Meeting of the College Academic Council
College of Liberal Arts & Sciences
210 Strong Hall
February 14, 2006 – 4:00 p.m.

AGENDA

I. APPROVAL OF THE DECEMBER CAC MINUTES

II. COMMITTEE REPORTS

A. ACTION ON REPORT OF COMMITTEE ON GRADUATE STUDIES (CGS)

B. ACTION ON REPORT OF COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
CAC voted and approved the minutes of the November 8th College Academic Council meeting.

CAC voted and approved all items on the Committee on Graduate Studies (CGS) report.

CAC voted and approved all items on the Committee on Undergraduate Services and Advising (CUSA) report. Members discussed principal courses. They want to know how the courses fulfill the goals of general education. A motion was passed for a review of general education and principal courses; CUSA will be consulted regarding how to proceed with this endeavor.

CAC voted and approved the new academic standing policy, which is easier for administrators to explain and easier for students to understand. For a copy of this policy, please contact Andrea Noltner (785-864-3681, anoltner@ku.edu). This policy will take effect in fall 2006.

Budget Officer Jolene Fairchild gave the final report on summer earnings. She explained how departments received credit hours; cross-listed courses counted in the department that budgeted for the course. Credit hours from courses that were funded by other sources could not be counted in the College. The amount of money given to units was based on what income they generated and how much the courses cost.

The next meeting will be on February 14, 2006, from 4:00 – 5:00 p.m.

The meeting adjourned at 5:10 p.m.
I. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Presented by Edward Wiley, CGS Chair; submitted by Andrea Noltner

A. CURRICULAR CHANGES:

NEW COURSE

HIST 740 TOPICS IN HISTORY FOR EDUCATORS: ______________________________ 1-3
Reading and discussion of selected historical topics, designed specifically for K-12 educators. Pedagogical methods and resources for the study of history will be addressed. Prerequisite: Approval of the instructor.

CHANGE: COURSE DESCRIPTION

INTL 701 APPROACHES TO INTERNATIONAL STUDIES 3
(OLD) General introduction to graduate-level research in international studies. Topics will include basic philosophy of social science research, the relative merits of qualitative "small N" studies and quantitative "large N" studies, the roles of theories, models, and data, how to choose a research topic, how to design a research topic, case study methods, and an introduction to formal quantitative and qualitative techniques. Course readings will illustrate how different methods have been used in practice, as well as articles on the theory and methods of research.

INTL 701 APPROACHES TO INTERNATIONAL STUDIES 3
(NEW) This course examines approaches to the study of culture, politics, and society as applied in international studies research. Substantive and disciplinary content vary by instructor, but typically include such topics as economic development, ethnicity, religion, democratization, peace and conflict issues, and cultural studies. The study of these topics is accompanied by discussions of the principles of theory development, proper research design, choosing a research topic, construction of literature reviews, and the use of library resources in international studies research.

CHANGE: TITLE, COURSE DESCRIPTION

INTL 702 INTERNATIONAL INSTITUTIONS AND PROCESSES 3
(OLD) Consideration of foreign policy decision-making, international institutions (governmental and nongovernmental), public and private international law, contemporary patterns of international conflict and cooperation, and the evolution of the international system in the twenty-first century.

INTL 702 GLOBALIZATION 3
(NEW) A central issue in international studies is globalization—the increasing interconnectedness of societies and economies. This course examines globalization from an historical and contemporary perspective. Major topics include (but are not necessarily limited to) the historical expansion of the West since 1500, the growth of international economic institutions, conflict among global cultures, the future of state sovereignty, and the challenges of economic integration.
NEW COURSE

PSYC 984  METHODS FOR CLUSTERING AND CLASSIFICATION  3
Statistical methods for identifying classes, clusters, and taxa. Topics include k-means, discriminant analysis, hierarchical clustering algorithms, additive trees, neural network models for clustering, latent class models, finite mixture models, and models for skills/cognitive diagnosis. Applications across the social, educational, and behavior sciences are emphasized. Prerequisites: PSYC 790 and 791 or equivalent.

