Meeting of the College Academic Council  
College of Liberal Arts & Sciences  
210 Strong Hall  
November 8, 2005 – 4:00 p.m.  

AGENDA

I. APPROVAL OF THE OCTOBER CAC MINUTES

II. COMMITTEE REPORTS

   A. ACTION ON REPORT OF COMMITTEE ON GRADUATE STUDIES (CGS)

   B. ACTION ON REPORT OF COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)

III. SPRING 2006 MEETING TIME
College of Liberal Arts & Sciences  
College Academic Council  
October 18, 2005  
Minutes


Interim Dean Barbara Romzek opened the meeting by informing members of the activities presently happening in the College: sabbatical reviews are underway, promotion and tenure review will start soon, and the Wescoe Infill project is in the planning stage.

CAC voted and approved the minutes of the September 13th College Academic Council meeting.

CAC voted and approved all items on the Committee on Graduate Studies (CGS) report.

CAC voted and approved all items on the Committee on Undergraduate Services and Advising (CUSA) report, minus the revised academic standing policy because it was withdrawn from consideration. The prerequisite for POLS 664 should be POLS 170/171, not POLS 107/171.

Dean Romzek provided information about the summer budget. Jolene Fairchild, Budget Officer for the College, explained the process. Summer teaching provides opportunities for students to take classes, and extra revenue beyond salary costs is distributed to the departments. The Dean’s Office is also reviewing patterns of differential funding among study abroad programs.

Dean Romzek reviewed several initiatives the College is working on this year.
- The “Grad in 4” initiative from the Provost requires review of curriculum and advising. CUSA will look at general education requirements and is considering a proposal to require students to declare their majors before they reach 60 credit hours instead of the current limit of 90 hours.
- The College is revising the academic misconduct process.
- The College is reviewing graduate education program operations in order to make sure students receive the best service.
- The College is working on creating a profile of successful alumni in a “Gallery of Success” on the wall outside of the College Student Academic Services (CSAS) office. The idea is to demonstrate for students the range of careers that can be based upon with a liberal arts degree.
- The Dean has submitted a proposal to the Provost about making tenure clock interruption automatic upon the birth or adoption of a child.
- The Dean’s Student Advisory Council is being formed to advise the Dean on student issues.
- Student focus groups will be conducted to help the Dean identify important issues for students within the College.
- The College is reorienting junior and senior advising, with renewed emphasis on relying upon faculty for student advising in the major.

The meeting adjourned at 2:10 p.m.
I. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Presented by Edward Wiley, CGS Chair; submitted by Andrea Noltner

A. CURRICULAR CHANGES:

CHANGE: COURSE DESCRIPTION

LING 705 PHONETICS I  3
(OLD) Introduction to the speech sounds used in languages of the world, the mechanisms used in their production, and their acoustic properties. The course includes practice in discrimination and transcription. Prerequisite: An introductory linguistics course.

LING 705 PHONETICS I  3
(NEW) This course provides a basic introduction to the study of human speech sounds. Topics to be covered include anatomy and physiology of the speech production apparatus, transcription and production of the world’s sounds, basic acoustics, computerized methods for speech analysis, acoustic characteristics of speech sounds, stress, and intonation. A 'hands on' laboratory project is part of the course. Prerequisite: An introductory linguistics course.

CHANGE: COURSE DESCRIPTION

LING 707 PHONETICS II  3
(OLD) A study of speech sounds in languages of the world with special emphasis on experimental evidence related to their production and acoustic properties. Prerequisite: LING 705.

LING 707 PHONETICS II  3
(NEW) This course is a continuation of Phonetics I (Ling 705) and provides a more detailed survey of acoustic and auditory phonetics. Topics to be covered include vocal tract acoustics, quantal theory, speaker normalization, theories of speech perception, prosody, the phonetics of second language acquisition, and the production and perception of cues to gender, talker, region, and socio-economic status. In addition, a number of laboratory projects will be required. Prerequisite: LING 705.

CHANGE: COURSE DESCRIPTION, PREREQUISITE

LING 712 PHONOLOGY I  3
(OLD) A study of sound structure and function within languages; principles and techniques of phonological analysis. Introduction to morphophonemics, distinctive feature and rule notation. Prerequisite: a course in phonetics.

