Meeting of the College Assembly  
College of Liberal Arts & Sciences  
Big 12 Room, Kansas Union  
November 4, 2003  
4:00 p.m.

AGENDA

I. APPROVAL OF OCTOBER 7, 2003 MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Presented by Terry Slocum; submitted by Emily Eichler

A. Curricular Changes:  BIOL 560, BIOL 628, BIOL 635, BIOL 728, BIOL 732, BIOL 778, HDFL 895, HIST 802, HWC 760, HWC 801, HWC 850

B. For Approval by College Assembly

CGS recommends the approval of the following:

1. Proposal for a Graduate Certificate Program in Gerontology

2. HWC Peace and Conflict Studies Certificate Program

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)  
Presented by Nancy Baym, CUSA Chair; submitted by Andrea Noltner


B. Degree Requirements:

1. NWC status and HR status for EALC 306 and REL 306

2. HR status for REL 304, REL 307, REL 324, and REL 372

3. Change to BA Astronomy
I. MINUTES OF THE COLLEGE ASSEMBLY, OCTOBER 7, 2003

The meeting was called to order by Dean Kim Wilcox.

The first order of business was the approval of the September 9, 2003 minutes. The minutes were approved as published.

The CGS report was presented by Terry Slocum. Professor Slocum moved for the approval of the proposed change to the Linguistics Department Ph.D. course requirements. A vote was taken and the motion carried.

The CUSA report was presented by Nancy Baym. Professor Baym moved for the approval of the proposed curricular changes. A vote was taken and the motion carried. Professor Baym then moved for the approval of the proposed degree requirements for REL 330 and FREN 335. A vote was taken and the motion carried.

Dean Wilcox adjourned the meeting at 4:05 p.m.

Respectfully Submitted

Emily Eichler
Recording Secretary
II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Presented by Terry Slocum; submitted by Emily Eichler

A. CURRICULAR CHANGES

DELETE

BIOL 560  HISTOLOGY
BIOL 628  EVOLUTION
BIOL 635  MEDICAL MYCOLOGY
BIOL 728  RADIATION BIOLOGY
BIOL 732  PHYSIOLOGY OF FUNGI
BIOL 778  RESPIRATORY PHYSIOLOGY

NEW COURSE

HDFL 895  PROFESSIONAL COMMUNICATION SKILLS 1-3
A course on the oral and written presentation of scientific information. Topics include the publication of scientific articles in professional journals, oral presentations and posters at conventions, and presentations in college classes. Prerequisite: consent of instructor. 00 20 09

NEW COURSE

HIST 802  SEMINAR IN: _____ (3) RESEARCH SEMINAR ON SELECTED TOPICS

NEW COURSE

HWC 760  INVESTIGATION AND CONFERENCE IN PEACE & CONFLICT STUDIES 3
Research under the supervision of a faculty member and approved for the Peace & Conflict Studies program. Individual conferences, reports, and papers; may be combined with classwork. Open only to graduate students.

NEW COURSE

HWC 801  PEACE AND CONFLICT STUDIES: TEXTS AND METHODS 3
An interdisciplinary study of the historic literature on human conflict and peacemaking and the methods used to analyze and interpret the literature. Peace literature encompasses a range of genres that include religious teachings, philosophical essays, political proposals, treaties and conventions, fiction, poetry, and drama. Approaches to solutions to human conflict cover a spectrum including rejection of all violence, active nonviolent strategies, balance of power requiring force, social and political revolution, diplomacy and treaties, international law and organizations, and world government. Required for the Graduate Certificate, and to be taken as early as possible in the student's program of study. Students meet with HWC 550, Classics of Peace Literature, and produce a substantial graduate-level research paper. Open only to graduate students.
NEW COURSE

HWC 850 RESEARCH SEMINAR 3
The capstone of the Graduate Certificate program, providing a sustained and in-depth study of a particular topic in Peace & Conflict Studies, to be chosen by the instructor. The members of the seminar will carry out a substantial research project to produce a research paper or comparable work. Required for the Graduate Certificate, and open only to graduate students. Students meet with HWC 650, Senior Seminar, and produce a substantial graduate-level research project. Prerequisite: at least six hours of coursework toward the Graduate Certificate including HWC 801.

B. FOR APPROVAL BY COLLEGE ASSEMBLY

CGS recommends for approval the following:

1. Proposal for a Graduate Certificate Program in Gerontology

Introduction

The Graduate Concentration in Gerontology was approved by the Kansas Board of Regents in the academic year 1984-1985 and revised in 1989-1990. The concentration was designed to allow students to combine a research interest in aging with graduate study in a specific academic department. The Graduate Concentration in Gerontology supplemented students’ graduate training within their discipline with course work in Gerontology. Completion of the concentration enabled students to apply specialized knowledge of the social, psychological, demographic, and biomedical aspect of aging to their professional disciplines. The concentration represented an additional credential for graduate students from a variety of academic fields who were preparing for careers in research and teaching or professional practice. To date, 21 students have completed the Gerontology Concentration, although irregular records were kept prior to 1990.

