Meeting of the College Academic Council
College of Liberal Arts & Sciences -- 210 Strong Hall
December 9, 2008 - 4:00 p.m.
AGENDA

I. APPROVAL OF THE NOVEMBER 18, 2008 CAC MINUTES

II. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Jill Hodson, Presented by Greg Madden, Chair

A. Curricular Changes for Approval
   ANTH 544, BIOL 360, ENGL 308, ENGL 526, GERM 218, JWSH 350, REES 492, REES 496
   TH&F 603, TH&F 609

B. Degree Requirements for Approval
   HL Principal Course Status for: JWSH 311, JWSH 327, JWSH 572

C. Report of Action for Curricular Changes
   Correction to previously approved deletion of a course: HA 511

D. Report of Action for Degree Requirements
   1. Change to BS Geography Major – Physical Geography emphasis
   2. New emphasis for the BS Biology Major – Teaching Biology
   3. Correction to New emphasis for the BS Geology Major

E. KU Continuing Education Course Review

III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Lea Smith, presented by Allan Hanson, Chair

A. Curricular changes for approval
   1. ENGL 751, ENGL 752, ENGL 753, HWC 770, HWC 775, POLS 722
   2. PSYC 956 (tabled at 11/18/08 meeting)
   3. PUAD 855 (tabled at 11/18/08 meeting) – no action needed because change in course
      listing was simply editorial

B. Program Changes for Approval
   Clinical Program Requirements of the PSYC Graduate Program

Next meeting of the CAC will be Tuesday, February , at 4:00 PM in 210 Strong Hall.
I. APPROVAL OF THE NOVEMBER 18, 2008 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – November 18, 2008

Committee members in attendance: Kelly Berkson, Greg Burg, Rick Ingram, Stephen Sanders, Holly Storkel
Others in attendance: Shelly Cline, Allan Hanson, Greg Madden, Becca Peterson, Anne Sawyer, Joseph Steinmetz, Rob Weaver

The meeting was called to order by Dean Steinmetz at 4:03 PM

Minutes
A motion was made and seconded to approve the October 14, 2008 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Greg Madden, Chair, reporting)
- A motion was made and seconded to approve the recommendation from the CUSA for curricular changes to the following courses: BIOL 593, EALC 586, ECON 526, GEOG 335, GEOG 352, GEOG 535, GEOG 538, GEOL 534, GEOL 535, GEOL 537, SCAN 560, SWED 330, HIST 582, HIST 586, HIST 605, LA&S 490, PSYC 598, PSYC 625, JWSH 311, JWSH 492, REL 325. The motion was approved unanimously.
- A motion was made and seconded to approve the recommendation from the CUSA for approval of degree requirements for:
  1. Principal Course Status Change EVRN 150, GEOG 150
  2. Non-Western Course Status Change HIST 582, HIST/EALC 586
  3. New Minor in Psychology
  4. New Minor in Astrobiology
The motion passed unanimously. It was noted that the new minors in Psychology and Astrobiology would now be reviewed by the Provost and the Kansas State Board of Regents.
- A Report of Action was received regarding the following: YDSH 104, YDSH 108, YDSH 212, YDSH 216, YDSH 453 moved from Germanic Languages & Literatures Department to Slavic Languages & Literature Department.
- A Report of Action was received regarding the following: (1) Change to existing BA and BGS Major in Economics; (2) Change to existing BS Major in Economics

Report of the Committee on Graduate Studies (CGS)
(Allan Hanson, Chair, reporting; Becca Peterson, presenting)
- A motion was made and seconded to approve the recommendation from the CGS for curricular changes to the following courses: EVRN 701, EVRN 702, GEOG 735, GEOL 837, PHIL 885, POLS 702, POLS 715, POLS 753, POLS 755, POLS 760, POLS 775, POLS 776, POLS 777, POLS 811, POLS 840, POLS 953, POLS 957, POLS 962, POLS 965, POLS 975, POLS 976, REES 898, REES 899. The motion was approved unanimously.
- PSYC 956 and PUAD 855 were tabled for approval at the next meeting since course descriptions had not been included in the original agenda packet.

Academic Policies & Procedures (AP&P) Incomplete Policy Feedback
(Becca Peterson, reporting)
Proposed changes to Article II, Section 2 of the USRR regarding the university Incomplete Policy were distributed and discussed. The document containing the proposed changes by the CUSA and the CGS is attached to these minutes as Addendum A. Please note that some text under a new section 2.2.3.3., which was originally suggested by the CUSA to reflect statements in the Graduate Catalog, was included in error (blue lined out text). Both the CGS and the CUSA are recommending that the changes to 2.2.3.1 and 2.2.3.2 apply to both undergraduate and graduate students. Yet, one new sentence in 2.2.3.3 was proposed for graduate students by the CGS (bold text).

The CAC members suggested that the proposed changes also include a statement requiring course instructors to register a grade which should be awarded to the student in the event that the student does not complete the coursework in the time allotted. This additional language is inserted in Addendum A as red bolded text.

The CAC members also asked if the incomplete grade, or a record of the changed grade, would appear on the student’s official transcript. If it is determined that it does appear, the CAC members wanted a recommendation to remove this notation to accompany the incomplete policy recommendation to the Academic Policies & Procedures Subcommittee of the Senate.

New Business - 2009-2011 Graduate Catalog (proposed changes)  
(Becca Peterson, reporting)

Proposed changes to the CLAS chapter of the KU Graduate Catalog, that have been previously approved by the CGS, were distributed and discussed. The document containing the proposed changes, which was distributed to the CAC, is attached to these minutes as Addendum B. Additionally, the full document containing the “tracked changes” to the current catalog text is also attached as a separate .pdf file.

Since there are a number of minor modifications, as well as a new section of this document entitled “Failure to Enroll” which states a new policy for graduate studies in the College, all CAC members were asked to review this document over the next few weeks for approval at the December meeting of the CAC. CAC members who were absent from the meeting today are encouraged to contact Dean Peterson if you have any questions.

There being no further business, the meeting was adjourned by Dean Steinmetz at 5:05 PM.

The next meeting of the CAC will be on Tuesday, December 9, 2008, at 4:00 PM, 210 Strong Hall.

Minutes recorded and transcribed by Anne Sawyer

Addendum A: USRR Proposal for Discussion – Incomplete Policy

KEY:

Lined out text: Text recommended for removal by the CUSA and the CGS

Bolded text: New text recommended for insertion by the CUSA and the CGS

Blue lined out text: Text originally suggested by the CUSA but rejected by the CGS

Red bolded text: New text recommended for insertion by the CAC

Recommendations by the CUSA and the CGS to USRR for Discussion

Section 2. The Grading System
2.2.1 The letters A, B, C, D, S (satisfactory), CR (credit), and + shall be used to indicate passing work.

2.2.1.1 The grade of A will be reported for achievement of outstanding quality.

2.2.1.2 The grade of B will be reported for achievement of high quality.

2.2.1.3 The grade of C will be reported for achievement of acceptable quality.

2.2.1.4 The grade of D will be reported for achievement that is minimally passing, but at less than acceptable quality.

2.2.2 The letters F, U (unsatisfactory), and NC (no credit) shall indicate that the quality of work was such that, to obtain credit, the student must repeat the regular work of the course, or that the student's work was not of passing quality at the time of disenrollment from the course.

2.2.3 The letters W and I may be given. The letter I shall indicate incomplete work, such as may be completed without re-enrollment in the course. The letter W shall indicate withdrawal for which no credit or grade point is assigned (See section 2.2.5 for assigning the letter W).

2.2.3.1 The letter I should not be used when a definite grade can be assigned for the work done. It shall not be given for the work of a student in any course except to indicate that some part of the work has, for good reason, reasons beyond the student's control, not been done, while the rest has been satisfactorily completed. At the time an I is reported on the electronic roster, the character and amount of work needed, as well as the date required for completion, should be indicated on the "Explanation of Incomplete" card for the student's dean.

2.2.3.2 An I posted for courses must be made up in the next semester of enrollment, except when the removal of the I involves the repetition of a portion of the classroom work, in which case it shall be removed in the first semester of residence in which the course is offered. An I not removed according to this rule shall be regarded as a grade of F, U, or NC on request of the student's dean, with the consent of the instructor, if possible, or the department chairperson if the instructor is not available, and so indicated on the permanent record. Extensions to the time limit may be granted by the dean's representative—by the date determined by the instructor, which may not exceed one calendar year, or the last day of the term of graduation, whichever comes first. An I not removed according to this rule shall automatically convert to a grade of F or U, or the grade assigned by the course instructor if the student does not complete the work within the time allowed, and shall be indicated on the student's record. Extensions to the time limit may be granted by the dean's representative upon submission of a petition from the student containing the endorsement of the course instructor who assigned the I grade, or the department chairperson if the instructor is unavailable. After the I grade is converted to a grade of F or U, the grade may only be changed in accordance with USRR Article II, Section 3.

2.2.3.3 An I posted for graduate courses remains unchanged on the student's record except that, should the student subsequently complete the course work, the instructor would then change the I to a letter grade: A, B, C, D, or F. No graduate student will be allowed to take oral comprehensive or qualifying exams if an I grade is currently listed on the student's transcript.