LING 712 PHONOLOGY I  3
(NEW) This course is an introduction to phonological theory. It focuses on crucial phonological concepts such as underlying and surface representations, phoneme and allophone, contrast, alternation, neutralization, distinctive features, and syllable. It provides the basic skill set for phonological analysis, including UR selection, rule notation, rule ordering, and common phonological universals. It also touches on theory-building in phonology, with discussions on the external motivations for phonological grammar, how to lay out the predictions of a theoretical proposal, and how phonological predictions can be empirically tested. Prerequisite: LING 705.
CHANGE: COURSE DESCRIPTION

LING 714 PHONOLOGY II  3
(OLD) Distinctive feature systems; interpretive input-output systems, markedness; phonological
universals; the role of naturalness, generality, and economy in evaluation procedures.
Prerequisite: LING 712.

LING 714 PHONOLOGY II  3
(NEW) This course is a continuation of a survey of phonological theory. The course starts with
the discussion of the conspiracy and duplication problems in rule-based phonology and
works its way to Optimality Theory. Topics in Optimality Theory (OT) include its
conceptual and empirical advantages over rule-based phonology, its potential problems
and possible remedies, issues of learnability and acquisition, the relevance of phonetics in
OT constraints, and correspondence theory. Prerequisite: LING 712.

NEW COURSE

LING 716 LINGUISTICS AND SECOND LANGUAGE ACQUISITION II  3
This advanced course will provide in-depth reading and discussion of several current
topics including second language acquisition within a generative framework, processing
approaches to second language acquisition, and the role of input and learnability
principles in second language acquisition. Both theoretical and methodological issues
will be discussed. Prerequisite: LING 715; LING 725, which may be taken
concurrently, or permission of instructor.

NEW COURSE

LING 720 RESEARCH METHODS IN LINGUISTICS  3
This course provides a foundation for designing, conducting, and critically evaluating
quantitative and qualitative research in the language sciences. Topics include formulating
a research hypothesis, participant selection, ethical considerations, the scientific method,
validity, reliability, data collection, dependent and independent variables, descriptive and
inferential statistics. This course will serve students who are interested in the basics of
research design and statistics for the study of language. Prerequisite: An introductory
course in linguistics.
B. DEGREE REQUIREMENT

1. CREES Proposal

In Spring 2005, the Regents of the University of Kansas approved a name change request, adding the term "Eurasian" to the Center for Russian & East European Studies. The term "Eurasian" has been adopted by academic institutions, government and scholarly journals to cover the non-Russian territories of the former Soviet Union, especially the South Caucasus and Central Asia. A number of factors influenced the decision:

- US Department of Education Title VI priorities are likely to emphasize Islam and Security Issues (DOE Title VI is a major source of support for CREES);
- Twelve of the sixteen current Title VI Centers include "Eurasian" or a similar term in their titles;
- REES currently has strengths in the region:
  - The '03-'06 Title VI proposal included new courses on Eurasia. In addition, KU offers two Turkic languages (Turkish and Uyghur). It is one of two universities with NRCs to offer Uyghur.
  - The '03-'06 Title VI proposal committed funds to expanding our Central/Inner Asia Library collections.
  - REES participated in a Virtual Classroom Program with Azerbaijan, Kyrgyzstan and Mongolia during Fall 2004, linking classrooms via the Internet.
  - The Center hosts many visiting faculty researchers from the region ('03-'04: 4 JFDP scholars from Armenia, Azerbaijan, Kazakhstan and Kyrgyzstan; '04-'05: 3 JFDP scholars from Kazakhstan and Turkmenistan (2), 1 Fulbright scholar (Azerbaijan))
  - The Center has developed Silk Road programming with CEAS (conference in SP03, activities in SP04 associated with Lied Center performance by Yo-Yo Ma) and the Silk Road Resources Web Page: [http://www.silkroad.ku.edu](http://www.silkroad.ku.edu)

In recognition of the importance of Eurasia and the name change approved by the Regents, CREES requests that the undergraduate co-major and Master's degree be changed to reflect the new name. Students would thus be eligible for an undergraduate co-major in Russian, East European and Eurasian Studies or an MA in Russian, East European and Eurasian Studies.
II. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
Presented by Edith Clowes, CUSA Chair; submitted by Elaine Knight

A. CURRICULAR CHANGES:

NEW COURSE
BIOL 545  EVOLUTION OF DEVELOPMENT  3  N
An advanced course designed to expose students to evolutionary change in the developmental patterning of plant and animal form. This course integrates multiple biological disciplines including phylogenetics, comparative morphology, molecular evolution and developmental genetics to explore biodiversity at a mechanistic level. Topics range from issues surrounding homology assessment to empirical examples of how changes in gene expression or function may have shaped morphological diversity. Prerequisites: BIOL 350 or equivalent.

