Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
March 9, 2010 - 4:00 p.m.

AGENDA

I. APPROVAL OF THE FEBRUARY 9, 2010 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Submitted by Savanna Trent, presented by Brian Laird

A. Curricular changes for approval
   1. New courses: BIOL 804
   2. Changes: GERM 899, PUAD 836

B. Program changes for approval
   1. Chemistry program change proposal
   2. Molecular Biosciences program change proposal (1)
   3. Molecular Biosciences program change proposal (2)
   4. Public Administration program change proposal

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)  
Submitted by Susan McGee, presented by Patricia Manning, Chair

A. Curricular Changes for Approval
   NEW COURSES:   FMS 317, FMS 376, MATH 296, REL 571
   CHANGES:      ENGL 359, GEOL 101, GEOL 103, PSYC 481
   OTHER:        FMS 380 – New request for KUCE offering and description change

B. Degree Requirements for Approval
   1. Change to Existing Cognitive Psychology Major and name of Cognitive Psychology BS 
   Degree to Behavioral Neuroscience
   2. Request for recently created Minor in Journalism to fulfill College degree requirements

C. New Business
   1. Report of discussion concerning College Certificates
   2. Notice of potential procedural change regarding late enrollment
   3. Time Frame for Applying General Education Requirements
      (see Addendum on p. 20)

IV. BUDGET CONSULTATION

V. PRESENTATION OF BYLAWS CHANGES and CONVENING OF APRIL 6, 2010 MEETING OF THE COLLEGE ASSEMBLY

Next meeting of the CAC will be Tuesday, April 13, 2010 at 4:00 PM in 210 Strong Hall.

COLLEGE ASSEMBLY WILL BE CONVENED  
Tuesday, April 6, 2010 – 4:00 PM – Kansas Room, Kansas Union
I. APPROVAL OF THE FEBRUARY 9, 2010 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – February 9, 2010

Committee members in attendance: David Benson, Kelly Berkson, Sharon Billings, Greg Burg, Stuart Day, Allard Jongman, Robin Rowland, Stephen Sanders, John Staniunas, Holly Storkel and Michael Zogry
Others in attendance: Ann Cudd, Liz Kowalchuk, Brian Laird, Patricia Manning, Kim McNeley, Jim Mielke, Becca Peterson, Anne Sawyer, Greg Simpson and Rob Weaver

The meeting was called to order by Dean Greg Simpson at 4:03 PM.

Minutes
A motion was made and seconded to approve the December 8, 2009 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Brian Laird, 2009-2010 CGS Chair, reporting)

- The CAC voted unanimously to accept the recommendation of the CGS to approve the following curricular changes:
  - New Courses: ECON 870, GEOG 801, GERM 904, MATH 890
  - Course Changes: GINS 801, MATH 724, MATH 725, MATH 727, MATH 740, MATH 765, MATH 766, MATH 821, MATH 822, MATH 840, MATH 850, MATH 851, MATH 870, MATH 910, MATH 915 (Note: GINS 801 was left off of p. 1 of the agenda, but the full course change information was included on p. 5 of the agenda)
  - Course Deletions: MATH 792

- The CAC voted unanimously to accept the recommendation of the CGS to approve the following program change:
  - Women, Gender, and Sexuality Studies Graduate Certificate Program Renewal

- The CAC voted unanimously to accept the recommendation of the CGS to approve the following program change, pending clerical corrections:
  - Brazilian Studies Graduate Certificate Program Renewal and Mexican and Central American Studies Graduate Certificate Program Renewal

- The CAC accepted the recommendation of the CGS to approve the Grading Policy Proposal by a vote of 10 ayes, 1 nay.

- The CAC voted unanimously to accept the recommendation of the CGS to approve the following Policy recommendations:
  - Student Classifications and Coursework “Stale Dates” Proposal
  - College Waiting Grade Policy Proposal

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Patricia Manning, 2009-2010 CUSA Chair, reporting)

- The CAC voted unanimously to approve the recommendation of the CUSA of the following curricular changes:
  - New Courses: CHEM 150, CHEM 295, ENGL 305, GINS 305, GIST 698, GIST 699, WGSS 570, WGSS 575
  - Course Changes: ANTH 699, CHEM 125, CHEM 696, COMS 590, EALC 410, EALC 411, GEOG 601, GINS 601, HWC 570, HWC 575, PSYC 500, PSYC 590, PSYC 618, PSYC 620, PSYC 622, PSYC 624, PSYC 650, PSYC 685, PSYC 691
  - Other:
    - AAAS 349 – New request for KUCE offering and description change
    - REL 350 – New request for KUCE offering and description change
The CAC voted unanimously to approve the recommendation of the CUSA of the following Degree Requirements, pending editorial modification of the Chemistry credit hours in items 7 and 8:
1. Change to Existing Social and Behavioral Sciences Methodology Minor
2. Change Existing Co-major in International Studies to Stand Alone Major in Global and International Studies
3. Create Requirements for Departmental Honors in the Proposed Major in Global and International Studies
4. Create New Minor in Global and International Studies
5. Change to Existing Psychology and Developmental Psychology BA/BGS Majors
6. Non-Western Culture Status for ENGL 305 and GINS 305
7. Change to Existing B.A. and B.S. Chemistry Major (All emphases)
8. Change to Existing B.S. Chemistry Major (All emphases)
9. Change to Existing B.A. and B.G.S. Environmental Studies Major and Existing Environmental Studies Minor

The CAC voted unanimously to approve the recommendation of the CUSA regarding the following Major Admission Requirements:
1. Create Admission Requirements for the Proposed Major in Global and International Studies
2. Change to Admission Requirements to Existing Political Science Major

Other Business
Greg Simpson mentioned that a review of the College Bylaws is underway, primarily to ensure that the Bylaws provide for appropriate representation of the School of the Arts on CLAS Standing Committees.

There being no further business, the meeting was adjourned by Greg Simpson at 5:13 PM.

Next College Academic Council Meeting: Tuesday, March 9, 2010, 4:00 PM, 210 Strong Hall

Minutes recorded and transcribed by Anne Sawyer

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

1. New course

MOLECULAR BIOSCIENCE

BIOL 804 Scientific Integrity: Molecular Biosciences (1). This course introduces aspects and issues associated with being an ethical, responsible, and professional research scientist. Included topics are professional practices, regulations, and rules that define the responsible and ethical conduct of research. Graduate students will become familiar with and prepare to navigate through challenges that occur during a career in research science. The format of individual classes is expected to incorporate both instruction and discussion. Prerequisite: admission to the graduate program in Molecular Biosciences, or consent of instructor. LEC

JUSTIFICATION
This will provide a formal course for students in the graduate program in Molecular Biosciences to learn aspects important to being an ethical and professional scientist. This course will be required of all Ph.D./M.S. graduate students in the Molecular Biosciences. This course, and the topics covered, is required by many federal funding agencies to obtain and maintain grants that provide funds for graduate student training.

