Meeting of the College Academic Council
College of Liberal Arts & Sciences -- 210 Strong Hall
December 8, 2009 - 4:00 p.m.

AGENDA

I. APPROVAL OF THE NOVEMBER 10, 2009 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Savanna Trent, presented by Brian Laird, Chair

Curricular changes for approval
NEW COURSES: BIOL 725, GERM 718, HIST 998

CHANGES: BIOL 708, BIOL 709, BIOL 711, BIOL 716

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Susan McGee, presented by Patricia Manning, Chair

A. Curricular Changes for Approval
COURSE DELETIONS: HWC 130, REL 130

NEW COURSES: CHIN 342, PSYC 201

CHANGES: ANTH 293, CHIN 542, CHIN 544, EALC 130, FMS 275, GERM 504, HNRS 190, LA&S 214, PHIL 375, PSYC 300, PSYC 301, PSYC 310, PSYC 318, PSYC 319, PSYC 333, PSYC 334, PSYC 360, PSYC 361, PSYC 370, PSYC 371, PSYC 380, PSYC 381, PSYC 625, PSYC 679

B. Degree Requirements for Approval
1. Change to Existing East Asian Languages & Cultures Major – Chinese Language & Literature Emphasis
2. HL Principal Course Status for HWC 206

C. Proposed Major Admission Requirements
1. Request for American Studies BA/BGS Admission Requirements
2. Change to Existing Psychology BA/BGS Admission Requirements and Existing Developmental Psychology BA/BGS Admission Requirements
3. Request for Cognitive Psychology BS Admission Requirements

D. Other: Time Frame for Applying Current General Education Requirements

E. Other: Change in Coding from “N” to “U”

IV. NEW BUSINESS

Next meeting of the CAC will be Tuesday, February 9, 2010 at 4:00 PM in 210 Strong Hall.
I. APPROVAL OF THE NOVEMBER 10, 2009 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – November 10, 2009

Committee members in attendance: David Benson, Sharon Billings, James Brown, Greg Burg, Stuart Day, Allard Jongman, Stephen Sanders, John Staniunas, and Holly Storkel
Others in attendance: Ann Cudd, Brian Laird, Patricia Manning, Jim Mielke, Becca Peterson, Anne Sawyer, and Rob Weaver

The meeting was called to order by Associate Dean Rob Weaver at 4:02 PM.

Minutes
A motion was made and seconded to approve the October 13, 2009 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Brian Laird, 2009-2010 CGS Chair, reporting)

- A motion was made and seconded to approve the recommendation from the CGS for curricular change to the following courses:
  - New courses: MATH 824, PSYC 844
  - Course listings: PUAD 827, SOC 814, SOC 824
  - Course deletions: PSYC 766, PSYC 779, PSYC 784, PSYC 792, PSYC 797
- The same motion approved the recommendation from the CGS for the following program change:
  - Intercampus Program for Communicative Disorders
- The motion was approved unanimously, pending verification of the NEW and OLD course descriptions for PUAD 827 and HP&M 837.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Patricia Manning, 2009-2010 CUSA Chair, reporting)

- A motion was made and seconded to approve the recommendation from the CUSA for curricular changes to the following courses: HA 267, HA 528, HA 317, HA 581, HA 582, HA 583, BIOL 417, BIOL 499, BIOL 521, BIOL 525, BIOL 526, BIOL 528, BIOL 529, BIOL 598, BIOL 699, CLSX 528, CLSX 317, GRK 508, MONG 101, MONG 102, FMS 531, GINS 611, HIST 100, HIST 308, HIST 314, HIST 315, HIST 366, HIST 615, HWC 317, HWC 325, PHIL 592, PHIL 610, PHIL 670, PHIL 672, PSYC 412, PSYC 422, PSYC 427, PSYC 465, PSYC 480, PSYC 483, PSYC 510, PSYC 521, PSYC 550, PSYC 575, PSYC 604, PSYC 614, PSYC 644, PSYC 651, PSYC 660, PSYC 662, PSYC 668, PSYC 670, PSYC 688, PSYC 692, PSYC 693, PSYC 694, PSYC 695, PSYC 696, PUAD 430, PUAD 640, PUAD 660, PUAD 661, PUAD 691, PUAD 692, PUAD 693, PUAD 694, PUAD 695, HNDI 110, HNDI 120, HNDI 210, HNDI 220, REL 325, THR 305, WS 327, WS 520, WS 530. The motion was approved unanimously, pending correction in BIOL 529 course description to read, “Meets concurrently with BIOL 709…”
- A motion was made and seconded to accept the recommendation from the CUSA for the following Degree Requirements:
  1. Non-Western Culture status for: GINS 611
  2. Non-Western Culture Status for JOUR 502
  3. Change to Existing Major – BS Biology, all emphases
  4. Change to Existing Major – BS Biology, Ecology and Evolutionary Biology emphasis
  5. Change to Existing Major – Classics, Classical Antiquity and Classical Languages emphases and Change to Existing Minor – Classics, Greek and Latin emphases
  6. Change to Existing Minor – Classics, Classical Antiquity emphasis
  7. Change to Existing Major – Humanities and Western Civilization, and addition of new emphasis area
8. Change to Existing Jewish Studies Minor
9. Change to Existing B.S. in Biology Major – Organismal Biology Emphasis
10. Change to Existing B.S. in Biology Major – Teaching Biology Emphasis
11. Change to Existing English Major – All Emphases
12. Change to Existing Film & Media Studies Major
13. Change to Existing Linguistics Major
14. Change to Existing Linguistics Minor
15. Change to Existing Public Administration Major
16. Change to Existing Women’s Studies Major & Minor and Human Sexuality Minor
17. Change to Departmental Honors Requirements for Existing Biology and Microbiology Majors

The motion passed unanimously.

- A motion was made and seconded to accept the recommendation from the CUSA for the following Proposed Major Admission Requirements:
  1. Request to Establish Admission Requirements for the Film and Media Studies Major
  2. New Admission Requirements to Existing English Major

The motion passed unanimously.

- A motion was made and seconded to accept the recommendation from the CUSA for a blanket change of course rubric from “WS” to “WGSS.” The motion passed unanimously.

There being no further business, the meeting was adjourned by Rob Weaver at 4:29 PM.