NEW COURSE
BIOL 650  ADVANCED NEUROBIOLOGY  3  N
The course builds an in depth knowledge about basic mechanisms of synaptic communication among nerve cells and their targets, and the structure and function of nervous systems. Topics include nervous system development and synapse formation, structure and function of neurons, physiological and molecular basis of synaptic communication between neurons, mechanisms of synaptic plasticity involved in learning and memory, sensory systems (vision, auditory, vestibular, motor reflexes and pain), processing of neural information at cellular and system levels, synapse regeneration and diseases of the nervous system. Prerequisite: BIOL 435 (Introduction to Neurobiology), or consent of instructor.

CHANGE: PREREQUISITE
GEOL 573  GEODYNAMICS AND PLATE TECTONICS  3  N
(OLD) Study of physical processes in the solid Earth and of geophysical approaches to studying Earth systems at regional and global scales. Topics include global potential fields, thermal regime, rheology and Earth deformation, earthquakes and seismic structure, plate motions and global tectonics. (Same as PHSX 528.) Prerequisite: An introductory course in geology, MATH 116 or MATH 122, and PHSX 115 or PHSX 212.

GEOL 573  GEODYNAMICS AND PLATE TECTONICS  3  N
(NEW) Study of physical processes in the solid Earth and of geophysical approaches to studying Earth systems at regional and global scales. Topics include global potential fields, thermal regime, rheology and Earth deformation, earthquakes and seismic structure, plate motions and global tectonics. (Same as PHSX 528.) Prerequisite: An introductory course in geology, MATH 116 or MATH 122, and PHSX 115 or PHSX 212 or 214.

NEW COURSE
HIST 397  FROM MAO TO NOW: CHINA'S RED REVOLUTION  3  H
This course on China's Communist revolution considers the evolution of Maoism, or Chinese Communism, from its ideological origins through its implementation during and after the Chinese Communist revolution. It examines major Maoist movements such as Land Reform, the Great Leap Forward, the Cultural Revolution, and the cult of Mao. It further considers the globalization of Maoism by examining examples of other Maoist revolutions and revolutionaries in places like Cambodia, Peru, and Nepal.
NEW COURSE

HIST 661  PALESTINE AND ANTIQUITY  3 H
A survey of the history of Palestine from biblical origins to the Muslim conquest, with emphasis on such topics as social and religious institutions, cultural and communal diversity, and relations between foreign powers and local authorities. The course further explores the roots of the present conflictual situation in this part of the Middle East.

CHANGE: COURSE DESCRIPTION

JPN 326  JAPANESE IN CONTEXT -- ADVANCED  3 U
(NEW) Supervised and individualized study and practice of language skills through direct experience in interviews and guided practical applications in various public settings in Japan. Some conventional classroom instruction in grammar and usage. Offered only during the Summer Institute in Hiratsuka, Japan. Prerequisite: Four semesters or the equivalent of Japanese language study.

CHANGE: COURSE DESCRIPTION, TITLE, CREDIT

LA&S 101  THEMATIC LEARNING COMMUNITY (TLC) SEMINAR  1 U
(OLD) This course is designed to introduce students to the University community by exploring an academic theme and the connections between general education courses. Students will develop strategies for a good academic transition through time management, study skills, major and career exploration, and utilization of University academic resources.

LA&S 101  LEARNING COMMUNITIES SEMINAR  1-2 U
(NEW) This course is designed to expand student's knowledge of the University community by exploring an academic theme and the connections between courses. Through the study of different topics students will explore the inherent interdisciplinarity of fields of study. Designed especially for freshmen and sophomores. Enrollment is limited to students participating in designated learning community. Concurrent enrollment in specified learning community courses is required. May be repeated for credit up to 4 hours.

