Meeting of the College Assembly
College of Liberal Arts & Sciences
Kansas Room, Kansas Union
February 3, 2004
4:00 p.m.

AGENDA

I. APPROVAL OF DECEMBER 2, 2003 MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Presented by Terry Slocum; submitted by Emily Eichler

A. Curricular Changes: CHEM 904, CHEM 920, CHEM 925, GEOL 922, HDFL 841,
LING 782, PSYC 782, TH&F 704

B. For Approval by College Assembly
   CGS recommends the approval of the following:
   Change to the Outstanding Research Skills/FLORS Requirement

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
(CUSA) Presented by Nancy Baym, CUSA Chair; submitted by Andrea Noltner

A. Curricular Changes: AMS 100, AMS 101, AMS 200, AMS 250, AMS 290,
ANTH 107, ANTH 379, COMS 201, COMS 410, COMS
530, COMS 531, COMS 532, COMS 540, EVRN 103,
EVNR 635, HNGR 103, HDFL 542, HDFL 565, HIST
103, HIST 635, LAA 334, LAA 634, LING 107, ASTR
503, ASTR 691, PHSX 503, PHSX 661, PHSX 691, PSYC
565, PSYC 612/412, REL 171, REL 172, REL 372

B. Degree Requirements:
   1. HR Principal Course Status for REL 372—Religion in American Society
   2. Non-Western Culture status for ANTH 379, LAA 334, LAA 634

C. Reports of Action
   1. Change to Atmospheric Science Major BS
   2. Change to History of Art Major
   3. Change to Latin American Studies Major
   4. Change to Physics BS Geophysics Option

IV. NEW BUSINESS

Proposal to Create a College Academic Council to Act for College Assembly
I. MINUTES OF THE COLLEGE ASSEMBLY, DECEMBER 2, 2003

The meeting was called to order by Dean Kim Wilcox.

The first order of business was the approval of the November 4, 2003 minutes. The minutes were approved as published.

The CGS report was presented by Terry Slocum. Professor Slocum moved for the approval of the proposed curricular changes. A vote was taken and the motion carried. Professor Slocum then moved for the approval of the proposed degree and certificate programs. A vote was taken and the motion carried.

The CUSA report was presented by Nancy Baym. Professor Baym moved for the approval of the proposed curricular changes. A vote was taken and the motion carried. Professor Baym then moved for the approval of the proposed degree requirements. A vote was taken and the motion carried. Professor Baym mentioned the Reports of Action.

Dean Wilcox adjourned the meeting at 4:05 p.m.

Respectfully Submitted

Emily Eichler
Recording Secretary
II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Presented by Terry Slocum; submitted by Emily Eichler

A. CURRICULAR CHANGES

NEW COURSE
CHEM 904 Analytical Separations (3)
An advanced treatment of analytical separations techniques. The theory of separation science will be augmented with discussion of practical aspects of instrumentation and experiment design. Prerequisite: CHEM 731 or permission of instructor.

NEW COURSE
CHEM 920 Mass Spectrometry (3)
An introduction to mass spectrometry. The various ionization techniques and mass analyzers will be discussed, and many examples of different mass spectrometric applications will be introduced. Prerequisite: CHEM 731 or permission of instructor.

NEW COURSE
CHEM 925 Bioanalysis (3)
A course covering important aspects in modern chemical measurement with particular emphasis placed on bioanalysis. This course will survey the modern analytical challenges associated with the ongoing efforts in genomics and proteomics and discuss future trends in methods in instrumentation. Prerequisite: CHEM 731 or permission of instructor.

CHANGE: NUMBER, TITLE
GEOL 922 Paleobiogeography (3)
The course delves into the historical, empirical, and theoretical relationships between the history of the earth and the history of the distribution and evolution of the earth's biota, especially how climate change and other events driven by plate tectonics influence evolution, coevolution, and extinction of plant and animal species. The course emphasizes the close relationship between biogeography and paleobiogeography and the special strengths and weaknesses of studying biogeographic patterns in the fossil record.

CHANGE: TITLE, CREDIT, PREREQUISIT, COURSE DESCRIPTION
HDFL 841 Ethical and Professional Issues in Applied Behavioral Science (1-3)
Seminar designed to provide an overview of topics such as principles guiding research with humans, human subjects procedures, use of animal subjects, deception in research, duties to refer, informed consent in special populations, data ownership and sharing, bias and fraud in data collection and analysis, scientific communication, professional communication, publication authorship, duplicate or fragmented publication, plagiarism, conflicts of interest, reporting misconduct, and job search strategies.
LING 782  Research Methods in Child Language (3)
A survey of methods for studying phonological, morphological, syntactic, and semantic change during language development. Methods include: diary interpretation, language sample analysis, probe elicitation tasks, and clinical assessment. Prerequisite: LING 735 or equivalent or consent of instructor. (Same as PSYC 782.)

