Meeting of the College Academic Council
College of Liberal Arts & Sciences
210 Strong Hall
February 12, 2008 - 4:00 p.m.

AGENDA

I. APPROVAL OF THE DECEMBER 2007 CAC MINUTES

II. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Carol Miner, Presented by Robert Carlson

A. Curricular Changes for Approval: AAAS 317, AMS 317, AMS 696, ANTH 390, ANTH 583, GEOG 513, GEOG 535, GEOG 536, HIST 317, WS 317, WS 583

B. Degree Requirements/Policy Changes for Approval:
   1. Change to Math courses that count as Principal Courses
   2. Changes to the Molecular Biosciences BS

C. New Business: General Education Task Force recommendation for Approval

   Chair Rowland and Professor Bruss from Communications and Chair Tuozzo and Professor Eggleston from Philosophy presented their respective input on the Task Force’s General Education recommendation to consider the status of the COMS 130/230 or PHIL 148/310 courses in the Speech/Logic requirement. Following discussion of the presentations, it was recommended that the title of the requirement box be changed to better reflect both the purpose of the requirement and the possibility that other courses might also fulfill the requirement. The following motion was made, seconded and called for vote:

   Motion approved unanimously: To change the designation of the requirement box title to “Argument and Reason” and to retain the current COMS 130/COMS 230 or PHIL 148/PHIL 310 as courses that fulfill the requirement.

III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Anne Sawyer, Presented by Julie Kaarbo

A. Curricular Changes for Approval (pending changes):
   ATMO 710- Approved pending correction of spelling of “prerequisite” and addition of LEC or SEM to course description
   ATMO 731- Approved pending addition of LEC or SEM to course description
   BIOL 848- Approved pending clarification of prerequisite and clerical correction and repetition of prerequisite in #4 on curricular change form.
   GEOG 911, GEOG 939, GEOG 970- All GEOG courses pending addition of prerequisite in former course listing, minor clerical corrections, and addition of LEC at end of course descriptions and answer one of the questions on Item #7 “yes”
   GERM 855- Approved as written
   GERM 860- Approved pending correction of the spelling of “German” in proposed course description
LA&S 700 - Approved as written, with recognition that course description might need later modification if cross-listing is later requested by ENGL.
LING 705 - Approved pending addition of LEC in former and current course descriptions and addition of complete description under #3 of change form.
POLS 952 - Approved pending removal of stray letter “S” in propose course description and change from LEC to SEM

B. Degree Requirements/Policy Changes for Approval
   1. Joint Degree Program: JD-MA in Political Science

IV. DISCUSSION OF CHANGES TO THE COLLEGE BY-LAWS: MEMBERSHIP ON THE COLLEGE ASSEMBLY AND CAC
I. APPROVAL OF THE DECEMBER 2007 MINUTES

College of Liberal Arts & Sciences
College Academic Council
December 11, 2007
Minutes

Committee Members in attendance include: Stuart Day, Jim Mielke, Terry Slocum, Christopher Hafler, Holly Storkel, James Hartman, Raymond Hummert

Others in attendance include: Joseph Steinmetz, Chris Crandall, Paul D’Anieri, Rob Weaver, Danny Anderson, Barbara Romzek, Kim McNeley, Abby Lee.

- The meeting was called to order by Dean Steinmetz.
- CAC unanimously approved the November 2007 CAC minutes
- CAC unanimously approved a recommendation from CUSA for curricular changes to the following courses: ATMO 506, ATMO 531, BIOL 660, ITAL 430, ITAL 440, LA&S 400, PUAD 435, PLSH 312
- CAC unanimously approved a recommendation by CUSA to remove ENGL 316 as a HL Principal Course designation.
- CAC unanimously approved a recommendation by CUSA to replace the current Junior/Senior Concentration mandated by the B.G.S. degree with a CLAS approved minor, co-major, or second major.
- CAC approved by a vote of 6-1a recommendation by CUSA to reduce the number of principal courses required for a B.A. degree from three courses to two courses in each major area of study (i.e., Humanities, Natural Sciences, Social Sciences).
- CAC unanimously approved a motion to remove the A+ grade from the College’s plus/minus grading system that was adopted at the May, 2007, CAC meeting. This motion was offered to bring the College’s +/- grading system in line with the University’s approved grading system.
- The meeting was adjourned at 4:55 p.m.
- The next CAC meeting will be Tuesday, February 12, 2007 at 4:00 p.m. in 210 Strong Hall.
II. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)

A. Curricular Changes for Approval

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW REQUEST TO CROSSLIST, COURSE IS CURRENTLY CROSSLISTED

AAAS 317 AFRICAN AMERICAN WOMEN: COLONIAL ERA TO THE PRESENT 3 H
(OLD) This interdisciplinary course will cover the history of African American women, beginning in West and Central Africa, extending across the Middle Passage into the Americas, and stretching through enslavement and freedom into the 21st century. The readings will cover their experiences through secondary and tertiary source materials, as well as autobiographies and letters, plays and music, and poems, novels, and speeches.
(Same as AMS 317 and WS 317)

AAAS 317 AFRICAN AMERICAN WOMEN: COLONIAL ERA TO THE PRESENT 3 H
(NEW) This interdisciplinary course covers the history of African American women, beginning in West and Central Africa, extending across the Middle Passage into the Americas, and stretching through enslavement and freedom into the 21st century. The readings cover their experiences through secondary and tertiary source materials, as well as autobiographies and letters, plays and music, and poems, novels, and speeches. (Same as AMS 317, HIST 317, and WS 317)

AMERICAN STUDIES

CHANGE: CREDIT

AMS 696 STUDIES IN: 1-4 H
(OLD) Interdisciplinary study of different aspects of the American experience in different semesters.

