I. Approval of the August 28, 2014, Minutes

II. Proposals, Awards, and Scholarships (PAS) Report
(Dr. Ric Steele reporting)
   A. Subcommittee Chair selection
   B. Graduate Certificate in Environmental Assessment (see addendum)
   C. Graduate Certificate in American Studies (see addendum)

III. Policies and Student Petitions (PSP) Report
(Dr. Peter Grund reporting)
   A. Subcommittee Chair selection

IV. Program and Curricular Changes (PCC) Report
(Dr. Omofolabo Ajayi-Soyinka reporting)
   A. Subcommittee Chair selection
   B. Course Changes:
      1. New Courses: BIOL 816, BIOL 860, CHEM 816, CHEM 860
      2. Course Changes: ABSC 846, ABSC 847, ABSC 943, ABSC 944, ABSC 947, PSYC 846, PSYC 847, PSYC 943, PSYC 944, PSYC 947, ENGL 997, SPLH 868

V. Old Business

VI. New Business
I. Approval of the August 28, 2014, Minutes

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The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
August 28, 2014, 11:00AM
STRONG HALL – ROOM 210

Members Present: Brian Ackley, Omofolabo Ajayi-Soyinka, Justin Blumenstiel, Peter Grund, ChangHwan Kim, Peter Ojiambo, Milena Stanislavova, Armin Schulz, Ric Steele, Alesia Woszidlo, Patrick Terry (Graduate Student)

Others in attendance: Danny Anderson (Dean, CLAS), Kristine Latta (COGA), Cindy Lynn (COGA), and Jim Mielke (Associate Dean, ex-officio)

The meeting was called to order by Dr. Stanislavova at 11:00 a.m.

Introductions and Welcome
Dr. Stanislavova welcomed the committee members and self-introductions were made.

CGS Chair Election
Dr. Woszidlo was nominated as the 2014-2015 CGS Chair. The committee unanimously voted to approve Dr. Woszidlo as nominated.

Dean’s Charges for the 2014-2015 Academic Year
Dean Anderson commended CGS for their work on last year’s charge on how to best support timely completion of the doctoral degree.

The 2014-2015 Dean’s Charges are aimed at supporting master's and doctoral students' early and effective engagement in research as a shared priority for graduate education across the College:

1. Recommend a revision to the College's grading policy to include specific language on the grading of thesis and dissertation hours.
2. Recommend a policy and/or best practice regarding enrollment in dissertation hours prior to the semester in which a student completes their comprehensive exams.

Approval of the Minutes
A motion was made and seconded to approve the May 8, 2014, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

The CGS 2013-2014 Annual Report
Dr. Latta gave an overview of College's graduate governance structure and timelines, and reviewed the 2013-2014 CGS Annual Report to CAC. The Annual Report will be presented by the CGS chair at the College Academic Council meeting on September 9, 2014.

Subcommittee Responsibilities
Dr. Latta provided a review of the subcommittees’ responsibilities which were discussed by the membership. Following today’s chair election, subcommittee assignments will be made and members will be informed.

**New Business**
CGS Submission Deadlines Calendar (2014-2015) is posted to BlackBoard.

There being no further business, the meeting was adjourned by Dr. Woszidlo at 12:00 PM.

Lunch was served in appreciation of the CGS members’ service.

**Upcoming Meetings**

The next meetings of the CGS Subcommittees are **September 4, 2013**.
- (PAS) Proposals, Awards, and Scholarships, TBD via email
- (PCC) Program Curricular Changes, 11:00 a.m. - 12:30 p.m., 200D Strong Hall
- (PSP) Policies and Student Petitions, 11:00 a.m. - 12:30 p.m., 210 Strong Hall

The next meeting of the Committee on Graduate Studies is **Thursday, September 11, 2014 11:00 a.m., 210 Strong Hall**.