PSYC 782  Research Methods in Child Language (3)
A survey of methods for studying phonological, morphological, syntactic, and semantic change during language development. Methods include: diary interpretation, language sample analysis, probe elicitation tasks, and clinical assessment. Prerequisite: PSYC 735 or equivalent or consent of instructor. (Same as LING 782.)

TH&F 704  Study Abroad Topics in: ____ (1-6) U.
This course is designed for the study of special topics in Theatre and Film. Credit for coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies.

B. FOR APPROVAL BY COLLEGE ASSEMBLY

CGS recommends for approval the following:

Change to the Outstanding Research Skills/FLORS Requirement

The College of Liberal Arts and Sciences has the following requirement regarding the research skills required for completion of the doctoral degree:

“When a student meets the research skills requirement for the Ph.D. degree, notice must be submitted to the Graduate School on a Do-all form. The skill should be described in words; a list of course numbers or titles is not acceptable. Proficiency in a research skill must have been demonstrated within the last five years. The research skill must be completed before the oral examination can be taken.” (page 197, KU 2003-05 Graduate Catalog).

It has come to the attention of the CLA&S Graduate Division that many doctoral students advance to the final oral exams after five or more years have passed since the fulfillment of the research skills requirement. We seek the counsel of the Committee on Graduate Studies on appropriate procedures under these circumstances.

The Committee on Graduate Studies recommends that the sentence above, which is underlined, be deleted.
A. CURRICULAR CHANGES

CHANGE: COURSE DESCRIPTION

AMS 100 UNDERSTANDING AMERICA 3 H
An introduction to the national experience through the study of selected themes and issues that highlight both change and continuity in American culture: community, social values, science and religion, and technological innovation.

AMS 100 UNDERSTANDING AMERICA 3 H
An introduction to the interdisciplinary field of American Studies. Students read, view, listen to, and discuss texts or materials that explore or represent different ways of understanding American culture and society in historical perspective. Not open to students who have taken AMS 101.

CHANGE: COURSE DESCRIPTION

AMS 101 UNDERSTANDING AMERICA, HONORS 3 H
An introduction to the national experience through the study of selected themes and issues that highlight both change and continuity in American culture: community, social values, science and religion, and technological innovation. Not open to students who have taken AMS 100. Prerequisite: Membership in the University Honors Program or approval by the American Studies Program.

AMS 101 UNDERSTANDING AMERICA, HONORS 3 H
An introduction to the interdisciplinary field of American Studies. Students read, view, listen to, and discuss texts or materials that explore or represent different ways of understanding American culture and society in historical perspective. Not open to students who have taken AMS 100. Prerequisite: Membership in the University Honors Program or approval by the American Studies Program.

CHANGE: DELETION

AMS 200 THE AMERICAN DREAM 3 H
An examination of the aspirations of Americans, seen primarily through fictional and non-fictional literature. The course focuses on the judgments and insights of American writers concerning the cultural values underlying these aspirations. It also explores the historical evidence regarding the ways in which various segments of the American population have attempted to realize the "American Dream."

NEW COURSE

AMS 250 STUDY ABROAD TOPICS IN: 1-6 H
This course is designed for the study of special topics in American studies. Credit for coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. The syllabus/reading list for the course must be approved in advance by the American Studies undergraduate committee.
AMS 290  RELIGION IN AMERICAN SOCIETY  3  H  
A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. (Same as REL 171.)

AMS 290  RELIGION IN AMERICAN SOCIETY  3  H  
A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken REL 172 or REL 372. (Same as REL 171.)

NEW COURSE

ANTH 107  INTRODUCTORY LINGUISTICS, HONORS  3  S  
Introduction to the fundamentals of linguistics, with emphasis on the description of the sound system, grammatical structure, and semantic structure of languages. The course includes a survey of language in culture and society, language change, computational linguistics and psycholinguistics, and introduces students to techniques of linguistic analysis in a variety of languages including English. Open only to students admitted to the University Honors Program or by consent of instructor. (Same as LING 107.)

CHANGE: TITLE, COURSE DESCRIPTION, CROSS LISTING

ANTH 379  FOLK CULTURES OF LATIN AMERICA  3  WS  
Survey of contemporary Latin American peasant societies and cultures.

ANTH 379  INDIGENOUS TRADITIONS OF LATIN AMERICA  3  WS  
A survey of the major indigenous traditions of Mesoamerica, the Andes, and lowland tropical Latin America. Coverage emphasizes how indigenous cultural traditions and societies have both continued and changed since the European Invasion and addresses such current issues as language rights, territorial rights, sovereignty, and state violence. Students enrolled in the 600-level section will be required to complete additional research and class leadership tasks. (Same as LAA 334, 634.)

