AGENDA

April 10, 2014, 11:00AM
STRONG HALL – ROOM 210

I. Approval of the March 13, 2014, Minutes
   (Note: March 27, 2014, CGS meeting was cancelled.)

II. Program and Curricular Changes (PCC) Report
    (Dr. Brian Ackley reporting)

   A. Program Changes:
      BIOL, PhD (Comp Exam)
      EVRN, PSM (Required Courses)
      FREN, PhD (Comp Exam)
      GERM, PhD (Enrollment Requirements)
      GERM, PhD (RSRS)
      PUAD, PhD (Comp Exam)

   B. Course Changes:
      1. New Courses: EVRN 721, EVRN 740, EVRN 750
      2. Course Changes: ECON 918, GERM 753, GERM 953, POLS 825

III. Old Business

IV. New Business
I. Approval of the March 13, 2014, Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
March 13, 2014, 11:00AM
STRONG HALL – ROOM 210

Members Present: Omofolabo Ajayi-Soyinka, Byron Caminero-Santangelo, Paulyn Cartwright, Marni Kessler, ChangHwan Kim, Milena Stanislavova (Chair), Alesia Woszidlo, Abbie Hodgson (Graduate Student)

Others in attendance: Kristine Latta (COGA), Cindy Lynn (COGA), Jim Mielke (ex-officio) and Emily Dodson (GA, COGA)

The meeting was called to order by Dr. Stanislavova at 11:03 a.m.

Minutes
A motion was made and seconded to approve the February 27, 2014, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Policies and Student Petitions Subcommittee
(Dr. Byron Caminero-Santangelo reporting)

The PSP subcommittee provided recommendations to the full committee regarding the Dean’s Charge for recommendations on reducing doctoral time to degree and supporting doctoral degree completion. The committee discussed the recommendations. A motion was made and seconded to approve the recommendations with friendly amendments. The motion was approved unanimously. Dr. Latta will deliver the final recommendations to the Dean.

Report of the Program and Curricular Changes (PCC) Subcommittee
(Dr. Brian Ackley, reporting)

A. Program Changes:

A motion was made and seconded to approve the ABSC, MA program change. The motion was approved unanimously.

A motion was made and seconded to approve the ABSC, PhD program change. The motion was approved unanimously.

A motion was made and seconded to approve the LING, PhD RSRS update. The motion was approved unanimously.
B. Curricular Changes: A motion was made and seconded to approve all curricular changes. The motion was approved unanimously.

1. New courses: ABSC 799, ABSC 936
2. Course changes: ABSC 798, ABSC 831, ABSC 891, ABSC 931, ABSC 951

There being no further business, the meeting was adjourned by Dr. Stanislavova at 12:30 p.m.

Upcoming Meetings

The next meeting of the Committee on Graduate Studies is Thursday, March 27, 2014, 11:00 a.m., 210 Strong Hall.

Respectfully submitted by Cynthia Lynn, COGA

II. Program and Curricular Changes (PCC) Report

A. Program Changes:

Biology, PhD

(OLD) Current Examination Requirement:
All doctoral aspirants must prepare a dissertation proposal that follows the National Science Foundation Doctoral Dissertation Improvement Grant model. The dissertation proposal must be submitted to all members of the examination committee for review and approval at least 2 weeks before the examination.

(NEW) Proposed Examination Requirement:
All doctoral aspirants must prepare a dissertation proposal that follows the National Science Foundation Doctoral Dissertation Improvement Grant model. Students must provide the proposal to the dissertation advisor(s) and Research Advisory Committee in advance of scheduling the exam dates, and must acquire approval to take the comprehensive oral examination from

1. the dissertation advisor(s),
2. remaining Research Advisory Committee members, and
3. Graduate Program Committee. These individuals and committees will provide material feedback to the student within 2 weeks, which will be circulated to all concerned.

The change(s) to this program will first take effect Fall 2014 and first appear in the 2015-2016 academic catalog.

JUSTIFICATION:
Information was added to clarify the departmental requirements to graduate students who are preparing to take the Comprehensive Oral Examination.

