Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
February 9, 2010 - 4:00 p.m.  
AGENDA

I. **APPROVAL OF THE DECEMBER 8, 2009 CAC MINUTES**

II. **REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)**  
Submitted by Savanna Trent, presented by Brian Laird

A. **Curricular changes for approval**
1. New courses: ECON 870, GEOG 801, GERM 904, MATH 890  
2. Changes: MATH 724, MATH 725, MATH 727, MATH 740, MATH 765, MATH 766,  
   MATH 801, MATH 811, MATH 821, MATH 822, MATH 840, MATH 850, MATH 851,  
   MATH 870, MATH 910, MATH 915  
3. Course deletions: MATH 792

B. **Program changes for approval**
1. Women, Gender, and Sexuality Studies Graduate Certificate Program Renewal  
2. Brazilian Studies Graduate Certificate Program Renewal and Mexican and Central  
   American Studies Graduate Certificate Program Renewal

C. **Policy recommendations**
1. Grading Policy Proposal  
2. Student Classifications and Coursework “Stale Dates” Proposal  
3. College Waiting Grade Policy Proposal

III. **REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)**  
Submitted by Susan McGee, presented by Patricia Manning, Chair

A. **Curricular Changes for Approval**
NEW COURSES: CHEM 150, CHEM 295, ENGL 305, GINS 305, GIST 698, GIST 699,  
WGSS 570, WGSS 575

CHANGES: ANTH 699, CHEM 125, CHEM 696, COMS 590, EALC 410, EALC 411, GEOG  
601, GINS 601, HWC 570, HWC 575, PSYC 500, PSYC 590, PSYC 618, PSYC 620, PSYC  
622, PSYC 624, PSYC 650, PSYC 685, PSYC 691

OTHER:
AAAS 349 – New request for KUCE offering and description change  
REL 350 – New request for KUCE offering and description change

B. **Degree Requirements for Approval**
1. Change to Existing Social and Behavioral Sciences Methodology Minor  
2. Change Existing Co-major in International Studies to Stand Alone Major in Global and  
   International Studies  
3. Create Requirements for Departmental Honors in the Proposed Major in Global and  
   International Studies  
4. Create New Minor in Global and International Studies  
5. Change to Existing Psychology and Developmental Psychology BA/BGS Majors  
6. Non-Western Culture Status for ENGL 305 and GINS 305  
7. Change to Existing B.A. and B.S. Chemistry Major (All Emphases)  
8. Change to Existing B.S. Chemistry Major (All Emphases)  
9. Change to Existing B.A. and B.G.S. Environmental Studies Major and Existing  
   Environmental Studies Minor

C. **Proposed Major Admission Requirements**
1. Create Admission Requirements for the Proposed Major in Global and International Studies  
2. Change to Admission Requirements to Existing Political Science Major
IV. NEW BUSINESS

College Bylaws: representation of the School of the Arts on CLAS Standing Committees

Next meeting of the CAC will be Tuesday, March 9, 2010 at 4:00 PM in 210 Strong Hall.

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I. APPROVAL OF THE DECEMBER 8, 2009 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – December 8, 2009

Others in attendance: Ann Cudd, Dawn Guernsey, Liz Kowalchuk, Brian Laird, Patricia Manning, Kim McNeley, Jim Mielke, Becca Peterson, Anne Sawyer, Greg Simpson and Rob Weaver

The meeting was called to order by Dean Greg Simpson at 4:04 PM.

Minutes
A motion was made and seconded to approve the November 10, 2009 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Brian Laird, 2009-2010 CGS Chair, reporting)
• The CAC voted unanimously to accept the recommendation of the CGS to approve the following curricular changes:
  o NEW COURSES: BIOL 725, GERM 718, HIST 998
  o CHANGES: BIOL 708, BIOL 709, BIOL 711, BIOL 716
• Per discussion of BIO 725, confirmation that BIOL 525 was changed to four credit hours to complement this course was requested. Review of the agenda for the November 10, 2009 CAC confirms that both BIOL 525 and BIOL 725 carry four credit hours.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Patricia Manning, 2009-2010 CUSA Chair, reporting)
• The CAC voted unanimously to approve the recommendation of the CUSA of the following curricular changes:
  o COURSE DELETIONS: HWC 130, REL 130
  o NEW COURSES: CHIN 342, PSYC 201
  o CHANGES: ANTH 293, CHIN 542, CHIN 544, EALC 130, FMS 275, GERM 504, HNRS 190, LA&ES 214, PHIL 375, PSYC 300, PSYC 301, PSYC 310, PSYC 318, PSYC 319, PSYC 333, PSYC 334, PSYC 360, PSYC 361, PSYC 370, PSYC 371, PSYC 380, PSYC 381, PSYC 625, PSYC 679
• The CAC voted unanimously to approve the recommendation of the CUSA of the following Degree Requirements:
  o Change to Existing East Asian Languages & Cultures Major – Chinese Language & Literature Emphasis
  o HL Principal Course Status for HWC 206
• The CAC voted unanimously to approve the recommendation of the CUSA of the following Major Admission Requirement, pending change in reference of American Studies to “program” rather than “department:”
  o American Studies BA/BGS Admission Requirements
    (Note: This proposal was inadvertently left off the agenda, but was read aloud at the CAC meeting by CUSA chair, Patricia Manning. It will be added to the 12/8/09 agenda as an amendment.)
• The CAC voted unanimously to approve the recommendation of the CUSA of the following change in Major Admission Requirements.


The CAC voted unanimously to approve the recommendation of the CUSA’s time frame for applying current General Education requirements.

The CAC voted unanimously to approve the recommendation of the CUSA to change coding from “N” to “U,” pending clarification that this change will not negatively impact future data gathering. (Kim McNeley will discuss this with Marcia Powers.).

There being no further business, the meeting was adjourned by Greg Simpson at 4:45 PM.

Next College Academic Council Meeting: Tuesday, February 9, 2010, 4:00 PM, 210 Strong Hall

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I. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

Submitted by Savanna Trent, presented by Professor Brian Laird

A. Curricular Changes for Approval

1. New Courses

   ECONOMICS

   **CHANGE: NEW COURSE**

   **ECON 870 Applied Microeconomics** (3).

   This course introduces students to the data and empirical methods used in the fields of applied economics such as labor economics, public finance, and industrial organization. The course will focus on how to adjust for self-selection and identify causal relationships in applied microeconomic fields. Topics covered include economic data and statistical programming, instrumental variables, difference-in-differences, regression discontinuity, count data, sample selection, treatment effects, and duration models. Attention will be given to the suitability of the methods to the research question under consideration. Each topic will emphasize the proper application of the methods using the standard textbook treatment as well as assigned papers that examine the basic economic issues, the econometric techniques, and the applications to data.

   Prerequisite: ECON 817 and ECON 818, or consent of instructor. ECON 915 is recommended. LEC

   **JUSTIFICATION**

   To fulfill elective and specialization requirements in applied microeconomics.

   GEOGRAPHY

   **CHANGE: NEW COURSE**

   **GEOG 801 Indigenous Peoples of the World** (3).

   A survey of the varied responses of global Indigenous peoples as a result of the imposition of externally-dominated economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women’s rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law will be used. Meets concurrently with GINS 601; students taking the course at the 800 level will have additional assignments. (Same as GINS 801). LEC
JUSTIFICATION
Since this course will be taught in the department as a cross-listed course with Global Indigenous Nations Studies into the foreseeable future, this will provide its own unique designation.

GERMANIC LANGUAGES & LITERATURES

CHANGE: NEW COURSE

GERM 904 Gothic and Its Closest Relatives (3).
A survey of the earliest Germanic languages with an emphasis on the comparative phonology and grammar of Gothic, Old High German, and Old Saxon as well as the reading of selections of major texts in those three language. LEC

JUSTIFICATION
To combine parts of 901, 902, and 903 into one semester rather than devoting an entire semester to each of those Germanic languages (Gothic, Old High German, and Old Saxon) since we don't have the luxury of such exclusive courses anymore. But no one wants to eliminate them at this time either.

MATHEMATICS

CHANGE: NEW COURSE

MATH 890 Fourier Analysis (3).
Introduction to modern techniques in Fourier Analysis in the Euclidean setting with emphasis in the study of functions spaces and operators acting on them. Topics may vary from year to year and include, among others, distribution theory, Sobolev spaces, estimates for fractional integrals and fractional derivatives, wavelets, and some elements of Calderón-Zygmund theory. Applications in other areas of mathematics, in particular partial differential equations and signal analysis, will be presented based on the instructor's and the students' interests. Prerequisite: Math 810 and Math 800, or instructor's permission. LEC.

JUSTIFICATION
Fourier Analysis is a tremendous tool to study many problems in both theoretical aspects of mathematics and also applications to other disciplines. Its discrete and numerical version, the fast Fourier transform (FFT), is a very important contribution of mathematics to our everyday life; especially nowadays with the use of computers and the fast exchange of information. Every time one downloads an image from the web some version of Fourier Analysis is involved. The course proposed will focus on aspects of Fourier Analysis related to the characterization of function spaces (for example Sobolev and other "fractional derivative" spaces) and the study of operators (singular integrals, pseudo-differential operators, etc), but it will also present a view of why some of these analytical tools turned out to be so useful in other areas. Material will be covered about wavelets and other time-frequency techniques in Fourier Analysis developed in recent times and which continued to be actively investigated today. These tools permit a more refined multiscale analysis of functions (or signals) and the transformations that act on them than "classical" Fourier Analysis. This course will be most useful to students in analysis, differential equations, probability, and numerical analysis, but it could be of interest too to students in other areas who want to learn more about some other mathematics outside their immediate field of research. Each edition of the course will be tailored in part to the background of the students enrolled and the syllabus has some flexibility to include different applications. Practically all PhD programs at major research universities in the nation have an advanced course in Fourier Analysis, sometimes called Harmonic Analysis. Versions of this course and course with substantial overlap have been taught as Special Topics 796 or 996 in several occasions: F97 F99 S00 S02 S04 S05 S07 F07. It will be offered one more time in S10. The past courses have been well populated with students from many different areas and occasionally from other disciplines. Other courses taught in the department in other areas have had some small overlap too. Several students have graduated in the department in Fourier/Harmonic analysis in recent times and the current advanced students in all areas of analysis who have passed quals have taken course(s) and/or done readings in Fourier analysis. Other students still taking quals have shown interest in
the area too and numerous students in other areas in the department have already benefited from
the course. This information puts in evidence that Fourier analysis is a topic of interest in the
department, both as a research area per se, and as a support area for others parts of analysis,
partial differential equations, probability and other disciplines. It is important to have an official
course in the area, as opposed to a special topics one, as an accurate way of representing the
courses that are regularly taught in the department and to serve all the students with interests in
Fourier Analysis. Based on the past history, it should be possible to run the class every other year
depending on students' interests and demand.

2. Changes

GLOBAL AND INDIGENOUS NATIONS STUDIES

CHANGE: COURSE DESCRIPTION, CROSS LISTING

(OLD) GINS 801 Indigenous Peoples of the World (3).
A survey of the native peoples of the world at the time of contact with Europeans. An overview
will be presented of various Indigenous cultures. A few detailed studies of selected groups will
be used to explore environmental settings, settlements and subsistence patterns, and the world
view of the Western Hemisphere’s Indigenous societies. LEC

(NEW) GINS 801 Indigenous Peoples of the World (3).
A survey of the varied responses of global Indigenous peoples as a result of the imposition of
externally-dominated economic and political systems. An overview of diverse, thematic issues
such as land rights, economic development, resources and cultural patrimony, languages,
knowledge systems, and women’s rights from the perspectives of Indigenous societies around
the world. Detailed studies of Indigenous peoples seeking recognition and protection under
international law will be used. Meets concurrently with GINS 601; students taking the course at
the 800 level will have additional assignments. (Same as GEOG 801). LEC

JUSTIFICATION

The department of Geography requested a cross-listing of it, and both Geography and Global
Indigenous Nations Studies determined that the course description needed revision. Geography's
approval is below in an email to Dean Peterson on Nov. 4, in the early morning. "Becca: The
Geography Department approves the revised course description for Geog 801/GINS 801. Please
let me know if we need to submit a new curricular change form. Thank you. Beverly Koerner
Geography Department University of Kansas"

MATHEMATICS

CHANGE: PREREQUISITE

(OLD) MATH 724 Combinatorial Mathematics (3).
Counting problems, with an introduction to Polya’s theory; Mobius functions; transversal theory;
Ramsey’s theorem; Sperner’s theorem and related results. LEC

(NEW) MATH 724 Combinatorial Mathematics (3).
Counting problems, with an introduction to Polya’s theory; Mobius functions; transversal theory;
Ramsey’s theorem; Sperner’s theorem and related results. Prerequisite: MATH 290 and a math
course numbered 450 or higher. LEC

JUSTIFICATION
Update prerequisite—previously no prerequisite was listed.

CHANGE: PREREQUISITE

(OLD) MATH 725 Graph Theory (3).
Graphs; trees; connectivity; Menger’s theorem; eulerian and hamiltonian graphs; planarity; coloring of graphs; factorization of graphs; matching theory; alternating chain methods; introduction to matroids with applications to graph theory. LEC

(NEW) **MATH 725 Graph Theory** (3).

Graphs; trees; connectivity; Menger’s theorem; eulerian and hamiltonian graphs; planarity; coloring of graphs; factorization of graphs; matching theory; alternating chain methods; introduction to matroids with applications to graph theory. Prerequisite: MATH 290 and a math course numbered 450 or higher. LEC

**JUSTIFICATION**
Update prerequisite—previously no prerequisite was listed.

**CHANGE: PREREQUISITE**

(OLD) **MATH 727 Probability Theory** (3).
A mathematical introduction to premeasure-theoretic probability. Topics include probability spaces, conditional probabilities and independent events, random variables and probability distributions, special discrete and continuous distributions with emphasis on parametric families used in applications, the distribution problem for functions of random variables, sequences of independent random variables, laws of large numbers, and the central limit theorem. Prerequisite: MATH 123 or equivalent. LEC

(NEW) **MATH 727 Probability Theory** (3).
A mathematical introduction to premeasure-theoretic probability. Topics include probability spaces, conditional probabilities and independent events, random variables and probability distributions, special discrete and continuous distributions with emphasis on parametric families used in applications, the distribution problem for functions of random variables, sequences of independent random variables, laws of large numbers, and the central limit theorem. Prerequisite: MATH 223 and MATH 290, or equivalent. LEC

**JUSTIFICATION**
Update the listing to reflect that MATH 123 is now extinct. MATH 223 and MATH 290 are the equivalent replacement to MATH 123.