AMS 696 STUDIES IN: 3 H
(NEW) Interdisciplinary study of different aspects of the American experience in different semesters.

ANTHROPOLOGY

CHANGE: COURSE DESCRIPTION NUMBER
ANTH 390 PEOPLES OF AFRICA  3 NW S W
(OLD) A more intensive treatment of the content of ANTH 190. Not open to students who have had ANTH 190.
ANTH 564 PEOPLES OF AFRICA  3 NW S W
(NEW) "Peoples of Africa" examines the anthropology of Sub-Saharan Africa through selected case studies of particular societies and issues that have wider comparative relevance. Normally two to four societies are selected for the semester and studied through ethnographic, historical, and literary monographs. These case studies are examined in their pre-colonial, colonial, and postcolonial histories. Lectures, readings, and exercises emphasize three kinds of reasoning -- geographical, historical, and cultural context -- required to grasp events and issues in unfamiliar societies. The course also features major anthropological ideas that emerged in the study of African society, and tracks how anthropology has been adapted by African scholars, policy makers, and activists.

CHANGE: NEW CROSS-LISTED COURSE
ANTH 583 LOVE, SEX, AND GLOBALIZATION  3 S
Escalating transnational flows of information, commodities, and people have created innumerable kinds of "intimate" contacts on a global scale, such as mail order brides, child adoption, sex tourism, commodified romance, and emotional labor. Exploring the ways that cultural artifacts of intimacy are rendered, fetishized, and reified in a free market economy, this course examines how discourses on love and sex encounter, confront, and negotiate the logics of the capitalist market, the discrepant narratives of (colonial) modernity, and the ethics of pleasure. In so doing, this course navigates the treacherous interplay among emotions-specifically love, sex, and money, seeking the potential and limits of cultural politics of emotions. (Same as WS 583.)

GEOGRAPHY

CHANGE: COURSE DESCRIPTION   PREREQUISITE
GEOG 513 CARTOGRAPHIC DESIGN  3 S
(OLD) A study of graphic elements and their role in the physical and perceptual structure of the map image. Concepts and principles of design are stressed with particular emphasis on the figure-ground relationships, color and lettering. Laboratory fee and deposit required. Prerequisite: GEOG 311 or 717.
GEOG 513 CARTOGRAPHIC DESIGN  3 S
(NEW) A study of graphic elements and their role in the physical and perceptual structure of the map image. Concepts and principles of design are stressed with particular emphasis on the figure-ground relationships, color and lettering. Prerequisite: GEOG 311.

CHANGE: PREREQUISITE
GEOG 535 INTRODUCTION TO SOIL GEOGRAPHY  4 N
(OLD) This course focuses on the physical and chemical properties of soils. The student is introduced to the importance of clay minerals and organic content among other soil properties as they affect soil use and variability in a geographic context. Field trips and laboratory section required. Prerequisite: GEOG 104 or GEOG 331 or GEOL 101 or BIOL 104 or consent of instructor.
GEOG 535 INTRODUCTION TO SOIL GEOGRAPHY  4 N
(NEW) This course focuses on the physical and chemical properties of soils. The student is introduced to the importance of clay minerals and organic content among other soil properties as they affect soil use and variability in a geographic context. Field trips and laboratory section required. Prerequisite: GEOG 104 or GEOG 331 or GEOL 101 or consent of instructor.

CHANGE: PREREQUISITE
GEOG 536 LANDSCAPE ECOLOGY  3 N
Landscape ecology is the study of spatial variation in landscapes at a variety of scales. It includes the biophysical and societal causes and consequences of landscape heterogeneity, linking natural sciences with related human disciplines. Its core themes address the spatial pattern of landscapes; relationships between pattern and process in landscapes; relationships between human activity and landscape pattern, process and change; and the effect of disturbances on the landscape. Prerequisite: GEOG 104 or GEOG 148 or EVRN 148 or BIOL 104, or consent of instructor.

