Meeting of the College Academic Council
College of Liberal Arts & Sciences -- 210 Strong Hall
May 8, 2012 - 4:00 p.m.
AGENDA

I. APPROVAL OF THE APRIL 10, 2012 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Kristine Latta; presented by Ed Morris, 2011-2012 CGS Chair

A. Curricular Changes for Approval
   1. New courses: ABSC 862, ABSC 831, ASTR 792, PHSX 702
   2. Course changes: ENGL 800, GINS 800, PHSX 792
   3. Stale-dated courses approved for deletion

B. Program Changes for Approval
   1. Program Changes: Geography MA, PhD, RS(2) Requirement
   2. Peace and Conflict Studies Graduate Certificate Renewal (Addendum I)

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Lanis Atwood, Presented by Chris Fischer, 2011-2012 CUSA Chair

A. Curricular Changes for Approval
   New Courses: ABSC 360, ABSC 562, CLSX 538, EALC 564, KOR 562, KOR 564, GERM 325,
   GIST 202, GIST 203, GIST 502, HA 538, HWC 538, REES 498, TAJ 510, TAJ 532
   Course Changes: CHIN 106, ENVR 420, PHSX 681, REES 480, SPAN 424
   Old Business - Corrections: CHEM 170, CHEM 175

B. Degree Requirements for Approval:
   1. Changes to Existing BA Major in Dance
   2. New Principal Course Designation for ASTR 394
   3. New Principal Course Designation for CHEM 170

IV. RECOGNITION OF OUTGOING CAC MEMBERS

Next meeting of the CAC will be Tuesday, September 11, 2012, at 4:00 PM in 210 Strong Hall

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I. APPROVAL OF THE APRIL 10, 2012 CAC MINUTES

College of Liberal Arts & Sciences  
College Academic Council  
Minutes – April 10, 2012

Committee members in attendance: Sharon Billings, Marta Caminero-Santangelo, Michelle Hayes, Allard Jongman, Jorge Pérez, Robin Rowland, Terry Slocum, Kathy Suprenant, John Tibbetts,  


The meeting was called to order by Danny Anderson at 4:05 PM.

Report of the Committee on Graduate Studies (CGS)  
(Ed Morris, 2011-2012 CGS Chair, reporting)

- The motion (CGS report by Ed Morris) was seconded, and the CAC voted unanimously to approve the following curricular change:  
  NEW COURSE: PSYC 780

- The motion (CGS report by Ed Morris) was seconded, and the CAC voted unanimously to approve the following program changes:  
  Religious Studies

Report of the Committee on Undergraduate Studies & Advising (CUSA)  
(Chris Fischer, 2011-2012 CUSA Chair, reporting)

- The motion (CUSA report by Chris Fischer) was seconded, and the CAC voted unanimously to approve the following curricular changes:  
  NEW COURSE: PSYC 580  
  CHANGES: FMS 311, FMS 312, LING 438

- The motion (CUSA report by Chris Fischer) was seconded, and the CAC voted unanimously to approve the following degree requirements:  
  1. Changes to Existing BA, BGS in Political Sciences  
  2. Changes to Existing BFA Visual Art-Textiles/Fiber Option

Other business
- Chris Fischer reported on CUSA’s discussions of the process underway as part of the KU strategic plan, “Bold Aspirations,” to “establish a new KU core curriculum for all undergraduate students.” Information regarding this portion of the strategic plan may be found at this link: http://www.provost.ku.edu/planning/implementation/.  
- CUSA will continue to review College specific requirements for BA, BGS, BFA, and BS degrees once the new KU Core curriculum supplants the current College general education requirements. CUSA will also work on a plan to coordinate calendar deadlines and assist departments and programs in establishing a new core curriculum, and major specific degree requirements.

The CAC meeting was ended by consensus at 4:54 PM.