**CHANGE: PREREQUISITE**

(OLD) **MATH 740 Number Theory** (3).
Divisibility, the theory of congruencies, primitive roots and indices, the quadratic reciprocity law, arithmetical functions and miscellaneous additional topics. Prerequisite: MATH 123 or equivalent. LEC

(NEW) **MATH 740 Number Theory** (3).
Divisibility, the theory of congruencies, primitive roots and indices, the quadratic reciprocity law, arithmetical functions and miscellaneous additional topics. Prerequisite: MATH 223 and MATH 290, or equivalent. LEC

**JUSTIFICATION**
Update the listing to reflect that MATH 123 is now extinct. MATH 223 and MATH 290 are the equivalent replacement to MATH 123.

**CHANGE: TITLE, PREREQUISITE**
(OLD) **MATH 765 Introduction to the Theory of Functions I** (3).

MATH 765 and MATH 766 are theoretical courses on the fundamental concepts of analysis and the methods of proof. These two courses include the concept of a real number; limits, continuity, and uniform convergence; derivatives and integrals of functions of one and of several real variables. Prerequisite: MATH 123 or equivalent. LEC

(NEW) **MATH 765 Mathematical Analysis I** (3).

MATH 765 and MATH 766 are theoretical courses on the fundamental concepts of analysis and the methods of proof. These two courses include the concept of a real number; limits, continuity, and uniform convergence; derivatives and integrals of functions of one and of several real variables. Prerequisite: MATH 223 and MATH 290, or equivalent. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course. Update the listing to reflect that MATH 123 is now extinct. MATH 223 and MATH 290 are the equivalent replacement to MATH 123.

CHANGE: TITLE

(OLD) **MATH 766 Introduction to the Theory of Functions II** (3).

A continuation of MATH 765. Prerequisite: MATH 765. LEC

(NEW) **MATH 766 Mathematical Analysis II** (3).

A continuation of MATH 765. Prerequisite: MATH 765. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course.

CHANGE: TITLE, PREREQUISITE

(OLD) **MATH 801 Theory of Functions of a Complex Variable** (3).

Continuation of MATH 800. LEC

(NEW) **MATH 801 Complex Analysis II** (3).

Continuation of MATH 800. Prerequisite: MATH 800. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course. Update prerequisite—previously no prerequisite was listed.

CHANGE: TITLE, PREREQUISITE

(OLD) **MATH 811 Theory of Functions of a Real Variable** (3).

Continuation of MATH 810. LEC

(NEW) **MATH 811 Real Analysis and Measure Theory II** (3).
Continuation of MATH 810. Prerequisite: MATH 810. LEC.

JUSTIFICATION
Change course title to more accurately reflect the contents of the course. Update prerequisite—previously no prerequisite was listed.

CHANGE: TITLE, PREREQUISITE

(OLD) MATH 821 Introduction to Geometric and Algebraic Topology (3).

The fundamental group and covering spaces (including classification); compact surfaces; homology theory, computations (including homotopy invariance) and applications (including Brouwer fixed point theorem); introduction to cohomology theory. Prerequisite: MATH 792 and MATH 820, or permission of instructor. LEC

(NEW) MATH 821 Algebraic Topology I (3).

The fundamental group and covering spaces (including classification); compact surfaces; homology theory, computations (including homotopy invariance) and applications (including Brouwer fixed point theorem); introduction to cohomology theory. Prerequisite: MATH 790 and MATH 791 and MATH 820, or permission of instructor. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course. Update to reflect that MATH 792 is no longer offered. MATH 790 has replaced MATH 792.

CHANGE: TITLE

(OLD) MATH 822 Algebraic Topology (3).

Review of simplicial homology; Lefschetz fixed point theorem and degree theory; singular, cellular, and axiomatic homology; Jordan Brouwer separation theorems; universal coefficient theorems, products in cohomology, homotopy groups, and the Hurewicz Theorem. Prerequisite: MATH 821. LEC

(NEW) MATH 822 Algebraic Topology II (3).

Review of simplicial homology; Lefschetz fixed point theorem and degree theory; singular, cellular, and axiomatic homology; Jordan Brouwer separation theorems; universal coefficient theorems, products in cohomology, homotopy groups, and the Hurewicz Theorem. Prerequisite: MATH 821. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course.

CHANGE: PREREQUISITE

(OLD) MATH 840 Differentiable Manifolds (3).

Multilinear algebra of finite dimensional vector spaces over fields; differentiable structures and tangent and tensor bundles; differentiable mappings and differentials; exterior differential forms; curves and surfaces as differentiable manifolds; affine connections and covariant differentiation; Riemannian manifolds. Prerequisite: MATH 765 and MATH 792. LEC
(NEW) **MATH 840 Differentiable Manifolds** (3).

Multilinear algebra of finite dimensional vector spaces over fields; differentiable structures and
tangent and tensor bundles; differentiable mappings and differentials; exterior differential forms;
curves and surfaces as differentiable manifolds; affine connections and covariant differentiation;
Riemannian manifolds. Prerequisite: MATH 765 and MATH 790. LEC

JUSTIFICATION
Update to reflect that MATH 792 is no longer offered. MATH 790 has replaced MATH 792.

CHANGE: PREREQUISITE

(OLD) **MATH 850 Differential Equations and Dynamical Systems** (3).

Discrete and differentiable dynamical systems with an emphasis on the qualitative theory. Topics
to be covered include review of linear systems, existence and uniqueness theorems, flows and
discrete dynamical systems, linearization (Hartman-Grobman theorem), stable and unstable
manifolds, Poincare sections, normal forms, Hamiltonian systems, and an introduction to
bifurcation theory and chaos. LEC

(NEW) **MATH 850 Differential Equations and Dynamical Systems** (3).

Discrete and differentiable dynamical systems with an emphasis on the qualitative theory. Topics
to be covered include review of linear systems, existence and uniqueness theorems, flows and
discrete dynamical systems, linearization (Hartman-Grobman theorem), stable and unstable
manifolds, Poincare sections, normal forms, Hamiltonian systems, and an introduction to
bifurcation theory and chaos. Prerequisite: MATH 320 and MATH 766, or permission of
instructor. LEC

JUSTIFICATION
Update prerequisite—previously no prerequisite was listed.

CHANGE: PREREQUISITE

(OLD) **MATH 851 Topics in Dynamical Systems** (3).

Topics to be covered include complex dynamical systems, perturbation theory, nonlinear
analysis of time series, chaotic dynamical systems, and numerical methods as dynamical
systems. This course may be repeated for credit. LEC

(NEW) **MATH 851 Topics in Dynamical Systems** (3).

Topics to be covered include complex dynamical systems, perturbation theory, nonlinear
analysis of time series, chaotic dynamical systems, and numerical methods as dynamical
systems. This course may be repeated for credit. Prerequisite: MATH 850 or permission of
instructor. LEC

JUSTIFICATION
Update prerequisite—previously no prerequisite was listed.
CHANGE: PREREQUISITE

(OLD) MATH 870 The Analysis of Variance (3).

The general linear hypothesis with fixed effects; the Gauss-Markov theorem, confidence ellipsoids, and tests under normal theory; multiple comparisons and the effect of departures from the underlying assumptions; analysis of variance for various experimental designs and analysis of covariance. Prerequisite: MATH 628 and either MATH 590 or MATH 792. LEC

(NEW) MATH 870 The Analysis of Variance (3).

The general linear hypothesis with fixed effects; the Gauss-Markov theorem, confidence ellipsoids, and tests under normal theory; multiple comparisons and the effect of departures from the underlying assumptions; analysis of variance for various experimental designs and analysis of covariance. Prerequisite: MATH 628 or MATH 728, and either MATH 590 or MATH 790. LEC

JUSTIFICATION
Update prerequisites. MATH 792 is no longer offered. MATH 790 has replaced MATH 792.

CHANGE: PREREQUISITE

(OLD) MATH 910 Algebraic Curves (3).

Algebraic sets, varieties, plane curves, morphisms and rational maps, resolution of singularities, Reimann-Roch theorem. Prerequisite: MATH 791 and MATH 792. LEC

(NEW) MATH 910 Algebraic Curves (3).

Algebraic sets, varieties, plane curves, morphisms and rational maps, resolution of singularities, Reimann-Roch theorem. Prerequisite MATH 790 and MATH 791. LEC

JUSTIFICATION
Update to reflect that MATH 792 is no longer offered. MATH 790 has replaced MATH 792.

CHANGE: TITLE

(OLD) MATH 915 Introduction to Homological Algebra (3).

Injective and projective resolutions, homological dimension, chain complexes and derived functors (including Tor and Ext). Prerequisite: MATH 830 and MATH 831, or consent of instructor. LEC

(NEW) MATH 915 Homological Algebra (3).

Injective and projective resolutions, homological dimension, chain complexes and derived functors (including Tor and Ext). Prerequisite: MATH 830 and MATH 831, or consent of instructor. LEC

JUSTIFICATION
Change title to more accurately reflect the material that is covered.
3. Course Deletions

MATHEMATICS

CHANGE: DELETION

MATH 792 Modern Algebra II (3). Continuation of MATH 791. Prerequisite: MATH 791.

LECTURE

JUSTIFICATION
MATH 792 was renumbered to MATH 790 (Linear Algebra II). MATH 792 is no longer offered.

B. Program changes

1. Women, Gender, and Sexuality Studies Graduate Certificate Program Renewal

Academic Program RENEWAL

Provost Summary

University of Kansas - Lawrence

Date: 28 January 2009  
Contact: John G. Younger  
School: CLAS  
Department: Women, Gender, and Sexuality Studies  
Type of Program: Graduate Certificate

(e.g., New Degree, Joint Degree, Minor, Concentration, Certificate, Emphasis, Track, or Option)

<table>
<thead>
<tr>
<th>Area</th>
<th>Summary</th>
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| 1. Program Description and Purpose | The Graduate Certificate Program in Women, Gender, and Sexuality Studies was approved in the Spring 2002 (see the "Proposal for a Graduate Certificate Program in Women's Studies" submitted 28 February 2002). The current document is an application for renewing that program (mandated in the 7th year).  
   Description: 12 credit hours of courses: WS 801: Women and Gender Studies, theory and methods; 2 electives; and WS 898: Research Colloquium (capstone, in which students produce a major paper).  
   Purpose: to integrate the study of women, gender, and sexuality into as many areas and units of the University of Kansas as possible, to provide graduate level training and certification in the study of women, gender, and sexuality, feminist methodology, and feminist theory to students in other graduate and professional programs in the University and to interested community members. |
2. Comparable programs in the state/region

<table>
<thead>
<tr>
<th>Program</th>
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<tbody>
<tr>
<td>Kansas State University-Manhattan (12 hours)</td>
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<tr>
<td>University of Missouri-Columbia (Minor: 15 hours)</td>
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<tr>
<td>University of Missouri-St Louis (18 hours)</td>
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<tr>
<td>Washington University-St Louis (15 hours)</td>
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<tr>
<td>University of Colorado-Boulder (12 hours)</td>
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<tr>
<td>Texas A&amp;M University (12 in the dept of English)</td>
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<td>Southern Methodist University (12 hours)</td>
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<td>Texas Tech University (12 hours)</td>
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<tr>
<td>University of Houston (9 hours)</td>
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<tr>
<td>University of Houston-Clear Lake (12 hours)</td>
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<tr>
<td>University of Texas-Austin (12 hours)</td>
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MA

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<tr>
<th>Program</th>
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<tbody>
<tr>
<td>University of Northern Iowa</td>
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<td>University of North Texas</td>
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<td>University of Texas-Austin</td>
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<tr>
<td>Texas Tech University</td>
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PhD

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<tr>
<th>Program</th>
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<tbody>
<tr>
<td>University of Iowa (suspended during program redesign)</td>
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3. Source(s) of articulated demand / need for this program (Provide specific information / data)

The 2002 program proposal reported the results of an informal survey in which 59 graduate students from 11 departments voiced their interest in the Graduate Certificate.

Since 2002, a total of 49 students have enrolled in the Graduate Certificate program; 29 students have received the Certificate; and 20 students are currently enrolled.