2. Course changes

GERMANIC LANGUAGES & LITERATURES
CHANGE: CREDIT HOURS, DESCRIPTION

(OLD)  GERM 899 Master's Thesis (1-6). THE

(NEW)  GERM 899 Master's Thesis (3). May not be repeated. THE

JUSTIFICATION
Clerical error. The degree requirements for the German MA in the Graduate Catalog spell that out--a student may opt for the thesis option and then develop a research paper into a thesis by enrolling one time in 899 with their faculty advisor--for 3 credits--and those 3 credits count as part of the required 30 hours in the program--the other 27 hours are regular graduate classes. Students must complete the thesis within that one enrollment or be essentially complete. The enrollment also must be in the semester prior to the one in which the examination for the degree is taken.

These were just clerical adjustments to make the course description fit what is in the catalog and in our Graduate Handbook--I really don't know why it had 1-6 hours in the first place--in my over 30 years here, students have always taken the course as a 3-credit course--we may have thought that a student could take the course twice at one point, but that is not the practice and has not been for quite a while. The way it is now worded in the catalog is only confusing people.

PUBLIC ADMINISTRATION

CHANGE: CREDIT HOURS

(OLD)  PUAD 836 Introduction to Quantitative Methods (3).
Introduces quantitative approaches to examine public management and public policy decisions. Concepts of research design, probability, and inferential statistics are covered. Class work involves computer lab work in spreadsheet and statistical analysis programs. LEC

(NEW)  PUAD 836 Introduction to Quantitative Methods (4).
Introduces quantitative approaches to examine public management and public policy decisions. Concepts of research design, probability, and inferential statistics are covered. Class work involves computer lab work in spreadsheet and statistical analysis programs. LEC

JUSTIFICATION
We are adding more time in the lab for spreadsheet and statistical software work.

B. Program changes

1. Chemistry program change proposal

Date Submitted: 2/1/2010
Dept/Program: Chemistry
Phone Number: 864-4632
GRADUATE Coordinator: Brian B. Laird
E-mail Address: blaird@ku.edu

This is a request for (please check):

_X Change in exiting degree REQUIREMENT  ___ New certificate or equivalent
I. STATE PROPOSAL IN DETAIL. List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

We propose significant changes to the course requirements for the Ph.D. in Chemistry

Current Requirements for the Ph.D. in Chemistry (only the items in italics are being changed)

Each Ph.D. aspirant must take a distribution requirement of at least one graduate course in three of the five major disciplines (analytical, biochemistry, inorganic, organic, and physical) by the end of the first year. In addition, the student must complete all the advanced courses required in the specialization, which are analytical, inorganic, organic, physical, bioanalytical chemistry, or chemical education. The aspirant also must fulfill the following requirements:

1. Each student in the Ph.D. program is expected to complete at least one special requirement such as a foreign language or electronic, computer, or library bibliographic skill.
2. Before taking the oral comprehensive examination for the Ph.D., each student must accumulate a total of 8 points on cumulative examinations within two years after entering graduate studies (four semesters, not including summers). A grade of Pass is worth 2 points and a Fail is worth 0 points. During the first year only, two borderline or marginal performances may receive 1 point each. Six points must be in the student’s major area, except for students in chemical education, who need 4 points in chemical education and 4 points in the chosen traditional research area. Students who do not accumulate 8 points within two years are not allowed to continue in the Ph.D. program.
3. A comprehensive oral examination must be completed. The student must prepare a written, original research proposal before the examination is scheduled. The proposal must be presented and defended orally at the examination; however, the examination is comprehensive in nature. The student must be prepared for questions on a range of topics in the discipline. It should be noted that requirements (1) and (2) must be completed before the comprehensive oral examination can be taken. Failure to pass the oral examination before the beginning of the fourth year of graduate study leads to ineligibility for support by departmental or research funds.
4. A dissertation based on original work of high quality in one of the principal fields of chemistry must be completed.
5. A final oral examination and defense of the dissertation must be completed.

For further details, see the general requirements for the Ph.D. degree in the General Information chapter of this catalog.

Proposed New Requirements for the Ph.D. in Chemistry (only the items in italics are being changed)

Each Ph.D. aspirant must complete the following course requirements:

1. Distribution Requirement: Complete (with a B- or better) two courses selected from the following list of introductory courses in the four major areas of study: CHEM 731, CHEM 737, CHEM 740, CHEM 750.
2. Complete (with a B- or better) four courses (700 level or above) in Chemistry or a related area. The list of courses to be completed must be agreed upon by the student and the student’s research advisor and approved by the Graduate Affairs Committee before the beginning of the student’s second semester in the program. (Changes to the list can only be made with the approval of the student, the research advisor, and the Graduate Affairs committee.) Note: these four courses represent a minimal set and do not preclude the student, with consultation of their research advisor, from taking additional courses in support of their research effort.
3. Complete (with a B- or better) a course on Scientific Ethics or Responsible Conduct of Research. This course will satisfy the University Foreign Language or Other Skill (FLORS) requirement for the Chemistry Ph.D.

These courses must be satisfactorily completed before a student takes the comprehensive oral examination.

The aspirant also must fulfill the following requirements:
1. Before taking the oral comprehensive examination for the Ph.D., each student must accumulate a total of 8 points on cumulative examinations within two years after entering graduate studies (four semesters, not including summers). A grade of Pass is worth 2 points and a Fail is worth 0 points. During the first year only, two borderline or marginal performances may receive 1 point each. Six points must be in the student’s major area, except for students in chemical education, who need 4 points in chemical education and 4 points in the chosen traditional research area. Students who do not accumulate 8 points within two years are not allowed to continue in the Ph.D. program.

2. A comprehensive oral examination must be completed. The student must prepare a written, original research proposal before the examination is scheduled. The proposal must be presented and defended orally at the examination; however, the examination is comprehensive in nature. The student must be prepared for questions on a range of topics in the discipline. It should be noted that requirements (1) and (2) must be completed before the comprehensive oral examination can be taken. Failure to pass the oral examination before the beginning of the fourth year of graduate study leads to ineligibility for support by departmental or research funds.

3. A dissertation based on original work of high quality in one of the principal fields of chemistry must be completed.

4. A final oral examination and defense of the dissertation must be completed.

For further details, see the general requirements for the Ph.D. degree in the General Information chapter of this catalog.

II. STATE JUSTIFICATION FOR MAKING CHANGES. Give a brief, but complete, explanation of the reasons for making the proposal.