Next College Academic Council Meeting: Tuesday, May 8, 2012, at 4:00 PM (210 Strong Hall)

Minutes recorded by Maureen Cole and transcribed by Anne Sawyer (Secretary to the College Assembly)
II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Kristine Latta; presented by Ed Morris, 2011-2012 CGS Chair

A. Curricular Changes for Approval

1. New courses: ABSC 862, ABSC 831, ASTR 792, PHSX 702

APPLIED BEHAVIORAL SCIENCE

ABSC 862: Behavioral Community Psychology (3) A seminar that provides an overview of the history and origin of behavioral community psychology. The course will examine the development and future of behavioral community psychology as an integration of two sub-disciplines, applied behavior analysis and community psychology. The course will provide an integrated review of empirically-based behavioral interventions applied in community-based settings. The course is offered at the 500 and 800 levels with additional assignments required at the 800-level. Prerequisite: ABSC 796, or ABSC 710, or instructor permission. SEM

JUSTIFICATION
This course will add an option for the second-level requirement for “principles of behavior” in the ABS doctoral program. A new course focused on the application of behavior analysis in community settings will allow for students to understand how applied behavior analysis can be used to address a range of problem behaviors (e.g., civic involvement, littering, speeding, shop lifting) that occur in communities. The course will extend present course offerings as there are only a few courses presently offered in the department that focus on the application of behavior analysis with not only individuals, but also groups and communities. The course will be offered at the 500 and 800 levels with additional assignments required at the 800-level.

ABSC 831: Science of Human Behavior (3) A graduate seminar on the analysis of human behavior, grounded in basic behavioral principles. The focus is on the process and products of human development, among them motivation/emotion, social behavior, personality, sensation/perception, language, cognition, creativity, attitudes/beliefs, consciousness/unconsciousness, purpose/will, and values. The course is pre-approved by the Behavior Analysis Certification Board® for its BCBA® certification requirements. Prerequisite: ABSC 798 and Master’s degree in ABS or instructor permission. SEM

JUSTIFICATION
This course will add (a) an option to the second-level ABS doctoral program requirement in “the experimental analysis of behavior or conceptual foundations” and (b) an option to the second-level requirement for “conceptual foundations” in the ABS doctoral program accredited by the Association for Behavior Analysis. Course content will be drawn, in part, from material covered in two of the 14 modules of ABSC 798 Conceptual Foundations of Applied Behavioral Science (e.g., cognition/perception, emotion/motivation). Removing them from ABSC 798 will allow that course to expand its coverage of the field’s foundations (e.g., history, theory, philosophy of science, social philosophy). Including them in the new course, along with many other modules (e.g., development, personality/self, creativity/novelty, attitudes/beliefs, consciousness/intentionality, values/morality), allows the new course to address a broader range of the human experience and condition.

ASTROPHYSICS

ASTR 792: Topics in Advanced Astrophysics (3) This course will address one or more of the following advanced topics in astrophysics: high energy astrophysics, nuclear astrophysics, galactic and extragalactic
astrophysics, space physics, cosmology, astrobiophysics, and the interstellar and intergalactic media (ISM/IGM). This course may be repeated for credit if topical content differs. (Same as PHSX 792). Prerequisite: ASTR 692 or permission of instructor. LEC

JUSTIFICATION
We have created a catalog entry called ASTR 792 that is cross-listed with PHSX 792. The courses and descriptions are identical and the creation of the new course listing makes it clear on student transcripts that they have taken a course in astrophysics.

PHYSICS

PHSX 702: Introductory Physics Pedagogy (1) This course will address basic elements of pedagogy in specific relation to the teaching of physics and astronomy labs. It contains such elements as: peer and instructor evaluations of teaching, reading and discussion of pedagogical materials, development of online course material, and discussion of teaching methods. This course may be repeated for credit. Permission of instructor. LEC

JUSTIFICATION
The purpose of this motion is to establish a permanent course PHSX 702 - Introductory Physics Pedagogy- that will be required for all first time GTAs.

2. Course changes: ENGL 800, GINS 800, PHSX 792

ENGLISH

CHANGE: TITLE

(OLD)
ENGL 800: Introduction to Graduate Study in English (3) Acquaintance with resources and practice in techniques that are essential to other graduate courses. Major concerns include the writing and documentation of scholarly papers; basic reference and bibliographical aids; critical approaches to literature and literary historiography; and the place of language and rhetoric in English studies today. LEC

(NEW)
ENGL 800: Methods, Theory, and Professionalization (3) Acquaintance with resources and practice in techniques that are essential to other graduate courses. Major concerns include the writing and documentation of scholarly papers; basic reference and bibliographical aids; critical approaches to literature and literary historiography; and the place of language and rhetoric in English studies today. LEC