NEW COURSE

PSYC 985  LONGITUDINAL DATA ANALYSIS  3
Reviews and contrasts various statistical methods for the analysis of change. Course focuses on various techniques to analyze longitudinal (repeated-measures) data beyond the repeated-measures ANOVA framework. Techniques covered included latent change scores, latent difference scores, individual-differences modeling of latent residual and change scores, intra-individual differences modeling (e.g., growth curve, mixed modeling) and growth mixture modeling. Applications across the social, educational, and behavior sciences are emphasized. Prerequisites: PSYC 790 and 791 or equivalent.

DELETION

TH&F 810  ADVANCED STUDIES IN JAPANESE ACTING  3
A continuation of TH&F 710. In addition to continued study and practice of classical Japanese acting styles, the application of Japanese classical theatre practice to the production of Western plays will be explored. Prerequisite: TH&F 710.

DELETION

TH&F 827  JAPANESE THEATRE AND FILM  3
Study of traditional and modern Japanese theatre and film focusing on genres, history and production conventions.
I. COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING REPORT (CUSA)  
Presented by Edith Clowes, CUSA Chair, submitted by Elaine Knight

A. CURRICULAR CHANGES:

CHANGE: COURSE DESCRIPTION, PREREQUISITE

ATMO 640  DYNAMIC METEOROLOGY  3 N
(OLD) Atmosphere statics and dynamics including the equations of motion and other wind relationships, various stability considerations, an introduction to radiation phenomena, and energy relationships, associated with water at the surface and in the atmosphere. Prerequisite: ATMO 105, MATH 122, and EECS 138.

ATMO 640  DYNAMIC METEOROLOGY  3 N
(NEW) This course introduces the student to the fundamentals of fluid dynamics necessary for understanding large scale atmospheric motions. Fundamental physical laws of conservation of mass, momentum and energy are examined and applied to atmospheric flows. Rotation in the atmosphere is examined quantitatively in terms of both circulation and vorticity. Prerequisite: MATH 223, PHSX 212, prerequisite or corequisite of ATMO 505.

CHANGE: TITLE, COURSE DESCRIPTION, PREREQUISITE

ATMO 642  REMOTE SENSING OF THE ATMOSPHERE  3 N
(OLD) The application of remote sensing data to the study of weather processes and patterns. The use of wind profiles, NEXRAD, satellite photographs, and other remote sensing data will be included. Prerequisite: ATMO 680.

ATMO 642  REMOTE SENSING  3 N
(NEW) This course is designed to prepare students to effectively use remotely sensed data in operational or research settings for further work in this field. Topics include radiation and radiation transfer applied to active and remote sensing; radiative properties of space, sun, earth and atmosphere; instrument design considerations and operational characteristics; inversion methods for temperature or concentration profiling; surface temperature measurement; cloud top height determination; rain rate and wind velocity measurement; severe weather detection; satellite photograph interpretation. Prerequisite: ATMO 680, MATH 581

CHANGE: COURSE DESCRIPTION, PREREQUISITE

ATMO 680  PHYSICAL METEOROLOGY  3 N
(OLD) A survey course including such topics as optics, radiation, radar meteorology, cloud physics, weather modification, evapotranspiration processes, and atmospheric electricity. Prerequisite: ATMO 105 and PHSX 211.

ATMO 680  PHYSICAL METEOROLOGY  3 N
(NEW) This course is designed to enhance the student's understanding of atmospheric processes through the study of these processes at molecular through micro scales. Topics include the properties and behavior of gases; transfer processes; phase change; solar and earth radiation; cloud drop, ice crystal and precipitation formation; atmospheric electricity; stratospheric chemistry. Prequisite: MATH 223, PHSX 212.
B. DEGREE REQUIREMENTS AND POLICY CHANGES:

1. Principal Course Changes

   ACTION: NEW PRINCIPAL COURSE STATUS

   **ATMO 106 Introductory Meteorology, Honors (3) NE**
   Honors version of ATMO 105. A lecture and laboratory course introducing students to the atmosphere, weather and climate phenomena, and their controlling physical processes. Topics covered include: the structure of the atmosphere, energy and energy budgets, climate and climate change, air pollution, clouds and precipitation, pressure and wind systems, severe weather, and weather forecasting. Prerequisite: membership in the University Honors Program or permission of instructor.