In light of the development and rapid expansion of Graduate Certification programs at the University of Kansas, it is appropriate to convert the Graduate Concentration in Gerontology into a Graduate Certificate Program. This conversion would place the Gerontology Certificate Program on a common footing with other interdisciplinary certificate programs such as those in Women’s Studies or Outcomes Management and Research. It would also streamline administrative processes, including annotating students’ transcripts to reflect completion of the program, admitting non-degree seeking students to the program, and advertising the availability of the program.

Mission and Objectives

Gerontology is the scientific study of aging; it draws upon many existing disciplines and well-established fields, including biology, psychology, and the social sciences. A core of scientific investigation into aging is augmented by contributions from the humanities, public administration, and human service fields. Gerontology is usually contrasted with geriatrics, referring to clinical aspects of aging and the comprehensive health care of older individuals although the distinction between the two fields of study is sometimes blurred.
The Graduate Certificate in Gerontology is designed to address four objectives:

a. To enhance students’ knowledge of theories, methods, and research in Gerontology.

b. To enhance students’ ability to conduct, interpret, and publish research in Gerontology.

c. To enhance students’ ability to secure employment in academic, private, and government positions in Gerontology.

d. To enhance the quality of life of elderly Kansans by educating her citizens about Gerontology.

Need for a Graduate Certificate in Gerontology

Gerontology is a rapidly developing area of study. New doctoral programs in Gerontology or Aging Studies have recently been developed by KU as well as the University of Southern California, the University of Massachusetts at Boston, the University of South Florida, the University of Kentucky, Baylor University, and Miami University (Ohio) and new doctoral programs are in the development or review stage at other universities. Masters programs in Gerontology or Aging Studies are offered by a wide range of universities including the University of Utah, the University of North Texas, the University of Northern Colorado, Central Missouri State University, the University of Nebraska-Omaha, and the University of Missouri-St. Louis. Post-baccalaureate Certificate programs are offered by more than 100 institutions of higher education.

The rapid development of new programs in Gerontology reflects changing demographics and the need to provide for a trained cadre of professionals with multidisciplinary expertise in the study of aging. The Doctoral Program in Gerontology at the University of Kansas was established in 1998 to address this need. However, we continue to receive inquiries from potential students who are interested in obtaining advanced training in gerontology on a part-time or more limited basis than that permitted by the Doctoral Program. Students enrolled in other academic programs also seek training in gerontology to complement their studies. Professional opportunities for gerontologists include academic and research institutions as well as private and public agencies serving older adults. The need for trained academic scholars and researchers encompasses a broad array of disciplines, including nursing, psychology, sociology, social welfare, speech-language-hearing, and occupational therapy. Professional opportunities also exist for trained gerontologists in a network of mandated community-based organizations providing services to older adults. This network is anchored federally by the Administration on Aging, and extends downward to 51 state units on Aging, and 120 Area Agencies on Aging as well as numerous city/county service organizations. Careers within this aging network include direct service providers (such as dietitians, nurses, and social workers), administrators, and program and planning specialists. Increasingly, advanced, formal training in gerontology is required as a prerequisite for employment in the aging network.

Proposed course sequence

The requirements for the Certificate Program are based on the recommendation of the Association for Gerontology in Higher Education for graduate certificate programs.
Certificate students must complete 15 hours of course work including a research practicum or field placement. The Certificate enables students to integrate knowledge of gerontology into their own academic disciplines or areas of professional training while gaining mastery of research concepts and applications in Gerontology. Students must maintain grade point averages of 3.0 or better in all courses taken to satisfy requirements of the Gerontology Certificate.

Course work is distributed as follows:

a. Gerontology Proseminar (3 hours) cross-listed as AMS 767, COMS 787, PSY 787, HDFL 787, SOC 767

b. Gerontology Core Courses (6 hours). One course selected from two of the following three approaches to the study of aging:

   i. Biology of aging
      ANTH 766: Topics in Biological Anthropology: Biology of Aging
      HSES 618: Health Aspects of Aging
      PRVM 836: Epidemiology of Aging

   ii. Psychology of aging
      HDFL 542: Elderly Americans
      PSYC 691: Psychology of Aging
      HDFL 742: Research in Gerontology
      PSYC 800: Cognitive Aging

   iii. Social gerontology
      SOC 523: Sociology of Aging and the Life Course
      COMS 546: Communication across the Life Span
      COMS 846: Communication and Aging

c. Gerontology Elective (3 hours minimum) chosen from among
   SPLH 846: Language Disorders of Adults
   PSYC 802: Social/Psychological Aspects of Health, Disability, and Associated Life Stress
   SW 750: Loss and Grief
   PRE 970: Counseling with Adults
   D N 829: Nutrition and Aging
   BIO 754: Brain Diseases and Neurological Disorders
   Or approved alternative

d. Research Practicum or Field Placement (3 hours minimum)

All students must designate a faculty advisor to assist the student in identifying an appropriate course sequence. In addition, students will be required to be engaged in a gerontology-related research practicum or field placement under the supervision of the faculty advisor. Credit earned for a master's thesis or doctoral dissertation on aging may satisfy this requirement.

Recruitment

The Certificate Program will be advertised jointly with the Doctoral Program in Gerontology, through its website, advertisements in national scholarly journals, at professional meetings, and mailings to members of the Association for Gerontology in Higher Education. Internally, brochures describing the Certificate Program will be distributed to the cooperating departments (Communication Studies, Human
Development, Psychology, Sociology) as well as other schools and departments such as Occupational Therapy Education, Nursing, Preventative Medicine, Pharmacy, Health, Sport, and Exercise Sciences, Speech-Language-Hearing, and Music Therapy.

