This year, CUSA continued executing curriculum reform and related policy revisions in light of the advent of the KU Core. Additionally CUSA was charged by the Dean to develop interdisciplinary undergraduate certificates and to develop degree-specific requirements for BGS degrees containing majors.

First Dean’s Charge – Undergraduate Certificates

In light of the flexibility of the KU Core, it is imperative for the College to help students pursuing the Bachelor of Arts degree mold the flexibility of their new curriculum in academically strategic ways. With that in mind, the College should link course experiences thematically, and provide students with academic credentials through undergraduate certificate programs which will help them round out their undergraduate experience. CUSA should focus on developing academic standards for new undergraduate certificates, and consider strategies by which departments can work together to develop these new interdisciplinary programs of study. CUSA should aim to develop 5 to 10 undergraduate certificates this academic year.

CUSA worked to develop an undergraduate certificate proposal focusing on interdisciplinary programs and marketable skills. We found general consensus amongst committee members and are thrilled with the template that CUSA came up with. This template was approved by CAC.

Second Dean’s Charge – BGS Proposal

The College is in the process of systematically reviewing degrees and their alignment with the KU Core. This year, the College would like to examine the Bachelor of General Studies (BGS) degree with departmental majors. CUSA should identify the place of the BGS degrees with majors in the system of undergraduate degrees offered by the College and recommend future directions and academic standards for the BGS degree with a major. The other goal of this charge is for CUSA to examine how the BGS degree with majors supports the overall undergraduate educational mission of the College.

After initially proposing the elimination of the BGS degree, CUSA realized that the BGS degree does have a place in the College’s undergraduate degree portfolio. The BGS proposal was tabled by CAC because the proposal was submitted at the final CAC meeting, and the Edwards campus presented some concerns for some potential unanticipated consequences of adoption of the proposal. There was universal agreement that the BGS proposal would need to be reviewed again early in the fall semester after CUSA and the Edwards campus engage in further dialogue.

Curricular Related Policy Changes and Proposals

Principal Courses. CUSA passed a proposal by Student Academic Services (SAS) to empower that office to make decisions on adding courses to the previous principal course designations in the old curriculum.
Considering that the old curriculum is still in effect for a large portion of students, we had to have a mechanism to keep that curriculum organic. Therefore SAS may add courses to the principal course list upon departmental recommendation for reasons of graduation hardship, scheduling hardship, or a course meeting the spirit of the requirement. Once a course is approved for one student, it is approved for all students.
This policy was approved by CAC.

**Admission to Major.** CUSA passed a policy change linking admission to major requirement to student term of matriculation to KU. This policy was proposed by Student Academic Services in order to align student expectation of requirement with actual requirement. Previously admission requirement term was linked to term of admission to the major, rather than matriculation to KU. This policy was approved by CAC.

**Double Counting of Courses.** CUSA passed a proposal allowing one course to double count between a major and a minor. This proposal was brought forth to simplify the double-counting policy which previously was based upon credit hours which resulted in an influx of student petitions. This policy was approved by CAC.

**Subcommittee Restructure.** CUSA approved the synthesis of the Academic Standards and Advising and Awards Subcommittee to better streamline the work of its general subcommittee structure. This was not approved by CAC because it is not a policy change.

**Readmission Policy.** CUSA approved a policy change to align the readmission policy of the College with KU Core goals and outcomes. This was not approved by CAC because the last meeting of CAC ran out of time and should be moved to the first CAC meeting of 2014 – 2015.

*Subcommittee Reports*

1. **Academic Standards.** Academic Standards worked on developing the undergraduate certificate proposal as well as evaluating several special major proposals.

2. **Advising and Awards.** Advising and Awards worked on several curricular projects for CUSA, specifically the BGS proposal. Their regular work includes the awarding of the below listed scholarships and awards:
   a. Award of Excellence in Undergraduate Advising – one nomination was presented to CUSA for this award.
   b. Paul Lawson Scholarship - $1,000 scholarship award, 38 total applicants
   c. Hilden Gibson Scholarship - $700 scholarship award, 30 total applicants
   d. Betty Wahlstedt Student Memorial - $1,200 scholarship award, 20 total applicants
   e. Veta B. Lear Award - $500 Bookstore voucher, 5 total applicants
   f. Van Eekeren Family Scholarship - $1,000 scholarship awards for seven students, 14 total applicants

3. **Curricular Changes and Degree Requirements.** Curricular Changes and Degree Requirements experienced a much higher than usual volume of curricular changes this year in addition to their discussion of the new curriculum. Additionally they took on reviewing KU Core course nominations on behalf of CUSA.
   a. New Courses: 134
b. New Programs:  6  
c. Course Changes:  155  
d. Curricular Changes:  45  
e. Course Deletions:  2  
f. KU Core Proposals:  60  
g. BA Requirement Proposals:  3