Committee members in attendance:  Kelly Berkson, Greg Burg, Rick Ingram, Stephen Sanders, Holly Storkel
Others in attendance: Shelly Cline, Allan Hanson, Greg Madden, Becca Peterson, Anne Sawyer, Joseph Steinmetz, Rob Weaver

The meeting was called to order by Dean Steinmetz at 4:03 PM

Minutes
A motion was made and seconded to approve the October 14, 2008 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Greg Madden, Chair, reporting)
• A motion was made and seconded to approve the recommendation from the CUSA for curricular changes to the following courses: BIOL 593, EALC 586, ECON 526, GEOG 335, GEOG 352, GEOG 535, GEOG 538, GEOL 534, GEOL 535, GEOL 537, SCAN 560, SWED 330, HIST 582, HIST 586, HIST 605, LA&S 490, PSYC 598, PSYC 625, JWSH 311, JWSH 492, REL 325. The motion was approved unanimously.
• A motion was made and seconded to approve the recommendation from the CUSA for approval of degree requirements for:
  (1) Principal Course Status Change EVRN 150, GEOG 150
  (2) Non-Western Course Status Change HIST 582, HIST/EALC 586
  (3) New Minor in Psychology
  (4) New Minor in Astrobiology
The motion passed unanimously. It was noted that the new minors in Psychology and Astrobiology would now be reviewed by the Provost and the Kansas State Board of Regents.
• A Report of Action was received regarding the following: YDSH 104, YDSH 108, YDSH 216, YDSH 453 moved from Germanic Languages & Literatures Department to Slavic Languages & Literature Department.
• A Report of Action was received regarding the following: (1) Change to existing BA and BGS Major in Economics; (2) Change to existing BS Major in Economics

Report of the Committee on Graduate Studies (CGS)
(Allan Hanson, Chair, reporting; Becca Peterson, presenting)
• A motion was made and seconded to approve the recommendation from the CGS for curricular changes to the following courses: EVRN 701, EVRN 702, GEOG 735, GEOL 837, PHIL 885, POLS 702, POLS 715, POLS 753, POLS 755, POLS 760, POLS 775, POLS 776, POLS 777, POLS 811, POLS 840, POLS 953, POLS 957, POLS 962, POLS 965, POLS 975, POLS 976, REES 898, REES 899. The motion was approved unanimously.
• PSYC 956 and PUAD 855 were tabled for approval at the next meeting since course descriptions had not been included in the original agenda packet.

Academic Policies & Procedures (AP&P) Incomplete Policy Feedback
(Becca Peterson, reporting)
• Proposed changes to Article II, Section 2 of the USRR regarding the university Incomplete Policy were distributed and discussed. The document containing the proposed changes by the CUSA and the CGS is attached to these minutes as Addendum A. Please note that some text under a new section 2.2.3.3., which was originally suggested by the CUSA to reflect statements in the Graduate Catalog, was included in error (blue lined out text). Both the CGS and the CUSA are recommending that the changes to 2.2.3.1 and 2.2.3.2 apply to both undergraduate and graduate students. Yet, one new sentence in 2.2.3.3 was proposed for graduate students by the CGS (bold text).
The CAC members suggested that the proposed changes also include a statement requiring course instructors to register a grade which should be awarded to the student in the event that the student does not complete the coursework in the time allotted. This additional language is inserted in Addendum A as red bolded text.

The CAC members also asked if the incomplete grade, or a record of the changed grade, would appear on the student’s official transcript. If it is determined that it does appear, the CAC members wanted a recommendation to remove this notation to accompany the incomplete policy recommendation to the Academic Policies & Procedures Subcommittee of the Senate.

New Business - 2009-2011 Graduate Catalog (proposed changes)
(Becca Peterson, reporting)

Proposed changes to the CLAS chapter of the KU Graduate Catalog, that have been previously approved by the CGS, were distributed and discussed. The document containing the proposed changes, which was distributed to the CAC, is attached to these minutes as Addendum B. Additionally, the full document containing the “tracked changes” to the current catalog text is also attached as a separate .pdf file.