In Spring of 2009, the Department of Chemistry underwent an external review. Two major criticisms raised by the external review committee were that (a) the number of courses required for our Ph.D. was too large and (b) our graduate program overly emphasized traditional 19th century divisional labels (analytical, inorganic, physical, organic). In addition, many faculty have expressed frustration at the amount of time that students spend taking required courses often extends beyond their second year. This new proposal streamlines our Ph.D. course requirements by reducing the number of required courses and by making the requirements uniform across the department, while maintaining sufficient flexibility to take into account our diversity of research interests. It also has an advantage that the student is involved, along with their advisor, in constructing a viable individualized curriculum, thereby giving the student some sense of “ownership” over their curriculum.

We also introduce a new course in Scientific Ethics (or Responsible Conduct of Research), which we intend to take the place of our current FLORS requirement. Because the library course, CHEM 720, which most of our students have been taking for the FLORS, is not likely to be offered in the future, we are in need of a suitable replacement for the FLORS requirement. (Much of the content for CHEM 720 has been incorporated into our other chemistry classes, so this course has become superfluous.) This new requirement also will help to position us well to satisfy the upcoming legislatively mandated National Science Foundation policy that all students on NSF support be required undertake training in the responsible and ethical conduct of research. At this point, we are in the process of creating this course, but for the interim we have secured permission from the School of Pharmacy for our students to enroll in either PHCH 801 (Issues in Scientific Integrity) and PHCH 804 (Interdisciplinary Seminar on Ethics in Science and Engineering).* Many of our chemistry Ph.D. students who are on NIH training grants have taken this course in the past to fulfill the training grant requirement for a course in scientific ethics. This course is scheduled to be taught in F10, so would be able to serve our F10 entering graduate class.

*A correction was made to the justification after the CGS meeting of February 25, 2010. The original proposal justification stated, “...we have secured permission from the School of Pharmacy for our students to enroll in PHCH 804 (Issues in Scientific Integrity).” There was a discrepancy between this course number and title. To clarify, students will enroll in either PHCH 801 (Issues in Scientific Integrity) or PHCH 804 (Interdisciplinary Seminar on Ethics in Science and Engineering). Dr. Laird confirmed this correction to the proposal’s justification via email after the CGS Meeting.

III. EFFECTIVE DATE. Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

Fall 2010
IV. CONSULTATION WITH OTHER DEPARTMENTS/SCHOOLS OF THE UNIVERSITY. If the proposal includes requiring coursework from any other department or school within the University, written approval from the chairperson or dean of that department or school must be provided to the Graduate School.

See attached e-mail correspondence.

Email Correspondence with Christian Schöneich, Chair of Pharmaceutical Chemistry

From: Christian Schoeneich <schoneic@ku.edu>
Subject: RE: PHCH 804
Date: January 13, 2010 4:55:18 PM CST
To: Brian Laird blaird@ku.edu

Brian

Ron Borchardt coordinates the course. Please ask him; I am OK, but the decision is his.

Cheers

Christian

-----Original Message-----

From: Laird, Brian Bostian
Sent: Wed 1/13/2010 3:06 PM
To: Schoeneich, Christian
Subject: PHCH 804

Hi Christian,

In our recent revamping of our curriculum, we are proposing to replace our FLORS requirement with a requirement of a course in scientific ethics. We are in the process of creating such a course that would be very similar to PHCH 804. For this short time, though - next year - we were wondering if it would be possible for our students to take PHCH 804 for this requirement next year until we get our course up and running. I don't know how full your course is or whether it could handle the extra load, but I thought I would ask. Many of our students take this course anyway because they are on training grants, so there is a precedent of chemistry students in the course. Faculty from Chemistry would certainly be willing to help out with the course in this event, of course.

The main reason that I am requesting this is that in order to get our new curriculum approved, which includes a course in scientific ethics as the FLORS requirement, we need to demonstrate that such a course exists that our students could take. I will take us a while to get up to speed on our own course, so it would be good to have a course to point to that would satisfy the requirement in the interim.

Could you advise me on this or let me know who in your department or in the school of pharmacy would be the most appropriate contact on these issues.

Cheers,

Brian
From: Ron Borchardt <rborchardt@ku.edu>
Subject: Re: PHCH 804
Date: January 15, 2010 4:24:05 PM CST
To: Brian Laird <blaird@ku.edu>
Cc: Christian Schoneich <schoneic@ku.edu>, Jennifer Laurence <laurencj@ku.edu>, Nancy Helm <nhelm@ku.edu>, Krise, Jeffrey P krise@ku.edu

Brian: This should not be a problem. FYI, I plan to teach this course in the second half of the Fall Semester 2010. It will run for 7-8 weeks with one (1.5 hr) session per week. I am not yet sure about the course number. It will probably by PHCH 801 or PHCH 804. Finally, since this will be a Pharmaceutical Chemistry course, Chemistry students will need to check with Nancy Helm to get permission to register for this course. Ron

Dear Ron,

Christian said that you would be the best person to contact about this. In our recent revamping of our PhD curriculum, we are proposing to replace our FLORS requirement with a requirement of a course in scientific ethics. We are in the process of creating such a course that would be very similar to PHCH 804. For this short time, though - next year only - we were wondering if it would be possible for our students to take PHCH 804 for this requirement next year until we get our course up and running. I don't know how full your course is or whether it could handle the extra load, but I thought I would ask. Many of our students take this course anyway because they are on training grants, so there is a precedent of chemistry students in the course. Faculty from Chemistry would certainly be willing to help out with the course in this event, of course, as they have done in the past.

The main reason that I am requesting this is that in order to get our new curriculum approved, which includes a course in scientific ethics as the FLORS requirement, we need to demonstrate that such a course exists that our students could take. I will take us a while to get up to speed on our own course, so it would be good to have a course to point to that would satisfy the requirement in the interim. This would be for next year only and would cover from 10-20 students, depending upon the size of our Fall 10 entering graduate class.

I would appreciate any advice that you could give me on this.

Cheers,

Brian

2. Molecular Biosciences program change proposal (1)

Date Submitted: Feb. 10, 2010
Dept/Program: Molecular Biosciences
Phone Number: 4-4301
GRADUATE Coordinator: Steve Benedict or Matthew Buechner
E-mail Address: benedict@ku.edu or buechner@ku.edu

This is a request for (please check):

- X Change in existing degree REQUIREMENT
- New option or track within existing degree
- Deletion of existing degree
- New certificate or equivalent
- Change in existing certificate or equivalent
- Deletion of existing certificate or equivalent

I. STATE PROPOSAL IN DETAIL. List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

For all graduate degrees offered by Molecular Biosciences (M.A. and Ph.D. in Microbiology, M.A. and Ph.D. in Biochemistry, M.A. and Ph.D. in Molecular, Cellular, and Developmental Biology) we would like to add a requirement to take a new 1-seminar course BIOL 804 (1 cr.) on scientific integrity and ethics in biology.
Current requirements – Proposed changes are in red:

**M.A. Degree Requirements**

**General Requirements for all M.A. Students.** Refer to each discipline for specific course requirements. General requirements include (1) a minimum of 30 hours of graduate credit; (2) a minimum of one laboratory rotation during the first semester of graduate study; (3) enrollment every semester in BIOL 701 Topics in: Molecular Biosciences Seminar; (4) completion of the following courses: BIOL 804 Scientific Integrity in Molecular Biosciences, BIOL 807 Graduate Molecular Biosciences, and BIOL 818 Techniques in Molecular Biosciences, (5) a graduate committee established by the beginning of the spring semester of the first year; (6) a minimum of one annual graduate committee meeting until completion of the degree. The following thesis options are available:

1. Write a thesis resulting from original research on a laboratory problem.
2. Publish a research paper in a national, refereed journal. Acceptance of the paper for publication constitutes publication for conferral of the degree.
3. Write a library thesis on a topic approved by the student’s graduate committee.