Eliminate 2.2.7 (see below for detail)

For Reference:

USRR Article II, Section 3:
2.3.1 Unless the provisions of 2.3.2 obtain, no change in a grade shall be made after it is filed with the University Registrar except upon the written request of the faculty member in charge of the course. The Registrar shall notify the chairperson of the department in which the course is given, with a copy to the originating faculty member. Such a change may be made only if (1) the original grade resulted from an error, or (2) the original letter was I or P. In either case this change of letter shall not include the change to a W. For purposes of this provision, a written request includes an electronic request through online processes developed by the Registrar.

2.2.7 A post-baccalaureate degree granting unit shall not be required to conform to the grading system prescribed in this section, except when it assigns a grade to a student enrolled in any other degree granting unit of the University.

Procedure Proposal

1. Upon recording an I, the instructor will stipulate outstanding work and date required for completion. The instructor will also register the grade the student would receive if the work were not completed in the time allotted.

2. Upon submission, the student will be notified of stipulated outstanding work, date required for completion, and procedures for completion. The student will also be notified of the grade that will be given for work completed to date if the remaining work is not completed in the time allotted.

3. Student should be instructed to not re-enroll in the course.

4. Instructor will submit a change of grade if work is completed, or a grade other than an F should be posted to the transcript, before the date required for completion. This may be submitted online for a period of one year.

5. Six weeks prior to lapse deadline, students with outstanding Incomplete grades and the appropriate faculty member will be reminded/notified electronically through Online Advising Tool, Academic Notices.

6. All undergraduate grades will lapse at deadline (grade submission deadline for term).

7. Extensions will be reviewed by the Dean’s representative or administrative process determined by the College or school.

Addendum B: 2009-2011 Graduate Catalog (proposed changes)

The following text and policy changes have been approved by the CGS on November 13, 2008

Joseph Steinmetz, Dean
Ann Cudd, Associate Dean, Humanities
Barbara Romzek, Associate Dean, Social and Behavioral Sciences
William Tsutsui, Associate Dean, International Studies
Robert Weaver, Associate Dean, Natural Sciences and Mathematics
Rebecca Peterson, Executive Assistant Dean, College Office of Graduate Affairs (COGA)
Strong Hall, 1450 Jayhawk Blvd., Room 200
Lawrence, KS 66045-7535
The College of Liberal Arts and Sciences (called the College or CLAS) is KU’s largest body of academic units offering graduate programs in 47 disciplines and several interdisciplinary areas. The College’s participation in graduate education reflects a long and distinguished commitment to higher learning and research across the liberal arts and sciences. It is the students’ responsibility to become thoroughly acquainted with all requirements for the degree programs in which they plan to participate. These include the university requirements for graduate studies at KU outlined in the General Information chapter of this catalog, as well as the requirements of the CLAS outlined in this chapter. Additionally, students are responsible for understanding the requirements that are unique to individual graduate programs outlined in both the graduate handbooks of individual academic units and the “majors” sections included in the subsequent pages of this chapter. The student is subject to the regulations in force at the time of admission as a degree-seeking student. If degree requirements change, the student may opt to follow the new requirements or to continue under the regulations in force at the time of admission.

KU Edwards Campus Graduate Programs

Students who would like to complete a graduate degree in the Kansas City area may choose from three CLAS graduate programs offered on KU’s Edwards Campus in Overland Park. Online information about program requirements, facilities, tuition and fees is available at http://edwardscampus.ku.edu or http://www.iwentback.com. Residents of Kansas City Metro Area counties admitted as degree-seeking students to one of these programs may qualify for the MetroKC tuition rate for Edwards Campus courses. For more information, contact the CLAS graduate advisor onsite at the Edwards Campus by calling 864-8510 from the Lawrence campus or 913-897-8510 from an off-campus phone.

Communication Studies: the Master of Arts degree is offered at Edwards (the Ph.D. is only offered in Lawrence). See requirements in the CLAS: Majors section of this catalog.

International Studies: the Master of Arts degree is offered at Edwards. See requirements in the CLAS: Majors section of this catalog.

Public Administration: the Master of Public Administration is offered at Edwards (the Ph.D. is only offered in Lawrence). See requirements in the CLAS: Majors section of this catalog.

Requirements of the College

Nondegree and Certificate-seeking Students
Under certain limited circumstances, students may enroll as nondegree graduate students. This status is best suited to students who plan to transfer graduate courses at KU to a degree program at another university. Students seeking certificates or participating in workshops also may need to use nondegree status. This status carries the following limitations, of which potential nondegree and certificate-seeking students should be aware:

- Admission to a degree program is not guaranteed.
- Student health insurance is not available.
- Federal financial aid is not available.
- Student loans may not be deferred.
Admission. An applicant may seek admission to a program or department. Check with departments and programs for materials they require. Materials required are

- Graduate application, online at www.graduate.ku.edu/GAPC
- Original transcript(s) of all college work (must show conferral of undergraduate degree)
- A $30 nonrefundable application fee payable to the University of Kansas
- Permission of the graduate director of the department in which the course is offered

Admission Categories. Nondegree A: Students who are regularly admissible (grade-point average of 3.0 or higher on a 4.0 scale). A student can earn a maximum of 12 hours that can be applied toward a degree (if the department is willing to accept the courses).

Nondegree C: Students who are not regularly admissible or who are enrolled only in certificate programs or workshops. A student can earn a maximum of 6 hours that may be applied toward a degree (8 hours if the student earned an undergraduate degree from KU).

Certificate: Students who are admissible under conditions stipulated by a specific certificate program.

Probation/Dismissal Policy for Graduate Nondegree and Certificate Students.
If a graduate nondegree or certificate-seeking student has a cumulative grade-point average below 3.0, the student receives a warning letter which states that the student’s cumulative grade-point average must rise to 3.0 or above in the next academic semester, or the student will be dismissed.

Degree-seeking Students

Admission. A nonrefundable application fee payable to the University of Kansas is required. See Admission in the General Information chapter of this catalog. To be admitted, a student must have a baccalaureate degree from an accredited institution, or the equivalent thereof from a university abroad. Requests for exemption from this regulation must be forwarded with departmental endorsement to the dean of Graduate Studies. If an applicant has a cumulative grade-point average lower than 3.0 on a 4.0 scale, that student must have a combined junior/senior grade-point average of 3.0 to be considered for admission to a degree program with regular status. This applies only to degrees granted by domestic institutions that have KU-equivalent requirements for an undergraduate degree. See Admission in the General Information chapter of this catalog. Admission is denied if an applicant’s bachelor’s degree contains a significant amount of credit awarded for work experience that was not supervised by a faculty member of an accredited institution (life experience) or not evaluated in units that identify the academic content (e.g., P/F, S/U). Some departments or programs may admit students who do not meet either of these minimum grade-point average requirements. These students are admitted provisionally or on probation. The requirements for achieving good standing as a graduate student are specified in the letter of admission. Generally, earning a grade-point average of 3.0 in the first semester of enrollment is sufficient to achieve good standing. In some cases, passing certain required courses with a minimum grade or meeting specific competencies by a set time also may be required.

Deadline Dates for the Issuance of I-20’s to International Students
Still in Their Home Countries. Completed international applications (admitted by the department with complete financial and English information) are processed and the appropriate visa form (I-20 or IAP-66) sent to students if applications are received by
• November 15—any spring semester
• April 15—any summer session
• June 15—any fall semester
Students whose applications are received after these dates are granted admission for the following semester. Exceptions are handled individually.

Enrollment (Degree, Nondegree, Certificate)
Nine credit hours in fall or spring semester and 6 hours in summer session constitute full-time enrollment in graduate study. Maximum enrollment for graduate students, except in rare instances, is 16 hours in fall or spring semester and 9 hours in summer session. The enrollment of a student who is working full time on a dissertation must reflect that fact. Certificate students may have different course-load requirements. Check with an appropriate advisor. Generally, no student is accepted and allowed to enroll after the first four weeks of a semester or the first two weeks of a summer session.

Dual Enrollments. Students enrolled in two schools or working on two degrees at the same time must complete the work for both degrees. No courses count toward both degrees, except in the joint degree programs that have been established (e.g., M.P.A./J.D., M.A. Econ./J.D., M.B.A./M.A. in Area Studies, etc.). See also Master’s Degrees, Combined Master’s Degrees in the General Information chapter of this catalog.

Failure to Enroll. All graduate students are expected to enroll in the spring and fall semesters while completing the credits required for the fulfillment of their degrees. Furthermore, toward the end of the degree programs, many students are required to be enrolled in the summer session as well. See specific continuous enrollment requirements under Master’s and Doctor of Philosophy Degrees sections, as well as in the academic units’ handbooks for individual programs. If a student fails to enroll as required, s/he must either petition the CLAS for a one-year leave of absence or submit a resignation form to voluntarily resign from his or her graduate program indefinitely.

When a leave of absence is granted for a student, a place in the graduate program will be held, and the duration of the requested leave (one calendar year or less) will be added to the time in which the student has to complete the program requirements (see program time constraints). When a student voluntarily resigns from a graduate program, a place in the graduate program will not be held, and the student must apply to the graduate program to be reactivated and given a new place in the program in advance of his or her subsequent return to KU. If the academic unit accepts the student back into their graduate program (through endorsement of the Permission to Re-enroll Form), the duration for which the student was resigned from the program will be added to the time in which the student has to complete the program requirements should the student opt to return to the same graduate program.

