I. Approval of the October 24, 2013, Minutes

II. Policies and Student Petitions (PSP) Report
   (Dr. Byron Caminero-Santangelo reporting)
      A. Updated report on Dean’s Charges

III. Proposals, Awards, and Scholarships (PAS) Report
     (Dr. Paulyn Cartwright reporting)
        A. Russian, Eastern European, and Eurasian Studies, FASy MA (See Addendum)

IV. Program and Curricular Changes (PCC) Report
    (Dr. Brian Ackley reporting)
       A. Program Change: GIST, MA
       B. Course Changes:
          1. New Courses: ANTH 743, HIST 821m PSYC 821, PSYC 889, WGSS 821, WGSS 889

V. Old Business

VI. New Business
The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
October 24, 2013, 11:00AM
STRONG HALL – ROOM 210

Members Present: Brian Ackley, Byron Caminero-Santangelo, Paulyn Cartwright, Peter Grund, ChangHwan Kim, Milena Stanislavova (Chair), Alesia Woszidlo, Abbie Hodgson (Graduate Student)

Others in attendance: Renee Perelmutter (CREES), John Symons (PHIL), Kristine Latta (COGA), Cindy Lynn (COGA), and Emily Dodson (GA, COGA)

The meeting was called to order by Dr. Stanislavova at 11:00 a.m.

Minutes
A motion was made and seconded to approve the October 10, 2013, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Proposals, Awards, and Scholarships (PAS) Subcommittee
(Dr. Paulyn Cartwright reporting)

A motion was made and seconded to approve the Philosophy Fast Track MA proposal. The motion was approved unanimously.

Dr. Cartwright introduced Dr. Symons, who responded on behalf of the Philosophy department to questions from the CGS regarding the Philosophy Fast Track MA proposal.

The members of CGS reviewed and discussed the CREES FAS MA proposal. A final vote was delayed to the next meeting, pending clarification on a question raised by the PCC subcommittee about the inclusion of GIST 710.

Dr. Cartwright introduced Dr. Perelmutter, who responded on behalf of the Center for Russian, East European, and Eurasian Studies to questions from the CGS regarding the CREES FAS MA proposal.

NOTE: Subsequent follow-up with departments revealed confusion based on similar course numbers. With the approval of the CGS chair and PAS subcommittee chair, the proposal has been forwarded to CAC for the Nov 12 agenda, pending a final vote by CGS.

Report of the Program and Curricular Changes (PCC) Subcommittee
(Dr. Brian Ackley, reporting)

A. Program Change:
A motion was made and seconded to approve the GEOG MA proposal. The motion was approved unanimously.

B. Curricular Changes:
A motion was made and seconded to approve the following new course and course deletion.
1. New course: THR 914
2. Course deletion: ANTH 750

There being no further business, the meeting was adjourned by Dr. Stanislavova at 11:43 a.m.

Respectfully submitted by Cynthia Lynn, COGA

II. Policies and Student Petitions (PSP) Report

III. Proposals, Awards, and Scholarships (PAS) Report

A. Russian, Eastern European, and Eurasian Studies, FAS St MA (See Addendum)

IV. Program and Curricular Changes (PCC) Report

A. The PCC Subcommittee recommends the following program change to the CGS:

Global and International Studies, MA

OLD) Current Requirement:

M.A. Degree Requirements

KU Edwards Campus

The Master of Arts in Global and International Studies is a 33-credit-hour degree. All students complete 2 core courses, GIST 701 and GIST 702, and 7 graduate-level elective courses (21 credit hours). These electives must form 2 coherent clusters, 1 around a world region and the other on a topic specialization approved by the student’s advisor.

Thesis Option

Students electing to write a thesis must enroll in 6 thesis hours, complete a significant original research project approved by a faculty committee, and pass a comprehensive examination.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement do not count
toward the degree. Students must meet all general requirements as well as program requirements.

**Nonthesis Option**

Students pursuing the nonthesis option complete an additional 6 hours of electives and complete a written examination over the core course content and the student’s regional and topic concentrations as well as an oral examination.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements.

*(New) Proposed:*

**M.A. Degree Requirements**

**KU Edwards Campus**

The Master of Arts in Global and International Studies is a 33-credit-hour degree. All students complete 3 required courses:

- GIST 701 Approaches to Global and International Studies (3 credit hours)
- GIST 702 Globalization (3 credit hours)
- GIST 710 Interdisciplinary Research Methods for Global Contexts (3 credit hours)

The first two courses (GIST 701, GIST 702) should be taken early in the program while GIST 710 should be taken in the 2nd year or later. In addition to the three required courses, students must then complete 7 graduate-level elective courses (21 credit hours). In addition to the required courses, students must then complete 7 graduate-level elective courses (21 credit hours).