**Specific M.A. Requirements: Biochemistry and Biophysics.** BIOL 750 Advanced Biochemistry, BIOL 772 Gene Expression, plus electives to satisfy the 30-hour requirement. Electives are determined in consultation with the graduate adviser and graduate committee.

**Specific M.A. Requirements: Microbiology.** At least three graduate courses are required, selected from BIOL 811 Advanced Molecular and Cellular Immunology, BIOL 812 Mechanisms of Host-parasite Relationships, BIOL 813 Advanced Bacterial Physiology, BIOL 814 Advanced Molecular Virology, and BIOL 815 Advanced Molecular Genetics; plus electives to satisfy the 30-hour course requirement. No more than 6 of these hours can be below the 700 level. Electives are determined in consultation with the graduate adviser and graduate committee.

**Specific M.A. Requirements: Molecular, Cellular, and Developmental Biology.** BIOL 752 Cell Biology, BIOL 755 Mechanisms of Development, and either BIOL 753 Advanced Genetics or BIOL 772 Gene Expression, plus electives to satisfy the 30-hour course requirement. Electives are determined in consultation with the graduate adviser and graduate committee.

**Ph.D. Degree Requirements**

**General Requirements for all Students.** All general requirements in this catalog must be fulfilled. Refer to each discipline for specific course requirements. General requirements include (1) at least three individual laboratory rotations during the first two semesters of graduate study, (2) enrollment every semester in BIOL 701 Topics in: Molecular Biosciences Seminar; (3) completion of the following courses: BIOL 804 Scientific Integrity in Molecular Biosciences, BIOL 807 Graduate Molecular Biosciences, and BIOL 818 Techniques in Molecular Biosciences, (4) a FLORS requirement (satisfied by completion of BIOL 818), (5) a minimum of two semesters of graduate teaching, (6) a graduate committee established before the beginning of the fall semester of the second year; (7) a minimum of one annual graduate committee meeting, (8) a written preliminary examination in the form of a research proposal completed by the end of the spring semester of the second year of graduate study (BIOL 925), (9) a comprehensive oral examination held no later than October 1 of the fall semester of the third year of graduate study (successful completion of the comprehensive oral examination admits the student to candidacy for the Ph.D. degree), (10) a dissertation based on original research presented to the dissertation examination committee for evaluation and presented and defended in a formal public lecture, (11) completion of the degree in seven years.

**First-year Curriculum for All Students.** First-year courses include BIOL 701 Topics in: Molecular Biosciences Seminar (enrollment required every semester), BIOL 804 Scientific Integrity in Molecular Biosciences, BIOL 807 Graduate Molecular Biosciences, BIOL 818 Techniques in Molecular Biosciences, and BIOL 985 Advanced Study laboratory rotations (fall and spring semester).

**Specific Ph.D. Requirements: Biochemistry and Biophysics.** BIOL 750 Advanced Biochemistry, BIOL 901 Graduate Seminar in Biochemistry and Biophysics (one semester), BIOL 918 Modern Biochemical and Biophysical Methods, and BIOL 952 Introduction to Molecular Modeling. The graduate committee may recommend that additional courses be taken.
Specific Ph.D. Requirements: Microbiology. At least four of the following five graduate courses are required: BIOL 811 Advanced Molecular and Cellular Immunology, BIOL 812 Mechanisms of Host-Parasite Relationships, BIOL 813 Advanced Bacterial Physiology, BIOL 814 Advanced Molecular Virology, BIOL 815 Advanced Molecular Genetics. The graduate committee may recommend that additional courses be taken.

Specific Ph.D. Requirements: Molecular, Cellular, and Developmental Biology. BIOL 752 Cell Biology, BIOL 755 Mechanisms of Development, and either BIOL 753 Advanced Genetics or BIOL 772 Gene Expression. The graduate committee may recommend that additional courses be taken.

II. STATE JUSTIFICATION FOR MAKING CHANGES. Give a brief, but complete, explanation of the reasons for making the proposal.

As scientific research in biology has grown more complicated with larger numbers of collaborations between academic and commercial establishments, there is now a greater need for understanding of how to conduct research responsibly and ethically. Previously, our students had learned about these subjects in a haphazard manner, depending on each student’s research advisor. A new course, BIOL 804, is being submitted in order to present these issues in a formal teaching environment. Topics include, among others: plagiarism, fabrication of data, peer review, conflicts of interest, personnel issues, managing scientific collaborations, and animal use in research. In addition, the NIH (National Institutes of Health) now very strongly recommends teaching graduate students these subjects in a formal setting. By including this new course in our program requirements, we ensure that all graduate students will be exposed to current ideas on these topics.

III. EFFECTIVE DATE. Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

Fall 2010

IV. CONSULTATION WITH OTHER DEPARTMENTS/SCHOOLS OF THE UNIVERSITY. If the proposal includes requiring coursework from any other department or school within the University, written approval from the chairperson or dean of that department or school must be provided to the Graduate School.

3. Molecular Biosciences program change proposal (2)

Date Submitted: Feb. 9, 2010
Dept/Program: Molecular Biosciences
Phone Number: 4-4301
GRADUATE Coordinator: Steve Benedict or Matthew Buechner
E-mail Address: benedict@ku.edu or buechner@ku.edu

This is a request for (please check):

_X Change in exiting degree REQUIREMENT  _ New certificate or equivalent
__ New option or track within existing degree  __ Change in existing certificate or equivalent
__ Deletion of existing degree  __ Deletion of existing certificate or equivalent

I. STATE PROPOSAL IN DETAIL. List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

For all Ph.D. degrees offered by Molecular Biosciences (Ph.D. in Microbiology, Ph.D. in Biochemistry, Ph.D. in Molecular, Cellular, and Developmental Biology) we would like to add an explicit requirement for students to present their research results to the entire department periodically.