4. Proposed Curriculum

<table>
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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>WS 801</td>
<td>Women and Gender Studies, theory and methods</td>
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<td></td>
<td>2 electives (drawn from a list of 49 courses)</td>
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<tr>
<td>WS 898</td>
<td>Research Colloquium (capstone, in which students produce a major paper)</td>
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5. Faculty required for this program (Names, FTE for this proposed program)

<table>
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<tr>
<th>Faculty Name</th>
<th>Program</th>
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<tbody>
<tr>
<td>Omofolabo Ajayi-Soyinka</td>
<td>Th&amp;F</td>
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<td>Hannah Britton</td>
<td>POLS</td>
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<td>Tanya Hart</td>
<td>AMS</td>
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<td>Charlene Muehlenhard</td>
<td>PSYC</td>
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<td>Ayu Saraswati</td>
<td>WGSS</td>
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<td>Ann Schofield</td>
<td>AMS</td>
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<td>Marta Vicente</td>
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<td>John Younger</td>
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6. Anticipated student enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Part Time</th>
<th>Get Certif</th>
<th>New Enroll</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>20</td>
<td>13</td>
<td>13</td>
<td>20</td>
</tr>
<tr>
<td>2009</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>2010</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>7. Anticipated number of program graduates after 5 years; after 7 years</td>
<td>In the 7 years the Certificate Program has been in effect, there have been 49 graduates. We anticipate a similar number of graduates over the next 7 years (2015).</td>
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<tr>
<td>8. Additional facilities / equipment required</td>
<td>None</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>9. Program Review, Assessment, Accreditation aspects of the program</td>
<td>WGSS formulated a strategic plan in 2006 (1 July; the program was then called Women's Studies). If our proposal for a PhD program in Women, Gender, and Sexuality Studies (now making its way through the various committees) is approved, we will have a Regents Review of the entire WGSS program in September 2009. There is no special accreditation process for Women, Gender, and Sexuality Studies.</td>
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<tr>
<td>10. Financing: New funding required for this program. (Identify only incremental funding in years 2 and 3)</td>
<td><strong>NO NEW FUNDING IS NEEDED.</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>Salaries</strong></td>
<td><strong>OOE</strong></td>
<td><strong>Equipment</strong></td>
<td><strong>Other</strong></td>
</tr>
<tr>
<td></td>
<td>Year 1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Year 2</td>
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<td></td>
<td>Year 3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>What is the source of the new funds?</td>
<td></td>
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</tr>
<tr>
<td>11. Additional comments on the utility/necessity of this program.</td>
<td>The Certificate Program in Women, Gender, and Sexuality Studies has been a resounding success. As the new director of WGSS, I have already interviewed 5 new candidates for the certificate in my first 6 months. The passion and dedication of these students is remarkable – John G. Younger.</td>
<td></td>
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</tbody>
</table>


**History:** The KU Center of Latin American Studies (CLAS) was established in 1959. It has been awarded graduate fellowships by the U.S. Department of Education since 1976, and has been designated and funded by USDE as a Comprehensive National Resource Center on Latin America in 1983-1988 and 1993-2003. CLAS serves as a major resource for the State of Kansas, the Great Plains and the nation. The quality and long-term stability of CLAS and its academic programs are unequaled between the Mississippi River and the West Coast, making CLAS the primary national resource for its geographical area.

The mission of CLAS, both as a National Resource Center and as an academic program, is threefold: 1) To meet the national need for Latin American specialists in academic, government, and private sectors by producing students with superior language training and an excellent foundation in area studies and providing them...
with professional mentoring, enhancement activities, and significant opportunities for study and research abroad; 2) To support CLAS students and faculty in their research and intellectual enhancement so that they can become and remain superior teachers, scholars and mentors; 3) To be a resource, locally, regionally and nationally, providing outreach, support services and information to other KU units, K-16, government, civic, community and business constituencies.

**The Graduate Certificate Programs:** Graduate Certificate programs in Brazilian Studies and Mexican and Central American Studies strategically complement our B.A. and M.A. programs. Latin America is a highly diverse region culturally, geographically, and historically. While it shares general foundations in Iberian colonialism, Catholicism, and romance languages, the cultural and historical differences between countries like Argentina and Mexico, and geographic and biological differences between regions like the Amazon and the Pacific coastal deserts, are immense. It is understandable, then, that even though students receive a broad background in Latin America, many wish to specialize in particular regions. CLAS courses and faculty provide comprehensive coverage of Latin America and the Caribbean, but CLAS is particularly strong in the areas of Brazil, Central America, and Mexico. KU’s student exchange relationship with the University of Costa Rica, begun in 1958, is the longest-running exchange program in the Western hemisphere and includes a tropical studies program. KU has long held summer language institutes in Brazil and Mexico. Given the common Mesoamerican culture, geography, and biology in southern Mexico and Central America, it makes sense to combine our Mexican and Central American resources into one Middle American certificate.

Graduate Certificate programs in Brazilian Studies and Mexico and Central American Studies offer several advantages to students, the public at large, and the Center of Latin American Studies. For those students emphasizing Brazil or Mexico and Central America in their MA or PhD coursework, whatever the major, a certificate would give them formal recognition of specialization on their transcripts. For those non-traditional students who are seeking specialized knowledge of a particular region but not an MA degree, a certificate program has the advantage of being highly focused and designed for only one year of study. A Brazilian or Mexico and Central American certificate could be a popular option for non-traditional students in such careers as journalism, international business, government, teaching, development, economics, music, and social services. For CLAS, the certificate programs would advertise the strengths and expand the popularity of our Brazilian and Mexico and Central American Studies, including our language offerings for both regions. As no graduate degree in Portuguese exists at KU, the Brazilian certificate would also provide the only formal recognition of Brazilian Portuguese specialization at the graduate level. The establishment of the programs would require no additional costs.

The rationale for the certificate programs is based on strategic advantages offered to KU students and the professional public. Various weaker Latin American Studies programs offer general Latin America Studies certificates at the graduate level in lieu of the MA. Many of the top Latin American Studies programs in the U.S., including ours, have joint MA programs with such schools as Business, Public Health, Law, Communications, Journalism, and Nursing. These programs, however, generally require students virtually to complete two entire MAs. The University of Texas offers a Brazilian Studies MA and a Mexican Studies MA within their Latin American Studies program, for which students are required to take two thirds of their MA coursework in Brazilian or Mexican-based courses. Only Florida International University offers a one-year certificate program (18 credits) in Brazilian studies. In this sense, KU’s one-year Brazilian and Mexico and Central American certificates would both match U-Texas’ recognition of MA regional emphasis and Florida International’s offering of a one-year specialized program for professionals. Our certificates would place KU Latin American Studies at the cutting edge of a US postgraduate educational system, which is becoming more flexible to meet the needs of non-traditional students.

**Course Requirements:** The Brazilian Certificate would require 1) Portuguese proficiency and 2) four courses (12 hours). The four course requirements include: 1) the Interdisciplinary Seminar on Latin American Cultures & Problems (LAA 701), 2) a second seminar level course on Brazil: possibly GEOG 791, POLS 659, or PORT 742 (3) two electives (each from a different department) in which coursework would normally include a focus on Brazil. Such electives may include the following courses taught on a regular basis, or other Brazilian-emphasis courses taught on provisional bases. The choice of courses for the certificate must be made in consultation with the Graduate Advisor in Latin American Studies.

- AAAS 574 Slavery in the New World
- BUS 632 Introduction to International Business
- BUS 649 Emerging Markets
- ECON 584 Economic Development of Latin America
- GEOG 591 Geography of Latin America
- GEOG 791 Latin American Regions: Brazil
- H A 505 Latin American Art and Politics
- H A 515 Latin American Art: 1492-1992
HIST 579 History of Brazil
HIST 580 Economic History of Latin America
HIST 581 Popular Culture of Africa & Latin America
HIST 820 Colloquium on Popular Culture in Latin America
HIST 822 Colloquium on Urban History in Latin America
HIST 823 Colloquium on Colonial Latin America
HIST 824 Seminar on Labor in Latin America
HIST 825 Seminar on Latin American Foreign Relations
HIST 826 Seminar on 20th Century South America
HIST 827 Colloquium on the Social History of Latin America
POLS 658 Theories of Politics of Latin America
POLS 659 Political Dynamics of Latin America
POLS 660 The Politics and Problems of Developing Countries
POLS 777 International Relations of Latin America
PORT 740 Survey of Brazilian Literature
PORT 742 The Brazilian Novel
PORT 746 The Brazilian Short Story
PORT 750 Brazilian Poetry
PORT 760 Contemporary Brazilian Literature
PORT 780 Special Readings in Portuguese & Brazilian Literature
PORT 785 Special Topics in Brazilian Cultural and Literary Studies
PORT 930 Seminar in Portuguese Literature
PORT 970 Seminar in Brazilian Literature
SOC 531 Third World Social Change
SOC 533 Industrialization in Developing Nations
SOC 535 Women in the Third World
SOC 830 Latin American Society
SOC 873 International Political Economy
SOC 875 The Political Economy of Globalization
SPAN 940 Seminar in Trans-Atlantic Literatures and Cultures
TH&F 585 Latin American Film
TH&F 885 Latin American Film

The Mexico and Central American Certificate would require 1) language proficiency and 2) four courses (12 hours). The four course requirements include: 1) the Interdisciplinary Seminar on Latin American Cultures & Problems (LAA 701), 2) the Research Colloquium on Mexico and Central America (LAA 704), and 3) two electives (from two different departments) in which coursework could be focused on Central America or Mexico. Such electives may include the following courses taught on a regular basis, or other Central American/Mexican-emphasis courses taught on provisional bases. The courses for the certificate must be chosen in consultation with the Graduate Director of Latin American Studies.

ANTH 506 Ancient American Civilizations: Mesoamerica
ANTH 501 Women, Health, & Healing in Latin America
ANTH 507 The Ancient Maya
ANTH 718 Seminar in Latin American Archeology
ARCH 647 Pre-Columbian & Colonial Architecture of Mexico & South America
BUS 632 Introduction to International Business
BUS 649 Emerging Markets
ECON 584 Economic Development of Latin America
GEOG 592 Middle American Geography
GEOG 593 Central American Peoples and Lands
GEOG 791 Latin American Regions: Central America/Mexico
GEOG 990 Seminar in Regional Geography: Central American Indigenous Peoples
H A 505 Latin American Art and Politics
H A 515 Latin American Art: 1492-1992
HIST 571 Spanish Borderlands in North America
HIST 575 History of Mexico
HIST 576 History of Central America
HIST 820 Colloquium on Popular Culture in Latin America
HIST 822 Colloquium on Urban History in Latin America
HIST 823 Colloquium on Colonial Latin America
HIST 824 Seminar on Labor in Latin America
HIST 825 Seminar on Latin American Foreign Relations
HIST 826 Seminar on 20th Century South America
HIST 827 Colloquium on the Social History of Latin America
LAA 601/HIST 510 Nachos, NAFTA, & Nostalgia
LAA 602 Topics in Latin American Studies: Kaqchikel Maya I, II, III, & IV
LAA 602 Topics in Latin American Studies: Mexamerica
LAA 634 Indigenous Traditions of Latin America
LING 565 Native Mesoamerican Writing
POLS 651 Women and Politics in Latin America
POLS 658 Theories of Politics of Latin America
POLS 659 Political Dynamics of Latin America
POLS 660 The Politics and Problems of Developing Countries
POLS 759 Revolutionary Politics in Latin America
POLS 777 International Relations of Latin America
SOC 531 Third World Social Change
SOC 533 Industrialization in Developing Nations
SOC 535 Women in the Third World
SOC 830 Latin American Society
SOC 873 International Political Economy
SOC 875 The Political Economy of Globalization
SPAN 560 Colloquium on Latin American Film
SPAN 566 Latin American Folklore
SPAN 770 Spanish-American Drama
SPAN 771 Spanish-American Literature
SPAN 772 The Modern Spanish-American Novel, 1900-1950

SPAN 773 The Modern Spanish-American Novel since 1950

SPAN 774 Spanish-American Poetry
SPAN 776 Spanish-American Short Story
SPAN 781 Spanish-American Colonial Studies
SPAN 782 Spanish-American Prose Fiction
SPAN 784 Spanish-American Modernism
SPAN 785 Special Topics in Spanish-American Literature
SPAN 970 Seminar: Spanish American Drama
SPAN 972 Seminar: Spanish American Novel
SPAN 974 Seminar: Spanish American Poetry
SPAN 976 Seminar: Spanish American Short Story
SPAN 978 Seminar: Spanish American Essay
TH&F 585 Latin American Film
TH&F 885 Latin American Film

Recruitment Plan: Advertising and recruitment for the certificate programs will be done both internally and externally to KU. Internally, fliers explaining the benefits and requirements of the program will be sent to every department and department advisor on campus. We will specifically target social sciences, humanities, and natural science professors and graduate advisors in select departments, such as Spanish & Portuguese, who have served as our faculty core in Latin American Studies, so that they will advertise the certificates in their courses. Such distribution of fliers will take place every semester. Externally, we will advertise the certificate programs in our brochures that we send to other institutions and we will include a special section on certificates on our web page. We will periodically announce the certificate programs at our teacher workshops, public Merienda lectures, and Continuing Education KU for Lawrence courses. Given that the certificate programs are unique in the United States, we will also advertise them through the Latin American Studies Association newsletter, the journal Mesoamerica, and selected Brazilian journals.

Advising and Administration: The proposed certificate programs require no additional training or staff, and duties can easily be met by the current Latin American Studies staff. The Assistant Director advises graduate students on course selection, career goals, job searching, grant opportunities, and post-degree education, and
attending to student requirements for fulfilling the certificates will not constitute additional work. For those students seeking the concentration but not the MA, the AD will advise for all the issues listed above.

**Admissions Criteria:** Students who have been admitted into a graduate degree program at KU will automatically be eligible for the certificate programs. Upon acceptance, students will be required to plan their certificate programs with the Assistant Director and will subsequently meet with the Assistant Director every semester until the certificate is completed.