GEOG 536  LANDSCAPE ECOLOGY  3  N

This interdisciplinary course covers the history of African American women, beginning in West and Central Africa, extending across the Middle Passage into the Americas, and stretching through enslavement and freedom into the 21st century. The readings cover their experiences through secondary and tertiary source materials, as well as autobiographies and letters, plays and music, and poems, novels, and speeches. (Same as AAAS 317, AMS 317, and WS 317)

WS 317  AFRICAN AMERICAN WOMEN: COLONIAL ERA TO THE PRESENT  3  H

This interdisciplinary course covers the history of African American women, beginning in West and Central Africa, extending across the Middle Passage into the Americas, and stretching through enslavement and freedom into the 21st century. The readings cover their experiences through secondary and tertiary source materials, as well as autobiographies and letters, plays and music, and poems, novels, and speeches. (Same as AAAS 317, AMS 317, and WS 317)

WS 583  LOVE, SEX, AND GLOBALIZATION  3  S

Escalating transnational flows of information, commodities, and people have created innumerable kinds of “intimate” contacts on a global scale, such as mail order brides, child adoption, sex tourism, commodified romance, and emotional labor. Exploring the ways that cultural artifacts of intimacy are rendered, fetishized, and reified in a free market economy, this course examines how discourses on love and sex encounter, confront, and negotiate the logics of the capitalist market, the discrepant narratives of (colonial) modernity, and the ethics of pleasure. In so doing, this course will navigate the
treacherous interplay among emotionsspecifically love, sex, and money, seeking the potential and limits of cultural politics of emotions.

WS 583 LOVE, SEX, AND GLOBALIZATION 3 S
(NEW) Escalating transnational flows of information, commodities, and people have created innumerable kinds of "intimate" contacts on a global scale, such as mail order brides, child adoption, sex tourism, commodified romance, and emotional labor. Exploring the ways that cultural artifacts of intimacy are rendered, fetishized, and reified in a free market economy, this course examines how discourses on love and sex encounter, confront, and negotiate the logics of the capitalist market, the discrepant narratives of (colonial) modernity, and the ethics of pleasure. In so doing, this course navigates the treacherous interplay among emotions-specifically love, sex, and money, seeking the potential and limits of cultural politics of emotions. (Same as ANTH 583.)

B. Degree Requirements/Policy Changes for Approval

1) Change to Math courses that count as Principal Courses

PROPOSAL
MATH 111, 115, 121, 141, 365 – REMOVE AS NM PRINCIPAL COURSES
MATH 116, 122, 142, 526 – ADD AS NM PRINCIPAL COURSES

MATH 111 Matrix Algebra, Probability, and Statistics (3). NM N Introduction to topics in matrix algebra, probability, and statistics. Topics will include matrix operations, the use of matrices to solve systems of linear equations, elementary data analysis, elementary statistical procedures, sample spaces and probability measures, random variables, probability models, links between probability and statistics, and applications. Prerequisite: MATH 101 or MATH 104, or two years of high school algebra and a score of 26 or higher on the ACT mathematics, or a qualifying score on the mathematics placement test. LEC

MATH 115 Calculus I (3). NM N Elementary differential and integral calculus, with applications in management and the biological sciences. Not open to students with credit in MATH 121. Prerequisite: MATH 101 or MATH 104, or two years of high school algebra and a score of 26 or higher on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

MATH 121 Calculus I (5). NM N Differentiation and integration of algebraic and trigonometric functions. Applications to physical sciences and engineering. Open for only two hours credit to students with credit in MATH 115. Prerequisite: MATH 104; or MATH 103; or three years of college preparatory mathematics including trigonometry and a score of 28 or higher on ACT mathematics; or a qualifying score on the mathematics placement test. LEC

MATH 141 Calculus I, Honors (5). NM N Differential and integral calculus and applications. Prerequisite: Three years of college preparatory mathematics including trigonometry, plus either (1) a score of 34 or more on ACT mathematics and a cumulative high school grade-point average of at least 3.5, or (2) a score of 32 or more on ACT mathematics and a cumulative high school grade-point average of at least 3.7. LEC

MATH 365 Elementary Statistics (3). NM N Elementary descriptive statistics of a sample of measurements; probability; the binomial, Poisson, and normal distributions, populations and sampling from populations; simple problems of statistical inference. May not be counted for junior-senior credit toward a major in mathematics. Not open to students with credit in BUS 368, BIOL 570, MATH 465, MATH 526, or MATH 628. Prerequisite: MATH 101, MATH 104, or MATH 111. LEC

MATH 116 Calculus II (3). N Continuation of MATH 115 including exponential, logarithmic, and trigonometric functions, techniques of
integration, and the calculus of functions of several variables. Not
open to students with credit in MATH 122 or MATH 118. Prerequisite:
MATH 115, plus a course in trigonometry, or MATH 121.
MATH 103 may be taken concurrently. LEC

MATH 122 Calculus II (5). N Continuation of MATH 121, emphasis on
applications. Introduction to partial differentiation and multiple integration.
Open only for three hours credit to students with credit in both
MATH 121 and MATH 116. Prerequisite: MATH 121 or MATH 116. LEC

MATH 142 Calculus II, Honors (5). N Transcendental functions,
methods of integration, parametric equations, vector algebra and its
applications to analytic geometry. Introduction to partial derivatives
and multiple integration. Prerequisite: MATH 121, or equivalent, and
invitation of the Department of Mathematics. LEC

