Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
March 8, 2011 - 4:00 p.m.  
AGENDA

I. APPROVAL OF THE FEBRUARY 8, 2011 CAC MINUTES

II. INFORMATION ITEM: AMENDMENT TO DECEMBER 14, 2010 CAC MINUTES

III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Submitted by Savanna Trent; presented by Brian Laird, 2010-2011 CGS Chair  
A. Curricular Changes  
   1. New courses: ANTH 707, ANTH 897, ANTH 898, CHEM 700, and CHEM 900  
   2. Course changes: ABSC 841, CHEM 980, CHEM 981, and HA 719  
   3. Course deletions: ABSC 845, CHEM 716, CHEM 720, CHEM 767, CHEM 901, CHEM 902,  
      CHEM 906, CHEM 907, CHEM 910, CHEM 911, CHEM 912, CHEM 913, CHEM 918, CHEM  
      919, CHEM 959, CHEM 971, and CHEM 991  
B. Applied Behavioral Science: Community Health and Development Graduate Certificate Renewal  
C. Master’s Degree Examination Requirements Policy Proposal

IV. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)  
Submitted by Susan McGee, Presented by Donna Tucker, 2010-2011 CUSA Chair  
A. Curricular Changes for Approval  
   NEW COURSES:  GIST 201, GIST 501, ENGL 390, HNDI 301, HNDI 310, HNDI 320,  
                  REL 550, REL 557  
   DELETED/DEACTIVATED COURSES:  ANTH 220, ANTH 369, ANTH 378, COMS 455,  
                                  POLS 412, POLS 505, POLS 513  
   CHANGES:  ENGL 590, GEOG 510, PUAD 332, PUAD 431, PUAD 432, PUAD 433,  
             PUAD 435, PUAD 436, PUAD 601, PUAD 602, PUAD 694, REL 475  
B. Degree Requirements for Approval  
   1. Change to Existing B.A and B.G.S. in Political Science Major  
   2. Change to Existing Linguistics Minor

Next meeting of the CAC will be Tuesday, April 12, 2011, at 4:00 PM in 210 Strong Hall
I. APPROVAL OF THE FEBRUARY 8, 2011 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – February 8, 2011

Committee members in attendance: David Benson, Kelly Berksen, Sharon Billings, Greg Burg, Marta Caminero-Santangelo, Jonathan Clark, Jorge Pérez, Allard Jongman, Robin Rowland and Steve Sanders

The meeting was called to order by Dean Danny Anderson at 4:05 PM.

Minutes
A motion was made and seconded to approve the December 14, 2010 minutes of the College Academic Council pending the following correction to the attendance record: Jonathan Clark was present; David Benson was not. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Brian Laird, 2010-2011 CGS Chair, reporting)

- The motion (CGS report by Brian Laird) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  - New Courses: EALC 888, GIST 888, LING 850, POLS 888
  - Course Changes: HIST 845, LING 705, LING 708, LING 709, LING 714, LING 715, LING 720, LING 722, LING 725, LING 737, LING 738, PSYC 894, pending, (1) clarification of course type of HIST 845 (LEC or SEM); and, (2) clarification from the Registrar’s Office regarding concurrently listed Graduate and Undergraduate courses

- The motion (CGS report by Brian Laird) was seconded, and the CAC voted unanimously to approve the Proposal for an Environmental Studies Graduate Certificate with a track in Global Climate Change Proposal.

- The motion (CGS report by Brian Laird) was seconded, and the CAC voted unanimously to approve the amendment to the CGS November 4, 2010 minutes to reflect that LING 706 is a new course.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Donna Tucker, 2010-2011 CUSA Chair, reporting)

- The motion (CUSA report by Donna Tucker) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  - New courses: EURS 435, HIST 560, HWC 435, WGSS 440
  - Deactivated courses: COMS 238, COMS 545
  - Course changes: COMS 440, FMS 307, VAE 695

- An update regarding the progress of KU’s transition to the new College Advising Tool -- Degree Progress Report (DPR) was presented by Kim McNeley.

- The motion (CUSA report by Donna Tucker) was seconded, and the CAC voted unanimously to approve the Revision of Accommodation Approval.
• The motion (CUSA report by Donna Tucker) was seconded, and the CAC voted unanimously to approve the Proposed Changes to Early and Continuous Enrollment in English and Math Catalog Text. Dean McNeely will work with the departments involved to minimize any duplication of efforts.

After receiving a motion and a second, the CAC voted unanimously to adjourn the meeting at 5:10 PM.

**Next College Academic Council Meeting: Tuesday, March 8, 2011, 4:00 PM (210 Strong Hall)**

*Minutes recorded by Amy Horton; transcribed by Anne Sawyer (Secretary to the College Assembly)*

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**II. INFORMATION ITEM: AMENDMENT TO DECEMBER 14, 2010 CAC MINUTES**

The following agenda item from the December 14, 2010 CAC meeting was passed unanimously, but was inadvertently omitted from the minutes:

B. The motion (CGS report by Brian Laird) was seconded, and the CAC voted unanimously to approve the College policy recommendation regarding comprehensive oral exam enrollment.

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**III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)**

Submitted by Savanna Trent, presented by Brian Laird

A. Summary of Curricular Changes

1. New courses: ANTH 707, ANTH 897, ANTH 898, CHEM 700, and CHEM 900

**ANTHROPOLOGY**

**ANTH 707 Responsible Research and Scholarship in Anthropology** (3). This course examines a range of issues critical to responsible research, scholarship, and practice in anthropology. Required for all doctoral students in Anthropology. Prerequisite: Graduate standing in anthropology or consent of instructor. SEM

**JUSTIFICATION**

This is a new course, designed to satisfy the new responsible research and scholarship requirements for doctoral students.