**Faculty:** The certificate programs require no additional faculty. Current faculty who already specialize in Brazilian or Middle American Studies include:

<table>
<thead>
<tr>
<th>Brazil</th>
<th>Middle America</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Sneed (Brazilian Literature)</td>
<td>Jane Gibson (Anthropology)</td>
</tr>
<tr>
<td>Bartholomew Dean (Anthropology)</td>
<td>John Hoopes (Anthropology)</td>
</tr>
<tr>
<td>Greg Cushman (History)</td>
<td>Brent Metz (Anthropology)</td>
</tr>
<tr>
<td>Melissa Birch (Business)</td>
<td>Donna Luckey (Architecture)</td>
</tr>
<tr>
<td>Chris Anderson (Business)</td>
<td>Orley Taylor (Biology)</td>
</tr>
<tr>
<td>Ketty Wong (Music)</td>
<td>Robert Timm ( Biology)</td>
</tr>
<tr>
<td>J. Christopher Brown (Geography/ENVR)</td>
<td>Dietrich Earnhart (Economics)</td>
</tr>
<tr>
<td>Elizabeth Kuznesof (History)</td>
<td>Laura Herlihy (Latin American Studies)</td>
</tr>
<tr>
<td>Anton Rosenthal (History)</td>
<td>Susan Twombly (Education)</td>
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<tr>
<td>Neal Becker (Economics)</td>
<td>Peter Herlihy (Geography)</td>
</tr>
<tr>
<td>William Woods (Geography)</td>
<td>Yajira Padilla (Spanish and Portuguese)</td>
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<tr>
<td>Jake Dorman (History)</td>
<td>Christine Bejarano (Political Science)</td>
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<tr>
<td>Gary Reich (Political Science)</td>
<td>Anita Herzfeld (Latin American Studies)</td>
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<tr>
<td></td>
<td>Santa Arias (Spanish and Portuguese)</td>
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<td></td>
<td>Clifton Pye (Linguistics)</td>
</tr>
<tr>
<td>Antonio R. Simoes (Spanish &amp; Portuguese)</td>
<td>Ruben Flores (American Studies)</td>
</tr>
<tr>
<td>Tamara Falicov (Theatre &amp; Film)</td>
<td>Mehrangiz Najafizadeh (Sociology)</td>
</tr>
<tr>
<td></td>
<td>Danny Anderson (Spanish &amp; Portuguese)</td>
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<tr>
<td></td>
<td>Stuart Day (Spanish &amp; Portuguese)</td>
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<tr>
<td></td>
<td>Sheyda Jahanbani (History)</td>
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<tr>
<td></td>
<td>Tamara Falicov (Theatre &amp; Film)</td>
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</tbody>
</table>

C. Policy recommendations

1. Grading policy proposal (Effective Fall 2010)

**Proposed Changes to the CLAS Graduate Catalog – Grading Policies**

**Grading**

Credit/No Credit grades are not used for graduate courses in the College.

Incomplete (I) grades are used to note, temporarily, that students have been unable to complete a portion of the required coursework during that semester due to circumstances beyond their control. Incomplete work must be completed with an A-F or S/U grade within the time period prescribed by the course instructor. Oral comprehensive examinations may not be scheduled until all I grades have been replaced with final course grades.
Progress/No Progress (P/NP) grades are only used in public scholarship (e.g., service learning) and internship courses in which students are graded on projects or assignments that cannot be completed that semester. Once the projects or assignments are completed, the Ps and NPs revert to the course grade. (NOTE: “and NPs” or entire sentence may be removed if NP is not approved by the Senate or new language does not match.)

A-F or S/U grades are used in all other courses, including those that are repeated across semesters. The latter include courses in which students are collecting, assembling, or analyzing data; reviewing a research or scholarly literature; creating portfolios; or writing theses or dissertations (e.g., research, thesis, and dissertation hours). Students in these courses are expected to develop plans of study with their instructors and to contact these instructors throughout the semester to discuss their progress or changes in their plans. Instructors assign grades based on the quantity and quality of the work students complete that semester. The grades that students receive in the last semester of these courses (e.g., for completing data analyses and literature reviews, exhibiting portfolios, defending theses or dissertations) apply only to that semester. If a department or program has a course for which the P/NP grading system may be more appropriate than the A-F or S/U grading system, it must petition the College for approval.

Plus/minus (+/–) grades may be used in the College. The plus or minus sign describes intermediate levels of performance between a maximum of A and a minimum of F. Intermediate grades are calculated as 0.3 units above or below the corresponding letter grade.

All other grading policies for students enrolled in CLAS graduate courses are outlined in Article II of the University Senate Rules and Regulations (https://documents.ku.edu/policies/governance/USRR.htm).

2. Student Classifications and Coursework “Stale Dates” Proposal (Effective Summer 2010)

CLAS Section of Graduate Catalog (proposed new language in bold)

The student is subject to the regulations in force at the time of admission as a degree-seeking student. If degree requirements change, the student may opt to follow the new requirements or to continue under the regulations in force at the time of admission. Students readmitted ten years or more after their initial term as a degree-seeking student must fulfill the requirements in effect upon the date of their readmission to their graduate program.

New “Maximum Time to Count Required Coursework” section

Courses completed at the University of Kansas, or transfer credits from another university, will not fulfill graduate degree requirements in the College of Liberal Arts and Sciences if these courses were completed over ten (10) years prior to the scheduling of the final defense. With the approval of their graduate program, students may petition the College to accept out-of-date coursework to fulfill the requirements for their graduate degrees provided they are able to justify why this coursework meets the current standards of scholarship in the discipline.

3. College Waiting Grade Policy Proposal (Effective Immediately)

Current Policy: Waiting grades (WG) appear to remain indefinitely on a student’s transcript until changed by the course instructor.

Proposed College Policy: No graduate student will be allowed to take oral comprehensive or final examinations, or to go forward with a thesis or dissertation defense, if a WG placeholder is listed on the student’s transcript.

- - - - - - - - - -
III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW KUCE REQUEST

AAAS 349 ISLAM 3 H, W, NW

(OLD) Origins of Islam; the Prophet Muhammad; the Koran; religious symbols and moral mandates; historical developments. (Same as REL 350). LEC

AAAS 349 ISLAM 3 H, W, NW

(NEW) Origins of Islam; the Prophet Muhammad; the Koran; religious symbols and moral mandates; historical developments. (Same as REL 350). LEC, KUCE

ANTHROPOLOGY

CHANGE: COURSE DESCRIPTION, TITLE

ANTH 699 THE ANTHROPOLOGY MUSEUM 3 S

(OLD) The history, philosophy, and function of anthropological museums including a consideration of archeological, ethnographic, and physical anthropological collections as records, research tools, and as resources for cross-cultural experiences. Special attention will be devoted to the Museum of Anthropology at KU. LEC

ANTH 699 ANTHROPOLOGY IN MUSEUMS 3 S

(NEW) The course reviews the history of archeological, ethnographic, physical anthropological and other types of collections. It also considers current issues facing anthropologists, such as: contested rights to collections and the stories that accompany them; representation and interpretation of cultures; art and artifact; conceptualization, design and building of exhibitions; and anthropological research and education in the museum. LEC

CHEMISTRY

CHANGE: COURSE DESCRIPTION

CHEM 125 COLLEGE CHEMISTRY 5 NP, N

(OLD) A general treatment of the basic concepts of general and organic chemistry as well as the role and significance of chemistry in the modern world. The course is designed to fulfill the science requirement for non-science majors, and should not be taken by students who require more than one semester of chemistry. Three class periods, one three-hour laboratory, and optional discussion sessions. LEC/LBN

CHEM 125 COLLEGE CHEMISTRY 5 NP, N

(NEW) A general treatment of the basic concepts of general and organic chemistry as well as the role and significance of chemistry in the modern world. The course is designed to fulfill the science requirement for non-science majors, and should not be taken by students who require more than one semester of chemistry. Students in the School of Engineering may not take this course for credit. Three class periods, one three-hour laboratory, and optional discussion sessions. CHEM 125 and CHEM 150 cannot both be taken for credit. LEC/LBN

CHANGE: NEW COURSE

CHEM 150 CHEMISTRY FOR ENGINEERS 5 N

This one semester course is designed for students in the School of Engineering who are not required to take additional chemistry courses at the college level. Topics covered in this integrated lecture and laboratory course include quantum theory, atomic structure, chemical bonding, solids, liquids, gases, thermodynamics, equilibrium, acids and bases, kinetics, polymer chemistry, and materials science. The application of these concepts to engineering problems and practices is emphasized. Prerequisites: Must have completed a course in high school chemistry and be eligible for MATH 121 (or have Departmental
consent). Students not admitted to the School of Engineering must receive permission from instructor. CHEM 125 and CHEM 150 cannot both be taken for credit. LEC/LBN

CHANGE: NEW COURSE
CHEM 295    SEMINAR I  0.5  U
Special topics for chemistry majors such as using the chemical literature, educational and professional perspectives, scientific ethics, and undergraduate research opportunities. It is recommended that students take this half-semester course in their freshman or sophomore year. Prerequisite: A declared major in chemistry or consent of instructor. LEC

CHANGE: COURSE DESCRIPTION, PREREQUISITE, NUMBER, TITLE, CREDIT
CHEM 696    JUNIOR/SENIOR SEMINAR  1  U
(OLD) Special topics and presentations by students and faculty in areas of current interest such as recent developments in chemistry, societal issues facing chemists, career and professional perspectives, and reports of ongoing research. Meets once a week for one to one and one-half hours. May be repeated to accumulate a maximum of two credit hours. Prerequisite: Junior or senior standing, a declared major in chemistry and at least eighteen semester hours of chemistry. LEC

CHEM 695    SEMINAR II  0.5  U
(NEW) Special topics and presentations by students and faculty in areas of current interest such as recent advancements in chemistry, professional development, societal issues facing chemists, and reports of ongoing research. This is a half-semester capstone course. Recommended for seniors. Prerequisite: CHEM 295. LEC

COMMUNICATION STUDIES

CHANGE: PREREQUISITE
COMS 590    NONVERBAL COMMUNICATION  3  S
(OLD) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as PSYC 590.) Prerequisite: COMS 356 or PSYC 300. LEC

COMS 590    NONVERBAL COMMUNICATION  3  S
(NEW) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as PSYC 590.) Prerequisite: COMS 356 or PSYC 210/211. LEC

EAST ASIAN LANGUAGES & CULTURES

CHANGE: COURSE DESCRIPTION
EALC 410    THE CULTURE OF PLAY IN JAPAN  3  H, W, NW
(OLD) Play ("asobi") has been a significant force shaping Japanese culture over the centuries, beginning with the songs and dances of early Shinto religious ritual. This course examines the function and patterns of play found in Shinto, the court culture of ancient aristocracy, the values and practices of medieval samurai, the popular culture of Edo townspeople, and the postmodern consumer society of Japan today. LEC

EALC 410    THE CULTURE OF PLAY IN JAPAN  3  H, W, NW
(NEW) This course examines the phenomenon and manifestations of play in Japanese culture. Topics include but are not confined to: the philosophy of play, the semiotics of play, the places of play, the role of laughter, play in Japanese religion, simulation and performance, and play and competition. LEC

CHANGE: COURSE DESCRIPTION
EALC 411    THE CULTURE OF PLAY IN JAPAN (HONORS)  3  H, W, NW
Play ("asobi") has been a significant force shaping Japanese culture over the centuries, beginning with the songs and dances of early Shinto religious ritual. This course examines the function and patterns of play found in Shinto, the court culture of ancient aristocracy, the values and practices of medieval samurai, the popular culture of Edo townspeople, and the postmodern consumer society of Japan today.

EALC 411 THE CULTURE OF PLAY IN JAPAN (HONORS) 3 H, W, NW
This course examines the phenomenon and manifestations of play in Japanese culture. Topics include but are not confined to: the philosophy of play, the semiotics of play, the places of play, the role of laughter, play in Japanese religion, simulation and performance, and play and competition. Prerequisite: Membership in the University Honors Program or consent of instructor. LEC

English

CHANGE: NEW CROSS-LISTED COURSE
ENGL 305 WORLD INDIGENOUS LITERATURES 3 H
A survey of contemporary world indigenous literatures that includes those from North America, Australia, New Zealand, the South Pacific, the Arctic, and Latin America. Texts are in English (original or translation). Genres studied include the novel, poetry, and drama, supplemented by works from the oral tradition, the visual arts, and film. Prerequisite: Prior completion of the Freshman-Sophomore English requirement or its equivalent. (Same as GINS 305) LEC

Geography

CHANGE: COURSE DESCRIPTION
GEOG 601 INDIGENOUS PEOPLES OF THE WORLD 3 S
(OLD) A survey of the native peoples of the world at the time of contact with Europeans. Includes an overview of various Indigenous cultures. A few detailed studies of selected groups are used to explore environmental settings, settlements and subsistence patterns, and the world view of the Western Hemisphere's Indigenous societies. LEC

(NEW) A survey of the varied responses of global Indigenous peoples as a result of the imposition of external economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women's rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law are used. (Same as GINS 601.) LEC

Global Indigenous Nations Studies

CHANGE: NEW CROSS-LISTED COURSE
GINS 305 WORLD INDIGENOUS LITERATURES 3 H
A survey of contemporary world indigenous literatures that includes those from North America, Australia, New Zealand, the South Pacific, the Arctic, and Latin America. Texts are in English (original or translation). Genres studied include the novel, poetry, and drama, supplemented by works from the oral tradition, the visual arts, and film. Prerequisite: Prior completion of the Freshman-Sophomore English requirement or its equivalent. (Same as ENGL 305). LEC

CHANGE: COURSE DESCRIPTION
GINS 601 INDIGENOUS PEOPLES OF THE WORLD 3 U
(OLD) A survey of the native peoples of the world at the time of contact with Europeans. An overview will be presented of various Indigenous cultures. A few detailed studies of selected groups will be used to explore environmental settings, settlements and subsistence patterns, and the world view of the Western Hemisphere's Indigenous societies. LEC

(NEW) A survey of the native peoples of the world at the time of contact with Europeans. An overview will be presented of various Indigenous cultures. A few detailed studies of selected groups will be used to explore environmental settings, settlements and subsistence patterns, and the world view of the Western Hemisphere's Indigenous societies. LEC
A survey of the varied responses of global Indigenous peoples as a result of the imposition of external economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women's rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law are used. (Same as GEOG 601.)

