Academic Program Proposal  
Provost Summary  
University of Kansas - Lawrence  

Date: January 10, 2013

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<th>Area</th>
<th>Summary</th>
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| 1. Program Identification | Contact: Tara Welch, Department of Classics  
Type of Program: Track  
Degree Abbreviation, if applicable: MA  
CIP Code (to be completed by OIRP): _________________  
Primary and Additional Location(s) of Instruction: Lawrence |
| 2. Academic Unit       | School: CLAS  
Department: Classics                                                      |
3. Program Description

**Accelerated MA Degree in Classics**

This track would allow high-achieving KU undergraduates in Classical Languages to move directly into the MA degree in Classics, completing it within one year of completing the BA.

Students would take the same courses (and the same number of courses) as those required for our current BA and MA combined, but in a flexible configuration. For especially well prepared students with superior grade-point averages, the MA would be 24 hours. However, the program would have higher pre-requisites in the form of six hours of 500-700 level courses that could count toward the BA (but would be in addition to the Classical Languages major). Like our regular MA, this program focuses on ancient Greek and/or Latin, requires an MA-level language exam, has a thesis and non-thesis option, and requires knowledge of a modern research language.

Though degree requirements for the BA remain consistent for all our students, students in this program will meet two additional challenges during their preparatory years, which will help them complete the accelerated MA. First, in terms of credit hours, instead of the traditional 30 BA + 30 MA course load, students will complete 30 BA +6 pre-recs + 24 MA credit hours. The shift of 6 credit hours from the MA to pre-recs will allow students greater flexibility and will ease the burden on their final year. While these students could take advantage of the co-enrollment option, the proposed program structure is intended to give them greater flexibility to take relevant 500-700 level courses before their final semester of undergraduate study, the only time when co-enrollment is an option. More precisely, this would allow faculty to advise students on a course of study that distributes courses across the 5 years of study in the most optimal way for language development. Second, students wishing to pursue the thesis option for the MA (the thesis is optional) will have a full final year (24 credit hours including 6 thesis hours + exams). The requirement that they write an undergraduate honors thesis allows them a head start on their thesis research. Student who choose the non-thesis option are not required to write an undergraduate thesis.

Students would normally apply for the program in the junior year, but certainly by their seventh semester at KU. Admission standards would be rigorous, and would depend not only on the academic record but also on the admission committee’s judgment that the student is well prepared for accelerated work. The admissions committee would include the chair, the graduate director, and the undergraduate director. In addition to strong letters of recommendation (2 of which must be from KU Classics faculty) and a strong writing sample, successful applicants would have earned an average 3.5 GPA in the major (slightly lower would be acceptable with especially strong letters of recommendation). Whenever they apply, in their seventh semester their candidacy will be reviewed. If the committee decides the candidate is not suited to continue with the accelerated program, or if the student no longer wishes to pursue the MA, the student will be eligible to earn the BA as soon as the BA requirements have been met. Should the student not be able to complete the MA in the fifth year, provided he/she is in good standing the student may continue into a 6th year with the strong understanding that the time extension does not entail a GTAship; the GTAship is determined by separate application.

Recipients of the degree would have a competitive advantage when they enter the job market as secondary school teachers of Latin, or when they apply to other graduate programs such as PhD programs in Classics and allied fields, Library or Information Science programs, medical school, or law school.
4. Demand/Need for the Program

Graduating seniors in Classics at KU often require additional training in Greek and Latin as they prepare to become Latin teachers or as they approach the graduate admissions process at other universities. An MA degree that dovetails to fit their undergraduate preparation at KU will be ideal for such students because it would allow them to complete both the BA in Classical Languages and the MA in Classics within the space of 5 years. Several of our majors and recent BA recipients have expressed interest.

Five-year BA/MA programs, or concurrent BA/MA programs are now offered in Classics at a few universities, including Johns Hopkins, Villanova, New York University, University of Chicago, and University of Colorado. KU is well positioned to offer the best such program.