**ANTH 897 Internship Research** (4-6). Experiential learning in the application of anthropology through placement in business, government, community, research, or social service organization or agency. Students design and implement an anthropological project under faculty supervision. Prerequisite: Graduate standing in Anthropology. RSH

**JUSTIFICATION**

Because we require it of students in our new internship program.
ANTH 898 Internship Analysis (1-6) Experiential learning in the application of anthropology through placement in business, government, community, research, or social service organization or agency. This course is a sequel to ANTH 897. Students finish up any remaining research and deliver their findings to the client. They also prepare a written report and a verbal presentation for the Department of Anthropology. Prerequisite: ANTH 897 and Graduate standing in Anthropology. RSH

JUSTIFICATION
Because we require it of students in our internship program.

CHEMISTRY

CHEM 700 Responsible Scholarship in the Chemical Sciences (1). A course for beginning graduate students with particular emphasis on scholarship issues relevant to the chemical sciences. Topics will include scientific ethics, codes of conduct, record keeping, authorship, and the responsibilities of a scientist. Group discussions, particularly centered around case studies, will be a significant component of the course. LEC

JUSTIFICATION
This course is intended to meet the responsible scholarship component of the (RS)^2 requirement for Chemistry graduate students.

CHEM 900 Advanced Research (1-10). Original investigation in chemistry at the graduate level. Prerequisite: Advancement to doctoral candidacy. RSH

JUSTIFICATION
We are changing our "Research" course into two courses, one (CHEM 800, a separate course change request has been submitted for it) for students not yet advanced to doctoral candidacy (and hence also Master's students) and another for students advanced to candidacy (CHEM 900). These courses will differ in expectations as well as grading scale, with the expectation that students not yet advanced to doctoral candidacy will benefit from more rigorous grading (A-F) as they develop their research skills.

2. Course changes: ABSC 841, CHEM 980, CHEM 981, and HA 719

APPLIED BEHAVIORAL SCIENCES

CHANGE: CREDIT HOURS, DESCRIPTION & TITLE

(OLD)
ABSC 841 Legal, Ethical, and Professional Issues in Applied Behavioral Science (1-3). Seminar designed to provide an overview of topics such as principles guiding research with humans, human subjects procedures, use of animal subjects, deception in research, duties to refer, informed consent in special populations, data ownership and sharing, bias and fraud in data collection and analysis, scientific communication, professional communication, publication authorship, duplicate or fragmented publication,
plagiarism, conflicts of interest, reporting misconduct, vita preparation, and job search strategies. ABACB pre-approved course. (Formerly HDFL 841.) Prerequisite: Graduate standing in applied behavioral science. LEC

(NEW)
ABSC 841 Ethical, Legal, and Professional Issues in Applied Behavioral Science (3). The course covers ethical and legal issues in (a) the responsible conduct of basic, applied, and intervention research (e.g., informed consent and assent with typical and atypical populations; inclusion of underrepresented groups; bias, fraud, and plagiarism in data collection and reporting; conflict of interest; reporting misconduct; authorship) and (b) professional issues in teaching, research, and service (e.g., written and presented scientific communication; grant preparation; the journal review process; cultural competence; teaching; vita preparation). The course will also include instruction in the preparation of editorial reviews for manuscripts submitted for publication to in peer-reviewed journals, in partial fulfillment of the department’s doctoral requirement for preparing editorial reviews. A BACB pre-approved course. Prerequisite: Graduate standing in applied behavioral science. LEC

JUSTIFICATION
Since there are emerging courses that have a critiquing requirement included as part of the overall course assignments, the ABSC 845 which solely focuses on developing critique skills is no longer needed. This will need to be adjusted on the doctoral requirements form, and cite other courses that now or will include the critiquing requirement.

CHEMISTRY

CHANGE: DESCRIPTION & TITLE

(OLD)
CHEM 980 Advanced Topics in Chemical Education: _____ (2-3). A course covering special advanced topics in chemical education not included in other graduate courses. An announcement of course content and prerequisites will be made at the end of the previous semester. This course may be repeated when topic varies. LEC

(NEW)
CHEM 980 Advanced Topics in Chemistry: _____ (2-3). A course covering special advanced topics in chemistry not included in other graduate courses. One or more topics will be covered in a given semester and an announcement of the course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once when the topic varies. LEC

JUSTIFICATION
We have five different "Advanced Topics in X Chemistry" courses which we are condensing into a single "Advanced Topics in Chemistry" course with this change. Separately we are requesting the deletion of the four other courses.

CHANGE: COURSE NUMBER & PREREQUISITE

(OLD)
CHEM 981 Research (1-10). Original investigation on the graduate level. Prerequisite: Forty hours of chemistry including appropriate preparation in the field of specialization. RSH
CHEM 800 Research (1-10). Original investigation on the graduate level. RSH

JUSTIFICATION
We are changing our "Research" course into two courses, one (CHEM 800) for students not yet advanced to doctoral candidacy (and hence also Master's students) and another for students advanced to candidacy (CHEM 900, a separate request for this new course will be made). These courses will differ in expectations as well as grading scale, with the expectation that students not yet advanced to doctoral candidacy will benefit from more rigorous grading (A-F) as they develop their research skills.

HISTORY OF ART

CHANGE: DESCRIPTION & TITLE

(OLD)
HA 719 Art History Theory and Practice (3). An investigation of the methodology of art history research and writing. Includes discussion of the basic assumptions of art historians about the scholarly process: the questions scholars raise, the techniques of researching art historical problems, and the final writing of conclusions. Current essays on these issues will be analyzed and used as background for practices in writing. Prerequisite: Nine hours of history of art or consent of instructor. LEC

(NEW)
HA 719 Art Histories: Theory and Methodology (3). This course examines the major methodologies and theories that have shaped and continue to shape the field of art history. Through critical reading of primary, secondary, and interpretive texts, the course will analyze closely the history and current state of the discipline. Prerequisite: Nine hours of History of Art or consent of instructor. LEC

JUSTIFICATION
The new title and course description more accurately represent the way the course is currently taught.