*Respectfully submitted by Cynthia Lynn, COGA*

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II. Proposals, Awards, and Scholarships (PAS) Report

A. Subcommittee Chair selection

B. Graduate Certificate in Environmental Assessment (see addendum)

C. Graduate Certificate in American Studies (see addendum)

III. Policies and Student Petitions (PSP) Report

A. Subcommittee Chair selection

IV. Program and Curricular Changes (PCC) Report

A. Subcommittee Chair selection

B. The PCC Subcommittee recommends the following new course and course change to the CGS:

1. New Courses: BIOL 816, BIOL 860, CHEM 816, CHEM 860

   **Biology**
**BIOL 816 Careers in Chemical Biology** (1) Advanced course examining current research topics in chemical biology. An emphasis will be placed on career options open to PhD scientists in Chemical Biology, and preparation for the different career paths. Extensive student/faculty interaction is emphasized utilizing lectures, class discussion of assigned readings of research reports, and oral presentations. Prerequisite: Permission of instructor. SEM

Grading: S/U, W and I

Same As: CHEM 816

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

**JUSTIFICATION:**
The NIH-funded Dynamic Aspects of Chemical Biology Training grant is in its 20th year. For a competitive renewal application, the NIH has requested training for Ph.D. students designed to prepare students for the variety of career options available, not limited to academia and industry, but also including law, entrepreneurship, business, science writing and government (research and non-research) positions. This course will fill that requirement. The NIH also expects a program bigger than the funded trainee positions. This course will be part of the curriculum for a Certificate Program in Chemical Biology open to all graduate students, with most students expected to be derived from the departments of Molecular Biosciences and Chemistry in CLAS and Medicinal Chemistry and Pharmaceutical Chemistry in Pharmacy.

[These courses are moving through each unit’s governance simultaneously. Med Chem and Pharm Chem will submit supporting documentation from their Deans upon approval]

**BIOL 860 Principles and Practice of Chemical Biology** (3)
A survey of topics investigated by chemical biology methods including: transcription and translation, cell signaling, genetic and genomics, biochemical pathways, macromolecular structure, and the biosynthesis of peptides, carbohydrates, natural products, and nucleic acids. Concepts of thermodynamics and kinetics, bioconjugations and bioorthogonal chemistry will also be presented. Prerequisite: Permission of instructor. LEC

Grading: A-F, W and I

Same As: CHEM 860
This course is an elective
This course is not an RSRS course
This course is not a degree requirement

JUSTIFICATION:
The NIH-funded Dynamic Aspects of Chemical Biology Training grant is in its 20th year. For a competitive renewal application, the NIH has requested a dedicated flagship course. This course will fill that requirement. The NIH also expects a program bigger than the funded trainee positions. This course will be part of the curriculum for a Certificate Program in Chemical Biology open to all graduate students, with most students expected to be derived from the departments of Molecular Biosciences and Chemistry in CLAS and Medicinal Chemistry and Pharmaceutical Chemistry in Pharmacy.

[These courses are moving through each unit’s governance simultaneously. Med Chem and Pharm Chem will submit supporting documentation from their Deans upon approval]

Chemistry

CHEM 816 Careers in Chemical Biology (1) Advanced course examining current research topics in chemical biology. An emphasis will be placed on career options open to PhD scientists in Chemical Biology, and preparation for the different career paths. Extensive student/faculty interaction is emphasized utilizing lectures, class discussion of assigned readings of research reports, and oral presentations. Prerequisite: Permission of instructor. SEM

Grading: S/U, W and I

Same As: BIO 816

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

JUSTIFICATION:
The NIH-funded Dynamic Aspects of Chemical Biology Training grant is in its 20th year. For a competitive renewal application, the NIH has requested training for Ph.D. students designed to prepare students for the variety of career options available, not limited to academia and industry, but also including law, entrepreneurship, business, science writing and government (research and non-research) positions. This course will fill that requirement. The NIH also expects a program bigger than the funded trainee positions. This course will be part of the
curriculum for a Certificate Program in Chemical Biology open to all graduate students, with most students expected to be derived from the departments of Molecular Biosciences and Chemistry in CLAS and Medicinal Chemistry and Pharmaceutical Chemistry in Pharmacy.