JUSTIFICATION
The current title of 800 is too broad and vague to provide an accurate description of the course. The proposed new title names the major components that are and ought to be taught in the course. Since MA students no longer have to take 800 to fulfill the Theory and Methods requirement, this new, more descriptive title will give them a better idea of the nature of the course and, hence, whether or not it will meet their needs better than one of the alternatives (708, 709, or another course per approval by the DGS). For doctoral students, all of whom still have to take 800, the new title will indicate that the course goes beyond teaching the skills they have already developed as Masters students, to include those they will need throughout their doctoral career and beyond.
INDIGENOUS STUDIES

CHANGE: TITLE & DESCRIPTION

(OLD)
GINS 800: Research Methods and Indigenous Peoples (3) This course is an introduction to the social science methods of investigation and analysis that are used in Indigenous Nations Studies as a discipline. The nature of Indigenous Nations Studies data sources and methods of data collection, the logic of social scientific inquiry, and key methods of data analysis are emphasized. In addition, the social and educational implications of the results are examined. LEC

(NEW)
ISP 800: Indigenous Issues in the United States (3) This course will focus on contemporary issues relating to Indigenous peoples and nations within the United States, with particular emphasis on such issues as sovereignty, indignity, colonialism and decolonization. The course will address varied disciplinary approaches to this range of issues and will consider how this discourse bears upon scholarly conversations regarding broader themes in other selected fields of study. LEC

JUSTIFICATION
We are changing the course title and description in response to program changes approved by CGS & CAC during Fall 2011. Indication of these changes as “forthcoming” was included in the text of the approved program changes.

PHYSICS

CHANGE: DESCRIPTION

(OLD)
PHSX 792: Topics in Advanced Physics (3) This course will address one or more of the following advanced topics in astrophysics: high energy astrophysics, nuclear astrophysics, galactic and extragalactic astrophysics, space physics, cosmology, astrobiophysics, and the interstellar and intergalactic media (ISM/GSM). This course may be repeated for credit if topical content differs. Recommended preparation may vary depending on the topics scheduled. Prerequisite: ASTR 692 or permission of instructor. LEC

(NEW)
PHSX 792: Topics in Advanced Astrophysics (3) This course will address one or more of the following advanced topics in astrophysics: high energy astrophysics, nuclear astrophysics, galactic and extragalactic astrophysics, space physics, cosmology, astrobiophysics, and the interstellar and intergalactic media (ISM/IGM). This course may be repeated for credit if topical content differs. (Same as ASTR 792). Prerequisite: ASTR 692 or permission of instructor. LEC

JUSTIFICATION
We have changed the course description to have a less ambiguous prerequisite. We have also cross-listed this class with ASTR 792. The two classes are identical and the addition of a cross-listing makes it clear on student transcripts that they have taken a course in physics.

3. Stale-dated courses approved for deletion

The following courses have been approved for deletion by the department and CGS:

HISTORY OF ART
766, 783, 785, 786, 806, 807, 820, 825, 826
B. Program Changes for Approval

1. Geography MA, PhD, RS(2)

GEOGRAPHY

A. MA program change

**Current Courses Requirement:** One course in each of the following areas of study: Geographic Information Science, Human Geography, Regional Geography, Physical Geography. GEOG 805 GEOG 806 GEOG 714

**Proposed:** One course in each of the following areas of study: Geographic Information Science, Human/Regional Geography, Physical Geography, as well as GEOG 805. In addition, students should take GEOG 980 (Seminar in Geography: Colloquium) for 1 credit hour during each of the first two semesters. A non-credit two-day field course before classes begin in the fall semester is required and needs to be fulfilled only once during the student’s program of study. Recommended: Non-credit 8-hour Responsible Scholarship session held before classes start in the spring semester.

**The change(s) to this program will first take effect** Fall 2012

**Justification for this change:** The proposed changes to the M.A. program are in response to recommendations made by an external review panel in Spring 2011.