Students who fail to enroll as specified above, or who have not voluntarily resigned or been placed on a leave of absence from the graduate program, will be reviewed by the College Office of Graduate Affairs and the students’ academic units for possible dismissal. Since failure to make satisfactory progress toward the degree is cause for dismissal, students should stay in contact with their academic advisors and departments to ensure they are meeting program requirements.
If a student voluntarily resigns from a CLAS graduate program, s/he is eligible to be readmitted to KU as a graduate student in another department within the College of Liberal Arts & Sciences through the regular application and admission process.

**International Students.** International students who do not pass the Applied English Center examination or receive a waiver from the Applied English Center are not granted graduate degrees. Such students must pass the courses required of them by the Applied English Center before being allowed to enroll for graduate credit.

**Academic and Research Integrity**

CLAS strictly enforces KU and CLAS policies on academic and scholarly misconduct. Academic integrity requires honest performance of academic and research responsibilities by students. These include, but are not limited to, ethical preparation of assignments, reports, and research papers; completion of examinations; treatment of human and animal subjects; execution of administrative requirements; and a sincere and conscientious effort by students to abide by the policies set forth by instructors and research advisors.

**Grading**

The +/- grading system is used in the College of Liberal Arts and Sciences such that the plus or minus is used to describe intermediate levels of performance between a maximum of A and a minimum of F. Intermediate grades represented by plus or minus shall be calculated as .3 units above or below the corresponding letter grade. The Credit/No Credit system is not used for graduate courses in the College. All other grading policies for students enrolled in CLAS graduate courses are outlined in Article II of the University Senate Rules and Regulations.

**Probation and Dismissal Guidelines.** To be in good standing, a student must maintain a 3.0 cumulative grade-point average; if the grade-point average falls below 3.0, the department is notified that the student should be placed on probation. This action is followed by a letter to the student confirming the probation and explaining the student’s options. Usually a student is placed on probation for one academic semester. If the cumulative grade-point average has not risen to 3.0 at this point, the student can either be dismissed or allowed to continue on probation, depending on the department’s decision. If a student has a dangerously low grade-point average and is in jeopardy of never graduating, the department must write a letter explaining why the student should be allowed to continue.

A graduate student can be dismissed upon recommendation of the student’s department. Academic dismissal should occur before a given semester; however, if a student is dismissed during the semester, the dismissal is effective only at the end of the semester in which the department gives notification of dismissal. The student is notified of dismissal. Usually a graduate student is dismissed because of a low grade-point average; however, failure of examinations or failure to make satisfactory progress toward the degree are also cause for dismissal.

**If a department dismisses a student, he or she cannot be readmitted as a graduate student in any department within the College of Liberal Arts & Sciences.**

**Maximum Time Allowed for Submitting the Thesis or Dissertation**
A period of six months from the final presentation and/or defense of the thesis or dissertation work to a student’s advisor and/or committee members is allowed for students to make revisions and to file the final version of the manuscript. During this time, the student must be enrolled in at least one hour of dissertation credit (or more if required by their academic unit). Students who do not file the final manuscript within the six-month time limit must enroll in three hours per semester until the thesis or dissertation is completed and filed.

**Master’s Degrees**
Students have a total of seven calendar years, barring any periods of absence due to approved leaves of absence or temporary resignation from a program, in which to complete the work for a master’s degree. See also Master’s Degree Requirements, Program Time Constraints in the General Information chapter of this catalog. Departments may have stricter time limits. See your academic unit’s handbook for program specific information, requirements and restrictions.

**Continuous Enrollment for Master’s Students.** All master’s students who have completed the required course work for their degrees must be continuously enrolled in the spring and fall semesters until all requirements for the degree are completed. No enrollment is required during the summer session unless it is the semester during which the student will graduate, in which case enrollment is required. However, certain academic units have rules governing summer enrollment. The number of hours of enrollment is determined by the student’s degree program. All materials relative to completion of a master’s degree—electronically submitted thesis, signed title and acceptance pages, results of the final oral examination, etc.—must be received by the end of the first two weeks of a semester or the first week of summer session if the student does not plan to enroll.

**Final Examination.** A final general examination in the major subject is required. The examination is held during the semester of the student’s final enrollment in course work and, in the case of thesis programs, when the thesis has been substantially completed. A thesis defense may be a part of the requirements for the degree but does not take the place of the required general examination in the major field. Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree can be awarded. See also Master’s Degree Requirements, M.A. and M.S. Degrees in the General Regulations chapter of this catalog.

**Thesis.** General rules for the preparation of a thesis are available online at [www.graduate.ku.edu/~etd](http://www.graduate.ku.edu/~etd).

**Doctor of Philosophy Degrees**
A total of 10 calendar years, barring any periods of absence due to approved leaves of absence or temporary resignation from a program, is allowed to complete both the master’s and the Ph.D. If the student either enters with a master’s degree or bypasses to the Ph.D., a total of eight years is allowed. Up to a one-year time extension is typically granted, on the written advice of the dissertation committee and the graduate director or advisor of the department or program. The only exceptions to the enforcement of the one-year extension rule occur if the student is making progress and if the department shows strong support.

**Several academic units have set their own, stricter time limits.**
Students are required to review graduate program handbooks for program specific limits.
A student must fulfill the equivalent of three years of full-time academic study in completing the requirements for the doctorate, including the time spent attaining the master’s degree. Resident study at less than full time requires a correspondingly longer period to complete the requirements. See also Doctoral Degree Requirements, Doctor of Philosophy in the General Information chapter of this catalog.

Research Skills. When a student meets the research skills requirement for the Ph.D. degree, notice must be submitted on the appropriate form. The skill should be described in words; a list of course numbers or titles is not acceptable. The research skill must be completed before the oral comprehensive examination can be taken.

Residency Requirement. The doctoral residency requirement should be fulfilled before the comprehensive oral examination is scheduled.

Comprehensive Oral Examination. This examination covers the major field and any outside work for which the academic unit wishes to hold the student responsible. The examination is expected to be broader than a mere defense of the dissertation proposal. See also Doctoral Degree Requirements, Doctor of Philosophy in the General Information chapter. The student must take the Oral Comprehensive Examination for the Ph.D. degree before the first day of finals if the hours in which the student is enrolled at the time are to count toward the 18 post-comprehensive enrollment hours described under Doctoral Degree Requirements, Doctor of Philosophy, Candidacy in the General Information chapter. It may be necessary for a student to revalidate or retake the oral comprehensive if he or she took the examination more than five years before an extension of time request.

Dissertation. Rules for preparing the final copies of the dissertation are available online at www.graduate.ku.edu/~etd. All materials relative to the completion of a doctoral degree—electronically submitted dissertation, signed title and acceptance pages, results of the final oral examination, etc.—must be received by the end of the first two weeks of a semester or the first week of summer session, if the student does not plan to enroll in dissertation hours.

International Studies Centers

Kansas African Studies Center
Director: Garth A. Myers, kasc@ku.edu
Associate Director: Jane Irungu, (785) 864-1064
Bailey Hall, 1440 Jayhawk Blvd., Room 10
Lawrence, KS 66045-7574
www.kasc.ku.edu, (785) 864-3745, fax: (785) 864-5330
The Kansas African Studies Center is a comprehensive National Resource Center funded by Title VI of the U.S. Higher Education Act for the study of Africa. It coordinates and develops the interdisciplinary interests of Africanists at KU and promotes the study and understanding of Africa in the university, the state, and the region. It sponsors research, enhances curriculum, organizes conferences, promotes special projects, acquires library and related resources, conducts outreach programs, and seeks grants and special funding to make these activities possible.

Center for East Asian Studies
Director: Megan Greene
The Center for East Asian Studies (CEAS) is a National Resource Center funded by the U.S. Department of Education. CEAS promotes East Asian language and area studies; coordinates interdisciplinary activities; works with the East Asian Library; advises students in East Asian studies; awards Foreign Language and Area Studies Fellowships in Chinese, Japanese, Korean, Uyghur, and Tibetan; and arranges special events related to East Asia on campus. CEAS also offers outreach to schools, businesses, and the community and serves as a regional resource for information about East Asia.

Center for European Studies
Director: Diane Fourny
Bailey Hall, 1440 Jayhawk Blvd., Room 308
Lawrence, KS 66045-7574, www2.ku.edu/~ces, (785) 864-9070
The Center for European Studies facilitates the interdisciplinary study of Western Europe through teaching, scholarship, study abroad, and international exchanges. It promotes a better understanding of European-American relations and the impact of European integration on EU member states and their European partners and a deeper appreciation of the societies and peoples of this area. More than 80 faculty members who specialize in some aspect of European studies — including European history, architecture, French and Italian literatures and cultures, art history, Germanic languages and literatures, legal history and comparative law, Spanish and Portuguese languages and literatures, international relations, political science, and international business — contribute to programs, research, conference series, outreach, and exchanges dealing with the European community.