**Next College Academic Council Meeting:** Tuesday, December 8, 4:00 PM, 210 Strong Hall

*Minutes recorded and transcribed by Anne Sawyer.*

---

**II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)**
Submitted by Savanna Trent, presented by Professor Brian Laird

**Curricular Changes for Approval**

**NEW COURSES**

**ECOLOGY & EVOLUTIONARY BIOLOGY**

**CHANGE: NEW COURSE**

**BIOL 725**  
*Aquatic Entomology (4).*

Identification of aquatic insects and detailed study of their community structure and dynamics. The external morphology of all aquatic orders will be covered, followed by consideration of specific physiological and behavioral adaptations that facilitate an aquatic existence. Includes both lectures and laboratory exercises. Requirements include making a collection of aquatic insects. Meets concurrently with BIOL 525; students taking the course at the 700 level will have additional assignments. Prerequisite: BIOL 414 or BIOL 500 or permission of instructor. LEC

**JUSTIFICATION**

The Entomology group within Ecology and Evolutionary Biology currently offers a 5 credit course, BIOL 525 Aquatic Entomology. We propose creating a 700 level companion course, which would create a 500/700 level pair of courses parallel to those proposed for our other advanced entomology classes. This course will be taught by a newly hired faculty member in EEB. His plans for teaching the course include reducing the number of lecture hours from four to three per week, and number of lab hours from four to three per week, thus justifying the reduction in credit hours from 5 to 4 hours.

**GERMANIC LANGUAGES & LITERATURES**
CHANGE: NEW COURSE

GERM 718  Topics in German Language and Linguistics: _____ (3).
Intensive study of a selected topic in German language and linguistics. May be repeated for credit. LEC

JUSTIFICATION
On 718, the faculty would like to be able to offer a variable topics course at the graduate level in German language/linguistics and at present there is no such course. We have 716 for literature and also 852--and there is one for culture topics, 751. It is also part of the expanding offerings in German applied linguistics/language pedagogy at the graduate level.

HISTORY

CHANGE: NEW COURSE

HIST 998  Portfolio Preparation. (1-6)
(NEW)  Writing and editing of materials in the student's professional portfolio. Prerequisite: permission of the instructor. RSH

JUSTIFICATION
The adoption of the portfolio exam system in the Department of History in 2005 has brought to light a question: what course should graduate students sign up for when they are devoting a share of their time to preparing the portfolio? It is not appropriate for them to sign up for History 999, dissertation hours, before the semester in which they take the Comprehensive Oral Examination and become ABD. (In the past, some students have signed up for History 999 (Dissertation Hours), but these hours neither count towards the department's requirement of 33 credits pre-ABD, nor for the Graduate School's requirement of 18 post-ABD credits.) Nor is History 800 (Readings in: ________) appropriate, because it usually involves fulfilling a specific course of reading and writing with one professor, instead of the broader work with an entire committee involved in preparation of the portfolio. Oftentimes, though, students must sign up for at least 6 credit hours to maintain full-time status and eligibility to hold a GTA or GRA.

History 998, Portfolio Preparation, would solve these problems. It would resemble History 800, in that students sign up for independent work with a specific professor, usually the advisor, rather than in a classroom setting. Also like History 800, the course may be taken for 1-6 credit-hours, as the student and advisor deem appropriate. Students could then register for History 998 to reflect the time and effort they are putting into the compiling of their portfolios. In addition, History 998 would help to solve the problem part-time students have in fulfilling the Graduate School's full-time residency requirement. As things stand, students who take only one course per semester cannot satisfy the Graduate School requirement. However, by adding History 998, students can meet that requirement without the inconvenience of coming to campus twice (or more) each week. Portfolio preparation could be carried out easily via electronic contact.

To prevent abuse of the History 998 number, there should be several restrictions:
1) History 998 must be in addition to the 33 credit-hours required for the PhD, or towards the 30 credit-hours required for the MA.
2) Students may not take more than a total of 12 credits of History 998.
3) The student's advisor must approve of the student registering for History 998, even if the student takes it with another faculty member.
4) The student must present the portfolio-in-progress to the course instructor (advisor) at the beginning and at the end of the semester in order to demonstrate the fulfillment of work for the course.
ECOLOGY & EVOLUTIONARY BIOLOGY

CHANGE: COURSE DESCRIPTION

(OLD) BIOL 708 External Morphology of Insects (4).
A study of external structure common to all insect orders, with detailed comparative laboratory studies of representative species. Prerequisite: BIOL 500, BIOL 502 or equivalent, or permission of instructor. LEC

(NEW) BIOL 708 External Morphology of Insects (4). A study of external structure common to all insect orders, with detailed comparative laboratory studies of representative species. Includes both lectures and laboratory exercises. Meets concurrently with BIOL 528; students taking the course at the 700 level will have additional assignments. Prerequisite: BIOL 500 and BIOL 502 or equivalents, or permission of instructor. LEC

JUSTIFICATION
We are adding 500-level versions of these courses. These courses are currently available to undergraduates who have completed the necessary prerequisites (Biol 500, Biology of Insects, Biol 502, Laboratory in Insect Biology). Undergraduates who take these courses can use them to fulfill various requirements for the BS in Organismal Biology or the BS in Ecology and Evolutionary Biology. However, some students who might take these courses are deterred by the 700 listing and the heavy work load required. We propose to create companion courses carrying numbers in the 500s that more clearly target junior and senior undergraduates. The 500 and 700 level versions of each course will meet concurrently, but the 700 level versions will require more assignments than the 500 level versions. We feel 500 level companion courses are appropriate because a full course description will be visible in the undergraduate catalogue, and because a less intense set of requirements for undergraduates will put these courses in line with the requirements of a typical junior-senior level course in the biological sciences. The intended effect is to make the courses more accessible to undergraduates and to increase undergraduate enrollment in these courses. We prefer 500 level rather than 400 level numbering because the prerequisites for each of these courses are 500 level classes.

CHANGE: CREDITS, PREREQUISITE, COURSE DESCRIPTION

BIOL 709 Immature Insects (2).
(OLD) The classification, structure, and ecological distribution of immature insects, especially larvae of Holometabola. Prerequisite: BIOL 502 and consent of instructor. LEC

BIOL 709 Immature Insects (3).
(NEW) The classification, structure, and ecological distribution of immature insects, especially larvae of Holometabola. Includes both lectures and laboratory exercises. Meets concurrently with BIOL 529; students taking the course at the 700 level will have additional assignments. Prerequisite: BIOL 502 or permission of instructor. LEC

JUSTIFICATION
a. This course is one of several for which we are proposing companion 500-level courses. These courses are currently available to undergraduates who have completed the necessary prerequisites (Biol 500, Biology of Insects, Biol 502, Laboratory in Insect Biology). Undergraduates who take these courses can use them to fulfill various requirements for the BS in Organismal Biology or the BS in Ecology and Evolutionary Biology. However, some students who might take these courses are deterred by the 700 listing and the heavy work load required. We propose to create companion courses carrying numbers in the 500s that more clearly target junior and senior undergraduates. The 500 and 700 level versions of each course will meet concurrently, but the 700 level versions will require more assignments than the 500 level versions. We feel 500 level companion courses are appropriate because a full course description will be visible in the undergraduate catalogue, and because a less intense set of requirements for undergraduates will put these courses in line with the requirements of a typical junior-senior level course in the biological sciences. The intended effect is to make the courses more accessible to undergraduates and to increase undergraduate enrollment in these courses. We
prefer 500 level rather than 400 level numbering because the prerequisites for each of these courses are 500 level classes.