3. Course deletions: ABSC 845, CHEM 716, CHEM 720, CHEM 767, CHEM 901, CHEM 902, CHEM 906, CHEM 907, CHEM 910, CHEM 911, CHEM 912, CHEM 913, CHEM 918, CHEM 919, CHEM 959, CHEM 971, and CHEM 991

APPLIED BEHAVIORAL SCIENCES

ABSC 845 Rules of Evidence for Applied Research (3). A course on experimental problems specific to research on socially significant behaviors of humans. Emphasis on editing and critiquing research articles of the type submitted for publication in applied research journals. (Formerly HDFL 845.) LEC

JUSTIFICATION
Since there are emerging courses that have a critiquing requirement included as part of the overall course assignments, the ABSC 845 which solely focuses on developing critique skills is no longer
needed. This will need to be adjusted on the doctoral requirements form, and cite other courses that now or will include the critiquing requirement.

CHEMISTRY

CHEM 711 Applied Electronics for Scientists (4). Lecture and laboratory course for chemists and other scientists or engineers with little or no background in electronics who need a working knowledge of electronic devices, circuits, and instruments; electronic principles; digital and analog systems in scientific instrumentation; signal conversion and optimization techniques. Prerequisite: CHEM 516 or the equivalent, one year of physics; limited enrollment, see instructor. LEC

JUSTIFICATION
This course has not been offered since Spring 1995 and there are no plans to offer it in the foreseeable future.

CHEM 716 Practicum in Facilitating Learning in the Chemistry Laboratory (1). The course provides discussions of the diverse group of undergraduates, the laboratory curriculum, and laboratory teaching strategies. Strategies to facilitate learning through interaction among students and between student and TA will be discussed. The course includes reading assignments, peer review, and instructor feedback of teaching performance of TAs. Students participate in class discussion once per week. Permission of instructor. LAB

JUSTIFICATION
This course has not been offered since Fall 2006 and there are no plans to offer it for the foreseeable future.

CHEM 720 Bibliography of Chemistry (1). A course on the use of the library as a research tool and the study of bibliographic techniques of literature searching. Emphasis on the literature of chemistry. Prerequisite: Consent of department. LEC

JUSTIFICATION
In response to the new (RS)^2 requirements, we have revised our former FLORS options for students. This course is no longer necessary and will not be offered again.

CHEM 767 Advanced Laboratory Techniques for the Preparation and Purification of Compounds (3). A laboratory course that includes many of the important procedures and methods of organic and inorganic synthesis. Prerequisite: CHEM 627 LAB

JUSTIFICATION
This course was last offered in Spring 1997 and there are no plans to offer it in the foreseeable future.

CHEM 901 Advanced Analytical Chemistry Colloquium (1). Review of important aspects of analytical chemistry not covered in the regular graduate courses. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 801 "Analytical Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.
CHEM 902 Inorganic Preparations (2-4). A laboratory course covering a variety of advanced preparative techniques used in inorganic chemistry. Prerequisite: CHEM 737 or equivalent. LAB

JUSTIFICATION
This course has not been offered since Spring 1984 and there are no plans to offer it in the foreseeable future.

CHEM 906 Advanced Topics in Inorganic Chemistry: _____ (2-3). A course covering various special topics in inorganic chemistry. An announcement of course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once. LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.

CHEM 907 Advanced Inorganic Chemistry Colloquium (1). Review of important aspects of inorganic chemistry not covered in regular courses. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 807 "Inorganic Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 910 Advanced Physical Chemistry Colloquium (1). Colloquia on various topics of current interest are presented by students, faculty, and visiting scientists. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 810 "Physical Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 911 Advanced Organic Chemistry Colloquium (1). Credit on presentation of a colloquium. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 811 "Organic Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 912 Advanced Chemical Seminar (1). Individual studies of certain advanced phases of chemistry not offered in the regular graduate courses. Open to advanced graduate students. RSH

JUSTIFICATION
This course is duplicative with CHEM 812 "Chemical Seminar" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 913 Chemical Kinetics (2-3). A study of the rates of chemical reactions in terms of the classical collision theory, transition-state theory and introductory scattering theory. Topics from the mechanism of gas and liquid phase reactions, fast reactions in solutions, molecular and ionic beam reactions, photochemistry, and other areas of current interest will be discussed. Prerequisite: CHEM 752 or its equivalent. LEC
JUSTIFICATION
This course has not been offered since Fall 1994 and has been replaced by CHEM 754 "Chemical Kinetics and Dynamics." It will not be offered again.

CHEM 918 **Advanced Quantum Mechanics** (3). An advanced discussion of the principles and methods of quantum mechanics and recent development of quantum chemistry, including subjects such as ab initio atomic and molecular structure calculations, quantum scattering theories, quantum optics, Lie group theoretical methods, and advanced numerical methods for solving the time-dependent Schrödinger equation. Prerequisite: CHEM 915 or its equivalent. LEC

JUSTIFICATION
This course has not been offered since Fall 2003. If it is offered in the future it will likely be infrequently and will be done as an "Advanced Topics" course.

CHEM 919 **Advanced Topics in Physical Chemistry:** _____ (1-3). A discussion of special topics such as group theory, chemical bonding theory, microwave spectroscopy, electron paramagnetic resonance, mass spectrometry, X-ray crystallography, nuclear chemistry, radiation chemistry, high temperature chemistry, biophysical chemistry, irreversible thermodynamics, transport phenomena, scattering theory, etc. One or more topics will be covered in a given semester and an announcement of the course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once.

LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.

CHEM 959 **Advanced Topics in Analytical Chemistry:** _____ (3). A course covering special advanced topics in analytical chemistry not included in other graduate courses. An announcement of course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once.

LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.

CHEM 971 **Advanced Topics in Organic Chemistry:** _____ (2-4). A discussion of special topics such as free radical chemistry, heterocyclic compounds, isotope effects, molecular orbital theory, natural products, photochemistry, polymer chemistry, reactive intermediates, solution kinetics, linear free energy relationships, and spectroscopic methods. One or more topics will be covered in a given semester and an announcement of the course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once.

LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.
CHEM 991 Postdoctoral Research in Chemistry (1-3). Advanced level research in collaboration with a faculty member involving projects in chemistry or related areas. Prerequisite: Doctoral degree or equivalent in an appropriate related area and consent of instructor. RSH

JUSTIFICATION
This course has not been used for many years and seems to be a remnant of some policies with respect to postdoctoral associates that are no longer in place.

Graduate Certificate Renewal

Certificate program title: Community Health and Development
Department or center name: Applied Behavioral Science
Program coordinator: Dr. Stephen Fawcett
Year Certificate program created: 2004
Date of last curricular review: n/a

Requesting certificate renewal? Please check one of the following:
Yes___X__ (if yes, provide the data and signatures requested below)
No_____ (if no, collect the signatures requested below)

For renewal, please attach the following documents:
Certificate Curriculum and any updates.
Names of the faculty associated with or contributing to the certificate program
Number of certificates awarded in last 7 years (OIRP data) _________ 7 _________
Number of students currently enrolled (OIRP data) _________ 1 _________
Faculty associated with or contributing to the Community Health and Development graduate certificate program include:

1. Stephen Fawcett, PhD, Kansas Health Foundation University Distinguished Professor of Applied Behavioral Science and Director of the KU Work Group for Community Health and Development (a World Health Organization Collaborating Center) sfawcett@ku.edu

2. Jerry Schultz, PhD, Associate Director of the KU Work Group for Community Health and Development (a World Health Organization Collaborating Center) and Adjunct Faculty Member of the Departments of Applied Behavioral Science Life, Preventive Medicine and Public Health, and Anthropology. jschultz@ku.edu

3. Jomella Watson-Thompson, PhD, Assistant Professor of Applied Behavioral Science jomellaw@ku.edu

4. Glen White, PhD, Professor of Applied Behavioral Science and Director of the Research and Training Center on Independent Living glen@ku.edu

Requirements and course sequence associated with the certificate program

Students will enroll in three (3) three-hour graduate-level courses. The requirements include the following:

1. **ABS 710** (3 hrs, typically Fall semester) Community Health and Development Provides an introduction to concepts, methods and related core competencies in this work (e.g., creating partnerships, community assessment, analyzing problems and goals, strategic planning, intervention, developing logic models, evaluation, advocacy, cultural competence, planning for sustainability). [Taught Fall semester only, typically Tuesdays 2:30 - 5:00 p.m.]

2. **ABS 876** (3 hrs, typically Fall semester) Practicum in Community Development Enhances experience and competence in core competencies through supported practice in implementing and evaluating community development projects (e.g., evaluating a youth development initiative). [Typically, Mondays 3:30-5:00 p.m. for a common meeting, with field work (5-6 hours per week) by agreement with the practicum site.]

3. **ABS 875** (3 hrs, typically Spring semester) Practicum in Community Health Promotion Enhances experience and competence in core competencies through supported practice in implementing and evaluating community health promotion projects (e.g., developing a strategic plan for prevention of chronic diseases). [Typically, Mondays 3:30-5:00 p.m. for a common meeting, with field work (5-6 hours per week) by agreement with the practicum site.]
C. Master’s Degree Examination Requirements Policy Proposal

Master’s Degree Examination Requirements

Proposal

After expressing some concern for potential misinterpretation of the current CLAS MA examination policy as written, Professor Marta Caminero-Santangelo (Chair, English) proposed, de facto, that the College requirements for master’s degree examinations be no more restrictive than those of the Graduate School’s requirements, which themselves are more restrictive than KU’s Policy on master’s examinations. The full text of the three requirements and Professor Caminero-Santangelo’s proposal are included below, while the gists of the three requirements follow:

- **The KU Policy: Master’s Final Exam.** This has the least restrictive requirements. It has three options: (a) a final general examination or (b) a defense of the thesis or (c) a defense of a culminating master’s project.

- **The Graduate Catalog.** This is more restrictive. It has two options: (a) a final general examination or (b) defense of the thesis is required. No alternative defense of a culminating master’s project is included.

- **College of Liberal Arts and Sciences.** This is the most restrictive. No options: A final general examination is required. In a thesis program, however, the defense of the thesis may be included in addition to the final general examination.

Of course, the College requirements are allowed to be more restrictive than the Graduate School’s requirements, which presumably, are allowed to be more restrictive than KU policy’s requirements, although the latter sounds odd. We should see if this is true. **I propose that we propose that both the College and the Graduate School adopt the requirements and the language of the KU Policy, with the friendly amendment that the last paragraph in the Graduate School’s requirements replace the next to last sentence of the KU Policy requirements. The amended proposal begins on page 4, followed by an addendum.**

Current Master’s Degree Examination Requirements

**KU Policy: Master’s Final Exam**

Policy Library, [http://www.policy.ku.edu](http://www.policy.ku.edu), Category: Academic: Examinations>Policy Title: Master’s Final Examination>Policy Statement

[https://documents.ku.edu/policies/Graduate_Studies/mafinalexams.htm](https://documents.ku.edu/policies/Graduate_Studies/mafinalexams.htm)

A final general examination or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense. At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

A final general examination or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should
ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense.

At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

Master’s examinations are administered by a committee of at least three members of the Graduate Faculty.

The examination is held during the semester of the student’s final enrollment in course work. The thesis defense should be held when the thesis has been substantially completed.

The department’s request to schedule the general examination must be made on or before the date set by the Graduate Division, normally a minimum of two weeks before the examination date.

Students earning a master’s thesis degree must have completed at least one hour of thesis enrollment before the master’s degree may be awarded. See www.graduate.ku.edu for information and requirements for submitting the thesis electronically.

