I. APPROVAL OF THE APRIL 12, 2011 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Savanna Trent; presented by Brian Laird, 2010-2011 CGS Chair

A. Curricular Changes for Approval

New Courses: AAAS 727, ABSC 981, ANTH 725, ANTH 732, ANTH 733, ANTH 736, ECON 790, ECON 805, LING 732, and LING 733

Course Changes: ENGL 897, LING 700, LING 708, LING 735, LING 737, PHSX 971*, PSYC 735, PSYC 737, and PSYC 892
*Cross-listed with previously approved course number change CHEM 950

B. Program Changes

1. Joint Degree Program in Law and Russian, East European and Eurasian Studies proposal
2. Mathematics Ph.D. program change proposal
3. American Studies M.A. program change proposal

C. Reports

1. Responsible Scholarship Proposal (Addendum I)
2. New Graduate Certificate in Environmental Studies

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Susan McGee, Presented by Donna Tucker, 2010-2011 CUSA Chair

A. Curricular Changes for Approval

New Courses: AAAS 327, ECON 570, SOC 699

Deleted or Deactivated Courses: BIOL 307, BIOL 308, BIOL 311, BIOL 352, BIOL 460, BIOL 462, BIOL 464, BIOL 466, BIOL 561, BIOL 590, BIOL 608, BIOL 610, BIOL 620, BIOL 670, BIOL 692, GEOG 515, GEOG 536, GEOG 551, GEOG 573, GEOG 575, GEOG 596, GEOG 657

Course Changes: AAAS 555, BIOL 150, BIOL 416, CHEM 185, COMS 537, COMS 538, COMS 544, ENGL 102, ENGL 105, ENGL 205, FMS 313, ATMO 505, ATMO 525, ATMO 640, ATMO 660, GERM 218, PSYC 692

B. Degree Requirements for Approval

1. Change to Human Biology Departmental Honors Policy
2. Change to Existing Major Requirements for B.A. in Chemistry: Biological Chemistry Option
3. Change to Existing Major Requirements for the B.S. in Chemistry: Biochemistry Option
4. Existing Course, Proposed Non-Western Culture Status
5. Existing Course, Proposed Non-Western Culture Status
6. Existing Course, Proposed Non-Western Culture Status
7. Change to the existing range for placement in English
8. Change to existing Admission Requirements for the English Major

C. Other

KBOR and CLAS Transfer and Articulation Policy

Next meeting of the CAC will be Tuesday, September 13, 2011, at 4:00 PM in 210 Strong Hall

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I. APPROVAL OF THE APRIL 12, 2011 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – April 12, 2011

Committee members in attendance: David Benson, Kelly Berkson, Sharon Billings, Greg Burg, Marta Caminero-Santangelo, Jonathan Clark, Allard Jongman, Robin Rowland, and Steve Sanders
Others in attendance: Amy Horton, Liz Kowalchuk, Brian Laird, Kim McNeley, Jim Mielke, Becca Peterson, Donna Tucker and Rob Weaver

The meeting was called to order by Associate Dean Rob Weaver at 4:00 PM.

Minutes
A motion was made and seconded to approve the March 8, 2011 minutes of the College Academic Council as written. The motion was approved unanimously.

A suggestion was made by Brian Laird that since the agenda items for CUSA were few in number that the agenda order be changed so they could report first. Associate Dean Weaver agreed.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Donna Tucker, 2010-2011 CUSA Chair, reporting)

● The motion (CUSA report by Donna Tucker) was seconded, and the CAC voted unanimously to approve the following curricular changes, pending correction of prerequisites (wrong prerequisite listed with wrong class):
  o Course Changes: PRNT 599, TD 599

Report of the Committee on Graduate Studies (CGS)
(Brian Laird, 2010-2011 CGS Chair, reporting)

● The motion (CGS report by Brian Laird) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  o New courses: BIOL 809, CHEM 760, ENGL 757, WGSS 800, WGSS 801, WGSS 802, WGSS 803, WGSS 804, and WGSS 810

*Courses with an asterisk indicate a course number change proposal.

• Course deletions: CHEM 801, CHEM 803, CHEM 807, CHEM 811, and CHEM 966

The motion (CGS report by Brian Laird) was seconded, and the CAC voted unanimously to approve the Anthropology M.A. program change proposals.

Information item received: CAC was informed that the Gerontology Graduate Certificate will not be renewed. No vote needed.

After receiving a motion and a second, the CAC voted unanimously to adjourn the meeting at 4:15 PM.

Next College Academic Council Meeting: Tuesday, May 10, 2011, 4:00 PM (210 Strong Hall)

Minutes recorded by Amy Horton; transcribed by Anne Sawyer (Secretary to the College Assembly)

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Savanna Trent, presented by Brian Laird

A. Summary of Curricular Changes

1. New courses: AAAS 727, ABSC 981, ANTH 725, ANTH 732, ANTH 733, ANTH 736, ECON 790, ECON 805, LING 732, and LING 733

AFRICAN & AFRICAN AMERICAN STUDIES

AAAS 727 African-American Culture (3). This course defines African American culture and identifies ways in which it is distinct. The course identifies the roots of African American culture, as well as the transformations occurring over time. The course covers identity issues and considers the possibility of complex, multi-identity structures. The course addresses the issues of whether there is a common narrative or a common root metaphor for African American culture, how this is known epistemologically, internally and externally, and how epistemological "knowledge" is appropriated. Course pedagogy includes text readings, case studies, performance events, and media events. LEC

JUSTIFICATION
The course has been taught under generic number and it has been successful. We now wish to regularize it with approval.

APPLIED BEHAVIORAL SCIENCE

ABSC 981 History of Applied Behavioral Science (3). An advanced graduate seminar on the long past, short history, recent origins, and modern history of applied behavioral science. This includes the field’s history, internally: its conceptual system, sciences and discipline, profession, and institutions. It also includes the field’s history, externally, for instance, the history of Western philosophy, science, American
JUSTIFICATION

The historiography of applied behavioral science has grown to such an extent that it warrants a course of its own as an option to ABSC 921 (History and Systems of Psychology) and, eventually, as a likely replacement for ABSC 921 in the ABS graduate curriculum.

ANTHROPOLOGY

ANTH 725 Introduction to Linguistic Science (3). An introduction to the theory and techniques of linguistic science for majors and others intending to do advanced work in linguistics and linguistic anthropology. Emphasis on the sound system, grammatical structure, and semantic structure of languages. Lectures and laboratory sessions. (Same as LING 700.) Not open to students who have taken ANTH/LING 106 or ANTH/LING 107. Prerequisite: Graduate standing. LEC

JUSTIFICATION

First-semester Linguistic Anthropology graduate students need a foundational introduction to methods and theories of mainstream linguistics. The existing Linguistics Department course, LING 700 (Intro to Linguistic Science) fits this need. Therefore, we request (1) cross-listing LING 700 with this new proposed course ANTH 725 and (2) slightly modifying the LING 700 course description (italicized above). (ANTH 725 is the lowest 700-level course number available to Linguistic Anthropology.)

*RECEIVED LING 700

ANTH 732 Discourse Analysis (3). This course focuses on linguistic frameworks for the analysis of discourse. Discourse is a linguistic system larger than the sentence (utterance), which connects and contextualizes speech and written text. This course focuses on current issues and theoretical frameworks in the analysis of discourse. Using oral and written data, students will examine how contexts influence and shape linguistic form. Topics covered include transcription systems, the structure and organization of different genres of language, and the performance of social actions, including stance-taking, framing, and the construction of identity. Students will also have an opportunity to perform discourse analytic research on the data of their choice. (Same as LING 732.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION

For Linguistic Anthropology students specializing in discourse, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), we are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). When offered in the past (under a generic course number), this course regularly attracts students from Communications and also Language departments and the School of Education, as well as from Anthropology and Linguistics. The Linguistics department is submitting a parallel proposal for a LING 732.

*RECEIVED LING 732

ANTH 733 Language, Gender, and Sexuality (3). This course focuses on the complex relationship between language use and the social construction of gender and sexuality i.e. how language is used in the construction of gender and sexuality, and how gender and sexuality are performed and enacted through language. Examines theoretical notions of language, gender, and sexuality from linguistics, linguistic anthropology, and sociology. Among the topics covered are cross-cultural definitions of masculinity and
femininity, construction of gendered and sexual identities through language use, language and power, ideologies, style, and performativity. The course will consider research on language, gender, and sexuality from a variety of cultures within the last 50 years. (Same as LING 733.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION
For Linguistic Anthropology students specializing in language, gender, and sexuality, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), we are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). Besides Anthropology and Linguistics students, we expect this course to generate strong interest in the new Gender and Sexuality studies PhD program.

*LING 733* RECEIVED

**ANTH 736 Linguistic Analysis** (3). Practice in applying the techniques of phonological, grammatical, and syntactic analysis learned in introductory linguistics to data taken from a variety of languages of different structural types. (Same as LING 708.) Prerequisite: An introductory course in linguistics. Not open to students who have taken LING 308. LEC

JUSTIFICATION
This is a cross-listing of an existing class in Linguistics, LING 708, with a new class in Anthropology, ANTH 736. (The current LING 708 is entitled Problems in Linguistic Analysis; a parallel proposal submitted by Linguistics will (1) cross-list LING 708 with ANTH 736 and (2) remove Problems in the title; thus both would be called simply Linguistic Analysis. For Linguistic Anthropology students, this course will be their foundational methods course; for Linguistics students, this course allows practice in the techniques of linguistic analysis. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), we are building a niche program and attracting more MA/PhD students in these fields. Interested students would generally take this course in their 1st or 2nd semester (MA/PhD). Offering this jointly with Linguistics allows Anthropology (Nash and Dwyer) to teach it in alternate years, and Linguistics (Pye) to teach it also in alternate years. Besides Anthropology and Linguistics students, this course regularly attracts students from Communications and also Language departments and the School of Education.

*RECEIVED LING 708*

**ECONOMICS**

**ECON 790 Game Theory and Applications** (3). This course covers basic game theory and applications. Topics covered include strategic games with complete information, Bayesian games (with incomplete information), extensive games with perfect information, and extensive games with imperfect information. Equilibrium concepts covered include Nash equilibrium, mixed-strategy Nash equilibrium, rationalizability, Bayesian Nash equilibrium, sub-game perfect Nash equilibrium, and sequential equilibrium. Depending on availability of time, additional topics may include strictly competitive games and repeated games. The course may include diverse applications such as in business strategy, auctions, voting, international trade, military conflicts, contracts, regulation, and industrial organization. Prerequisite: MATH 122 and MATH 526. LEC

JUSTIFICATION
Curriculum improvement and student interest.
ECON 805 Teaching Methods in Economics (3). The goal of the course is to enhance undergraduate student learning by refining and expanding the teaching techniques in the teaching assistant’s arsenal. The course starts by discussing and illustrating the importance of setting the tone on the first day of class. Then the course turns to ways of creating intellectually exciting lectures and discussion sections. Active learning comes next as the course presents techniques to involve actively the students in their learning experience. Then the course examines ways for recognizing and broadening our teaching styles to include different learning styles. The course also discusses the evaluation of students by emphasizing the importance of matching the assessment of students with course objectives. This course will not assume any prior teaching experience. Prerequisite: Consent of instructor. LEC

JUSTIFICATION
Enhancement of department GTAs teaching and class room understanding.