CENTER FOR GLOBAL AND INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 698  CAPSTONE SEMINAR  3 H
A seminar designed to introduce students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of junior/senior level and above courses that satisfy requirements for the major. LEC

CHANGE: NEW COURSE
GIST 699  CAPSTONE SEMINAR, HONORS  3 H
A seminar designed to introduce honors students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of junior/senior level and above courses that satisfy requirements for the major. LEC

HUMANITIES & WESTERN CIVILIZATION

CHANGE: NEW REQUEST TO CROSSLIST
HWC 570  MEN AND MASCULINITIES  3 H
(OLD) An examination of conceptions of masculinity from Europe and North America since the eighteenth century. Historical examples illustrate a diverse range of topics, including medicine and the body, emotion and willpower, consumption and beauty, war and fascism, homophobia and sexual orientation, and the interplay of race and class in conceptions of manhood. An examination of conceptions of masculinity from Europe and North America since the eighteenth century. Historical examples illustrate a diverse range of topics, including medicine and the body, emotion and willpower, consumption and beauty, war and fascism, homophobia and sexual orientation, and the interplay of race and class in conceptions of manhood. LEC

HWC 570  MEN AND MASCULINITIES  3 H
(NEW) An examination of conceptions of masculinity from Europe and North America since the eighteenth century. Historical examples illustrate a diverse range of topics, including medicine and the body, emotion and willpower, consumption and beauty, war and fascism, homophobia and sexual orientation, and the interplay of race and class in conceptions of manhood. (Same as WGSS 570). LEC

CHANGE: NEW REQUEST TO CROSSLIST
HWC 575  THE BODY, SELF AND SOCIETY  3 H
(OLD) An examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Contemporary theories of embodiment are applied to a variety of historical themes, which may include posture, manners and morality; cleanliness and hygiene; exercise, dieting and body-building; sexuality and personal identity; fashion, make-up and cosmetic surgery; vegetarianism, self-help literature and alternative medicine; tattooing and body modification; and the history of the senses. LEC

HWC 575  BODY, SELF AND SOCIETY  3 H
(NEW) An examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Contemporary theories of embodiment are applied to a variety of historical themes, which may include posture, manners and morality; cleanliness and hygiene; exercise, dieting and body-building; sexuality and personal identity; fashion, make-up and cosmetic surgery; vegetarianism, self-help
literature and alternative medicine; tattooing and body modification; and the history of the senses. (Same as WGSS 575) LEC

**PSYCHOLOGY**

<table>
<thead>
<tr>
<th>Change: Prerequisite</th>
<th>PSYC 500 # INTERMEDIATE STATISTICS IN PSYCHOLOGICAL RESEARCH 3 U</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Old)</td>
<td>A second course in statistics with emphasis on applications. Analysis of variance, regression, analysis, analysis of contingency tables; possibly selected further topics. Prerequisite: Grade of B or better in PSYC 300. LEC</td>
</tr>
<tr>
<td>(New)</td>
<td>A second course in statistics with emphasis on applications. Analysis of variance, regression, analysis, analysis of contingency tables; possibly selected further topics. Prerequisite: Grade of B- or better in PSYC 210/211. LEC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Change: Prerequisite</th>
<th>PSYC 590 # NONVERBAL COMMUNICATION 3 S</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Old)</td>
<td>Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as COMS 590.) Prerequisite: COMS 356 or PSYC 300. LEC</td>
</tr>
<tr>
<td>(New)</td>
<td>Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as COMS 590.) Prerequisite: COMS 356 or PSYC 210/211. LEC</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Change: Prerequisite</th>
<th>PSYC 618 # EXPERIMENTAL PSYCHOLOGY: HUMAN LEARNING 6 S</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Old)</td>
<td>Lectures and laboratory research on human information processing as related to theories of word recognition, reading, and language comprehension. Major emphasis on experimental design, data analysis, interpretation, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC</td>
</tr>
<tr>
<td>(New)</td>
<td>Lectures and laboratory research on human information processing as related to theories of word recognition, reading, and language comprehension. Major emphasis on experimental design, data analysis, interpretation, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC</td>
</tr>
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<table>
<thead>
<tr>
<th>Change: Prerequisite</th>
<th>PSYC 620 # EXPERIMENTAL PSYCHOLOGY: SENSATION, PERCEPTION, AND COGNITION 6 S</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Old)</td>
<td>Lectures and laboratory work on human sensory processes and how they result in perceptions of the environment. Experience is provided in designing and implementing research as well as in the skills necessary for statistical analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC</td>
</tr>
<tr>
<td>(New)</td>
<td>Lectures and laboratory work on human sensory processes and how they result in perceptions of the environment. Experience is provided in designing and implementing research as well as in the skills necessary for statistical analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC</td>
</tr>
</tbody>
</table>

**Change: Prerequisite**
PSYC 622 EXPERIMENTAL PSYCHOLOGY: SOCIAL BEHAVIOR  6  S
(OLD) Lectures, laboratory and field work on various issues in research in social psychology (e.g., conformity, attitude change, social processes). Two two-hour periods a week and appointment for research. Prerequisite: PSYC 104, PSYC 360, and PSYC 300. LEC

PSYC 622 EXPERIMENTAL PSYCHOLOGY: SOCIAL BEHAVIOR  6  S
(NEW) Lectures, laboratory and field work on various issues in research in social psychology (e.g., conformity, attitude change, social processes). Two two-hour periods a week and appointment for research. Prerequisite: PSYC 104, PSYC 360, and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE

PSYC 624 EXPERIMENTAL PSYCHOLOGY: CLINICAL PSYCHOLOGY  6  S
(OLD) Lectures and laboratory research on contemporary issues in clinical psychology. Emphasis on experimental design, data analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC

PSYC 624 EXPERIMENTAL PSYCHOLOGY: CLINICAL PSYCHOLOGY  6  S
(NEW) Lectures and laboratory research on contemporary issues in clinical psychology. Emphasis on experimental design, data analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE

PSYC 650 STATISTICAL METHODS IN BEHAVIORAL AND SOCIAL SCIENCE RESEARCH  1  4  S
(OLD) Elementary distribution theory; t-test; simple regression and correlation; multiple regression and multiple correlation; curvilinear regression; logistic regression; general linear model. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 790 will have different course requirements. Prerequisite: A grade of B or better in a beginning course in statistics (e.g., PSYC 300, MATH 365, POLS 306, COMS 356, SOC 510, or equivalent) is recommended, or consent of instructor. LEC

PSYC 650 STATISTICAL METHODS IN BEHAVIORAL AND SOCIAL SCIENCE RESEARCH  1  4  S
(NEW) Elementary distribution theory; t-test; simple regression and correlation; multiple regression and multiple correlation; curvilinear regression; logistic regression; general linear model. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 790 will have different course requirements. Prerequisite: A grade of B- or better in a beginning course in statistics (e.g., PSYC 210/211, MATH 365, POLS 306, COMS 356, SOC 510, or equivalent) is recommended, or consent of instructor. LEC

CHANGE: PREREQUISITE

PSYC 685 HUMAN FACTORS PSYCHOLOGY  3  S
(OLD) Research techniques and methods useful in quantifying parameters of human performance that affect system functioning. Special emphasis is placed on modeling visual, auditory, and orienting systems and on human information processing. Prerequisite: PSYC 300 or consent of instructor. LEC

PSYC 685 HUMAN FACTORS PSYCHOLOGY  3  S
(NEW) Research techniques and methods useful in quantifying parameters of human performance that affect system functioning. Special emphasis is placed on modeling visual, auditory, and orienting systems and on human information processing. Prerequisite: PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 691 THE PSYCHOLOGY OF AGING 3 S
(OLD) Social, psychological, and economic adjustments required by aging; changes in
cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 300
or 301 and one of the following: PSYC 318, 319, 350, 351, 360, 361, 370, 371, 380, or
381; or graduate standing; or consent of instructor. LEC

PSYC 691 THE PSYCHOLOGY OF AGING 3 S
(NEW) Social, psychological, and economic adjustments required by aging; changes in
cognition, role and personality necessitated by advancing age. Prerequisite: PSYC
210/211 and one of the following: PSYC 318/319, 350/351, 360/361, 370/371, or
380/381; or graduate standing; or consent of instructor. LEC

RELIGIOUS STUDIES

CHANGE: NEW KUCE REQUEST
REL 350 ISLAM 3 H, W, NW
(OLD) Origins of Islam: the Prophet Muhammad; the Holy Koran: religious symbols and moral
mandates; historical developments. (Same as AAAS 349) LEC

REL 350 ISLAM 3 H, W, NW
(NEW) Origins of Islam: the Prophet Muhammad; the Holy Koran: religious symbols and moral
mandates; historical developments. (Same as AAAS 349) LEC, KUCE

WOMEN, GENDER & SEXUALITY STUDIES

CHANGE: NEW CROSS-LISTED COURSE
WGSS 570 MEN AND MASCULINITIES 3 H
An examination of conceptions of masculinity from Europe and North America since
the eighteenth century. Historical examples illustrate a diverse range of topics,
including medicine and the body, emotion and willpower, consumption and beauty, war
and fascism, homophobia and sexual orientation, and the interplay of race and class in
conceptions of manhood. (Same as HWC 570) LEC

CHANGE: NEW CROSS-LISTED COURSE
WGSS 575 BODY, SELF AND SOCIETY 3 H
An examination of the role of the human body in the creation of personal and social
identities in the West since the sixteenth century. Contemporary theories of embodiment
are applied to a variety of historical themes, which may include posture, manners and
morality; cleanliness and hygiene; exercise, dieting and body-building; sexuality and
personal identity; fashion, make-up and cosmetic surgery; vegetarianism, self-help
literature and alternative medicine; tattooing and body modification; and the history of
the senses. (Same as HWC 575) LEC

B. Degree Requirements for Approval

1. Change to Existing Social and Behavioral Sciences Methodology Minor

PROPOSAL:
PSYC 651 would no longer be required for the minor, but would become an optional
course and would go in with the other optional courses.

EXCERPT OF CURRENT REQUIREMENTS WITH THE RELEVANT NEW
ADDITION IN BOLD AND DELETION STRUCK THROUGH:

Requirements for the Minor

Students must complete a minimum of 18 hours of coursework and research experience
(minimum 3 units of directed reading/independent study and/or research practicum).
The sum of these credits is realized when the following requirements are fulfilled:
1) A year-long required sequence in the fundamentals of statistical analysis: PSYC 650 and PSYC 651. A comprehensive introduction to the fundamentals of statistical analysis: PSYC 650 or equivalent.

2. Change Existing Co-major in International Studies to Stand Alone Major in Global and International Studies

**PROPOSED REQUIREMENTS:**
The major requires a minimum of 33 hours, 18 of which must be numbered 300 or above, distributed as follows:

**General requirements (15 hours)**
3 core courses (9 hours) from the following options (or their honors equivalent):
- ANTH 108/308 Introduction to Cultural Anthropology
- ABSC 150 Community Leadership
- ECON 104 Introductory Economics or ECON 142 Principles of Microeconomics or ECON 144 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- HIST 103 Environment and History or HIST 302 Key Themes in World History
- POLS 150 Introduction to Comparative Politics or POLS 170 Introduction to International Politics
- SOC 130 Comparative Societies

1 foreign language course (3 hours) beyond the CLAS Bachelor of Arts degree requirements (300 level or above). Students with native proficiency in a language other than English may take one course in a third language or one upper-division language course (300 level or higher) taught in their native language. In the case of languages not offered beyond the fourth semester at KU, an additional semester course addressing the culture and society of the region in which the language is spoken satisfies the requirement. GIST 698 Seminar in _____, or GIST 699 Seminar in ____, Honors (3 hours), the capstone research seminar.

**Regional Expertise (9 hours)**
Students must take 3 courses on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above. 6 hours from a KU or KU-affiliated study-abroad program may be counted toward this requirement provided that students obtain prior approval from the undergraduate advisor. A list of the courses which satisfy the requirement by region is available at the Center for Global and International Studies in 318 Blake. Additional courses may be appropriate to fulfill the Regional Expertise and the Substantive Specialization requirement if approved by the Center for Global and International Studies.

Regional Expertise Requirement (choose 3 courses from one region)
a. Africa
- AAAS 103: Introduction to Africa
- AAAS 105/115: Introduction to African History (same as HIST 104)
- AAAS 160/360: Introduction to West African History (same as HIST 160)
- AAAS 300: African Traditional Religion and Thought
- AAAS 305/307: Modern African History (same as HIST 300/307)
- AAAS 340: Women in Contemporary African Literature (same as WS 330)
- AAAS 350: Physical Geography of Africa (same as GEOG 350)
- AAAS 351: Africa’s Human Geographies (same as GEOG 351)
- AAAS 370: Introduction to the Languages of Africa (same as LING 370)
- AAAS 470: Language and Society in Africa (same as LING 470)
- AAAS 551: Environmental Issues in Africa (same as GEOG 550)
- AAAS 553: Geography of African Development (same as GEOG 553)
- AAAS 554: Contemporary Health Issues in Africa (same as ANTH 545)
- AAAS 555: African Film and Video (same as FMS 530)
AAAS 590: The Rise and Fall of Apartheid (same as HIST 599)
AAAS 598: Sexuality and Gender in African History (same as HIST 598)
AAAS 600: Politics in Africa (same as POLS 665)
AAAS 662: Gender and Politics in Africa (same as WS 662)
AAAS 680: Introduction to Modern Africa
ANTH 564: Peoples of Africa
ECON 587: Economic Development of Africa
FREN 431: French-Speaking World outside France
FREN 432: French African Literature
HA 578: Central African Art
HA 676: West African Art
HA 677: African Design
HIST 470: Popular Culture in Latin America and Africa
HIST 600: West African History
IBUS 301: Business, Culture, and Society: Africa
SOC 351: Africa Today

b. The Middle East
AAAS 315/415: Women and Islam
AAAS 435: Muslim Women’s Autobiographies
AAAS 543: Language and Culture in Arabic-Speaking Communities (same as LING 543)
AAAS 545: Unveiling the Veil
AAAS 657: Gender in Islam and Society (same as REL 657)
HIST 569: The Middle East in the 19th and 20th Centuries
HIST 570: The Middle East since World War II
HIST 661: Palestine and Antiquity
POL 661/664: Politics of the Middle East
POL 667: Islam and Politics
REL 350: Islam (same as AAAS 349)
REL 440: Muslim Women in Religion and Society
SOC 532: Sociology of the Middle East