Current requirements – Proposed changes are in red:
Ph.D. Degree Requirements

General Requirements for all Students. All general requirements in this catalog must be fulfilled. Refer to each discipline for specific course requirements. General requirements include (1) at least three individual laboratory rotations during the first two semesters of graduate study, (2) enrollment every semester in BIOL 701 Topics in: Molecular Biosciences Seminar; (3) completion of the following courses: BIOL 807 Graduate Molecular Biosciences, and BIOL 818 Techniques in Molecular Biosciences, (4) a FLORS requirement (satisfied by completion of BIOL 818), (5) a minimum of two semesters of graduate teaching, (6) a graduate committee established before the beginning of the fall semester of the second year; (7) a yearly public presentation of the student’s research results beginning in the second year; (8) a minimum of one annual graduate committee meeting, (9) a written preliminary examination in the form of a research proposal completed by the end of the spring semester of the second year of graduate study (BIOL 925), (10) a comprehensive oral examination held no later than October 1 of the fall semester of the third year of graduate study (successful completion of the comprehensive oral examination admits the student to candidacy for the Ph.D. degree), (11) a dissertation based on original research presented to the dissertation examination committee for evaluation and presented and defended in a formal public lecture, (12) completion of the degree in seven years.

The ability to clearly communicate scientific results is an essential component of doctoral training. Beginning in the second year, graduate students are required to make a formal oral presentation of their data at least once every academic year. Two of these presentations must be made to the department as a whole. In the 3rd and 5th years, the student will present research in the BIOL 701 Topics in: Molecular Biosciences Seminar. To satisfy the requirement in other years, students are required to present their research in an alternate venue such as a departmental research club, seminar for a focus group, or oral presentation made at an international, national, or regional scientific meeting. The venue is to be chosen in consultation with the student’s research mentor. Requests for exceptions to this policy must be made either by the director of BIOL 701 Topics in: Molecular Biosciences Seminar, or by the student’s research mentor, and are subject to approval by the Graduate Curriculum Committee and/or Director of Graduate Studies. The record of fulfillment of the requirement of presentation will be kept by the Graduate Program Assistant, and it is the student’s duty to ensure that the records are accurate. A record of such a presentation is required to receive a passing grade in BIOL 701 for the spring semester of each year.

First-year Curriculum for All Students. First-year courses include BIOL 701 Topics in: Molecular Biosciences Seminar (enrollment required every semester), BIOL 807 Graduate Molecular Biosciences, BIOL 818 Techniques in Molecular Biosciences, and BIOL 985 Advanced Study laboratory rotations (fall and spring semester).

Specific Ph.D. Requirements: Biochemistry and Biophysics. BIOL 750 Advanced Biochemistry, BIOL 901 Graduate Seminar in Biochemistry and Biophysics (one semester), BIOL 918 Modern Biochemical and Biophysical Methods, and BIOL 952 Introduction to Molecular Modeling. The graduate committee may recommend that additional courses be taken.

Specific Ph.D. Requirements: Microbiology. At least four of the following five graduate courses are required: BIOL 811 Advanced Molecular and Cellular Immunology, BIOL 812 Mechanisms of Host-Parasite Relationships, BIOL 813 Advanced Bacterial Physiology, BIOL 814 Advanced Molecular Virology, BIOL 815 Advanced Molecular Genetics. The graduate committee may recommend that additional courses be taken.

Specific Ph.D. Requirements: Molecular, Cellular, and Developmental Biology. BIOL 752 Cell Biology, BIOL 755 Mechanisms of Development, and either BIOL 753 Advanced Genetics or BIOL 772 Gene Expression. The graduate committee may recommend that additional courses be taken.

II. STATE JUSTIFICATION FOR MAKING CHANGES. Give a brief, but complete, explanation of the reasons for making the proposal.
Attendance in BIOL 701 Topics in: Molecular Biosciences Seminar, the departmental research seminar, is already required every semester for all of our graduate students. Our original intention in requiring this course was for students to present their research to the department every year, and to hear research results of the other students. However, as the graduate program has grown, there have been some years when not every student could be scheduled to present in this course. We also wanted to make clear that attendance in BIOL 701 Topics in: Molecular Biosciences Seminar is in itself not sufficient for graduate training; each student should also present his or her research as often as she or he can be scheduled to present. The new paragraph makes clear to students the importance of presenting research results to a wide audience, by making explicit a formal requirement for such presentations.

III. EFFECTIVE DATE. Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

   Fall 2010

IV. CONSULTATION WITH OTHER DEPARTMENTS/SCHOOLS OF THE UNIVERSITY. If the proposal includes requiring coursework from any other department or school within the University, written approval from the chairperson or dean of that department or school must be provided to the Graduate School.

4. Public Administration program change proposal

Date Submitted: January 28, 2010
Dept/Program: Public Administration
Phone Number: 864-3527
GRADUATE Coordinator: Marilu Goodyear, MPA Coordinator and Department Chair
E-mail Address: goodyear@ku.edu

This is a request for (please check):

  _X_ Change in exiting degree REQUIREMENT  _X_ New certificate or equivalent
  ___ New option or track within existing degree  ___ Change in existing certificate or equivalent
  ___ Deletion of existing degree  ___ Deletion of existing certificate or equivalent

I. STATE PROPOSAL IN DETAIL. List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

   All requirements for the degree remain the same, except we are changing the number of hours for one of the required courses PUAD 836 Introduction to Quantitative Methods. This is currently a 3 hour course and we are changing it to a 4 hour course. Therefore, we wish to change the number of hours required for the degree from 37 hours to 38 hours.

II. STATE JUSTIFICATION FOR MAKING CHANGES. Give a brief, but complete, explanation of the reasons for making the proposal.

   We are increasing the time spend in the PUAD 836 course on spreadsheet and statistical software work.

III. EFFECTIVE DATE. Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

   Fall, 2010
IV. CONSULTATION WITH OTHER DEPARTMENTS/SCHOOLS OF THE UNIVERSITY.
If the proposal includes requiring coursework from any other department or school within the University, written approval from the chairperson or dean of that department or school must be provided to the Graduate School.

