Meeting of the College Academic Council
College of Liberal Arts & Sciences -- 210 Strong Hall
April 13, 2010 - 4:00 p.m.

AGENDA

I. APPROVAL OF THE MARCH 9, 2010 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Savanna Trent, presented by Brian Laird

A. Curricular changes for approval
   1. New courses: FMS 718, FMS 776, PHSX 792
   2. Course changes: MATH 791, MATH 800, MATH 801, MATH 810, MATH 811, MATH 830, MATH 865, MATH 872, MATH 920, MATH 970

B. Report on Graduate Retroactive Withdrawal Criteria

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Susan McGee, presented by Patricia Manning, Chair

A. Curricular Changes for Approval
   1. Curricular Changes for Approval:
      NEW COURSES: ANTH 676, ANTH 690, FMS 318, GINS 330, GINS 331, GIST 110, REL 331
      CHANGES: AAAS 440, COMS 201, PSYC 440, REL 330, SPAN 324
      OTHER: AAAS 104, AAAS 106, AAAS 306, AAAS 511 – New requests for KUCE offering

B. Degree Requirements for Approval
   1. Non-Western Culture Status for GINS 330
   2. Change to Existing Leadership Studies Minor

C. Proposed Major Admission Requirements
   1. Request for Admissions Requirements for Existing Biochemistry, Biology, Human Biology, Microbiology, and Molecular Biosciences Majors
   2. Request for Admissions Requirements for Existing Applied Behavioral Sciences Major
   3. Request for Admissions Requirements for Religious Studies

D. Old Business
   Curricular Changes for Approval:
   CHANGES: GEOL 101 and GEOL 103

The College Assembly will be convened on Tuesday, April 20, at 3:30 PM in Alderson Auditorium

Next meeting of the CAC will be Tuesday, May 11, 2010 at 4:00 PM in 210 Strong Hall.
I. APPROVAL OF THE MARCH 9, 2010 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – March 9, 2010

Others in attendance: Ann Cudd, Matthew Buechner, Dawn Guernsey, Brian Laird, Patricia Manning, Kim McNeley, Jim Mielke, Becca Peterson, Anne Sawyer, Greg Simpson and Rob Weaver

The meeting was called to order by Dean Greg Simpson at 4:04 PM.

Minutes
A motion was made and seconded to approve the February 9, 2009 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Brian Laird, 2009-2010 CGS Chair, reporting)
- The CAC voted unanimously to accept the recommendation of the CGS to approve the following curricular changes:
  - New courses: BIOL 804
  - Changes: GERM 899, PUAD 836
- The CAC voted unanimously to accept the recommendation of the CGS to approve the following program change:
  - Chemistry program change proposal
  - Molecular Biosciences program change proposal (1)
  - Molecular Biosciences program change proposal (2)
  - Public Administration program change proposal

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Patricia Manning, 2009-2010 CUSA Chair, reporting)
- The CAC voted unanimously to approve the recommendation of the CUSA of the following curricular changes:
  - New Courses: FMS 317, FMS 376, MATH 296, REL 571
  - Changes: ENGL 359, GEOL 101, GEOL 103, PSYC 481. NOTE: changes in GEOL 101 & 103 were approved pending clarification of online format of labs and field trips. If those are virtual experiences, the requested change in these courses will be tabled.
  - Other: FMS 380 – New request for KUCE offering and description change
- The CAC voted unanimously to approve the recommendation of the CUSA of the following Degree Requirements:
  - Change to Existing Cognitive Psychology Major and name of Cognitive Psychology BS Degree to Behavioral Neuroscience
  - Request for recently created Minor in Journalism to fulfill College degree requirements
- The CAC voted unanimously to approve the recommendation of the CUSA of the Time Frame for Applying General Education Requirements.
- The CAC received the following report and notice:
  - Report of discussion concerning College Certificates, in which the CUSA voted unanimously against the College offering undergraduate certification programs at this time as they would be an unnecessary duplication of minors already offered
  - Notice of potential procedural change regarding late enrollment

Presentation of proposed Bylaws changes and convening of the College Assembly on April 6, 2010
Copies of the College Bylaws (including ‘tracked changes’) were distributed. Many of the proposed changes had been previously approved by the CAC on May 13, 2008. The newly proposed changes were reviewed by Greg Simpson.