LINGUISTICS

LING 732 Discourse Analysis (3). This course focuses on linguistic frameworks for the analysis of discourse. Discourse is a linguistic system larger than the sentence (utterance), which connects and contextualizes speech and written text. This course focuses on current issues and theoretical frameworks in the analysis of discourse. Using oral and written data, students will examine how contexts influence and shape linguistic form. Topics covered include transcription systems, the structure and organization of different genres of language, and the performance of social actions, including stance-taking, framing, and the construction of identity. Students will also have an opportunity to perform discourse analytic research on the data of their choice. (Same as ANTH 732.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION
For Linguistic Anthropology students specializing in discourse, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), they are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). When offered in the past (under a generic course number), this course regularly attracts students from Communications and also Language departments and the School of Education, as well as from Anthropology and Linguistics.

*RECEIVED ANTH 732

LING 733 Language, Gender, and Sexuality (3). This course focuses on the complex relationship between language use and the social construction of gender and sexuality i.e. how language is used in the construction of gender and sexuality, and how gender and sexuality are performed and enacted through language. Examines theoretical notions of language, gender, and sexuality from linguistics, linguistic anthropology, and sociology. Among the topics covered are cross-cultural definitions of masculinity and femininity, construction of gendered and sexual identities through language use, language and power, ideologies, style, and performativity. The course will consider research on language, gender, and sexuality from a variety of cultures within the last 50 years. (Same as ANTH 733.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION
For Linguistic Anthropology students specializing in language, gender, and sexuality, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), they are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested
students would generally take this course in their 3rd semester (MA) or later (PhD). Besides Anthropology and Linguistics students, we expect this course to generate strong interest in the new Gender and Sexuality studies PhD program.

*RECEIVED ANTH 733

2. Course changes: ENGL 897, LING 700, LING 708, LING 735, LING 737, PHSX 971*, PSYC 735, PSYC 737, and PSYC 892

*Cross-listed with previously approved course number change CHEM 950

ENGLISH

CHANGE: CREDIT HOURS

(OLD)
ENGL 897 Preparation for MA exam (1). An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the M.A. degree. The grade in the course will be a S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. RSH

(NEW)
ENGL 897 Preparation for MA exam (1-3). An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the M.A. degree. The grade in the course will be a S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. RSH

JUSTIFICATION
The expanded credit hours for the MA exam option follows the precedent of peer institutions and encourages timely degree completion per the two-year MA program, as presented in our Program Change Request.

LINGUISTICS

CHANGE: CROSSLIST, DESCRIPTION, & PREREQUISITE

(OLD)
LING 700 Introduction to Linguistic Science (3). An introduction to the theory and techniques of linguistic (NEW) science for majors and others intending to do advanced work in linguistics and linguistic anthropology. Emphasis on the sound system, grammatical structure, and semantic structure of languages. Lectures and laboratory sessions. Will not count toward any graduate degree in linguistics. Not open to students who have taken LING 106 or LING 107. LEC

(NEW)
LING 700 Introduction to Linguistic Science (3). An introduction to the theory and techniques of linguistic science for majors and others intending to do advanced work in linguistics and linguistic anthropology. Emphasis on the sound system, grammatical structure, and semantic structure of languages. Lectures and laboratory sessions. (Same as ANTH 725.) Not open to students who have taken ANTH/LING 106 or ANTH/LING 107. Prerequisite: Graduate standing. LEC

JUSTIFICATION
For ANTH this course fulfills one of two options for a requirement in Linguistic Anthropology. Linguistics Anthropology graduate students need a foundational introduction to methods and
theories of mainstream linguistics. The existing Linguistics department LING 700 course fits this need. Therefore we request a cross-listing LING 700 with the new proposed course ANTH 725 and a modified course description

*RECEIVED ANTH 725

CHANGE: CROSSLIST & TITLE

(OLD)
LING 708 Problems in Linguistics Analysis (3). Practice in applying the techniques of phonological, grammatical, and syntactic analysis learned in introductory linguistics to data taken from a variety of languages of different structural type. Prerequisite: An introductory course in linguistics. Not open to students who have taken LING 308. LEC

(NEW)
LING 708 Linguistics Analysis (3). Practice in applying the techniques of phonological, grammatical, and syntactic analysis learned in introductory linguistics to data taken from a variety of languages of different structural type. (Same as ANTH 736.) Prerequisite: An introductory course in linguistics. Not open to students who have taken LING 308. LEC

JUSTIFICATION
(1) Cross-list LING 708 with the new ANTH 736 and (2) remove Problems in the title; thus both would be called Linguistic Analysis (3) For Linguistic Anthropology students, this course will be their foundational methods course; for Linguistics students, this course allows practice in the techniques of linguistic analysis. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), they are building a niche program and attracting more MA/PhD students in these fields. Interested students would generally take this course in their 1st or 2nd semester (MA/PhD). Offering this jointly with Linguistics/Anthropology allows Anthropology (Nash and Dwyer) to teach it in alternate years, and Linguistics (Pye) to teach it also in alternate years. Besides Anthropology and Linguistics students, this course regularly attracts students from Communications and also Language departments and the School of Education.

*RECEIVED ANTH 736

CHANGE: TITLE

(OLD)
LING 735 Topics in Psycholinguistics (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processes will be examined. (Same as PSYC 735.) LEC

(NEW)
LING 735 Psycholinguistics I (3). A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processes will be examined. (Same as PSYC 735.) LEC

JUSTIFICATION
When we recently submitted a request to change the name of LING/PSYC 737 from Topics in Psycholinguistics to Psycholinguistics II, CGS suggested that we change the name of LING/PSYC 735 from Psycholinguistics to Psycholinguistics I for greater transparency.
*RECEIVED PSYC 735

CHANGE: TITLE

(OLD)
LING 737 Topics in psycholinguistics (3). An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as PSYC 737.) Prerequisite: LING735/PSYC735 or consent of instructor LEC

(NEW)
LING 737 Psycholinguistics II (3). An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as PSYC 737.) Prerequisite: LING 735/ PSYC 735 or consent of instructor. LEC

JUSTIFICATION
The change in title is meant to increase transparency. This is a more advanced course in Psycholinguistics and is meant as a second-level continuation of Psycholinguistics (LING/PSYC 735). The addition of LING700 "Introduction to Linguistic Science" serves to make sure that students have a basic understanding of syntax and morphology which they will need for the study of sentence processing.

*RECEIVED PSYC 737

PHYSICS AND ASTRONOMY*

*Note: The courses CHEM 917 and PHSX 971 were cross-listed. The CGS approved the course number change for CHEM 917 to CHEM 950 on March 10, 2011. The CGS subsequently approved the course change to PHSX 971 to reflect the new CHEM number on April 14, 2011.

It was later found that the prerequisites did not match. Both departments agreed to the following prerequisite for CHEM 950 and PHSX 971: CHEM 852 and PHSX 871

CHANGE: CROSSLISTED NUMBER

(OLD)
PHSX 971 Advanced Statistical Mechanics (3) Advanced equilibrium statistical mechanics and introduction to nonequilibrium statistical mechanics. Topics include: the theory of liquids, critical phenomena, linear response theory and time correlation functions, Langevin dynamics, and molecular hydrodynamics. (Same as CHEM 917.) Prerequisite: PHSX 871 or CHEM 917. LEC

(NEW)
PHSX 971 Advanced Statistical Mechanics (3). Advanced equilibrium statistical mechanics and introduction to nonequilibrium statistical mechanics. Topics include: the theory of liquids, critical phenomena, linear response theory and time correlation functions, Langevin dynamics, and molecular hydrodynamics. (Same as CHEM 950.) Prerequisite: CHEM 852 and PHSX 871. LEC

JUSTIFICATION
Chemistry changed the number/name of their class: CHEM 917 to CHEM 950. We're just correcting our listing to reflect their change
PSYCHOLOGY

CHANGE: TITLE

(OLD)
PSYC 735 Psycholinguistics (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processing will be examined. (Same as LING 735.) LEC

(NEW)
PSYC 735 Psycholinguistics I (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processing will be examined. (Same as LING 735.) LEC

JUSTIFICATION
Going along with LING department.

*RECEIVED LING 735

CHANGE: TITLE

(OLD)
PSYC 737 Topics in Psycholinguistics (3) An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as LING 737.) Prerequisite: LING 735/PSYC 735 or consent of instructor. LEC

(NEW)
PSYC 737 Psycholinguistics II (3) An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as LING 737.) Prerequisite: LING 735/PSYC 735 or consent of instructor. LEC

JUSTIFICATION
Going along with LING department.

*RECEIVED LING 737

CHANGE: DESCRIPTION

(OLD)
PSYC 892 Test Theory (4). This course takes a unified approach (from classical and modern test theory) to the topic of measurement in the behavioral and social sciences. Content covered includes the construction and administration of psychological tests (examples include tests of intelligence, achievement, and personality); practice in test construction, administration, and validation; and how to assess the reliability and generalizability of an instrument. Applications across the social and behavior sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Psych 790/650 or equivalent, or consent of instructor LEC

(NEW)
PSYC 892 Test Theory (4). This course begins with recommendations for how to write a test (with or
without correct answers, for assessing a wide variety of constructs of interest in social and behavioral sciences), covers basics of classical test theory, and then emphasizes modern statistical methods for analyzing item data. Methods include factor analysis of categorical responses, methods for identifying measurement invariance (differential item functioning), and item response theory. Lectures and Laboratory. This course is offered at the 600 and 800 levels, with additional assignments at the 800 level. Prerequisite: Psych 790/650 or equivalent, or consent of instructor LEC

JUSTIFICATION
New faculty member changing the course. No, the lab is not the same time every week because it goes like this: Several 2-hour lectures followed by a 2-hour lab about that stuff. Then several more 2-hour lectures followed by another 2-hour lab. *This course description varies slightly from the Undergraduate description. The slight difference in wording did not change the content of the course.