Admissions Criteria

Current students enrolled in a graduate program at the University of Kansas may apply to the Certificate Program by submitting a letter of interest and a current ARTS form. They will also inform the graduate director of their home department that they intend to seek the Certificate. Non-degree seeking students may apply to the Certificate Program by completing an application to the Graduate School including the application fee, personal statement of interest in Gerontology, and two letters of recommendation from persons familiar with their academic preparation or current employment. The minimum requirement will be a bachelor’s degree with a GPA of 3.0 or higher but this requirement can be waived at the discretion of the Director of the Certificate Program.

Core Faculty

David J. Ekerdt, Ph.D., Gerontology Center Interim Director and Professor of Sociology
R. Mark Mathews, Ph.D., Associate Director and Professor of Human Development
Mary Lee Hummert, Ph.D., Graduate Advisor and Professor of Communication Studies
Susan Kemper, Ph.D., Roy A. Roberts Distinguished University Professor of Psychology

Affiliated Faculty

Paul Atchley, Ph.D., Assistant Professor of Psychology
Ruth Ann Atchley, Ph.D., Assistant Professor of Psychology
David Born, Ph.D., Professor of Human Development
Rosemary Chapin, Ph.D., Professor of Social Welfare
Alicia Clair, Ph.D., Professor of Music Education and Music Therapy
Michael Crawford, Ph.D., Department of Anthropology
Kimberley Dayton, Ph.D., Professor of Law
Winifred Dunn, Ph.D., Professor of Occupational Therapy Education
Stephen Fawcett, Ph.D., Professor of Human Development and Family Life
Sarah Ferguson, Assistant Professor of Speech-Language-Hearing
Michael Godard, Ph.D., Assistant Professor of Health, Sport, and Exercise Science
Susan Jackson, Ph.D., Associate Professor of Allied Health, Hearing and Speech
Carl W. Luchies, Ph.D., Assistant Professor of Mechanical Engineering
Janet Marquis, Ph.D., Director, Research Design and Analysis
Kathleen McCluskey-Fawcett, Ph.D., Professor of Psychology
Joan McDowd, Ph.D., Associate Professor of Occupational Therapy Education
Holly Nelson-Becker, Ph.D., Assistant Professor of Social Welfare
Veronica Rempusheski, Ph.D., Associate Professor of School of Nursing
Catherine Schwoerer, Ph.D., Associate Professor of Business
Theresa Shireman, Ph.D., Assistant Professor of Pharmacoeconomics
C.R. Snyder, Ph.D., Professor of Psychology
Cynthia Teel, Ph.D., Associate Professor of Nursing
Administrative Structure

The Chair of the Admissions Committee for the Doctoral Program in Gerontology will also serve as the Coordinator of the Certificate Program. Currently Dr. Mary Lee Hummert is serving in this role. The Admissions Committee will also review applications to the Certificate Program. Clerical and administrative support will be provided by the Gerontology Center. Certificates for those completing the Program will be completed and distributed by the Gerontology Center and acknowledged in the Center’s Annual Report. No commencement ceremony will be conducted.

Fiscal Issues

No additional resources are required to convert the current Concentration into a Certificate program. All courses are currently offered through the cooperating academic departments. Full-time students enrolling in the Certificate Program may be supported by holding teaching and research assistantships or federally funded graduate traineeships.

Date of Implementation

The Certificate Program can be implemented immediately when approved.

Endorsements

Director, Gerontology Center  
Chairs of Cooperating Departments: AMS, COMS, HDFL, PSYC, and SOC  
Dean, CLAS

Appendices

a. Course descriptions

AMS 767, COMS 787, PSY 787, HDFL 787, SOC 767 – Gerontology Proseminar
   A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology.

ANTH 766 – Topics in Biological Anthropology: Biology of Aging
   The course will explore the interactions of genetic and environmental factors in the course of biological aging and longevity. Various biological theories, such as stochastic (mutation buildup, telomeric attrition, oxidative free radicals, and mtDNA mutations) versus programmed (aging built into the genome) will be studied.

HSES 618 – Health Aspects of Aging
   This course will consist of a Holistic Health approach to the various components of the aging process. Special emphasis will be placed on the demographic aspects of aging; normal aging changes and deviation in the aging process (pathophysiology); the relationship between mental and physical health,
and the implications for the promotion of risk reduction and prevention principles that can effectively improve the quality of life for older individuals.

PRVM 836 – Epidemiology of Aging
An overview of the aging process, review of current knowledge of epidemiology of selected diseases, such as dementia and osteoporosis, and falls that primarily affect aging individuals. Emphasis on epidemiologic designs, methods, and issues (e.g., low response rate and measurements) that are pertinent to research on aging individuals.

HDFL 542 – Elderly Americans
An introduction to demographics, lifestyles, and social services affecting the American elderly; how combinations of these factors point toward a so-called “old age crisis” in this country; how daily living changes as individuals age; how the family lives of the elderly and their children are often affected by the chronic illness of an elderly spouse/parent.

PSYC 691 – Psychology of Aging
Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age.