c. Asia
ANTH 364: People of Japan and Korea
ANTH 365: Japanese People through Film
ANTH 368: Peoples of China
EALC 130/131: Myth, Legend, and Folk Beliefs in East Asia
EALC 301: Cultural Traditions of China, Inner Asia, and Tibet
EALC 330/530: Chinese Culture
EALC 350: Contemporary Japan
EALC 363: Gendered Modernity in East Asia (same as ANTH 363 & WS 363)
EALC 368: The Peoples of China (same as ANTH 368)
EALC 410/411: The Culture of Play in Japan
EALC 420/620: Daily Life in China from the Opium War to the Present
EALC 520: Entrepreneurship in East Asia (same as HIST 640)
EALC 530: Chinese Culture
EALC 563: Cultural History of Korea (same as HIST 590)
EALC 567: Japanese Ghosts and Demons (same as ANTH 567)
EALC 575: Love, Sexuality, and Gender in Japanese Literature
EALC 584: Modern China (same as HIST 584)
EALC 585: Reform in Contemporary China (same as HIST 585 & POLS 668)
EALC 588: Japan, 1853-1945 (same as HIST 588)
EALC 589: Japan since 1945 (same as HIST 589)
EALC 593: Modern Korea (same as HIST 593)
EALC 596: Defining Japan: Marginalized Groups and the Construction of National Identity (same as HIST 596)
EALC 620: Daily Life in China from the Opium War to the Present
EALC 636: Women in Japanese Literature
EALC 646: Chinese Law
EALC 656: Government and Politics of East Asia (same as POLS 656)
EALC 666: Political Economy of East Asia (same as POLS 666)
EALC 676: International Relations of Asia (same as POLS 676)
EALC 678: Chinese Foreign Policy (same as POLS 678)
ECON 583: Economic Issues of East Asia
FMS 315 Survey of Japanese Film
FMS 413 Asian Media Studies
FMS 541: Asian Film
FMS 543 Contemporary Japanese Film
HA 585: The Art of Buddhism
HA 589: Japanese Artistic Encounters with Europe and the United States
HA 687: Art of Modern China
HIST 118/119: History of East Asia
HIST 350: The Korean War, 1950-1953
HIST 397: From Mao to Now: China’s Red Revolution
HIST 398: Introduction to History of Japan
HIST 393: The Silk Road
HIST 399: The Samurai
HIST 603: History of Tibet
IBUS 302: Business, Culture, and Society: East Asia
IBUS 425: Business in China
POLS 657: Government and Politics of Southeast Asia
REL 105/108/306: Living Religions of the East (same as EALC 106/108/306)
REL 507: Religion in India
REL 508: Religion in China (same as EALC 508)
REL 509: Religion in Japan (same as EALC 509)
REL 510: Religion in Korea
d. Latin America and the Caribbean
AAAS 301: Portrait of a Third World Nation-Haiti
ANTH 379: Indigenous Traditions of Latin America
ANTH 380: Peoples of South America
ANTH 562: Mexamerica
ECON 584: Economic Development of Latin America
ENGL 339: Introduction to Caribbean Literature
FMS 316 Cinemas of the Southern Cone: Argentina, Chile, and Uruguay
FMS 540 Cuban Cinema
FMS 542: Latin American Film
FREN 431: French-Speaking World outside France
GEOG 570: Geography of American Indians
GEOG 591: Geography of Latin America
GEOG 592: Geography of Middle America
GEOG 593: Central American Peoples and Lands
GEOG 597: Geography of Brazil
HA 515: Latin American Art, 1492-1992
HA 516: Latin American Modern Art
HA 517: Latin American Graphic Arts and Politics
HIST 120/122: Colonial Latin America
HIST 121/123: Modern Latin America
HIST 370/372: Violence & Conflict in Latin American History
HIST 371: The Cultural History of Modern Latin America
HIST 470: Popular Culture in Latin America and Africa
HIST 573: Latin America in the 19th Century
HIST 575: History of Mexico
HIST 576: History of Central America
HIST 577: History of the Caribbean
HIST 578: Social History of South America
HIST 579: The History of Brazil
HIST 580: Economic History of Latin America
IBUS 303: Business, Culture, and Society: Latin America
IBUS 415: Business in Latin America
LAA 100: Latin American Culture and Society
LAA 332/333: Language and Society in Latin America  
LAA 334/634: Indigenous Traditions of Latin America (same and ANTH 379)  
LAA 335: The Politics of Language in Latin America  
LAA 503/506: Race, Gender, Ethnicity & Nationalism in Latin America  
POLS 651: Women and Politics in Latin America (same as WS 651)  
POLS 658: Theories of Politics in Latin America  
POLS 659: Political Dynamics of Latin America  
PORT 300: Brazilian Culture  
PORT 471: Studies in Brazilian Culture and Civilization  
SPAN 300: The Origins and Development of Spanish American Culture  
SPAN 346: Transatlantic Hispanic Cultures  
SPAN 447: Latin American Cultures  
SPAN 463: National Traditions in Spanish America  
SPAN 471: Studies in Spanish-American Culture and Civilization  

e. Europe  
ECON 536: Economic Issues of the European Union  
ENGL 309: The British Novel  
ENGL 312: Major British Writers to 1800  
ENGL 314: Major British Writers after 1800  
ENGL 315: Studies in British Literature (British Summer Institute)  
ENGL 331: Chaucer  
ENGL 332: Shakespeare  
ENGL 492: The London Review  
ENGL 525: Shakespeare  
ENGL 530: Irish Literature and Culture  
ENGL 560: British Literature of the 20th Century  
ENGL 590: Topics in British Literature  
ENGL 640: British Literature, 1660-1800  
ENGL 650: Romantic Literature  
ENGL 655: Victorian Literature  
EURS 430: European Civilization in World Context (same as HWC 430)  
EURS 503: Europe Today  
EURS 604: The European Union  
FREN 335: France and the French  
FREN 406: French Culture through Film  
FREN 420: Survey of French Culture II  
FREN 430: La France d’ Aujourd’ Hui  
FREN 440: Studies in French Culture  
FREN 470: Literature of the Twentieth Century  
FREN 530: Studies in Film  
FREN 592/593: French Culture through Film I & II  
GERM 320: Border Crossings in the German Culture  
GERM 324: Magic, Monsters, and the Occult in German Literature  
GERM 328: Germany in the Arts  
GERM 332: Berlin in German Culture  
GERM 420: German Literature in English Translation  
GERM 424: German Cinema in Context  
HA 504: Spanish Art  
HA 533: European Art, 1789-1848: Gender and Revolution  
HA 534: Art in France, 1848-1900: Modernisms  
HA 535: Impressionism  
HA 550: The Arts of the British Isles  
HA 555: Irish Culture  
HA 564: European Art, 1900-1945  
HA 565: Art Since 1945  
HIST 101: Introduction to History  
HIST 114: Renaissance to Revolution: Europe 1500-1789  
HIST 115: French Revolution to the Present: Europe 1789-Present  
HIST 320: From Goddesses to Witches: Women in Premodern Europe (same as WS
HIST 321: From Mystics to Feminists: Women’s History in Europe 1600 to the Present
(same as WS 321)
HIST 334: The Great War, the History of World War I
HIST 340: The History of the Second World War
HIST 341: Hitler and Nazi Germany
HIST 343: The Holocaust in History
HIST 380: Revolutionary Europe: The People in Arms
HIST 444: Frozen in Time: Politics and Culture in the Cold War, 1945-1975
HIST 521: The Age of Reformation
HIST 525: Modern France: From Napoleon to de Gaulle
HIST 527: Recent European History-1870 to the Present
HIST 547: Intellectual History of Europe in the Twentieth Century
HIST 548: British History-1832 to the Present
IBUS 305: Business, Culture, and Society: Western Europe
ITAL 335/336: Italy and the Italians I & II
ITAL 340: Studies in Italian Culture
ITAL 465: Nineteenth-Century Italian Novels
ITAL 466: Twentieth-Century Italian Novels
POLS 652: Politics of Europe
SPAN 446: Spanish Culture
SPAN 470: Studies in Spanish Culture and Civilization

f. Russia, Eastern Europe and Eurasia
ANTH 317: Prehistory of Europe
GEOG 594: Geography of the Former Soviet Union
HIST 377: Everyday Communism in Eastern Europe
HIST 557: Nationalism and Communism in East Central Europe
HIST 564: Medieval Russia
HIST 565: Imperial Russia & the Soviet Union
HIST 568: Russia in the Twentieth Century
POLS 654: Politics and Government of Russia and the Central Eurasian States
POLS 652: Politics of Europe
POLS 675: Russian Foreign Policy
REES 110/111: Understanding Russia and Eastern Europe
REES 220/221: Society and Cultures of Eurasia
REES 510: Understanding Central Asia
REES 517: Siberia: Yesterday and Today
REES 518: Siberia: Russia’s Eastern Frontier
REES 532: Russian Strategy and Military Power
REES 535: Eurasian Security and Geopolitics
REES 562: Business, Culture, and Society: Russia and East Europe (same as IBUS 304)
REES 573: Borderlands between Russia and Europe
REES 574: Ethnicity and Nationalism in Eastern Europe
REES 687: Biography of a City: St. Petersburg (same as HIST 600 & SLAV 600)
SLAV 140/141: Introduction to Russian Culture
SLAV 144/145: Russian Literature in Translation
SLAV 148/149: Introduction to Slavic Folklore
SLAV 340/341: Introduction to the Languages and People of Russia and East-Central Europe
SLAV 502: Introduction to Russian Culture and Society
SLAV 503: Post-Soviet Communication (same as COMS 503)
SLAV 504: Introduction to East-Central European Culture and Society
SLAV 505: Introduction to Czech Culture
SLAV 506: Polish Literature and Civilization
SLAV 508: South Slavic Literature & Civilization
SLAV 514: Totalitarianism and Literature in Central Europe
SLAV 516: Film Adaptation Polish and Czech Literature
SLAV 532: Dostoevsky
SLAV 540: Language and Identity in East-Central Europe and the Former Soviet Union
SLAV 566: The Devil in Russian Literature
SLAV 568: Biblical Themes in Modern Russian Literature
SLAV 616: Introduction to Russian Literature of the Twentieth Century
SLAV 630: Slavic Folklore
SLAV 635: Language, Culture, and Ethnicity in Prehistoric Eastern Europe
SLAV 660: Nineteenth-Century Russian Prose and Fiction
SLAV 662: Russian Literary Modernism, 1880-1931
SLAV 664: Soviet Russian Literature, 1930-1990
SLAV 667: Post-Soviet Literature
SLAV 684/686: Main Currents of Russian Thought I & II

Substantive Specialization (9 hours)
Students must take 3 courses in one of the following specialization fields: comparative political and social systems; the global economy; community health and development; culture, ethnicity, and belief systems; gender and sexuality in the global context; and the global environment. Of these 9 hours, a minimum of 6 must be at the 300 level or above. A list of the courses which satisfy this requirement by area of specialization is available at the Center for Global and International Studies in 318 Blake. Additional courses may be appropriate to fulfill the Regional Expertise and the Substantive Specialization requirement if approved by the Center for Global and International Studies.

Substantive Specialization Requirement (choose 3 courses from one area of specialization)

a. Comparative Political and Social Systems
AMS 332: The United States in Global Context (same as SOC 332)
AMS 534: Comparative Racial and Ethnic Relations (same as AAAS 510 & SOC 534)
ANTH 361: The Third World
ANTH 474: Applied Cultural Anthropology
ANTH 480: Technology and Society in the Contemporary World
ANTH 571: Violence, Aggression, and Terrorism in the Modern World
ANTH 595: The Colonial Experience
ANTH 652: Population Dynamics
ANTH 674: Political Anthropology
EURS 604: The European Union
GEOG 377: Urban Geography
GEOG 557: Cities and Development (same as AAAS 557)
HIST 137: History of Modern Science
HIST 303: Sin Cities
HIST 369: Colonialism and Revolution in the Third World, Honors
HIST 591: Food in History: West and East
HIST 636: Agriculture in World History
PHIL 668: Political Philosophy
POLS 564: Elections and Political Parties around the World
POLS 645: Corruption, Crisis, and Scandal
POLS 660: Politics and Problems of Developing Countries
POLS 663: Protest and Revolution
POLS 673: International Organization
POLS 674: International Ethics
POLS 679: International Conflict
POLS 680: International Relations in Political Philosophy
POLS 682: U.S. Policy – Post-Colonial World
POLS 684: International Law: The State and the Individual
POLS 685: International Law: Laws of Armed Conflict
SOC 312: Population and Society
SOC 420: Armed Forces and Society
SOC 521: Wealth, Power, and Inequality
SOC 529: Globalization
SOC 531: Global Social Change
SOC 619: Political Sociology
SOC 626: Religion and Society
SOC 650: Transnational Migration
SOC 671: Social Movements

b. The Global Economy
ANTH 560: Introduction to Economic Anthropology
ANTH 562: Mexamerica
ANTH 673: Neoliberalism and Globalization
COMS 667: Interpersonal Communication in Multinational Organizations
ECON 110: The Economics of Globalization
ECON 535: Economic History of Europe (same as HIST 528)
ECON 536: Economic Issues of the European Union (same as EURS 536)
ECON 560: Economic Systems
ECON 582: Economic Development
ECON 583: Economic Issues of East Asia
ECON 584: Economic Development of Latin America
ECON 587: Economic Development in Africa
ECON 604: International Trade
ECON 605: International Finance
FIN 420: International Finance
GEOG 375: Intermediate Human Geography
GEOG 556: Geography of the Energy Crisis
HIST 580: Economic History of Latin America
HIST 640: Entrepreneurship in East Asia (same as EALC 520)
IBUS 410 Introduction to International Business
MGMT 434: International Human Resource Management
MGMT 480: International Management
MKTG 440: Global Marketing
PHIL 555: Justice and Economic Systems
POLS 563: Comparative Political Economy
POLS 666: Political Economy of East Asia (same as EALC 666)
POLS 672: International Political Economy
SOC 524: Sociology of the Economy

c. Community Health and Development
ABSC 310/311: Building Healthy Communities
ABSC 380/381: Program Planning and Evaluation
ANTH 361: The Third World
ANTH 474: Applied Cultural Anthropology
ANTH 595: The Colonial Experience
ANTH 665: Women, Health, and Healing in Latin America (same as LAA 665 & WS 665)
ANTH 684: Anthropology and the Health Sciences
GEOG 377: Urban Geography
GEOG 557: Cities and Development (same as AAAS 557)
SOC 326: Health, Gender, and Society