CHANGE: COURSE DESCRIPTION
BIOL 711 Insect Systematics (4).
(OLD) A study of the diversity of insects, including the classification of all living and fossil orders and the more common families primarily on the basis of external morphology. The biology, ecology, phylogeny, and geological history of each order will be covered. Includes both lectures and laboratory exercises. Prerequisite: BIOL 500, BIOL 502 or equivalent, or permission of instructor. LEC

BIOL 711 Insect Systematics (4).
(NEW) A study of the diversity of insects, including the classification of all living and fossil orders and the more common families primarily on the basis of external morphology. The biology, ecology, phylogeny, and geological history of each order will be covered. Includes both lectures and laboratory exercises. Meets concurrently with BIOL 521; students taking the course at the 700 level will have additional assignments. Prerequisite: BIOL 500 and BIOL 502 or equivalents, or permission of instructor. LEC

JUSTIFICATION
We are adding 500-level versions of these courses. These courses are currently available to undergraduates who have completed the necessary prerequisites (Biol 500, Biology of Insects, Biol 502, Laboratory in Insect Biology). Undergraduates who take these courses can use them to fulfill various requirements for the BS in Organismal Biology or the BS in Ecology and Evolutionary Biology. However, some students who might take these courses are deterred by the 700 listing and the heavy workload required. We propose to create companion courses carrying numbers in the 500s that more clearly target junior and senior undergraduates. The 500 and 700 level versions of each course will meet concurrently, but the 700 level versions will require more assignments than the 500 level versions. We feel 500 level companion courses are appropriate because a full course description will be visible in the undergraduate catalogue, and because a less intense set of requirements for undergraduates will put these courses in line with the requirements of a typical junior-senior level course in the biological sciences. The intended effect is to make the courses more accessible to undergraduates and to increase undergraduate enrollment in these courses. We prefer 500 level rather than 400 level numbering because the prerequisites for each of these courses are 500 level classes.

CHANGE: PREREQUISITE, COURSE DESCRIPTION
BIOL 716 Insect Physiology and Internal Morphology (3).
(OLD) Emphasizing the interdependence of structure and function, the course deals with the mechanisms and integration of the internal life-supporting systems of insects. Prerequisite: BIOL 502 and BIOL 600 or consent of instructor. LEC

BIOL 716 Insect Physiology and Internal Morphology (3).
(NEW) Mechanisms and integration of the internal life-supporting systems of insects, emphasizing the interdependence of structure and function. Meets concurrently with BIOL 526; students taking the course at the 700 level will have additional assignments. Prerequisite: BIOL 408 and BIOL 500, or permission of instructor. LEC

JUSTIFICATION
a. This course is one of several for which we are proposing companion 500-level courses. These courses are currently available to undergraduates who have completed the necessary prerequisites (Biol 500, Biology of Insects, Biol 502, Laboratory in Insect Biology). Undergraduates who take these courses can use them to fulfill various requirements for the BS in Organismal Biology or the BS in Ecology and Evolutionary Biology. However, some students who might take these courses are deterred by the 700 listing and the heavy workload required. We propose to create companion courses carrying numbers in the 500s that more clearly target junior and senior undergraduates. The 500 and 700 level versions of each course will meet
concurrently, but the 700 level versions will require more assignments than the 500 level versions. We feel 500 level companion courses are appropriate because a full course description will be visible in the undergraduate catalogue, and because a less intense set of requirements for undergraduates will put these courses in line with the requirements of a typical junior-senior level course in the biological sciences. The intended effect is to make the courses more accessible to undergraduates and to increase undergraduate enrollment in these courses. We prefer 500 level rather than 400 level numbering because the prerequisites for each of these courses are 500 level classes.

b. The Entomology group within Ecology and Evolutionary Biology currently offers BIOL 716, Insect Physiology and Internal Morphology. We wish to change the prerequisites for this course and its new companion course, BIOL 526, from BIOL 502 (Laboratory in Insect Biology) and BIOL 600 (Biochemistry) to BIOL 408 (Physiology of Organisms) and BIOL 500 ((Biology of Insects). The BIOL 502 lab now emphasizes natural history and identification of insects, and provides little background in physiology. BIOL 600 provides little background in organism level physiology. The background in insect biology provided by BIOL 500, and the survey of physiological principles provided by BIOL 408 are more effective preparation for these advanced physiology courses.

---

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

ANTHROPOLOGY

CHANGE: REMOVE CROSS LISTING

ANTH 293 MYTH, LEGEND, AND FOLK BELIEFS IN EAST ASIA 3 H
(OLD) A survey of the commonly held ideas about the beginning of the world, the role of gods and spirits in daily life, and the celebrations and rituals proper to each season of the year. The purpose of the course is to present the world view of the ordinary people of East Asia in contrast to their more sophisticated systems of philosophy which are better known to the Western world. (Same as EALC 130, HWC 130 and REL 130) LEC

ANTH 293 MYTH, LEGEND, AND FOLK BELIEFS IN EAST ASIA 3 H
(NEW) A survey of the commonly held ideas about the beginning of the world, the role of gods and spirits in daily life, and the celebrations and rituals proper to each season of the year. The purpose of the course is to present the world view of the ordinary people of East Asia in contrast to their more sophisticated systems of philosophy which are better known to the Western world. (Same as EALC 130) LEC

EAST ASIAN LANGUAGES & CULTURES

CHANGE: NEW COURSE

CHIN 342 INTRODUCTION TO CLASSICAL CHINESE 3 H
An introduction to Classical Chinese through detailed analysis of short original passages from a variety of early Chinese texts. Students gain a foundation in the grammar and vocabulary of Classical Chinese, preparing them for CHIN 544. Prerequisite: A basic knowledge of Chinese characters (e.g. from CHIN 108 or JPN 108) and consent of the instructor, or CHIN 208 or JPN 208. Meets with CHIN 542. There will be additional requirements for students taking CHIN 542. Not open to students who have completed CHIN 542. LEC

CHANGE: COURSE DESCRIPTION, PREREQUISITE

CHIN 542 INTRODUCTION TO CLASSICAL CHINESE 3 H W
Introduction to classical grammar through selected articles and intensive readings; exercises in basic reference works. Prerequisite: CHIN 208 or consent of instructor. LEC