HDFL 742 – Research in Gerontology
Original investigations of some unsolved problems relating to adult development and aging.

PSYC 800 – Experimental Psychology - Cognitive Aging
An advanced survey of theory and research in a selected area of experimental psychology.

SOC 523 – Sociology of Aging and the Life Course
An advanced survey of theory and research in social gerontology, giving primary attention to aging and the aged as affected by social organization, including such social institutions as familial, economic, political, and health care; organizational processes such as social stratification; and living environments including community and housing. In these contexts, certain demographic, cross-cultural, social-psychological, and physiological aspects of aging will also be considered.

COMS 546 – Communication across the Life Span
Examination of the ways in which communication changes across the life-span, and influences human development. Course will include topics such as barriers to communication among elderly populations; communication and miscommunication across generations; the role of language in constructing life-span development (e.g., the mid-life crisis); development of language and social interaction during childhood; peer relationships and communication in adolescence; uses and effects of mass communication across the life-span.

COMS 846 – Communication and Aging
Examination of the interrelationship between communication and the aging process. The course will include current research and theory on such topics as intergenerational communication, language and age identity, age-stereotyping
and communication, mass media and aging, age and health communication, and others of current interest in the field.

**SPLH 846 – Language Disorders of Adults**

Neurological aspects of language processes, classification of aphasia, and assessment of language deficits are discussed. Management approaches including intervention strategies and rehabilitation are also considered.

**PSYC 802 – Social/Psychological Aspects of Health, Disability, and Associated Life Stress**

Disabling myths; perception of causes and effects of disease and disability; attitudes and interpersonal relations; hoping, coping, and reality issues; values; professional-client relations; public media and societal rehabilitation, a departmental core course for graduate students.

**SW 750 – Loss and Grief**

Examines the multiple faces of loss and grief throughout the human life cycle. Examines personal and societal attitudes toward death and dying and the processes of dying and grieving. Course includes exploration of assessment and interventions that enable individuals and their families to cope with loss.

**PRE 970 – Counseling with Adults**

The course will focus on the utilization and integration of adult life span theory and issues with counseling theory and practice. Particular attention is given to the adaptation of counseling practices to the developmental concerns of adult male and female clients. Additional emphasis is given to encouraging research projects related to the adult lifespan and effective counseling practices.

**DN 829 – Nutrition and Aging**

An overview of nutrition and the aging process. Physiological, psychological, and sociological aspects of aging, theories of aging, internal and external factors related to nutrient intake, and nutrient needs will be considered.

**BIO 754 – Brain Diseases and Neurological Disorders**

Major brain diseases and neurological disorders such as stroke, Alzheimer’s Disease, Parkinson’s Disease, Huntington Disease, Multiple Sclerosis, Epilepsy, Schizophrenia, etc., will be discussed in terms of the etiology, molecular, and cellular basis of potential therapeutic interventions. Graduate students are required to present original research paper assigned by the instructor to the class in addition to the other assignments for all the students enrolled.

b. Curriculum Vitae of Certificate Coordinator:
   Mary Lee Hummert

c. Curricula Vitae of participating faculty:
   David Ekerdt, Susan Kemper, R. Mark Mathews

2. HWC Peace and Conflict Studies Certificate Program

**Description:** Offered through the Humanities & Western Civilization Program, Peace & Conflict Studies is a multidisciplinary and interdisciplinary approach to the study of human conflict among world cultures. It examines the origins and nature of conflict within and
among societies and the various ways in which humans address conflict. Through academic coursework and also the possibility of practical experience, Peace & Conflict Studies offers students a concentrated program of study of one of the most central and urgent of human issues: the causes and consequences of human conflict and the achievements and possibilities of building peaceful and equitable forms of social existence.

The Graduate Certificate program in Peace & Conflict Studies is designed to provide students with a focused program of study in the area, and certification of the completion of the program on the graduate transcript. Enrollment in the program will be open to students admitted to a regular KU graduate program or to non-degree-seeking graduate status. A Graduate Certificate in Peace & Conflict Studies should be of interest and value to students across a broad range of humanistic and social-scientific disciplines, especially in such fields as the area studies programs, History, International Studies, Political Science, and Religious Studies. The certificate will enhance the credentials of students seeking careers in government service both civil and military, nongovernmental organizations, international business, law, teaching, etc. The present proposal is in part a response to expressions of student interest.

Requirements: 12 hours of graduate coursework including:

* HWC 801, Peace & Conflict Studies: Texts and Methods (3 hours);
* two three-hour electives chosen from the list at the end of this document or other courses approved by the P&CS advisory committee;
* HWC 850, Research Seminar (3 hours).

All students in the Graduate Certificate program will be assigned an advisor to assist in course selection and to serve as an outside reader for the research project required in HWC 850. Below are course descriptions for the required courses.

HWC 801 Peace & Conflict Studies: Texts and Methods (3 hours)

An interdisciplinary study of the historic literature on human conflict and peacemaking and the methods used to analyze and interpret the literature. Peace literature encompasses a range of genres that include religious teachings, philosophical essays, political proposals, treaties and conventions, fiction, poetry, and drama. Approaches to solutions to human conflict cover a spectrum including rejection of all violence, active nonviolent strategies, balance of power requiring force, social and political revolution, diplomacy and treaties, international law and organizations, and world government. Required for the Graduate Certificate, and to be taken as early as possible in the student's program of study. Students meet with HWC 550, Classics of Peace Literature, and produce a substantial graduate-level research paper. Open only to graduate students.