B. PhD program change

**Current Research Skills Requirement:** Responsible Scholarship Requirement: 1 credit Ethics in the Geosciences course. This course will present fundamental topics, and elicit discussion, in ethics as they apply to academic and post-graduate activities in the Geosciences. Topics include but are not limited to: protection of human subjects, conflicts of interest, data management and ownership, mentor/student responsibilities, appropriate research conduct and research misconduct, collaborative research, authorship, publication, plagiarism, copyright, peer review, professional practices and maintenance of confidentiality. The course will be taught in four modules co-taught by both Geography and Geology faculty members.

**Proposed: Responsible Scholarship Requirement:** As part of the University requirement that all PhD students receive “training in responsible scholarship relative to the field of study,” the Department of Geography conducts a non-credit training seminar in responsible scholarship to
be held at the beginning of spring semester each year. This requirement must be completed prior to taking the comprehensive examination. The seminar consists of eight (8) contact hours between seminar leaders and PhD students. Seminar leaders will include faculty members in the Geography Department who represent the broad range of research fields in Geography and who have expertise and experience in the topic(s) they cover. Topics to be addressed will include (but are not limited to): human subjects, data management, conflicts of interest, appropriate research conduct, collaborative research, authorship of research articles and grant applications, citation ethics, plagiarism, copyright, peer review, confidentiality and non-disclosure agreements, mentor/student responsibilities, classroom behavior and ethics, and professional liability. The format will consist of readings, policy reviews and resources, short presentations, case studies, and discussion. The Progress to Degree form will be used to report the completion of the Responsible Scholarship requirement.

The change(s) to this program will first take effect Fall 2012

Justification for this change: Our original intent was to conduct a combined course with Geology. We subsequently, and mutually, found that to be impractical and have decided to implement a solution within Geography.

C. RS(2) Requirement

Current Courses Requirement: GEG 714

Proposed: GEG 805 and GEG 980 (Seminar in Geography: Colloquium) for 1 credit hour during each of the first two semesters of residence at KU. Attend a non-credit two-day field trip course before classes begin in the fall semester. The field course requirement needs to be fulfilled only once during the student’s program of study.

The change(s) to this program will first take effect Fall 2012

Justification for this change: The proposed changes to the PhD program are in response to recommendations made by an external review panel in Spring 2011.

2. Peace and Conflict Studies Graduate Certificate Renewal (see Addendum)

CGS has recommended the following corrections:

- Line 4 Under Application and Admission Procedures: “. . . students will be take . . .” should read “. . . students will be taken . . .”
- Line 1 under New Student: “. . . admission to another graduate program” should read “. . . admission to a graduate program.”

Ed Morris will report the department’s confirmation of these changes at the meeting.

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

Submitted by Lanis Atwood; presented by Chris Fischer, 2011-2012 CUSA Chair

A. Curricular Changes for Approval

APPLIED BEHAVIORAL SCIENCE
CHANGE: NEW COURSE  
ABSC 360    DRUGS, ADDICTION, AND BEHAVIOR 3 S  
This course offers an overview of the basic and applied research in behavioral pharmacology and  
addictions, as well as interventions. Among the topics it covers are a history of drugs, addiction, and  
behavior; basic principles of drug action (e.g., pharmacodynamics); behavioral pharmacology testing  
paradigms (e.g., self-administration); drug action and effects (e.g., alcohol, nicotine, designer drugs,  
anti-depressants); behavioral deficits associated with addictions (e.g., memory); addiction treatment  
and recovery (e.g., maturing out, contingency management); and drugs and society. Prerequisite:  
ABSC 100. PSYC 104 is also recommended. LEC

CHANGE: NEW CROSS-LISTED COURSE  
ABSC 562    BEHAVIORAL COMMUNITY PSYCHOLOGY 3 S  
A seminar that provides an overview of the history and origin of behavioral community psychology.  
The course examines the development and future of behavioral community psychology as an  
integration of two sub-disciplines, applied behavior analysis and community psychology. Provides  
an integrated review of empirically-based behavioral interventions applied in community-based  
settings. Prerequisite: ABSC 100, or ABSC 150, or ABSC 310, or instructor permission. Course is  
offered at the 500 and 800 levels with additional assignments at the 800-level.

CHEMISTRY  
Due to the majority of the Chemistry courses being tabled, the following corrections need to be made. In some  
cases course numbers were referenced and cross-listed within that action that now needs to be addressed.