Center of Latin American Studies
Director: Elizabeth Kuznesof
Bailey Hall, 1440 Jayhawk Blvd., Room 320
Lawrence, KS 66045-7574
www2.ku.edu/~latamst, (785) 864-4213, fax: (785) 864-3800
The Center of Latin American Studies is a nationally recognized center for the study of Latin America. It promotes interdisciplinary study of Latin America and its languages through teaching, scholarship, outreach, study abroad, and international exchanges. It administers bachelor’s and master’s degree programs and graduate certificate programs in Central American and Mexican Studies and Brazilian Studies. Areas of particular strength are Central America, Mexico, Brazil, and Paraguay. Languages include Spanish, Portuguese, Kachiquel Maya, Quichua, and Haitian Creole. The center coordinates Latin American events on campus including lectures, films, exhibits, and theatrical performances. Exchanges and study abroad programs have been developed in Costa Rica, Mexico, Peru, and Brazil. The center offers outreach to schools, businesses, and the community and serves as a resource for the state, the region, and the nation.

Center for Russian, East European, and Eurasian Studies
Director: Edith Clowes
Bailey Hall, 1440 Jayhawk Blvd., Room 320 Lawrence, KS 66045-7574 www.crees.ku.edu, (785) 864-4236, fax: (785) 864-3800.
The Center for Russian, East European, and Eurasian Studies is one of 16 comprehensive National Resource Centers funded by Title VI of the U.S. Higher Education Act for the study of Russia, Ukraine, Central Asia, East Central Europe, and the Balkans. It promotes language and area study in an integrated, interdisciplinary framework and in traditional academic disciplines. Languages taught include Russian, Ukrainian, Polish, Czech, Bosnian/Croatian/Serbian,
The Center for Russian, East European, and Eurasian Studies (REEES) at the University of Kansas administers B.A. co-major and M.A. degree programs in Russian, East European, and Eurasian studies. It supports study abroad programs in Russia, Poland, Croatia, and Ukraine. Each year, visiting scholars from the region join KU’s 50 area faculty members in exchange, instructional, and research activities. The center also coordinates and sponsors conferences, lectures, theatre, and outreach activities of interest to KU students, faculty members, K-12 teachers, and the community. It serves as a resource to the state, the Great Plains, and the nation.

II. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

**ANTHROPOLOGY**

**CHANGE: DESCRIPTION & TITLE**

**ANTH 544 PHYSICAL ANTHROPOLOGY OF AMERICAN INDIANS 3 N**

**(OLD)** A survey of the genetic, demographic, and morphological variability in the indigenous populations of the New World. Prerequisite: An introductory course in physical anthropology, biology, or permission of instructor.

**ANTH 544 ORIGINS OF NATIVE AMERICANS 3 N**

**(NEW)** A survey of the genetic, linguistic, historic, archaeological, and morphological evidence for the origins of indigenous populations of the Americas. Prerequisite: An introductory course in physical anthropology, biology, or permission of instructor.

**BIOLOGY**

**CHANGE: NEW COURSE**

**BIOL 360 PRINCIPLES OF GENETICS, HONORS 3 N**

The science of genetics aims to explain why individuals differ from one another and how these differences are inherited. Honors Genetics covers all core topics in fundamental genetics: Mendelian inheritance, meiosis and recombination, mutation, molecular genetics, population genetics, quantitative genetics and genomics. Special attention given to the practice of genetics and the complex relationship between genotype, phenotype and environment. A broader goal of Honors Genetics is to provide students a framework for understanding recent advances in medical genetics and the modern era of personal genomics. Prerequisite: Two semesters of college-level chemistry and BIOL 150 or BIOL 152, membership in the University Honors Program; or consent of the instructor.

**ENGLISH**

**CHANGE: PREREQUISITE, TITLE & DESCRIPTION**

**ENGL 308 INTERPRETATION OF LITERATURE 3 HL, H**

**(OLD)** Study of significant problems in literary interpretation and methodology, in which basic critical principles and approaches will be systematically examined and applied. These approaches might include, but are not limited to, feminism, Marxism, deconstruction, psychoanalysis, and cultural studies. Prerequisite: Completion of the freshman-sophomore requirement or its equivalent.

**ENGL 308 INTRODUCTION TO LITERARY CRITICISM AND THEORY 3 HL, H**
Study of significant problems in literary interpretation and methodology, in which basic critical principles and approaches are systematically examined and applied. These approaches might include, but are not limited to, feminism, Marxism, deconstruction, psychoanalysis, and cultural studies. Prerequisite: Prior completion of the freshman-sophomore requirement or its equivalent.

CHANGE: NUMBER & DESCRIPTION
ENGL 526 AFRICAN LITERATURE:_____ 3 H
(OLD) An advanced study of a topic, genre, or area of written and/or oral African literature. Emphasis will be placed on the critical analysis of major works, as well as their cultural and historical contexts. The course will also address central critical and theoretical debates in the field. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent.

ENGL 674 AFRICAN LITERATURE:_____ 3 H
(NEW) An advanced study of a topic, genre, or area of written and/or oral African literature. Emphasis is placed on the critical analysis of major works, as well as their cultural and historical contexts. The course also addresses central critical and theoretical debates in the field. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent.

GERMANIC LANGUAGES & LITERATURES

CHANGE: NEW COURSE
GERM 218 INTRODUCTORY BUSINESS GERMAN: DEUTSCH IM BERUFSALLTAG 3 H
A continuation of GERM 212. Structured grammar review, composition, conversation, and reading with the focus on the basics of the German business communication. Especially recommended for students planning to take GERM 352 and GERM 462. Three class meetings per week. Not open to native speakers of German. Prerequisite: GERM 212 or equivalent.

RELIGIOUS STUDIES

CHANGE: NEW COURSE
JWSH 350 CONTEMPORARY JEWISH IDENTITIES 3 H
This course explores the variety of ways in which American Jews create Jewish identities as individuals and groups. It traces the emergence of the various current divisions within Judaism: Reform Judaism (which by definition, implies Orthodoxy), then Conservative Judaism, and then the later development of Reconstructionist Judaism. The course also explores other contemporary options for being Jewish: cultural Jews, secular Jews, unaffiliated Jews, religious Jews, and gay or lesbian or transgendered Jews.

RUSSIAN, EAST EUROPEAN & EURASIAN STUDIES

CHANGE: COURSE DESCRIPTION & TITLE
REES 492 SEMINAR IN RUSSIAN AND EAST EUROPEAN STUDIES 3 H
(OLD) An interdisciplinary seminar. Each student will be expected to write an interdisciplinary seminar paper, involving the use of materials in an East European language and concentrated in the discipline of the student's special interest. A grade will be assigned only on satisfactory completion of REES 496.
REES 492  RESEARCH METHODS IN RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES 3 H

(NEW) Development of interdisciplinary research skills and familiarity with resources and issues in the study of Russian, East European, and Eurasian Studies. Preparation for REES 496.

CHANGE: COURSE DESCRIPTION  PREREQUISITE & TITLE
REES 496  SEMINAR IN RUSSIAN AND EAST EUROPEAN STUDIES 3 H
(OLD) Continuation of REES 492.

REES 496  RESEARCH SEMINAR IN RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES 3 H
(NEW) Interdisciplinary original research conducted using at least one REES language and resulting in a research paper. Prerequisite: REES 492.

THEATRE & FILM

CHANGE: PREREQUISITE
TH&F 603  THEATRE FOR YOUNG AUDIENCES 3 H
(OLD) A survey of theories, history, literature, criticism, production methods, and audience research about theatre performed by adults for children and adolescents. Emphasis is on child development and community outreach. Prerequisite: TH&F 309, or consent of instructor.

TH&F 603  THEATRE FOR YOUNG AUDIENCES 3 H
(NEW) A survey of theories, history, literature, criticism, production methods, and audience research about theatre performed by adults for children and adolescents. Emphasis is on child development and community outreach. Prerequisite: TH&F 508, or consent of instructor.

CHANGE: PREREQUISITE
TH&F 609  PLAY DIRECTING 3 H
(OLD) Readings, lectures, and practice dealing with the relationship between actor and director with application to both stage and film. Prerequisite: TH&F 509.

TH&F 609  PLAY DIRECTING 3 H
(NEW) Readings, lectures, and practice dealing with the relationship between actor and director with application to both stage and film. Prerequisite: TH&F 308.

B. Degree Requirements for Approval

1. HL Principal Course Status for: JWSH 311, JWSH 327, JWSH 572

JWSH 311  NARRATIVES OF JEWISH LIFE
DESCRIPTION: Focuses on the narratives through which Jews made sense of their lives under the impact of the forces of modernity. The last two centuries were a time of profound changes for European Jews, many of whom eventually immigrated to the U.S. Modernity marked the beginning of a more complete acceptance of Jews into the wider society and culture. The goal is to analyze how the imagination of Jewish writers was captured by the changes in social structures such as new educational, residential and occupational opportunities, leading to increased interactions with the gentile society. Changes in cultural norms were also important in this process, such as the development of new ideologies.
including nationalist, Zionist and secular. The course begins in the "old world," and moves through the 19th century and into the 20th. Students read and discuss literary works based in the shtetl (by Sholem Aleykhem, I.L. Peretz and others), in revolutionary Russia (Isaac Babel, V.Grossman and others), and in America (such as the Sweatshop Poets; Philip Roth and others). We will also look at memoirs and letters written by ordinary Jews. All assigned texts will be in English.