Since there are a number of minor modifications, as well as a new section of this document entitled “Failure to Enroll” which states a new policy for graduate studies in the College, all CAC members were asked to review this document over the next few weeks for approval at the December meeting of the CAC. CAC members who were absent from the meeting today are encouraged to contact Dean Peterson if you have any questions.

There being no further business, the meeting was adjourned by Dean Steinmetz at 5:05 PM.

The next meeting of the CAC will be on Tuesday, December 9, 2008, at 4:00 PM, 210 Strong Hall.

Minutes recorded and transcribed by Anne Sawyer

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Addendum A: USRR Proposal for Discussion – Incomplete Policy

KEY:

Lined out text: Text recommended for removal by the CUSA and the CGS

Bolded text: New text recommended for insertion by the CUSA and the CGS

Blue lined out text: Text originally suggested by the CUSA but rejected by the CGS

Red bolded text: New text recommended for insertion by the CAC

Recommendations by the CUSA and the CGS to USRR for Discussion

Section 2. The Grading System

2.2.1 The letters A, B, C, D, S (satisfactory), CR (credit), and + shall be used to indicate passing work.

2.2.1.1 The grade of A will be reported for achievement of outstanding quality.

2.2.1.2 The grade of B will be reported for achievement of high quality.

2.2.1.3 The grade of C will be reported for achievement of acceptable quality.
2.2.1.4 The grade of D will be reported for achievement that is minimally passing, but at less than acceptable quality.

2.2.2 The letters F, U (unsatisfactory), and NC (no credit) shall indicate that the quality of work was such that, to obtain credit, the student must repeat the regular work of the course, or that the student's work was not of passing quality at the time of disenrollment from the course.

2.2.3 The letters W and I may be given. The letter I shall indicate incomplete work, such as may be completed without re-enrollment in the course. The letter W shall indicate withdrawal for which no credit or grade point is assigned (See section 2.2.5 for assigning the letter W).

2.2.3.1 The letter I should not be used when a definite grade can be assigned for the work done. It shall not be given for the work of a student in any course except to indicate that some part of the work has, for good reason beyond the student's control, not been done, while the rest has been satisfactorily completed. At the time an I is reported on the electronic roster, the character and amount of work needed, as well as the date required for completion, should be indicated on the "Explanation of Incomplete" card for the student's dean.

2.2.3.2 An I posted for courses must be made up in the next semester of enrollment, except when the removal of the I involves the repetition of a portion of the classroom work, in which case it shall be removed in the first semester of residence in which the course is offered. An I not removed according to this rule shall be regarded as a grade of F, U, or NC on request of the student's dean, with the consent of the instructor, if possible, or the department chairperson if the instructor is not available, and so indicated on the permanent record. Extensions to the time limit may be granted by the dean's representative—by the date determined by the instructor, which may not exceed one calendar year, or the last day of the term of graduation, whichever comes first. An I not removed according to this rule shall automatically convert to a grade of F or U, or the grade assigned by the course instructor if the student does not complete the work within the time allowed, and shall be indicated on the student's record. Extensions to the time limit may be granted by the dean's representative upon submission of a petition from the student containing the endorsement of the course instructor who assigned the I grade, or the department chairperson if the instructor is unavailable. After the I grade is converted to a grade of F or U, the grade may only be changed in accordance with USRR Article II, Section 3.

2.2.3.3 An I posted for graduate courses remains unchanged on the student's record except that, should the student subsequently complete the course work, the instructor would then change the I to a letter grade: A, B, C, D, or F. No graduate student will be allowed to take oral comprehensive or qualifying exams if an I grade is currently listed on the student's transcript.

Eliminate 2.2.7 (see below for detail)

For Reference:

USRR Article II, Section 3:
2.3.1 Unless the provisions of 2.3.2 obtain, no change in a grade shall be made after it is filed with the University Registrar except upon the written request of the faculty member in charge of the course. The Registrar shall notify the chairperson of the department in which the course is given, with a copy to the originating faculty member. Such a change may be made only if (1) the original grade resulted from an error, or (2) the original letter was I or P. In either case this change of letter shall not include the change to a W. For purposes of this provision, a written request includes an electronic request through online processes developed by the Registrar. "

2.2.7 A post-baccalaureate degree granting unit shall not be required to conform to the grading system prescribed in this section, except when it assigns a grade to a student enrolled in any other degree granting unit of the University.
Procedure Proposal

1. Upon recording an I, the instructor will stipulate outstanding work and date required for completion. The instructor will also register the grade the student would receive if the work were not completed in the time allotted.