CHEMISTRY  
CHANGE: NEW COURSE  
CHEM 170    CHEMISTRY FOR THE CHEMICAL SCIENCES I 5 N  
The first course in a two-course sequence focused on the principles and applications of modern  
chemistry. This integrated lecture and laboratory course is designed for students pursuing or  
considering a major in one of the chemical sciences (such as chemistry, biochemistry, chemical  
ingeniering or petroleum engineering). The CHEM 170/175 course sequence covers the same  
general topics as CHEM 130/135 184/188, but with an increased emphasis on modern applications  
of chemistry. Students with credit in CHEM 125 will have two hours added on to their total number  
of hours required for graduation. Prerequisite: eligibility for MATH 115. LEC

CHANGE: NEW COURSE  
CHEM 175    CHEMISTRY FOR THE CHEMICAL SCIENCES II 5 N  
An integrated lecture and laboratory course which is a continuation of CHEM 170. Prerequisite:  
CHEM 130, 170, 184, or 185 or 190. LEC

CLASSICS  
CHANGE: NEW CROSS-LISTED COURSE  
CLSX 538    POMPEII AND HERCULANEUM 3 H  
An interdisciplinary treatment of the art and archaeology of the ancient Roman cities of Pompeii and  
Herculaneum in Italy. Emphasis on the structures and decorations of major public spaces and houses  
and on aspects of cultural, social, political, commercial, and religious life from the period of the  
second century B.C.E. to 79 C.E., when Pompeii and Herculaneum were buried by the eruption of  
Mt. Vesuvius. Slide lectures and discussion. Prerequisite: Graduate status, or 6 credit hours in  
Classics, Greek, Latin, History of Art, or permission of the instructor. (Same as HA 538, HWC 538)

EAST ASIAN LANGUAGES AND CULTURES  
CHANGE: COURSE DESCRIPTION CREDIT TITLE
CHIN 106  BEGINNING CHINESE II 5 H  
(OLD)  Continuation of CHIN 102. Takes students through the end of CHIN 104 and the first half of CHIN 108. LEC

CHIN 106  ELEMENTARY CHINESE FOR ADVANCED BEGINNERS 3 H  
(NEW)  This course is designed for students who have already acquired some elementary Chinese language abilities (in high school or from family), but cannot be placed in CHIN 108, Elementary Chinese II. The course focuses on perfecting listening, speaking, reading and writing skills, and prepares students for CHIN 108. For admission to the class, students must take the EALC Chinese placement exam, be interviewed by designated instructors, and approved.

CHANGE: NEW COURSE
EALC 564  MODERN KOREAN CULTURE AND SOCIETY 3 H  
This course examines the history, society, values, and political economy of Korea in its East Asian and global context. The course uses multi-disciplinary approaches, including those of history, anthropology, literature and film. Prerequisite: an introductory course in East Asian studies, or permission of instructor.

CHANGE: NEW COURSE
KOR 562  MODERN KOREAN TEXTS I 1-5 H  
Reading and analysis of modern or contemporary texts from various fields. Includes oral discussion and written essays. Prerequisite: KOR 508 or equivalent.

CHANGE: NEW COURSE
KOR 564  MODERN KOREAN TEXTS II 1-5 H  
Continuation of KOR 562. Reading and analysis of modern or contemporary texts from various fields. Includes oral discussion and written essays. Prerequisite: KOR 562 or equivalent.

ENVIRONMENTAL STUDIES PROGRAM

CHANGE: CREDIT
EVRN 420  TOPICS IN ENVIRONMENTAL STUDIES:___________ 1-3 N  
(OLD)  Courses on special topics in Environmental Science and/or Policy. These courses may be lecture, discussions, or readings. Students may enroll in more than one interest group but may enroll in a given interest group only once. LEC

EVRN 420  TOPICS IN ENVIRONMENTAL STUDIES:___________ 1-6 N  
(NEW)  Courses on special topics in Environmental Science and/or Policy. These courses may be lecture, discussions, or readings. Students may enroll in more than one interest group but may enroll in a given interest group only once. LEC