JUSTIFICATION:
My charge in my new position here, as Robert M. Beren Distinguished Professor of Jewish Studies and Director of the Program, is to build our now small program that offers a minor into one that offers a major, and eventually, a graduate program. We have two new faculty members this year, Renee Perelmutter (who is in Slavic Studies and has half of her teaching load in Jewish Studies) and me. We are working (of course over time) to establish a curriculum of courses offered by Jewish Studies. The overarching theme that will unite our program will be a focus on how persons, communities and their material and cultural products, produce narratives that reflect their social and cultural context and shape identities. The course I am proposing for our first Principal Course is the new course Renee is proposing to offer in the Spring semester of this year, i.e, Spring 2009. (We are submitting a concurrent proposal to CUSA to review this course so we can add it to our roster.) Renee’s new course is titled, “Narratives of Jewish Life.”

We expect this course to appeal to a variety of students across disciplines because people are often interested in stories and how they shape human experience. This course is focused directly on the themes that will, over time, unite the interdisciplinary faculty of Jewish Studies; therefore I think it is perfect for our first Principles Course.

JWSH 327 JEWISH SECULAR CULTURE
DESCRIPTION:
By examining the modern concept of Yiddishkeit (Jewishness), this course explores Jewish secularism as a set of modern intellectual, literary, and cultural practices that redefined the relationship between the secular and religious in literature, music, theatre, art, humor, and foodways. This interdisciplinary course draws on theoretical approaches from history, cultural studies, religious studies, folklore, and linguistics to examine the different secularizing cultural practices of the Jews in Central and Eastern Europe, as well as in North America.

JUSTIFICATION:
This course is a core content course (proposed also as a Principal Course) in Jewish Studies, which will count for the Jewish Studies minor and is intended to count towards the future major in Jewish Studies. Moreover, its addition to the curriculum corresponds to the focus in the Jewish Studies minor on Jewish secular identity. This focus on secularization is supported by seed-funding from the Posen Foundation, which has co-funded the hiring of a new faculty member to teach this course.

JWSH 572 JEWISH FOLKLORE
DESCRIPTION:
Jewish folklore is extraordinarily rich and varied. From folktales to riddles, from legends about the exalted rabbis to irreverent jokes, folklore is central to the Jewish way of life. This course will trace the extent to which oral elements appear in traditional Jewish literary texts such as the Bible; read and discuss folktales, and examine minor genres such as proverbs, riddles and jokes. Topics will include the supernatural beings of Jewish folklore – dybbucks, seductive
female demons, and golems. Students will acquire theoretical tools with which to analyze folklore (Jewish or otherwise), read stories, watch movies, and collect samples of folklore from informants.

JUSTIFICATION:
State reason for request in detail. This course is a core content course (proposed also as a Principal Course) in Jewish Studies, which will count for the Jewish Studies minor and is intended to count towards the future major in Jewish Studies.

C. Report of Action for Curricular Changes

1. Correction to previously approved deletion of a course:

CHANGE: DELETE COURSE

HA 511 THE CELTS  3  H
A multidisciplinary study of over 2000 years of early European History (1200B.C-800A.D.) combining the approach of archaeology and anthropology, art history, and linguistics. Emphasis will be on the most important aspects of the growth and development of the arts, cultures, and languages of these Pan-European Peoples from their west-central European origins to their maximum expansion and their confrontation with Rome, The Anglo-Saxons, and the Franks. The survival of Celtic culture in the "Celtic fringe" of Western Europe and the "Celtic Revival" in the 19th and 20th centuries will be considered at the end of the semester. (Same as ANTH 511)

This is a correction to a previous approval to delete the History of Art course entitled "The Celts". The course number was erroneously submitted as HA 551, and appeared as such throughout the approval process. (although the course is still listed as "same as ANTH 511", ANTH 511 was previously deleted.)

D. Report of Action for Degree Requirements

1. Change to BS Geography Major – Physical Geography emphasis

Proposal:
Foundation Courses
Current: a. Physical: Choose three of the following
GEOL 304 Environmental Conservation
GEOL 321 Climate and Climate Change
GEOL 331 Regional Geomorphology of the United States
GEOL 338 River Systems
GEOL 535 Introduction to Soil Geography

Change to:
Physical: Choose three of the following
GEOL 304 Environmental Conservation
GEOL 321 Climate and Climate Change
GEOL 331 Regional Geomorphology of the United States
GEOL 332 Glaciers and Landscapes
GEOL 335 Introduction to Soil Geography (or GEOL 535 Soil Geography)
GEOL 338 River Systems

JUSTIFICATION:
These changes are meant to broaden the foundation in Physical Geography and reflect recent changes in the course curriculum.
2. **New emphasis for the BS Biology Major – Teaching Biology**

Proposal:
As part of the UKanTeach initiative, we are proposing a new Bachelor of Science emphasis within the BS Biology degree that will create a pathway for students to earn a biology degree and receive teaching licensure in Biology. This new Biology degree option is designed to be completed in four years, while enabling students to obtain a broad range of knowledge in the biological sciences and a teaching license.

UKanTeach is a partnership between the College of Liberal Arts and Sciences and the School of Education. It is the goal of UKanTeach to have approximately 50 KU math and science teachers graduating each year.

BS Teaching Biology curriculum requirements are listed on the attached degree plan.

Curriculum Requirements:
This program is designed to fulfill the requirements necessary for a Bachelor of Science in Biology. The program is also designed to fulfill the course requirements necessary to gain state licensure eligibility in biology to become a secondary teacher in Kansas, but completion of the program does not guarantee the student’s licensure. This checklist has been created as a guideline and is not considered to be an official document. For further information about meeting degree and additional licensure requirements, contact the UKanTeach Office.

**GENERAL REQUIREMENTS:** These courses must be taken on a letter-grade basis.

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>9</td>
<td>English: ENGL 101 AND ENGL 102 (OR 105) AND ENGL 203 (OR 205, 209, 210, 211)</td>
</tr>
<tr>
<td>6</td>
<td>Western Civilization: HWC 204 (OR 114) AND HWC 205 (OR 115)</td>
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<tr>
<td>3</td>
<td>Communication/logic: ONE of the Following Courses: COMS 130, COMS 230, PHIL 148, PHIL 310 (OR Exemption/Examination)</td>
</tr>
<tr>
<td>3</td>
<td>Humanities: HIST 136 or HIST 137 (Or Equivalent Approved by department)</td>
</tr>
<tr>
<td>3</td>
<td>Social Science: ONE Course from the Principal Course Distribution List from one of the three areas (individual behavior, culture and society, and public affairs; see Undergraduate Catalog)</td>
</tr>
<tr>
<td>9</td>
<td>Additional Courses in Foreign Language, Social Sciences, or Humanities: THREE Additional Course in Foreign Language, Social Science, OR Humanities</td>
</tr>
<tr>
<td>3-5</td>
<td>Additional Elective Courses: Additional elective hours are required to obtain the minimum of 124 hours for a degree.</td>
</tr>
</tbody>
</table>

**GENERAL MATHEMATICS & SCIENCE REQUIREMENTS:**
A minimum grade of D is required in all courses counted toward major.

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>5-6</td>
<td>Mathematics: MATH 121 Calculus I (5 hrs) OR MATH 115 Calculus I (3 hrs) AND Math 116 Calculus II (3 hrs)</td>
</tr>
<tr>
<td>8</td>
<td>Physics: PHSX 114 College Physics I (4 hrs) AND PHSX 115 College Physics II (4 hrs) OR PHSX 211 General Physics I (4 hrs) AND PHSX 212 General Physics II (4 hrs)</td>
</tr>
</tbody>
</table>
Chemistry: CHEM 184 (OR 185) Foundations of Chemistry I (5 hrs)
AND CHEM 188 (OR 189) Foundations of Chemistry II (5 hrs)
CHEM 622 Fundamental Organic Chemistry (3 hrs)
OR CHEM 624 Organic Chemistry I (3 hrs)
AND CHEM 625 Organic Chemistry I Lab (2 hrs)
15

Biology Core Requirements:
A minimum grade of D is required in all courses counted toward major.

Biology Core Courses: BIOL 150 (OR 151) Principles of Molecular & Cellular Biology (4 hrs)
AND BIOL 152 (OR 153) Principles of Organismal Biology (4 hrs)
BIOL 350 Introduction to Genetics (3 hrs)
BIOL 412 Evolutionary Biology (3 hrs)
BIOL 414 Principles of Ecology (3 hrs)
BIOL 416 (OR 536) Cell Structure & Function (3 hrs)
BIOL 599 Senior Seminar in Biology (1 hr) (must be taken in senior year)
ONE of the Following TWO Courses:
BIOL 413 History/Diversity of Organisms (3 hrs) OR BIOL 550 Introduction to Systematics (3 hrs)
ONE of the Following THREE Courses:
BIOL 400 (OR 401) Fundamentals/Microbiology (3 hrs), BIOL 408 Physiology/Organisms (3 hrs),
OR BIOL 600 Introduction to Biochemistry (4 hrs)

Biology Elective & Laboratory Requirements:
BIOL courses numbered 400 or higher which include at least 4 hrs of laboratory credit
Courses listed above which have NOT been used to fulfill the above requirements may be used as electives. NO more than 3 hours of BIOL 423 Non-Lab Independent Study and/or BIOL 424 Independent Study (combined) can be applied towards the elective requirement with NO more than 2 hours of BIOL 424 being applied towards the laboratory requirement.