Environmental Studies, PSM

(OLD) Current Courses Requirement:
Required courses for the concentration:
EVRN 616: Environmental Impact Assessment 3.0
EVRN 620: Environmental Politics and Policy 3.0
EVRN 538: Environmental Soil Physics and Chemicals 3.0
EVRN 611: Water Quality, Land Use, and Watershed Ecosystems (3.0)

12 credit hours total

(NEW) Proposed
Required courses for the concentration:
EVRN 616: Environmental Impact Assessment (3.0)
EVRN 721: Environmental Regulation and Policy (3.0)
Select two from:
   EVRN 611: Water Quality, Land Use, and Watershed Ecosystems (3.0)
   EVRN 740: Soil Science for Environmental Assessment (3) (new course being proposed)
   EVRN 750: Environmental Air Quality Assessment (3) (new course being proposed)

12 credit hours total

The change(s) to this program will first take effect Fall 2014

JUSTIFICATION:
These changes in the PSM-EA curriculum are being driven by recommendations from our External Advisory Board and changes to courses listed as requirements for the PSM-EA core. In November 2013, the External Advisory Board for the PSM-EA reviewed the curriculum and recommended that we add a course in air quality assessment. Coincident with that recommendation, they suggested that the list of four required science course be modified slightly to allow a student to choose two of three courses in the areas of soils, water, and air quality. This, they
felt, recognized that students in the PSM-Environmental Assessment program come from diverse environmental backgrounds (e.g., environmental studies, geology, civil engineering, biology, etc.) and needed more options than originally established. The change from EVRN 620 to EVRN 721, as also detailed in that specific new course request, comes after reviewing the content of the course in the context of the curricular and professional needs of the typical PSM-EA student. Dr. Dorothy Daley (of EVRN/Political Science, who teaches EVRN 620) recommended that PSM-EA program develop a new course more closely focused on the professional needs of the Environmental Assessment students, a course that provides a more in-depth treatment of environmental regulation and policy from an applied perspective as opposed to a more theoretical political approach.

Finally, the change in the soils course is driven partly by the recommendations of the External Advisory Board (see above) and by changes in EVRN 538 (formerly Soil Chemistry and Physics), which was split into two new courses, EVRN 538, Soil Chemistry, and EVRN 635, Soil Physics. The Professional Science Masters in Environmental Assessment program at KU-Edwards needs a lecture-based course that integrates elements of several soils courses (Soil Geography, Soil Chemistry, Soil Physics, and Soil Geomorphology) together in an applied course suitable for environmental professionals from a diversity of backgrounds and disciplines.

French, PhD

(OLD) Current Oral Comprehensive Examination Requirements:
Written and oral comprehensive exams based on four reading lists. The PhD written comprehensives currently test four of the seven periods on the PhD reading list, as well as a supplemental list of readings based on the student’s chosen field of specialization. The oral examination is comprehensive in scope, with a portion of the time allotted to the four reading lists and a discussion of topics related to the student’s dissertation area of interest.

(NEW) Proposed Oral Comprehensive Examination Requirements:
In addition to the general requirements for the Doctor of Philosophy, a student must complete the following departmental requirements:

1. 24 hours of post-MA work (exclusive of dissertation hours). PhD students who did not receive their MA in French at KU must complete a total of 30 post MA hours, including*:

   FREN 704 Methods in French Language Instruction
   FREN 720 Introduction to Graduate Studies in French

*PhD students who have taken equivalent courses for either or both of these requirements as part of their MA studies elsewhere may petition the
department for a waiver of FREN 704 and/or FREN 720 to reduce the total required hours. To determine equivalency, the student must submit course materials from the previous institution. Students petitioning this requirement should first consult with the DGS.

2. 6 hours of graduate-level coursework outside the department (to be included in the required hours of PhD coursework) as an interdisciplinary minor field of concentration. Students may also apply these 6 hours of graduate-level coursework outside the department toward one of KU’s Graduate Certificates (e.g. African Studies, Women, Gender and Sexuality Studies, etc.).

3. During their last semester of coursework, PhD students must enroll in 3 hours of FREN 995 Investigation and Conference, with the faculty member who typically will become the student’s dissertation director. These hours will count towards the 24 to 30 hours of post-MA coursework.

4. A successful written and oral comprehensive exam, which will be based on a portfolio containing the following items:

   a) The three reading lists, highlighting which works have already been read
   b) Prospectus draft and bibliography
   c) Website. The website will include a professional profile, a CV, and pedagogical materials
   d) A research paper that has been published or is publishable.