Graduate Catalog

Academics>Catalogs>Graduate Catalogs, 2009-2011>Master’s Degree Requirements>M.A. and M.S. Degrees

http://www.catalogs.ku.edu/graduate/geninfo/masters.shtml

A final general examination or defense of the thesis in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense. At the option of the department, the examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged. Master’s examinations are administered by a committee of at least three members of the Graduate Faculty. The examination is held during the semester of the student’s final enrollment in course work. The thesis defense should be held when the thesis has been substantially completed. The department’s request to schedule the general examination must be made on or before the date set by the Graduate Division, normally a minimum of two weeks before the examination date. Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree may be awarded. See www.graduate.ku.edu for information and requirements for submitting the thesis electronically.

All graduate students enrolled in master’s graduate programs must be enrolled the semester they complete master’s degree requirements. Master’s students who complete degree requirements during the first week of summer session or within the first two weeks of the fall or spring semester are not required to be enrolled for that term unless they were not enrolled during the previous semester.

College of Liberal Arts and Sciences

Academics>Catalogs>Graduate Catalogs, 2009-2011>Master’s Degrees>Final Examinations

http://www.catalogs.ku.edu/graduate/schools/clas/index.shtml. (Greg Simpson is still listed as the interim Dean)
A final general examination in the major subject is required. The examination is held during the semester of the student’s final enrollment in course work and, in the case of thesis programs, when the thesis has been substantially completed. In thesis programs, an oral thesis defense may be one of the degree requirements. Such a defense may be offered in addition to, or in conjunction with, the required general examination in the major field. Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree can be awarded.

Professor Marta Caminero-Santangelo’s Proposed Changes

Professor Marta Caminero-Santangelo (Chair, ENGL) has submitted the following rationale and suggested rewording below of the MA final examination policies for the CLAS.

Her concern “is that the sentence “A final general examination in the major subject is required” implies a lot more, to many of us, than just “a thesis defense that also asks broader questions about the field”. In practice, I know that several departments do NOT have what they would call a “final general examination in the major subject” in addition to (or even “in conjunction with”) the thesis defense. They have a defense which includes specific and more general questions (about theory, methodology, the relation of the thesis to broader scholarly debates or trends, etc.). Why not amend the language to reflect more accurately what actually happens in these departments? Otherwise, it would seem the intent is really to impose a “general exam” in addition to the thesis defense, which really takes control and autonomy out of the hands of individual departments to decide what is best practice in their disciplines. And, as I mentioned earlier, it may be clear to you and (now) to me what the intent of the requirement is, but if it is not clear in the language of the requirement itself (and, judging from the recent confusion and panic, it is not), then future administrations can interpret that same language quite differently.”

Marta suggests the following changes to this passage in our catalog (see attached document).

College of Liberal Arts and Sciences

Academics>Catalogs>Graduate Catalogs, 2009-2011>Master’s Degrees>Final Examinations


A final [delete: general] examination in the [delete: major subject] [add: discipline of the Master’s Degree] is required. [Add: This may take the form of a general examination in an area of areas of study, or of a thesis defense examination which also poses questions about broader contexts in the field of study.] The examination is held during the semester of the student’s final enrollment in course work and, in the case of thesis programs, when the thesis has been substantially completed. In thesis programs, an oral thesis defense may be one of the degree requirements. [Delete: Such a defense may be offered in addition to, or in conjunction with, the required general examination in the major field.] Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree can be awarded. See also Master’s Degree Requirements, M.A. and M.S. Degrees, in the General Information chapter of this catalog.

Committee on Graduate Studies

Policies, Procedures, and Awards Subcommittee
Proposed Master’s Examination Requirements

A final general examination and/or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense. At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

Master’s examinations are administered by a committee of at least three members of the Graduate Faculty.

The examination is held during the semester of the student’s final enrollment in course work. The thesis defense should be held when the thesis has been substantially completed.

The department’s request to schedule the general examination must be made on or before the date set by the Graduate Division, normally a minimum of two weeks before the examination date.

All graduate students enrolled in master’s graduate programs must be enrolled the semester they complete master’s degree requirements. Master’s students who complete degree requirements during the first week of summer session or within the first two weeks of the fall or spring semester are not required to be enrolled for that term unless they were not enrolled during the previous semester. [This paragraph is from the Graduate School master’s thesis defense requirements. It replaces the next to last sentence of the KU Policy requirements for a master’s thesis.]

See www.graduate.ku.edu for information and requirements for submitting the thesis electronically.

Addendum

The current requirements for master’s defense requirements are difficult to find in KU’s web site. KU’s main page A-Z links has no link the anything related to a Master’s degree under “M.” The College of Liberal Arts and Sciences, which is under “C,” has no link to graduate degrees/programs or to the Graduate Catalog. Its Policies and Procedures link has no link to graduate degrees/programs or to the Graduate Catalog. We recommend that links be established.

 IV. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
 Submitted by Susan McGee, Presented by Donna Tucker, Chair

A. Curricular Changes for Approval

ANTHROPOLOGY

CHANGE: DEACTIVATE COURSE
ANTH 220 THE ETHNOLOGY OF ART 3 H, W, NW
An anthropological survey of the artistic traditions of selected people to understand aesthetics and styles in their religious, technological, and social context, including the effects that industrialization, tourism, and exposure to world culture have had on these traditions. LEC

CHANGE: DEACTIVATE COURSE
ANTH 369 VIE T NAM: IDENTITY AND CONFLICT 3 S, W, NW
This course examines the making of Vietnamese culture and society. The evolution of Vietnam from a traditional society through colonialism, conflict, and strife to post-Vietnam War nation with its own identity will be explored. The course will show how violence and war help shape a national culture. LEC

CHANGE: DEACTIVATE COURSE
ANTH 378 CONTEMPORARY NORTH AMERICAN INDIANS 3 H, W, NW
A survey of Indian-white relations from first contact with Europeans to the present. Topics to be covered include Spanish and U.S. Indian policy, acculturation, tribalism, pan-Indianism, the Native American Church, Red Power, and urban Indians. Films and presentations by representatives of the Native American community will be integrated with lectures to provide the student with an understanding of what it means to be an Indian in contemporary America. LEC