N/A

---

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

ENGLISH

CHANGE: DESCRIPTION, TITLE
ENGL 359 GRAMMAR AND USAGE FOR COMPOSITION  3  U
(OLD) A course in traditional English grammar for students who wish to understand and be able to analyze English sentence structure. Students might apply the course to studies of style (their own or other authors' rhetorical analysis, literary interpretation, or teaching. Pre-requisite: Completion of English 101 and 102 or their equivalent. LEC

ENGL 359 ENGLISH GRAMMAR  3  U
(NEW) A course in traditional English grammar for students who wish to understand and be able to analyze English sentence structure. Students might apply the course to studies of style (their own or other authors'), rhetorical analysis, literary interpretation, or teaching. Prerequisite: Completion of ENGL 101 and ENGL 102 or their equivalent. This course may be offered in either lecture or online format. LEC, WWW

FILM & MEDIA STUDIES

CHANGE: NEW COURSE
FMS 317 RACE AND THE AMERICAN DOCUMENTARY  3  H
This course surveys a range of documentaries in which race is a key part. There are two class objectives: the first is to broaden the students' knowledge of American social history and culture, especially around issues of identity, representation and race. The second is to heighten the students' critical skills as viewers of films in general. A complete film or portion is screened at each class session, preceded by an introductory lecture, and a follow-up discussion. Readings from a variety of scholarly texts are excerpted for student review prior to a particular class. LEC

CHANGE: NEW COURSE
FMS 376 CINEMATOGRAPHY  3  H
Theory and practice of cinematography, with emphasis on creation of film, video, and digital imagery. Prerequisite: FMS 275 or FMS 276, and consent of instructor. LEC

CHANGE: COURSE DESCRIPTION AND NEW KUCE REQUEST
FMS 380 AMERICAN POPULAR CULTURE OF: ____  3  H
(OLD) An interdisciplinary examination of popular cultural forms and their relationships with the social, political and economic dynamics of America, with emphasis on film, broadcasting, music, literature (including magazines and newspapers) and the graphic arts. Decade or other specific topic to be studied changes as needs and resources develop. May be repeated for credit for different decades or topics. LEC

FMS 380 AMERICAN POPULAR CULTURE OF: ____  3  H
(NEW) An interdisciplinary examination of popular cultural forms and their relationships with the social, political and economic dynamics of America, with emphasis on film, media, music, literature (including magazines and newspapers) and the graphic arts. The
decade or other specific topic to be studied changes as needs and resources develop. May be repeated for credit for different decades or topics. LEC, KUCE

GEOL 101 INTRODUCTION TO GEOLOGY 3 N

(OLD) Introduction to the principles of earth science. Study of the formation, occurrence, and structure of minerals and rocks; action of streams, oceans, glaciers, and other agents in the formation and modification of the landscape; volcanism, earthquakes, and plate tectonics. This course with GEOL 103 satisfies the College laboratory science requirement. Concurrent enrollment in GEOL 103 is recommended for students taking both. LEC

GEOL 103 GEOLOGY FUNDAMENTALS LABORATORY 2 N

(OLD) A course in geologic laboratory studies. This course plus GEOL 101 (Introduction to Geology), GEOL 102 (Introduction to Geology, Honors), GEOL 105 (History of the Earth), or GEOL 106 (History of the Earth, Honors) will satisfy the College laboratory science requirement. Gives students practical, hands-on experience with identifying earth materials (rocks, minerals, fossils) and understanding their relationships to earth processes, understanding topographic and geologic maps, interpreting results of surficial processes, and learning about deep-earth processes such as earthquakes. Includes short field trips to see geologic structures and results of local geologic processes. Prerequisite: Previous or concurrent enrollment in GEOL 101, GEOL 102, GEOL 105, or GEOL 106. LAB

GEOL 103 GEOLOGY FUNDAMENTALS LABORATORY 2 N

(NEW) A course in geologic laboratory studies. This course plus GEOL 101, GEOL 102, GEOL 105, or GEOL 106 satisfies the College laboratory science requirement. Gives students practical, hands-on experience with identifying earth materials (rocks, minerals, fossils), understanding their relationships to earth processes, understanding topographic and geologic maps, interpreting results of surficial processes, and learning about deep-earth processes such as earthquakes. Includes short field trips to see geologic structures and results of local geologic processes. Prerequisite: Previous or concurrent enrollment in GEOL 101, GEOL 102, GEOL 105, or GEOL 106. This lab course may be offered in on-campus lab or online format. LAB, WWW.

MATHEMATICS

CHANGE: NEW COURSE

MATH 296 SPECIAL TOPICS 1-3 N

Designed for the study of special topics in mathematics at the freshman/sophomore level. May be repeated for additional credit; does not count toward the major or minor in mathematics. Prerequisite: Variable. LEC.

PSYCHOLOGY

CHANGE: COURSE DESCRIPTION, PREREQUISITE

PSYC 481 RESEARCH PRACTICUM 1-5 U

(OLD) Guided participation in ongoing research programs to augment quantitative skills through direct practicum experience. No more than 3 hours of PSYC 481 may be
counted toward the 33 hours required for the major. Prerequisite: PSYC 300 or PSYC 310 or consent of instructor. RSH

PSYC 481  RESEARCH PRACTICUM  1-5  U
Guided participation in ongoing research programs to augment quantitative skills through direct practicum experience. No more than 3 hours of PSYC 481 may be counted toward the Psychology minor or the Psychology, Developmental Psychology, and Behavioral Neuroscience major requirements. Prerequisite: PSYC 200/201 or PSYC 210/211 or consent of instructor. RSH

RELIGIOUS STUDIES

CHANGE: NEW COURSE
REL 571  RELIGION IN KANSAS  3  H
A survey of religions active in Kansas in the past or present. The course has a strong fieldwork component in which students, after receiving training in fieldwork methods, conduct interviews and gather information to contribute to a public archive of religion in Kansas. FLD

B.  Degree Requirements for Approval

1. Change to Existing Cognitive Psychology Major and name of Cognitive Psychology BS Degree to Behavioral Neuroscience

CURRENT DEGREE NAME AND REQUIREMENTS:

BS Cognitive Psychology
A total of 84 hours with classes in these four areas and additional electives

Humanities
ENGL 101 & 102 (6 hrs.) ENGL 203, 205, 209, 210, or 211 (3 hrs.) COMS 130 or PHIL 148 (3 hrs.) WC 204-205 or WC 234-235 (6 hrs.) Two electives in humanities (6 hrs.)

Natural Sciences - A minimum of 15 hours; two of the following three sequences, an extension of one, or an approved alternative.
BIOL 150 & 305 (7 hrs.) CHEM 184 & 188 (10 hrs.) PHYS 114 & 115 (8 hrs.)

Mathematics - A minimum of 12 hours, 6 of which must be calculus or calculus based. Recommended sequence is shown below.
MATH 111 Matrix Algebra, Probability, and Statistics (3) MATH 115 Calculus I (3) MATH 116 Calculus II (3) MATH 526 Applied Mathematical Statistics I (3)

Computing - A minimum of 9 hours. Specific courses are flexible. Some possible options Include:
EECS 128 Intro to Computer-Info systems (3) EECS 138 Intro to Computing (3) EECS 138 Intro to Computing (3) EECS 140 Intro to Digital Logic Design (3)

Cognitive Psychology Studies
A total of at least 40 hours with classes in these four areas and additional psychology electives.