CHIN 542
INTRODUCTION TO CLASSICAL CHINESE  3  H W
An introduction to Classical Chinese through detailed analysis of short original passages from a variety of early Chinese texts. Students gain a foundation in the grammar and vocabulary of Classical Chinese, preparing them for CHIN 544. Prerequisite: A basic knowledge of Chinese characters (e.g. from CHIN 108 or JPN 108) and consent of instructor, or CHIN 208 or JPN 208. Meets with CHIN 342. There will be additional requirements for students taking CHIN 542. Not open to students who have completed CHIN 342. LEC

CHANGE: COURSE DESCRIPTION, TITLE
CHIN 544
INTRODUCTION TO CLASSICAL CHINESE II  3  H W
A continuation of CHIN 542; readings from selected texts; detailed treatment of Chinese reference works. Prerequisite: CHIN 542 LEC

CHANGE: REMOVE CROSS LISTING
EALC 130
MYTH, LEGEND, AND FOLK BELIEFS IN EAST ASIA  3  H NW W
A survey of the commonly held ideas about the beginning of the world, the role of gods and spirits in daily life, and the celebrations and rituals proper to each season of the year. The purpose of the course is to present the world view of the ordinary people of East Asia in contrast to their more sophisticated systems of philosophy which are better known to the Western world. (Same as ANTH 293, HWC 130 and REL 130) LEC

CHANGE:','%%PREREQUISITE
FMS 275
BASIC VIDEO PRODUCTION  3  H
Theory and practice of video production with emphasis on preproduction planning, scripting, directing, lighting, camera operation and audio. Lecture-laboratory. Prerequisite: FMS 100, concurrent enrollment in FMS 200 and consent of instructor. LEC/LBN

HUMANITIES & WESTERN CIVILIZATION

CHANGE:.DELETE COURSE
HWC 130
MYTH, LEGEND, AND FOLK BELIEF IN EAST ASIA  3  H
A survey of the commonly held ideas about the beginning of the world, the role of the gods and spirits in daily life, and the celebrations and rituals proper to each season of the year. The purpose of the course is to present the world view of the ordinary peoples of East Asia in contrast to their more sophisticated systems of philosophy which are better known to the Western world. (Same as ANTH 293, EALC 130, REL 130) LEC

FILM & MEDIA STUDIES
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMS 275</td>
<td>BASIC VIDEO PRODUCTION 3 H</td>
<td></td>
<td>Theory and practice of video production with emphasis on preproduction planning, scripting, directing, lighting, camera operation and audio. Lecture-laboratory. Prerequisite: FMS 100, completion of or concurrent enrollment in FMS 200, and consent of instructor. LEC/LBN</td>
</tr>
</tbody>
</table>

**GERMANIC LANGUAGES & LITERATURES**

**CHANGE: COURSE DESCRIPTION**

**GERM 504 GERMAN POETRY 3 H**

(NEW) The appreciation and understanding of selected masterpieces of German poetry, with attention to the basic poetic forms, techniques, and phonological features. Prerequisite: Two literature courses from GERM 400, GERM 408, and GERM 416 and two composition courses from GERM 340, GERM 344, and GERM 348, or equivalent. LEC

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNRS 190</td>
<td>FRESHMAN HONORS TUTORIAL 1 U</td>
<td></td>
<td>Students meet in the class with their advisors to discuss topics of academic significance. The course provides an opportunity to gain effective exposure to intellectual values and methods under the guidance of regular faculty in a small and informal setting. The tutorial also facilitates a close working relationship between students and their honors adviser. Required of all freshman honors students, open only to freshmen in the University Honors Program.</td>
</tr>
</tbody>
</table>

**HONORS PROGRAM**

**CHANGE: COURSE DESCRIPTION**

**GERM 504 GERMAN POETRY 3 H**

(NEW) The appreciation and understanding of selected masterpieces of German poetry, with attention to the basic poetic forms, techniques, and phonological features. Prerequisite: Two literature courses from GERM 400, GERM 408, and GERM 416 and two composition courses from GERM 340, GERM 344, and GERM 348, or equivalent. LEC

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA&amp;S 214</td>
<td>ETHNOBIOLOGY 3 N</td>
<td></td>
<td>Integrates Native American traditional knowledge of ecology and biology with modern, western science. One purpose of the course is to preserve the unique knowledge and varied cultural traditions relating to the life sciences that are possessed by indigenous people. Taught at Haskell Indian Nations University. LEC</td>
</tr>
<tr>
<td>LA&amp;S 414</td>
<td>ETHNOBIOLOGY 5 N</td>
<td></td>
<td>Integrates Native American traditional knowledge of ecology and biology with modern, western science. One purpose of the course is to preserve the unique knowledge and varied cultural traditions relating to the life sciences that are possessed by indigenous people. Taught at Haskell Indian Nations University. Prerequisite: BIOL 100 or BIOL 150. LEC</td>
</tr>
</tbody>
</table>

**LIBERAL ARTS & SCIENCES**

**CHANGE: NUMBER, PREREQUISITE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHILOSOPHY</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PHIL 375  MORAL ISSUES IN COMPUTER TECHNOLOGY  3  H
After surveying the nature of ethics and morality and learning some standard techniques of moral argumentation, we shall examine such topics as: property and ownership rights in computer programs and software; privacy in computer entry and records; responsibility for computer use and failure; the "big brother" syndrome made possible by extensive personal data banks; censorship and the world-wide web; computer illiteracy and social displacement; and ethical limits to computer research. Prerequisite: EECS 133, EECS 168, EECS 258, or equivalent course. LEC

PHIL 375  MORAL ISSUES IN COMPUTER TECHNOLOGY  3  H
After surveying the nature of ethics and morality and learning some standard techniques of moral argumentation, we examine such topics as: property and ownership rights in computer programs and software; privacy in computer entry and records; responsibility for computer use and failure; the "big brother" syndrome made possible by extensive personal data banks; censorship and the world-wide web; computer illiteracy and social displacement; and ethical limits to computer research. Prerequisite: EECS 168 or permission of instructor. LEC

PSYCHOLOGY

CHANGE: NEW COURSE
PSYC 201  RESEARCH METHODS IN PSYCHOLOGY, HONORS  3  S
An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them. Open to students in College and Departmental Honors programs or by permission of instructor. Not open to students taking PSYC 200. Prerequisite: PSYC 104 and MATH 101. LEC

CHANGE: COURSE DESCRIPTION, NUMBER
PSYC 300  STATISTICS IN PSYCHOLOGICAL RESEARCH  3  S
(OLD) An introduction to statistical concepts and methods as they relate to analysis and interpretation of psychological data. All majors in psychology are required to complete this course (or PSYC 301) and must do so before applying for admission to the major. Students should complete this course as early as possible in their undergraduate training. Prerequisite: PSYC 104 and MATH 101 or equivalent placement. LEC