B. Program Changes

1. Joint Degree Program in Law and Russian, East European and Eurasian Studies proposal

Joint Degree Program in Law and Russian, East European and Eurasian Studies leading to the J.D. in Law and the M.A. in Russian, East European, and Eurasian Studies
University of Kansas

The JD/MA REES program combines into four years and one summer of full time study in the Juris Doctor program offered by the School of Law and the Master of Russian, East European and Eurasian Studies program offered by the Center for Russian, East European and Eurasian Studies in the College of Liberal Arts and Sciences.

In the last two years CREES has fielded inquiries from a small but steady stream of applicants interested in both REES and law. Growing US interaction with the REES region provides a need for lawyers with active knowledge and skills in the target language, culture, and political and legal tradition. In addition to a greater ability to work with clients from various backgrounds, a joint degree in Law and Russian, East European and Eurasian studies opens many doors for its recipients, including opportunities in international trade and finance, immigration law, human rights advocacy, government service, and other related fields.

We anticipate a small but steady number of students for the proposed MA/JD program—about 1-3 entering each year. Current resources available to the School of Law and to CREES will suffice to meet this student demand.

Admissions Requirements:
To be admitted to the joint JD/MA REES Program, an applicant must:
• hold a baccalaureate degree (BA) earned from an accredited college or university;
• complete at least two years of a REES-area foreign language before being admitted to the JD/MA program (students with less language background may be admitted provisionally, with the requirement that they complete an intensive summer language course before starting the JD/MA program; students entering with language gaps will likely not finish the joint degree in the allotted 4 years and 1 summer);
• take The Law School Admission Test (LSAT);
• complete admission processes to both programs;
• meet the admission requirements for both the School of Law and the Center for Russian, East European and Eurasian Studies;
• be admitted to both programs no later than the end of the first year of study in Law or the completion of more than 16 credits hours in REES;
• agree to full-time study in order to finish in a timely manner.

Degree Requirements:
To receive the JD/MA REES, a student must successfully complete a minimum of 105 credit hours, 81 in the School of Law and 24 in the Center for Russian, East European and Eurasian Studies. The School of Law requires a 2.0
grade point average, while the Graduate School requires a 3.0 GPA for all courses counting toward the MA in REES portion of the degree.

**JD Requirements:**
All candidates for the JD must complete the following required courses:

**First year:**
- LAW 804: Civil Procedure (4)
- LAW 809: Contracts (4)
- LAW 814: Criminal Law (4)
- LAW 820: lawyering Skills I (2)
- LAW 826: Property (4)
- LAW 831: Torts I (4)
- Law 882: Introduction to Constitutional Law (4)

**Upper-class:**
- LAW 873: Commercial Law: Secured Transactions (3)
- LAW 972: Professional Responsibility (2-3)
- LAW 908: Evidence (3)

Students must complete all required first-year courses in law (29 credit hours) during their first year of Law School enrollment. In addition to these course requirements, the School of Law has an upper-class writing requirement, a professional skills course requirement, and a time limit for completion of the degree. Please refer to the current School of Law Catalog for details.

In addition to the 37 credit hours of coursework (described above) required of all law students, upper-class students in the joint JD/MA REES program must complete an additional 12 credit hours of coursework consisting of courses in any two of the following areas of concentration:

**International Trade:**
- LAW 864 Advanced International Trade Law (3)
- LAW 944 International Trade Law (3)

**International Commerce:**
- LAW 900 Economic Development and Indigenous Nations (2)
- LAW 936 International Economic Law and Development (3)
- LAW 945 International Commerce and Investment (3)
- LAW 977 Patent Law (3)

**Public International Law:**
- LAW 847 International Civil Litigation (3)
- LAW 923 Immigration Law (3)
- LAW 932 International Human Rights Law (3)
- LAW 951 Legal Responses to Terrorism (3)
- LAW 974 Public International Law (3)
- LAW 978 Refugee and Asylum Law (3)
- LAW 993 Public Health Law

**Comparative Law:**
- LAW 879 Comparative Law (3)
- LAW 918 Islamic Law (3)

**Environmental Law:**
- LAW 883 Biodiversity Law (2)

**Other:**
- LAW 867 Law and the Arts (3)
- LAW 929 International Law Moot Court Competition (2)
Students may choose courses from this list to complete the remaining hours necessary to reach the total of 81 hours of law school credit needed for the joint degree from any part of the Law School curriculum.

Note: REES MA/JD students specializing in Turkish language may complete the Summer Program in Turkey for credit toward the joint degree.

**REES Requirements:**
The MA degree in Russian, East European and Eurasian Studies is interdisciplinary in nature. Students choose a target language and geographic area of emphasis within the REES world area.

Requirements for the degree:
1. One course of advanced language (prerequisites for this course do not count toward the MA degree). REES languages are listed below.
2. Three courses for a total of 9 credit hours in in one of the course groups below based on the student’s special interest.
3. One area course in each of the other four groupings below, for a total of 12 hours.
4. Of the 21 credit hours in the MA/JD program will be REES-related international law. These courses may be counted as fulfilling any of the course groups listed below, depending on course content.
5. REES 898 and REES 899. REES 898 focuses on research methodologies, resources, and issues. REES 899 is a capstone seminar in which students research, write, and present an original formal research paper on a topic developed in consultation with the faculty, extensively using sources in the target area language. MA/JD students will select a topic for the REES 899 paper that relates to some aspect of Law. Before enrolling in REES 899, students must have completed a total of 22 semester credit hours (three years), or the equivalent, of the target language.

REES languages: Bosnian/Croatian/Serbian, Czech, Farsi/Tajik, Hungarian, Polish, Russian, Slovene, Turkish, Ukrainian, Uyghur, Yiddish

Course Groups:
I. Literature and Arts
II. History
III. Political Science
IV. Philosophy and Religion
V. Economics, Business, and Geography

Courses offered under the REES rubric are interdisciplinary in nature and may be used flexibly to fulfill disciplinary grouping requirements. For example, REES 535 Eurasian Security and Geopolitics, may count either as a course in Group III Political Science, or as a course in Group V Economics, Business, and Geography.

Students must consult with a REES Program Graduate Advisor to ensure their selected courses meet all requirements.

Note: for a law course to count toward the fulfillment of REES requirements, it must either:
1) contain at least 25% REES-area content in the syllabus
   or
2) require a project or a research assignment which the student can complete using REES-area materials. In this case, a core REES professor will be asked to join the Law professor of record in assessing the content of the student’s project.

Every graduate degree candidate must pass a comprehensive examination, in addition to the regular course examinations, by the final date for meeting general degree requirements.

Joint JD/MA students are encouraged to study abroad during at least one summer. Courses offered through the Law School’s Summer Program in Turkey may count toward the MA in REES for students who select Turkish as their REES language. Summer programs in REES-area countries, such as KU’s programs in Croatia, Russia, and Ukraine, may count toward the REES MA.
Below is a list with representative, frequently offered REES-related courses. Please note that this is not an exhaustive list (with the prior approval of the REES graduate adviser students may add or substitute other courses):

Approved REES courses:
- REES 512 Siberia Yesterday and Today
- REES 513 Siberia: Russia’s Eastern Frontier
- REES 532 Russian Strategy and Military Power
- REES 535 Eurasian Security and Geopolitics
- REES 573 Borderland Between Russia and Europe
- REES 574 Ethnicity and Nationalism in Eastern Europe
- REES 646 Translation in Theory and Practice
- REES 685 War and Peace in Russian Culture
- REES 687 Biography of a City: St. Petersburg
- REES 704 Russian Orthodoxy in Historical Perspective
- REES 799 Directed Readings Russian, East European, Eurasian Studies
- REES 895 Socialist City: Its Development Form & Future Prospects
- REES 898 Seminar in Russian, East European & Eurasian Studies
- REES 899 Capstone Seminar in Russian, East European & Eurasian Studies

Russian, East European, and Eurasian Studies Courses in Other Departments:

I. Literature and Culture
- ARCH 600 Socialist City: Its Development Form & Future Prospects
- SLAV 504 Intro East Central European Culture & Society: Ukrainian
- SLAV 505 Intro to Czech Culture
- SLAV 506 West Slavic Literature and Civilization (Polish and Czech)
- SLAV 508 South Slavic Literature and Civilization
- SLAV 514 Totalitarianism and Literature of Central Europe
- SLAV 516 Film Adaptation of Polish & Czech Literature
- SLAV 540 Language and Identity in East-Central Europe and the Former Soviet Union
- SLAV 566 The Devil in Russian Literature
- SLAV 568 Biblical Themes in Modern Russian Literature
- SLAV 600 19th C Russian Prose and Fiction
- SLAV 662 Russian Literary Modernism
- SLAV 664 Soviet Russian Literature
- SLAV 667 Post-Soviet Literature
- SLAV 679 Topics in Slavic Language and Literature: Russian Utopias
- SLAV 679 The Ottoman Empire and the Cultural Development of the South Slavs
- SLAV 684 Main Currents of Russian Thought I
- SLAV 686 Main Currents of Russian Thought II
- SLAV 710 Intro to Slavic Languages and Linguistics
- SLAV 712 Russian Poetry
- SLAV 740 Bibliography and Methods
- COMS 503 Post-Soviet Communication

II. History
- ANTH 696/SLAV 635 Language, Culture, and Ethnicity in Prehistoric Eastern Europe
- HIST 557 Nationalism & Communism in East Central Europe 1772 to the Present
- HIST 564 Medieval Russia
- HIST 565 Imperial Russia & Soviet Union
- HIST 566 Russia in the 18th Century, 1680-1801
- HIST 568 Russia in the 20th Century and Beyond
- HIST 660 Biography of a City: St. Petersburg
- HIST 844 Colloquium on East Central Europe, 1772-1914
- HIST 845 Colloquium on East Central Europe, 1914-present
HIST 847 Colloquium in Russian History  
HIST 848 Colloquium in 20th Century Russia  
SLAV 684 Main Currents of Russian Thought I  
SLAV 686 Main Currents of Russian Thought II  

III. Political Science  
POLS 564 Elections and Political Parties in the World  
POLS 652 Politics in Europe  
POLS 654 Politics and Government of Russia & Central Eurasian State  
POLS 663 Protest and Revolution  
POLS 675 Russian Foreign Policy  
POLS 669 Comparative Politics Topic: Opposition to European Union  
POLS 851 Comparative Institutions and Government  
POLS 853 Comparative Social Politics  
POLS 870 International Relations  

IV. Religion and Philosophy  
JWSH 572 Jewish Folklore  
PHIL 580 Marxism  
REL 560 Classical and Contemporary Jewish Thought  
REL 704 Russian Orthodoxy in Historical Perspective  
SLAV 566 The Devil in Russian Literature  
SLAV 568 Biblical Themes in Modern Russian Literature  
SLAV 684 Main Currents of Russian Thought I  
SLAV 686 Main Currents of Russian Thought II  