NEW COURSE

LA&S 301  LEARNING COMMUNITIES SEMINAR  1-2 U
This course is designed to expand student's knowledge of the University community by exploring an academic theme and the connections between courses. Through the study of different topics students will explore the inherent interdisciplinarity of fields of study. Designed especially for juniors and seniors. Enrollment is limited to students participating in designated learning community. Concurrent enrollment in specified learning community courses is required. May be repeated for credit up to 4 hours.
**PHSX 313**  **GENERAL PHYSICS III  3 N**

(OLD) Introduction to modern physics. Topics include special relativity, optics, and introductions for quantum mechanics and solid state physics. Prerequisite: PHSX 212. Corequisite MATH 123 or MATH 250/AE250/CE250/C&PE250/EECS250/EPHX 250/ME250.

**NEW**

Introduction to modern physics. Topics include special relativity, optics, and introductions for quantum mechanics and solid state physics. Prerequisite: PHSX 212 or PHSX 214 or EECS 220. Corequisite: MATH 320 or MATH 220.

**PHSX 521**  **MECHANICS I  3 N**

(OLD) Newton's laws of motion. Motion of a particle in one, two, and three dimensions. Motion of a system of particles. Moving coordinate systems. (Same as EPHX 521). Prerequisite: PHSX 211, MATH 250 and AE 250/CE 250/C&PE 250/EECS 250/EPHX 250/ME 250 or MATH 320.

**NEW**

Newton's laws of motion. Motion of a particle in one, two, and three dimensions. Motion of a system of particles. Moving coordinate systems. (Same as EPHX 521). Prerequisite: PHSX 211/213, MATH 223, MATH 290 and MATH 220/320.

**PHSX 528**  **PHYSICS OF THE EARTH  3 N**

(OLD) Study of the nature of the earth's interior as evidenced by seismology, gravity, magnetics, and heat flow. Applications of mechanics and material properties studies to earth problems. (Same as GEOL 573.) Prerequisite: GEOL 572 or equivalent, MATH 250 or AE 250/CE 250/C&PE 250/EECS 250/EPHX 250/ME 250 and PHSX 313.

**NEW**

Study of physical processes in the solid Earth and of geophysical approaches to studying Earth systems at regional and global scales. Topics include global potential fields, thermal regime, rheology and Earth deformation, earthquakes and seismic structure, plate motions and global tectonics. (Same as GEOL 573) Prerequisite: An introductory course in geology, MATH 116 or MATH 122, and PHSX 115 or PHSX 212 or PHSX 214.
CHANGE: PREREQUISITE

**PHSX 531 ELECTRICITY AND MAGNETISM 3 N**

(OLD) The properties of electric and magnetic fields, including electrostatics, Gauss' Law, boundary value methods, electric fields in matter, electromagnetic induction, magnetic fields in matter, the properties of electric and magnetic dipoles and of dielectric and magnetic materials. (Same as EPHX 531.) Prerequisite: EPHX 521, MATH 250 and AE 250/CE 250/C&PE 250/EECS 250/EPHX 250/ME 250 or MATH 320.

**PHSX 531 ELECTRICITY AND MAGNETISM 3 N**

(NEW) The properties of electric and magnetic fields, including electrostatics, Gauss' Law, boundary value methods, electric fields in matter, electromagnetic induction, magnetic fields in matter, the properties of electric and magnetic dipoles and of dielectric and magnetic materials. (Same as EPHX 531.) Prerequisite: PHSX 212/214, PHSX 521 or special permission, MATH 223, MATH 290 and MATH 220/320.

CHANGE: PREREQUISITE

**PHSX 536 ELECTRONIC CIRCUIT MEASUREMENT AND DESIGN 4 N**

(OLD) A laboratory course that explores the theory and experimental techniques of analog and digital electronic circuit design and measurements. Topics include transient response, transmission lines, transistors, operational amplifiers, and digital logic. (Same as EPHX 536.) Prerequisite: PHSX 212 and MATH 123. PHSX 313 and 316 recommended.