Cognitive Psychology Courses - A minimum of four of the following/12 hours total
PSYC 318 Cognitive Psychology (3 Hours) PSYC 370 Brain and Behavior (3 Hours) PSYC 418 Introduction to Cognitive Science (3 Hours) PSYC 422 Intelligence and Cognition (3 Hours) PSYC 430 Cognitive Development (3 Hours) PSYC 475 Cognitive Neuroscience (3 Hours) PSYC 482 Sensation and Perception (3 Hours) PSYC 518 Human Memory (3 Hours) PSYC 536 The Psychology of Language (3 Hours) PSYC 550 Psychology of Reading (3 Hours)

Laboratory Courses - 9 Hours Total
PSYC 310 Research Methods in Psychology (3 Hours)

and choose one:
PSYC 618 Experimental Psychology: Human Learning (6 Hours) PSYC 620 Experimental Psychology: Sensation, Perception, and Cognition (6 Hours)
PSYC 622 Experimental Psychology: Social Behavior (6 Hours)
PSYC 624 Experimental Psychology: Clinical Psychology (6 Hours)
PSYC 625 Experimental Psychology: Cognitive Neuroscience (6 Hours)

Quantitative Courses – 9 Hours Minimum, specific courses are flexible. Some possible options include:
PSYC 300 Statistics in Psychological Research (3 Hours) PSYC 500 Intermediate Statistics in Psychological Research (3 Hours)
PSYC 650 Statistical Methods in Behavioral and Social Science Research I (4 Hours)
PSYC 651 Statistical Methods in Behavioral and Social Science Research II (4 Hours)
PSYC 679 Applied Nonparametric Statistical Methods (4 Hours)
PSYC 687 Factor Analysis (4 Hours)
PSYC 692 Test Theory (4 Hours)
PSYC 693 Multivariate Analysis (4 Hours)
PSYC 694 Multilevel Modeling (4 Hours)
PSYC 695 Categorical Data Analysis (4 Hours)
PSYC 696 Structural Equation Modeling (4 Hours)
**Applied Research Experience** - 3 Hours Minimum
PSYC 480 Independent Study (1 - 3 Hours)
PSYC 460 Psychology Honors (1 - 3 Hours)

**PROPOSED DEGREE NAME AND REQUIREMENTS:**

**BS in Behavioral Neuroscience**

*Non-psychology- General Education Courses.*

A total of 84 hours with classes in these four areas and additional electives

**Humanities**
- English: ENGL 101 & 102 (6 hrs.)
- ENGL 203, 205, 210, or 211 (3 hrs.)
- Argument and Reason: COMS 130 or PHIL 148 (3 hrs.)
- Western Civilization: HWC 204-205 (6 hrs.) [REMOVE WC 234-235]
- Humanities: Two electives in humanities (6 hrs.)

**Natural Sciences** -- A minimum of 45 14 hours; two of the following four sequences, an extension of one, or an approved alternative
- Biology: BIOL 150 & 152 (8 hrs.) [DELETE BIOL 305-3 hrs ADD BIOL 152-4hrs]
- Chemistry: CHEM 184 & 188 (10 hrs.)
- Physics: PHYS 114 & 115 (8 hrs.)
- Biological Anthropology: ANTH 104/304 & 340, 341, 350, 442, or 447 (6 hrs.) [ADD THIS CATEGORY]

**Mathematics** -- A minimum of 12 hours, 6 of which must be calculus or calculus based
- MATH 103 (3 hrs.) [ADD MATH 103]
- MATH 115 & 116 (6 hrs.)
- plus one additional MATH course (3 hrs.) [REMOVE MATH 111 AND MATH 526]

**Computing** -- a minimum of 6 hours [WAS 9 HOURS]
- EECS 138 Intro to Computing (3 hrs.) [REMOVE EECS 128-3 hrs. AND EECS 140-3 hrs.]

The second 3 hours could either be a second semester of EECS 138 (focused on a second programming language) or be from an additional approved course that provides an opportunity to gain computing experience. This second course could be PSYC 480 or PSYC 481 if this Independent Study requires independent, original application of the student’s computing skills such as computer simulation of cognitive processes, or experience with computationally complex neuroscience techniques, such as brain imaging and mapping, or physiological data collection and analysis.

**Behavioral Neuroscience- Required Psychology Courses**-
A total of at least 40 hours with classes in these four areas (28 hrs.), and additional JR/SR-level psychology electives or approved neuroscience related courses (12 hrs.).

**Behavioral Neuroscience Psychology Courses** -- 6 hours total
- PSYC 370/371 Brain and Behavior (3 hrs.)
- PSYC 380/381 Brain and Pathology (3 hrs.)
- PSYC 644 Pharmacology and Behavior (3 hrs.)

**Laboratory Courses** -- 9 hours total PSYC 200/201 Research Methods in Psychology (3 hrs.)
- PSYC 625 Exp Psychology: Cognitive Neuroscience and Psychophysiology (6 hrs.)

**Quantitative Courses** -- a minimum of 9 hours
- PSYC 210/211 Statistics in Psychological Research (3 hrs.)
- PSYC 500 Intermediate Statistics in Psychological Research (3 hrs.)
- PSYC 650 Statistical Methods in Behavioral and Social Science Research I (4 hrs.)
PSYC 651 Statistical Methods in Behavioral and Social Science Research II (4 hrs.)
PSYC 679 Applied Nonparametric Statistical Methods (4 hrs.)
PSYC 687 Factor Analysis (4 hrs.)
PSYC 692 Test Theory (4 hrs.)
PSYC 693 Multivariate Analysis (4 hrs.)
PSYC 694 Multilevel Modeling (4 hrs.)
PSYC 695 Categorical Data Analysis (4 hrs.)
PSYC 696 Structural Equation Modeling (4 hrs.)

**Applied Research Experience** -- 4 hour minimum PSYC 449 Laboratory/Field Work in Human Biology

**Elective Courses in Psychology or other disciplines** – 12 hour minimum
PSYC 412 Introduction to Motivation and Emotion (3 hrs.)
PSYC 418 Introduction to Cognitive Science (3 hrs.)
PSYC 432 Human Behavioral Genetics (3 hrs.)
PSYC 482 Sensation and Perception (3 hrs.)
PSYC 555 Evolutionary Psychology (3 hrs.)
PSYC 605 Health Psychology (3 hrs.)
PSYC 630 Clinical Psychology (3 hrs.)
PSYC 646 Mental Health & Aging (3 hrs.)
PSYC 656 Social Neuroscience (3 hrs.)
PSYC 678 Drugs and Behavior (3 hrs.)
LING 438 Neurolinguistics (3 hrs.)
SPLH 320 Introduction to the Neuroscience of Human Communication (3 hrs.)