   **JUSTIFICATION:**
   There is both a need and demand for an undergraduate honors version of Introductory Meteorology. This is the Honors version of ATMO 105 which is already approved as NE.

2. Non-Western Culture Changes

   ACTION: NEW NON-WESTERN CULTURE STATUS

   **AMS 534 Comparative Racial and Ethnic Relations (3) NWC**
   An examination of construction of race and ethnicity around the world. Emphasis is on the social, political, historical, cultural and economic factors that lead to the creation of ethnic and racial identities, ethnic conflict and accommodation, ethnic movements, and ethnic political organization. Racial and ethnic relations in the U.S. are compared with other countries. Major focus is placed on ethnicity in Africa, Asia, Latin America, the Caribbean, and/or the Middle East. (Same as AAAS 510 and SOC 534.)

   **JUSTIFICATION:**
   This course will be offered by Tanya Golash-Boza, a new faculty hire with a joint appointment in American Studies and Sociology. We have submitted this curricular change to cross-list this course, already designated as non-western culture in Sociology, because it will provide a level of explicitly cross-cultural analysis and comparative perspective unavailable in any other existing American Studies course.

   Course is already approved as a new crosslisted course. Crosslisted with AAAS 510 & SOC 534 which are already approved as NWC.
3. a) Readmission After Dismissal Policy

1. Students dismissed for the first time from the University of Kansas College of Liberal Arts and Sciences must wait at least one full Fall or Spring semester before returning to the University of Kansas*. Summer session will not be counted as a full semester. In addition, a dismissed student must demonstrate academic success by completing a minimum of six (6) hours of transferable academic course work at another higher education institution or via KU Independent Study. In order to be readmitted, students must attain a GPA of 2.50 or better in all hours taken after dismissal. All coursework that has been taken at every institution will be calculated into the GPA since dismissal even if student opted for that institution’s retake policy. If students are lacking Math or English courses to fulfill the Early and Continuous Enrollment requirements, they must complete all the courses necessary, through English 101 (or equivalent) and Math 101* (or equivalent) during the dismissal period. A student dismissed from another school at the University of Kansas will have his/her status reviewed based on CLAS regulations beginning with initial KU term. This means if the student would have been dismissed under CLAS regulations, this would be considered a first dismissal, even though the student was not a CLAS student. Upon readmission, the student must maintain at least a 2.5 semester GPA until reaching good academic status in order to be allowed to continue in the College of Liberal Arts and Sciences.

*This may mean that some students must actually wait more than one semester in order to meet these conditions and apply for readmission.

2. Students dismissed for the second time from The College of Liberal Arts and Sciences must wait at least one academic year before applying for readmission. In addition, a dismissed student must demonstrate academic success by completing a minimum of twelve (12) hours of transferable academic course work at another higher education institution or via KU Independent Study. In order to be readmitted, students must attain a GPA of 2.50 or better in all hours taken after dismissal. All coursework that has been taken at every institution will be calculated into the GPA since dismissal even if student opted for that institution’s retake policy. If students are lacking English 102 (or equivalent) and 2nd required Math course MATH 105, MATH 106, MATH 111, MATH 115, MATH 121, MATH 365 or BIOL 570 (or an equivalent course) they must complete these courses during the dismissal period. Upon readmission, the student must maintain at least a 2.5 semester GPA until reaching good academic status in order to be allowed to continue in the College of Liberal Arts and Sciences.