Currently proposed changes encompass three areas:
1. Incorporation of appropriate representation of the School of the Arts and broader representation of all faculty on the College Academic Council and CLAS Standing Committees
2. Amendments to align policies with practicality and new designations
3. Amendments to increase participation of active and academic Assembly members

CAC members were asked to give feedback on the new proposed changes to the Dean by March 16.

A meeting of the College Assembly is tentatively scheduled to be convened at 4:00 PM on Tuesday, April 6, 2010. CLAS Bylaws require notification of all Assembly members two weeks in advance, which would be March 23.

There being no further business, the meeting was adjourned by Greg Simpson at 5:19 PM.

Tentative College Assembly Meeting: Tuesday, April 6, 2010, 4:00 PM, (Kansas Room, Kansas Union)

Next College Academic Council Meeting: Tuesday, April 13, 2010, 4:00 PM (210 Strong Hall)

Minutes recorded and transcribed by Anne Sawyer

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

1. New courses

FILM & MEDIA STUDIES

FMS 718 Anti-war Film (3). An overview and exploration of the history of the portrayal of anti-war film and media themes to show how anti-war attitudes and political policy can be affected by positive and negative depictions of conflict. Analysis of selected films. FMS 718 and 318 will meet concurrently, though separate consultations and specific research assignments for FMS 718 are also required. LEC

JUSTIFICATION
This course has been successfully taught as a topic for a seminar course and is being converted to a regular course. The undergraduate section, FMS 318, is also being added as a new course.

FMS 776 Problems in Cinematography (3). Theory and practice of cinematography, with emphasis on creation of film, video, and digital imagery. FMS 776 meets concurrently with FMS 376; students enrolled in the graduate-level course will have separate consultations and specific research assignments. Lecture-laboratory. Prerequisite: Consent of instructor and FMS 675 or FMS 676. LEC

JUSTIFICATION
Cinematography is arguably one of the most important elements in film and media production. While the Department offers several courses in other technical aspects of film and media production (including post-production, sound design, and production management), we have not offered a specific course teaching cinematography. This course will improve the overall quality of student work, give them insight into a powerful tool for visual storytelling, and improve their capabilities to eventually join the professional workforce.

PHYSICS
PHSX 792 Topics in Advanced Astrophysics (3). This course will address one or more of the following advanced topics in astrophysics: high energy astrophysics, nuclear astrophysics, galactic and extragalactic astrophysics, space physics, cosmology, astrobiology, and the interstellar and intergalactic media (ISM/GSM). This course may be repeated for credit if topical content differs. Recommended preparation may vary depending on the topics scheduled. Prerequisite: ASTR 692 or permission of instructor. LEC

JUSTIFICATION
A large number of students are interested in taking more advanced level Astrophysics and this course aims at filling the gap.

2. Course changes

MATHEMATICS

CHANGE: TITLE, PREREQUISITE, COURSE DESCRIPTION

(OLD)
MATH 791 Modern Algebra I (3). This course, together with MATH 792, includes the following topics: the number system; groups, rings and fields; matrices and linear transformations; lattices; Galois Theory; linear algebras. Prerequisite: MATH 123 or equivalent. LEC

(NEW)
MATH 791 Modern Algebra (3). This course includes the following topics: multiplicative properties of the integers and introductions to group theory, ring theory and field theory. Prerequisite: MATH 223 and MATH 290, or equivalent. LEC

JUSTIFICATION
Math 123 in the old prerequisite of Math 791 has been split into two courses, Math 223 and Math 290, and is no longer offered. Math 792 (Modern Algebra II) mentioned in the syllabus of Math 791 has been replaced by Math 790, and is no longer offered (just eliminated from the Graduate Catalog). To be consistent with these course number changes, the syllabus of Math 791 is modified accordingly.

CHANGE: TITLE

(OLD)
MATH 800 Theory of Functions of a Complex Variable (3). Cauchy’s theorem and contour integration; the argument principle; maximum modulus principle; Schwarz symmetry principle; analytic continuation; monodromy theorem; applications to the gamma function and Riemann’s zeta function; entire and meromorphic functions; conformal mapping; Riemann mapping theorem; univalent functions. Prerequisite: MATH 766 or concurrently with MATH 766. LEC

(NEW)
MATH 800 Complex Analysis I (3). Cauchy’s theorem and contour integration; the argument principle; maximum modulus principle; Schwarz symmetry principle; analytic continuation; monodromy theorem; applications to the gamma function and Riemann’s zeta function; entire and meromorphic functions; conformal mapping; Riemann mapping theorem; univalent functions. Prerequisite: MATH 766 or concurrently with MATH 766. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course.