CHANGE: COURSE DESCRIPTION

COMS 201  INTRODUCTION TO LEADERSHIP  1  H  
This course introduces the Leadership Minor by focusing on both study of leadership theories and development of leadership skills. Students will read and discuss theories and research on the core themes of leadership. Guest speakers from different leadership contexts will interact with students to analyze the challenges of leadership. Students will relate their personal experiences in leadership to course content.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>COMS 201</td>
<td>INTRODUCTION TO LEADERSHIP 1 H</td>
<td></td>
<td>This course introduces the Leadership Studies Minor. Students read, discuss, and do written assignments related to theories and research on the core themes of leadership, focusing on how course material relates to their own leadership experiences. Not open to seniors.</td>
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<tr>
<td>COMS 410</td>
<td>MICRO-LEVEL ORGANIZATIONAL COMMUNICATION 3 S</td>
<td></td>
<td>An examination of dyadic level communication in organizations, with emphasis on contexts of superior-subordinate and peer communication. The course also addresses contexts of organizational entry and exit, perception and judgment, information seeking, feedback, and organizational attachment. Prerequisite: COMS 310.</td>
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<tr>
<td>COMS 530</td>
<td>INTERNSHIP IN COMMUNICATION STUDIES 1-3 S</td>
<td></td>
<td>This internship program is designed to enrich the student’s understanding of communication through practical application in business, political, and educational organizations. Requirements are determined jointly by the adviser and sponsoring organization. Reports and participation are determined by faculty adviser and sponsoring organization. Obtain information brochure in Communications Studies department. Prerequisite: Permission of instructor, 2.5 grade-point average, junior/senior standing with twelve to fifteen hours of communication studies courses, including COMS 235 and COMS 456.</td>
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<tr>
<td>COMS 530</td>
<td>INTERNSHIP IN COMMUNICATIONS STUDIES 1-3 S</td>
<td></td>
<td>Students do communication-centered fieldwork in an organization related to their career goals. Criteria for the organizations and work assignments suitable for internship credit are in an information brochure available at the COMS Department office and website. The internship plan is developed with field supervisor and internship faculty adviser. Reports and meetings are required. Prerequisite: Permission of instructor, admission to COMS major.</td>
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<tr>
<td>COMS 531</td>
<td>SEMINAR IN LEADERSHIP STRATEGIES AND APPLICATIONS 3 H</td>
<td></td>
<td>This seminar will serve as the capstone course for the minor. It will include advanced readings on leadership theory and practice and relate them to students' experiences in campus and community service activities. Students will reflect on the meaning of their service learning experiences and integrate them with course work. Emphasis will be placed on issues of diversity and the multi-faceted nature of leadership. Students will write a paper that incorporates leadership theory and practice. Prerequisite: COMS 201 or consent of instructor.</td>
</tr>
</tbody>
</table>
COMS 531  SEMINAR IN LEADERSHIP STRATEGIES AND APPLICATIONS  3  H  
This seminar serves as the capstone course for the Leadership Studies minor. It includes advanced readings on leadership theory and practice, as well as major written and applied projects in which students integrate and demonstrate what they have learned in the program. Prerequisite: COMS 201, 431, and admission to the Leadership Studies minor.

CHANGE:  TITLE, PREREQUISITE, COURSE DESCRIPTION

COMS 532  SERVICE LEARNING PRACTICUM  1-3  U  
This is a required course for the Leadership Minor. Students are required to participate in leadership and community service activities for which they receive credit through this course. In addition to participation, students are required to keep a journal relating their activities to leadership and community development theory studied in their required and elective courses. Activities that meet the practicum requirement are contained in the Leadership Minor application materials. May be repeated for up to a maximum of 3 credit hours.

COMS 532  LEADERSHIP STUDIES PRACTICUM  1-3  U  
Students engage in a variety of training programs and field experiences in which they learn about leadership, observe leaders in action, and involve themselves in leadership activities. Written assignments and group discussions are used to analyze their learning. Should be taken for a total of three credit hours, across more than one semester. Prerequisite: COMS 201 and admission to the Leadership Studies minor.

CHANGE:  DELETION

COMS 540  HUMAN RELATIONS IN GROUP INTERACTION I  3  S  
Theory and application of principles related to group interactions that require handling interpersonal relationships with unusual sensitivity and teamwork. Emphasis is on students applying concepts learned in earlier COMS courses to their own emergent group dynamics. A limited enrollment laboratory-learning seminar for advanced students only. Prerequisite: Two courses from COMS 236, COMS 244, COMS 440, COMS 455, COMS 544, and permission of instructor.

CHANGE:  COURSE DESCRIPTION

EVRN 103  ENVIRONMENT AND HISTORY  3  H  
Nature is our oldest home and newest challenge. This course examines the interaction between societies and their environments from the earliest domestication of animals to current global change. It analyzes cases of ecological collapse, examines conflicts between rich and poor nations over resources, compares cultural attitudes toward nature, and asks why this ancient relationship seems so troubled. (Same as HIST 103.)
EVRN 103 ENVIRONMENT AND HISTORY 3 H
Nature is our oldest home and newest challenge. This course surveys the environmental history of the earth from the extinction of the dinosaurs to the present with a focus on the changing ecological role of humans. It analyzes cases of ecological stability, compares cultural attitudes toward nature, and asks why this ancient relationship seems so troubled. (Same as HIST 103.)