MATH 526 Applied Mathematical Statistics I (3). N A first course in
statistics for students with the techniques of calculus at their disposal.
The following topics are studied with illustrations and problems drawn
from various fields of applications: basic notions of probability and probability
distributions; classical estimation and testing procedures for one
and two sample problems; chi-square test. Not open to those with credit
in MATH 628 or DSCI 301. Prerequisite: MATH 122 or MATH 116. LEC

JUSTIFICATION
The number of students taking mainstream calculus I in all two-year and fouryear institutions has remained
stable for the past 25 years whereas the number of high school students taking the AP calculus exam
(which covers mainstream calculus I) has quadrupled during the past 25 years. During 2005-06, more high
school students took the AP calculus exam than the total number of students enrolled in mainstream
calculus I in all 2-year and 4-year colleges across the nation (see the article “The Changing Face of
Calculus: First – Semester Calculus as a High School Course”,
http://www.maa.org/features/faceofcalculus.html). This is a major shift in the expectations of college
students and requires an update of the math courses listed in the math distribution requirements. The new
introductory and survey math courses for college students who have completed the second level math
requirement are Math 116, Math 122, Math 142, and Math 526. The courses Math 116, Math 122 and Math
142 are different versions of Calculus II. In these courses, the main concepts of calculus (change and
measure) are considered in the context of more than one variable. They constitute a more comprehensive
introduction to mathematics and its applications. Math 526 is an introductory statistics course that is
calculus based. Updating the list of math courses in the NM list will keep pace with changes in the high
school curriculum. This change will also provide any student with the opportunity to explore the role and
methods of mathematics beyond the high school level as part of the general education requirements.

Comment: This proposal changes only the math courses in the mathematical sciences (NM) topical area of
the distribution list. The list of courses for the second math requirement is not being change, i.e., the math
courses in the second level math requirement still are: Math 105, Math 106, Math 115, Math 121, and Math
365.

2) Changes to the Molecular Biosciences BS

PROPOSAL

PROPOSED CHANGES TO REQUIREMENTS for the B.S. Molecular Biosciences Major (KU
Edwards Campus)

General Science Requirements (36 – 37) hours minimum) This was previously only 34
CHEM 184 and CHEM 188 Foundations of Chemistry I and II . 10
CHEM 624 Organic Chemistry I ............................................... 3
CHEM 625 Organic Chemistry I Laboratory ................................ 2
CHEM 626 Organic Chemistry II ............................................. 3
CHEM 627 Organic Chemistry II Laboratory ............................ 2
PHSX 114 and PHSX 115 College Physics I and II (8) or
PHSX 211 and PHSX 212 General Physics I and II (8) .......... 8
MATH 115 Calculus I (3) and Math 116 Calculus II (3) \textit{Math 116 has been added.}

or MATH 121 Calculus I (5) \textit{Previously this was 3 – 5.}

BIOL 570 Introduction to Biostatistics (3) or

MATH 365 Elementary Statistics (3) or

PSYC 300 Statistics in Psychological Research (3) \textit{Previously this was 3 – 5.}

\begin{itemize}
  \item \textbf{Molecular Biosciences Requirements} (29 hours) \textit{Previously was 25 hours}
  \begin{itemize}
    \item BIOL 150 (or BIOL 151 Honors) Principles of Molecular and Cellular Biology \textit{Previously was 25 hours} 4
    \item BIOL 152 (or BIOL 153 Honors) Principles of Organismal Biology \textit{Previously was 25 hours} 4
    \item BIOL 350 Principles of Genetics \textit{Previously was 25 hours} 3
    \item BIOL 400 Fundamentals of Microbiology \textit{Previously was 25 hours} 3
    \item BIOL 402 Fundamentals of Microbiology Laboratory 2
    \item BIOL 405 Laboratory in Genetics 2
    \item BIOL 416 Cell Structure and Function 3
    \item BIOL 430 Molecular Biology Laboratory \textit{This is an addition} 3
    \item BIOL 499 Senior Seminar in Molecular Biosciences \textit{This is an addition} 1
    \item BIOL 600 Introductory Biochemistry, Lectures 4
  \end{itemize}
\end{itemize}

\begin{itemize}
  \item \textbf{Elective Requirements} (11 hours) \textit{Previously was 15 hours.}
  \begin{itemize}
    \item Biology courses numbered 400 or higher, including at least 2 (this was previously 3) hours of laboratory credit and 2 hours of a seminar/topics course (BIOL 419, BIOL 420, BIOL 701). No more than 3 hours of BIOL 423 Nonlaboratory Independent Study and/or BIOL 424 Independent Study (combined) can be applied toward the elective requirement. No more than 2 hours of BIOL 424 can be applied toward the laboratory requirement.
  \end{itemize}
\end{itemize}

\textbf{JUSTIFICATION}

The proposed addition of BIOL 430, Molecular Biology Laboratory, reflects a need for more laboratory expertise in current working environments, especially in a molecular biology arena. This course is currently only taught at the Edwards Campus and thus helps ensure that the degree is Edwards Campus specific. The addition of BIOL 499, Senior Seminar in Molecular Biosciences, \textit{This is an addition} reflects the department’s desire for students to achieve a greater understanding of the literature within the student’s chosen field of study, in this case, molecular biology, and brings the Molecular Biosciences degree requirements in line with all other biology degrees which currently require BIOL 499. All other changes are made to accommodate the addition of these two courses in the Molecular Biosciences degree.