**PHSX 536 ELECTRONIC CIRCUIT MEASUREMENT AND DESIGN 4 N**

(NEW) A laboratory course that explores the theory and experimental techniques of analog and digital electronic circuit design and measurements. Topics include transient response, transmission lines, transistors, operational amplifiers, and digital logic. (Same as EPHX 536.) Prerequisite: PHSX 212/214, MATH 223 and MATH 290. PHSX 313 and PHSX 316 recommended.

CHANGE: PREREQUISITE

**PHSX 611 INTRODUCTORY QUANTUM MECHANICS 3 N**

(OLD) An overview of modern physics covering wave-particle duality, the Schrodinger Equation, simple systems and potentials, and the harmonic oscillator. Operators, eigenvalues, and measurements; central forces and bound states, angular momentum and its addition, approximation methods. (Same as EPHX 611.) Prerequisite: EPHX 521, MATH 250 and AE 250/CE 250/C&PE 250/EECS 250/EPHX 250/ME 250 or MATH 320.

**PHSX 611 INTRODUCTORY QUANTUM MECHANICS 3 N**

(NEW) An overview of modern physics covering wave-particle duality, the Schrodinger Equation, simple systems and potentials, and the harmonic oscillator. Operators, eigenvalues, and measurements; central forces and bound states, angular momentum and its addition, approximation methods. (Same as EPHX 611.) Prerequisite: PHSX 313 and MATH 290.
PHSX 623 PHYSICS OF FLUIDS 3 N
(OLD)  An introduction to basic fluid mechanics in which fundamental concepts and equations will be covered. Topics will include hydrostatics, hydrodynamics, wave propagation in fluids, and applications in the areas such as astrophysics, atmospheric physics, and geophysics. (Same as EPHX 623.) Prerequisite: PHSX 212 and MATH 123 or MATH 124.

PHSX 623 PHYSICS OF FLUIDS 3 N
(NEW)  An introduction to basic fluid mechanics in which fundamental concepts and equations are covered. Topics include hydrostatics, hydrodynamics, wave propagation in fluids, and applications in the areas such as astrophysics, atmospheric physics, and geophysics. (Same as EPHX 623.) Prerequisite: PHSX 212 or PHSX 214, MATH 223, and MATH 290.

PHSX 641 INTRODUCTION TO NUCLEAR PHYSICS 3 N
(OLD)  Experimental methods in nuclear physics, elementary concepts and simple considerations about nuclear forces, alpha and beta decay, gamma radiation, nuclear structure, and reaction systematics. (Same as EPHX 641.) Prerequisite: One of MATH 250 or MATH 320, and one of PHSX 313 or PHSX 351.

PHSX 641 INTRODUCTION TO NUCLEAR PHYSICS 3 N
(NEW)  Experimental methods in nuclear physics, elementary concepts and simple considerations about nuclear forces, alpha and beta decay, gamma radiation, nuclear structure, and reaction systematics. (Same as EPHX 641.) Prerequisite: PHSX 313 and PHSX 611.

PHSX 655 OPTICS 3 N
(OLD)  Geometric optics. Wave properties of light: interference, diffraction, coherence. Propagation of light through matter. Selected topics in modern optics, e.g., lasers, fibers. (Same as EPHX 655.) Prerequisite: One of MATH 250 or MATH 350, or one of PHSX 313 or PHSX 35.

PHSX 655 OPTICS 3 N
(NEW)  Geometric optics. Wave properties of light: interference, diffraction, coherence. Propagation of light through matter. Selected topics in modern optics, e.g., lasers, fibers. (Same as EPHX 655.) Prerequisite: PHSX 313 and PHSX 316.
CHANGE: PREREQUISITE

PHSX 681  CONCEPTS IN SOLIDS  3  N
(OLD) Properties of common types of crystals and amorphous solids. Lattice vibrations and thermal properties of solids. Electrons and holes in energy bands of metals, semiconductors, superconductors, and insulators. (Same as EPHX 681.) Prerequisite: PHSX 313 and MATH 320 or MATH 250/AE 250/CE 250 and C&PE 250/EECS 250/EPHX 250/ME 250.

PHSX 681  CONCEPTS IN SOLIDS  3  N
(NEW) Properties of common types of crystals and amorphous solids. Lattice vibrations and thermal properties of solids. Electrons and holes in energy bands of metals, semiconductors, superconductors, and insulators. (Same as EPHX 681.) Prerequisite: PHSX 313 and PHSX 611.