NEW COURSE
EVRN 635 THE INVENTION OF THE TROPICS 3 H
The tropics have been imagined and reinvented both as a paradise and "green hell." This course investigates the history of perception and manipulation of the tropical environment and its peoples since 1450. It seeks to understand how science, technology, and medicine have been used, in turn, as instruments of progress and destruction, tools of empire and natural liberation. (Same as HIST 635.)

NEW COURSE
HNGR 103 SURVIVAL HUNGARIAN 3 U
Practical training for people intending to live, study, travel, or work in Hungary. Focus on conversational skills. Intensive practice in speaking and listening, with vocabulary about Hungarian geography, culture, and business. Introduction to basic grammar. Not for native speakers.

CHANGE: TITLE, PREREQUISITE, COURSE DESCRIPTION
HDFL 542 ELDERLY AMERICANS 3 S
An introduction to demographics, lifestyles, and social services affecting the American elderly; and how combinations of these factors point toward a so-called "old age crisis" in this country; how daily living changes as individuals age; how the family lives of the elderly and their children are often affected by the chronic illness of an elderly spouse/parent.

HDFL 542 APPLIED GERONTOLOGY 3 S
This course will provide an overview of social and behavioral problems faced by older adults, people who provide care for elders, and human service programs for the elders, as well as survey empirically derived intervention strategies designed to maintain abilities and reduce or eliminate problem behaviors experienced by elders or their caregivers. Prerequisite: HDFL 304 and HDFL 308, or consent of the instructor.

NEW COURSE
HDFL 565 APPLIED DEVELOPMENTAL PSYCHOLOGY 3 S
An advanced study of the application of theories and concepts of developmental and behavioral psychology to a range of specific issues and problems of childhood and adolescence. This course will rely heavily upon empirical research literature. Topics include contemporary social issues and child development, research in applied settings, assessment, intervention, and prevention, as well as program evaluation. (Same as PSYC 565.) Prerequisites: HDFL 160 or PSYC 333, and HDFL/PSYC 535.
CHANGE: COURSE DESCRIPTION

HIST 103
ENVIRONMENT AND HISTORY 3 H
Nature is our oldest home and newest challenge. This course examines the interaction between societies and their environments from the earliest domestication of animals to current global change. It analyzes cases of ecological collapse, examines conflicts between rich and poor nations over resources, compares cultural attitudes toward nature, and asks why this ancient relationship seems so troubled. (Same as EVRN 103.)

HIST 103
ENVIRONMENT AND HISTORY 3 H
Nature is our oldest home and newest challenge. This course surveys the environmental history of the earth from the extinction of the dinosaurs to the present with a focus on the changing ecological role of humans. It analyzes cases of ecological stability, compares cultural attitudes toward nature, and asks why this ancient relationship seems so troubled. (Same as EVRN 103.)

NEW COURSE

HIST 635
THE INVENTION OF THE TROPICS 3 H
The tropics have been imagined and reinvented both as a paradise and "green hell." This course investigates the history of perception and manipulation of the tropical environment and its peoples since 1450. It seeks to understand how science, technology, and medicine have been used, in turn, as instruments of progress and destruction, tools of empire and natural liberation. (Same as EVRN 635.)

NEW COURSE

LAA 334
INDIGENOUS TRADITIONS OF LATIN AMERICA 3 WS
A survey of the major indigenous traditions of Mesoamerica, the Andes, and lowland tropical Latin America. Coverage emphasizes how indigenous cultural traditions and societies have both continued and changed since the European Invasion and addresses such current issues as language rights, territorial rights, sovereignty, and state violence. Students enrolled in the 600-level section will be required to complete additional research and class leadership tasks. (Same as ANTH 379, LAA 634.)

NEW COURSE

LAA 634
INDIGENOUS TRADITIONS OF LATIN AMERICA 3 WS
A survey of the major indigenous traditions of Mesoamerica, the Andes, and lowland tropical Latin America. Coverage emphasizes how indigenous cultural traditions and societies have both continued and changed since the European Invasion and addresses such current issues as language rights, territorial rights, sovereignty, and state violence. Students enrolled in the 600-level section will be required to complete additional research and class leadership tasks. (Same as ANTH 379, LAA 334.)
LING 107

INTRODUCTORY LINGUISTICS (HONORS SECTION) 3 S
Introduction to the fundamentals of linguistics, with emphasis on the description of the sound system, grammatical structure and semantic structure of languages. The course will include a survey of language in culture and society, language change, computational linguistics and psycholinguistics, and will introduce students to techniques of linguistic analysis in a variety of languages including English.