CHANGE: TITLE, PREREQUISITE

(OLD)
MATH 801 Theory of Functions of a Complex Variable (3). Continuation of MATH 800. LEC

(NEW)
MATH 801 Complex Analysis II (3). Continuation of MATH 800. Prerequisite: MATH 800. LEC.

JUSTIFICATION
Change course title to more accurately reflect the contents of the course. Update prerequisite—previously no prerequisite was listed.

CHANGE: TITLE


(NEW) MATH 810 Real Analysis and Measure Theory I (3). Measurable spaces and functions. Measure spaces and integration. Extensions of set functions, outer measures, Lebesgue measure. Signed and complex measures. Differentiation of set functions. Miscellaneous additional topics and applications. Prerequisite: MATH 766. LEC

JUSTIFICATION
Change course title to more accurately reflect the contents of the course.

CHANGE: TITLE, PREREQUISITE

(OLD) MATH 811 Theory of Functions of a Real Variable (3). Continuation of MATH 810. LEC.

(NEW) MATH 811 Real Analysis and Measure Theory II (3). Continuation of MATH 810. Prerequisite: MATH 810. LEC.

JUSTIFICATION
Change course title to more accurately reflect the contents of the course. Update prerequisite—previously no prerequisite was listed.

CHANGE: PREREQUISITE

(OLD) MATH 830 Abstract Algebra (3). A study of some structures, theorems, and techniques in algebra whose use has become common in many branches of mathematics. Prerequisite: MATH 792. LEC

(NEW) MATH 830 Abstract Algebra (3). A study of some structures, theorems, and techniques in algebra whose use has become common in many branches of mathematics. Prerequisite: MATH 790 and MATH 791. LEC

JUSTIFICATION
Update to reflect that MATH 792 is no longer offered. MATH 790 has replaced MATH 792. Math 791-792 used to be a sequence (with Math 791 as the prerequisite for Math 792), and so the current prerequisite actually requires Math 791 implicitly. But in our new system, Math 790 (replacing Math 792) and Math 791 are independent courses.
CHANGE: TITLE

(OLD)
MATH 865 Introduction to Stochastic Processes (3). Markov chains; Markov processes; diffusion processes; stationary processes. Emphasis is placed on applications: random walks; branching theory; Brownian motion; Poisson process; birth and death processes. Prerequisite: MATH 627 and MATH 765. LEC

(NEW)
MATH 865 Stochastic Processes I (3). Markov chains; Markov processes; diffusion processes; stationary processes. Emphasis is placed on applications: random walks; branching theory; Brownian motion; Poisson process; birth and death processes. Prerequisite: MATH 627 and MATH 765. LEC

JUSTIFICATION
To establish consistency in coupled numbered courses.

CHANGE: PREREQUISITE

(OLD)
MATH 872 Multivariate Statistical Analysis (3). The multivariate normal distribution; tests of hypotheses on means and covariance matrices; estimation; correlation; multivariate analysis of variance; principal components; canonical correlation. Prerequisite: MATH 628 and either MATH 590 or MATH 792. LEC

(NEW)
MATH 872 Multivariate Statistical Analysis (3). The multivariate normal distribution; tests of hypotheses on means and covariance matrices; estimation; correlation; multivariate analysis of variance; principal components; canonical correlation. Prerequisite: MATH 628 or MATH 728, and either MATH 590 or MATH 790. LEC

JUSTIFICATION
Math 728 surpasses Math 628 in content and depth (but does not have Math 628 as a prerequisite). This is similar to the relation between Math 590 and Math 790. The missing of Math 728 from the current prerequisite of Math 872 is either an unintended oversight in the original course description of Math 872, or due to the possible nonexistence of Math 728 when Math 872 was created. Here the history is not clear.

CHANGE: PREREQUISITE

(OLD)
MATH 920 Lie Groups and Lie Algebras (3). General properties of Lie groups, closed subgroups, one-parameter subgroups, homogeneous spaces, Lie bracket, Lie algebras, exponential map, structure of semi-simple Lie algebras, invariant forms, Maurer-Cartan equation, covering groups, spinor groups. Prerequisite: MATH 791 and MATH 820. LEC

(NEW)
MATH 920 Lie Groups and Lie Algebras (3). General properties of Lie groups, closed subgroups, one-parameter subgroups, homogeneous spaces, Lie bracket, Lie algebras, exponential map, structure of semi-simple Lie algebras, invariant forms, Maurer-Cartan equation, covering groups, spinor groups. Prerequisite: MATH 766 and MATH 790 and MATH 791. LEC

JUSTIFICATION
The current prerequisite for Math 920 is not appropriate as concluded by colleagues
who have good command of this subject and have been teaching this course in the recent years. It is not clear why "Math 820 Introduction to Topology" was included in the prerequisite of Math 920. The knowledge and skills of advanced calculus and linear algebra, that are crucially needed in Math 920, are taught in the sequence Math 765-766 and the course Math 790, instead of in Math 820.