V. Economics, Geography, Business  
ANTH 749 Linguistics and Ethnolinguistics of China and Central Asia  
ARCH 600 Socialist City: Its Development Form & Future Prospects  
ECON 536 Economic Issues of the European Union  
ECON 562 The Russian Economy  
ECON 563 Current Economic Issues of East Europe  
ECON 835 Comparative Economic Systems  
ECON 840 Microeconomic Issues in Development Economics  
GEOG 594 Geography of the Former Soviet Union  
GEOG 595 Geography of Eastern Europe  
GEOG 794 Regions of the Former USSR  

**Typical Course of Study:**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>LAW</th>
<th>REES</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>First Year</td>
<td>29 CH basic law curriculum</td>
<td></td>
<td>29 CH</td>
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<tr>
<td>First Summer</td>
<td>3 law CH (optional)</td>
<td></td>
<td>3 CH</td>
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<tr>
<td>Second Year</td>
<td>15 CH (1-2 courses in REES-related international law)</td>
<td>9 (REES 898 + Adv. FL + 3 CH)</td>
<td>24 CH</td>
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<tr>
<td>Second Summer</td>
<td>Optional REES FL study abroad</td>
<td>[6 CH]</td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td>15 CH (1-2 courses in REES-related international law)</td>
<td>9 CH</td>
<td>24 CH</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>19 CH</td>
<td>6 CH (REES 899 + 3 CH + MA comprehensive)</td>
<td>24 CH</td>
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<tr>
<td>Four-Year Credit</td>
<td>81 CH</td>
<td>24 CH</td>
<td>105 CH</td>
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* There is no credit toward the degree for first and second year language. Third year language is 3 credits and counts toward the degree.
Students will be eligible to apply for Title VI Foreign Language and Area Studies (FLAS) funding, when available, for: 1) a program of summer intensive language study equivalent to one full year of language study, and 2) an academic year of study that includes two semesters of the student’s target language and at least six credits of REES area courses.

2. Mathematics Ph.D. program change proposal

This is a change request for the following degree or certificate program: MATH, PHD

The requested changes to this degree or certificate program are:

Current Requirement:
Students satisfy the research skills requirement by demonstrating a reading ability in one of four languages—Chinese, French, German, or Russian—and a working knowledge of a programming language such as C++ or FORTRAN.

Proposed:
Proposal to change the Research Skills requirement. The mathematics department proposes to change the research skills requirement as follows. Students must complete an introductory programming language course approved by the graduate committee taken at this or at another university as a graduate or undergraduate. Students may meet the research skills requirement by passing EECS 138 or 168. Alternately, students may complete a computing project approved by their adviser and the graduate committee demonstrating competence in either a programming language or the use of specialized software that supports the student’s research. A copy of the project together with a brief report written by the student summarizing the project and its relevance to the student’s research should be endorsed by the student’s adviser.

The change(s) to this program will first take effect: Fall 2011

The reasons given for this change are these:

The mathematics department feels that having two separate research skills (language + computer) together with the new responsible scholarship training would lengthen the time to degree for most of our doctoral students. Consequently, in terms of time constraints, we feel that replacing the current language requirement with the new responsible scholarship training requirement is a fair trade-off. Moreover, in terms of supporting current research in mathematics, it is simply the case that students benefit more from having computing skills than a reading knowledge of a foreign language.

3. American Studies M.A. program change proposal
MASTER OF ARTS
IN
AMERICAN
STUDIES

30 Semester Hours

TIMELINE

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>**/**<strong>AMS 801</strong></td>
<td>**/**<strong>AMS 803</strong></td>
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<tr>
<td>*AMS 802</td>
<td>*Elective Methods</td>
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<td>* Elective Topic</td>
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RESEARCH SUMMER RECOMMENDED

<table>
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<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>*AMS 804</td>
<td>*AMS 899 Article/Thesis</td>
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<tr>
<td>♦Elective Topic</td>
<td>♦AMS 899 Article/Thesis</td>
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<td>♦Elective Topic</td>
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*Also Required of Ph.D. Students without master's degrees in American Studies
** Includes Responsible Research Methods
***Also Required of Ph.D. Students with master's degrees in American Studies

Course Descriptions:

**AMS 801 Introduction to American Studies**: An introduction to the field of American Studies through an examination of some of the classic and innovative works, issues, debates, and controversies in the history and the literature of American Studies in written and oral form. As an outcome, students should be able to draw on these debates and situate their work in the field of American Studies. This course includes the development of responsible scholarship awareness of the protection of human subjects, conflicts of interest, data management, mentor/student responsibilities, and appropriate research conduct and research misconduct.

**AMS 802 Theorizing America**: Drawing from a broad range of perspectives, this course will introduce students to current theoretical debates in American Studies and the concepts that inform them, enabling students to develop research questions grounded in these debates and present them in written and oral form.
AMS 803 Research Methods in American Studies: An introduction to the range of interdisciplinary research methods in American Studies. Students will develop an understanding of the assumptions, logics, and procedures involved in various approaches to understanding American society and culture, enabling them to write and orally present a research proposal that uses these tools. This course includes the development of responsible scholarship awareness of collaborative research, authorship, publication, plagiarism, copyright, peer review, professional practices, and maintenance of confidentiality.

AMS 804 Research Seminar: This seminar focuses on the writing required to ready an article for a peer-reviewed journal or a thesis proposal and provides a forum grounded in interdisciplinary research that facilitates a dialogue among students working on different projects with varied theories and methods in American Studies. Students will set clear goals for the completion of their writing project, learn how to manage time, develop a habit of writing every day, and undertake the writing, research, and analytical skills needed to write and publish a peer-reviewed journal article or thesis. AMS 808 meets with AMS 804.

Elective Methods course: A methods course selected by the student, and advisor, which provides methodological support for the student's project leading to an article ready for peer review in an academic journal or to a thesis. This course must also be approved by the Director of Graduate Studies.

Elective Topics: With the consent of the advisor, students may select topics courses from 600-level courses and above and in a variety of disciplines, depending on the student's interests.

AMS 899 Article/Thesis: In the fourth semester of M.A. coursework, students are expected to enroll in six hours of article or thesis writing and preparation. Students will have successfully completed these six hours when their article or thesis is accepted by their committee and defended. The oral defense of the article or thesis completes the 30-hour Master of Arts degree. The oral defense fulfills the College requirement that all master's students undergo a final general examination at the end of their studies.

Rationale for Changes to the Master of Arts degree in American Studies

As a result of the university modifying university-wide research requirements for Ph.D. students, giving departments the responsibility of determining those requirements, and the adoption of university-wide responsible research methods requirements, the Graduate Studies Committee in American Studies is undertaking a full review of its M.A. and Ph.D. programs.

The review of the M.A. degree was completed in October and the Steering Committee of American Studies unanimously adopted the curriculum above. In undertaking its review of the M.A. degree, the committee established the following goals:

1. Tighten the sequence of courses to ensure graduation at the end of two years
2. Strengthen the degree methodologically
3. Implement responsible research methods for both M.A. and Ph.D. students
4. Maintain the degree's theoretical edge
5. Use the coursework to facilitate a progression of education objectives that lead to a synthesis outcome at the end of two years
6. Make the synthesis outcome potentially more usable
7. Build a stronger base for the Ph.D. degree
Goal 1:

The committee changed the sequence of the four core requirements so that students complete the sequence in three semesters instead of four. AMS 801 Introduction to American Studies and AMS 802 Theorizing America work synergistically in the first semester and provide the base of knowledge needed to undertake research in American Studies. AMS 802 was moved from the second to the first semester. AMS 803 Research Methods in American Studies was moved from the third semester in the old sequence to the second semester in the newly approved sequence. AMS 804 Research Seminar was moved from the fourth semester in the old sequence to the third semester in the new one. The tightened four-course sequence is the driver of the rest of the curriculum and sets the pace for completing the degree in two years.

Goal 2:

The committee added an elective methods course to be taken in the second semester of a four-semester sequence. This elective methods course would be taken at the same time as AMS 803 Research Methods in American Studies and would be selected by the student and advisor to enable the student’s project leading to an article or thesis.

Goal 3:

The committee adopted ten responsible research methods as appropriate to research in American Studies and will devote at least eight hours in covering them in AMS 801 and AMS 803.

Goal 4:

To emphasize its importance in the curriculum, the committee decided to move AMS 802 Theorizing America from the second to the first semester to be taken in conjunction with AMS 801 Introduction to American Studies.

Goal 5:

The core requirements of AMS 801, 802, 803, and 804 set the pace and establish a succession of explicit, progressive educational goals that must be reached to complete the synthesis educational outcome and the degree in a timely fashion.

- AMS 801 introduces students to the field, its history, literature, and definitive debates and requires students to draw on these debates and to situate their work in the field of American Studies in written and oral form
- AMS 802 introduces students to current theoretical debates, enabling students to develop research questions grounded in these debates in written and oral form
- AMS 803 asks students to develop an understanding of various methods and research tools used in American Studies research, enabling them to write and present a research proposal that uses these tools
- AMS 804 focuses the student on the writing required to ready an article for a peer-reviewed article or a thesis proposal
- Elective topics are consolidated in the second and third semester to develop synergy and momentum around a topic that the student will bring to completion in the fourth semester

Goal 6:

The committee believed that the thesis has too little utility to be the only legitimate written outcome of a
master's degree. It also believed that the master's exam, as a synthesis outcome required in a master's
degree, was not related to any measure external to academia and therefore also had limited utility. For these
reasons, the committee recommended that a publishable article be considered the preferred synthesis
outcome for students seeking to enter the Ph.D. program in American Studies and that the thesis be an
alternative for students who want to pursue Ph.D. degrees at other institutions. The committee
recommended that the master's exam be dropped as an alternative.

Goal 7:

The new M.A. curriculum strengthens the methodological preparation of rising Ph.D. students with a
second methods course (adding to AMS 803), sets the stage for a third methods course in the first semester
of the third year, maintains the theoretical edge in the current curriculum, and focuses on article writing,
which is one of the main indicators of research success in American Studies.