PSYC 210  STATISTICS IN PSYCHOLOGICAL RESEARCH  3  S
(NEW) An introduction to statistical concepts and methods as they relate to analysis and interpretation of psychological data. Prerequisite: PSYC 104 and MATH 101 or equivalent placement. LEC

CHANGE: COURSE DESCRIPTION, NUMBER
PSYC 301  STATISTICS IN PSYCHOLOGICAL RESEARCH, HONORS  3  S
(OLD) Open to students in College and Departmental Honors programs or by permission of instructor. Not open to students who have taken PSYC 300. Prerequisite: PSYC 104 and MATH 101 or equivalent placement. LEC

PSYC 211  STATISTICS IN PSYCHOLOGICAL RESEARCH, HONORS  3  S
(NEW) An introduction to statistical concepts and methods as they relate to analysis and interpretation of psychological data. Open only to students in College and Departmental Honors programs or by permission of instructor. Not open to students who have taken PSYC 210. Prerequisite: PSYC 104 and MATH 101 or equivalent placement. LEC

CHANGE: COURSE DESCRIPTION, NUMBER, PREREQUISITE
PSYC 310  RESEARCH METHODS IN PSYCHOLOGY  3  S
(OLD) An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them. This course is strongly recommended for students planning to continue their study of
psychology in graduate school. All majors in psychology are required to complete this course. Students should complete this course as early as possible in their undergraduate training. LEC

**PSYC 200**

**RESEARCH METHODS IN PSYCHOLOGY 3 S**

An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them. Prerequisite: PSYC 104 and MATH 101 or equivalent placement. LEC

**CHANGE: PREREQUISITE**
**PSYC 318**

**COGNITIVE PSYCHOLOGY 3 S**

An introduction to contemporary research and theory in human learning and memory, relevant perceptual processes, and higher functions such as language. Prerequisite: PSYC 104. LEC

**PSYC 318**

**COGNITIVE PSYCHOLOGY 3 S**

An introduction to contemporary research and theory in human learning and memory, relevant perceptual processes, and higher functions such as language. Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: PSYC 104 and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or equivalent placement. LEC

**CHANGE: COURSE DESCRIPTION, PREREQUISITE**
**PSYC 319**

**COGNITIVE PSYCHOLOGY, HONORS 3 S**

Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: PSYC 104. LEC

**PSYC 319**

**COGNITIVE PSYCHOLOGY, HONORS 3 S**

An introduction to contemporary research and theory in human learning and memory, relevant perceptual processes, and higher functions such as language. Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: PSYC 104 and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104, or exemption based on ACT or SAT score. LEC

**CHANGE: COURSE DESCRIPTION, PREREQUISITE, TITLE**
**PSYC 333**

**CHILD PSYCHOLOGY 3 S**

Psychological development of the child from conception to adolescence; emphasis upon social and cognitive changes as these relate to intrapersonal changes and to environmental conditions. Prerequisite: PSYC 104. LEC

**PSYC 333**

**CHILD DEVELOPMENT 3 S**

A survey course on the science and application of child and adolescent development; including physical, motoric, social, emotional, and cognitive changes from conception through adolescence. The course covers methods and theory, genetics, and may incorporate content on aggression, morality, parenting, media, and peers. Prerequisite: PSYC 104 and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

**CHANGE: COURSE DESCRIPTION, PREREQUISITE, TITLE**
**PSYC 334**

**CHILD DEVELOPMENT, HONORS 3 S**

Open to students in College or Departmental Honors Programs or by permission of instructor. Prerequisite: PSYC 104. LEC

**PSYC 334**

**CHILD DEVELOPMENT, HONORS 3 S**

A survey course on the science and application of child and adolescent development; including physical, motoric, social, emotional, and cognitive changes from conception through adolescence. The course covers methods and theory, genetics, and may incorporate content on aggression, morality, parenting, media, and peers. Open to students in College or Departmental Honors Programs or by permission of instructor.
Prerequisite: PSYC 104 and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: PREREQUISITE
PSYC 360 SOCIAL PSYCHOLOGY 3 S
(OLD) An introduction to the psychology of social behavior. Systematic consideration of such concepts as social influence, conformity and deviation, social attitudes and prejudice, socialization and personality, communication and propaganda, morale, and leadership. Prerequisite: PSYC 104. LEC

PSYC 360 SOCIAL PSYCHOLOGY 3 S
(NEW) An introduction to the psychology of social behavior. Systematic consideration of such concepts as social influence, conformity and deviation, social attitudes and prejudice, socialization and personality, communication and propaganda, morale, and leadership. Prerequisite: PSYC 104 and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: COURSE DESCRIPTION, PREREQUISITE
PSYC 361 SOCIAL PSYCHOLOGY, HONORS 3 S
(OLD) Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: PSYC 104. LEC

PSYC 361 SOCIAL PSYCHOLOGY, HONORS 3 S
(NEW) An introduction to the psychology of social behavior. Systematic consideration of such concepts as social influence, conformity and deviation, social attitudes and prejudice, socialization and personality, communication and propaganda, morale, and leadership. Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: PSYC 104 and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: PREREQUISITE
PSYC 370 BRAIN AND BEHAVIOR 3 N
(OLD) A survey of basic topics relating to the biological bases of behavior, including the physiology of neuronal and synaptic transmission, neurochemistry, and neuropharmacology. This survey will be followed by lectures on selected topics within the area of brain and behavior such as motivation, appetite, reward, language, and left-right hemispheric differences. Prerequisite: An introductory course in Psychology and an introductory course in Biology. LEC

PSYC 370 BRAIN AND BEHAVIOR 3 N
(NEW) A survey of basic topics relating to the biological bases of behavior, including the physiology of neuronal and synaptic transmission, neurochemistry, and neuropharmacology. This survey will be followed by lectures on selected topics within the area of brain and behavior such as motivation, appetite, reward, language, and left-right hemispheric differences. Prerequisite: An introductory course in Psychology, an introductory course in Biology and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: COURSE DESCRIPTION, PREREQUISITE
PSYC 371 BRAIN AND BEHAVIOR, HONORS 3 N
(OLD) Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: An introductory course in psychology and an introductory course in biology. LEC

PSYC 371 BRAIN AND BEHAVIOR, HONORS 3 N
(NEW) A survey of basic topics relating to the biological bases of behavior, including the physiology of neuronal and synaptic transmission, neurochemistry, and neuropharmacology. This survey will be followed by lectures on selected topics within the area of brain and behavior such as motivation, appetite, reward, language, and left-right hemispheric differences. Open to students in College or Departmental Honors
programs or by permission of instructor. Prerequisite: An introductory course in psychology, an introductory course in biology and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: PREREQUISITE