CHANGE: PREREQUISITE

(OLD)
MATH 970 Analytic K-Theory (3). K0 for rings, spectral theory in Banach algebras, K1 for Banach algebras, Bott periodicity and six-term cyclic exact sequence. Prerequisite: MATH 792 and MATH 960. LEC

(NEW)
MATH 970 Analytic K-Theory (3). K0 for rings, spectral theory in Banach algebras, K1 for Banach algebras, Bott periodicity and six-term cyclic exact sequence. Prerequisite: MATH 790 and MATH 791 and MATH 960. LEC

JUSTIFICATION
Math 791-792 used to be a sequence (with Math 791 as the prerequisite for Math 792), and so the current prerequisite actually requires Math 791 implicitly. But in our new system, Math 790 (replacing Math 792) and Math 791 are independent courses. So just replacing Math 792 by Math 790 without adding Math 791 into the prerequisite is not sufficient.

B. Report on Graduate Retroactive Withdrawal Criteria

You are a candidate for retroactive withdrawal if at least one of the following is true:

- You have documentation of an administrative error that affected your enrollment in one or more courses.
- You enrolled in KU coursework but did not attend any of your classes because you were enrolled full time at another academic institution.
- You have documentation that you were ill or that you suffered stress as the result of an accident, death, family crisis, or other crisis that affected your ability to complete all of your coursework after the withdrawal date.
- You encountered documented extreme and unusual circumstances which a) were beyond your control, b) occurred after the withdrawal date, and c) could not have been addressed during the term in which the course(s) was taken.
- You have documentation of your attempts to meet or converse with the course instructor regarding coursework and course expectations on multiple occasions, but the course instructor did not respond or meet with you.
- You were not given clear instructions about what you were expected to accomplish in the course at the beginning of the semester after being permitted to enroll in the course.

Clear administrative error and non-attendance at KU will be handled by the College Office of Graduate Affairs and will not have to be reviewed by the Petitions & Program Changes Subcommittee of CGS.

You are not a candidate for retroactive withdrawal if any of the following is true:

- You are applying because you are not satisfied with the grade you earned.
- You are applying because you forgot to withdraw from the course during the term or you failed to get the instructor’s signature by the published withdrawal deadline.
- You were not aware of the withdrawal deadlines.
- You changed your mind and are now working towards a major or degree which does not require this course.
- You assumed non-academic activities which restricted your time for academic pursuit.
- You were ill or you suffered stress as the result of an accident, death, family crisis, or other crisis early enough in the semester to have withdrawn during the semester.
- You are applying because the course was outside your major field, or is not a requirement for your graduate degree, and you do not want to complete the work for that course.

If any of the above are found to be true of your case, your request for retroactive withdrawal will be denied by the College Office of Graduate Affairs and will not be reviewed by the Petitions & Program Changes Subcommittee of CGS.

Retroactive Withdrawal Procedures:

CLAS COGA WILL OBTAIN DOCUMENTATION FROM THE INSTRUCTOR(S)

The COGA office may ask your instructors to answer any of the following questions applicable to your situation.

- Did you provide the student with a syllabus OR did you discuss a scope of work for the semester with the student when s/he first enrolled in your course?
- What is the last date that you can document that the student attended your class or contacted you about work progress for “by appointment” courses?
- Approximately what percentage of the assignments or scope of work did the student complete?
- Did the student discuss with you any issues that were preventing him/her from doing well in your course?
- In full semester courses meeting during a scheduled class period, can you document that the student had been made aware of his/her level of progress in your course before the last day to withdraw? OR In courses that meet by appointment, did you have an opportunity to review work submitted by the student before the last day to withdraw?
- Would you support a Retroactive Withdrawal for this student?
- Do you have anything else you would like to include?

Students may also ask instructor(s) for a letter of support, but they are not required to do so.