d. Culture, Ethnicity, and Belief Systems
AMS 534: Comparative Racial and Ethnic Relations (same as AAAS 510 & SOC 534)
ANTH 160/360: The Varieties of Human Experience
ANTH 301: Anthropology through Films
ANTH 320/321: Language in Culture and Society (same as LING 320/321)
ANTH 430: Linguistics in Anthropology (same as LING 430)
ANTH 603: Shamanism Past and Present
ANTH 671: The Culture of Consumption
ANTH 676: Culture Wars
ANTH 690: The Social Construction of the Self
COMS 547: Communication and Culture
FMS 312 History of the International Sound Film to 1950
FMS 313 History of the International Sound Film Post 1950
FMS 410: Race, Class, and Gender in Visual Culture
PSYC 465: Stereotyping and Prejudice across Cultures
PSYC 545: Culture and Psychology
REL 104: Introduction to Religion
REL 106/108/306: Living Religions of the East (same as EALC 306)
REL 107/307: Living Religions of the West
REL 325: Introduction to Judaism
REL 341: Mysticism
REL 345: Christianity
REL 350: Islam (same as AAAS 349)
REL 570: Studies in Judaism
WS 560: Race, Gender, and Post-Colonial Discourses (same as AAAS 560)

f. Gender and Sexuality in the Global Context
AAAS 415: Women and Islam
AAAS 545: Unveiling the Veil
ANTH 358/359: Anthropology of Sex
ANTH 389: The Anthropology of Gender
FMS 620 International Women Filmmakers
REL 374: Religious Perspectives on Selfhood and Sexuality
REL 477/478: Women and Religion
REL 657: Gender in Islam and Society (same as AAAS 657)
WS 201/202: Women’s Studies: An Interdisciplinary Introduction
WS 320: From Goddesses to Witches: Women in Premodern Europe (same as HIST 320)
WS 321: From Mystics to Feminists: Women’s History in Europe 1600 to the Present
(same as HIST 321)
WS 363: Gendered Modernity in East Asia (same as ANTH 363 & EALC 363)
WS 381: Feminism and Philosophy (same as PHIL 381)
WS 389: The Anthropology of Gender (same as ANTH 389)
WS 530: Gender and Sexuality in Cyberspace
WS 549: History of Feminist Theory (same as HIST 649)
WS 560: Race, Gender, and Post-Colonial Discourses (same as AAAS 560)
WS 562: Women in Politics (same as POLS 562)
WS 580: Feminism and Anthropology (same as ANTH 580)
WS 583: Love, Sex and Globalization (same as ANTH 583)
WS 600: Contemporary Feminist Political Theory (same as POLS 600)
WS 646: Witches in European History and Historiography (same as HIST 646)
WS 653: Gender, War, and Peace (same as POLS 653)

f. Global Environment
ANTH 695: Cultural Ecology
ECON 610: Resource Economics and Environmental Policy
EVRN 148/149: Scientific Principles of Environmental Studies (same as GEOG 148/149)
EVRN 150: Environment, Culture, and Society (same as GEOG 150)
EVRN 304: Environmental Conservation (same as GEOG 304)
EVRN 320: Environmental Policy Analysis
EVRN 385: Environmental Sociology (same as SOC 385)
EVRN 528: Environmental Justice and Public Policy (same as POLS 528)
EVRN 542: Ethnobotany (same as ANTH 582)
EVRN 550: Environmental Economics (same as ECON 550)
GEOG 104 Principles of Physical Geography
GEOG 322: Glaciers and Landscapes
GEOG 350: Physical Geography of Africa (same as AAAS 350)
GEOG 550: Environmental Issues in Africa (same as AAAS 551)
HIST 591: Food in History: West and East
PHIL 380: Environmental Ethics
POLS 624: Environmental Politics and Policy

Students may not use the same class to fulfill both a regional expertise and a substantive specialization requirement. Not all courses which satisfy the regional expertise and substantive specialization requirements will be offered every year. Students may petition to have a junior-senior level course not on the list count toward the regional
expertise or substantive specialization requirements. Petition forms are available at the Center for Global and International Studies in 318 Blake and should be submitted to the undergraduate advisor at the center.

**JUSTIFICATION:**
Global and international studies give students the tools to understand the rapid and profound changes that are occurring around the world. Global and international studies at KU offers an interdisciplinary program in which faculty and students think critically about some of the most fundamental issues facing societies today: population growth, politics and governance, migration, the global economy, poverty and inequality, religion, race and ethnicity, gender and sexuality, peace and conflict, and climate change. Through an investigation of these topics, global and international studies majors acquire an enriched understanding of the world today, which is not only a desirable end in itself but also a useful background for professionals whose careers may involve them in different geographical and cultural areas. A major in global and international studies is helpful for careers in journalism, foreign service, business and industry, education, law, politics and government, and social service agencies.

3. Create Requirements for Departmental Honors in the Proposed Major in Global and International Studies

**PROPOSED REQUIREMENTS:**
To graduate with honors in global and international studies, students must complete the requirements for the major plus GIST 699 Seminar in ____ , Honors. The honors seminar helps students write their theses and allows them to learn from each other in a small-group setting. To enroll in the program, students must have a 3.5 grade-point average in the courses making up the global and international studies major and a 3.25 cumulative grade-point average, both of which must be maintained throughout the final years of enrollment. In addition, students must obtain approval of their research topic by a faculty member affiliated with the Center for Global and International Studies who will serve as their thesis director. Each student who completes an honor’s thesis must defend it in an oral examination before a thesis committee of three faculty members. The student’s thesis director chairs and chooses the committee in consultation with the student and the center director. A copy of the thesis is deposited at the center. Applications for the global and international studies honor’s program are available in 318 Blake Hall.

4. Create New Minor in Global and International Studies

**PROPOSED REQUIREMENTS:**
There are two requirements for the minor. First, students are required to complete 18 hours of course work, 12 of which must be numbered 300 or above, distributed as follows:

- 2 courses (6 hours) from the core course options for the Global and International Studies Major:
  - ANTH 108/308 Introduction to Cultural Anthropology
  - ABSC 150 Community Leadership
  - ECON 104 Introductory Economics or ECON 142 Principles of Microeconomics or ECON 144 Principles of Macroeconomics
  - GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
  - HIST 103 Environment and History or HIST 302 Key Themes in World History
  - POLS 150 Introduction to Comparative Politics or POLS 170 Introduction to International Politics
  - SOC 130 Comparative Societies

- 2 courses (6 hours) on one region from the Regional Expertise list for the GIST major

- 2 courses (6 hours) on one field of specialization from the Substantive Specialization list for the GIST major
Second, students are required to satisfy the CLAS Bachelor of Arts degree foreign language requirement. This may be done in any one of the following ways: (1) pass the proficiency examination in one foreign language; (2) complete a fourth-semester-level course in one foreign language; or (3) complete any foreign language course that has a fourth-semester-level course as a prerequisite.

5. Change to Existing Psychology and Developmental Psychology BA/BGS majors.

PROPOSAL: Change in numbering makes requirements consistent with previous changes in course descriptions. Addition of PSYC 102 to Developmental Psychology BA/BGS major requirements.

1. B.A. and B.G.S. Degree in Psychology Major

CURRENT REQUIREMENTS:
A minimum of 37 hours is required. At least 27 of these hours must be in courses numbered 300 and higher. No more than 3 hours of PSYC 480 Independent Study may be counted toward the 37-hour requirement.

Required Courses (25 hours or 28 hours if PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625 is taken)
- PSYC 102 Orientation Seminar in Psychology ....................................................1
- PSYC 104 or PSYC 105 General Psychology .....................................................3
- PSYC 300 or PSYC 301 Statistics in Psychological Research ...........................3
- PSYC 310/311 Research Methods in Psychology (3) or PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625 Experimental Psychology: ____ (6) .......................3-6
- Cognitive Psychology: PSYC 318 or PSYC 319 Cognitive Psychology, honors....3
- Child Psychology: PSYC 333 or PSYC 334 Child Psychology, honors ............3
- Abnormal Psychology: PSYC 350 or PSYC 351 Abnormal Psychology, honors..3
- Social Psychology: PSYC 360 or PSYC 361 Social Psychology, honors ..........3
- Biological Psychology: PSYC 370 or PSYC 371 Brain and Behavior, honors (3) or PSYC 380 or PSYC 381 Brain and Pathology, honors (3) .........................3

A student may not take more than 3 of the core courses before being admitted to the major. If a student enrolls in a fourth core course before being admitted to the major, the student is notified and administratively dropped from the course.

Elective Courses (12 hours minimum). At least 6 of these hours must be completed with courses numbered 300 and higher.

Emphasis. For interested students, the department offers five areas of emphasis: cognitive psychology; child and family psychology; personality, health and abnormal psychology; social psychology, and neurological psychology. For more information, visit www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml.

PROPOSED REQUIREMENTS:
A minimum of 37 hours is required. At least 21 of these hours must be in courses numbered 300 and higher. No more than 3 hours each of PSYC 480 Independent Study, PSYC 481 Research Practicum, or PSYC 483 Undergraduate Internship in Psychology may be counted toward the 37-hour major requirement. (No more than a six hour combination of these courses may be counted towards the major.)

Required Courses (25 hours)
- PSYC 102 Orientation Seminar in Psychology ....................................................1
- PSYC 104/105 General Psychology .................................................................3
- PSYC 200/201 Research Methods in Psychology .............................................3
- PSYC 210/211 Statistics in Psychological Research ...........................................3
- Cognitive Psychology: PSYC 318/319 ...............................................................3
- Child Development: PSYC 333/334 .................................................................3
- Abnormal Psychology: PSYC 350/351 ..............................................................3
- Social Psychology: PSYC 360/361 .................................................................3
- Biological Psychology: PSYC 370/371 (3) or PSYC 380/381 ..........................3
A student may not take more than 3 of the core courses before being admitted to the major. If a student enrolls in a fourth core course before being admitted to the major, the student is notified and administratively dropped from the course.

Elective Courses (12 hours minimum). At least 6 of these hours must be completed with courses numbered 300 and higher. For interested students, the department offers five areas of emphasis: cognitive psychology; child and family psychology; personality, health and abnormal psychology; social psychology, and neurological psychology. For more information, visit www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml.

2. B.A. and B.G.S. Degree in Developmental Psychology Major (Edwards Campus)

CURRENT REQUIREMENTS:
This degree, developed primarily with the KU Edwards Campus, offers training in the science of human development across the life span. The curriculum includes core courses in statistics, research methods, and cognitive and social development. Information about specific courses and credit-hour requirements is available on the KU Edwards campus Web site, from the Department of Psychology, or from Dan Mueller, KU Edwards Campus, (913) 897-8659, dmueller@ku.edu.

Standards for admission to the developmental psychology program are consistent with those for admission to the psychology major on the Lawrence campus. Students may apply to the major after completing 30 semester hours of college course work with an overall grade-point average of at least 2.0. Students must have completed PSYC 104 General Psychology (or equivalent) and PSYC 333 Child Psychology (or equivalent), and must take either PSYC 300 Statistics in Psychological Research or PSYC 310 Research Methods in Psychology with a grade-point average of at least 2.5 in these courses.

Required Courses. A total of 30 hours is required.
*No more than 3 credit hours of PSYC 480 may be applied toward the first 30 hours of the major.
Elective Courses (6 hours). Any 6 hours of psychology courses numbered higher than 300 meet the elective course requirement.

PROPOSED REQUIREMENTS:

Required Courses. A total of 34 hours is required.
Introductory Courses (4 hours). PSYC 102 and PSYC 104
Level I (9 hours). PSYC 200/201 Research Methods in Psychology, 210/211 Statistics in Psychological Research, and PSYC 333 Child Development
Level II (6 hours). PSYC 430 Cognitive Development and PSYC 435 Social and Personality Development
*No more than 3 credit hours of PSYC 480 may be applied toward the first 30 hours of the major.
Elective Courses (6 hours). Any 6 hours of psychology courses numbered higher than 300 meet the elective course requirement.
No more than 3 hours each of PSYC 480 Independent Study, PSYC 481 Research Practicum, or PSYC 483 Undergraduate Internship in Psychology may be counted toward the 34-hour major requirement. (No more than a six hour combination of these courses may be counted towards the major.)

**JUSTIFICATION:** Change in numbering makes requirements consistent with previous changes in course descriptions. Addition of PSYC 102 to Developmental Psychology BA/BGS major requirements proves beneficial to students and brings it in line with other departmental major requirements. The Developmental Psychology BA/BGS requirements as a total of 34 hours (3 less than the Psychology BA/BGS) because this is a more narrowly defined degree.

6. Non-Western Culture Status for ENGL 305 and GINS 305

New Crosslisted Course

**ENGL 305**  
WORLD INDIGENOUS LITERATURES

**DESCRIPTION:**
A survey of contemporary world indigenous literatures that includes those from North America, Australia, New Zealand, the South Pacific, the Arctic, and Latin America. Texts are in English (original or translation). Genres studied include the novel, poetry, and drama, supplemented by works from the oral tradition, the visual arts, and film. Prerequisite: Prior completion of the Freshman-Sophomore English requirement or its equivalent. (Same as GINS 305) LEC

**JUSTIFICATION:**
The purpose of non-Western culture courses is to acquaint students with the culture, society, and values of a non-Western people. This must be understood to include peoples indigenous to Asia, the Pacific Islands, the Middle East, and Africa, as well as autochthonous Native American cultures. The proposed course establishes a basis for the comparative analysis of world indigenous literature.