GERMANIC LANGUAGES AND LITERATURES

CHANGE: NEW COURSE
GERM 325  MAGIC, MONSTERS AND THE OCCULT IN GERMAN LITERATURE, HONORS 3 H, HL  
Taught in English. For centuries German scientists, philosophers and poets have produced groundbreaking literature that has featured magic, monsters and the occult sciences. German poets introduced popular themes, such as the Faust legend and the pact with the devil, and they introduced one of the most popular monsters into literature - the vampire. In this course we read and discuss fictional and nonfictional works by German authors that address these themes, and we discuss the influence that these works have had on other nations' literatures. Does not fulfill any requirement in the German major or minor. Prerequisite: Membership in the University Honors Program or permission of instructor. LEC
GLOBAL & INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 202  TOPICS IN SOUTH ASIAN STUDIES:_____ 1-3 U
An interdisciplinary study of topics related to South Asia. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC

CHANGE: NEW COURSE
GIST 203  TOPICS IN MIDDLE EASTERN STUDIES:_____ 1-3 U
An interdisciplinary study of topics related to the Middle East. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC

CHANGE: NEW COURSE
GIST 502  ADVANCED TOPICS IN SOUTH ASIAN STUDIES:_____ 1-3 U
An interdisciplinary study of topics related to South Asia. May be repeated for credit if content varies. Prerequisite depends on specific topic offered. LEC

HISTORY OF ART

CHANGE: NEW CROSS-LISTED COURSE
HA 538  POMPEII AND HERCULANEUM  3.0 H
An interdisciplinary treatment of the art and archaeology of the ancient Roman cities of Pompeii and Herculaneum in Italy. Emphasis on the structures and decorations of major public spaces and houses and on aspects of cultural, social, political, commercial, and religious life from the period of the second century B.C.E. to 79 C.E., when Pompeii and Herculaneum were buried by the eruption of Mt. Vesuvius. Slide lectures and discussion. Prerequisite: Graduate status, or 6 credit hours in Classics, Greek, Latin, History of Art, or permission of the instructor. (Same as CLSX 538, HWC 538)

HUMANITIES & WESTERN CIVILIZATION

CHANGE: NEW CROSS-LISTED COURSE
HWC 538  POMPEII AND HERCULANEUM  03 H
An interdisciplinary treatment of the art and archaeology of the ancient Roman cities of Pompeii and Herculaneum in Italy. Emphasis on the structures and decorations of major public spaces and houses and on aspects of cultural, social, political, commercial and religious life from the period of the second century B.C.E. to 79 C.E., when Pompeii and Herculaneum were buried by the eruption of Mt. Vesuvius. Slide lectures and discussion. Prerequisite: Graduate status, or 6 credit hours in Classics, Greek, Latin, History of Art, or permission of the instructor. (Same as CLSX 538, HA 538)

PHYSICS

CHANGE: PREREQUISITE
PHSX 681  CONCEPTS IN SOLIDS  3 N
(OLD) Properties of common types of crystals and amorphous solids. Lattice vibrations and thermal properties of solids. Electrons and holes in energy bands of metals, semi-conductors, superconductors, and insulators. (Same as EPHX 681.) Prerequisite: PHSX 313 and PHSX 611. LEC

PHSX 681  CONCEPTS IN SOLIDS  3 N
(NEW) Properties of common types of crystals and amorphous solids. Lattice vibrations and thermal properties of solids. Electrons and holes in energy bands of metals, semi-conductors, superconductors, and insulators. (Same as EPHX 681.) Prerequisite: PHSX 313 and PHSX 511. LEC
## RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES PROGRAM

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<th>CHANGE: TITLE</th>
<th>DESCRIPTION</th>
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<tr>
<td>REES 480 (OLD)</td>
<td>SPECIAL PROBLEMS IN AREA STUDIES 3 H</td>
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<td>REES 480 (NEW)</td>
<td>Interdisciplinary examination of topics involving two or more of the cooperating disciplines in Russian and East European studies. LEC</td>
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<tr>
<td>REES 480 (NEW)</td>
<td>TOPICS IN REES: ________ 3 H</td>
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<tr>
<td>REES 480 (NEW)</td>
<td>Interdisciplinary examination of topics involving two or more disciplines in Russian, East European, and Eurasian studies. LEC</td>
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### CHANGE: NEW COURSE

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<th>REES 498</th>
<th>DIRECTED READINGS 1-3 H</th>
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<td>Individual and supervised readings in selected areas of Russian, East European, and Eurasian Studies.</td>
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<td>Prerequisite: prior permission of instructor and either CREES director or associate director.</td>
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### CHANGE: NEW COURSE