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III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW KUCE REQUEST

AAAS 104 INTRODUCTION TO AFRICAN AMERICAN STUDIES 3 U

(OLD)

Interdisciplinary introduction to the basic concepts and literature in the disciplines covered in African-American Studies. Includes the social sciences, and humanities (including history, religion, and literature) as well as conceptual framework for investigation and analysis of Black history and culture and society. LEC.

AAAS 104 INTRODUCTION TO AFRICAN AMERICAN STUDIES 3 U
An interdisciplinary introduction to the basic concepts and literature in the disciplines covered in African-American Studies. Includes the social sciences, and humanities (including history, religion, and literature) as well as conceptual framework for investigation and analysis of Black history and culture and society. LEC, KUCE

CHANGE: NEW KUCE REQUEST
AAAS 106 THE BLACK EXPERIENCE IN THE AMERICAS 3 HT, H, W
(OLD) An interdisciplinary study of the history of the African peoples of the New World, relating their cultures and institutions to the African background and to their peculiar New World experiences up to and including the nineteenth century. While the main emphasis will be on the U.S.A., attention will also be paid to the Caribbean and Latin America. Approaches will include demography, economics, social and political developments, literature, and music. LEC

AAAS 106 THE BLACK EXPERIENCE IN THE AMERICAS 3 HT, H, W
(NEW) An interdisciplinary study of the history of the African peoples of the New World, relating their cultures and institutions to the African background and to their peculiar New World experiences up to and including the nineteenth century. While the main emphasis will be on the U.S.A., attention will also be paid to the Caribbean and Latin America. Approaches will include demography, economics, social and political developments, literature, and music. LEC, KUCE

CHANGE: NEW KUCE COURSE
AAAS 306 THE BLACK EXPERIENCE IN THE U.S. SINCE EMANCIPATION 3 H
(OLD) An interdisciplinary study of the history and culture of Black people in America from Reconstruction to the present. Topics covered include an analysis of Reconstruction, Black leaders, organizations and movements, the Harlem Renaissance, migration, and race relations. Demographic variables covered include socio-economic class, education, political persuasion, and influence by avant-garde cultural changes. LEC

AAAS 306 THE BLACK EXPERIENCE IN THE U.S. SINCE EMANCIPATION 3 H
(NEW) An interdisciplinary study of the history and culture of Black people in America from Reconstruction to the present. Topics covered include an analysis of Reconstruction, Black leaders, organizations and movements, the Harlem Renaissance, migration, and race relations. Demographic variables covered include socio-economic class, education, political persuasion, and influence by avant-garde cultural changes. LEC

CHANGE: REMOVE CROSS LISTING
AAAS 440 THE AFRO-AMERICAN FAMILY: A PSYCHOLOGICAL APPROACH 3 U
(OLD) The examination of the structure, values, and behavior patterns of the contemporary African-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation of Black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equalitarian family roles. (Same as PSYC 440) LEC

AAAS 440 THE AFRO-AMERICAN FAMILY: A PSYCHOLOGICAL APPROACH 3 U
(NEW) The examination of the structure, values, and behavior patterns of the contemporary African-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation of Black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equalitarian family roles. LEC

CHANGE: NEW KUCE REQUEST
AAAS 511 THE CIVIL RIGHTS MOVEMENT 3 H
(OLD) An examination of the Civil Rights Movement in American History. Emphasis is placed on the activities of major Civil Rights organizations, Civil Rights legislation and its impact on American life, and conflicts between integrationist and separatist forces in politics, economics, education, culture and race relations in the United States. LEC
AAAS 511
THE CIVIL RIGHTS MOVEMENT 3 H
An examination of the Civil Rights Movement in American History. Emphasis is placed on the activities of major Civil Rights organizations, Civil Rights legislation and its impact on American life, and conflicts between integrationist and separatist forces in politics, economics, education, culture and race relations in the United States. LEC, KUCE

ANTHROPOLOGY

CHANGE: NEW COURSE
ANTH 676
CULTURE WARS 3 S
A seminar exploring the political, religious, cultural and ideological antagonisms that divide contemporary society. Topics of dissension to be treated may include Christianity vs. Islam, evolutionism vs. intelligent design, attitudes pertaining to sexual orientation, and the proper relation between church and state. LEC

CHANGE: NEW COURSE
ANTH 690
THE SOCIAL CONSTRUCTION OF THE SELF 3 S
A seminar exploring concepts of the self as the product of variable social and cultural conditions. Consideration of dominant anthropological and interdisciplinary theories of the self and how the self is construed in various societies from Asia, the Pacific, and elsewhere. LEC