Links to information about known competitors:
http://www.hopkinshumanities.com/academics/majors-and-minors/classics/
http://www1.villanova.edu/villanova/artsci/classical/undergrad/fiveyear.html
http://cas.nyu.edu/object/bachelorsmasters
http://collegecatalog.uchicago.edu/thecollege/jointdegreehumanities/
http://www.colorado.edu/UCB/prospective/freshman/academics/bama.html

These programs allow co-enrollment earlier than the last semester of the BA.

5. Comparative/Locational Advantage

There are no other MA programs or 5-year BA/MA programs in Classics in Kansas or in the region. The universities of Iowa and Missouri offer the MA in Classics, but the closest comparable 5-year program appears to be at the University of Colorado.
6. Curriculum

The required components of the full 5-year program (of which this MA track is a part) are as follows:

- The BA in Classical Languages, to be completed before year 5.
- 6 hours in Classics (CLSX, GRK, or LAT) at the 500 level and above, in addition to the Classical Languages major requirements (may be included in requirements for the BA).
- An undergraduate Honors thesis or a Senior Paper, written as preliminary work for the MA thesis (required for students choosing the thesis option only).
- Knowledge of a modern research language (may be included in requirements for the BA).
- Comprehensive translation exam in Greek and/or Latin.
- 24 additional graduate credit hours towards the MA in Classics, to be completed in the last 2 to 4 semesters, as listed below. The 24-hours option is open only to superior students. Students with average academic records would be considered for a 30-hour MA only.

Course Requirements for this MA Track:


Up to 12 hours may be chosen from: CLSX 501 The History of the Latin Language, CLSX 502 The Development of Ancient Greece, ca. 1000-300 B.C., CLSX 515 Gender & Sexuality in Roman Culture, CLSX 516 Gender & Sexuality in Greek Culture, CLSX 525 Aegean Archaeology and Art, CLSX 526 Greek Archaeology and Art, CLSX 527 Roman Archaeology and Art, CLSX 529 Archaeology and Art of the Ancient Near East, CLSX 538 Pompeii and Herculaneum, CLSX 550 Capstone in Classics, CLSX 570 Study Abroad Topics in Greek and Roman Culture, CLSX 575 Readings in: ______, CLSX 576 Topics in Greek and Roman Literature: ______, CLSX 577 Topics in the Art and Archaeology of the Ancient Mediterranean, CLSX 675 Studies in: ______, CLSX 717 Investigations in Greek Drama, CLSX 718 Investigations in Greek Drama, CLSX 899 Thesis (1-6). Thesis hours. Graduate courses in allied fields such as ancient philosophy, ancient religion, gender and sexuality studies, literary theory, teaching methodology, or theory of art may also qualify.

None of these courses is available via distance delivery or online.
### Faculty Profile

Anthony Corbeill  
Pamela Gordon  
Stanley Lombardo  
Emma Scioli  
Michael Shaw  
Philip Stinson  
Tara Welch  
John Younger (.5)  

(All FTE 1.0 in the Department of Classics unless otherwise noted.)

### Student Profile

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<tr>
<th>Year</th>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Year 2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Year 3</td>
<td>2</td>
<td>0</td>
<td>2</td>
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Anticipated number of program graduates after 5 years = 9; after 7 = 15

### Academic Support

No additional academic support needed.

### Facilities and Equipment

No additional facilities/equipment required.

### Program Review, Assessment, Accreditation

The new BA/MA Track will be assessed via the periodic internal and external review process of our MA program, as required by KBOR.

### Costs, Financing

No additional costs.

*When completed, this form is to be e-mailed by the College/School Dean to the Vice Provost for Academic Affairs, Lawrence Campus. A copy of the submitted form is to be e-mailed to Abby Coffin, Assistant to the Senior Vice Provost for Academic Affairs.*