Research Methods:
BIOL 598 Research Methods ____ (OR Equivalent Course Approved by department in Major Field of Study)
3

Professional Development Coursework Requirements: A minimum grade of C is required in all courses.

Hours
Liberal Arts & Sciences:
LA&S 290 UKan 1 (1 hr) ____ AND LA&S 291 UKan 2 (1 hr) ____ 2

Curriculum & Teaching:  C&T 360 Knowing and Learning in Science & Mathematics (3 hours)
C&T 366 Classroom Interactions in Science & Mathematics (3 hours)
C&T 448 Reading and Writing across the Curriculum (3 hrs)
C&T 460 Project-Based Instruction (3 hours)
C&T 501 Student Teaching (6 hours) (Requires a 2.5 cumulative GPA in major and overall.)
C&T 598 Special Topics Seminar (1 hour)
19

Summary of Minimum Number of Hours for Degree
TOTAL HOURS
124
General Requirements
36
Major/General Science Requirements
65
Professional Development Coursework Requirements
21

JUSTIFICATION:
We offer this Bachelor of Science in Teaching Biology as part of the UKanTeach initiative to educate and train teachers in the physical and biological sciences and mathematics. At this time, Kansas has a critical shortage of secondary science and mathematics teachers, and UKanTeach is designed to attract KU students to the teaching profession through degree plans such as the B.S. Teaching Biology option. Students completing the BS Teaching Biology requirements will receive a Bachelor of Science degree in the biological sciences and have the coursework necessary to be licensed to teach in the Kansas public school systems. The B.S. Teaching Biology curriculum is robust enough to allow flexibility in students’ career options while preparing them to be successful biology teachers in the public school classroom.

3. Correction to New emphasis for the BS Geology Major – Earth & Space Science Licensure

This submission is to correct the original approved proposal, which indicated in both the humanities area and the research methods area that substitutes for the courses listed could be handled through UKanTeach. These substitutions must be approved by the academic unit. There is also an addition to the option for completing HIST 136, which may now include HIST 137. The corrected proposal should read:

Humanities: ONE Course, must be from the Principal Course Distribution List (see Undergraduate Catalog) AND HIST 136 or HIST 137 (OR Equivalent Approved by UKanTeach department)

E. KU Continuing Education Course Review

The following courses were approved by the departments/programs with NO CHANGES NECESSARY:

AAAS 105 – Introduction to African History – 3 hrs
ABSC 160 – Introduction to Child Behavior and Development – 3 hrs
ABSC 405 – Children and Media – 3 hrs
ATMO 105 – Introductory Meteorology – 5 hrs
BIOL 100 – Principles of Biology – 3 hrs
CLSX 232 – Word Power: Greek and Latin Elements in English – 3 hrs
EALC 520 – Entrepreneurship in East Asia – 3 hrs
ECON 104 – Introductory Economics – 4 hrs
ENGL 101 – Composition – 3 hrs
ENGL 211 – Introduction to the Drama – 3 hrs
ENGL 320 – American Literature I – 3 hrs
ENGL 322 – American Literature II – 3 hrs
ENGL 332 – Shakespeare – 3 hrs
ENGL 351 – Fiction Writing I – 3 hrs
ENGL 353 – Screenwriting I – 3 hrs
ENGL 466 – Literature for Children – 3 hrs
ENGL 506 – Science Fiction – 3 hrs
EVRN 148 – Scientific Principles of Environmental Studies – 3 hrs
GEOG 102 – Principles of Human Geography – 3 hrs
GEOG 148 – Scientific Principles of Environmental Studies – 3 hrs
GEOL 105 – History of the Earth – 3 hrs
HIST 104 – Introduction to African History – 3 hrs
HIST 620 – History of Kansas – 3 hrs
HIST 640 – Entrepreneurship in East Asia – 3 hrs
HWC 204 – Western Civilization I – 3 hrs
HWC 205 – Western Civilization II – 3 hrs
LAT 104 – Elementary Latin – 5 hrs
LAT 108 – Latin Readings and Grammar – 5 hrs
LAT 200 – Vergil’s Aeneid – 3 hrs
MATH 101 – College Algebra – 3 hrs
MATH 103 – Trigonometry – 3 hrs
MATH 104 – Precalculus Mathematics – 5 hrs
MATH 105 – Introduction to Topics in Mathematics – 3 hrs
MATH 115 – Calculus I – 3 hrs
MATH 116 – Calculus II – 3 hrs
MATH 365 – Elementary Statistics – 3 hrs
SPAN 100 – Spanish Reading Course – 3 hrs
POLS 110 – Introduction to U.S. Politics – 3 hrs
POLS 150 – Introduction to Comparative Politics – 3 hrs
POLS 170 – Introduction to International Politics – 3 hrs
PSYC 102 – Seminar in Psychology – 1 hr
PSYC 104 – General Psychology – 3 hrs
PSYC 318 – Cognitive Psychology – 3 hrs
PSYC 333 – Child Psychology – 3 hrs
PSYC 360 – Social Psychology – 3 hrs
PSYC 502 – Human Sexuality – 3 hrs

The following courses were approved by the departments/programs with NO CHANGES NECESSARY (continued):

PSYC 566 – Psychology and the Law – 3 hrs
REL 324 – Understanding the Bible – 3 hrs
REL 475 – Loving Relationships – 3 hrs
SOC 104 – Elements of Sociology – 3 hrs
SOC 130 – Comparative Societies – 3 hrs
SOC 160 – Social Problems and American Values – 3 hrs
SOC 220 – Sociology of Families – 3 hrs
SOC 352 – Sociology of Sex Roles – 3 hrs
SPLH 261 – Survey of Communication Disorders – 3 hrs
TH&F 405 – Children and Media – 3 hrs

The following courses were approved by the departments/programs with changes, or as marked, will have small administrative grammatical changes to bring the KUCE description consistent with the KU description.

AAAS 106 – The Black Experience in the Americas – 3 hrs
AAAS 510 – Comparative Racial and Ethnic Relations – 3 hrs
AAAS 690 - TOPICS
ABSC 268 – Introduction to Marriage and Family Relations – 3 hrs
ABSC 342 – Adult Development and Aging – 3 hrs
ABSC 626 – Psychology of Adolescence – 3 hrs
ANTH 104 – Fundamentals of Physical Anthropology – 3-4 hrs
ANTH 304 – Fundamentals of Physical Anthropology – 3-4 hrs
ATMO 220 – Unusual Weather – 3 hrs
BIOL 246 – Principles of Human Physiology – 3 hrs
CLSX 148 – Greek and Roman Mythology – 3 hrs
EALC 130 – Myth, Legend, and Folk Beliefs in East Asia – 3 hrs
ENGL 102 – Critical Reading and Writing – 3 hrs
ENGL 203 - TOPICS
ENGL 209 – Introduction to Fiction – 3 hrs
ENGL 210 – Introduction to Poetry – 3 hrs
ENGL 324 - TOPICS
ENGL 325 – Recent Popular Literature – 3 hrs
ENGL 362 – Foundations of Technical Writing – 3 hrs
ENGL 495 – TOPICS
ENGL 570 - TOPICS
ENGL 690 - TOPICS
EURS 580 - TOPICS
GEOG 104 – Principles of Physical Geography – 3 hrs
HA 100 – Introduction to Art History – 3 hrs
HA 300 – Introduction to Art History – 3 hrs
HA 535 – Impressionism – 3 hrs
HIST 100 – World History: An Introduction – 3 hrs
HIST 128 – History of the United States Through the Civil War – 3 hrs
HIST 129 – History of the United States After the Civil War – 3 hrs
HIST 565 – Imperial Russia and the Soviet Union – 3 hrs
HWC 130 – Myth, Legend, and Folk Beliefs in East Asia – 3 hrs
MATH 002 – Intermediate Mathematics – 3 hrs

The following courses were approved by the departments/programs with changes, or as marked, will have small administrative grammatical changes to bring the KUCE description consistent with the KU description (continued).