NEW COURSE

SOC 350  SOCIOLOGY OF TRANSNATIONAL MIGRATION  3  S
A sociological exploration of social, cultural, demographic, health, and environmental issues associated with transnational migration, with a special focus on Africa and the African diaspora. Analytic themes will be drawn from migrations and diasporas in places such as Asia and Latin America as well. The aim is to critically examine the increasing interconnectedness of the world's peoples. Prerequisite: A principal course in sociology.

CHANGE: COURSE DESCRIPTION, PREREQUISITE, NUMBER

TH&F 309  FUNDAMENTALS OF DIRECTING  3  H
(OLD) Offered as a first course in play directing. Designed primarily for theatre majors and secondary education majors in language arts with a theatre and drama concentration. The content is principally descriptive in nature with some practical experience. Lecture and laboratory periods. Prerequisite: TH&F 106 and TH&F 215 or TH&F 216.

TH&F 508  FUNDAMENTALS OF DIRECTING  3  H
(NEW) Offered as a first course in play directing. Designed primarily for theatre majors and secondary (6-12) speech and theatre education majors in language arts with a theatre and drama concentration. The content is principally descriptive in nature with some practical experience. Lecture and laboratory periods. Prerequisite: TH&F 308.

NEW COURSE

TH&F 429  POSTCOLONIAL THEATRE AND DRAMA  3  H
The course develops an understanding of the postcolonial concept and its different manifestations in theatre and drama across nations and cultures. It approaches postcolonialism as a way of reading theatre, and as a genre within theatre by exploring how the 'colonial project' has reconfigured the concept, content, and context of theatre in both colonized and colonizing cultures. In addition to the study of postcolonial playwrights and their works, the course is also an introduction to postcolonial theory and its critics.
TH&F 509  
**SCRIPT ANALYSIS 3 H**
Techniques of class reading and interpretation for purposes of theatrical interpretation. Particular emphasis given to the kinds of understandings appropriate to both the film and theatre director. Prerequisite: TH&F 309.

TH&F 308  
**SCRIPT ANALYSIS 3 H**
This course provides knowledges and methods enabling students to conduct in-depth study of dramatic scripts. Emphasis is given to the analysis skills appropriate to practitioners of stage and screen arts. Prerequisite: TH&F 106 and TH&F 215 or TH&F 216.
B. DEGREE REQUIREMENTS AND POLICY CHANGES:

1. Principal Course Changes

   ACTION: NEW PRINCIPAL COURSE STATUS OF EXISTING COURSE
   HWC 110  INTRODUCTION INTO HUMANITIES  HL

   DESCRIPTION: An introduction to the humanities as a division of learning and to interdisciplinary study in the humanities. Topics include the history and role of the humanities in a liberal education, perspectives and methods in the humanities, the humanities and human diversity, and interdisciplinary approaches to understanding and interpreting texts.

   JUSTIFICATION: HWC has no 100-level course introducing students to our area of study and program. The proposed course is designed to introduce students, early in their undergraduate career, to the humanities as a division of learning, and within that general framework to interdisciplinary humanistic study. Additionally, HWC 110 will help prepare students for the required Western Civilization courses through study and interpretation of texts, and provide a foundational course for Humanities majors. We are proposing HWC 110 as a principal course.

2. Non-Western Course Changes

   ACTION: NEW COURSE
   HIST 397  FROM MAO TO NOW: CHINA’S RED REVOLUTION  (3) H

   DESCRIPTION: This course on China’s Communist revolution considers the evolution of Maoism, or Chinese Communism, from its ideological origins through its implementation during and after the Chinese Communist revolution. It examines major Maoist movements such as Land Reform, the Great Leap Forward, the Cultural Revolution, and the cult of Mao. It further considers the globalization of Maoism by examining examples of other Maoist revolutions and revolutionaries in places like Cambodia, Peru, and Nepal.