New Crosslisted Course

**GINS 305**  
WORLD INDIGENOUS LITERATURES

**DESCRIPTION:**
A survey of contemporary world indigenous literatures that includes those from North America, Australia, New Zealand, the South Pacific, the Arctic, and Latin America. Texts are in English (original or translation). Genres studied include the novel, poetry, and drama, supplemented by works from the oral tradition, the visual arts, and film. Prerequisite: Prior completion of the Freshman-Sophomore English requirement or its equivalent. (Same as ENGL 305) LEC

**JUSTIFICATION:**
The Global Indigenous Nations Studies Program currently offers the M.A. degree. It is a small program established almost ten years ago. The program is poised to have a stronger presence on campus and to have an intellectual impact on undergraduate students through the strategic development of undergraduate courses. At present, the program seeks to strategically identify courses that may attract undergraduate students and also contribute to meeting the requirement for knowledge of a non-Western culture. The purpose of non-Western culture courses is to acquaint students with the culture, society, and values of a non-Western people. This must be understood to include peoples indigenous to Asia, the Pacific Islands, the Middle East, and Africa, as well as autochthonous Native American cultures. The proposed course establishes a basis for the comparative analysis of world indigenous literature. This course will be taught concurrently with ENGL 305 (being proposed simultaneously as an
undergraduate new course) with the same description and instructor. There is currently no comparative indigenous literatures course being taught at KU. KU also does not have any 300-level English course in indigenous literatures, although KU does have equivalent 300-level courses in comparative African literatures, Latino/a literature, African-American literature, and Caribbean literature. This course will lay a valuable foundation for ENGL 571, “American Indian Literature,” the English Department’s advanced topics course in North American indigenous literatures.

7. Change to Existing B.A. and B.S. Chemistry Major (All Emphases)

**PROPOSAL:**
B.A. and B.S. Chemistry majors be required to take two 0.5-credit seminar courses, CHEM 295 and CHEM 695. Chemistry majors will no longer take CHEM 696, the current 1-credit Junior/Senior Seminar course. There would be no net change in the required number of credit hours for the BA or BS Chemistry major.

**CURRENT REQUIREMENTS:**
The significant differences between the B.S. and B.A. lie in the distribution requirements and the required subjects. This outline lists all required courses and some suggested electives. The program satisfies College requirements as well as certification standards of the American Chemical Society.

**(B.S. EXAMPLE):**
**Chemistry Courses** (50 hours)
CHEM 184 (or CHEM 185) Foundations of Chemistry I ................................. 5
CHEM 188 (or CHEM 189) Foundations of Chemistry II .............................. 5
CHEM 516 Analytical Chemistry ............................................................... 3
CHEM 517 Analytical Chemistry Laboratory ............................................. 2
CHEM 624 (or CHEM 628) Organic Chemistry I .......................................... 3
CHEM 625 Organic Chemistry I Laboratory ............................................. 2
CHEM 626 (or CHEM 630) Organic Chemistry II ....................................... 3
CHEM 627 Organic Chemistry II Laboratory ............................................. 2
CHEM 635 Instrumental Methods of Analysis ......................................... 2
CHEM 636 Instrumental Methods of Analysis Laboratory ......................... 2
CHEM 646 Physical Chemistry I ............................................................. 3
CHEM 647 Physical Chemistry I Laboratory ............................................. 2
CHEM 648 Physical Chemistry II ............................................................. 4
CHEM 649 Physical Chemistry II Laboratory ............................................ 2
CHEM 667 Systematic Inorganic Chemistry ............................................. 3
CHEM 668 Advanced Inorganic Laboratory ............................................ 2
CHEM 696 Junior/Senior Seminar ............................................................. 1
Plus one or more of the following courses: CHEM 698 (or CHEM 699)
Undergraduate Research Problems or 700-level course .......................... 4

**PROPOSED REQUIREMENTS (B.S. EXAMPLE):**
**Chemistry Courses** (50 hours)
CHEM 184 (or CHEM 185) Foundations of Chemistry I ................................. 5
CHEM 188 (or CHEM 189) Foundations of Chemistry II .............................. 5
CHEM 295 Seminar I .............................................................................. 5
CHEM 516 Analytical Chemistry ............................................................... 3
CHEM 517 Analytical Chemistry Laboratory ............................................. 2
CHEM 624 (or CHEM 628) Organic Chemistry I .......................................... 3
CHEM 625 Organic Chemistry I Laboratory ............................................. 2
CHEM 626 (or CHEM 630) Organic Chemistry II ....................................... 3
CHEM 627 Organic Chemistry II Laboratory ............................................. 2
CHEM 635 Instrumental Methods of Analysis ......................................... 2
CHEM 636 Instrumental Methods of Analysis Laboratory ......................... 2
CHEM 646 Physical Chemistry I ............................................................. 3
CHEM 647 Physical Chemistry I Laboratory ............................................. 2
CHEM 648 Physical Chemistry II ............................................................. 4
8. Change to Existing B.S. Chemistry Major (All Emphases)

PROPOSAL:
Delete the Math 223 requirement and replace it with Math 220 Applied Differential Equations (3 credits) or Math 320 Elementary Differential Equations (3 credits). Math 320 has Math 223 and Math 290 as prerequisites. Chemistry B.S. students who choose to take Math 320 would therefore need to take Math 223 as an elective.

CURRENT REQUIREMENTS (B.S. CHEMISTRY EXAMPLE):
Mathematics, Physics, and Biochemistry (26-27 hours)
MATH 121 and MATH 122 Calculus I and II .................................................... 10
MATH 223 Vector Calculus ............................................................................. 3
MATH 290 Elementary Linear Algebra ........................................................... 2
PHSX 211 and PHSX 212 General Physics I and II ......................................... 8
BIOL 600 Introductory Biochemistry, Lectures (4) or
BIOL 636 Biochemistry I (3) ........................................................................... 3-4

PROPOSED REQUIREMENTS (B.S. CHEMISTRY EXAMPLE):
Mathematics, Physics, and Biochemistry (26-27 hours)
MATH 121 and MATH 122 Calculus I and II .................................................... 10
MATH 223 Vector Calculus ............................................................................. 3
MATH 220 Applied Differential Equations Or MATH 320 Elementary Differential Equations .......................................................... 3
MATH 290 Elementary Linear Algebra ........................................................... 2
PHSX 211 and PHSX 212 General Physics I and II ......................................... 8
BIOL 600 Introductory Biochemistry, Lectures (4) or
BIOL 636 Biochemistry I (3) ........................................................................... 3-4

THIS SAME CHANGE SHOULD BE MADE TO ALL EMPHASES OF THE BS CHEMISTRY DEGREE. ALTHOUGH THE OTHER MATH CATEGORY REQUIREMENTS DIFFER SLIGHTLY FROM THE ABOVE EXAMPLE, ALL EMPHASES REQUIRE 223 AND ALL SHOULD BE CHANGED TO 220 OR 320.

JUSTIFICATION:
The material covered in Math 223 does not meet the academic needs of our students as well as the material covered in Math 220 and 320.
PROPOSAL:
Remove HIST 301 as an option for the Environmental Studies B.A., B.G.S., and Minor requirements.

CURRENT B.A. AND B.G.S. REQUIREMENTS WITH HIST 301 STRUCK THROUGH:

B.A. and B.G.S. Core Courses (36-37 hours)
EVRN 148/GEOG 148 Scientific Principles of Environmental Studies (3)
Or EVRN 149/GEOG 149 Scientific Principles of Environmental Studies Honors (3) .. 3
EVRN 103/HIST 103 Environment and History
Or EVRN 347/HIST 347 Environmental History of North America (3)
Or EVRN 150/GEOG 150 Environment, Culture and Society (3) .........................3
EVRN 320 Environmental Policy Analysis .......................................................... 3
EVRN 332 Environmental Law ........................................................................... 3
One of the following: ......................................................................................... 3
UBPL 538 Environmental Planning Techniques (3)
ECON 550/EVRN 550 Environmental Economics (3)
EVRN 433/GEOG 433 Biogeography Field and Laboratory Techniques (3)
EVRN 410 Geospatial Analysis (3)
GEOL 351 Environmental Geology (3)
**HIST 301 The Historian’s Craft (3)**
One of the following statistics courses: .............................................................. 3-4
MATH 365 Elementary Statistics (3)
GEOG 316 Methods of Analyzing Geographical Data (4)
BIOL 570 Introduction to Biostatistics (3)
EVRN 460 Field Ecology .................................................................................. 3
EVRN 615 Capstone Project .............................................................................. 3
Electives (minimum of 12 hours). Written approval of electives must be obtained from an adviset before taking the course. A list of possible electives can be obtained from the environmental studies office ........................................ 12

CURRENT MINOR REQUIREMENTS WITH HIST 301 STRUCK THROUGH:

Requirements for the Minor. General Requirements
1. The EVRN minor includes 18 credit hours with at least 12 of those hours at the 300 level or above.
2. Students must earn at least a 2.0 grade-point average in all courses.
3. Students majoring in environmental studies may not minor in environmental studies.
4. No more than one course overlap is allowed between any major and the environmental studies minor.
Specific Requirements
1. One of the following courses: .............................................................. 3
   EVRN 148/GEOG 148 Scientific Principles of Environmental Studies (3)
   EVRN 149/GEOG 149 Scientific Principles of Environmental Studies, Honors (3)
2. One of the following courses: ................................................................. 3
   EVRN 150/GEOG 150 Environment, Culture, and Society (3)
   EVRN 347/HIST 347 Environmental History of North America (3)
3. EVRN 320 Environmental Policy ............................................................. 3
4. EVRN 332 Environmental Law ................................................................. 3
5. One of the following research methods courses: .............................. 3
   EVRN 410 Geospatial Analysis (3)
   EVRN 460 Field Ecology (3)
   ECON 550/EVRN 550 Environmental Economics (3)
   GEOG 358 Principles of Geographic Information Systems (3)
   EVRN/GEOG 433 Biogeography Field & Laboratory Techniques (3)
   **HIST 301 The Historian’s Craft (3)**
6. One additional EVRN course at the 300 level or above .............................................. 3

JUSTIFICATION:
The History department has requested the Environmental Studies department no longer encourage majors and minors to enroll in HIST 301, since it is a core requirement for History majors, and there typically is not room for all History majors that need to take this course as is. Additionally, HIST 301 is listed in the catalog as being open only to History majors. Environmental Studies has reviewed the curriculum and found numerous substitutes that would serve the need for this course.

C. Proposed Major Admission Requirements

1. Create Admission Requirements for the Proposed Major in Global and International Studies

PROPOSED REQUIREMENTS:
First- and Second-year Preparation. To complete the requirements for the degree in four years, prospective majors are strongly urged to complete all general education and language requirements no later than the end of the fall semester of the junior year and the general requirements for the major from the options listed below. For more information on majoring in global and international studies, contact the center’s advising specialist in 318 Blake.

Admission to the Major. Students are admitted to the major by application. Applications are available in 318 Blake Hall. There are two steps to applying for the major:

Step 1: Complete the minimum requirements to apply for the major.

1. Complete a 4th semester proficiency language course (or demonstrated proficiency).

2. Complete any 3 of the following requirements for the major:
   ANTH 108/109 or 308 Introduction to Cultural Anthropology
   ABSC 150 Community Leadership
   ECON 104/105 Introductory Economics or ECON 142/143 Principles of Microeconomics or ECON 144/145 Principles of Macroeconomics
   GEOG 102/103 Principles of Human Geography or GEOG 104/107 Principles of Physical Geography
   HIST 103 Environment and History or HIST 302 Key Themes in World History
   POLS 150/151 Introduction to Comparative Politics or POLS 170/171 Introduction to International Politics
   SOC 130/131 Comparative Societies

3. Global and International Studies Admission GPA Minimum: 2.70 or higher in the courses completed from the list above in category 2 only.

4. Application Term: Application to the major should occur in the term in which designated admission requirements will be initially completed. If student does not meet established admission GPA criteria or neglects to apply for admission in the term stated above, the student must petition the Center for Global and International Studies for permission for late application. The center, as part of an approved petition, will determine late admission requirements, (including GPA and course requirements) and the final deadline for admission.

5. Admission GPA Calculation: If a student has taken more than 3 of the courses listed above in the semester in which the 4th course is completed, all of the grades received in the courses listed above will be computed in the GPA for admission consideration. Grades in other GIST courses that count toward
the major will not be considered for admission to the major. University course repeat policy will apply to GPA calculation. Student must petition the department to reapply and determine admission requirements/curriculum.

Step 2: Apply for the major.

1. Complete the application form and attach a current ARTS form.

2. Submit the completed application to the Center for Global and International Studies, 318 Blake Hall, by the deadline. Students are strongly urged to complete all admission requirements and apply to the major by the beginning of their junior year.

2. Change to Admission Requirements to Existing Political Science Major

**CURRENT REQUIREMENTS:**
A grade-point average of 2.3 in the three introductory courses is required for admission to the major. After this requirement is met, students should apply to the major by filling out a Major Declaration form, available at the main departmental office. Upon verification of the required grade-point average, a departmental representative signs the form. Students must meet with departmental advisers to declare the major. Faculty advisers are listed by their fields of expertise on the political science undergraduate Web site, www2.ku.edu/~kups/undergraduate. Students are strongly urged to apply to the major by the beginning of the junior year. Suggestions for completing the political science major in a timely manner are found on the Web site.

**Students who do not achieve a 2.3 grade-point average in the three introductory courses may retake one of these courses one time to attempt to improve the grade-point average. Only the second grade is counted to determine acceptance into the major.**

**PROPOSED REQUIREMENTS:**

**Admission Course Requirements.** Prospective majors should enroll in all three introductory courses, or their honors equivalents, in their first two years.

- POLS 110 Introduction to U.S. Politics
- POLS 150 Introduction to Comparative Politics
- POLS 170 Introduction to International Politics

**Admission to the Major.** A grade-point average of 2.3 in the designated admission courses is required for admission to the major. After this requirement is met, students should apply to the major by filling out a Major Declaration form, available at the main departmental office. Upon verification of the required grade-point average, a departmental representative signs the form. Students must meet with departmental advisers to declare the major. Faculty advisers are listed by their fields of expertise on the political science undergraduate Web site, www2.ku.edu/~kups/undergraduate. Students are strongly urged to apply to the major by the beginning of the junior year. Suggestions for completing the political science major in a timely manner are found on the Web site. **The University course repeat policy will apply to the GPA calculation.**

**JUSTIFICATION:**
This proposal is to bring the Political Science Admission requirements into compliance with the College-wide template for such requirements.