LING 107

INTRODUCTORY LINGUISTICS, HONORS 3 S
Introduction to the fundamentals of linguistics, with emphasis on the description of the sound system, grammatical structure, and semantic structure of languages. The course includes a survey of language in culture and society, language change, computational linguistics and psycholinguistics, and introduces students to techniques of linguistic analysis in a variety of languages including English. Open only to students admitted to the University Honors Program or by consent of instructor. (Same as ANTH 107.)

CHANGE: CROSS LISTING

ASTR 503

UNDERGRADUATE RESEARCH 1-4 H
This course is for students seeking to fulfill the undergraduate research requirement. Students are expected to participate in some area of ongoing research in the department, chosen with the help of their advisor. At the end of the term, student will present their results in a seminar to other students and faculty. Prerequisite: Junior/senior standing in Astronomy, Engineering Physics, or Physics, or permission of instructor. (Same as PHSX 503.)

ASTR 503

UNDERGRADUATE RESEARCH 1-4 H
This course is for students seeking to fulfill the undergraduate research requirement. Students are expected to participate in some area of ongoing research in the department, chosen with the help of their advisor. At the end of the term, student will present their results in a seminar to other students and faculty. Prerequisite: Junior/senior standing in Astronomy, Engineering Physics, or Physics, or permission of instructor. (Same as PHSX/EPHX 503.)

CHANGE: CROSS LISTING

ASTR 691

ASTROPHYSICS I 3 H
An introduction to radiation processes, thermal processes, and radiative transfer in stellar atmospheres and the interstellar medium. Prerequisite: PHSX/EPHX 313 or consent of instructor. (Same as PHSX 691.)

ASTR 691

ASTROPHYSICS I 3 H
An introduction to radiation processes, thermal processes, and radiative transfer in stellar atmospheres and the interstellar medium. Prerequisite: PHSX/EPHX 313 or consent of instructor. (Same as PHSX/EPHX 691.)
CHANGE: CROSS LISTING

PHSX 503  UNDERGRADUATE RESEARCH 1-4
This course is for students seeking to fulfill the undergraduate research requirement. Students are expected to participate in some area of ongoing research in the department, chosen with the help of their advisor. At the end of the term, student will present their results in a seminar to other students and faculty. Prerequisite: Junior/senior standing in Astronomy, Engineering Physics, or Physics, or permission of instructor. (Same as ASTR 503.)

CHANGE: CROSS LISTING

PHSX 503  UNDERGRADUATE RESEARCH 1-4
This course is for students seeking to fulfill the undergraduate research requirement. Students are expected to participate in some area of ongoing research in the department, chosen with the help of their advisor. At the end of the term, student will present their results in a seminar to other students and faculty. Prerequisite: Junior/senior standing in Astronomy, Engineering Physics, or Physics, or permission of instructor. (Same as ASTR/EPHX 503.)

CHANGE: CROSS LISTING

PHSX 661  INTRODUCTION TO ELEMENTARY PARTICLE PHYSICS 3
Properties and interactions of quarks, leptons, and other elementary particles; symmetry principles and conservation laws; broken symmetry; gauge bosons; the fundamental interactions, grand unified theories of strong, electromagnetic, and weak interactions; the cosmological implications of elementary particle physics. Prerequisites: PHSX/EPHX 313 and MATH 320.

CHANGE: CROSS LISTING

PHSX 661  INTRODUCTION TO ELEMENTARY PARTICLE PHYSICS 3
Properties and interactions of quarks, leptons, and other elementary particles; symmetry principles and conservation laws; broken symmetry; gauge bosons; the fundamental interactions, grand unified theories of strong, electromagnetic, and weak interactions; the cosmological implications of elementary particle physics. Prerequisites: PHSX/EPHX 313 and MATH 320. (Same as EPHX 661.)

CHANGE: CROSS LISTING

PHSX 691  ASTROPHYSICS I 3
An introduction to radiation processes, thermal processes, and radiative transfer in stellar atmospheres and the interstellar medium. Prerequisite: PHSX/EPHX 313 or consent of instructor. (Same as ASTR 691.)

PHSX 691  ASTROPHYSICS I 3
An introduction to radiation processes, thermal processes, and radiative transfer in stellar atmospheres and the interstellar medium. Prerequisite: PHSX/EPHX 313 or consent of instructor. (Same as ASTR/EPHX 691.)
NEW COURSE
PSYC 565  APPLIED DEVELOPMENTAL PSYCHOLOGY  3  S
An advanced study of the application of theories and concepts of
development and behavioral psychology to a range of specific issues
and problems of childhood and adolescence. This course will rely
heavily upon empirical research literature. Topics include contemporary
social issues and child development, research in applied settings,
assessment, intervention, and prevention, as well as program evaluation.
(Same as HDFL 565.) Prerequisites: HDFL 160 or PSYC 333, and
HDFL/PSYC 535.