POLS 330 – Introduction to Public Administration – 3 hrs
PSYC 300 – Statistics in Psychological Research – 3 hrs
PSYC 370 – Brain and Behavior – 3 hrs
PSYC 626 – Psychology of Adolescence – 3 hrs
PSYC 642 – The Psychology of Families – 3 hrs
REL 107 – Living Religions of the West – 3 hrs
REL 124 – Understanding the Bible – 3 hrs
REL 130 – Myth, Legend, and Folk Belief in East Asia – 3 hrs
REL 307 – Living Religions of the West – 3 hrs
SOC 522 – American Racial and Ethnic Relations – 3 hrs
SOC 523 – Sociology of Aging and the Life Course – 3 hrs
SOC 534 – Comparative Racial and Ethnic Relations – 3 hrs
SPLH 566 – Language Development – 3 hrs
TH&F 380 - TOPICS
TH&F 382 – History of the American Sound Film – 3 hrs

The following courses were approved by departments with changes to the KU course description to make it consistent with the current description used by KUCE:

ANTH 100 – General Anthropology – 3-4 hrs
ANTH 108 – Introduction to Cultural Anthropology – 3-4 hrs
ANTH 308 – Introduction to Cultural Anthropology – 3-4 hrs

The following courses are topics courses. While the KU topics description is a general description of the course, the KUCE versions were specific to the topic being taught. The KUCE courses should be changed to match the general topic description, and then each specific topic may be listed below the main description:

AAAS 690 – Investigation and Conference 1-3 (KUCE topic – Langston Hughes)
ENGL 102 – Topics in Reading and Writing: 3 hrs (KUCE topics – Environmental Literature, Plains Literature, and the Literature of Sports)
ENGL 324 – Contemporary Authors: 3 hrs (KUCE topic – Toni Morrison)
ENGL 495 – Directed Study – 1-3 KU, 1-2 KUCE (KUCE topics – Willa Cather, Ernest Hemingway, or Langston Hughes)
ENGL 570 – Topics in American Literature: 1-3 hrs KU, 3 hrs KUCE (KUCE topic – Kansas Literature)
ENGL 690 – Studies In: - 3 hrs (KUCE topic Science Fiction Novels)
EURS 580 – Directed Study – 1-3 hrs (KUCE topic – Masterpieces of World Literature)
TH&F 380 – Pop Culture of: - 3 hrs (KUCE topic – the 1960’s)

The following KUCE courses were discontinued by the departments/programs:

AMS 330 – American Society – 3 hrs
AMS 522 – American Racial and Ethnic Relations – 3 hrs
AMS 534 – Comparative Racial and Ethnic Relations – 3 hrs
ANTH 293 – Myth, Legend, and Folk Beliefs in East Asia – 3 hrs
FREN 100 – French for Reading Knowledge – 3 hrs
HIST 341 – Hitler and Nazi Germany – 3 hrs
PHIL 140 – Introduction to Philosophy – 3 hrs
PHIL 148 – Reason and Argument – 3 hrs
PHIL 160 – Introduction to Ethics – 3 hrs
PUAD 330 – Introduction to Public Administration 3 hrs
SOC 330 – American Society – 3 hrs

III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

The CGS APPROVED the following NEW COURSES:

ENGLISH

CHANGE: NEW COURSE
ENGL 756 FORMS:________.(3) A study of literary works belonging to a particular genre or to multiple genres (fiction, nonfiction, poetry, drama etc), either in a particular form (short story, essay, sonnet, etc.), concerned with a particular topic, or illustrative of a particular element of craft (voice, point of view, character development, etc.). Intended primarily for creative-writing students with an interest in developing their skills at reading as writers. May be repeated for credit as the topic varies. LEC

Justification for Request.
ENGL 756 will provide a forum for graduate-level craft classes designed for creative writing MFA and PHD students.

The CGS APPROVED the following CHANGES IN COURSE LISTINGS (upon the condition that clarification of how often courses would be offered would be provided):
CHANGE: COURSE DESCRIPTION
ENGL 751  FICTION WRITING III (1-3)
(OLD) Practice in the writing of fiction under the direction of a member of the
department working in conjunction with one or more writers in residence.
Membership is limited to students who submit, well in advance of enrollment,
manuscripts showing unusual ability. May be repeated for credit up to a
maximum of six hours. LEC

ENGL 751  FICTION WRITING III (1-3)
(NEW) Practice in the writing of fiction under the direction of a member of the
department working in conjunction with one or more writers in residence.
Membership is limited to students who submit, well in advance enrollment,
manuscripts showing unusual ability. May be repeated for credit. LEC

CHANGE: COURSE DESCRIPTION
ENGL 752  POETRY WRITING III (1-3)
(OLD) Practice in the writing of poetry under the direction of a member of the
department working in conjunction with one or more writers in residence.
Membership is limited to students who submit, well in advance of enrollment,
manuscripts showing unusual ability. May be repeated for credit up to a
maximum of six hours. LEC

ENGL 752  POETRY WRITING III (1-3).
(NEW) Practice in the writing of poetry under the direction of a member of the
department working in conjunction with one or more writers in residence.
Membership is limited to students who submit, well in advance of enrollment,
manuscripts showing unusual ability. May be repeated for credit. LEC

CHANGE: COURSE DESCRIPTION
ENGL 753  WRITERS WORKSHOP (1-3).
(OLD) An intensive course in writing prose fiction and/or verse. Criticism of
manuscripts through group meetings and individual conferences with the
instructor. Membership limited to students who submit manuscripts showing
special ability in at least one of the creative writing forms. May be repeated for
credit to a maximum of six hours. LEC

ENGL 753  WRITERS WORKSHOP (1-3). An intensive course in writing prose fiction
and/or verse. Criticism (NEW) of manuscripts through group meetings and
individual conferences with the instructor. Membership limited to students who
submit manuscripts showing special ability in at least one of the creative writing
forms. May be repeated for credit. LEC

Addendum A: During the week of November 24, 2008, CGS reviewed and APPROVED the
following new courses which were previously tabled at the September 11, 2008 meeting. The
committee requested documentation of affiliate department support for HWC 770, and an
explanation of the course description for HWC 775.

CHANGE: NEW COURSE
HWC 770  RESEARCH IN MEN AND MASCULINITIES (3)
An intensive examination of the history and theory of masculinities in the
Western World since the sixteenth century. Students will become acquainted
with some of the key theories of men and masculinities, examine in depth the interplay between manhood and modernity, and develop research projects on a topic negotiated with the instructor. May be repeated if content varies sufficiently. (LEC)

JUSTIFICATION
This course will be offered by a new HWC faculty member with expertise in the cultural history of men and masculinities. As there are currently no courses that treat this subject with comparable historical and thematic scope, this course makes a unique contribution to the KU curriculum.

CHANGE NEW COURSE
HWC 775 ADVANCED STUDY IN THE BODY AND THE SENSES (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical or contemporary problems. May be repeated if course content varies sufficiently. (LEC)

JUSTIFICATION
This course will be offered by a new HWC faculty member with expertise in the cultural history of gender, sexuality and the body. The course is designed to give graduate students an in-depth and theoretically sophisticated background in the history of the body and the senses as it has developed in the past few decades.

The CGS APPROVED the following DELETIONS:

POLITICAL SCIENCE

CHANGE: DELETION
POLS 722 INTERGOVERNMENTAL RELATIONS (3) A survey of characteristic legal, political, and administrative relationships among different units of American government, with particular emphasis upon the role of state agencies. Prerequisite: Nine hour of Political science. LEC

Justification for Request: This course is longer taught by the Department of Political Science. This course was created specifically for faculty who are no longer at KU. We currently have no other faculty interested in teaching it at this level and we would like our catalogue to honestly reflect the curriculum that will be offered in the foreseeable future.

2. Curricular changes for approval that was tabled at 11/18/08 CAC meeting):

PSYCHOLOGY

CHANGE NEW COURSE
PSYC 956 SOCIAL NEUROSCIENCE (3). Acquaint students with the Social Neuroscience approach as well as recent findings using this approach. The course will focus on particular social phenomena and (a) evaluate the utility of current social neuroscience research examining these phenomena and (b) consider future experimental designs using the Social Neuroscience approach to further inform our understanding of each phenomenon. After being acquainted with foundational concepts, students will analyze findings in a number of core
content domains (including emotions, emotion regulation, self, stereotyping, attitudes and beliefs, social decision making, cooperation, close relationships), focusing on neuroscience’s contribution beyond traditional methods.

Prerequisite: Graduate standing or consent of instructor. LEC

B. Program Changes for Approval

Report of the Subcommittee on Petitions and Program Changes
(William Lindsey, reporting)
The subcommittee met and discussed proposed changes in the Clinical Program Requirements of the Psychology Graduate program. The proposal was made in response to weaknesses expressed during the department’s recent accreditation process. The Commission on Accreditation requested that the program adhere to the principle of “Broad and General Preparation”. The proposal included the addition of two Psychology courses which were previously approved by the CGS at the September 25, 2008 meeting. The subcommittee recommended that the proposed changes be adopted for the graduate program in Psychology.

A motion was made to accept the recommendations of the subcommittee, and the motion was approved unanimously.

July 31, 2008

To: Greg Simpson and the Psychology Department Faculty

From: Raymond L. Higgins
   Clinical Program Director

Re: Proposed Changes to the Clinical Program Requirements

Proposed Changes in the Clinical Program Requirements

As you know, the clinical program has recently completed the process of being reviewed by the APA for continuing accreditation. While the program was pleased to be re-accredited for the maximum allowable 7 years, the Commission on Accreditation (CoA) requested several specific action plans designed to address perceived weaknesses in the program. The program faculty has concluded that two of the requested action plans are best addressed by making changes to the program’s curricular requirements. Specifically, the CoA requested that we “Clearly articulate programmatic efforts to ensure that all students receive adequate training in human development” and that we “Discuss how all students are exposed to the current body of knowledge in consultation and supervision...” Although not a specific request resulting from the program’s recent accreditation review, the program faculty also has concluded that the program can best comply with the CoA’s Implementing Regulation C-16 calling for adherence to the principle of “Broad and General Preparation” by reinstating a previous program requirement for a 3-credit course in the history and systems of psychology.