HWC 850 Research Seminar (3 hours)

The capstone of the Graduate Certificate program, providing a sustained and in-depth study of a particular topic in Peace & Conflict Studies, to be chosen by the instructor. The members of the seminar will carry out a substantial research project to produce a research paper or comparable work. Required for the Graduate Certificate, and open only to graduate students. Students meet with HWC 650, Senior Seminar, and produce a substantial graduate-level research project. Prerequisite: at least six hours of coursework toward the Graduate Certificate including HWC 801.
Admissions Procedure

Current KU graduate students wishing to be admitted to the Graduate Certificate Program will write a letter stating their interest in Peace & Conflict Studies and its relationship to their graduate course of study, and enclosing a current ARTS form. A graduate GPA of 3.0 or higher is required. Admissions material should be sent to Professor Diane Fourny, Peace & Conflict Studies Coordinator, Humanities & Western Civilization Program, University of Kansas, Bailey Hall, 1440 Jayhawk Blvd., Room 308, Lawrence, KS 66045-7574, (785) 864-3011.

Students applying for admission to another graduate program at KU will send a letter of application stating their interest in Peace & Conflict Studies, and after receiving formal notification of admission will request that a letter of confirmation be sent to P&CS. They will be admitted to the Graduate Certificate Program on condition that they are admitted by the other program in regular status.

Non-KU graduate students will complete an application for non-degree C status to the Graduate School and send an application fee of $35, two copies of official transcripts from all previous post-secondary educational institutions, a personal statement of the student's interest in Peace & Conflict Studies, and two letters of recommendation from persons familiar with their academic work and potential for graduate school. Minimum requirements will be a bachelor's degree with a 3.0 or higher GPA. The GPA requirement may be waived at the discretion of the P&CS Coordinator.

Faculty contributing to Graduate Certificate Program

The faculty listed below comprise the Peace & Conflict Studies Coordinating Committee and the primary instructors of P&CS courses.

Lorraine Bayard de Volo, Assistant Professor of Political Science
Peter Casagrande, Professor of English and Humanities & Western Civilization
Paul D'Anieri, Associate Professor of Political Science and Director, Center for Russian and East European Studies
Diane Fourny, Associate Professor of French & Italian and Humanities & Western Civilization and Director, Center for European Studies (P&CS Coordinator)
Deborah Gerner, Professor of Political Science
Allan Hanson, Professor of Anthropology
Thomas Heilke, Associate Professor of Political Science
Philip Schrodt, Professor of Political Science
Robert Shelton, Associate Professor of Religious Studies
David Smith, Associate Professor of Sociology
Carl Strikwerda, Professor of History and Associate Dean, College of Liberal Arts & Sciences
James Woelfel, Professor of Philosophy and Professor and Director, Humanities & Western Civilization

Elective Courses

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EURS 505</td>
<td>Studies in Exile Literature (3)</td>
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<td>HIST 952</td>
<td>Seminar in Ideology, Violence, and Social Change in Latin America (3)</td>
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<td>HWC 555</td>
<td>Topics in Peace &amp; Conflict Studies: _________ (3)</td>
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<td>HWC 565</td>
<td>Literature of Human Rights (3) (same as ENGL 479 &amp; EURS 565)</td>
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<td>HWC 760</td>
<td>Investigation and Conference in Peace &amp; Conflict Studies (3)*</td>
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<tr>
<td>PHIL 555</td>
<td>Justice and Economic Systems (3)</td>
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POLS 650 Palestinians and Israelis (3)
POLS 671 International Cooperation (3)
POLS 673 International Organizations (3)
POLS 679 International Conflict (3)
POLS 685 International Law: War, Territory, and Diplomacy (3)
PSYC 572 Psychology and International Conflict (3)
REL 667 Religious Perspectives on War and Peace (3)
REL 669 Human Conflict and Peace (3)
SOC 531 Global Social Change (3)
SOC 534 Comparative Racial and Ethnic Relations (3)
HWC 760 Investigation and Conference in Peace & Conflict Studies (3 hours)

Research under the supervision of a faculty member and approved for the Peace & Conflict Studies program. Individual conferences, reports, and papers; may be combined with classwork. Open only to graduate students.

III. COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING REPORT
(CUSA) Presented by Nancy Baym, CUSA Chair; submitted by Andrea Noltner

A. CURRICULAR CHANGES

CHANGE: COURSE DESCRIPTION

AMS 290 RELIGION IN AMERICAN SOCIETY 3 H, HR
A broad introduction to religion in American culture. The class emphasizes the well-established religions with large followings, viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism. Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. (Same as REL 171)

AMS 290 RELIGION IN AMERICAN SOCIETY 3 H, HR
A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken REL 172 or REL 372. Additional readings and a paper are required for 300 level course. The content overlaps sufficiently that students who have taken one of the courses may not take the other. (Same as REL 171)