These electives form 2 coherent clusters: One cluster must be around a world region, such as the Middle East, Africa, Asia, Latin America, Russia and Eurasia, or Western Europe. The other cluster must focus on a topic specialization approved by the student’s adviser. Students can choose logical themes, such as international law or international political institutions, or they can select an existing concentration with global relevance from a department that offers such programs, such as community health and development, peace and conflict, women gender and sexuality studies, international business, or multiple options for concentration from Public Administration. For all students, the M.A. degree also requires evidence of current competence (equivalent to 2
years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement do not count toward the degree. Students must meet all general requirements as well as program requirements.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than English; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements.

**Thesis Option**

Students electing to write a thesis must have their thesis project proposal approved by their thesis advisor and either the Center Director or the Center’s Graduate Coordinator. Following project approval, the student must also enroll in the thesis writing course (GIST 898) and complete a significant original research project approved by a faculty committee.

**Nonthesis Option**

Students pursuing the nonthesis option are still required to take GIST 710 and must complete an additional 3 credit hours that correspond to one of their two coherent clusters. In the final semester, the student must successfully complete a written examination over the core course content and the student’s regional and topic concentrations as well as an oral examination.

**The change(s) to this program will first take effect** Fall 2014 and first appear in the 2014 – 15 academic catalog.

**JUSTIFICATION**

We would like to assist our students’ academic development by requiring a research methods course (GIST 710) for all of our MA students and a thesis writing course (GIST 898) for those who choose the thesis option. These two courses will replace the 6 hours of required thesis hours for the thesis option program and GIST 710 will replace 3 of the additional elective hours currently in the non-thesis option program.

B. The PCC Subcommittee recommends the following new courses to the CGS:

1. **New Courses:** ANTH 743, HIST 821, PSYC 821, PSYC 889, WGSS 821, WGSS 889

   **Anthropology**
ANTH 743 Nutritional Anthropology: Methods and Theory (3) This is an intensive course aimed explicitly at graduate students whose research involves some aspect of human dietary behavior (foodways) and human nutrition. It examines the application of both biological and cultural theory to the study of human nutrition and cross-population variation in nutritional strategies and dietary practices. Topics include, among others, the evolution of human nutrition, environment and nutrition, nutritional epigenetics, effects of food scarcity, the cultural meanings of food, food as metaphor, and food and language. A second emphasis of the course is on field methods in nutritional anthropology, including dietary interviews, observation of dietary behaviors, nutritional and anthropometric assessment, nutrient analysis and ever-expanding field methods in nutritional ecology (nutritional endocrinology, physiology and genetics). Ethical issues in nutritional anthropology also are considered. PREREQUISITE: GRADUATE STUDENT STATUS OR PERMISSION FROM INSTRUCTOR. LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Will fulfill graduate requirement in biological anthropology. Will fulfill elective requirement in biological anthropology.

This course impacts students in the following way: This course integrates sub-field approaches into a unified body of theory and method, with the goal of equipping graduate students with the widest possible array of research tools for examining this most basic of human phenomena.

This new course will be first offered Fall 2014, and then possibly annually thereafter.

JUSTIFICATION
As a consequence of mounting structural inequalities in global human health; global dietary change and the resultant co-occurrence of both overnutrition and undernutrition in human societies; and the demonstrated links between human nutrition and human health, graduate students across the traditional sub-fields of anthropology increasingly are engaged in studies that require some consideration of the role of nutrition in human welfare. Human nutrition is, however, a hugely complex and inherently biocultural trait, and any successful study of relationships between diet and health must incorporate knowledge from across the disciplines. This course integrates sub-field approaches into a unified body of theory and method, with the goal of equipping graduate students with the widest possible array of research tools for examining this most basic of human phenomena.

History

HIST 821 Colloquium on Slavery in the Atlantic World (3) This course will examine the development, scope, and impact of slavery in the Atlantic World (1350-1900). A
major focus of this course will be the relationship between various local and regional manifestations of slavery and how those relationships shaped the institution of slavery. Geographically the course will include literature on slavery in Europe, Africa, North America, and Latin America. Emphasis will be placed on examining the effects of slavery on Africans, their descendants, as well as other members of society including European settlers and Native Americans. The readings for this course will highlight important facets of slave life including religion, family life, manumission, and labor. Overall this course aims to illustrate the complex ways in which slavery permeated and shaped the societies that constitute the Atlantic World. LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Fall 2015, and then Every other year thereafter.