The proposed program changes detailed below have been considered in conjunction with the program’s parallel objectives of streamlining the requirements, promoting efficiency by encouraging timely degree completion, and insuring that the program’s curriculum is current in the sense of equipping our students for success in the contemporary academic and professional practice environments. The materials presented below summarize the proposed clinical program requirements and describe how they differ from the current ones. They also describe three new course numbers that are being proposed. Two of the proposed courses are intended to address the CoA’s requests and to more clearly document the program’s responses to them. The third proposed course is intended to afford regular course status for a course that Dr. David Johnson currently is teaching as a seminar. Curricular Change Forms are attached for each of the additional course numbers being sought.
Proposed Requirements--General Program (85 Credit-Hour Minimum)

I. Psychology Core Requirements (12 to 17 credits)
A. Quantitative Analysis of Behavior -- Both of the following (6-8 hrs)
   1. Statistical Methods in Psychology I (PSYC 790 -- 4 hrs) (Adds one credit hr. to the program’s 84 credit hour minimum.)
   or
      Regression Analysis (PRE 904 -- 3 hrs)
   2. Statistical Methods in Psychology II (PSYC 791 -- 4 hrs) (Adds one credit hr. to the program’s 84 credit hour minimum.)
   or
      Statistical Methods II (PRE 811 -- 3 hrs)
B. Cognitive Bases of Behavior (3 hrs) -- One course from the following:
   1. Advanced Cognitive Psychology (PSYC 723)
   2. Cognitive Neuroscience (PSYC 725)
   3. Experimental Psychology: Cognition & Memory (PSYC 800)
   4. Experimental Psychology: Developmental Cognitive Neuroscience (PSYC 800)
   5. Experimental Psychology: Memory, Emotion & Development (PSYC 800)
   6. Advanced Human Learning and Memory (PSYC 831)
   7. Cognitive Development (PSYC 870) (Also fulfills the program’s developmental bases requirement.)
   8. Clinical Neuropsychology Across the Lifespan (PSYC 863) (Proposed new course.)
   9. Theories and Research in Human Learning (PRE 807)
C. Social Bases of Behavior (3 hrs) -- One course from the following:
   1. Advanced Social Psychology I (PSYC 774)
   2. Advanced Social Psychology II - Current Issues (PSYC 775)
   3. Social Psychology: Theory, Research, and Clinical Applications (PSYC 777)
   4. Social Development (PSYC 825)
D. Developmental Bases of Behavior (3 hrs) -- One course from the following:
   1. Social Development (PSYC 825)
   2. Clinical Neuropsychology Across the Lifespan (PSYC 863) (Proposed new course.)
   3. Cognitive Development (PSYC 870)
   4. Human Development Across the Lifespan (PRE 705)

II. Clinical Requirements (73 credits)
A. Nine content courses (25 hrs):
   1. History of Psychology (3 hrs) (PSYC 805)
      or
      History of Psychology (3 hrs) (PRE 998)
      or
      The History and Systems of Psychology (3 hrs) (ABSC 921)
   2. Diversity Issues in Clinical Psych. (3 hrs) (PSYC 888)
      or
      Cross Cultural Counseling (3 hrs) (PRE 875)
   3. Professional Issues in Clinical and Health Psychology (3 hrs) (PSYC 898)
   4. Theories and Methods of Psychotherapy (3 hrs) (PSYC 946)
   5. Advanced Psychopathology (3 hrs) (PSYC 960)
   6. Biological Foundations of Psychopathology (3 hrs) (PSYC 961)
   7. Research Methods in Clinical Psychology (3 hrs) (PSYC 968)
   8. Professional and Ethical Problems in Clinical Psychology (3 hrs) (PSYC 975)
      or
      Legal, Ethical, & Professional Issues (3 hrs) (PRE 880)
   9. Clinical Supervision and Consultation: Theory & Research (1 hr) (PSYC 950--Proposed new course.)
B. Seven courses covering practicum coursework (21 hrs):
   1. Assessment I: Foundations of Psychological Assessment (PSYC 850)
   2. Assessment II: Integrative Psychological Assessment (PSYC 855)
   3. Clinical Practicum I (PSYC 964) -- One fall semester of supervised practicum experience within the KU Psychological Clinic.
   4. Clinical Practicum II (PSYC 965) -- One spring semester of supervised practicum experience within the KU Psychological Clinic.
   5. Clinical Practicum III (PSYC 966) -- One summer semester of supervised practicum experience within the KU Psychological Clinic.
   6. Clinical Practicum IV (PSYC 969) -- One fall semester of advanced supervised practicum within the KU Psychological Clinic
      or
      Clinical Practicum IV: Health (PSYC 835) -- One fall semester of advanced supervised clinical health practicum at the KU Medical Center.
   7. Clinical Practicum V (PSYC 970) -- one spring semester of advanced supervised practicum experience within the KU Psychological Clinic
of Clinical Practicum V: Health (PSYC 836) -- one spring semester of advanced supervised clinical health practicum at the KU Medical Center.

C. Research (18 hrs)
   1. Thesis (PSYC 899 -- 6 hrs)
   2. Dissertation (PSYC 999 -- 12 hrs)

D. Task Requirement (0 hrs)

E. Electives (6 hrs)

F. Internship (PSYC 974 -- 3 hrs) -- 1 credit hr. each for three consecutive semesters, including one summer

Proposed Requirements -- Clinical Health Specialty (94 Credit-Hour Minimum)

The following represent requirements in addition to or, where indicated, in lieu of requirements of the General Clinical Program for clinical program students wishing to satisfy the requirements for the clinical health specialty:

1.) Three Required Courses: (9 credit hours)

   PSYC 832: Clinical Health Psychology I: Health Promotion and Disease Prevention
   PSYC 833: Clinical Health Psychology II: Acute and Chronic Illness
   PSYC 834: Clinical Health Psychology III: Physical Aspects of Health and Disease

2.) Elective Course Requirement: (6 total hours from the following list in lieu of the general program’s requirement of 6 total hours of elective courses).

   ABSC 705: Pediatric Psychology
   PRVM 800: Principles of Epidemiology
   PSYC 838: Pain and Its Management
   PSYC 839: Palliative Care in Health Psychology
   PSYC 840: Psychology of Women's Health
   PSYC 841: Stress and Coping
   PSYC 842: Specialized Health Psychology Practicum
   PSYC 843: Behavioral Pharmacology
   PSYC 864: Clinical Neuropsychology
   *Other potential electives course are available via petition to the health specialty director.

3.) Practica (PSYC 835 and 836. Six total hours are achieved by taking two 3 credit-hour courses. These practicum courses are taken in lieu of the general program’s PSYC 969 and 970.)

How The Proposed Requirements differ from Current Requirements:

THE GENERAL PROGRAM:

The proposed 85 credit-hour minimum general program curriculum reflects a total increase of only 1 credit hour over the current program minimum requirement of 84 credit hours:

A.) History & Systems (increase of 3 credit hours)

   The current program does not require students to complete a 3-hour course in History & Systems. The proposed curriculum does.

B.) Developmental Coursework (increase of 0-3 credit hours)

   The current program does not require students to complete a 3 credit-hour course in developmental psychology. The proposed curriculum introduces a required, 3 credit-hour course in developmental psychology. This requirement, however, may be met by taking PSYC 863 (proposed) or PSYC 870, courses that also satisfy the program’s cognitive bases requirement. Similarly, students may satisfy both the developmental and social bases requirements by taking PSYC 825. Students who take one of these three courses to satisfy a dual requirement will not increase the hours required for graduation.

C.) Supervision and Consultation Coursework (increase of 1 credit hour)
The current program does not require students to complete coursework related to the theory and research underlying the clinical practices of supervision and consultation. The proposed curriculum introduces a 1 credit-hour course requirement and recommends the establishment of a new psychology course number (PSYC 950- Clinical Supervision and Consultation: Theory & Research). See attached Curricular Change Form.

Although not an additional requirement, the program also recommends the introduction of a new course number (PSYC 951-Clinical Supervision Practicum) designed to document students’ supervised experiences of supervising less advanced students. Previously, such supervised experience has been enrolled for under the generic PSYC 977-Specialized Clinical Practicum. The addition of the new course number will enable the program to more clearly document its response to CoA’s call for exposing all students “to the current body of knowledge in consultation and supervision...” See Attached Curricular Change Form.

D.) Electives (Reduction of 3 credit hours)

The current general program requires students to complete a minimum of 9 credit hours of electives. The proposed curriculum reduces this general program requirement to 6 credit hours.

THE HEALTH SPECIALTY:

A.) Electives--Health Specialty (Reduction of 6 credit hours)

In addition to the general program requirements, the current Health Specialty requires students to complete a minimum of 12 credit hours of electives. The proposed curriculum reduces this requirement to 6 credit hours in order to be consistent with the proposed new requirements for the general program. Along with the proposed reduction in the number of electives hours required of the Health Specialty, the list of potential electives courses to select from has been reduced.