NOTE: Students who are in their last 30 hours are required to meet with the Readmission Advisor in CLAS Student Academic Services to discuss their options.
3. A third dismissal is final.

b) Amended Academic Standing Policy

The College of Liberal Arts and Sciences reviews all students at the end of both the fall and spring semester and summer term to determine their academic standing. Students in the College of Liberal Arts and Sciences must maintain a 2.0 cumulative KU GPA in order to be in good academic standing. Students below the cumulative KU GPA of 2.0 are placed on probation.

**Freshman and Sophomores on Probation (between 0-59 completed hours)**

Each student in this category must earn a 2.0 term GPA until his or her cumulative KU GPA reaches 2.0, returning the student to good academic standing.

Students who fail to meet the above requirements will be dismissed. In order to return to the College of Liberal Arts and Sciences the student must follow the CLA&S readmission guidelines.

**Juniors and Seniors on Probation (60 or more completed hours)**

Each student in this category must earn a 2.5 term GPA until his or her cumulative KU GPA reaches 2.0, returning the student to good academic standing.

Students who fail to meet the above requirements will be dismissed. In order to return to the College of Liberal Arts and Sciences the student must follow the CLA&S readmission guidelines.
C. REPORT OF ACTION:

1. Changes in the B.A. in Theatre & Film, with Emphasis in Theatre

   ACTION: CHANGE IN EXISTING MAJOR
   TH&F B.A. with an Emphasis in Theatre

   PROPOSAL:
   - Delete TH&F 111 Make-Up (1 credit hour) as a requirement for the degree.
   - Change from requiring TH&F 216 Scenic Production, TH&F 220 Costume Production, and TH&F 224 Lighting Production (2 credit hours each) to requiring the students to choose two of the three courses.
   - Add TH&F 209 Play Reading for Performance (3 credit hours) as a requirement for the degree.

   JUSTIFICATION:
   Deleting the one-hour course and changing from requiring three two-credit-hour production courses to a choice of two of the three courses allows for the inclusion of an additional theatre studies course in the requirement for the BA with an Emphasis in Theatre. The Department wants to include TH&F 209 Play Reading for Performance to better prepare the students for higher-level required courses.
ADDENDUM TO COLLEGE ACADEMIC COUNCIL AGENDA 2/14/2006

*Please Note: This is a single action item approved at today's meeting of the Committee on Undergraduate Studies and Advising. The remainder of the CUSA agenda items will be presented for review at next month's CAC meeting.

The "Amended Academic Standing Policy" item on today's agenda was previously approved by CAC and is included today for reference purposes only.

Proposal for declaring a major at 60 hours

CUSA Advising Subcommittee Proposal (2/7/06)

- CLAS students will be required to declare a major in the term following completion of 60 credit hours.

- All students who have acquired 60 hours and who have not declared a major will have an enrollment hold. They will be required to consult with an advisor before they can enroll.

- Special procedures apply to students who wish to major in Communication Studies, English, Political Science, or Psychology, or who wish to be admitted to a professional school (Allied Health, Business, Education, Journalism and Mass Communications, Nursing, Pharmacy, and Social Welfare). Such students should file a declaration of major as "pre" (pre-English, pre-Business, etc.), if they have not been admitted by the deadline for declaring a major. In this case, by the term following completion of 75 credit hours, they must do one of the following:
  - gain admission to the major or professional school
  - provide certification from the department or school, indicating that they are making progress towards and have a good chance of future admission in the major
  - declare a different major.

Students declared as "pre" must attend an advising session or appointment with the target department.

- In a student's final advising session in FSAC, he/she will:
  - declare a major, if the student's record indicates a feasible choice, or
  - enroll for the following term in courses that would enable the student to declare a major, and consult with a University Career Counselor.

- Any student who has completed more than 60 credit hours and who fails to declare a major must go to College Student Academic Services for advising. The focus of that advising will be steering the student towards a major or discussing alternatives to the KU degree.
• A student is free at any time to pursue a different or additional major.

• The policy will apply to students entering the University for the first time Fall 2006.