   JUSTIFICATION: Content of this course is entirely non-Western.
3. Russian & East European Studies co-major name change

**ACTION:** CO-MAJOR NAME CHANGE  
**FROM:** RUSSIAN & EAST EUROPEAN STUDIES  
**TO:** RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES  

**DESCRIPTION:** In Spring 2005, the Regents of the University of Kansas approved a name change request adding the Term “Eurasian” to the Center for Russian & East European Studies. In recognition of the importance of Eurasia and the name change approved by the Regents, CREES requests that the undergraduate co-major and Master’s degree be changed to reflect the new name. Students would thus be eligible for an undergraduate co-major in Russian, East European and Eurasian Studies or an MA in Russian, East European and Eurasian Studies.

**JUSTIFICATION:** The term "Eurasian" has been adopted by academic institutions, government and scholarly journals to cover the non-Russian territories of the former Soviet Union, especially the South Caucasus and Central Asia. A number of factors influenced the decision:

- US Department of Education Title VI priorities are likely to emphasize Islam and Security Issues (DOE Title VI is a major source of support for CREES);
- Twelve of the sixteen current Title VI Centers include "Eurasian" or a similar term in their titles;
- REES currently has strengths in the region:
  - The '03-'06 Title VI proposal included new courses on Eurasia. In addition, KU offers two Turkic languages (Turkish and Uyghur). It is one of two universities with NRCs to offer Uyghur.
  - The '03-'06 Title VI proposal committed funds to expanding our Central/Inner Asia Library collections.
  - REES participated in a Virtual Classroom Program with Azerbaijan, Kyrgyzstan and Mongolia during Fall 2004, linking classrooms via the Internet.
  - The Center hosts many visiting faculty researchers from the region ('03-'04: 4 JFDP scholars from Armenia, Azerbaijan, Kazakhstan and Kyrgyzstan; '04-'05: 3 JFDP scholars from Kazakhstan and Turkmenistan (2), 1 Fulbright scholar (Azerbaijan))
  - The Center has developed Silk Road programming with CEAS (conference in SP03, activities in SP04 associated with Lied Center performance by Yo-Yo Ma) and the Silk Road Resources Web Page: [http://www.silkroad.ku.edu](http://www.silkroad.ku.edu)
C. REPORT OF ACTION

1. Changes to Theatre & Film majors

   a) Proposed BGS with Emphasis in Theatre and Film Studies:
      i. Changing the number on TH&F 309 Fundamentals of Directing (a required course) to TH&F 508 (as well as changing the course prerequisites as detailed on curricular change form).

      ii. Changing the number on TH&F 509 Script Analysis (a required course) TH&F 308 (as well as changing the course description and prerequisites as detailed on curricular change form).

      Rationale: The Department is proposing the changes in TH&F 309 and TH&F 509 in an attempt to create a more logical sequence of acquisition of knowledge and skills from play-reading, to script analysis, to directing.

   b) Proposed BGS with Emphasis in Theatre
      i. Changing the number on TH&F 309 Fundamentals of Directing (a required course) to TH&F 508 (as well as changing the course prerequisites as detailed on curricular change form).

      ii. Changing the number on TH&F 509 Script Analysis (a required course) TH&F 308 (as well as changing the course description and prerequisites as detailed on curricular change form).

      Rationale: The Department is proposing the changes in TH&F 309 and TH&F 509 in an attempt to create a more logical sequence of acquisition of knowledge and skills from play-reading, to script analysis, to directing.

   c) Proposed BA with Emphasis in Theatre
      i. Changing the number on TH&F 309 Fundamentals of Directing (a required course) to TH&F 508 (as well as changing the course prerequisites as detailed on curricular change form).

      ii. Changing the number on TH&F 509 Script Analysis (a required course) TH&F 308 (as well as changing the course description and prerequisites as detailed on curricular change form).

      iii. Adding the requirement to choose either TH&F 429 Post-Colonial Theatre (a new course is being submitted for approval at the same time as this form) or TH&F 529 Race and the American Theatre.

      iv. Lowering the number of additional hours elected from courses in the department from 9 to 6.
Rationale: The Department is proposing the changes in TH&F 309 and TH&F 509 in an attempt to create a more logical sequence of acquisition of knowledge and skills from play-reading, to script analysis, to directing. The proposed new requirement to take either TH&F 429 or TH&F 529 is part of the Department’s ongoing effort to internationalize its theatre curriculum and to diversify its theatre curriculum as it pertains to race. The proposed change in additional hours elected from courses in the department is in response to the additional requirements of 3 hours for TH&F 429 or TH&F 529.