CHANGE: PREREQUISITE

ATMO 321 CLIMATE AND CLIMATE CHANGE 3 H
This course is designed to introduce students to the nature of the Earth's physical climate. It will introduce the basic scientific concepts underlying our understanding of our climate system. Particular emphasis will be placed on energy and water balances and their roles in evaluating climate change. The course will also evaluate the impact of climate on living organisms and the human environment. Finally, past climates will be discussed and potential future climate change and its impact on humans will be evaluated. (Same as GEOG 321) Prerequisite: GEOG 104 and ATMO 105.
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<th>Restrictions</th>
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<td>CLIMATE AND CLIMATE CHANGE 3 H</td>
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<td>GEOG 321</td>
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<td>EALC 105</td>
<td>LIVING RELIGIONS OF THE EAST 3 WH, HR, NW</td>
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<td>A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. (Same as REL 106)</td>
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<td>EALC 105</td>
<td>LIVING RELIGIONS OF THE EAST 3 WH, HR, NW</td>
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<td>REL 106/EALC 105</td>
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<td>A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have had one of the courses may not take the other. (Same as REL 106)</td>
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<td>REL 108</td>
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<td>A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. (Same as REL 108)</td>
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<td>EALC 108</td>
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<td>A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 106/EALC 105 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses may not take the other. (Same as REL 108)</td>
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<tr>
<td>EALC 306</td>
<td>LIVING RELIGIONS OF THE EAST 3 WH, HR, NW</td>
<td></td>
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<td>REL 108/EALC 108, REL 306</td>
</tr>
<tr>
<td>ENGL 200</td>
<td>STUDY ABROAD TOPICS IN: __________________________ 1-6 H</td>
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<td>This course is designed for the study of special topics in English. Coursework is completed through a KU study abroad program.</td>
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</table>
Available only to KU study abroad participants. May be repeated for credit if content varies. Does NOT fulfill any part of the Freshman-Sophomore requirement.

CHANGE: COURSE DESCRIPTION

ENGL 209  INTRODUCTION TO FICTION  3  H
The study of prose fiction--British, American, and other--with emphasis on the critical analysis of masterpieces of the genre, involving a variety of fiction types from different historical periods.

ENGL 209  INTRODUCTION TO FICTION  3  H
In-depth reading of and writing about prose fiction with emphasis on critical analysis of a variety of narrative types from different historical periods. Prerequisite: completion of ENGL 101 and ENGL 102, or their equivalent.

CHANGE: COURSE DESCRIPTION

ENGL 210  INTRODUCTION TO POETRY  3  H
The appreciation and understanding of selected masterpieces of English and American poetry, with attention to the various poetic forms and techniques.

ENGL 210  INTRODUCTION TO POETRY  3  H
In-depth reading of and writing about poetry with emphasis on critical analysis of a variety of forms and techniques used in poems from different historical periods. Prerequisite: completion of ENGL 101 and ENGL 102, or their equivalent.

CHANGE: COURSE DESCRIPTION

ENGL 211  INTRODUCTION TO DRAMA  3  H
Study of plays selected to familiarize the student with dramatic masterpieces and with the drama as a literary type.

ENGL 211  INTRODUCTION TO DRAMA  3  H
In-depth reading of and writing about drama with emphasis on critical analysis of a variety of dramatic types from different historical periods. Prerequisite: completion of ENGL 101 and ENGL 102, or their equivalent.

CHANGE: PREREQUISITE

GEOG 321  CLIMATE AND CLIMATE CHANGE  3  H
This course is designed to introduce students to the nature of the Earth's physical climate. It will introduce the basic scientific concepts underlying our understanding of our climate system. Particular emphasis will be placed on energy and water balances and their roles in evaluating climate change. The course will also evaluate the impact of climate on living organisms and the human environment. Finally, past climates will be discussed and potential future climate change and its impact on humans will be evaluated. (Same as ATMO 321) Prerequisite: GEOG 104 and ATMO 105.
GEOG 321  CLIMATE AND CLIMATE CHANGE  3 H
This course is designed to introduce students to the nature of the Earth's physical climate. It will introduce the basic scientific concepts underlying our understanding of our climate system. Particular emphasis will be placed on energy and water balances and their roles in evaluating climate change. The course will also evaluate the impact of climate on living organisms and the human environment. Finally, past climates will be discussed and potential future climate change and its impact on humans will be evaluated. (Same as ATMO 321) Prerequisite: GEOG 104 or ATMO 105.

NEW COURSE

HIST 250  STUDY ABROAD TOPICS IN:_______  1-5 H  00
This course is designed for the study of special topics in History at the freshman/sophomore level. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies.

CHANGE: NEW COURSE, CROSS LISTING

HIST 324  HISTORY OF WOMEN AND THE BODY  3 H
This course examines different notions about women and their bodies from a historical perspective. It discusses the arguments and circumstances that have shaped women's lives in relation to their bodies, and women's responses to those arguments and circumstances. This course covers a wide geographical and chronological spectrum, from Ancient societies to the present, from Latin America and the Middle East, to North America and Western Europe. (Same as WS 324)

NEW COURSE

HIST 450  STUDY ABROAD TOPICS IN:_____  1-5 H  00
This course is designed for the study of special topics in History at the junior/senior level. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies.