CENTER FOR GLOBAL & INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 201 TOPICS IN: _____ 1-3 U
An interdisciplinary study of international topics. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC

CHANGE: NEW COURSE
GIST 501 TOPICS IN: _____ 1-3 U
An interdisciplinary study of international topics. Designed especially for juniors and seniors. May be repeated for credit if content varies. LEC

COMMUNICATION STUDIES

CHANGE: DEACTIVATE COURSE
COMS 455 LOVING RELATIONSHIPS 3 H
Theories and elements of love in a variety of types of relationships, with attention to religious ethical traditions and social and behavioral sciences. Includes small group discussions and application to personal experience. (Same as REL 475.) Prerequisite: Junior standing or above. LEC

ENGLISH

CHANGE: NEW COURSE
ENGL 390 STUDIES IN: __________ 3 H
A study of a specialized theme or topic in English studies. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and second-year English requirement or its equivalent. LEC

CHANGE: COURSE DESCRIPTION, PREREQUISITE
ENGL 590 STUDIES IN: __________ 3 H
(OLD) A study of the major characteristics of a particular genre, mode, or similar topic of concern to the study of literature. The course may deal with several literary periods and cultures as well as with a variety of movements and writers. May be repeated for credit as
the topic changes. Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent. LEC

**ENGL 590** STUDIES IN: ________ 3 H
A study of a specialized theme or topic in English studies. May be repeated for credit as the topic changes. Capstone course. Prerequisites: Prior completion of the first- and second-year English requirement or its equivalent, and at least one 300- or 400-level ENGL course; or permission of instructor. LEC

**GEOGRAPHY**

**CHANGE: DESCRIPTION (REMOVE CROSS-LISTING)**
**GEOG 510** HUMAN FACTORS 4 N
(OLD) An introduction to the concepts and theories underlying the study of human-technological systems. Human-machine interfaces and system properties, and the environment are considered. Lecture-discussion sessions are supplemented by computer-supported laboratory and research activities. (Same as INDD 510) LEC

**GEOG 510** HUMAN FACTORS 4 N
(NEW) An introduction to the concepts and theories underlying the study of human-technological systems. Human-machine interfaces and system properties, and the environment are considered. Lecture-discussion sessions are supplemented by computer-supported laboratory and research activities. LEC

**POLITICAL SCIENCE**

**CHANGE: DELETE COURSE**
**POLS 412** GOVERNMENT OF KANSAS 3 S
An intensive and descriptive course covering the organization, functions, constitutional, and governmental problems of the state of Kansas and the local governments therein. LEC

**CHANGE: DELETE COURSE**
**POLS 505** CITIZENS, STATES, AND CIVILITY 3 S
When human beings began to live in cities, some became citizens. What is a citizen? Who can be a citizen? What are the rights, duties, obligations of a citizen toward the city or state and toward other citizens? This course is an historical survey of citizenship and its problems from antiquity to the present. Special emphasis will be given to issues of civility and citizenship in the modern era. Prerequisite: POLS 110 or POLS 150 or POLS 170 or completion of the Western Civilization requirement. LEC

**CHANGE: DELETE COURSE**
**POLS 513** POWER IN AMERICAN COMMUNITIES 3 S
An examination of how democracy is practiced in local communities. Different models of the structure of community power are considered and attention is given to theories which facilitate predictions of when communities have "elitist," "pluralist," or "populist" democratic processes. Students are also presented with methods of analyzing the politics of nearby communities (e.g. Lawrence, Topeka) to ascertain their democratic performance. Prerequisite: POLS 110. LEC

**PUBLIC ADMINISTRATION**

**CHANGE: PREREQUISITE**
**PUAD 332** QUANTITATIVE METHODS FOR PUBLIC ADMINISTRATION 3 S
(OLD) Focuses on building the quantitative analysis skills of students in public administration. Students learn basic and intermediate statistics, and methods of data analysis and
interpretation. Students gain exposure to the uses of data in public organizational settings.
Prerequisite: PUAD 330 or PUAD 331 LEC

PUAD 332 QUANTITATIVE METHODS FOR PUBLIC ADMINISTRATION 3 S
(NEW) Focuses on building the quantitative analysis skills of students in public administration.
Students learn basic and intermediate statistics, and methods of data analysis and
interpretation. Students gain exposure to the uses of data in public organizational settings.
Prerequisite: PUAD 330 or PUAD 331; and Math 101 or equivalent placement. LEC

CHANGE: PREREQUISITE
PUAD 431 BUREAUCRACY, PUBLIC ADMINISTRATION, AND THE PRIVATE SECTOR 3 S
(OLD) Examines the problems posed by behaviors within and by bureaucracies. Provides
students with a set of conceptual tools for understanding the organizational environment
in which policy analysts ply their profession and the role of a manager within such
organizations. Offers strategies for the policy professional seeking to navigate large
bureaucracies. Readings and class discussions integrate theoretical analyses of
organizations with detailed case studies. Prerequisite: PUAD 330 or PUAD 331, and
PUAD 332. LEC

PUAD 431 BUREAUCRACY, PUBLIC ADMINISTRATION, AND THE PRIVATE SECTOR 3 S
(NEW) Examines the problems posed by behaviors within and by bureaucracies. Provides
students with a set of conceptual tools for understanding the organizational environment
in which policy analysts ply their profession and the role of a manager within such
organizations. Offers strategies for the policy professional seeking to navigate large
bureaucracies. Readings and class discussions integrate theoretical analyses of
organizations with detailed case studies. Prerequisite: PUAD 330 or PUAD 331. LEC