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<th>TAJ 510</th>
<th>TAJIK FOR GEOGRAPHERS 1 H</th>
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<td>The course is designed to facilitate the use of primary sources in Tajik for carrying out research in human geography of Tajikistan. TAJ 510 compliments REES 510. Prerequisite: TAJ 220, or consent of instructor.</td>
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### CHANGE: NEW COURSE

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<th>TAJ 532</th>
<th>TAJIK FOR SOCIOLOGISTS 1 H</th>
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<td>The course is designed to facilitate the use of primary sources in Tajik for carrying out research in sociology of Tajikistan. TAJ 532 compliments SOC 532. Prerequisite: TAJ 220, or consent of instructor.</td>
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## SPANISH AND PORTUGUESE

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<th>CHANGE: COURSE DESCRIPTION</th>
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<td>SPAN 424 (OLD)</td>
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<td>SPAN 424 (NEW)</td>
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2. **Degree Requirements for Approval**

   a. **Changes to Existing BA Major in Dance**

      **Proposal**

      As of fall 2012, no audition is required for entry into the BA program in dance. Students will be expected to pass an evaluation at the end of their sophomore year to continue in the program.

      The program prepares students for professional careers in dance or for further academic study. The senior project may involve research in any of the above areas or choreography and performance culminating in a senior recital. Students are expected to take technique classes
appropriate to their level of training each semester they are enrolled. A total of 120 credit hours is required.

Justification
The External Review Team (October 16-18, 2011) made the recommendation that we eliminate the auditions for the BA program. The elimination of the BA audition will encourage students to pursue the dance studies focus of the BA and distinguish the BA from the BFA, which has a dance performance focus. The two-year evaluation will allow us to better assess the academic and technical skills of students over time. It was the recommendation of the External Review Team that the open access BA would be more in keeping with national standards for dance education at a research university.

b. New Principal Course Designation for ASTR 394
Course Number and Title: ASTR 394 – Quest for Extraterrestrial Intelligence
Course description: An introduction to the search for planets around other stars and for life in the universe beyond the earth. A discussion of the astronomical conditions under which life might form and the biological conditions of life formation and evolution. Methods of searching for extraterrestrial life. Prerequisite: An introductory course in biology, astronomy or geology. LEC

Justification
Seeking NP principal course designation for this course. It is a 300-level course with minimal prerequisites with a broad appeal to a general audience. It is required in the astrobiology minor, but is not a major requirement.

c. New Principal Course Designation for CHEM 170
Course description: The first course in a two-course sequence focused on the principles and applications of modern chemistry. This integrated lecture and laboratory course is designed for students pursuing or considering a major in one of the chemical sciences (chemistry, biochemistry, chemical engineering or petroleum engineering). The CHEM 170/175 course sequence covers the same general topics as CHEM 130/135, but with an increased emphasis on modern applications of chemistry. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: eligibility for MATH 115. LEC

Justification
CHEM 184 (Fundamentals of Chemistry I), and its honors equivalent CHEM 185 (Foundations of Chemistry I, Honors) are already designated as principal courses. We have submitted curricular change requests to change these courses to CHEM 130 (General Chemistry I) and CHEM 190 (Foundations of Chemistry I, Honors). The proposed course CHEM 170 is part I of a new introductory chemistry sequence designed for students pursuing or considering a major in one of the chemical sciences (chemistry, biochemistry, chemical engineering or petroleum engineering). Because CHEM 170 will cover the same core subjects as CHEM 184 (proposed new number CHEM 130) and CHEM 185 (proposed new number CHEM 190), it should also be designated as a principal course.
ADDENDUM I -- Peace and Conflict Studies Graduate Certificate Renewal

Graduate Certificate Renewal

Certificate program title: Peace and Conflict Studies

Department or center name: Humanities and Western Civ. Program

Program coordinator: Marike Janzen

Year Certificate program created: 2005

Date of last curricular review: overseen annually by Peace and Conflict Studies Steering Committee

Requesting certificate renewal? Please check one of the following:

Yes [ ] (if yes, provide the data and signatures requested below)

No [ ] (if no, collect the signatures requested below)

For renewal, please attach the following documents:

Certificate Curriculum and any updates.