PSYC 380  BRAIN AND PATHOLOGY   3  N  
(NEW)  The organization and function of the nervous system as it relates to topics of interest to psychologists, including pain, anxiety, stress, sleep, depression, schizophrenia, akinetic and dyskinetic movement disorders, and senile dementia. Prerequisite: An introductory course in psychology and an introductory course in biology. LEC

PSYC 380  BRAIN AND PATHOLOGY   3  N  
(NEW)  The organization and function of the nervous system as it relates to topics of interest to psychologists, including pain, anxiety, stress, sleep, depression, schizophrenia, akinetic and dyskinetic movement disorders, and senile dementia. Prerequisite: An introductory course in psychology, an introductory course in biology, and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: COURSE DESCRIPTION, PREREQUISITE

PSYC 381  BRAIN AND PATHOLOGY, HONORS   3  N  
(NEW)  The organization and function of the nervous system as it relates to topics of interest to psychologists, including pain, anxiety, stress, sleep, depression, schizophrenia, akinetic and dyskinetic movement disorders, and senile dementia. Open to students in College or Departmental Honors programs or by permission of instructor. Prerequisite: An introductory course in psychology, an introductory course in biology, and one of the following: PSYC 200, 201, 210, 211, MATH 101, 104 or exemption based on ACT or SAT score. LEC

CHANGE: PREREQUISITE

PSYC 625  EXPERIMENTAL PSYCHOLOGY: COGNITIVE NEUROPSYCHOLOGY   6  U  
(OLD)  Lectures and laboratory work on human cognition and cognitive neuropsychology research methods. Overview of current central and peripheral nervous system psychophysiological tools. Experience in designing and implementing cognitive neuropsychology research. Prerequisite: PSYC 104 or consent of instructor. LEC

PSYC 625  EXPERIMENTAL PSYCHOLOGY: COGNITIVE NEUROPSYCHOLOGY   6  U  
(NEW)  Lectures and laboratory work on human cognition and cognitive neuropsychology research methods. Overview of current central and peripheral nervous system psychophysiological tools. Experience in designing and implementing cognitive neuropsychology research. Prerequisite: PSYC 104 and 210/211 or consent of instructor. LEC

CHANGE: COURSE DESCRIPTION

PSYC 679  APPLIED NONPARAMETRIC STATISTICAL METHODS   4  S  
(OLD)  This course covers nonparametric statistical methods for testing hypotheses when the assumptions of ordinary parametric statistics are not met. Topics include a review of parametric statistics, sampling distributions, the logic of hypothesis testing, and motivations for using nonparametric techniques. In-depth coverage will be given to distribution-free procedures, sign tests, contingency tables, median tests, chi-square and other goodness-of-fit tests, rank correlations, randomness tests, Monte Carlo methods, resampling methods, tests of independence, 1-sample, 2-sample, and k-sample methods, permutation tests, and function smoothing and splines. There will be an emphasis on the theory underlying nonparametric methods. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and, if offered as 4
units, a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 889 will have different course requirements. Prerequisites: PSYC 650 or equivalent, or consent of instructor. LEC/LBN.

**PSYC 679**  
**APPLIED NONPARAMETRIC STATISTICAL METHODS 4 S**  
This course covers nonparametric statistical methods for testing hypotheses. Topics include a review of parametric statistics, sampling distributions, hypothesis testing, and motivations for using nonparametric techniques. In-depth coverage is given to distribution-free procedures, goodness-of-fit tests, resampling methods, and theory underlying nonparametric methods. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 879 will have different course requirements. Prerequisites: PSYC 650 or equivalent, or consent of instructor. LEC/LBN.

**RELIGIOUS STUDIES**

**CHANGE: DELETE COURSE**

**REL 130 MYTH, LEGEND, AND FOLK BELIEF IN EAST ASIA 3 N**  
A survey of the commonly held ideas about the beginning of the world, the role of gods and spirits in daily life, and the celebrations and rituals proper to each season of the year. The purpose of the course is to present the world view of the ordinary peoples of East Asia in contrast to their more sophisticated systems and philosophy which are better known to the Western world. (Same as ANTH 293, EALC 130, and HWC 130.) LEC

**B. Degree Requirements for Approval**

1. Change to Existing East Asian Languages & Cultures Major – Chinese Language & Literature Emphasis

**PROPOSAL:**

The requirement to take CHIN 542 is being expanded to a choice between CHIN 342 and CHIN 542.

Please change the requirements for EALC concentration in Chinese Language and Literature as follows: At least 31 credit hours of junior/senior-level courses are required: CHIN 504-508; CHIN 562, CHIN 342 or 542, and a choice of the following: CHIN 564, CHIN 544, or a course in Chinese linguistics; ECIV 304 or ECIV 305; one course in Chinese literature or culture in translation (must be taught by an EALC faculty member or in an approved study abroad program), and one course each on *premodern and *modern China. A course that is cross-regional in scope may be substituted for either the premodern or modern China course (e.g. Buddhism in Asia for premodern China, Entrepreneurship in East Asia for modern China). The Honors course 499 may be used to fulfill either of the above marked with *. At least nine hours of content courses must be taken at KU.

**JUSTIFICATION:**

The instructor of Classical Chinese feels this course is doable at the 300-level and would like to make the study of Classical Chinese available to more students.

2. HL Principal Course Status for HWC 206

**Existing Course**  
**HWC 206 CONTEMPORARY WESTERN CIVILIZATION**

**DESCRIPTION:**

A sequel to the two Western Civilization courses which offers the opportunity to examine influential works of literature, philosophy, history, and political thought written since the end of World War II. In keeping with the decline of colonialism and
the growth of global and multicultural civilization since 1945, the readings of the course are selected from both Western and non-Western writers.

JUSTIFICATION:
As an ‘HL’ Contemporary Western Civilization enables students to fulfill a principal course requirement as a logical sequel to the required Western Civilization courses.

C. Proposed Major Admission Requirements

1. Change to Existing Psychology BA/BGS Admission Requirements and Existing Developmental Psychology BA/BGS Admission Requirements*

PROPOSAL: Change in numbering and deletion of ineffectual admission requirements makes admission requirements consistent with previous changes in course descriptions and admission to major policy model set forth by CLAS.

CURRENT REQUIREMENTS:
Admission to the B.A. and B.G.S. in Psychology Major. Students are strongly urged to apply to the major as soon as they meet the requirements. Applications may be submitted during the first two weeks of September, February, or June each year. Students may apply to the major online at [www.psych.ku.edu/psych_resources/admissions_application.shtml](http://www.psych.ku.edu/psych_resources/admissions_application.shtml).