5. At least 1 year of teaching in the department

6. A successful dissertation defense

The change(s) to this program will first take effect Fall 2015

JUSTIFICATION:
Currently the academic catalog (2013-2014 or 2014-2015) does not mention the oral comprehensive exam requirements or process. The PhD written comprehensives currently test four of the seven periods on the PhD reading list, as well as a supplemental list of readings based on the student’s chosen field of specialization. The oral examination is comprehensive in scope, with a portion of the time allotted to the four reading lists and a discussion of topics related to the student’s dissertation area of interest.

As a department, we are seeking to have our PhD students involved in independent research earlier in their studies and to improve the time it takes for them to defend their dissertation prospectus. We are seeking to modify our PhD comprehensive examination format to place more emphasis on demonstrating the ability to conduct independent research and professional development, and less on rote exams based almost on general reading lists. It remains important that our
students have broad training in all areas of French and Francophone studies, but broad coverage is already provided through our diverse graduate course offerings (in a typical two-year cycle, we try to have offerings in all seven fields of French and Francophone Studies) and is tested at the MA level. In the past, our PhD comprehensive exams were structured more like an extension of the MA exams, with the focus entirely backwards-looking. With these changes, we seek to redress this imbalance and provide an exam structure that places greater emphasis on preparation for the dissertation, as well as overall professional development. The exact timeline for the portfolio process will be described in greater detail in the department’s graduate student handbook.

Germanic Languages and Literatures, PhD

(Old) Current Enrollment Requirement:

In addition to the general requirements for the Doctor of Philosophy degree concerning research skills, the oral comprehensive examination, the dissertation, and the final examination, a student must meet the following specific departmental requirements:

1. Normally a minimum of 27 credit hours (excluding GERM 999 Doctoral Dissertation) beyond that required for the M.A.; for students in German Applied Linguistics, some of the courses may be taken outside of the department. Students in literature and culture and students in Germanic philology may choose a minor up to 9 credit hours of coursework outside the department in consultation with their advisor. This minor may consist of coursework combined with a project. The 9 hours of the minor are included in the required 27 credit hours.

Required Courses: One research seminar in the area of specialization; Approved elective courses in the area of specialization; Approved elective courses for the outside minor area (depending on specialization); Reading knowledge in one foreign language other than German. Prior to the portfolio evaluation an approved course in a foreign language for one semester or an equivalency exam must be completed.

2. Demonstrated reading knowledge in one foreign language other than German. Students specializing in medieval philology or older literature must select Latin as the second language for reading knowledge.

3. At least 1 semester of half-time teaching or the equivalent (normally GERM 800 is required concurrently with the first semester of teaching).

4. a) A portfolio evaluation in the third semester of study after successful completion of 18 credit hours of coursework. For a detailed description of portfolio content, see the Graduate Handbook. Upon passing the portfolio evaluation and fulfilling all degree requirements, students advance to the comprehensive examination in the fourth semester of their doctoral studies.
b). A comprehensive written and oral examination in the fourth semester upon completion of all required coursework (27 credit hours in German Studies; for students in German Applied Linguistics and for students with a minor option, some of the courses will be taken outside of the department) and fulfillment of all degree requirements. The comprehensive examination consists of a 2-part written departmental preliminary examination based on the student’s submitted portfolio followed by an oral examination.

(New) Proposed Enrollment Requirement:
In addition to the general requirements for the Doctor of Philosophy degree concerning research skills, the oral comprehensive examination, the dissertation, and the final examination, a student must meet the following specific departmental requirements:

1. Normally a minimum of 27 credit hours (excluding GERM 999 Doctoral Dissertation) beyond that required for the M.A.; for students in German Applied Linguistics, some of the courses may be taken outside of the department. Students in literature and culture and students in Germanic philology may choose a minor up to 9 credit hours of coursework outside the department in consultation with their advisor. This minor may consist of coursework combined with a project. The 9 hours of the minor are included in the required 27 credit hours.

   Required Courses: One research seminar in the area of specialization; Approved elective courses in the area of specialization; Approved elective courses for the outside minor area (depending on specialization). Reading knowledge in one foreign language other than German. Prior to the portfolio evaluation an approved course in a foreign language for one semester or an equivalency exam must be completed.

2. Demonstrated reading knowledge in one foreign language other than German. Students specializing in medieval philology or older literature must select Latin as the second language for reading knowledge.

2. At least 1 semester of half-time teaching or the equivalent (normally GERM 800 is required concurrently with the first semester of teaching).