JUSTIFICATION
This course will help broaden the graduate offering for several of our defined graduate fields, and accounts for new research specializations within the department. By examining slavery from a trans-regional comparative this course will draw from several of our graduate fields including: African, African-American, British, Early Modern Europe, International, Latin America, and the United States. Additionally, over the past several years the department has gained specialists in the history of slavery including Dr. Robert Schwaller, Dr. Mariana Candido, and Dr. Adrian Finucane. Finally, this course will draw students from other related fields including: Latin American Studies, Anthropology, American Studies, and African and African American Studies.

Psychology

PSYC 821 Women and Violence (3) An examination of research on women and violence, including rape, domestic violence, sexual harassment, stalking, and child sexual abuse. Research on the nature, prevalence, causes, and consequences of violence against women is discussed. Prerequisite: 6 hours in WGSS and/or PSYC, or permission of instructor. LEC.

Grading: A-F, W and I

Crosslisted with: WGSS 821

This course is an elective
This course is not a RSRS course
This course is not a degree requirement
This new course will be first offered Spring 2015, and then Every Spring semester thereafter.

JUSTIFICATION
The course content is critically important for graduate students in Clinical Psychology as they pursue APA accredited training. Additionally, we expect this course to serve graduate students and other psychology disciplines in Women Gender Studies and Sexuality, Social Welfare, and Psychology for Research and Education.

PSYC 889 Conceptual Issues in Human Sexuality (3) An examination of the social construction of sexuality and research methods and issues relevant to sexuality. These concepts are applied to various topics, such as defining and conceptualizing sex and gender, sexual dysfunction, sexual orientation, the social control of sexuality, sexual coercion and abuse, and abstinence-only sex education. The course does not cover anatomical or physiological aspects of sexuality. Prerequisite: 6 hours in WGSS and/or PSYC, or permission of instructor. LEC.

Grading: A-F, W and I

Crosslisted with: WGSS 889

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

WOMEN, GENDER, & SEXUALITY STUDIES

WGSS 821 Women and Violence (3.) An examination of research on women and violence, including rape, domestic violence, sexual harassment, stalking, and child sexual abuse. Research on the nature, prevalence, causes, and consequences of violence against women is discussed. Prerequisite: 6 hours in WGSS and/or PSYC, or permission of instructor. LEC.

Grading: A-F, W and I
Crosslisted with: PSYC 821

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Spring 2015, and then Every Spring semester thereafter.

JUSTIFICATION
The course content is critically important for graduate students in Clinical Psychology as they pursue APA accredited training. Additionally, this course will serve graduate students in Women, Gender and Sexuality Studies; Social Welfare; and Psychology for Research and Education.

WGSS 889 Conceptual Issues in Human Sexuality (3.) An examination of the social construction of sexuality and research methods and issues relevant to sexuality. These concepts are applied to various topics, such as defining and conceptualizing sex and gender, sexual dysfunction, sexual orientation, the social control of sexuality, sexual coercion and abuse, and abstinence-only sex education. The course does not cover anatomical or physiological aspects of sexuality. 6 hours in WGSS and/or PSYC, or permission of instructor. LEC.

Grading: A-F, W and I

Crosslisted with: PSYC 889

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Spring 2015, and then Every Spring semester thereafter.

JUSTIFICATION
The course content is critically important for graduate students in Clinical Psychology as they pursue APA accredited training. Additionally, this course will serve graduate students in Women, Gender and Sexuality Studies; Social Welfare; and Psychology for Research and Education.

V. Old Business
VI. New Business

Upcoming Meetings

The next meetings of the CGS Subcommittees are:

- (PAS) Proposals, Awards, and Scholarships, **Monday, November 18, 2 pm 210 Strong.**
- (PCC) Program and Curricular Changes, **Thursday, November 14, 11:00 a.m. - 12:30 p.m.**
- (PSP) Policies and Student Petitions, **Thursday, November 14, 11:00 a.m. - 12:30 p.m.**

The next meeting of the Committee on Graduate Studies is **Thursday, November 21, 2013, 11:00 a.m., 210 Strong Hall.**