MATH 116 was added to have the Molecular Biosciences degree be congruent with other biology degrees in the math requirement.
III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

**ATMOSPHERIC SCIENCE**

CHANGE: NEW COURSE

ATMO 710 ATMOSPHERIC DYNAMICS (3). Presentation of contemporary approaches to the study of atmospheric dynamics. May include methodologies that provide insight into global, synoptic, mesoscale or microscale motions. Prerequisite: ATMO 660 or equivalent.

CHANGE: NEW COURSE

ATMO 731 ADVANCED TOPICS IN ATMOSPHERIC SCIENCE: __________ (1-3) Advanced investigation of special topics in atmospheric science. May include topics in dynamic, physical or synoptic meteorology or climatology as well as related topics in earth and physical sciences. May be repeated if topic differs.

**ECOLOGY & EVOLUTIONARY BIOLOGY**

CHANGE: NEW COURSE

BIOL 848 PHYLOGENETIC METHODS (4). A survey of methods for inferring phylogenetic trees from character data and using phylogenies to address evolutionary questions. Lectures will present the relevant theory and algorithmic description of methods. Computer lab will familiarize students with software that implements the analyses discussed in lecture. Intended for graduate students specializing in systematics. Prerequisite: BIOL 845 and BIOL 841 or consent of instructor. LEC.

**GEOGRAPHY**

CHANGE: PREREQUISITE

GEOG 911 SEMINAR IN CARTOGRAPHY: __________ (Selected topic to be specified) (1-4).

(OLD) Prerequisite: GEOG 513 and 717, or consent of instructor.

(NEW) Prerequisite: GEOG 513 or consent of instructor.

CHANGE: PREREQUISITE

GEOG 939 SEMINAR IN FLUVIAL SYSTEMS (2-3).

(OLD) Prerequisite: GEOG 739 or consent of instructor.

(NEW) Prerequisite: None.

CHANGE: PREREQUISITE

GEOG 970 SEMINAR IN CULTURAL GEOGRAPHY

(OLD) Prerequisite: GEOG 770 or consent of instructor.

(NEW) Prerequisite: None

**GERMAN**

CHANGE: NEW COURSE

GERM 855 INTRODUCTION TO GERMAN APPLIED LINGUISTICS (3). Introduction to theories and topics in German applied linguistics. SEM

CHANGE: NEW COURSE
GERM 860 INTRODUCTION TO MODERN GERMAN Dialects (3). Introduction to modern
German dialects, methods of dialect research and aspects of linguistic assimilation and
loss as well as a survey of German-American dialects. Permission of instructor required.
SEM

LIBERAL ARTS & SCIENCES

LA&S 700 CHANGE: COURSE TITLE & DESCRIPTION
(OLD) WRITING CONSULTING THEORY AND PRACTICE (1-3). This course explores the
techniques necessary to work with writers and writing across the disciplines. Students
will read about and develop theories of composition, revision, response, and collaboration
as they impact effective writing, consulting, and peer learning. Students design an
intensive study of some area of learning and teaching writing (teaching/tutoring English
as a second language, advanced literacy and technology issues in academic writing,
composition pedagogy, etc.) and choose a special interest or problem to solve in the
context of an administrative role by creating policy, developing curriculum, designing
materials, or conducting assessments. Meets with LA&S 400. Prerequisite: Consent of
instructor. LEC

LA&S 700 WRITING CENTER THEORY AND ADMINISTRATION (3). This course explores
theories motivating writing center administration and practice. Students will investigate
the multiple functions of writing centers, from writing labs associated with college
composition instruction, to decentralized resources for writing faculty teaching writing
across the disciplines, to elementary, secondary, and community support centers for
writers, to online consultation services. Students will choose a special interest or
problem, and, from an administrative perspective, design a research study and propose
actions such as creating policy, developing curricula, designing materials, or conducting
assessments. Prerequisite: LA&S 400 or consent of instructor. LEC

LINGUISTICS

CHANGE: PREREQUISITE

LING 705 PHONETICS I (3).
(OLD) Prerequisite: An introductory linguistics course.
LING 705 PHONETICS I (3)
(NEW) Prerequisite: An introductory course in linguistics.