3. a) A portfolio evaluation in the third semester of study after successful completion of 18 credit hours of coursework. For a detailed description of portfolio content, see the Graduate Handbook. Upon passing the portfolio evaluation and fulfilling all degree requirements, students advance to the comprehensive examination in the fourth semester of their doctoral studies.

b). A comprehensive written and oral examination in the fourth semester upon completion of all required coursework (27 credit hours in German Studies; for students in German Applied Linguistics and for students with a minor option, some of the courses will be taken outside of the department) and fulfillment of all degree requirements. The comprehensive examination consists of a 2-part written departmental preliminary examination based on the student’s submitted portfolio followed by an oral examination.
The change(s) to this program will first take effect Fall 2015

JUSTIFICATION:
Removing the language re: the foreign language requirement, since it is a part of RSRS and should be explained there instead. RSRS program change form submitted.

(OLD) Current RSRS Requirement:
The university requires that every doctoral student have training in responsible scholarship and research skills pertinent to the field of research and appropriate to the doctoral level. This requirement must be met before taking the comprehensive oral exam.

For Germanic Languages and Literatures doctoral students, this requirement is met by the following:

GERM 700, GERM 702, GERM 800, GERM 855
Demonstrated reading knowledge of French and one other modern language, Latin or Greek

(NEW) Proposed RSRS Requirement:
The university requires that every doctoral student have training in responsible scholarship and research skills pertinent to the field of research and appropriate to the doctoral level. This requirement must be met before taking the comprehensive oral exam. For Germanic Languages and Literatures doctoral students, this requirement is met by the following:

GERM 700, GERM 702, GERM 800, GERM 855.
Demonstrated reading knowledge of French and one other modern language, Latin or Greek.*

*This requirement can be fulfilled by completing an approved course or by completing a proficiency examination. Language course may be taken in the summer. If that is not possible, a student may take the course during a Fall or Spring semester while also taking 2 three-credit hour graduate courses in German. Students specializing in medieval philology or older literature must select Latin as the second language for reading knowledge.

The change(s) to this program will first take effect Fall 2015

JUSTIFICATION:
Just providing further clarification regarding the foreign language part of the RSRS. These sentences are already in our handbook and were approved as part of our program requirements May of 2013, but we are adding it here so it may correctly appear in the catalog under RSRS.
Public Affairs and Administration, PhD

(OLD) Current Examination Requirement:
To become a Ph.D. candidate, the student must complete a comprehensive oral examination. No student may attempt the comprehensive oral until he or she has satisfied requirements for the cognate field and passed the preliminary written examination in both the foundations and specialization fields. The doctoral coordinator certifies that the student has met these requirements.

(NEW) Proposed Examination Requirement:
Doctoral students are required to take two separate written exams: one to cover foundations and the other in their area of specialization. These two exams are referred to as the Comprehensive Written Examinations. These exams are each offered twice a year: once in early September and once in late January. The foundations and specialization exams are scheduled one week apart. Students may take the foundation exam and the specialization exam during the same exam period if the student finishes the foundation courses and the specialization courses during the same fall or spring semester. In addition, an oral exam is required of each student.

Foundations Exam

Timing of the Foundations Exam: The foundations exam will be taken on the next available date after the student completes the foundations courses.

Exam Details: Students must ensure that they have met the requirements for this exam by ensuring that their PhD Summary spreadsheet is complete and up-to-date prior to taking exams. The foundations exam is an eight hour closed book exam with students allowed two pages of notes (see exam procedures section for more detail). Exams are drafted and graded by the members of the Doctoral Committee as honors, satisfactory or unsatisfactory. The SPAA Doctoral Director will notify each student of his or her exam results within two weeks. If an aspirant receives a grade of unsatisfactory, the comprehensive written examinations may be repeated but under no circumstances may a student take them more than twice.

Specialization Exam

Timing of the Specialization Exam: The specialization exam will be taken on the next available date after successful completion of specialization courses. It is not necessary to complete the cognate courses before taking this exam. Students must declare their area of specialization six months prior to taking the exams.

Exam Details: Students must ensure that they have met the requirements for this exam by ensuring that their PhD Summary spreadsheet is complete and up-to-date prior to taking exams. The specialization exam will consist of questions related to the student’s declared specialization. The specialization exam will be eight hours with students allowed two pages of notes (see procedures section for more detail). Exams are drafted and graded by
the members of the Specialization Exam Committee as honors, satisfactory or unsatisfactory. The Specialization Exam committee is appointed by the Doctoral Coordinator and is comprised of two or three faculty members within the School who have expertise in the student’s chosen subfield. The SPAA Doctoral Director will notify each student of their exam results within two weeks. If an aspirant receives a grade of unsatisfactory, the comprehensive written examinations may be repeated but under no circumstances may a student take them more than twice.