CHANGE: NUMBER, TITLE, COURSE DESCRIPTION
PSYC 612  INTRODUCTION TO MOTIVATION  3  S
An examination of contemporary concepts, theories, and research in
motivation. Prerequisite: PSYC 104.

PSYC 412  INTRODUCTION TO MOTIVATION AND EMOTION  3  S
An examination of contemporary concepts, theories, and research in
motivation and emotion. Prerequisite: PSYC 104.

CHANGE: COURSE DESCRIPTION
REL 171  RELIGION IN AMERICAN SOCIETY  3  H
A broad introduction to religion in American culture. This class
emphasizes the well-established religions with large followings (viz.
Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some
attention is also given to other religions active in America. Other topics
covered include the relationship of church and state, religion in ethnic
and racial minority groups, and women and religion. (Same as AMS
290.)

REL 171  RELIGION IN AMERICAN SOCIETY  3  H
A broad introduction to religion in American culture. This class
emphasizes the well-established religions with large followings (viz.
Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some
attention is also given to other religions active in America. Other topics
covered include the relationship of church and state, religion in ethnic
and racial minority groups, and women and religion. Not open to
students who have taken REL 172 or REL 372. (Same as AMS 290.)

CHANGE: COURSE DESCRIPTION
REL 172  RELIGION IN AMERICAN SOCIETY, HONORS  3  H
Introduction to the social and historical significance of Judaism, Roman
Catholicism, and Protestantism in American life. Emphasis on
relationship of religious institutions to each other and to other social
institutions in American culture. Open only to students in the College
Honors Program or by permission of instructor.
REL 172  RELIGION IN AMERICAN SOCIETY, HONORS  3 H
Honors version of REL 171. A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken AMS 290 or REL 372. Open only to students in the University Honors Program or by permission of instructor.

NEW COURSE
REL 372  RELIGION IN AMERICAN SOCIETY  3 H
A more intensive treatment of the content of REL 171. A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Additional readings and a paper are required for the 300 level course. Not open to students who have taken AMS 290/REL 171 or REL 172.

B. DEGREE REQUIREMENTS

1. HR Principal Course Status for REL 372—Religion in American Society

A more intensive treatment of the content of REL 171. Additional readings and a paper will be required for the 300-level course. Not open to students who have had REL 171 or REL 172.

JUSTIFICATION: For students at the Edwards Campus and KU campus who need jr/sr hours.

2. Non-Western Culture Status for:

ANTH 379—Indigenous Traditions of Latin America (existing course)
LAA 334—Indigenous Traditions of Latin America (new course)
LAA 634—Indigenous Traditions of Latin America (new course)

A survey of the major indigenous traditions of Mesoamerica, the Andes, and lowland tropical Latin America. Coverage emphasizes how indigenous cultural traditions and societies have both continued and changed since the European Invasion and addresses such current issues as language rights, territorial rights, sovereignty, and state violence. Students enrolled in the 600-level section will be required to complete additional research and class leadership tasks. (Same as ANTH 379, LAA 634)

JUSTIFICATION: This course emphasizes perspectives of indigenous non-Western peoples, and as such it is an exemplary non-Western course. It serves as a gateway course to attract students to the indigenous language courses of Kaqchikel-Maya and Andean Quichua. These non-Western language courses are key for Latin American Studies’ status
as a National Resource Center, and the proposed course is intended to boost their enrollments. This will be the only course on campus that surveys Latin American indigenous peoples generally, including Mesoamerica, the Andes, and lowland tropical Latin America. Anthropology offers "People of South America", Geography offers "Central American Peoples and Lands", and at the graduate level Indigenous Nations Studies offers "Indigenous Peoples of the Americas" [entire hemisphere], but a comprehensive course on Latin American indigenous traditions has yet to be instituted.

C. REPORTS OF ACTION

1. Change to Atmospheric Science Major BS

The previous requirements included LA&S 340. The department wanted to change this to 3 credits of a computer science elective chosen from the following courses: C&PE 121, EECS 100, EECS 138 (with different computer language than students previously took), EECS 258, EECS 268, EECS 603.

JUSTIFICATION: LA&S 340 is no longer taught. Discussions with potential employers of students indicate that students would be more competitive in the job market by taking more computer programming courses.

2. Change to the list of courses that may fulfill the modern art requirement for the History of Art major:

   Add: HA 516, 517, 533, 534, 564, 565, 570, 581, 582, 583
   Delete: HA 270, 385, 455, 462, 463, 521, 585, 595, 596

3. Change to Latin American Studies Major

Latin American Studies is offering a new course, Indigenous Traditions of Latin America (ANTH 379/LAA 334/634), which will meet the Group I (Language, Literature, and Culture) and Group IV (Anthropology, Religious Studies, and Women’s Studies) requirements for the major.