POLITICAL SCIENCE

CHANGE: NEW COURSE

POLS 952 COMPARATIVE ELECTORAL AND PARTY SYSTEMS (3). This research seminar
addresses the major theoretical and empirical issues in the study of electoral and party
systems. In addition to evaluating the classic works of Arrow, Duverger, Lipset and
Rokkan, Rae, and Taagepera and Shugart, students will assess contemporary work on
electoral and party systems that has evolved from this source material. The course will
address the design and reform of electoral systems, institutional rules and the strategic
environment they create for political actors, the role of institutional and social factors in
the development of political party systems, and the role of election administration.
Students will develop and present original research papers related to these topics.
Prerequisite: POLS 850 LEC

B. Degree Requirements/Policy Changes for Approval

1. Joint Degree Program: JD-MA in Political Science
**Academic Program Pre-Proposal**
**Provost Summary**
**University of Kansas - Lawrence**

**Date:** October 26, 2007  
**Contact:** Juliet Knebel, Associate Professor, jknebel@ku.edu  
Stephanie Mazza, Associate Dean for Academic Affairs, Law  
smazza@ku.edu  
**School:** LAW  
**Department:** Political Science/JSW  
**Type of Program:** Joint Degree J.D./MA in Political Science  
(e.g., New Degree, Joint Degree, Concentration)

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<th>Area</th>
<th>Summary</th>
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<tr>
<td>1. Program Description and Purpose</td>
<td>This program is designed for students who have interests in public law, comparative legal systems, international law and organizations, and public policy. It is ideally suited for those planning careers in the public sector or in law practices involving international or domestic administrative agencies. The program combines into 3 years and 1 semester the normal 3-year J.D. program offered by the School of Law and the 2-year M.A. program offered by the Department of Political Science. Students in the program must complete a minimum of 91 credit hours in law and a minimum of 21 credit hours in political science.</td>
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<td>2. Comparable programs in the state/region</td>
<td>The following universities in the region have a joint degree program in law and political science: Texas Tech, Loyola (Chicago), Drake (Iowa), Marquette (Wisconsin), Wisconsin-Madison, Michigan, Tennessee, Tulane (Louisiana), Cincinnati (Ohio), Wayne State (Ohio). KU has similar joint degree programs combining the J.D. and Master's degrees in philosophy, public administration, economics, international studies, health services administration, social welfare, urban planning and business.</td>
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<td>3. Source(s) of articulated demand / need for this program (provide specific information/data)</td>
<td>Many law school students have undergraduate majors in political science and remain interested in the field and in combining their interests in politics and policy with their legal studies and careers in law. In a 2007 survey of seniors mapping in political science, 30% indicated that law school best described their plans after graduation. In Fall 2007, there were 17 candidates in the various joint degree programs offered between the School of Law and other academic units at KU.</td>
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New Joint Degree Request - "University of Kansas"

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<th>Criteria</th>
<th>Joint Degree Program Summary</th>
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<tr>
<td>1. Program Identification</td>
<td>JD-MA in Political Science</td>
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<tr>
<td>2. Academic Units</td>
<td>Law School and Department of Political Science</td>
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<td>3. Program Description</td>
<td>The program combines into 3 years and 1 semester the normal 3-year J.D. program offered by the School of Law and the 2-year M.A. program offered by the Department of Political Science. Students in the program must complete a minimum of 81 credit hours in law and a minimum of 21 credit hours in political science. The Political Science department will allow 9 credit hours of approved law school courses to count toward the M.A. degree. The School of Law will</td>
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allow 9 credit hours of political science graduate courses to be counted toward the J.D. degree. The 3 Political Science courses that are to be counted toward the J.D. degree must carry a grade of “B” or higher, but will not be counted in the School of Law grade point average. The 3 School of Law courses to be counted toward the M.A. degree must carry a grade of “B” or higher, but will not be counted in the grade point average of the Political Science department.

This M.A. is a non-thesis degree, but the program contains a research component in the form of independent seminar requirements. All students must complete an M.A. general written exam and an oral exam. Students must also complete the School of Law’s advanced writing requirement.

Candidates must submit separate applications and be separately admitted to the School of Law and the College of Liberal Arts and Sciences’ Political Science Master’s Program. Admittance into one school does not guarantee admittance by the other school. This joint degree program is not open to students who have already earned one of these degrees. Candidates must meet all applicable requirements of the School of Law, Political Science department and the Graduate School. Admission requirements include both the LSAT (Law School Admission Test) and GRE (Graduate Record Examination), along with other departmental and graduate school requirements. No student may enter the joint program after completing more than 32 credit hours in the School of Law or 12 credit hours in the Political Science department.

4. Demand/Need for the Program

Many law school students have undergraduate majors in political science and remain interested in the field and in combining their interests in politics and policy with their legal studies and careers in law. In a 2007 survey of seniors majoring in political science, 39% indicated that law school best described their plans after graduation.

In Fall 2007, there were 17 candidates in the various joint degree programs offered between the School of Law and other academic units at KU.

5. Comparative /Location Advantage

The following universities in the region have a joint degree program in law and political science: Texas Tech, Loyola (Chicago) Drake (Iowa), Marquette (Wisconsin), Wisconsin-Madison, Michigan, Tennessee, Tulane (Louisiana), Cincinnati (Ohio), Wayne State (Ohio).