COMMUNICATION STUDIES

CHANGE: COURSE DESCRIPTION, CREDIT
COMS 201
INTRODUCTION TO LEADERSHIP 1 S
(OLD)
This course introduces the Leadership Studies Minor. Students read, discuss, and do written assignments related to theories and research on the core themes of leadership, focusing on how course material relates to their own leadership experiences. Not open to seniors. LEC

COMS 201
INTRODUCTION TO LEADERSHIP 2 S
(NEW) This course introduces students to the study of the leadership process. Course covers theories and research on core themes of leadership, focusing on how course material relates to students' own leadership experiences. Not open to seniors. LEC

FILM & MEDIA STUDIES

CHANGE: NEW COURSE
FMS 318
ANTI-WAR FILM 3 H
An overview and exploration of the history of anti-war film and media themes to show how attitudes regarding war and political policy can be affected by positive and negative depictions of conflict. Course includes analysis of selected films. LEC

GEOL 101
INTRODUCTION TO GEOLOGY 3 N
(OLD)
Introduction to the principles of earth science. Study of the formation, occurrence, and structure of minerals and rocks; action of streams, oceans, glaciers, and other agents in the formation and modification of the landscape; volcanism, earthquakes, and plate tectonics. This course with GEOL 103 satisfies the College laboratory science requirement. Concurrent enrollment in GEOL 103 is recommended for students taking both. LEC

GEOL 101
INTRODUCTION TO GEOLOGY 3 N
(NEW) Introduction to the principles of earth science. Study of the formation, occurrence, and structure of minerals and rocks; action of streams, oceans, glaciers, and other agents in the formation and modification of the landscape; volcanism, earthquakes, and plate tectonics. This course with GEOL 103 satisfies the College laboratory science
requirement. Concurrent enrollment in GEOL 103 is recommended for students taking both. Course may be offered in lecture or online format. LEC, WWW

CHANGE: COURSE DESCRIPTION
GEOL 103 GEOLOGY FUNDAMENTALS LABORATORY 2 N
(OLD) A course in geologic laboratory studies. This course plus GEOL 101 (Introduction to Geology), GEOL 102 (Introduction to Geology, Honors), GEOL 105 (History of the Earth), or GEOL 106 (History of the Earth, Honors) will satisfy the College laboratory science requirement. Gives students practical, hands-on experience with identifying earth materials (rocks, minerals, fossils) and understanding their relationships to earth processes, understanding topographic and geologic maps, interpreting results of surficial processes, and learning about deep-earth processes such as earthquakes. Includes short field trips to see geologic structures and results of local geologic processes. Prerequisite: Previous or concurrent enrollment in GEOL 101, GEOL 102, GEOL 105, or GEOL 106. LAB

GEOL 103 GEOLOGY FUNDAMENTALS LABORATORY 2 N
(NEW) A course in geologic laboratory studies. This course plus GEOL 101, GEOL 102, GEOL 105, or GEOL 106 satisfies the College laboratory science requirement. Gives students practical, hands-on experience with identifying earth materials (rocks, minerals, fossils), understanding their relationships to earth processes, understanding topographic and geologic maps, interpreting results of surficial processes, and learning about deep-earth processes such as earthquakes. Includes short field trips to see geologic structures and results of local geologic processes. Prerequisite: Previous or concurrent enrollment in GEOL 101, GEOL 102, GEOL 105, or GEOL 106. This lab course may be offered in on-campus lab or online format. LAB, WWW.

GLOBAL INDIGENOUS NATIONS STUDIES

CHANGE: NEW CROSS-LISTED COURSE
GINS 330 NATIVE AMERICAN RELIGIONS 3 H
A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Not open to students who have completed GINS 331. (Same as REL 330) LEC

CHANGE: NEW CROSS-LISTED COURSE
GINS 331 NATIVE AMERICAN RELIGIONS, HONORS 3 H
A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have completed GINS 330. (Same as REL 331.) LEC

GLOBAL & INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 110 ELEMENTARY Farsi/Tajik I 5 U
Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week. LEC

PSYCHOLOGY

CHANGE: DELETE COURSE
PSYC 440 THE AFRO-AMERICAN FAMILY: A PSYCHOLOGICAL APPROACH 3 S
The examination of the structure, values, and behavior patterns of the contemporary Afro-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be
explored. The orientation to black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equalitarian family roles. (Same as AAAS 440.)