**Comprehensive Oral Exam and Dissertation Proposal Timing of the Exam:**

Oral exams will be held after the completion of all coursework with a GPA of 3.0 or better, the PhD residency requirements, and within six months after successfully passing both written examinations (foundations and specialization). The student must satisfactorily complete the comprehensive oral examination and present a dissertation proposal in order to advance to candidacy, i.e. become a PhD candidate.

Exam Details: At the oral exam, students will present and defend their dissertation proposal (see policy on dissertation proposals) and will answer any questions remaining from the specialization exam. The exam is scheduled by the student with the assistance of the dissertation advisor and the graduate secretary.

**The change(s) to this program will first take effect Fall 2014**

**JUSTIFICATION:**
These changes are meant to clarify when students should be standing for their exams.

B. Course Changes:

1. **New Courses:** EVRN 721, EVRN 740, EVRN 750

   **Environmental Studies**

   **EVRN 721  Environmental Regulation and Policy (3)**
   This course provides a survey of the environmental regulations, environmental problems, and environmental solutions that must be dealt with by environmental scientists in agencies and industry. Considers both theoretical and practical/applied aspects of environmental practices. LEC.

   Grading: A-F, W and I
   This course is not an elective
   This course is not a RSRS course

   This course is a degree requirement in the following way: Required course for the Professional Science Masters in Environmental Assessment at KU-Edwards campus. Will
replace EVRN 620 (Environmental Politics and Policy) as one of four required concentration courses.

This course impacts students in the following way: The PSM-EA program became active starting fall 2013. For students already in the program who have taken and passed EVRN 620, there will be no effect. Students who are in the program who have not taken EVRN 620 will instead take EVRN 721, as will all new admissions to the program.

This new course will be first offered Fall 2014, and then Every other fall semester thereafter.

JUSTIFICATION:
EVRN 620, Environmental Politics and Policy, taught by Dr. Dorothy Daley, was originally planned as a required course for the Professional Science Masters in Environmental Assessment. Several PSM-EA students took the course, offered online, in Fall 2013. After reviewing the content of the course in the context of the curricular and professional needs of the typical PSM-EA student, Dr. Daley recommended that program develop a new course more closely focused on the needs of the Environmental Assessment students, a course that provides a more in-depth treatment of environmental regulation and policy from an applied perspective as opposed to a more theoretical political approach. This is a required course for the PSM-EA.

EVRN 740  Soil Science for Environmental Assessment (3)
Provides students with a solid understanding of soils in the environment, particularly as it relates to environmental assessment. Topics include soil geomorphology, soil physics/chemistry/biology, management of soils, and soil contaminants. Prerequisites: CHEM 130 or 190 recommended or consent of the instructor. LEC.

Grading: A-F, W and I
This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Fall 2014, and then Every other fall semester thereafter.
The reasons given for this change are these:

JUSTIFICATION:
This course is partly driven by changes in EVRN 538 (formerly Soil Chemistry and Physics), which was split into two new courses, EVRN 538, Soil Chemistry, and EVRN 635, Soil Physics. The Professional Science Masters in Environmental Assessment program at KU-Edwards needs a lecture-based course that integrates elements of several soils courses (Soil Geography, Soil Chemistry, Soil Physics, Soil Geomorphology) together in an applied course suitable for environmental professionals from a diversity of backgrounds and disciplines.
EVRN 750  Environmental Air Quality Assessment (3)
Addresses scientific, regulatory, and technical aspects of air quality monitoring, including pollutant formation and dispersion, pollution control, national emissions standards, and methods for monitoring pollutants and air quality. CHEM 130 or 190 recommended or consent of the instructor. LEC.

Grading: A-F, W and I
This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will be first offered Fall 2014, and then Every other spring semester thereafter.

JUSTIFICATION:
The External Advisory Board of the Professional Science Masters in Environmental Assessment recommended at their last meeting in November 2013 that the PSM-EA program add a course in scientific, regulatory, and technical aspects of air quality monitoring to the PSM-EA curriculum.