2. Upon submission, the student will be notified of stipulated outstanding work, date required for completion, and procedures for completion. The student will also be notified of the grade that will be given for work completed to date if the remaining work is not completed in the time allotted.

3. Student should be instructed to not re-enroll in the course.

4. Instructor will submit a change of grade if work is completed, or a grade other than an F should be posted to the transcript, before the date required for completion. This may be submitted online for a period of one year.

5. Six weeks prior to lapse deadline, students with outstanding Incomplete grades and the appropriate faculty member will be reminded/notified electronically through Online Advising Tool, Academic Notices.

6. All undergraduate grades will lapse at deadline (grade submission deadline for term).

7. Extensions will be reviewed by the Dean’s representative or administrative process determined by the College or school.

Addendum B: 2009-2011 Graduate Catalog (proposed changes)

The following text and policy changes have been approved by the CGS on November 13, 2008

Joseph Steinmetz, Dean
Ann Cudd, Associate Dean, Humanities
Barbara Romzek, Associate Dean, Social and Behavioral Sciences
William Tsutsui, Associate Dean, International Studies
Robert Weaver, Associate Dean, Natural Sciences and Mathematics
Rebecca Peterson, Executive Assistant Dean, College Office of Graduate Affairs (COGA)
Strong Hall, 1450 Jayhawk Blvd., Room 200
Lawrence, KS 66045-7535
www.clas.ku.edu, Phone: (785) 864-3661, Fax: (785) 864-5331

The College of Liberal Arts and Sciences (called the College or CLAS) is KU’s largest body of academic units offering graduate programs in 47 disciplines and several interdisciplinary areas. The College’s participation in graduate education reflects a long and distinguished commitment to higher learning and research across the liberal arts and sciences. It is the students’ responsibility to become thoroughly acquainted with all requirements for the degree programs in which they plan to participate. These include the university requirements for graduate studies at KU outlined in the General Information chapter of this catalog, as well as the requirements of the CLAS outlined in this chapter. Additionally, students are responsible for understanding the
requirements that are unique to individual graduate programs outlined in both the graduate handbooks of individual academic units and the “majors” sections included in the subsequent pages of this chapter. The student is subject to the regulations in force at the time of admission as a degree-seeking student. If degree requirements change, the student may opt to follow the new requirements or to continue under the regulations in force at the time of admission.

**KU Edwards Campus Graduate Programs**

Students who would like to complete a graduate degree in the Kansas City area may choose from three CLAS graduate programs offered on KU’s Edwards Campus in Overland Park. Online information about program requirements, facilities, tuition and fees is available at http://edwardscampus.ku.edu or http://www.iwentback.com. Residents of Kansas City Metro Area counties admitted as degree-seeking students to one of these programs may qualify for the MetroKC tuition rate for Edwards Campus courses. For more information, contact the CLAS graduate advisor onsite at the Edwards Campus by calling 864-8510 from the Lawrence campus or 913-897-8510 from an off-campus phone.

**Communication Studies:** the Master of Arts degree is offered at Edwards (the Ph.D. is only offered in Lawrence). See requirements in the CLAS: Majors section of this catalog.

**International Studies:** the Master of Arts degree is offered at Edwards. See requirements in the CLAS: Majors section of this catalog.

**Public Administration:** the Master of Public Administration is offered at Edwards (the Ph.D. is only offered in Lawrence). See requirements in the CLAS: Majors section of this catalog.

**Requirements of the College**

**Nondegree and Certificate-seeking Students**

Under certain limited circumstances, students may enroll as nondegree graduate students. This status is best suited to students who plan to transfer graduate courses at KU to a degree program at another university. Students seeking certificates or participating in workshops also may need to use nondegree status. This status carries the following limitations, of which potential nondegree and certificate-seeking students should be aware:

- Admission to a degree program is not guaranteed.
- Student health insurance is not available.
- Federal financial aid is not available.
- Student loans may not be deferred.