C. Reports

1. Responsible Scholarship and Research Skills Proposals

The following proposals have been reviewed and approved to move forward to the Office of Research
and Graduate Studies:

American Studies     History of Art
Anthropology          Intercampus Program in Communicative Disorders
Applied Behavioral Science Linguistics
Bioinformatics         Mathematics
Chemistry             Molecular Biosciences
Child Language        Philosophy
Clinical Child Psychology Physics and Astronomy
Communication Studies Political Science
Ecology and Evolutionary Biology Psychology
Economics             Public Administration
English               Slavic Languages and Literatures
Geography             Sociology
Geology               Spanish and Portuguese
Gerontology           Women, Gender and Sexuality Studies
History               

2. New Graduate Certificate in Environmental Studies

Dean Peterson reported a change to the Graduate Studies Certificate in Environmental Studies.
The proposal that was approved by the CGS on January 27, 2011 included the following requirement:
Students must enroll for at least 4 semesters in EVRN 700 Colloquium (1). The requirement has been
reduced to at least 3 semesters, and the updated proposal is moving forward to the Office of the Provost.
III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Susan McGee, Presented by Donna Tucker, Chair

A. Curricular Changes for Approval

AFRICAN AND AFRICAN-AMERICAN STUDIES

CHANGE: NEW COURSE
AAAS 327        AFRICAN AMERICAN CULTURE  3  H
This course defines African American culture and seeks to identify ways in which it is distinct, both in terms of its roots and ongoing evolution.

CHANGE: COURSE DESCRIPTION, COURSE IS CURRENTLY CROSSLISTED
AAAS 555        AFRICAN FILM  3  H
(OLD)          A critical study of Africa and its peoples as depicted in films and videos. The aesthetic, cultural, economic, political, historical, and ideological aspects of African films and videos will be examined. (Same as FMS 544) LEC.

AAAS 555        AFRICAN FILM  3  H
(NEW)          A critical study of Africa and its peoples as depicted in films. The aesthetic, cultural, economic, political, historical, and ideological aspects of African films is examined. (Same as FMS 544) LEC

BIOLOGY

CHANGE: PREREQUISITE
BIOL 150        PRINCIPLES OF MOLECULAR AND CELLULAR BIOLOGY  4  N
(OLD)          An integrated lecture and laboratory course for biology majors and students planning to take additional courses in biology. This course cover basic biochemistry, cell structure and function, molecular biology, genetics, physiology, and development of plants and animals. Three hours of lecture and two hours of laboratory per week. An honors section (BIOL 151) is offered for students with superior academic records. Concurrent or prior enrollment in CHEM 184 is recommended. LEC

BIOL 150        PRINCIPLES OF MOLECULAR AND CELLULAR BIOLOGY  4  N
(NEW)          An integrated lecture and laboratory course for biology majors and students planning to take additional courses in biology. This course cover basic biochemistry, cell structure and function, molecular biology, genetics, physiology, and development of plants and animals. Three hours of lecture and two hours of laboratory per week. An honors section (BIOL 151) is offered for students with superior academic records. Prerequisite: Concurrent or prior enrollment in CHEM 184, or consent of instructor. LEC

CHANGE: DELETE COURSE
BIOL 307        SPECIAL PROBLEMS IN MICROBIOLOGY  1-10  N
Students may elect a problem from the following fields: (a) general microbiology; (b) immunology, (c) virology, (d) pathogenic microbiology, (e) microbial biochemistry, (f) microbial genetics, (g) microbial ultrastructure. Prerequisite: Five or more hours of microbiology and at the discretion of the department. IND

CHANGE: DELETE COURSE
BIOL 308        SPECIAL PROBLEMS IN MICROBIOLOGY, HONORS  1-10  N
Honors section of Biol 307. Prerequisite: Five or more hours of microbiology and at the discretion of the department. IND

**CHANGE: DELETE COURSE**

**BIOL 311**  
UNDERGRADUATE RESEARCH SEMINAR IN MICROBIOLOGY  
1 U

For juniors and seniors majoring in microbiology who are enrolled in special problems in microbiology. Students will present their on-going research for discussion and critique. Technique of data presentation including graph constructions, statistical analysis, preparation of slides, and data discussion. Required of students enrolled in the microbiology departmental Honors Program. One meeting per week. Prerequisite: BIOL 307 or BIOL 308 or may be taken concurrently, or consent of instructor. LEC

**CHANGE: DELETE COURSE**

**BIOL 311**  
UNDERGRADUATE RESEARCH SEMINAR IN MICROBIOLOGY  
1 U

For juniors and seniors majoring in microbiology who are enrolled in special problems in microbiology. Students will present their on-going research for discussion and critique. Technique of data presentation including graph constructions, statistical analysis, preparation of slides, and data discussion. Required of students enrolled in the microbiology departmental Honors Program. One meeting per week. Prerequisite: BIOL 307 or BIOL 308 or may be taken concurrently, or consent of instructor. LEC

**CHANGE: COURSE DESCRIPTION PREREQUISITE**

**BIOL 416**  
CELL STRUCTURE AND FUNCTION  
3 N

(OLD)  
Lecture survey of cell biology, with emphasis on correlating cell architecture with cell function; topics considered include general cell types, cell evolution, macromolecules, membranes, ultra-structure and function of organelles, motility, transport phenomena, and the cell life cycle. Prerequisite: BIOL 150 or consent of instructor. BIOL 350 and CHEM 624 are highly recommended. LEC

**BIOL 416**  
CELL STRUCTURE AND FUNCTION  
3 N

(NEW)  
Lecture survey of molecular cell biology with emphasis on experimental approaches to understanding cell function; topics include biological membranes and transmembrane transport, vesicular trafficking (secretion and endocytosis), cell signaling, cell motility and the cytoskeleton, and the regulation of the cell division cycle. Prerequisites: BIOL 150, BIOL 350, CHEM 184 and CHEM 188, or consent of the instructor. LEC

**CHANGE: DELETE COURSE**

**BIOL 460**  
PLANTS AND HUMANS  
3 N

A study of the interrelationships between plants and humans and their significance to the origin of cultivated plants, plant improvement, and utilization. Lecture and laboratory. Not open to students with credit in BIOL 456. Prerequisite: BIOL 100, BIOL 101, BIOL 152, BIOL 153, or ANTH 104. LEC

**CHANGE: DELETE COURSE**

**BIOL 462**  
INTRODUCTION TO THE NATURAL HISTORY OF COSTA RICA  
4 N

A field study of structures and dynamics of relationships in aquatic and terrestrial communities in Costa Rica. It covers geography, geology, and biology. Biological interactions like mutualism, parasitism, and ephyfitism between organisms, and the habitat concept and its relation with the environment will be studied. Weekly field trips. Taught in Golfito, Costa Rica. Contact Undergraduate Biology, or Office of Study Abroad. Prerequisite: BIOL 150 or BIOL 151 and BIOL 152 or BIOL 153, or equivalent. Fall and spring semester courses are taught in Spanish; therefore, four semesters of Spanish are required. Summer courses are taught in English. LEC

**CHANGE: DELETE COURSE**

**BIOL 464**  
MAMMALS OF THE NEOTROPICS  
4 N
Course covers mammal morphology, systematics, reproduction, and evolution, with emphasis on the mammals of the Neotropics. Course includes field work on observation and capture techniques of day and night mammals, and identification and preservation of mammal tracks. Taught in Golfito, Costa Rica. Contact Undergraduate Biology, or the Office of Study Abroad. Prerequisite: BIOL 150 or BIOL 151 and BIOL 152 or BIOL 153, or equivalent. Fall and spring semester courses are taught in Spanish; therefore, four semesters of Spanish are required. Summer courses are taught in English. LEC

CHANGE: DELETE COURSE
BIOL 466 MARINE ECOLOGY 4 N
A theory and practice course about coastal, benthonic, and plankton communities. It covers faunal and floral group dynamics as well as morphological and physiological adaptations of coastal communities. Distribution, biomass, density, and community structures of benthonic communities. Composition, distribution, and ecological relationships between zooplankton (animals) and phytoplankton (plants) organisms. Course includes field work on data collection. Taught in Golfito, Costa Rica. Contact Undergraduate Biology, or the Office of Study Abroad. Prerequisite: BIOL 150 or BIOL 151 and BIOL 152 or BIOL 153, or equivalent. Fall and spring semester courses are taught in Spanish; therefore, four semesters of Spanish are required. Summer courses are taught in English. LEC

CHANGE: DELETE COURSE
BIOL 561 HISTOLOGICAL TECHNIQUE 2 U
Training in the preparation of tissues for study with the light microscope. Both paraffin and plastic embedments will be used. Prerequisite: Concurrent or prior enrollment in BIOL 560. LAB

CHANGE: DELETE COURSE
BIOL 590 PRINCIPLES OF EMBRYOLOGY 3 N
An introduction to the general principles underlying invertebrate and vertebrate development plus a consideration of the major features of vertebrate organogenesis. Lecture and laboratory. Prerequisite: BIOL 408. LEC

CHANGE: DELETE COURSE
BIOL 608 DEVELOPMENTAL PLANT ANATOMY 4 N
A study of the anatomy of the vascular plants, using both traditional and modern techniques. The origin and structure of cell types and tissues of the various plant organs along with their ecological, phylogenetic, taxonomic and functional significance. Two one-hour lectures and 2 three-hour laboratory sessions each week. Prerequisite: BIOL 152 or BIOL 153; BIOL 413; or consent of instructor. LEC

CHANGE: DELETE COURSE
BIOL 610 PLANT KINGDOM 4 N
A comparative morphological survey of the structural diversity, life cycles, origins, and patterns of evolution in the two basic groups of the plant kingdom, the bryophytes (mosses and liverworts) and the tracheophytes (ferns, gymnosperms, and flowering plants). Three one-hour lectures and one three-hour laboratory each week. Prerequisite: BIOL 152 or BIOL 153 and BIOL 413 or consent of instructor. LEC

CHANGE: DELETE COURSE
BIOL 620 PHYSIOLOGICAL ECOLOGY 3 N
Ecological consequences of physiological characteristics of animals. Topics include water balance, temperature regulation, energy utilization, physiological variation, life histories, historical factors, and body size. Prerequisite: BIOL 408 or equivalent. LEC

CHANGE: DELETE COURSE
BIOL 670  NATURAL HISTORY MUSEUM TECHNIQUES  2-5  N
A maximum of fifteen hours credit. Construction of museum exhibits; preparation of plants, animals, and fossils for research, including accessioning, cataloging, and filing. Prerequisite: Permission of director of museum. FLD

CHANGE: DELETE COURSE
BIOL 692  DEVELOPMENTAL GENETICS  3  N
The genetic control of basic developmental processes such as cell differentiation, morphogenesis and pattern formation in developing organisms will be analyzed using model systems ranging from yeast to fruit fly Drosophila to higher plants. Prerequisite: A course in genetics and in cell developmental biology. LEC