KU has similar joint degree programs combining the J.D. and Master’s degrees in philosophy, public administration, economics, indigenous studies, health services administration, social welfare, urban planning and business.

6. Curriculum

All students will be required to take 44 credit hours of law courses that are required of all J.D. candidates; 9 credit hours of law courses specific to the joint degree; and 28 credit hours of additional law courses. All students will be required to take 6 credit hours of political science courses that are required of all Political Science M.A. candidates; and 15 credit hours of additional political science courses. All political science courses must be at or above the 700-level.
Although students have considerable freedom to choose which law and political science courses fulfill their electives (see the attached Curriculum Outline form), individuals may want to tailor their coursework to concentrate on particular areas of study. Such tracks might include: Comparative Legal Systems, U.S. Public Policy & Law, U.S. Law and Government Institutions, International Economic Law and Politics, or International Policy, Law, and Institutions.

7. Faculty Profile

All faculty in the School of Law and the Department of Political Science are eligible to teach in this program and can contribute to the curriculum. There are currently 22.5 FTE faculty in the Department of Political Science and 32 FTE faculty in the Law School. It is difficult to specify the contribution of each individual faculty member specifically to this program since there are no courses that are specifically taught for the joint degree. In the Political Science Department, each FTE faculty member teaches one graduate course each year, which is 10% of their FTE. There will probably be only 2 joint-degree students in each of these graduate seminars, thus accounting for 2% each FTE faculty annually. Faculty in the School of Law teach exclusively in the law school. Because no new law courses will be created as part of the joint program, and because only 5-10 joint degree students will participate each year, FTE faculty at the law school will devote less than 5% of their time to the joint program.

8. Student Profile

This program is designed for students who have interests in public law, comparative legal systems, international law and organizations, and public policy. It is ideally suited for those planning careers in the public sector or in law practices involving international or domestic administrative agencies.

**Anticipated Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>3</td>
</tr>
<tr>
<td>Year 2</td>
<td>8</td>
</tr>
<tr>
<td>Year 3</td>
<td>10</td>
</tr>
</tbody>
</table>

Anticipated number of program graduates after 5 years: 18; after 7 years: 28.

9. Academic Support

This program has been approved by the Department of Political Science and the School of Law. Both academic units see potential classroom-enriching benefits from this interdisciplinary program. The Law School views this program as an important recruitment tool as well.

10. Facilities and Equipment

No new facilities or equipment are required; the existing facilities and equipment in the Law School and Department of Political Science graduate program can accommodate this new joint degree.

11. Program Review, Assessment, Accreditation

The Department of Political Science and the Law School will jointly review this program every 5 years.

12. Costs, Financing

No new funding is needed for this joint degree program.
I. Describe the new joint degree program:

The program combines into 3 years and 1 semester the normal 3-year J.D. program offered by the School of Law and the 2-year M.A. program offered by the Department of Political Science. Students in the program must complete a minimum of 81 credit hours in law and a minimum of 21 credit hours in political science.

The Political Science department will allow 9 credit hours of approved law school courses to count toward the M.A. degree. The School of Law will allow 9 credit hours of political science graduate courses to be counted toward the J.D. degree. The 3 Political Science courses that are to be counted toward the J.D. degree must carry a grade of “B” or higher, but will not be counted in the School of Law grade point average. The 3 School of Law courses to be counted toward the M.A. degree must carry a grade of “B” or higher, but will not be counted in the grade point average of the Political Science department.

This M.A. is a non-thesis degree, but the program contains a research component in the form of independent seminar requirements. All students must complete an M.A. general written exam and an oral exam. Students must also complete the School of Law’s advanced writing requirement.

All students will be required to take 44 credit hours of law courses that are required of all J.D. candidates; 9 credit hours of law courses specific to the joint degree; and 28 credit hours of additional law courses. All students will be required to take 6 credit hours of political science courses that are required of all Political Science M.A. candidates; and 15 credit hours of additional political science courses. All political science courses must be at or above the 700-level.

Although students have considerable freedom to choose which law and political science courses fulfill their electives, individuals may want to tailor their coursework to concentrate on particular areas of study. Such tracks might include: Comparative Legal Systems, U.S. Public Policy & Law, U.S. Law and Government Institutions, International Economic Law and Politics, or International Policy, Law, and Institutions.

II. Provide courses required for each student in the new joint degree program:

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HOURS</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Law courses required of all J.D. candidates (44 credit hours)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year:</td>
<td></td>
</tr>
<tr>
<td>LAW 804 Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 805 Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 809 Contracts I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 810 Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 814 Criminal Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 818 Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>LAW 820 Lawyering I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 821 Lawyering II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 826 Property I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 831 Property II</td>
<td>2</td>
</tr>
<tr>
<td>LAW 831 Torts I</td>
<td>4</td>
</tr>
</tbody>
</table>