[These courses are moving through each unit’s governance simultaneously. Med Chem and Pharm Chem will submit supporting documentation from their Deans upon approval]

**CHEM 860 Principles and Practice of Chemical Biology (3)**
A survey of topics investigated by chemical biology methods including: transcription and translation, cell signaling, genetic and genomics, biochemical pathways, macromolecular structure, and the biosynthesis of peptides, carbohydrates, natural products, and nucleic acids. Concepts of thermodynamics and kinetics, bioconjugations and bioorthogonal chemistry will also be presented. Prerequisite: Permission of instructor. LEC

Grading: A-F, W and I

Same As: BIOL 860

Grading: A-F, W and I

This course is an elective
This course is not an RSRS course
This course is not a degree requirement

**JUSTIFICATION:**

The NIH-funded Dynamic Aspects of Chemical Biology Training grant is in its 20th year. For a competitive renewal application, the NIH has requested a dedicated flagship course. This course will fill that requirement. The NIH also expects a program bigger than the funded trainee positions. This course will be part of the curriculum for a Certificate Program in Chemical Biology open to all graduate students, with most students expected to be derived from the departments of Molecular Biosciences and Chemistry in CLAS and Medicinal Chemistry and Pharmaceutical Chemistry in Pharmacy.

[These courses are moving through each unit’s governance simultaneously. Med Chem and Pharm Chem will submit supporting documentation from their Deans upon approval]

2. Course changes: ABSC 846, ABSC 847, ABSC 943, ABSC 944, ABSC 947, PSYC 846, PSYC 847, PSYC 943, PSYC 944, PSYC 947, ENGL 997, SPLH 868
Clinical Child Psychology  
(ABSC/PSYC)

The proposed changes to the following course descriptions are the result of an internal and informal self-study of a number of components of the Clinical Child Psychology doctoral program (CCPP). This process was designed to update our curriculum and more clearly articulate our expectations for the development of our students’ professional competencies. This informal self-study was undertaken prior to our formal APA self-study due later this year. It is our view that the current catalog descriptions are not particularly helpful for students, and do not reflect the actual content of the courses. The proposed descriptions in this document are accurate to what actually happens in these classes, and have been vetted and discussed by all of the instructors who teach these courses. Both ABSC and PSYC have approved these changes. We propose no changes to any aspect of the courses except in their catalog descriptions. Course numbers, prerequisites, credit hours, class type, and course titles will remain the same.

(OLD) Current  
ABSC 846 Practicum in Clinical Child Psychology I  
Lecture, laboratory, field work, and supervision appointment. Psychological evaluation and treatment of children and their families; supervised, progressive experience in psychological interventions in clinical child psychology. (Same as PSYC 846.) (Formerly HDFL 846.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed  
ABSC 846 Practicum in Clinical Child Psychology I  
Introductory practicum experience for the Clinical Child Psychology Program. Orientation to psychological evaluation and treatment of children, adolescents, and their families and initial development of professional self-assessment skills. Students acquire specific clinical competencies through shadowing cases, assisting with interpretation of test of intelligence and academic achievement, conducting behavioral observations in field settings, and performing co-therapy of cases presenting to the KU Child and Family Services Clinic. May be taken in more than one semester. (Same as PYSC 846.)  
Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current  
ABSC 847 Practicum in Clinical Child Psychology II  
A continuation of ABSC 846/PSYC 846. (Formerly HDFL 847.) (Same as PSYC 847.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed  