CHEMISTRY

CHANGE: COURSE DESCRIPTION  PREREQUISITE
CHEM 185  FOUNDATIONS OF CHEMISTRY I HONORS  5  N
(OLD) A course designed for qualified and motivated students with a strong interest in chemistry to provide a more thorough treatment of the concepts and topics of general chemistry. It is anticipated that students in CHEM 185 have had chemistry at the high-school level and plan to take more than one year of chemistry at the college level. Class meets each week for three one-hour lectures, a one-hour tutorial period, and a three-hour lab. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: Eligibility for CHEM 184, a satisfactory score on a qualifying examination administered by the Department of Chemistry, and at least one of the following: (a) acceptance into the KU Honors Program, (b) an AP score in chemistry of 3 or higher, (c) a mathematics ACT score of 28 or higher. LEC

CHEM 185  FOUNDATIONS OF CHEMISTRY I HONORS  5  N
(NEW) This course, which is designed for qualified and motivated students having a strong interest in chemistry, provides a more thorough treatment of the concepts and topics covered in CHEM 184. It is anticipated that students in CHEM 185 plan to take more than one year of chemistry at the college level. Class meets each week for three one-hour lectures, a one-hour tutorial period, and a three-hour lab. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: high-school chemistry and calculus; at least one of the following: acceptance into the KU Honors Program; an AP exam score in chemistry of 3 or higher; a mathematics ACT score of 28 or higher; or permission of instructor. LEC

COMMUNICATION STUDIES

CHANGE: PREREQUISITE
COMS 537  COMMUNICATION AND CONFLICT RESOLUTION  3  S
(OLD) An examination of conflict situations and the manner in which communication can serve as a vehicle for their intensification or resolution. The focus is on the theory of games as it applies to conflict within interpersonal situations; implications will be drawn for larger social systems. Prerequisite: COMS 356 or an equivalent research methods course. LEC

COMS 537  COMMUNICATION AND CONFLICT RESOLUTION  3  S
(NEW) An examination of conflict situations and the manner in which communication can serve as a vehicle for their intensification or resolution. The focus is on the theory of games as it applies to conflict within interpersonal situations; implications will be drawn for larger social systems. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

CHANGE: PREREQUISITE
COMS 538  PERSUASION THEORY AND RESEARCH  3  S
This course focuses on the social scientific study of persuasion. Traditional theories of attitude change and persuasion research are studied along with techniques of measuring attitudes. Attention is also given to the attitude-behavior relationship and the production of compliance-gaining messages. Prerequisite: COMS 356 or an equivalent research methods course.

COMS 538  PERSUASION THEORY AND RESEARCH  3  S
This course focuses on the social scientific study of persuasion. Traditional theories of attitude change and persuasion research are studied along with techniques of measuring attitudes. Attention is also given to the attitude-behavior relationship and the production of compliance-gaining messages. Prerequisite: COMS 130, COMS 150, or COMS 230.

CHANGE: PREREQUISITE
COMS 544  ADVANCED INTERPERSONAL COMMUNICATION: THEORIES AND RESEARCH  3  S
Intensive exploration of contemporary theories and research in the field of interpersonal communication; emphasis on an array of theoretical models and research exemplars; comparative analysis of major theoretical and research paradigms. Prerequisite: COMS 244 and COMS 356 or an instructor consent.

ECONOMICS

CHANGE: NEW COURSE
ECON 570  ECONOMICS FOR MANAGEMENT DECISIONS  3  S
Economic analysis of the firm with emphasis on managerial decisions in a business environment. Topics include supply and demand with applications, consumer behavior, quantitative demand analysis, production and cost, transactions costs and the organization of the firm, strategic decisions in alternative market environments, risk and uncertainty, imperfect information, and project evaluation. Prerequisite: ECON 142.

ENGLISH

CHANGE: PREREQUISITE
ENGL 102  CRITICAL READING AND WRITING  3  U
Builds upon the instruction in writing of ENGL 101, emphasizing critical thinking through careful, thoughtful reading and writing. Also instructs in the evaluation and use of secondary sources. Prerequisite: Completion of ENGL 101 or its equivalent.

ENGL 105  FRESHMAN HONORS ENGLISH  3  U
Study of significant works of world literature. The primary aims are to develop reading and writing skills and to introduce the students to works of literature drawn from a variety of genres and historical periods. For ELIGIBILITY, see section "Placement in English." LEC

**ENGL 105**

Study of significant works of world literature. The primary aims are to develop reading and writing skills and to introduce the students to works of literature drawn from a variety of genres and historical periods. Prerequisite: An ACT score of 32-36, or an SAT score of 650 or higher, or an AP exam score of 3 on either the Literature and Composition exam or the Language and Composition exam, or membership in the University Honors Program. LEC

**CHANGE: PREREQUISITE**

**ENGL 205**

Study of a major movement, topic, or theme in literature and culture. The primary aims are to further develop reading and writing skills and to consider significant cultural and artistic issues. For ELIGIBILITY, see section "Placement in English." LEC

**FILM AND MEDIA STUDIES**

**FMS 313**

A survey of the artistic, economic, and sociological development of the international sound film from 1950 to the present. Emphasis on Free Cinema, New Wave, and other emerging post-war cinemas. LEC

**CHANGE: EXISTING COURSE NEW KUCE OFFERING**

**ATMO 505**

A first course in synoptic meteorology designed to introduce students to weather analysis and forecasting through the application of hydrodynamic and thermodynamic principles to operational analysis and forecasting. Topics include: analysis and interpretation of surface and upper-air observations and data from satellites, radars, and wind profilers; chart and sounding analysis; and three-dimensional, conceptual models of weather systems. The course includes student-led weather briefings and analysis exercises. LEC
systems. The course includes student-led weather briefings and analysis exercises. Prerequisite: ATMO 105 and MATH 121 or MATH 115. LEC

CHANGE: PREREQUISITE
ATMO 525 AIR POLLUTION METEOROLOGY 3 S
(OLD) A study of background levels and concentrated sources of atmospheric pollution together with considerations of pollution buildup in urban areas as related to particular weather conditions. Inadvertent weather modifications and effects of atmospheric pollution on particular weather events and general climate will be discussed. Prerequisite: ATMO 105, MATH 121, and EECS 138. LEC

ATMO 525 AIR POLLUTION METEOROLOGY 3 S
(NEW) A study of background levels and concentrated sources of atmospheric pollution together with considerations of pollution buildup in urban areas as related to particular weather conditions. Inadvertent weather modifications and effects of atmospheric pollution on particular weather events and general climate will be discussed. Prerequisites: ATMO 105, MATH 121, EECS 138 and CHEM 184. LEC

CHANGE: PREREQUISITE
ATMO 640 DYNAMIC METEOROLOGY 3 N
(OLD) This course introduces the student to the fundamentals of fluid dynamics necessary for understanding large scale atmospheric motions. Fundamental physical laws of conservation of mass, momentum and energy are examined and applied to atmospheric flows. Rotation in the atmosphere is examined quantitatively in terms of both circulation and vorticity. Prerequisite: MATH 223, PHSX 212, prerequisite or corequisite of ATMO 505. LEC

ATMO 640 DYNAMIC METEOROLOGY 3 N
(NEW) This course introduces the student to the fundamentals of fluid dynamics necessary for understanding large scale atmospheric motions. Fundamental physical laws of conservation of mass, momentum and energy are examined and applied to atmospheric flows. Rotation in the atmosphere is examined quantitatively in terms of both circulation and vorticity. Prerequisite: MATH 223 and PHSX 212. LEC

CHANGE: PREREQUISITE
ATMO 660 ADVANCED DYNAMIC METEOROLOGY 3 N
(OLD) Advanced study of the atmosphere including treatment of the vorticity equation. Prerequisite: ATMO 630, ATMO 640, PHSX 211, and MATH 123. LEC

ATMO 660 ADVANCED DYNAMIC METEOROLOGY 3 N
(NEW) Advanced study of the atmosphere including treatment of the vorticity equation. Prerequisite: ATMO 640 and MATH 220 or MATH 320. LEC

CHANGE: DELETE COURSE
GEOG 515 BEHAVIORAL SYSTEMS 3 S
An introductory course in behavioral geography. Examines the development of spatial cognitions (acquisition, organization and use of environmental knowledge), and spatial patterns of behavior based on those cognitions at scales ranging from personal space to world views. LEC

CHANGE: DELETE COURSE
GEOG 536 LANDSCAPE ECOLOGY 3 N
Landscape ecology is the study of spatial variation in landscapes at a variety of scales. It includes the biophysical and societal causes and consequences of landscape heterogeneity, linking natural sciences with related human disciplines. Its core themes address the spatial pattern of landscapes; relationships between pattern and process in landscapes; relationships between human activity and landscape pattern, process and
change; and the effect of disturbances on the landscape. Prerequisite: GEOG 104 or GEOG 148 or EVRN 148 or consent of instructor. LEC

CHANGE: DELETE COURSE
GEOG 551 INTERMEDIATE ECONOMIC GEOGRAPHY 3 S
A lecture course dealing with the principles of location theory, resource utilization and regional specialization of economic activities. Economic concepts, such as rent payment for agricultural and mineral resources, scale and agglomeration economies, etc., are applied to various physical, demographic and cultural settings of major world regions. Special emphasis is placed on the basic principles of and recent changes in patterns of world trade, international investment, and economic development. Prerequisite: GEOG 375 or introductory economics or consent of instructor. LEC

CHANGE: DELETE COURSE
GEOG 573 ADVANCED GEOGRAPHIC ANALYSIS 3 S
A course designed to teach students how to define, gather, process, evaluate and present geographic research. Its emphasis is field work and original data gathering versus library research. Prerequisite: previous coursework in geography and/or consent of instructor. LEC

CHANGE: DELETE COURSE
GEOG 575 GEOGRAPHY OF POPULATION 3 S
Describes and analyzes the distribution of human populations and spatial relations among and within varying types of settlements. Prerequisite: GEOG 102 or 375. LEC

CHANGE: DELETE COURSE
GEOG 596 GEOGRAPHY OF CHINA 3 S
A detailed description and analysis of geographic patterns in both historic and modern China. Prerequisite: An introductory geography course or background in Chinese history, social science, or culture or consent of the instructor. LEC

CHANGE: DELETE COURSE
GEOG 657 GEOGRAPHIC MODELS 3 S
Examination of several methodologies and specific techniques from geographical and operations research having proven applicability to public facility location decisions. The course emphasizes "hands-on" student experience with canned computer programs and real world problems. Prerequisite: An introductory course in urban planning or transportation geography or urban geography or consent of the instructor. LEC