**RELIGIOUS STUDIES**

**CHANGE: NEW REQUEST TO CROSSLIST, COURSE DESCRIPTION**

**REL 330**

**NATIVE AMERICAN RELIGIONS 3 H**

(OLD) A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. LEC

(NEW) A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Not open to students who have completed REL 331. (Same as GINS 330.) LEC

**CHANGE: NEW CROSS-LISTED COURSE**

**REL 331**

**NATIVE AMERICAN RELIGIONS, HONORS 3 H**

A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have completed REL 330. (Same as GINS 331.) LEC

**SPANISH & PORTUGUESE**

**CHANGE: PREREQUISITE**

**SPAN 324**

**GRAMMAR & COMPOSITION 3 U**

(OLD) Systematic grammar review and development of essential writing skills for advanced courses in Spanish. Concurrent enrollment in SPAN 328 required. Recommended for students with a grade of B or better in SPAN 216, SPAN 217, or SPAN 220. Prerequisite: SPAN 216, or SPAN 217, or SPAN 220, or consent of instructor. LEC

(NEW) Systematic grammar review and development of essential writing skills for advanced courses in Spanish. Concurrent enrollment in SPAN 328 required. Recommended for students with a grade of B or better in SPAN 216, SPAN 217, or SPAN 220. Prerequisite: SPAN 216 or SPAN 217 with a grade of "C" or higher, or SPAN 220, or SPAN 322, or consent of instructor. LEC

**B. Degree Requirements for Approval**

1. Non-Western Culture Status for GINS 330

New Cross-Listed Course

**GINS 330**

**NATIVE AMERICAN RELIGIONS**

**DESCRIPTION:**

A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative ("myth") kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. LEC (Same as REL 330)
REL 330 is already an approved NWC. If GINS 330 is approved as NWC, this designation should also carry over to GINS 331 and REL 331, which are newly proposed honors versions of GINS 330 and REL 330

JUSTIFICATION:
The Global Indigenous Nations Studies Program seeks to strategically identify courses that may attract undergraduate students and also contribute to meeting the requirement for knowledge of non-western culture. REL 330 is an existing course, and it is being submitted as a course with cross-listing to meet with GINS 330. GINS 330 is being submitted as a new course to be cross-listed with REL 330. REL 330 currently has non-western culture approval.

2. Change to Existing Leadership Studies Minor

CURRENT REQUIREMENTS
19 hour minor
Requirements for the Minor. Leadership Studies is a 19-credit hour interdisciplinary minor offered through the Communication Studies department. Students must apply for admission to the minor while taking COMS 201 Introduction to Leadership. Admission is a prerequisite for the subsequent COMS courses in the minor. Course work involves studying theory and research in leadership and applying it to the students’ leadership experiences. Communication Studies majors may earn a minor in Leadership Studies, but the COMS courses required for the minor cannot be used to fulfill Communication Studies major requirements.

The minor requires 19 hours, as follows:
COMS 201: Introduction to Leadership Studies (1 hr.)
COMS 431: Communication and Leadership (3 hrs.)
COMS 531: Seminar in Leadership Strategies and Applications (3 hrs.)
COMS 532: Leadership Practicum (formerly called Service Learning Practicum) (3 hrs.)
*Ethics course (3 hrs.)
*Community development course (3 hrs.)
*Leadership, Diversity, and Culture course (3 hrs.)

*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

PROPOSED CHANGES
18 hour minor
Requirements for the Minor. Leadership Studies is an 18-credit hour interdisciplinary minor offered through the Communication Studies department. The minor requires completion of COMS 201 and the additional 18-credit hours as identified below. Due to limited capacity, students with strong academic and co-curricular records will be given preferential permission to enroll in the subsequent COMS courses in the minor. Students may apply for admission to the minor while taking COMS 201 or upon completion of the course. Course work involves studying theory and research in leadership and applying it to the students’ leadership experiences. Communication Studies majors may earn a minor in Leadership Studies, but the COMS courses required for the minor cannot be used to fulfill Communication Studies major requirements.

The minor requires 18 hours, 12 of which must be 300-level or above, as follows:
COMS 201: Introduction to Leadership Studies (1 hr.)
COMS 431: Communication and Leadership (3 hrs.)
COMS 531: Seminar in Leadership Strategies and Applications (3 hrs.)
COMS 532: Leadership Practicum (formerly called Service Learning Practicum) (3 hrs.) *Ethics course (3 hrs.)
*Community development course (3 hrs.)
*Leadership, Diversity, and Culture course (3 hrs.)