CHANGE: PREREQUISITE

PSYC 310  RESEARCH METHODS IN PSYCHOLOGY  3 S
An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them. This course is strongly recommended for students planning to continue their study of psychology in graduate school. All majors in psychology are required to complete this course. Students should complete this course as early as possible in their undergraduate training. Prerequisite: PSYC 300.

PSYC 310  RESEARCH METHODS IN PSYCHOLOGY  3 S
An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them. This course is strongly recommended for students planning to continue their study of psychology in graduate school. All majors in psychology are required to complete this course. Students should complete this course as early as possible in their undergraduate training.
REL 104  INTRODUCTION TO RELIGION  3 H, HR
Religion approached as search for meaning. Personal and social interpretation of life and death. The study proceeds by examination of autobiography, institutions, symbols, scriptures, literature, world-views, values. Modern critiques of religion, secular faiths, and religious pluralism are included.

REL 104  INTRODUCTION TO RELIGION  3 H, HR
Religion approached as search for meaning. Personal and social interpretation of life and death. The study proceeds by examination of autobiography, institutions, symbols, scriptures, literature, world-views, values. Modern critiques of religion, secular faiths, and religious pluralism are included. Not open to students who have taken REL 105 or REL 304. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 104/REL 304) may not take the other.

REL 105  INTRODUCTION TO RELIGION, HONORS  3 H, HR
Religion approached as search for meaning. Personal and social interpretation of life and death. The study proceeds by examination of autobiography, institutions, symbols, scriptures, literature, world-views, and values. Modern critiques of religion, secular faiths, and religious pluralism are included. Open only to students in the University Honors Program or by permission of instructor.

REL 105  INTRODUCTION TO RELIGION, HONORS  3 H, HR
Religion approached as search for meaning. Personal and social interpretation of life and death. The study proceeds by examination of autobiography, institutions, symbols, scriptures, literature, world-views, and values. Modern critiques of religion, secular faiths, and religious pluralism are included. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 104 or REL 304. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 104/REL 304) may not take the other.

REL 106  LIVING RELIGIONS OF THE EAST  3 WH, HR, NW
A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. (Same as EALC 105)

REL 106  LIVING RELIGIONS OF THE EAST  3 WH, HR, NW
A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 106/REL 306) may not take the other. (Same as EALC 105)
REL 107  LIVING RELIGIONS OF THE WEST  3  H, HR
A basic introduction to the major religious traditions of the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Not open to students who have taken REL 109 or REL 307. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of these courses (REL 107/REL 307) may not take the other.

REL 108  LIVING RELIGIONS OF THE EAST, HONORS  3  H, HR, NW
A basic introduction to religion in India, China, and Japan, with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. (Same as EALC 108)

REL 109  LIVING RELIGIONS OF THE WEST, HONORS  3  H, HR
A basic introduction to the major religious traditions in the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 107/REL 307. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 107/REL 307) may not take the other.
CHANGE: COURSE DESCRIPTION

REL 124 UNDERSTANDING THE BIBLE 3 H, HR
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in the history and religious life of the people who produced and used them. Cannot be taken concurrently with REL 311 or REL 315.

REL 124 UNDERSTANDING THE BIBLE, 3 H, HR
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in the history and religious life of the people who produced and used them. Cannot be taken concurrently with REL 311 or REL 315. Not open to students who have taken REL 125 or REL 324. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 124/REL 324) may not take the other.

CHANGE: COURSE DESCRIPTION

REL 125 UNDERSTANDING THE BIBLE, HONORS 3 H, HR
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them. Open only to students in the University Honors Program or by permission of instructor.

REL 125 UNDERSTANDING THE BIBLE, HONORS 3 H, HR
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 124 or REL 324. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 124/REL 324) may not take the other.

CHANGE: COURSE DESCRIPTION

REL 171 RELIGION IN AMERICAN SOCIETY 3 H, HR
A broad introduction to religion in American culture. The class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. (Same as AMS 290).

REL 171 RELIGION IN AMERICAN SOCIETY 3 H, HR
A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to
students who have taken REL 172/REL 372. Additional readings and a
paper are required for the 300 level course. The content overlaps
sufficiently that students who have taken one of the courses (REL
171/REL 372) may not take the other. (Same as AMS 290)

CHANGE: COURSE DESCRIPTION

REL 172  RELIGION IN AMERICAN SOCIETY, HONORS  3  H, HR
Introduction to the social and historical significance of Judaism, Roman
Catholicism, and Protestantism in American life. Emphasis on
relationship of religious institutions to each other and to other social
institutions in American culture. Open only to students in the University
Honors Program or by permission of instructor.

REL 172  RELIGION IN AMERICAN SOCIETY, HONORS  3  H, HR
Introduction to the social and historical significance of Judaism, Roman
Catholicism, and Protestantism in American life. Emphasis on
relationship of religious institutions to each other and to other social
institutions in American culture. Open only to students in the University
Honors Program or by permission of instructor. Not open to students
who have taken REL 171/AMS 290 or REL 372. Additional readings
and a paper are required for the 300 level course. The content overlaps
sufficiently that students who have taken one of the courses (REL
171/REL 372) may not take the other.

CHANGE: NEW COURSE, PC STATUS

REL 304  INTRODUCTION TO RELIGION  3  H, HR
A more intensive treatment of the content of REL 104. Additional
readings and a paper are required for the 300 level course. The content
overlaps sufficiently that students who have taken one of the courses
(REL 104/REL 304) may not take the other. Not open to students who
have taken REL 104 or REL 105.