**JUSTIFICATION:**
First, this modification of our current Bachelor's of Science degree reflects changes in emphasis that have happened in the Department of Psychology at KU. Our department has moved toward a greater emphasis on Neuroscience as reflected by both recent hires in our department (with the addition of new Neuroscientists in both our Clinical (2) and Social Psychology (1) programs) and with regard to our goals for future growth in the department (with the plan of hiring one or two new Neuroscience focused faculty in the future). Secondly, we believe that this change in our BS degree accurately reflects a broader change in the field of Psychology as a whole. Over time the so-called “Cognitive Revolution” in psychology has given way to a new focus on Neuroscientific and Neuropsychological methods and theories, which now thoroughly permeate our discipline. For this reason, we know that greater and greater numbers of our undergraduate majors are looking for a way to focus on this intersection of Neuroscience and Psychological theory. Thus, as a department we think that there is a clear need for this kind of undergraduate degree program and that we are now, in part because of both new hires and planned hires, in a position to support this restructured BS degree.

2. Request for recently created Minor in Journalism to fulfill College degree requirements

**PROPOSAL:**

College of Liberal Arts & Sciences students may complete the Journalism minor as a part of their degree awarded in the College. This includes using the minor to fulfill the BGS general education requirement of a 2nd major, 2nd degree, or a minor, and would also include BA or BS students who chose to complete a minor. For reference, the College currently recognizes minors from Business, Dance, and Music to fulfill the requirement.

**JOURNALISM MINOR DESCRIPTION & REQUIREMENTS:**

This 18-credit hour program gives students a curriculum focused on the importance of effective communication through its grounding in the basics of good journalism -- research, writing and presentation -- and the implementation of innovative techniques through the application of new media technology. Specific emphases on social media, business communication and science/medical journalism will be available in courses offered to students in the Journalism Minor.
Admission Deadline:
The deadline for admission for Fall 2010 is April 1. Regular admission deadlines are Sept. 1 and Feb. 1.

Admission Requirements:
Admission is limited and competitive. Completion of 45 credit hours with a 2.50 cumulative grade point average is required. English: ENGL 101, ENGL 102 or ENGL 105, and ENGL 203-211. Students must average 2.67 in the required English courses when all are completed at KU. When any English courses are transferred, students must average a 3.0 English GPA or 2.67 plus an English ACT score of 25 or better. Math: MATH 105/106/111/115/116/121/365. JOUR 101, Media and Society, completed with a C (2.0) or better. Principal courses in humanities, social sciences, 4-5 hour lab science. Oral Communications: COMS 130 or 230 or exemption. Economics: ECON 104, 142 or 144. A student may apply when completing 45 hours in the semester of application, including required courses, with a minimum cumulative GPA of 2.50. Transfer students must earn a minimum KU cumulative GPA of 2.50 during their first semester.

Curriculum Requirements:
J101 Media and Society (3)
J201 Current Issues in Journalism (3)
J301 Research and Writing (3)
J415 Multimedia Reporting (3) OR J419 Multimedia Editing (3)
J618 First Amendment and Society (3)

And one additional course from this list:
J527 Online Journalism (3)
J536 Documentary and Corporate Video (3)
J552 Print and Online Design (3)
J558 E-Commerce and Media (3)

Total credit hours = 18
(Students will be allowed a choice of additional elective hours, not to exceed a total of 24 JOUR credits.)

C. New Business

1. Report of discussion concerning College Certificates

(The following is taken from the minutes of the February 9, 2010, CUSA meeting.)
Dr. Manning moved on to the discussion of College-level certificates, and introduced guest Andi Witczak, director of the Center for Service Learning, who also serves on the Provost’s committee looking at certificates across the University. Ms. Witczak noted there currently are three certification programs: the Service Learning Certification, the Global Awareness Program and the Research Experience Program. All contain an academic component, a co-curricular component, and a reflection component. Two new certificates being discussed are a Leadership Studies certification and an Arts certification. It was noted that these certification programs were offered to the Board of Regents by the University as one response to the Board of Regents’ goal for its universities to offer more student engaged learning activities. Clarification was made that, depending on the type of certification, it could be possible for a student to complete all the certification requirements while staying within his or her major requirements. Completion of other certification programs may require a more broad search across several areas to find courses that fulfill the certification requirements.

It was noted the Provost would like to see engaged learning certificates that perhaps faculty could propose in some fashion, keeping within a similar format with the three components mentioned above. Clarification was made that students could meet all the requirements for certification and earn the certification at that time, as opposed to the certification being awarded at graduation. The certifications are not tied to completion of a degree at KU, and there is no GPA requirement.
A question was raised about what the benefit of certification would be to a student outside of KU, and the point was made that potential employers do seem to value a focus of study that results in some kind of certification, especially when the student has not yet earned a degree, but is earning certification in a specific area.

It was pointed out that one of the Dean’s charges was to discuss whether or not the College should offer certificates and, if so, in what format? Discussion covered several points, including whether or not minors already serve the same purpose, by providing a focused area of study, so might the development of certifications be unnecessary duplication?

A concern was raised about whether the value of the current certification programs might be “watered down” if too many were to be offered. A suggestion was made that maybe the College could better direct its energies toward development and promotion of other engaged learning experiences; i.e., additional capstone courses. A question was asked about whether or not a true capstone course experience can be developed for language courses because it can be hard to determine what that experience would be, and it was noted that the College has a very broad definition of what a capstone course is, including honors theses, to allow for the broad needs of students in the College.

Clarification was made that this discussion and vote does not refer to graduate-level certificates, or to certificates that are developed and managed by individual departments for undergraduate students in their majors, where a departmental letter or certificate is awarded to a student, but is not noted on the transcript.

A motion was made to report to the College Academic Council (CAC) that, after careful consideration, CUSA members did not support the College offering undergraduate certification programs at this time, as it would be an unnecessary duplication of minors already offered. The motion was seconded and passed unanimously.

2. Notice of potential procedural change regarding late enrollment.

The College has seen a significant increase in the number of petitions for late enrollment from undergraduate students (51 petitions in Spring 2009 to 70 petitions in Spring 2010). A review of academic records of students who were granted late enrollment petitions (101 students) in the combined semesters of Spring 2009, Summer 2009, and Fall 2009 showed that 39.6% of those students had less than a 2.00 GPA (40) at the time of petitioning. Of those 40 students, 14 were later dismissed, 6 were placed on probation, 5 received incompletes in all of their courses, and 2 withdrew from the entire semester.

After discussion with the members of CUSA about this issue, College Student Academic Services is considering a procedural change in upcoming semesters for students who request a petition for late enrollment and whose GPA is less than 2.00 to get permission from the College or school first, to determine if late enrollment would be in the student’s best interest. This would enable a decision to be made before the student obtains instructor and chairperson signatures. Students often interpret these signatures as agreement that this is a good decision for them, but faculty are not able to review the students’ academic records before signing. Feedback about this concern will also be obtained from other schools in the University.
Addendum to the March 9 College Academic Council Agenda

3. Time Frame for Applying General Education Requirements

CUSA proposes the following time frame to apply General Education requirements:

Students readmitted ten years or more after their initial term of degree-seeking admission to the University of Kansas, must fulfill the current requirements (this includes general education, major, minor, and all other related policies) in order to earn a degree.