ABSC 847 Practicum in Clinical Child Psychology II
Intermediate practicum experience for the Clinical Child Psychology Program. Development of specific competencies in assessment and intervention with children, adolescents, and their families through didactics, field experience, and supervision. Students acquire specific clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic. Students develop ability to identify specific treatment goals and select therapeutic interventions that are conceptually congruent with clients’ presenting problems and are based on sound empirical evidence. Students also develop the ability to integrate and synthesize test results, interview material, and behavioral observations into coherent case conceptualizations. May be taken in more than one semester. (Same as PSYC 847.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
ABSC 943 Advanced Practicum in Clinical Child Psychology III
Lecture, laboratory, field work, and supervision appointment. Advanced psychological intervention techniques for children, youth, and families; supervised progressive experience in application of behavioral and psycho-therapeutic methods to behavioral and emotional problems. (Formerly HDFL 943.) (Same as PSYC 943.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
ABSC 943 Advanced Practicum in Clinical Child Psychology III
Advanced practicum experience for the Clinical Child Psychology Program. Development of advanced competencies in assessment and intervention with children, adolescents, and their families through didactics, field experience, and supervision. Students acquire advanced clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic and/or approved external practicum sites, leadership of didactic components of practicum (i.e., formal case presentation), and modeling of clinical competencies for junior students. Students will demonstrate the ability to implement empirically derived therapeutic interventions in consideration of individual differences, cultural values, and individual preferences. Students in external practicum sites will demonstrate an understanding of evidence-based models of consultation and provision of consultation to care providers in professional contexts. May be taken in more than one semester. (Same as PSYC 943.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
ABSC 944 Advanced Practicum in Clinical Child Psychology IV
A continuation of ABSC/HDFL 943 and PSYC 943. (Formerly HDFL 944.) (Same as PSYC 944.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
ABSC 944 Advanced Practicum in Clinical Child Psychology IV
Proposed: Advanced practicum experience for the Clinical Child Psychology Program. Demonstration of advanced competencies in assessment, intervention, and consultation with children, adolescents, and their families through didactics, field experience, and supervision in the semester(s) prior to required clinical internship. Students demonstrate advanced clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic and/or approved external practicum sites, leadership of didactic components of practicum (i.e., integrated case presentation), and modeling of clinical competencies for junior students. Course requirements include the development of portfolios for demonstration of clinical competencies and application to clinical internships. May be taken in more than one semester. (Same as PSYC 944.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
ABSC 947 Advanced Practicum in Clinical Child Psychology V
A continuation of ABSC/HDFL 944 and PSYC 944. May be taken in more than one semester. (Formerly HDFL 947.) (Same as PSYC 947.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
ABSC 947 Advanced Practicum in Clinical Child Psychology V
Specialized practicum experience for the Clinical Child Psychology Program. Demonstration of advanced competencies related to supervision and consultation in clinical psychology. With faculty supervision, students will develop and demonstrate the ability to provide effective supervision to less advanced students in the program in selected cases appropriate to the service setting. Further development of advanced clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic and/or approved external practicum sites, leadership of didactic components of practicum, and modeling of clinical competencies for junior students. May be taken in more than one semester. (Same as PSYC 947.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.
(OLD) Current
PSYC 846 Practicum in Clinical Child Psychology I
Lecture, laboratory, field work, and supervision appointment. Psychological evaluation and treatment of children and their families; supervised, progressive experience in psychological interventions in clinical child psychology. (Same as ABSC 846.) (Formerly HDFL 846.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
PSYC 846 Practicum in Clinical Child Psychology I
Introductory practicum experience for the Clinical Child Psychology Program. Orientation to psychological evaluation and treatment of children, adolescents, and their families and initial development of professional self-assessment skills. Students acquire specific clinical competencies through shadowing cases, assisting with interpretation of test of intelligence and academic achievement, conducting behavioral observations in field settings, and performing co-therapy of cases presenting to the KU Child and Family Services Clinic. May be taken in more than one semester. (Same as ABSC 846.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
PSYC 847 Practicum in Clinical Child Psychology II
A continuation of ABSC 846/PSYC 846. (Formerly HDFL 847.) (Same as PSYC 847.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
PSYC 847 Practicum in Clinical Child Psychology II
Intermediate practicum experience for the Clinical Child Psychology Program. Development of specific competencies in assessment and intervention with children, adolescents, and their families through didactics, field experience, and supervision. Students acquire specific clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic. Students develop ability to identify specific treatment goals and select therapeutic interventions that are conceptually congruent with clients’ presenting problems and are based on sound empirical evidence. Students also develop the ability to integrate and synthesize test results, interview material, and behavioral observations into coherent case conceptualizations. May be taken in more than one semester. (Same as ABSC 847.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD
This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
PSYC 943 Advanced Practicum in Clinical Child Psychology III
Lecture, laboratory, field work, and supervision appointment. Advanced psychological intervention techniques for children, youth, and families; supervised progressive experience in application of behavioral and psycho-therapeutic methods to behavioral and emotional problems. (Formerly HDFL 943.) (Same as ABSC 943.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
PSYC 943 Advanced Practicum in Clinical Child Psychology III
Advanced practicum experience for the Clinical Child Psychology Program. Development of advanced competencies in assessment and intervention with children, adolescents, and their families through didactics, field experience, and supervision. Students acquire advanced clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic and/or approved external practicum sites, leadership of didactic components of practicum (i.e., formal case presentation), and modeling of clinical competencies for junior students. Students will demonstrate the ability to implement empirically derived therapeutic interventions in consideration of individual differences, cultural values, and individual preferences. Students in external practicum sites will demonstrate an understanding of evidence-based models of consultation and provision of consultation to care providers in professional contexts. May be taken in more than one semester. (Same as ABSC 943.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
PSYC 944 (Advanced Practicum in Clinical Child Psychology IV)
A continuation of ABSC/HDFL 943 and PSYC 943. (Formerly HDFL 944.) (Same as ABSC 944.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
PSYC 944 (Advanced Practicum in Clinical Child Psychology IV)
Proposed: Advanced practicum experience for the Clinical Child Psychology Program. Demonstration of advanced competencies in assessment, intervention, and consultation with children, adolescents, and their families through didactics, field experience, and supervision in the semester(s) prior to required clinical internship. Students demonstrate advanced clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic and/or...
approved external practicum sites, leadership of didactic components of practicum (i.e., integrated case presentation), and modeling of clinical competencies for junior students. Course requirements include the development of portfolios for demonstration of clinical competencies and application to clinical internships. May be taken in more than one semester. (Same as ABSC 944.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