**Admission.** An applicant may seek admission to a program or department. Check with departments and programs for materials they require. Materials required are

- Graduate application, online at www.graduate.ku.edu/GAPC
- Original transcript(s) of all college work (must show conferral of undergraduate degree)
- A $30 nonrefundable application fee payable to the University of Kansas
• Permission of the graduate director of the department in which the course is offered

**Admission Categories.**  
**Nondegree A:** Students who are regularly admissible (grade-point average of 3.0 or higher on a 4.0 scale). A student can earn a maximum of 12 hours that can be applied toward a degree (if the department is willing to accept the courses).

**Nondegree C:** Students who are not regularly admissible or who are enrolled only in certificate programs or workshops. A student can earn a maximum of 6 hours that may be applied toward a degree (8 hours if the student earned an undergraduate degree from KU).

**Certificate:** Students who are admissible under conditions stipulated by a specific certificate program.

**Probation/Dismissal Policy for Graduate Nondegree and Certificate Students.**  
If a graduate nondegree or certificate-seeking student has a cumulative grade-point average below 3.0, the student receives a warning letter which states that the student’s cumulative grade-point average must rise to 3.0 or above in the next academic semester, or the student will be dismissed.

**Degree-seeking Students**

**Admission.** A nonrefundable application fee payable to the University of Kansas is required. See Admission in the General Information chapter of this catalog. To be admitted, a student must have a baccalaureate degree from an accredited institution, or the equivalent thereof from a university abroad. Requests for exemption from this regulation must be forwarded with departmental endorsement to the dean of Graduate Studies. If an applicant has a cumulative grade-point average lower than 3.0 on a 4.0 scale, that student must have a combined junior/senior grade-point average of 3.0 to be considered for admission to a degree program with regular status. This applies only to degrees granted by domestic institutions that have KU-equivalent requirements for an undergraduate degree. See Admission in the General Information chapter of this catalog. Admission is denied if an applicant’s bachelor’s degree contains a significant amount of credit awarded for work experience that was not supervised by a faculty member of an accredited institution (life experience) or not evaluated in units that identify the academic content (e.g., P/F, S/U). Some departments or programs may admit students who do not meet either of these minimum grade-point average requirements. These students are admitted provisionally or on probation. The requirements for achieving good standing as a graduate student are specified in the letter of admission. Generally, earning a grade-point average of 3.0 in the first semester of enrollment
is sufficient to achieve good standing. In some cases, passing certain required courses with a minimum grade or meeting specific competencies by a set time also may be required.

**Deadline Dates for the Issuance of I-20’s to International Students Still in Their Home Countries.** Completed international applications (admitted by the department with complete financial and English information) are processed and the appropriate visa form (I-20 or IAP-66) sent to students if applications are received by:

- November 15—any spring semester
- April 15—any summer session
- June 15—any fall semester

Students whose applications are received after these dates are granted admission for the following semester. Exceptions are handled individually.

**Enrollment (Degree, Nondegree, Certificate)**

Nine credit hours in fall or spring semester and 6 hours in summer session constitute full-time enrollment in graduate study. Maximum enrollment for graduate students, except in rare instances, is 16 hours in fall or spring semester and 9 hours in summer session. The enrollment of a student who is working full time on a dissertation must reflect that fact. Certificate students may have different course-load requirements. Check with an appropriate advisor. Generally, no student is accepted and allowed to enroll after the first four weeks of a semester or the first two weeks of a summer session.

**Dual Enrollments.** Students enrolled in two schools or working on two degrees at the same time **must** complete the work for both degrees. No courses count toward both degrees, except in the joint degree programs that have been established (e.g., M.P.A./J.D., M.A. Econ./J.D., M.B.A./M.A. in Area Studies, etc.). See also Master’s Degrees, Combined Master’s Degrees in the General Information chapter of this catalog.