JUSTIFICATION: The new Latin American Studies course will be a gateway course for our indigenous language courses of Kaqchikel Maya and Andean Quichua, and will therefore meet the Language, Literature, and Culture requirement for the major. The course will also be highly anthropological, co-taught by an anthropologist, and cross-listed with Anthropology. It will therefore meet the Anthropology, Religious Studies, and Women’s Studies component of the Latin American Studies major.

4. Change to Physics BS Geophysics Option

The department of Physics proposed that the Geophysics option for the B. S. Physics degree be deleted.

JUSTIFICATION: The departments of Physics and Geology met to discuss the Geophysics option, which has historically been a “jointly maintained” option for students majoring in either Physics or Geology. It has sometimes been difficult to properly maintain the option so that the requirements are kept consistent in both departments. The initial discussion focused on a way to better communicate changes made by either department, but after further discussion, Physics decided to propose that the Geophysics
option be dropped as a part of the Physics major. Physics has not had students pursue this option for quite some time and they were not interested in continuing it. Physics also noted that the physics content in the degree was lower than either the B.A. or the minor in Physics. It will continue to be an option for Geology majors, and it is possible for students majoring in Physics to minor in Geology and still be able to take a number of Geophysics courses as a part of the minor if that is the area the student is interested in.

IV. NEW BUSINESS

Proposal to Create a College Academic Council to Act for College Assembly – Dean Kim Wilcox

As was discussed last semester, a number of faculty in the College have proposed creating a smaller body that would act for College Assembly in most matters and serve as an important advisory body to the Dean of the College. A number of faculty, staff, and students offered suggestions to the original proposal last fall. The proposal that follows incorporates many of these suggestions. In summary, the changes that have been made since last fall are:

- the selection of student representatives has been put in the hands of the student members of College Assembly.
- an explicit statement has been added that meetings of the College Academic Council are open to any College Assembly member.
- the number of signatures to request a College Assembly meeting or request consideration of an action by CAC is made ten, not twenty.
- the procedure to call a College Assembly meeting into session has been clarified.
- an explicit statement has been added that the agenda of the CAC will be sent out in advance to all Assembly members.
- changes in College general education requirements and major changes in degree requirements must be put to an electronic or mail ballot or to a meeting of College Assembly in order to be approved.

Additional changes to this proposal since the January 14th version (e-mailed to College Assembly members) have been marked in italics.

Proposal:

To create a College Academic Council [CAC] which would act in the name of College Assembly on most curricular and degree matters and to which the Dean could turn for advice on important issues facing the College. College Assembly members would still have the right to call the Assembly into session or ask for mail ballot. The CAC could also call the College Assembly into session if needed, or could ask for a mail ballot of College Assembly members on an issue. But for most typical business, the CAC would act for the Assembly. Since the powers of the CAC would include discussions with the Dean on the budget, the Committee on the Budget [CBUD] would no longer be needed. The CAC will be composed of twelve voting members, plus the Dean as a non-voting Chair.
Decision-Making:

Only the College Assembly itself can change the By-Laws. Change requires a two-thirds majority of the entire College Assembly and may take place only one meeting after the changes are introduced. The changes in the By-Laws will be submitted to the Assembly at its February 3, 2004 meeting and discussed. If further discussion is needed, the discussion would continue at the March 2, 2004, meeting and in subsequent meetings. At the March 2, 2004, meeting, at the earliest, I will ask for a motion to have a mail ballot on the changes.

We have also taken the opportunity to change references to the College Graduate Division Director in several articles, since this office no longer exists, and to delete the provision in Article II. B. for closed meetings, as the latter is incompatible with State law.

I will ask that the following be introduced as a motion:

Changes in By-Laws to Effect the Creation of a College Academic Council

[New] Article II. College Academic Council

A. The College Academic Council (CAC) will act in the name of College Assembly. It will meet at least four times a semester, normally in September, October, November, December, February, March, April, and May and more frequently as the business of the College justifies.

B. Membership of the CAC will be as follows:

Two faculty members from each division of the College—Humanities, Natural Sciences, and Social Sciences—elected by the faculty in the regular elections in the spring semester to standing committees. These elected faculty may not be Chairs or Directors.

Three Department Chairs or Program Directors, one from each division, chosen by the Chairs and Directors in the previous spring semester.

Two students, one undergraduate, one graduate, chosen by the student members of the College Assembly in a mail ballot.

One representative of the Unclassified staff in the College, chosen by the Unclassified Staff in a mail ballot at the regular College elections in the spring semester.

Elected CAC faculty and chair members and the Unclassified staff representative will serve three year terms. Student members will serve one year terms, and may serve up to three terms. After the initial elections, elected faculty members will rotate so that two new members will be elected each year, from two of the three divisions each year. New Chair and Director members will be elected, one new member from one division each year. Faculty members who resign will have their replacements elected by a mail ballot. Chairs who resign will have replacements chosen to fill out their terms by the Chair and Directors of the
appropriate division at the next Brownbag of the divisions. Student members who resign will have replacements chosen by the student members of College Assembly in a mail ballot. The Unclassified staff representative, should he or she resign, will be replaced by a mail ballot.

