) will become the first course in the required 3-course assessment sequence, followed by 811 and 812. ABSC/PSYC 814 (formerly required) will become an elective. We have taken an extremely empirical approach to this decision. As the committee knows, a one-year Clinical Internship is required for all of our students to complete their degree program. Our faculty (led by Dr. Yo Jackson) has conducted a nationally representative survey of Internship Directors. The survey assessed what specific skills and competencies are expected for interns to be successful. An accompanying survey of our graduates assessed what skills and competencies they use in the job market. Together, these two surveys have informed our discussions and decision about what skills and competencies we need to teach in our assessment sequence. The new course (ABSC/PSYC 803) imparts training on some assessment and intervention competencies that have not been systematically addressed in our current sequence, and more efficiently trains some competencies that have been distributed throughout the curriculum. Overall, the CCPP faculty feel that the new course will allow more
comprehensive and coherent coverage of foundational assessment and treatment competencies. Some of these competencies are so foundational that they must be imparted before students begin seeing clients in their practicum courses. Thus, the course will be required of all first year doctoral students in the program. Our survey also indicated that 814 (formerly a required course) might be better thought of as an elective. Specifically, our data indicate that some percentage of our graduates (and training directors) feel that the skills and competencies imparted in this course are essential, while an approximately equal percentage felt that those skills did not advance their career (or were not expected in the job/internship market). After careful deliberation, we recognized that with the diversity of positions that our graduates take, the course does, in fact, serve some of our students well, but may not be necessary for all. Thus, we will continue to offer 814, and the Director of Training (Steele) will counsel students regarding whether 814 is likely to be necessary and useful in the students' chosen career path.

IV. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following new courses to the CGS:

A. New course: ABSC 803

**APPLIED BEHAVIORAL SCIENCE**

**ABSC 803 Fundamentals of Psychological Assessment and Intervention with Children** (3) Lecture and supervised experience covering the theoretical and empirical literature on assessment and intervention methods for children, adolescents, and families. Students will learn and demonstrate evidence-based clinical interviewing skills, behavioral observation techniques, risk assessment techniques, therapeutic communication approaches, strategies for providing assessment feedback to families, and ethical principles related to the provision of assessment and psychotherapy (including client file and resource management). The course requires interaction with clinical populations and communication with referral sources.

Prerequisite: Graduate student in clinical child psychology program. FLD.

Grading: A-F, W and I

Cross listed with: PSYC 803 (conditionally approved at February 14, 2013 CGS)

This new course will be first offered Fall 2013, and then every spring and fall thereafter.

**JUSTIFICATION:**

This course is a degree requirement in the following way: The CCPP currently requires that all doctoral students take three assessment courses (811, 812, and 814). Based on our survey of training directors of clinical psychology internship programs, as well as a survey of our alumni, we are in the process of reconfiguring our assessment sequence. The new course (803) will become the first course in the required 3-course assessment sequence, followed by 811 and 812. ABSC/PSYC 814 will become an elective.

This course impacts students in the following way: Current students in the program will continue with the existing required assessment courses. ABSC/PSYC 811, 812, and 814 will continue to be offered. The new assessment sequence will be implemented with the incoming Fall 2013 class of doctoral students.

Surveys of a representative sample of Internship Directors (i.e., regarding what specific skills and competencies are expected for interns) as well as surveys of our graduates (i.e., regarding what skills and competencies they use in the job market) have informed our discussions and decision about what skills and competencies we need to teach in our assessment sequence. The new course imparts training on some assessment and intervention competencies that have not been systematically addressed in our current sequence, and more efficiently trains some competencies that have been distributed throughout the curriculum. Overall, the CCPP faculty feel that the new
course (803) will allow more comprehensive and coherent coverage of foundational assessment and treatment competencies.

B. New course: GIST 710

GLOBAL AND INTERNATIONAL STUDIES

GIST 710 Interdisciplinary Research Methods for Global Contexts (3) This course addresses the challenges for students engaged in research in an interdisciplinary and international context. The course will take issues for research and place them within the structure of a research design process, including formulation of a general question, the appropriation of theory, the grounding of a literature review, and the positing of a testable research question and/or hypothesis. Students will also be exposed to research methodologies and how these manifest themselves through the logic of the disciplines—such as anthropology, sociology, geography, political science, history and literature. With a final thesis project design in mind, students will be expected to be able to utilize the research tools of accessing secondary analytical data, archival research, SPSS, ArcView and methods such as survey construction, implementation, and analysis, interviews, content analysis, discourse analysis, case study, and GIS. GIST 701 or consent of instructor. LEC.

Grading: A-F, W and I

This new course will be first offered Fall 2013, and then Every Fall Semester at least thereafter.

JUSTIFICATION:
This course is an elective. MA’s in the GIST program have previously received little to no guidance as to how to appropriate and utilize methodology in the writing of their theses. This course is an attempt to remedy that.

V. Old Business
A. GEOL program change tabled from CAC

VI. New Business