GERMANIC LANGUAGES AND LITERATURE

CHANGE: COURSE DESCRIPTION
GERM 218 INTRODUCTORY BUSINESS GERMAN: DEUTSCH IM BERUFSALLTAG 3 H
A continuation of GERM 212. Structured grammar review, composition, conversation, and reading with the focus on the basics of the German business communication. Especially recommended for students planning to take GERM 352 and GERM 462. Three class meetings per week. Not open to native speakers of German. Prerequisite: GERM 212 or equivalent. LEC

GERM 218 INTRODUCTORY BUSINESS GERMAN: DEUTSCH IM BERUFSALLTAG 3 H
A continuation of GERM 212 that completes the fourth semester language proficiency requirement. Structured grammar review, composition, conversation, and reading with the focus on the basics of the German business communication. Especially recommended for students planning to take GERM 352 and GERM 462. Three class
meetings per week. Not open to native speakers of German. Prerequisite: GERM 212 or equivalent. LEC

PSYCHOLOGY

CHANGE: COURSE DESCRIPTION
PSYC 692 TEST THEORY 4 S
(OLD)
This course takes a unified approach (from classical and modern test theory) to the topic of measurement in the behavioral and social sciences. Content covered includes the construction and administration of psychological tests (examples include tests of intelligence, achievement, and personality); practice in test construction, administration, and validation; and how to assess the reliability and generalizability of an instrument. Applications across the social and behavior sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Prerequisite: PSYC790/650 or equivalent, or consent of instructor. LEC

PSYC 692 TEST THEORY 4 S
(NEW)
This course begins with recommendations for how to write a test, covers basics of classical test theory, and then emphasizes modern statistical methods for analyzing item data. Methods include factor analysis of categorical responses, methods for identifying measurement invariance (differential item functioning), and item response theory. Approximately one-half of the meetings are labs (primarily consisting of data analysis). The course is offered at the 600 and 800 levels with additional assignments at the 800 level. Prerequisite: PSYC 790/650 or equivalent, or consent of the instructor. LEC.

SOCIOLOGY

CHANGE: NEW COURSE
SOC 699 CAPSTONE IN SOCIOLOGY 3 S
In this capstone course, students synthesize the knowledge gained in their substantive courses and use the skills developed in their methodology courses to design and conduct a research project on a current social issue or meeting the research needs of a local community group. The outcome will be a professional quality research report. Prerequisite: SOC 510. LEC

B. Degree Requirements for Approval

1. Change to Human Biology Departmental Honors Policy

PROPOSAL:
Our goal is to have Human Biology majors follow the honors requirements in the department associated with the student’s chosen concentration (e.g., Psychology Department Honors requirements would be followed for students pursuing the Human Biology/Psychology concentration).

CURRENT REQUIREMENTS:
Majors are eligible to graduate with honors in biology if they fulfill the following requirements:
* Complete all course work required for the appropriate degree in biology.
* Achieve a minimum grade-point average of 3.25 overall and 3.5 in the major.
* Complete BIOL 499 Introduction to Honors Research with a grade of B or higher.
* Complete BIOL 699 Biology Honors Research Colloquium with a grade of B or higher.
* Complete an independent research project under the supervision of a faculty member in an area appropriate to the degree sought.
Submit an honors thesis to the honors committee once the research is complete and present the results of the completed research at the honors research symposium.

**PROPOSED REQUIREMENTS:**
Majors are eligible to graduate with honors in biology if they fulfill the following requirements:
* Complete all course work required for the appropriate degree in biology.
* Achieve a minimum grade-point average of 3.25 overall and 3.5 in the major.
* Complete BIOL 499 Introduction to Honors Research with a grade of B or higher.
* Complete BIOL 699 Biology Honors Research Colloquium with a grade of B or higher.
* Complete an independent research project under the supervision of a faculty member in an area appropriate to the degree sought.
* Submit an honors thesis to the honors committee once the research is complete and present the results of the completed research at the honors research symposium.

1 Students majoring in Human Biology with Anthropology, Applied Behavioral Science, Psychology, or Speech, Language, Hearing: Sciences & Disorders concentrations will follow the honors requirements for their respective concentration department.

**JUSTIFICATION**
The Human Biology Program is interdisciplinary in nature, and students pursuing a B.A. in Human Biology must choose a concentration from one of five fields of study: anthropology, applied behavioral science, biology, psychology, or speech-language-hearing sciences. The Human Biology Program committee deems it appropriate that students who pursue a Human Biology degree and are interested in completing departmental honors would follow the honors requirements in the department aligned with their chosen concentration. Therefore, human biology students with a concentration in biology who wish to earn departmental honors would adhere to the biology departmental honors guidelines (as stated above), and students with concentrations in anthropology, applied behavioral science, psychology, or speech-language hearing sciences would follow the appropriate department’s honors guidelines.

2. Change to Existing Major Requirements for B.A. in Chemistry: Biological Chemistry Option

**PROPOSAL:**
To update the Requirements for the B.A. Major in Chemistry: Biological Chemistry Option.

**CURRENT REQUIREMENTS:**
This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities.
In addition to all of the requirements for the regular B.A. major, the following courses are required:
- *CHEM 626 (or CHEM 630) Organic Chemistry II (3)
- CHEM 627 Organic Chemistry II Laboratory (2)
- BIOL 600 Introductory Biochemistry, Lectures (4)
- Plus 2 electives (6) (In consultation with a faculty major adviser, choose 2 courses from those listed in Group I or Group II in Requirements for the B.S. Degree in Chemistry: Biological Chemistry Option.)
*Select this course as the additional chemistry course.

**PROPOSED REQUIREMENTS:**
This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities.
In addition to all of the requirements for the regular B.A. major, the following courses are required:

- *CHEM 626 (or CHEM 630) Organic Chemistry II (3)
- CHEM 627 Organic Chemistry II Laboratory (2)
- BIOL 636 Biochemistry I (3)
- BIOL 638 Biochemistry II (3)

Plus 1 elective (3) (In consultation with a faculty major adviser, choose 1 course from those listed in the Biology Option Group in Requirements for the B.S. Degree in Chemistry: Biological Chemistry Option.)

*Select this course as the additional chemistry course.

**JUSTIFICATION**

As this option currently stands, the number of credit hours for required courses (beyond those required for the regular Chemistry B.A. major) is 15. The actual number of required additional credit hours in reality is 19, because BIOL 600 has BIOL 150 (Principles of Molecular and Cellular Biology; 4) as a prerequisite. In addition, the department believes that students pursuing this option will benefit more by taking the two semester biochemistry sequence (BIOL 636 and 638) than by taking Introductory Biochemistry (BIOL 600).

Requiring one elective course from the “Biology Option Group” rather than 2 will keep the total number of additional required credit hours for this option similar (14) to the stated current number (15).

3. **Change to Existing Major Requirements for the B.S. in Chemistry: Biochemistry Option**

**PROPOSAL**
To make two minor changes to the Biochemistry Option for the B.S. Chemistry degree

1) We would like to rename it as the Biological Chemistry Option.
2) We would like the listing for “BIOL 416 Cell Structure and Function (3)” in the “Biology Option Group” to be changed to read as follows:

BIOL 416 Cell Structure and Function (3) (BIOL 350 highly recommended)

**JUSTIFICATION**
The reasons for request (1) are twofold. Firstly, the corresponding B.A. emphasis is named the Biological Chemistry Option. Secondly, we wish to avoid having students confuse this option with the Biochemistry major in the Dept. of Biology.

Request (2) is so that students are aware of the fact that the Biology Dept. highly recommends that they take BIOL 350 prior to BIOL 416.

4. **Existing Course, Proposed Non-Western Culture Status**

**PROPOSAL**
To designate HIST 327 as a Non-Western Culture course

**COURSE NO, TITLE AND DESCRIPTION**

Course Number and Title: HIST 327: The Premodern Middle East
Course description: A survey of the history of the Middle East from the origins of Islam in the sixth century to the rise and consolidation of the Ottoman Empire in the eighteenth century. Topics will include the life of Muhammad, the history of sectarianism in early Islamic history, the formation of the Caliphate and the Islamic empires, cultural, religious, and intellectual trends in the medieval period, and the Mongol invasion and rise of Turkic influence.
JUSTIFICATION
The subject matter of this course (along with HIST 328 & 543) will focus entirely on the history of a non-western society, in this case Middle Eastern societies. The course will examine various aspects of the history, culture, politics, and society of the Middle East. The courses will also examine how local institutions and social patterns, including Islamic religious traditions and ideas of political authority, have taken shape and evolved over time.

This course is offered at least once every 4 semesters.

5. Existing Course, Proposed Non-Western Culture Status

PROPOSAL
To designate HIST 328 as a Non-Western Culture course

COURSE NO, TITLE AND DESCRIPTION
Course Number and Title: HIST 328: The Modern Middle East
Course description: A survey of Middle Eastern history from 1800 to the present. Topics will include the integration of the Ottoman Empire into the world economic system, early efforts of defensive modernization, European imperial influence, cultural and intellectual trends in the nineteenth century, World War I and the formation of the modern state system, the origins and spread of nationalism, social change in the twentieth century, the challenge of Islamic social movements, and the Arab-Israeli conflict.

JUSTIFICATION
The subject matter of this course (along with HIST 327 & 543) will focus entirely on the history of a non-western society, in this case Middle Eastern societies. The courses will examine various aspects of the history, culture, politics, and society of the Middle East. The courses will also examine how local institutions and social patterns, including Islamic religious traditions and ideas of political authority, have taken shape and evolved over time.

This course is offered at least once every 4 semesters.

6. Existing Course, Proposed Non-Western Culture Status

PROPOSAL
To designate HIST 543 as a Non-Western Culture course

COURSE NO, TITLE AND DESCRIPTION
Course Number and Title: HIST 543: Modern Iran
Course description: A history of Iran from the sixteenth century to the present with an emphasis on religious, political, and cultural history. Topics will include the establishment of Shi‘ism as the state religion in the sixteenth century, the evolution of religio-political thought among the Shi‘ite clerical establishment, great power politics in the nineteenth century, European cultural and intellectual influence, nation-building and nationalism in the twentieth century, the Islamic revolution of 1979, and Iranian politics since the revolution. Prerequisite: HIST 327 & HIST 328

JUSTIFICATION
The subject matter of this course (along with HIST 327 & HIST 328) will focus entirely on the history of a non-western society, in this case Middle Eastern societies. The courses will examine various aspects of the history, culture, politics, and society of the Middle East. The courses will also examine how local institutions and social patterns, including...
Islamic religious traditions and ideas of political authority, have taken shape and evolved over time.

This course is offered at least once every 4 semesters.