CHANGE: PREREQUISITE
PUAD 432 CONDUCTING THE PEOPLE’S BUSINESS ETHICALLY 3 S
(OLD) Addresses the moral challenges facing leaders in the public and nonprofit sectors.
Examines the values and virtues important to sustained ethical leadership, as well as
strategies to build strong institutional cultures and support ethical practices in institutions.
Considers moral and political theory by focusing on contemporary cases and issues.
Students learn how to identify moral issues in public life and public management. There
is a special focus on the integration of moral concerns into public discussion in a manner
that contributes to good policy and does not polarize issues. This course considers moral
and political theory by focusing on contemporary cases and issues. Prerequisite: PUAD
330 or PUAD 331, and PUAD 332. LEC

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that contributes to good policy and does not polarize issues. This course considers moral
and political theory by focusing on contemporary cases and issues. Prerequisite: PUAD
330 or PUAD 331. LEC

CHANGE: PREREQUISITE
PUAD 433 METROPOLITICS AND MACROPROBLEMS: THE AMERICAN CITY IN LOCAL
AND GLOBAL CONTEXT 3 S
An interdisciplinary study of American cities, focusing on the rapidly changing demographic, physical, political, social, and economic changes. Sunbelt cities, edge cities, the rustbelt cities, planned and unplanned suburban communities, as well as declining center cities and newly revitalized downtowns are considered. The role of immigration and migration in reshaping the urban environment, and the effects of globalization are also examined. Prerequisite: PUAD 330 or PUAD 331, and PUAD 332.

PUAD 433 METROPOLITICS AND MACROPROBLEMS: THE AMERICAN CITY IN LOCAL AND GLOBAL CONTEXT 3 S

An interdisciplinary study of American cities, focusing on rapid demographic, physical, political, social, and economic changes. Sunbelt cities, edge cities, the rustbelt cities, planned and unplanned suburban communities, as well as declining center cities and newly revitalized downtowns, are considered. The role of immigration and migration in reshaping the urban environment, and the effects of globalization are also examined. Prerequisite: PUAD 330 or PUAD 331.

CHANGE: PREREQUISITE

PUAD 435 GENERATING, ALLOCATING AND MANAGING PUBLIC RESOURCES 3 S

This course will be devoted to topics in public budgeting, finance and financial management. These activities play a central role in public management. The intent of this course is to understand the role these activities play in local, state, and federal governments and to see how policy and management are shaped and influenced by budgets, financial reports, and tax policy. Prerequisite: PUAD 330 or PUAD 331; and PUAD 332.

PUAD 435 GENERATING, ALLOCATING AND MANAGING PUBLIC RESOURCES 3 S

This course is devoted to topics in public budgeting, finance and financial management. These activities play a central role in public management. The intent of this course is to understand the role these activities play in local, state, and federal governments and to see how policy and management are shaped and influenced by budgets, financial reports, and tax policy. Prerequisite: PUAD 330 or PUAD 331.

CHANGE: PREREQUISITE

PUAD 436 MANAGING PEOPLE IN PUBLIC ORGANIZATIONS 3 S

Effective human resources management is one of the key goals of organizations in both the public and private sectors. This course focuses on human resources management in a public sector context with particular emphasis placed upon past, current, and future challenges in the field. The course covers topics such as the recruitment, selection, and compensation of public sector employees, as well as more contemporary issues such as diversity management and public sector personnel reform. Prerequisite: PUAD 330 or PUAD 331; and PUAD 332.

PUAD 436 MANAGING PEOPLE IN PUBLIC ORGANIZATIONS 3 S

Effective human resources management is one of the key goals of organizations in both the public and private sectors. This course focuses on human resources management in a public sector context with particular emphasis placed upon past, current, and future challenges in the field. The course covers topics such as the recruitment, selection, and compensation of public sector employees, as well as more contemporary issues such as diversity management and public sector personnel reform. Prerequisite: PUAD 330 or PUAD 331.

CHANGE: PREREQUISITE

PUAD 601 CRIME AND PUNISHMENT 3 S

Examines the administration of justice and focuses on differential and discriminatory treatment in policing, criminal prosecutions, trials, sentencing, or imprisonment. Also
Examines the administration of justice and focuses on differential and discriminatory
treatment in policing, criminal prosecutions, trials, sentencing, or imprisonment. Also
considered are the basis and impact of racial profiling, harassment, arbitrary detention,
and abusive treatment of members of racial and ethnic groups, immigrants, and/or other
vulnerable groups by law enforcement, and disparate treatment by prosecutors and the
courts. Prerequisite: PUAD 330 or PUAD 331, and PUAD 332.

CHANGE: PREREQUISITE
PUAD 602 DIVERSITY IN PUBLIC ADMINISTRATION  3  S
(OLD)  Analyzes diversity and leadership in public and private institutions along ethnic, racial,
and gender lines and the challenges of the facilitation of open dialogue on diversity.
Examines the political, historical, social, and economic reasons why Americans of
different ethnic, racial, and gender groups hold divergent views about major public policy
areas, as well as fundamental views about democratic participation. Prerequisite: PUAD
330 or PUAD 331, and PUAD 332. LEC

CHANGE: PREREQUISITE
PUAD 694 TOPICS IN PUBLIC ADMINISTRATION  3  U
(OLD)  Study of selected topics in public administration. Course may be repeated for credit if
content varies. Course may be offered in lecture or online format. Prerequisite: PUAD
330 or PUAD 331; and PUAD 332. LEC, WWW

PUAD 694 TOPICS ON PUBLIC ADMINISTRATION  3  U
(NEW)  Study of selected topics in public administration. Course may be repeated for credit if
content varies. Course may be offered in lecture or online format. Prerequisite: PUAD
330 or PUAD 331. LEC, WWW

RELIGIOUS STUDIES

CHANGE: NEW COURSE
HNDI 301 TOPICS IN HINDI CULTURE, LANGUAGE AND LITERATURE: _____  3  U
Investigation of special topics on Hindi culture, language and literature at the
undergraduate level. May be repeated for credit when topic varies. LEC

