Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
April 10, 2012 - 4:00 p.m.  
AGENDA

I. APPROVAL OF THE MARCH 13, 2012 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Submitted by Kristine Latta; presented by Ed Morris, 2011-2012 CGS Chair

   A. Curricular Change for Approval
      NEW COURSE: PSYC 780

   B. Program Change for Approval
      Religious Studies

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)  
Submitted by Lanis Atwood, Presented by Chris Fischer, 2011-2012 CUSA Chair

   A. Curricular Changes for Approval
      NEW COURSES: PSYC 580
      CHANGES: FMS 311, FMS 312, LING 438

   B. Degree Requirements for Approval:
      1. Changes to Existing BA, BGS in Political Sciences
      2. Changes to Existing BFA Visual Art-Textiles/Fiber Option

Next meeting of the CAC will be Tuesday, May 8, 2012, at 4:00 PM in 210 Strong Hall

I. APPROVAL OF THE MARCH 13, 2012 CAC MINUTES

College of Liberal Arts & Sciences  
College Academic Council  
Minutes – March 13, 2012

Committee members in attendance: Norman Akers, Jackie Brinton, Marta Caminero-Santangelo, Allard Jongman, Jorge Pérez, Robin Rowland, Terry Slocum

Others in attendance: Danny Anderson, Maureen Cole, Chris Fischer, Bob Goldstein, Kristine Latta, Ed Morris
The meeting was called to order by Danny Anderson at 4:02 PM.

**Minutes**

A motion was made and seconded to approve the February 14, 2011 minutes of the College Academic Council, once edited to reflect that Danny Anderson was not among those in attendance. The motion was approved unanimously.

**Report of the Committee on Graduate Studies (CGS)**

(Ed Morris, 2011-2012 CGS Chair, reporting)

- The motion (CGS report by Ed Morris) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  1. **NEW COURSES**: CLSX 899, EALC 764, LING 742, LING 851, & POLS 957
  2. **CHANGES**: BIOL 925, FMS 801, LING 738, & VAE 780

- The motion (CGS report by Ed Morris) was seconded, and the CAC voted unanimously to approve the following program changes:
  1. Classics
  2. Environmental Studies
  3. Film & Media Studies
  4. Mathematics

**Report of the Committee on Undergraduate Studies & Advising (CUSA)**

(Chris Fischer, 2011-2012 CUSA Chair, reporting)

- The motion (CUSA report by Chris Fischer) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  **NEW COURSES**: HWC 490, EALC 121, ISP 490, LING 45, CHEM 170, CHEM 175

- The motion (CUSA report by Chris Fischer) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  1. **CHANGES**: BIOL 661 (includes deletion of BIOL 660), ITAL 107, ITAL 108, ITAL 110, ITAL 155, ITAL 156, ITAL 230, ITAL 240, ITAL 300, ITAL 315, TD 301-TD 401, TD 302-TD 402, TD 303-TD 405, VAE 497, VAE 500
  2. **DELETIONS**: BIOL 660 (included in change for BIOL 661 above)

- The motion (CUSA report by Chris Fischer) was seconded, and the CAC voted unanimously to approve the following degree requirements:
  3. Change to Existing BA in Geology-Environmental Geology option (related to BIOL 660/661 change)
  4. New Non-Western Culture Designation for EALC 121
  5. Proposal for a change to criteria for selecting the BGS LA&S option

- **TABLED**: The CAC decided by consensus to table other agenda items that were related to proposed changes in Chemistry degree requirements.

The CAC meeting was ended by consensus at 4:34 PM.

**Next College Academic Council Meeting: Tuesday, April 10, 2012, at 4:00 PM (210 Strong Hall)**

*Minutes recorded by Maureen Cole and transcribed by Anne Sawyer (Secretary to the College Assembly)*

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II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Kristine Latta; presented by Ed Morris, 2011-2012 CGS Chair

A. Curricular Change for Approval

PSYCHOLOGY

CHANGE: NEW COURSE
PSYC 780 RESEARCH LAB 1-5 S
Supervised research under the guidance of a faculty member in the Department of Psychology. Students will be part of a collaborative laboratory environment, and will be involved in research design, data collection, and data analysis, and will take part in regularly scheduled laboratory meetings. Prerequisite: Permission of instructor RSH

JUSTIFICATION
This course, along with its paired undergraduate/graduate counterpart, will allow faculty to coordinate graduate and undergraduate research involvement, and will provide opportunities for lab-based research collaboration. This will provide a more intensive, group-based research experience than is currently offered in PSYC 480 (for undergraduates) or PSYC 980 (for graduate students). The idea is that yes, students would determine the # of credits in which they want to enroll (with work commensurate with the # they choose). And yes, the collaborative environment is the faculty member's lab (the instructor).

B. Program Change for Approval

Religious Studies

RELIGIOUS STUDIES MA

Current Examination Requirements: Each student must pass a comprehensive examination (with oral and written components) in the declared concentration.

Proposed: In place of written examinations, students compile portfolios of their professional work demonstrating command of their fields. After submission of the portfolio, students take an oral examination on the portfolio’s contents. The contents of the portfolio shall include: two sample research papers selected from prior courses, a bibliography of scholarship considered formative to the student’s chosen area of specialization (to be determined in consultation with the advisor), and a 10-12 page essay summarizing the student’s current research interests and how those interests intersect with, reflect, and further current developments in the interdisciplinary field of religious studies.