*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

**JUSTIFICATION:**
We request removal of the COMS 201 course from the credit hour calculation for the Leadership Studies minor, positioning it instead as a prerequisite for the minor program. We are requesting this change because of our simultaneous request to increase the introductory course (COMS 201 Introduction to Leadership) credit hours from 1 to 2. This change to the introductory course has emerged based on requests from both instructors and former students, along with a revisioning of the Leadership Studies minor curriculum. We have determined that a change in the curriculum and thus credit hours in the introductory course will better prepare students for forthcoming courses in the minor. Further, because the introductory course will serve both students seeking a Leadership Studies certificate (through the Provost’s office) as well as students seeking a Leadership Studies minor, we propose that it be structured to serve a broader purpose than specifically the Leadership Studies minor.

C. Proposed Major Admission Requirements

1. Request for Admissions Requirements for Existing Biochemistry, Biology, Human Biology, Microbiology, and Molecular Biosciences Majors

**PROPOSAL:**

**Admissions course requirements for Biochemistry, Biology, Human Biology, and Molecular Biosciences:**

- BIOL 150, Principles of Molecular and Cellular Biology
- BIOL 152, Principles of Organismal Biology
- CHEM 188, Foundations of Chemistry II
- BIOL 350, Principles of Genetics

**Admissions course requirements for Microbiology:**

- BIOL 150, Principles of Molecular and Cellular Biology
- CHEM 188, Foundations of Chemistry II
- BIOL 350, Principles of Genetics

**Admission GPA minimum:** 2.2

**Admission calculation (Biochemistry, Biology, Human Biology, Molecular Biosciences):**

Admission GPA calculation will include BIOL 150, BIOL 152, CHEM 188, and BIOL 350 (or equivalent courses). University repeat policy will apply to the GPA calculation.

**Admission calculation (Microbiology):**

Admission GPA calculation will include BIOL 150, CHEM 188, and BIOL 350 (or equivalent courses). The Microbiology admissions requirements differ from those for Biochemistry, Biology, Human Biology, and Molecular Biosciences because BIOL 152 is not required for the B.A. and B.S. Microbiology degrees. University repeat policy will apply to the GPA calculation.

**Application Term:**

Application to the major should occur in the term in which designated admission course requirements will be initially completed. If the student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the Undergraduate Biology Program for permission for late application. The Undergraduate Biology Program, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.
JUSTIFICATION:
Students must be well prepared academically in order to succeed in KU’s biological sciences curricula, and performance in BIOL 150, 152, and 350 and CHEM 188 are very strong indicators of that success. The broad, general concepts presented in BIOL 150 and BIOL 152 include necessary elements required for understanding more detailed material covered in upper division biology courses. BIOL 350 prepares students for grasping complex processes that occur from subcellular to ecosystem-level biology. CHEM 188 and BIOL 150 are essential prerequisites for BIOL 350.

2. Request for Admissions Requirements for Existing Applied Behavioral Science Major

PROPOSAL:
1. Admission Course Requirements: Complete ABSC 100 and ABSC 304.

2. Admission GPA Minimum: GPA of 2.3 or higher in ABSC 100 and ABSC 304

3. Application Term: Application to the major should occur in the term in which designated admissions requirements have been initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in the term stated above, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admissions requirements (including GPA and course requirements) and the final deadline for admission (pending CAC guidance on the petition process).

4. Admission GPA Calculation: Grades in ABSC 100 and ABSC 304 will be included in the GPA for admission consideration. University course repeat policy will apply to GPA calculation.

JUSTIFICATION:
Our major requires students to complete two semesters of practicum experience in their area of specialization. The practicum courses typically involve supervised, direct work with children and adults who will be affected by the work of the practicum students. The department feels that successful completion of the admission courses listed above will predict future success in both later courses in ABSC and in the practicum courses.

3. Request for Admission Requirements for the Religious Studies Major

Admission Course Requirements:
REL 104 – Introduction to Religion
One additional Religious Studies course
ENGL 101
ENGL 102

Admission GPA Minimum:
Admission GPA in the above courses must be at least 2.3

Application Term:
Application to the major should occur in the term in which designated admission requirements will be initially completed. Students should plan to meet these requirements and apply to the major prior to completing 60 credit hours. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.