Members of CAC who do not attend two consecutive meetings may be declared no longer members of the Council by decision of the Council. The Dean will direct that they be replaced according to the procedures above.

The Dean of the College will serve as the non-voting Chair of the CAC. The Dean may designate an Associate Dean to serve in his or her place.

One of the College staff will be designated by the Dean to serve as the Secretary of the CAC. He or she will serve as the elections officer for the CAC and will notify members of the College Assembly or the Unclassified staff of elections, take nominations, and oversee all ballots.

C. Activities of the College Academic Council.

1. Curriculum. The CAC will consider all curricular and degree changes proposed by the Committee on Undergraduate Studies and Advising and the Committee on Graduate Studies. CAC approval is necessary for such changes to be official unless the CAC refers the issue to College Assembly or a mail ballot. Actions by CAC will be announced to the College Assembly members via email within 72 hours after a decision by CAC. After discussion by CAC, changes in College general education requirements and major changes in degree requirements must be put to an electronic or mail ballot or to a meeting of College Assembly in order to be approved.

2. Consultation on the Budget. At least once each semester, the Dean of the College will review the state of the College budget with the CAC. The CAC may also request information about the budget from the Dean.

3. Petitions to the CAC. The CAC may consider petitions from Departments, Programs, and individual and groups of College staff, students, and faculty members for the CAC to discuss issues with the Dean of the College.

4. Request for Reconsideration by College Assembly. College Assembly members have ten business days after an action by the CAC to request reconsideration by means of a petition signed by ten members of the Assembly. Forms for such petitions shall be available from the College office. Reconsideration may take one of the following forms:

a. Request that the CAC reconsider its action at its next meeting.

b. Request that the action be voted upon in a mail ballot of College Assembly members.

c. Request that a meeting of College Assembly be called to consider the issue.
5. Requests for Information by CAC. The CAC has the right to request that Chairs and Directors or other representatives of departments and programs attend its meetings to discuss issues with the CAC.

6. CAC and College Assembly. The CAC may request that College Assembly meet to discuss an issue or that a mail ballot of College Assembly consider an issue. Notice via email of at least ten business days must be given before the College Assembly will meet or before the mail ballot is sent out.

7. Meetings of CAC. Meetings of the CAC will be open to all members of the College Assembly. Any member of the Assembly may request to address the CAC. The Dean or the designated Chair may limit the time allowed to speak if necessary to conduct orderly business.

8. Agenda. The Agenda of the CAC will be sent out at least five business days in advance to all members of the College Assembly via electronic mail.

9. Minutes. Minutes of the CAC will be sent to the College Assembly members within 72 hours after the CAC meets.

10. Six elected members of the CAC, plus the Dean or his designate as Chair, need to be present to constitute a quorum to do official business.

[Change] Article II becomes Article III.

A. [New Wording] The College Assembly will meet whenever ten members of the Assembly request such a meeting by means of a signed petition. Forms for such petitions shall be available from the College office. The Assembly may also be called to meet at the request of the CAC. Notice via email of at least ten business days must be given before the College Assembly will meet. The Dean, in consultation with the CAC, will determine the date for the meeting of College Assembly, but in any case it must take place within at least 30 days of the submission of a petition for a meeting. [Strike old wording]

Delete Article II. B.

[Change] Article II. C. becomes Article II. B.

[Change] Article II. D. becomes Article II. C.

[Change] Article III becomes Article IV

[Change] Article IV becomes Article V

[Change] Article V becomes Article VI

[Delete old Article V. 5. A Committee on the Budget (CBUD).]

[Change] old Article V. 6. becomes Article V. 5.

[Delete old Article V. B. 5. on the Committee on the Budget]
[Change] old Article V. B. 6. becomes VI. B. 5.


[Delete old Article VI. B. 5.]

[Change] old Article VI. B. 6. becomes VII. B. 5.

[Change] old Article VII becomes Article VIII

[Change] old Article VII. B. 2.: replace “the Director of the College Graduate Division” with “the Associate Dean of the College serving as the liaison to the Committee on Graduate Studies will ensure that the College staff.....”

[Change] old Article VII. B. 5. replace “the Director of the College Graduate Division” with “the Associate Dean of the College serving as the liaison to the Committee on Graduate Studies.”

[Change] old Article VII. C. 6. replace “the Director of the College Graduate Division” with “the Associate Dean of the College serving as the liaison to the Committee on Graduate Studies.”

[Change] old Article VIII becomes Article IX.

[Change] old Article IX becomes Article X.

[Change] old Article IX. A. B. And C. Replace “Assembly” with “College Academic Council”.

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