The change(s) to this program will first take effect: Spring 2012

Justification for the changes: The proposed change to a portfolio exam, which is modeled loosely on changes the History Department has recently made to its exam procedures, is meant both to address shortcomings with the current M.A. comprehensive exam and to offer students the opportunity to narrate critically the fullness of their scholarship as it has developed over their tenure of coursework. We have concluded that the current format -- a four-hour written exam -- is simply inadequate for measuring two years of coursework that includes training in research methods, attentiveness to evolving areas of research in the field of religious studies, and the cultivation of writing skills. The portfolio exam alleviates this by allowing students to revisit and revise for committee review two examples of past research, and, in addition, produce an original essay that critically evaluates formative issues and directions in religious studies in light of the students’ own research and evolving identity as scholars.
III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Lanis Atwood; presented by Chris Fischer, 2011-2012 CUSA Chair

A. Curricular Changes for Approval

FILM AND MEDIA STUDIES

CHANGE: COURSE DESCRIPTION
FMS 311 HISTORY OF THE AMERICAN SOUND FILM 3 H
(OLD) A study of the artistic, economic, and sociological development of the American sound film with emphasis on the studio system, major directors, genres, and the impact of television. Analysis of selected films. LEC
FMS 311 HISTORY OF THE AMERICAN SOUND FILM 3 H
(NEW) A study of the artistic, economic, and sociological development of the American sound film with emphasis on the studio system, major directors, genres, and the impact of television. Analysis of selected films. LEC, WWW

CHANGE: COURSE DESCRIPTION
FMS 312 HISTORY OF THE INTERNATIONAL SOUND FILM TO 1950 3 H
(OLD) A survey of the artistic, economic, and sociological development of the international sound film from 1929 to 1950. Emphasis on European National Cinemas. LEC
FMS 312 HISTORY OF THE INTERNATIONAL SOUND FILM TO 1950 3 H
(NEW) A survey of the artistic, economic, and sociological development of the international sound film from 1929 to 1950. Emphasis on European National Cinemas. LEC, WWW

LINGUISTICS

CHANGE: TITLE
LING 438 NEUROLINGUISTICS 3 S
(OLD) The course explores how language is represented and processed in the human brain. This includes a critical survey of the foundations and the current research in the cognitive neuroscience of language, focusing on the techniques of functional brain imaging (fMRI, PET, EEG, MEG, and related methods), and research on aphasia and other language disorders. This course also includes a component providing laboratory experience with brain imaging research on language. Prerequisite: At least one course in linguistics or permission of the instructor.
LING 438 NEUROLINGUISTICS I 3 S
(NEW) The course explores how language is represented and processed in the human brain. This includes a critical survey of the foundations and the current research in the cognitive neuroscience of language, focusing on the techniques of functional brain imaging (fMRI, PET, EEG, MEG, and related methods), and research on aphasia and other language disorders. This course also includes a component providing laboratory experience with brain imaging research on language. Prerequisite: At least one course in linguistics or permission of the instructor.

PSYCHOLOGY

CHANGE: NEW COURSE
PSYC 580 RESEARCH LAB 1-5 S
Supervised research under the guidance of a faculty member in the Department of Psychology. Students will be part of a collaborative laboratory environment, and will be involved in research
design, data collection, and data analysis, and will take part in regularly scheduled laboratory meetings. Prerequisites: Permission of instructor.

B. Degree Requirements for Approval

1. Changes to Existing Major - Political Sciences BA, BGS
   CURRENT REQUIREMENTS
   Prospective majors should enroll in all three introductory courses, or their honors equivalents, in their first two years.
   - *POL 110/111* Introduction to U.S. Politics
   - *POL 150/151* Introduction to Comparative Politics
   - *POL 170/171* Introduction to International Politics
   (The change is to the number and type of introductory courses required for the major)

   Proposal
   The Political Science department requests a change in the beginning major courses that alter the requirement from all three introductory courses being required to requiring one, and allowing the choice between the remaining two.

   PROPOSED REQUIREMENTS
   First and Second-year preparation: Prospective majors should enroll in the introductory course *POL 110/111* Introduction to U.S. Politics, or its honors equivalents. Prospective majors may choose between one of the two following introductory courses or their honors equivalent
   - *POL 150/151* Introduction to Comparative Politics
   - *POL 170/171* Introduction to International Politics

   Justification
   The change is designed to enhance the major by streamlining the number of introductory courses required. This also allows students to declare the major sooner and get the one-on-one faculty advising that facilitates student graduation and success.

2. Changes to Existing Major - BFA Visual Art-Textiles/Fiber Option
   The textiles/fibers option requires 48 major hours, including a minimum of 30 junior/senior hours in the major, a minimum of 15 major hours in residence, and a minimum 2.0 KU junior/senior grade-point average in the major.

   Proposal
   We are requesting to change TD 301 to TD 401, TD 302 to TD 402 AND TD 303 TO TD 405. The requirements will remain the same. This change is necessary due to a recent change in the prerequisite course (TD 214 is now TD 314). The new numbers will keep the courses in the proper sequence and will not affect upper level hours.

   Justification
   The course prerequisite for TD 301, TD 302, and TD 303 was TD 214. TD 214 has been changed to TD 314. The requested course number change is to keep these courses in their proper sequence. Requirements will remain the same, only the course number will change. These courses are currently upper level so there should be no impact on the major.