7. Change to the existing range for placement in English

CURRENT REQUIREMENTS LISTED IN CATALOG:

Placement in English
In general, students should enroll in ENGL 101, with the following exceptions:

ACT English Scores:
• 31-36 — Enroll in ENGL 105 with Freshman-Sophomore English requirement reduced to 6 hours.
• 27-30 — Enroll in ENGL 102 and petition for honors placement for possible admittance to ENGL 105. The FSE requirement is reduced to 6 hours.
• 00-26 — Enroll in ENGL 101.

SAT Verbal Scores:
• 650 or higher — Enroll in ENGL 105 with Freshman-Sophomore English requirement reduced to 6 hours.
• 600-649 — Enroll in ENGL 102 and petition for honors placement for possible admittance to ENGL 105. The FSE requirement is reduced to 6 hours.
• 00-599 — Enroll in ENGL 101.

Advanced Placement Scores — Literature and Composition Exam:
• AP 5 — Exemption from Freshman-Sophomore English and 6 hours of credit given.
• AP 4 — Enroll in ENGL 205; 3 hours of credit given and completion of ENGL 205 satisfies the FSE requirement.
• AP 3 — Enroll in ENGL 105 or ENGL 102*. No credit is given for ENGL 101 or ENGL 102, but the FSE requirement is reduced to 6 hours.
• AP 2 — Enroll in ENGL 101 and petition for honors placement. If the petition is successful, it admits the student to ENGL 105, and the FSE requirement is reduced to 6 hours.

Advanced Placement Scores — Language and Composition Exam:
• AP 4 or 5 — Enroll in ENGL 205; 3 hours of credit given and completion of ENGL 205 satisfies the FSE requirement.
• AP 3 — Enroll in ENGL 105 or ENGL 102*. No credit is given for ENGL 101 or ENGL 102, but the FSE requirement is reduced to 6 hours.
• AP 2 — Enroll in ENGL 101 and petition for honors placement. If the petition is successful, it admits the student to ENGL 105 and the FSE requirement is reduced to 6 hours.

International Baccalaureate Scores:
• IB 6 or 7 — Enroll in a 200-level English course. Credit is given for ENGL 101 and ENGL 102.
• IB 5 — Enroll in ENGL 102. Exempt from ENGL 101.

*If you choose to take ENGL 102, you will need to petition to enroll in ENGL 205 next. You could choose to take ENGL 203, or ENGL 209-ENGL 211, for your required second English course. No credit is given for ENGL 101, but the FSE requirement is reduced to 6 hours.

Departmental First-Year Honors Placement Committee. This standing committee consists of a suitable number of members of the full-time staff. Its members read petitions, consisting of a cover letter by the petitioner, a recommendation from the teacher of the petitioner’s most recent English course (in which he or she must have received an A), and a paper from that course demonstrating the petitioner’s writing ability. These petitions are required of students who request reassignment from ENGL 102 to ENGL 105 and from ENGL 203 (or equivalent) to ENGL 205. The petitions normally are read a few days
before the start of the fall semester and a few days before the start of the spring semester. Information and details are available in the First- and Second-Year English office, 3001 Wescoe Hall.

**PROPOSED REQUIREMENTS FOR PLACEMENT IN ENGLISH:**

Placement in English
In general, students should enroll in ENGL 101, with the following exceptions:

(See placement information below for students admitted to the University Honors Program)

**ACT English Scores:**
- 32-36 — Enroll in ENGL 105 with Freshman-Sophomore English requirement reduced to 6 hours.
- 27-31 — Enroll in ENGL 102 and petition for honors placement for possible admittance to ENGL 105. The FSE requirement is reduced to 6 hours.
- 00-26 — Enroll in ENGL 101.

**SAT Verbal Scores:**
- 650 or higher — Enroll in ENGL 105 with Freshman-Sophomore English requirement reduced to 6 hours.
- 600-649 — Enroll in ENGL 102 and petition for honors placement for possible admittance to ENGL 105. The FSE requirement is reduced to 6 hours.
- 00-599 — Enroll in ENGL 101.

**Advanced Placement Scores — Literature and Composition Exam:**
- AP 5 — Exemption from Freshman-Sophomore English and 6 hours of credit given.
- AP 4 — Enroll in ENGL 205; 3 hours of credit given and completion of ENGL 205 satisfies the FSE requirement.
- AP 3 — Enroll in ENGL 105 or ENGL 102*. No credit is given for ENGL 101 or ENGL 102, but the FSE requirement is reduced to 6 hours.
- AP 2 — Enroll in ENGL 101 and petition for honors placement. If the petition is successful, it admits the student to ENGL 105, and the FSE requirement is reduced to 6 hours.

**Advanced Placement Scores — Language and Composition Exam:**
- AP 4 or 5 — Enroll in ENGL 205; 3 hours of credit given and completion of ENGL 205 satisfies the FSE requirement.
- AP 3 — Enroll in ENGL 105 or ENGL 102*. No credit is given for ENGL 101 or ENGL 102, but the FSE requirement is reduced to 6 hours.
- AP 2 — Enroll in ENGL 101 and petition for honors placement. If the petition is successful, it admits the student to ENGL 105 and the FSE requirement is reduced to 6 hours.

**International Baccalaureate Scores:**
- IB 6 or 7 — Enroll in a 200-level English course. Credit is given for ENGL 101 and ENGL 102.
- IB 5 — Enroll in ENGL 102. Exempt from ENGL 101.

*If you choose to take ENGL 102, you will need to petition to enroll in ENGL 205 next. You could choose to take ENGL 203, or ENGL 209-ENGL 211, for your required second English course. No credit is given for ENGL 101, but the FSE requirement is reduced to 6 hours.

**Membership in the University Honors Program places students in ENGL 105.**

**Departmental First-Year Honors Placement Committee.** This standing committee consists of a suitable number of members of the full-time staff. Its members read petitions, consisting of a cover letter by the petitioner, a recommendation from the teacher of the petitioner’s most recent English course (in which he or she must have received an A), and a paper from that course demonstrating the petitioner’s writing ability. These petitions are required of students who request reassignment from ENGL
102 to ENGL 105 and from ENGL 203 (or equivalent) to ENGL 205. The petitions normally are read a few days before the start of the fall semester and a few days before the start of the spring semester. Information and details are available in the First- and Second-Year English office, 3001 Wescoe Hall.

8. **Change to existing Admission Requirements for the English Major**

**Change to Major Admission Requirements for ENGLISH BA and BGS Degrees – All Emphases**

PROPOSAL:
Change the admission requirement GPA calculation to include all English courses from the list of admission course requirements taken at the time of application to the major.

**CURRENT REQUIREMENTS:**

**Admission Course Requirements:**

- Completion of the Freshman-Sophomore English Requirements:

  English 101 (or exemption through ACT/SAT/AP/IB score, or equivalent course)
  English 102 or 105 (Honors) (or exemption through AP/IB score, or equivalent course)
  English 203, 209, 210, 211, or 205 (Honors) (or exemption through AP or equivalent course)

- Completion of 300+-level English course

**Admission GPA: 2.5 or better.**

**Admission GPA Calculation:** English Admission GPA calculation will include English 101 (or equivalent), English 102 or 105 (or equivalent), and English 203, 205, 209, 210, or 211 (or equivalent), and the first 300+-level English. If a student has taken more than one of the 200-level courses, only the highest grade will be used in the calculation. University course repeat policy will apply to GPA calculation.

Students interested in the Creative Writing track of the major must first be admitted into the major. Students interested in Creative Writing must receive a 3.0 (B) or better in each of two 300+-level creative writing workshops before being admitted into the Creative Writing track. Consultation and portfolio review with creative writing faculty before choosing the Creative Writing track is highly recommended.

**Admission Term:** Semester of completion of first 300+-level English course.

**Late Admissions:** Consult Director or Associate Director.

**PROPOSED REQUIREMENTS:**

**Admission Course Requirements:**

- Completion of the Freshman-Sophomore English Requirements:
  English 101 (or exemption through ACT/SAT/AP/IB score, or equivalent course)
  English 102 or 105 (Honors) (or exemption through AP/IB score, or equivalent course)
Completion of one 300+-level English course

Admission GPA: 2.5 or better.

Admission GPA Calculation: English Admission GPA calculation will include grades earned in any course that fulfills the admission requirements up to and including those taken in the admission term. University course repeat policy will apply to GPA calculation.

Students interested in the Creative Writing track of the major must first be admitted into the major. Students interested in Creative Writing must receive a 3.0 (B) or better in each of two 300+-level creative writing workshops before being admitted into the Creative Writing track. Consultation and portfolio review with creative writing faculty before choosing the Creative Writing track is highly recommended.

Admission Term: Application to the major should occur in the term in which designated admission requirements will be initially completed. If student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

Late Admissions: Consult Director or Associate Director of Undergraduate Studies.

C. Other

KBOR and CLAS Transfer and Articulation Policy (attached, next page)
CREDIT TRANSFER

1. Maintenance of KU Credit Transfer Equivalency System
   a. Kansas Core Outcomes Transfer Equivalency Agreements updated annually.
   b. As needed, academic departments consulted to determine equivalencies that apply to “All” students (through CLAS grey petition). Undergraduate Coordinators primary review responsibility for courses not clear by the Admissions Transfer Officer.

2. Individual student transcript data entered into system by Admissions Transfer Officer.
   a. Initiates course-by-course equivalency evaluation.
   b. All courses determined to have a KU equivalent will be applied consistently for all students (specific to general education, degree, and major/minor requirements).

3. Students with Associate of Arts, Associate of Science, or Associate of General Studies will be further evaluated to determine completion of general education requirements.
   a. Once University-wide Kansas Core General Education Requirements are determined, an Associate degree will satisfy all University-wide Kansas Core General Education Requirements.
   b. KBOR Transfer and Articulation Policy indicates specific course requirements (core skills and breadth of study).

4. The student’s academic unit (school or College) will determine the degree specific/“field of study” requirements unfulfilled.
   a. If the student has completed 45 hours of coursework outlined in the KBOR Core Skills and Breadth Requirements, CLAS BA and BGS English, First-level Mathematics, Argument & Reason, and Principal Course requirements will be considered fulfilled.
   b. If the student has completed less than 45 hours of coursework outlined in the KBOR Core Skills and Breadth Requirements, the College will designate outstanding requirements at the time of admission.
   c. CLAS Bachelor’s Degree requirements unmet in the completion of the Associate’s degree, and any subsequent transfer work, will be required including:
      i. 2nd Mathematics (as defined by KU)
      ii. Non-western Culture
      iii. Western-Civilization (as defined by KU)
      iv. Second Language Proficiency (BA degree only)

   Transfer courses evaluated as equivalent will be applied,

   d. All Major/Minor, specified prerequisites, and supporting science requirements (for BS degrees) must be fulfilled.

5. Evaluation of courses not in KU Credit Transfer Equivalency System
   a. Realistic time for response.