**Failure to Enroll.** All graduate students are expected to enroll in the spring and fall semesters while completing the credits required for the fulfillment of their degrees. Furthermore, toward the end of the degree programs, many students are required to be enrolled in the summer session as well. See specific continuous enrollment requirements under Master’s and Doctor of Philosophy Degrees sections, as well as in the academic units’ handbooks for individual programs. If a student fails to enroll as required, s/he must either petition the CLAS for a one-year leave of absence or submit a resignation form to voluntarily resign from his or her graduate program indefinitely.

When a leave of absence is granted for a student, a place in the graduate program will be held, and the duration of the requested leave (one calendar year or less) will be added to the time in which the student has to complete the program requirements (see program time constraints). When a student voluntarily resigns from a graduate program, a place in the graduate program will not be held, and the student must apply to the graduate program to be reactivated and given a new place in the program in advance of his or her subsequent return to KU. If the academic unit accepts the student back into their graduate program (through endorsement of the Permission to Re-enroll Form), the duration for which the student was resigned from the program will be added
to the time in which the student has to complete the program requirements should the student opt to return to the same graduate program.

Students who fail to enroll as specified above, or who have not voluntarily resigned or been placed on a leave of absence from the graduate program, will be reviewed by the College Office of Graduate Affairs and the students’ academic units for possible dismissal. Since failure to make satisfactory progress toward the degree is cause for dismissal, students should stay in contact with their academic advisors and departments to ensure they are meeting program requirements.

If a student voluntarily resigns from a CLAS graduate program, s/he is eligible to be readmitted to KU as a graduate student in another department within the College of Liberal Arts & Sciences through the regular application and admission process.

International Students. International students who do not pass the Applied English Center examination or receive a waiver from the Applied English Center are not granted graduate degrees. Such students must pass the courses required of them by the Applied English Center before being allowed to enroll for graduate credit.

Academic and Research Integrity

CLAS strictly enforces KU and CLAS policies on academic and scholarly misconduct. Academic integrity requires honest performance of academic and research responsibilities by students. These include, but are not limited to, ethical preparation of assignments, reports, and research papers; completion of examinations; treatment of human and animal subjects; execution of administrative requirements; and a sincere and conscientious effort by students to abide by the policies set forth by instructors and research advisors.

Grading

The +/- grading system is used in the College of Liberal Arts and Sciences such that the plus or minus is used to describe intermediate levels of performance between a maximum of A and a minimum of F. Intermediate grades represented by plus or minus shall be calculated as .3 units above or below the corresponding letter grade. The Credit/No Credit system is not used for graduate courses in the College. All other grading policies for students enrolled in CLAS graduate courses are outlined in Article II of the University Senate Rules and Regulations.

Probation and Dismissal Guidelines. To be in good standing, a student must maintain a 3.0 cumulative grade-point average; if the grade-point average falls below 3.0, the department is notified that the student should be placed on probation. This action is followed by a letter to the student confirming the probation and explaining the student’s options. Usually a student is placed on probation for one academic semester. If the cumulative grade-point average has not risen to 3.0 at this point, the student can either be dismissed or allowed to continue on probation, depending on the department’s decision. If a student has a dangerously low grade-point average and is in jeopardy of never graduating, the department must write a letter explaining why the student should be allowed to continue.

A graduate student can be dismissed upon recommendation
of the student’s department. Academic dismissal should occur before a given semester; however, if a student is dismissed during the semester, the dismissal is effective only at the end of the semester in which the department gives notification of dismissal. The student is notified of dismissal. Usually a graduate student is dismissed because of a low grade-point average; however, failure of examinations or failure to make satisfactory progress toward the degree are also cause for dismissal.

If a department dismisses a student, he or she cannot be readmitted as a graduate student in any department within the College of Liberal Arts & Sciences.

Maximum Time Allowed for Submitting the Thesis or Dissertation
A period of six months from the final presentation and/or defense of the thesis or dissertation work to a student’s advisor and/or committee members is allowed for students to make revisions and to file the final version of the manuscript. During this time, the student must be enrolled in at least one hour of dissertation credit (or more if required by their academic unit). Students who do not file the final manuscript within the six-month time limit must enroll in three hours per semester until the thesis or dissertation is completed and filed.