(OLD) Current
PSYC 947 Advanced Practicum in Clinical Child Psychology V
A continuation of ABSC/HDFL 944 and PSYC 944. May be taken in more than one semester. (Formerly HDFL 947.) (Same as ABSC 947.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

(NEW) Proposed
PSYC 947 Advanced Practicum in Clinical Child Psychology V
Specialized practicum experience for the Clinical Child Psychology Program. Demonstration of advanced competencies related to supervision and consultation in clinical psychology. With faculty supervision, students will develop and demonstrate the ability to provide effective supervision to less advanced students in the program in selected cases appropriate to the service setting. Further development of advanced clinical competencies through supervised provision of assessment and interventions for cases presenting to the KU Child and Family Services Clinic and/or approved external practicum sites, leadership of didactic components of practicum, and modeling of clinical competencies for junior students. May be taken in more than one semester. (Same as ABSC 947.) Prerequisite: Graduate standing in clinical child psychology and instructor permission. FLD

This course will be first offered Spring 2015 and then every semester thereafter.

English

(OLD) Current Title
ENGL 997 Preparation for the Comprehensive Examination. 1-12 Hours.
An independent reading course for students preparing to take the Ph.D. comprehensive examination. May normally be taken in the semester or summer session immediately preceding the semester in which the comprehensive examination is taken. Does not count toward the residence requirement. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Consent of the Director of Graduate Studies. RSH.

(NEW) Proposed Title
ENGL 997 Preparation for the Doctoral Examination 1-12 Hours.
An independent reading course for students preparing to take the Ph.D. comprehensive examination. May normally be taken in the semester or summer session immediately preceding the semester in which the comprehensive examination is taken. Does not count toward the residence requirement. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Consent of the Director of Graduate Studies. RSH

The change(s) to this course will first take effect Spring 2015 and the course will be offered every semester thereafter

JUSTIFICATION:
The department would like to change the name to "Doctoral" exam due to varying faculty interpretations of the word "Comprehensive."

Speech, Language, Hearing

OLD (Current)
SPLH 868 Professional Seminar (1)
Forum for the presentation and discussion of scientific and professional issues by faculty and advanced graduate students. May be repeated for credit. SEM.

Grading: S/U, W and I

NEW (Proposed)
SPLH 868 Professional Seminar (1)
Forum for the presentation and discussion of scientific and professional issues by faculty and advanced graduate students. May be repeated for credit. SEM.

Grading: A-F, W and I

The change(s) to this course will first take effect Spring 2015 and the course will be offered Every Fall and Spring semester thereafter

JUSTIFICATION:
The department would like to have a more formal evaluation of student understanding of key issues presented in this seminar. This change [in grading basis] would allow for more individual and direct measures of understanding and application of professional topics, rather than just attendance and participation.

V. Old Business

VI. New Business

Upcoming Meetings
The next meetings of the CGS Subcommittees are Thursday, September 18, 2013.

- (PAS) Proposals, Awards, and Scholarships, 3:00 p.m. as needed
- (PCC) Program Curricular Changes, via Black Board
- (PSP) Policies and Student Petitions, 11:00 a.m. - 12:30 p.m., 210 Strong Hall

The next meeting of the Committee on Graduate Studies is **Thursday, September 25, 2014**
11:00 a.m., 210 Strong Hall.