CHANGE: NEW COURSE, CROSS LISTING, PC STATUS, NW
STATUS

REL 306  LIVING RELIGIONS OF THE EAST  3  H, HR, NW
A more intensive treatment of the content of REL 106. Additional
readings and a paper are required for the 300 level course. The content
overlaps sufficiently that students who have had one of the courses (REL
106/REL 306) may not take the other. Not open to students who have
taken REL 106/EALC 105 or REL 108/EALC 108. (Same as EALC 306)

CHANGE: NEW COURSE, PC STATUS

REL 307  LIVING RELIGIONS OF THE WEST  3  H, HR
A more intensive treatment of the content of REL 107. Additional
readings and a paper are required for the 300 level course. The content
overlaps sufficiently that students who take one of the courses (REL
107/REL 307) may not take the other. Not open to students who have
taken REL 107 or REL 109.
REL 324  UNDERSTANDING THE BIBLE  3
A more intensive treatment of the content of REL 124. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who take one of the courses (REL 124/REL 324) may not take the other. Not open to students who have taken REL 124 or REL 125.

REL 372  RELIGION IN AMERICAN SOCIETY  3  H, HR
A more intensive treatment of the content of REL 171. Additional reading and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 171/REL 372) may not take the other. Not open to students who have taken REL 171/AMS 290 or REL 172.

WS 324  HISTORY OF WOMEN AND THE BODY  3  H
This course examines different notions about women and their bodies from a historical perspective. It discusses the arguments and circumstances that have shaped women's lives in relation to their bodies, and women's responses to those arguments and circumstances. This course covers a wide geographical and chronological spectrum, from Ancient societies to the present, from Latin America and the Middle East, to North America and Western Europe. (Same as HIST 324)

B.  DEGREE REQUIREMENTS

1. Non-western Culture Status and HR Principal Course Status for:
   a. EALC 306—Living Religions of the East (New Course)
      A more intensive treatment of the content of EALC 105/REL 106. Additional readings and a paper are required for the 300 level course. The course overlaps sufficiently that students who have taken one of the courses (EALC 105/EALC 306) may not take the other. Not open to students who have taken REL 106/EALC 105 or REL 108/EALC 108. (Same as REL 306)
      JUSTIFICATION: The department hopes to offer EALC/REL 306 on a regular basis both on campus and on the Edwards Campus to students who need jr/sr hours.

   b. REL 306—Living Religions of the East (New Course)
      A more intensive treatment of the content of REL 106. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have had one of the courses (REL 106/REL 306) may not take the other. Not open to students who have taken REL 106/EALC 105 or REL 108/EALC 108. (Same as EALC 306)
      JUSTIFICATION: The department hopes to offer REL 306 on a regular basis both on campus and on the Edwards Campus for students who need jr/sr hours.
2. HR Principal Course Status for:

   a. **REL 304** – Introduction to Religion (New Course)
      A more intensive treatment of the content of REL 104. Additional
      readings and a paper are required for the 300 level course. The content
      overlaps sufficiently that students who have taken one of the courses
      (REL 104/REL 304) may not take the other. Not open to students who
      have taken REL 104 or REL 105.

      **JUSTIFICATION:** The department hopes to offer REL 304 on a regular
      basis both on campus and on the Edwards Campus for students who need
      jr/sr hours.

   b. **REL 307** – Living Religions of the West (New Course)
      A more intensive treatment of the content of REL 107. Additional
      readings and a paper are required for the 300 level course. The content
      overlaps sufficiently that students who take one of the courses (REL
      107/REL 307) may not take the other. Not open to students who have
      taken REL 107 or REL 109.

      **JUSTIFICATION:** The department hopes to offer REL 307 on a regular
      basis both on campus and on the Edwards Campus for students who need
      jr/sr hours.

   c. **REL 324** – Understanding the Bible (New Course)
      A more intensive treatment of the content of REL 124. Additional
      readings and a paper are required for the 300 level course. The content
      overlaps sufficiently that students who take one of the courses (REL
      124/REL 324) may not take the other. Not open to students who have
      taken REL 124 or REL 125.

      **JUSTIFICATION:** The department hopes to offer REL 324 on a regular
      basis both on campus and on the Edwards Campus for students who need
      jr/sr hours.

   d. **REL 372** – Religion in American Society (New Course)
      A more intensive treatment of the content of REL 171. Additional
      reading and a paper are required for the 300 level course. The content
      overlaps sufficiently that students who have taken one of the courses
      (REL 171/REL 372) may not take the other. Not open to students who
      have taken REL 171/AMS 290 or REL 172.

      **JUSTIFICATION:** The department hopes to offer REL 372 on a regular
      basis both on campus and on the Edwards Campus for students who need
      jr/sr hours.

3. Change to BA Astronomy:

   Current requirements include: PHSX 593 Gravitation and Cosmology
   (3) or ASTR 595 Astrogeophysics and Planetology (3).

   Proposed change to requirements: PHSX 593 Gravitation and
   Cosmology (3) or ASTR 595 Astrogeophysics and Planetology (3) **OR**
   **ASTR 691 Astrophysics I.**