2. Course Changes:  ECON 918, GERM 753, GERM 953

Economics

ECON 918 Financial Economics (3)
This course is designed to provide a variety of new econometric tools useful to investigate financial data. It discusses now to measure and forecast financial volatility using models such as Stochastic Volatility, multivariate GARCH, and Dynamic Conditional Correlation models. It also covers Dynamic Factor models and State Space models, which can be used in many financial data analysis. The course will be particularly helpful for the students preparing dissertations in the field of finance, macro-finance, monetary economics, international finance, and development economics. It will also benefit the students interested in more practical use of tools in the field such as financial risk management, insurance, and commercial banking. Prerequisite: Econ 818 Econ 916 LEC.

Grading: A-F, W and I
This course is an elective
This course is not a RSRS course
This course is not a degree requirement

The requested changes to this course are:
Title: Financial Econometrics

ECON 918 Financial Econometrics (3)
This course is designed to provide a variety of new econometric tools useful to investigate financial data. It discusses now to measure and forecast financial volatility using models such as Stochastic Volatility, multivariate GARCH, and Dynamic Conditional Correlation models. It also covers Dynamic Factor models and State Space models, which can be used in many financial data analysis. The course will be particularly helpful for the students preparing dissertations in the field of finance, macrofinance, monetary economics, international finance, and development economics. It will also benefit the students interested in more practical use of tools in the field such as financial risk management, insurance, and commercial banking. Prerequisite: Econ 818 Econ 916. LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered Every other Fall semester thereafter

JUSTIFICATION:
The original title was supposed to be Financial Econometrics since this course focuses on financial econometrics. Unfortunately the original paperwork was submitted with this typo and has gone unnoticed till now.

Germanic Languages & Literatures

(OLD) Current
GERM 753: Investigation and Conference: _____ (1-3)
To be taken only in exceptional cases. Prerequisite: Permission of the instructor who will supervise the student's work is required. RSH

Grading: A-F, W and I
This course is an elective
This course is not a RSRS course
This course is not a degree requirement

The requested changes to this course are:
Credit Hours: 1-6

(NEW) Proposed
GERM 753 Investigation & Conference: _____ (1-6)
To be taken only in exceptional cases. Prerequisite: Permission of the instructor who will supervise the students work is required. RSH.

The change(s) to this course will first take effect Summer 2015 and the course will be offered every semester thereafter

JUSTIFICATION:
We would like to increase the possible number of hours up to 6 to better reflect the range of work students are doing in these courses, as well as the actual amount of faculty time that is being used. 6 hours seem to be the standard option for independent research hour courses in other departments as well. (Listed Summer 2015 as effective date, as that is the first semester it will appear that way in the Schedule of Classes)

(OLD) Current:
GERM 953: Investigation and Conference: _____ (1-3)
To be taken only in exceptional cases. Permission of the instructor who will supervise the student's work is required. RSH

Grading: A-F, W and I
This course is an elective
This course is not a RSRS course

This course is not a degree requirement

The requested changes to this course are: Credit Hours: 1-6

(New) Proposed:
GERM 953 Investigation & Conference: _____ (1-6)
To be taken only in exceptional cases. Permission of the instructor who will supervise the students work is required. RSH.

The change(s) to this course will first take effect summer 2015 and the course will be offered every semester thereafter

JUSTIFICATION:
We would like to increase the possible number of hours up to 6 to better reflect the range of work students are doing in these courses, as well as the actual amount of faculty time that is being used. 6 seems to be the standard option for independent research hour courses in other departments as well. (Listed Summer 2015 as effective date, as that is the first semester it will appear that way in the Schedule of Classes)

Political Science
Note: PUAD 825, recently approved by CGS and CAC, is pending POLS 825 “same as” curricular change that appears below.

(OLD) Current
POLS 825 Public Policy and Urban Administration (3)
An examination of policy development, implementation, and evaluation in the local government context. Various theories of the policy process and their application to municipal government are examined. (Same as PUAD 825) LEC
Grading: A-F, W and I

This course is not an elective
This course is not a RSRS course

This course is a degree requirement in the following way: Required for the MPA degree as a core course.

(NEW) Proposed
POLS 825 Urban Policy and Administration (3)
This course explores the development, implementation and evaluation of public policy in the local government context. It examines a variety of policy tools used to address urban problems and applies theories of the policy process, intergovernmental relations, and institutions to municipal governance. (Same as PUAD 825) LEC

The change(s) to this course will first take effect Fall 2014 and the course will be offered every year thereafter.

JUSTIFICATION:
We are just updating the language and course title to reflect recent changes in the discipline and to align with PUAD 825.

III. Old Business

IV. New Business