Students are permitted to major in psychology if, at the time they apply, they meet these criteria:

1. Have completed at least 30 credit hours of college course work.
2. Have completed one semester (at least 9 hours) of courses at KU.
3. Have an overall grade-point average of at least 2.0 (C average).
4. Have satisfactorily completed PSYC 102.
5. Have completed PSYC 104, PSYC 300, or PSYC 310 (or PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625), and at least one but not more than three of the psychology core courses (PSYC 318, PSYC 333, PSYC 350, PSYC 360, PSYC 370, PSYC 380) or their equivalents. Transfer students with more than 9 hours in psychology should consult the undergraduate coordinator to determine eligibility for PSYC 102.
6. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 300, and/or PSYC 310 (or PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625), and all psychology core courses completed at the time of application. PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Notification is made no later than October 15, March 15, or July 15 for fall, spring, or summer terms respectively. Unsatisfactory applicants may reapply during the next application period. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action.

Requirements for the B.A. or B.G.S. Degree in Developmental Psychology (Edwards Campus). This degree, developed primarily with the KU Edwards Campus, offers training in the science of human development across the life span. The curriculum includes core courses in statistics, research methods, and cognitive and social development. Information about specific courses and credit-hour requirements is available on the KU Edwards campus Web site, from the Department of Psychology, or from Dan Mueller, KU Edwards Campus, (913) 897-8659, dmueller@ku.edu.

Standards for admission to the developmental psychology program are consistent with those for admission to the psychology major on the Lawrence campus. Students may apply to the major after completing 30 semester hours of college course work with an overall grade-point average of at least 2.0. Students must have completed PSYC 104 General Psychology (or equivalent) and
PSYC 333 Child Psychology (or equivalent), and must take either PSYC 300 Statistics in Psychological Research or PSYC 310 Research Methods in Psychology with a grade-point average of at least 2.5 in these courses.

**PROPOSED REQUIREMENTS:**

**Admission to the Psychology and Developmental Psychology BA/BGS majors.** Students are strongly urged to apply to one of the above majors as soon as they meet the requirements. Psychology majors may apply online at [http://www.psych.ku.edu/psych_programs/undergrad_apply.shtml](http://www.psych.ku.edu/psych_programs/undergrad_apply.shtml) Developmental Psychology majors must contact Dan Mueller, KU Edwards Campus, to apply.

Students are permitted to major in Psychology or Developmental Psychology if, at the time they apply, they meet these criteria:

1. Have satisfactorily completed PSYC 102.
2. Have completed PSYC 104 and PSYC 200/201 or PSYC 210/211
3. Have completed the core psychology course specific to the intended major as stated below.
   a. Psychology BA/BGS Major - Choose from PSYC 318/319 or PSYC 333/334 or PSYC 350/351 or PSYC 360/361 or PSYC 370/371 or PSYC 380/381. (Must complete at least one but not more than three of the psychology core courses in order to apply to the Psychology Major. All the core courses completed at the time of application will be calculated into the admission GPA.)
   b. Developmental Psychology BA/BGS Major – PSYC 333/334
4. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the psychology or developmental psychology core course(s).

PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

**Application Term**

Application to the major should occur in the term in which designated admission course requirements will be initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action. (NOTE: While the CAC voted unanimously to approve the recommendation of the CUSA of the following changes in Major Admission Requirements, a few members suggested that the department may want to consider the value added by their affirmative action statement regarding their goal for greater inclusion with this process)

**JUSTIFICATION:** Change in numbering and deletion of ineffectual admission requirements makes admission requirements consistent with previous changes in course descriptions and admission to major policy model set forth by CLAS.

2. Request for Cognitive Psychology BS Admission Requirements*

**PROPOSAL:**

The department would like to impose admission requirements for the new BS in Behavioral Neuroscience (currently titled the BS in Cognitive Psychology) that match the admission criteria for the BA/BGS degrees in Psychology and Developmental Psychology. The one difference being the specific core course required for admission.

**PROPOSED REQUIREMENTS:**
Admission to the BS in Behavioral Neuroscience Major. Students are strongly urged to apply to the major as soon as they meet the requirements. Students must contact the BS Degree in Behavioral Neuroscience Director to apply to the Behavioral Neuroscience Major.

Students are permitted to major in Behavioral Neuroscience if, at the time they apply, they meet these criteria:
1. Have satisfactorily completed PSYC 102.
2. Have completed PSYC 104 and PSYC 200/201 or PSYC 210/211
3. Have completed PSYC 370/371 or 380/381
4. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and PSYC 370/371 or 380/381. PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

Application Term
Application to the major should occur in the term in which designated admission course requirements will be initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action. (NOTE: While the CAC voted unanimously to approve the recommendation of the CUSA of the following changes in Major Admission Requirements, a few members suggested that the department may want to consider the value added by their affirmative action statement regarding their goal for greater inclusion with this process)

JUSTIFICATION:
Due to the nature of the BS in Behavioral Neuroscience degree requirements the department feels it is necessary to impose admission requirements to enable students to start the major on successful footing.

* A one-page handout that details the admission requirements for the Psychology, Developmental Psychology, and Behavioral Neuroscience majors is attached (next page). Such a document has been suggested in order to simplify admission requirements to students and the university at large.
Attachment to items C.1 and C.2

Departmental Advising Sheet summarizing the proposed admission requirements.

Admission to the Psychology, Developmental Psychology, and Behavioral Neuroscience Majors

Students are strongly urged to apply to one of the above majors as soon as they meet the requirements. Psychology majors may apply online at http://www.psych.ku.edu/psych_programs/undergrad_apply.shtml Developmental Psychology majors must contact Dan Mueller, KU Edwards Campus, to apply. Behavioral Neuroscience majors must contact the BS Degree in Behavioral Neuroscience Director to apply.

Students are permitted to major in Psychology, Developmental Psychology, or Behavioral Neuroscience if, at the time they apply, they meet these criteria:

1. Have satisfactorily completed PSYC 102.
2. Have completed PSYC 104 and PSYC 200/201 or PSYC 210/211
3. Have completed the core psychology course specific to the intended major as stated below.
   a. Psychology BA/BGS Major - Choose from PSYC 318/319 or PSYC 333/334 or PSYC 350/351 or PSYC 360/361 or PSYC 370/371 or PSYC 380/381. (Must complete at least one but not more than three of the psychology core courses in order to apply to the Psychology Major. All the core courses completed at the time of application will be calculated into the admission GPA.)
   b. Developmental Psychology BA/BGS Major – PSYC 333/334
   c. Behavioral Neuroscience BS major – PSYC 370/371 or 380/381
4. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the core psychology course(s) specific to the intended major as stated above. PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

Application Term
Application to the major should occur in the term in which designated admission course requirements will be initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action. (NOTE: While the CAC voted unanimously to approve the recommendation of the CUSA of the following changes in Major Admission Requirements, a few members suggested that the department may want to consider the value added by their affirmative action statement regarding their goal for greater inclusion with this process)
D. **Other: Time Frame for Applying Current General Education Requirements**

Students readmitted ten years or more after their initial term of degree-seeking admission to the University of Kansas, must fulfill the current requirements (this includes general education, major, minor, and all other related policies) in order to earn a degree.