Upper-Class

*Comment [P2]: Juliet: All other joint degree programs allow credit if student makes at least a “C” in Law School. Bs are not given out as readily as in other units.*
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 873 Commercial Law: Secured Transactions</td>
<td>3</td>
</tr>
<tr>
<td>LAW 882 Constitutional Law</td>
<td>4</td>
</tr>
<tr>
<td>LAW 908 Evidence</td>
<td>3</td>
</tr>
<tr>
<td>LAW 972 Professional Responsibility</td>
<td>2</td>
</tr>
</tbody>
</table>

**Law courses required of all joint degree candidates (9 credit hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 850 Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 954 Legislation</td>
<td>3</td>
</tr>
<tr>
<td>LAW 934 Jurisprudence</td>
<td>3</td>
</tr>
</tbody>
</table>

**Political Science courses required for joint degree candidates (6 credit hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 705 Research Design for Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLS 706 Research Methods I</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELECTIVE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional law courses</td>
<td>28</td>
</tr>
<tr>
<td>Additional political science courses (at number 700 or above)</td>
<td>15</td>
</tr>
</tbody>
</table>

**Total minimum credit hours required**

<table>
<thead>
<tr>
<th>Implementation Year FY</th>
<th>2009</th>
</tr>
</thead>
</table>

**Fiscal Summary for the Proposed Academic Program**

<table>
<thead>
<tr>
<th>Institution</th>
<th>University of Kansas - Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed Program</td>
<td>JD/MA in Political Science Joint Degree</td>
</tr>
</tbody>
</table>

**Part I. Anticipated Enrollment**

<table>
<thead>
<tr>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Total SCH taken by all students in the program</td>
<td>90</td>
<td>240</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fiscal Summary for the Proposed Academic Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution: University of Kansas - Lawrence</td>
</tr>
<tr>
<td>Proposed Program: JD/MA in Political Science Joint Degree</td>
</tr>
</tbody>
</table>

**Part II. Program Cost Projection**

| THERE ARE NO ADDITIONAL COSTS FOR THIS PROGRAM |
A. In the **implementation** year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

In subsequent years, please include only the additional amount budgeted.

<table>
<thead>
<tr>
<th></th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Base Budget</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Salaries</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>OOE</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Indicate source and amount of funds if **other than** internal reallocation:

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Revised: September, 2003

Approved: _____________________
IV. DISCUSSION OF CHANGES TO THE COLLEGE BY-LAWS: MEMBERSHIP ON THE COLLEGE ASSEMBLY AND CAC

College Bylaws
Excerpt

Article I. Membership in the Assembly

The voting membership of the Assembly shall consist of the faculty of the College of Liberal Arts and Sciences with the rank of Assistant Professor and above who are either tenured or on tenure-track appointments, without regard to percentage of time; lecturer or instructor, with 100 percent appointments of more than one year; Assistant Professor and above with term appointments of more than one year; emeritus faculty, living in Lawrence and surrounding area, who declare themselves voting members each year; elected unclassified graduate student employees; other elected graduate students; elected undergraduate students; and members of the standing committees of the Assembly.

Eligible student members can vote on all issues except faculty elections to standing committees. Emeritus faculty need to submit a letter advising this Office of their desire to be a voting member each year. Each year the Secretary of the Assembly will submit a letter requesting from each emeritus faculty member their desire to continue voting.

Visiting and courtesy professors cannot vote.

Article II. College Academic Council

A. The College Academic Council (CAC) will act in the name of College Assembly. It will meet at least four times a semester, normally in September, October, November, December, February, March, April, and May and more frequently as the business of the College justifies.

B. Membership of the CAC will be as follows:

Two faculty members from each division of the College—Humanities, Natural Sciences, and Social Sciences—elected by the faculty in the regular elections in the spring semester to standing committees. These elected faculty may not be Chairs or Directors.

Three Department Chairs or Program Directors, one from each division, chosen by the Chairs and Directors in the previous spring semester.

Two students, one undergraduate, one graduate, chosen by the student members of the College Assembly in a mail ballot.

One representative of the Unclassified staff in the College, chosen by the Unclassified Staff in a mail ballot at the regular College elections in the spring semester. Elected CAC faculty and chair members and the Unclassified staff representative will serve three year terms. Student members will serve one year terms, and may serve up to three terms. After the initial elections, elected faculty members will rotate so that two new members will be elected each year, from two of the three divisions each year. New Chair and Director members will be elected, one new member from one division each year. Faculty members who resign will have their replacements elected by a mail ballot. Chairs who resign will have replacements chosen to fill out their terms by the Chair and Directors of the appropriate division at the next Brownbag of the divisions. Student members who resign will have replacements chosen by the student members of College Assembly in a mail ballot. The Unclassified staff representative, should he or she resign, will be replaced by a mail ballot.

Members of CAC who do not attend two consecutive meetings may be declared no longer members of the Council by decision of the Council. The Dean will direct that they be replaced according to the procedures above.

The Dean of the College will serve as the non-voting Chair of the CAC. The Dean may designate an Associate Dean to serve in his or her place.

One of the College staff will be designated by the Dean to serve as the Secretary of the CAC. He or she will serve as the elections officer for the CAC and will notify members of the College Assembly or the Unclassified staff of elections, take nominations, and oversee all ballots.