CHANGE: NEW COURSE
HNDI 310 ADVANCED HINDI I  3  U
Enhancement of speaking, comprehension, reading and writing abilities in Hindi.
Readings are introduced from representative genres of Hindi literature. Prerequisite:
HNDI 220 or placement exam that establishes a level of proficiency in Hindi suited to
Advanced Hindi I. LEC
HNDI 320 ADVANCED HINDI II 3 U
Enhancement of speaking, comprehension, reading and writing abilities in Hindi. Readings are introduced from representative genres of Hindi literature. Prerequisite: HNDI 310 or placement exam that establishes a level of proficiency in Hindi suited to Advanced Hindi II. LEC

CHANGE: DESCRIPTION (REMOVE CROSS LIST)
REL 475 LOVING RELATIONSHIPS 3 H
(OLD) Theories and elements of love in a variety of types of relationships, with attention to religious ethical traditions and social and behavioral sciences. Includes small group discussions and application to personal experience. (Same as COMS 455). Prerequisite: Junior standing or above. LEC

CHANGE: DESCRIPTION (REMOVE CROSS LIST)
REL 475 LOVING RELATIONSHIPS 3 H
(NEW) Theories and elements of love in a variety of types of relationships, with attention to religious ethical traditions and social and behavioral sciences. Includes small group discussions and application to personal experience. Prerequisite: Junior standing or above. LEC

CHANGE: NEW COURSE
REL 550 GENDER ISSUES IN ISLAM 3 H
Focusing on issues of gender, this course follows major religious developments in the Islamic tradition. Also examines how Muslim women have impacted those developments. LEC

CHANGE: NEW COURSE
REL 557 MODERN ISLAMIC REFORM MOREMENTS 3 H
This course examines movements of renewal and reform in the Islamic world today. Also studies the conditions that gave rise to calls for reform throughout the Muslim majority world, as well as the impact reform movements have had on the practices and beliefs of Muslims today. LEC

B. Degree Requirements for Approval

1. Change to Existing B.A and B.G.S. in Political Science Major

Submitted administratively by Karen Ledom 1/27/2011

The Political Science department contacted the College Student Academic Services office in late fall to inquire about why POLS 494 and POLS 495 were not counting as options for upper level elective hours in the Political Science major.

The department had submitted curricular changes to the courses themselves 2007, but did not request a change to the major requirements to alter “number 3” below. Based on language in their rationale for the course changes they thought they had made the necessary changes, but the language was not sufficiently clear as to accomplish this change. For this reason, and in consultation with the Political Science department, we are now proposing a change as was the department’s intent when they changed the description of the courses in 2007.

Current Requirements for the B.A. or B.G.S. Major
Undergraduate majors must complete a minimum of 33 credit hours of course work in the department, including the three introductory courses above and the following 2 courses or their honors equivalents:

- POLS 301 Introduction to Political Theory
- POLS 306 Political Science Methods of Inquiry

Of the remaining 18 required credit hours, 15 hours must be at the 400 level or above. These may be drawn from across the political science curriculum, with 3 limitations:

1. Students must take courses at the 400 level and above from at least 2 of 5 subfields: political philosophy and empirical theory, U.S. political institutions and processes, public policy and public administration, foreign governments and comparative politics, international relations.

2. A student may count no more than 6 hours toward the major from the following courses combined:
   - POLS 493 Directed Readings (1-3)
   - POLS 496 Washington Semester Fieldwork (3-6)
   - POLS 497 Topeka Semester Fieldwork (3-6)
   - POLS 498 Honors Thesis (3-6)

3. A student may not count the following courses toward the major:
   - POLS 494 Washington Semester Intern Seminar (3)
   - POLS 495 Topeka Semester Intern Seminar (3)

**PROPOSED CHANGES TO THE BA OR BGS MAJOR IN POLITICAL SCIENCE**

Undergraduate majors must complete a minimum of 33 credit hours of course work in the department, including the three introductory courses above (POLS 110, 150 and 170) and the following 2 courses or their honors equivalents:

- POLS 301 Introduction to Political Theory
- POLS 306 Political Science Methods of Inquiry

Of the remaining 18 required credit hours, 15 hours must be at the 400 level or above. These may be drawn from across the political science curriculum, with 3 limitations:

1. Students must take courses at the 400 level and above from at least two of five subfields:
   - Political Philosophy & Empirical Theory
   - U.S. Political Institutions and Processes
   - Public Policy
   - Foreign Governments and Comparative Politics
   - International Relations

2. A student may count no more than 6 hours toward the major from the following courses combined:
   - **POLS 492: Fieldwork in Politics and Policymaking (1-6)**
   - POLS 493: Directed Readings (no more than 3 hours)
   - **POLS 494: Washington Semester Intern Seminar (3)**
2. Change to Existing Linguistics Minor

**PROPOSAL:**
In order to better clarify that all minors require 12 of the 18 hours in the minor be junior/senior level courses, we propose to add the submitted language.

**CURRENT REQUIREMENTS:**
Requirements for the Minor
Core Requirements 15 hours
Complete each of the following:

- LING 106 Introductory Linguistics (3) or
  LING 107 Introductory Linguistics, Honors (3)
- LING 110 Language and Mind (3)
- LING 305 Phonetics I (3)
- LING 312 Phonology I (3)
- LING 325 Syntax I (3)

Electives 3 hours
- 1 additional course in linguistics, chosen by the student in consultation with the undergraduate coordinator. The course must be at least 3 credit hours.

**PROPOSED REQUIREMENTS:**
Requirements for the Minor
Core Requirements 15 hours
Complete each of the following:

- LING 106 Introductory Linguistics (3) or
  LING 107 Introductory Linguistics, Honors (3)
- LING 110 Language and Mind (3)
- LING 305 Phonetics I (3)
- LING 312 Phonology I (3)
- LING 325 Syntax I (3)

Electives 3 hours
- 1 additional course in linguistics at the junior/senior level, chosen by the student in consultation with the undergraduate coordinator. The course must be at least 3 credit hours.

**JUSTIFICATION:**
To better clarify that the elective chosen must be at the junior/senior level in order to meet the College minimum requirement of 12 hours in the minor.