E. **Other: Change in coding from “N” to “U”**

**COURSES CURRENTLY CODED AS “N” BUT SHOULD NOT COUNT – CHANGE NEEDED**

**BIOL 102 Principles of Biology Laboratory** (1). N Intended for non-science majors. Exercises are designed to give the student hands-on experience with selected topics from the associated lecture course (BIOL 100). An honors laboratory (BIOL 103) is offered for students with superior academic records. Prerequisite: Concurrent enrollment in BIOL 100 is recommended. LAB SHOULD NOT COUNT – CHANGE TO U

**BIOL 103 Principles of Biology Laboratory, Honors** (1). N Intended for non-science majors with superior academic records. Exercises are designed to give the students hands-on experience with selected topics from the associated lecture course (BIOL 101). Prerequisite: Membership in the College Honors Program or consent of instructor. Concurrent enrollment in BIOL 101 is recommended. LAB SHOULD NOT COUNT – CHANGE TO U

**SPECIAL CONCERN**

**BIOL 242 Human Anatomy Dissection Laboratory** (3). N One of the two laboratories in gross anatomy designed to complement BIOL 240. Provides an opportunity to develop a comprehensive three-dimensional understanding of anatomical structures and spatial relationships while gaining substantial dissecting experience. Student perform supervised dissection of human cadavers. Limited to students enrolled in, or seeking admission to, programs that require a human anatomy laboratory. Concurrent or prior enrollment in BIOL 240 is required. LAB CODED AS “N”, BUT SHOULD NOT COUNT

**BIOL 402 Fundamentals of Microbiology Laboratory** (2). N Laboratory exercises designed to complement BIOL 400 or BIOL 700. Prerequisite: BIOL 400 or BIOL 612, or BIOL 400 or BIOL 612 concurrently. LAB CODED “N” BUT SHOULD NOT COUNT

**BIOL 426 Laboratory in Cell Biology** (3). N Laboratory exercises will examine the function, organization, and composition of eukaryotic cells. Prerequisite: BIOL 150 and CHEM 184, concurrent or prior enrollment in BIOL 416, or consent of the instructor. BIOL 350 is highly recommended. LAB CODED “N” – SHOULD NOT COUNT

**BIOL 427 Developmental Biology Laboratory** (2). N Laboratory exercises examine processes of early development in animal model organisms. Students study the normal development of live embryos and prepared slides of sea anemones, sea urchins, frogs and chicks. Study of regeneration and axial patterning through experimental manipulation of invertebrates is also explored. Prerequisite: Concurrent or prior enrollment in BIOL 417. LAB CODED “N” BUT SHOULD NOT COUNT

**BIOL 430 Laboratory in Molecular Biology** (3). N Practical experience in recombinant DNA technology and molecular cloning. Prerequisite: BIOL 416 or a course in biochemistry or microbiology. LAB CODED “N” – SHOULD NOT COUNT
BIOL 511 Biology of Spiders Laboratory (1). N Topics will include comparative biology of arachnid orders (spiders, scorpions, harvestmen, mites, and others), external and internal anatomy of spiders, identification of common spider families and genera, and spider behavior. Students will be required to make a small collection (collect, preserve, and identify specimens). Prerequisite: BIOL 509; concurrent enrollment is preferred. LAB CODED “N” BUT SHOULD NOT COUNT

BIOL 561 Histological Technique (2). N Training in the preparation of tissues for study with the light microscope. Both paraffin and plastic embedments will be used. Prerequisite: Concurrent or prior enrollment in BIOL 560. LAB CODED “N” BUT SHOULD NOT COUNT

CHEM 517 Analytical Chemistry Laboratory (2). N Experiments illustrate fundamental principles of chemical analysis methods. The course serves as an introduction to advanced instrumental methods of analysis. One five-hour laboratory and one fifty minute lecture each week. Prerequisite: CHEM 188, CHEM 622 or CHEM 624, CHEM 625, and concurrent enrollment in CHEM 516. LAB CODED “N” BUT SHOULD NOT COUNT

GEOG 105 Introductory Laboratory in Physical Geography (2). N A laboratory course designed to complement GEOG 104 in satisfying the laboratory science requirement. It is required for geography majors. Laboratory exercises include a wide variety of analyses using data on the atmosphere, hydrosphere, biosphere, and lithosphere. Prerequisite: GEOG 104, which may be taken concurrently. LAB CODED “N” BUT SHOULD NOT COUNT

GEOL 103 Geology Fundamentals Laboratory (2). N A course in geologic laboratory studies. This course plus GEOL 101 (Introduction to Geology), GEOL 102 (Introduction to Geology, Honors), GEOL 105 (History of the Earth), or GEOL 106 (History of the Earth, Honors) will satisfy the College laboratory science requirement. Gives students practical, hands-on experience with identifying earth materials (rocks, minerals, fossils) and understanding their relationships to earth processes, understanding topographic and geologic maps, interpreting results of surficial processes, and learning about deep-earth processes such as earthquakes. Includes short field trips to see geologic structures and results of local geologic processes. Prerequisite: Previous or concurrent enrollment in GEOL 101, GEOL 102, GEOL 105, or GEOL 106. LAB CODED “N” BUT SHOULD NOT COUNT

PHSX 316 Intermediate Physics Laboratory I (1). N Experiments in optics and modern physics. Development of experimental skills, data reduction, error analysis, and technical writing. One lab meeting per week and one lecture per week on topics including error analysis and experimental design. Pre-or corequisite: PHSX 313. LAB CODED “N” BUT SHOULD NOT COUNT

BIOL 418 Laboratory in: _____ (1-3). N A varied program of laboratory and fieldwork designed to introduce students to investigative approaches in the study of the basic concepts of biological science. Students may enroll in more than one section. Prerequisite: BIOL 100, BIOL 101, BIOL 150, BIOL 151, or exemption. Each section may have additional prerequisites to be determined by instructor. LAB CODED “N” BUT SHOULD NOT COUNT

(MATH REQUESTS POSTPONEMENT OF CHANGE TO U UNTIL THEY CAN ESTABLISH A SEPARATE WORKSHOP COURSE APPROPRIATE FOR N DESIGNATION)

MATH 197 Mathematical Workshops: _____ (1-3). N Offered to provide opportunities for deeper understanding of freshman-sophomore mathematics through interactive learning. Topics will vary. May be repeated for additional credit. Prerequisite: Variable. LAB CODED “N”