Master’s Degrees
Students have a total of seven calendar years, barring any periods of absence due to approved leaves of absence or temporary resignation from a program, in which to complete the work for a master’s degree. See also Master’s Degree Requirements, Program Time Constraints in the General Information chapter of this catalog. Departments may have stricter time limits. See your academic unit’s handbook for program specific information, requirements and restrictions.

Continuous Enrollment for Master’s Students. All master’s students who have completed the required course work for their degrees must be continuously enrolled in the spring and fall semesters until all requirements for the degree are completed. No enrollment is required during the summer session unless it is the semester during which the student will graduate, in which case enrollment is required. However, certain academic units have rules governing summer enrollment. The number of hours of enrollment is determined by the student’s degree program. All materials relative to completion of a master’s degree—electronically submitted thesis, signed title and acceptance pages, results of the final oral examination, etc.—must be received by the end of the first two weeks of a semester or the first week of summer session if the student does not plan to enroll.

Final Examination. A final general examination in the major subject is required. The examination is held during the semester of the student’s final enrollment in course work and, in the case of thesis programs, when the thesis has been substantially completed. A thesis defense may be a part of the requirements for the degree but does not take the place of the required general examination in the major field. Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree can be
awarded. See also Master’s Degree Requirements, M.A. and M.S. Degrees in the General Regulations chapter of this catalog.

Thesis. General rules for the preparation of a thesis are available online at www.graduate.ku.edu/~etd.

Doctor of Philosophy Degrees
A total of 10 calendar years, barring any periods of absence due to approved leaves of absence or temporary resignation from a program, is allowed to complete both the master’s and the Ph.D. If the student either enters with a master’s degree or bypasses to the Ph.D., a total of eight years is allowed.

Up to a one-year time extension is typically granted, on the written advice of the dissertation committee and the graduate director or advisor of the department or program. The only exceptions to the enforcement of the one-year extension rule occur if the student is making progress and if the department shows strong support.

Several academic units have set their own, stricter time limits.

Students are required to review graduate program handbooks for program specific limits.

A student must fulfill the equivalent of three years of fulltime academic study in completing the requirements for the doctorate, including the time spent attaining the master’s degree. Resident study at less than full time requires a correspondingly longer period to complete the requirements. See also Doctoral Degree Requirements, Doctor of Philosophy in the General Information chapter of this catalog.

Research Skills. When a student meets the research skills requirement for the Ph.D. degree, notice must be submitted on the appropriate form. The skill should be described in words; a list of course numbers or titles is not acceptable. The research skill must be completed before the oral comprehensive examination can be taken.

Residency Requirement. The doctoral residency requirement should be fulfilled before the comprehensive oral examination is scheduled.

Comprehensive Oral Examination. This examination covers the major field and any outside work for which the academic unit wishes to hold the student responsible. The examination is expected to be broader than a mere defense of the dissertation proposal. See also Doctoral Degree Requirements, Doctor of Philosophy in the General Information chapter. The student must take the Oral Comprehensive Examination for the Ph.D. degree before the first day of finals if the hours in which the student is enrolled at the time are to count toward the 18 post-comprehensive enrollment hours described under Doctoral Degree Requirements, Doctor of Philosophy, Candidacy in the General Information chapter. It may be necessary for a student to revalidate or retake the oral comprehensive if he or she took the examination
more than five years before an extension of time request.

**Dissertation.** Rules for preparing the final copies of the dissertation are available online at www.graduate.ku.edu/~etd. All materials relative to the completion of a doctoral degree—electronically submitted dissertation, signed title and acceptance pages, results of the final oral examination, etc.—must be received by the end of the first two weeks of a semester or the first week of summer session, if the student does not plan to enroll in dissertation hours.

**International Studies Centers**

**Kansas African Studies Center**  
Director: Garth A. Myers, kasc@ku.edu  
Associate Director: Jane Irungu, (785) 864-1064  
Bailey Hall, 1440 Jayhawk Blvd., Room 10  
Lawrence, KS 66045-7574  
www.kasc.ku.edu, (785) 864-3745, fax: (785) 864-5330  
The Kansas African Studies Center is a comprehensive National Resource Center funded by Title VI of the U.S. Higher Education Act for the study of Africa. It coordinates and develops the interdisciplinary interests of Africanists at KU and promotes the study and understanding of Africa in the university, the state, and the region. It sponsors research, enhances curriculum, organizes conferences, promotes special projects, acquires library and related resources, conducts outreach programs, and seeks grants and special funding to make these activities possible.

**Center for East Asian Studies**  
Director: Megan Greene  
Bailey Hall, 1440 Jayhawk Blvd., Room 210 Lawrence, KS 66045-7574 www.ceas.ku.edu, (785) 864-3849, fax (785) 864-5034  
The Center for East Asian Studies (CEAS) is a National Resource Center funded by the U.S. Department of Education. CEAS promotes East Asian language and area studies; coordinates interdisciplinary activities; works with the East Asian Library; advises students in East Asian studies; awards Foreign Language and Area Studies Fellowships in Chinese, Japanese, Korean, Uyghur, and Tibetan; and arranges special events related to East Asia on campus. CEAS also offers outreach to schools, businesses, and the community and serves as a regional resource for information about East Asia.

**Center for European Studies**  
Director: Diane Fourny  
Bailey Hall, 1440 Jayhawk Blvd., Room 308  
Lawrence, KS 66045-7574, www2.ku.edu/~ces, (785) 864-9070  
The Center for European Studies facilitates the interdisciplinary study of Western Europe through teaching, scholarship, study abroad, and international exchanges. It promotes a better understanding of European-American relations and the impact of European integration on EU member states and their European partners and a deeper appreciation of the societies and peoples of this area. More than 80 faculty members who specialize in some aspect of European studies—including European history,
architecture, French and Italian literatures and cultures, art history, Germanic languages and literatures, legal history and comparative law, Spanish and Portuguese languages and literatures, international relations, political science, and international business—contribute to programs, research, conference series, outreach, and exchanges dealing with the European community.

Center of Latin American Studies
Director: Elizabeth Kuznesof
Bailey Hall, 1440 Jayhawk Blvd., Room 320 Lawrence, KS 66045-7574
www2.ku.edu/~latamst, (785) 864-4213, fax: (785) 864-3800
The Center of Latin American Studies is a nationally recognized center for the study of Latin America. It promotes interdisciplinary study of Latin America and its languages through teaching, scholarship, outreach, study abroad, and international exchanges. It administers bachelor’s and master’s degree programs and graduate certificate programs in Central American and Mexican Studies and Brazilian Studies. Areas of particular strength are Central America, Mexico, Brazil, and Paraguay. Languages include Spanish, Portuguese, Kachiquel Maya, Quichua, and Haitian Creole. The center coordinates Latin American events on campus including lectures, films, exhibits, and theatrical performances. Exchanges and study abroad programs have been developed in Costa Rica, Mexico, Peru, and Brazil. The center offers outreach to schools, businesses, and the community and serves as a resource for the state, the region, and the nation.

Center for Russian, East European, and Eurasian Studies
Director: Edith Clowes
Bailey Hall, 1440 Jayhawk Blvd., Room 320 Lawrence, KS 66045-7574 www.crees.ku.edu, (785) 864-4236, fax: (785) 864-3800.
The Center for Russian, East European, and Eurasian Studies is one of 16 comprehensive National Resource Centers funded by Title VI of the U.S. Higher Education Act for the study of Russia, Ukraine, Central Asia, East Central Europe, and the Balkans. It promotes language and area study in an integrated, interdisciplinary framework and in traditional academic disciplines. Languages taught include Russian, Ukrainian, Polish, Czech, Bosnian/Croatian/Serbian, Slovenian, Turkish, and Yiddish. The center administers B.A. co-major and M.A. degree programs in Russian, East European, and Eurasian studies and supports study abroad in Russia, Poland, Croatia, and Ukraine. Each year, visiting scholars from the region join KU’s 50 area faculty members in exchange, instructional, and research activities. The center also coordinates and sponsors conferences, lectures, theatre, and outreach activities of interest to KU students, faculty members, K-12 teachers, and the community. It serves as a resource to the state, the Great Plains, and the nation.