Names of the faculty associated with or contributing to the certificate program

Number of certificates awarded in last 7 years (OIRP data) 7

Number of students currently enrolled (OIRP data) 3

Signatures and sequence of review:

Department, date April 5, 2012

Dean, School/College, date

Dean, Graduate Studies, date

VP Academic Affairs, date
Graduate Certificate: Peace & Conflict Studies

Description: Offered by the Humanities & Western Civilization Program, Peace & Conflict Studies is a multidisciplinary and interdisciplinary approach to the study of human conflict. It examines the origins and nature of conflict within and among societies and the various ways in which humans address conflict. Through academic coursework and the possibility of practical experience, Peace & Conflict Studies offers students a concentrated program of study of one of the most central and urgent human issues: the causes and consequences of human conflict and the achievements and possibilities of building peaceful and equitable forms of social existence. An undergraduate minor in Peace & Conflict Studies was inaugurated in the spring semester of 2003. The Graduate Certificate program in Peace & Conflict Studies is designed to provide students with a focused program of study in the subject area and certification of the completion of the program on the graduate transcript. Enrollment in the program will be open to students admitted to a regular KU graduate program or to non-degree-seeking graduate status. A Graduate Certificate in Peace & Conflict Studies should be of interest and value to students across a broad range of humanistic and social-scientific disciplines, especially in such fields as the international area studies programs, History, International Studies, Political Science, and Religious Studies. The certificate will enhance the credentials of students seeking careers in government service both civil and military, nongovernmental organizations, international business, law, and teaching.

Requirements: 12 hours of graduate coursework including:
- PCS 801, Peace & Conflict Studies: Texts and Methods (3 hours);
- Two elective courses chosen from the list below or other courses approved by the PCS advisory committee;
- PCS 850, Research Seminar (3 hours).

PCS 801 Peace & Conflict Studies: Texts and Methods (3 hours)
An interdisciplinary study of the historic literature on human conflict and peacemaking and the methods used to analyze and interpret the literature. Peace literature encompasses a range of genres that include religious teachings, philosophical essays, political proposals, treaties and conventions, fiction, poetry, and drama. Approaches to solutions to human conflict cover a spectrum including rejection of all violence, active nonviolent strategies, balance of power requiring force, social and political revolution, diplomacy and treaties, international law and organizations, and world government. Students produce a substantial graduate-level research project. Required for the Graduate Certificate, and to be taken as early as possible in the student’s program of study. Open only to graduate students.

PCS 850 Research Seminar (3 hours)
The capstone of the Graduate Certificate program, providing a substantial and indepth study of a particular topic in Peace & Conflict Studies, to be chosen by the instructor. The members of the seminar have the option of doing a research project or supervised
practicum resulting in a substantial paper that integrates their work in the program. Required for the Graduate Certificate, and open only to graduate students. Prerequisite: at least six hours of coursework toward the Graduate Certificate including HWC 801.

Elective Courses
The following list consists of currently approved courses. Courses included for elective credit are reviewed by the Coordinating Committee and updated each year. The Program Coordinator annually requests information (including syllabi) about new courses that faculty are proposing for inclusion in the Peace & Conflict Studies program. The Coordinating Committee reviews and accepts or rejects the Coordinator’s proposals for including new courses.

ENGL 790 Northern Ireland (same as POLS 669 & EURS 511)
EURS 505 Studies in Exile Literature (3)
HIST 599 The Rise and Fall of Apartheid
HIST 705 Globalization in History (3)
HIST 952 Seminar: Ideology, Violence, & Social Change in Latin America (3)
INTL 750 Topics in International Studies: Making War and Peace (3)
PCS 555 Topics in Peace & Conflict Studies: _________ (3)
PCS 555 Literature of Human Rights (3) (same as ENGL 479 & EURS 565)
PCS 760 Investigation and Conference in Peace and Conflict Studies
PHIL 555 Justice and Economic Systems (3)
POLS 650 Palestinians and Israelis (3)
POLS 663 Protest and Revolution
POLS 671 International Cooperation (3)
POLS 673 International Organization (3)
POLS 679 International Conflict (3)
POLS 684 International Law: The State and the Individual
POLS 685 International Law: War, Territory, and Diplomacy (3)
POLS 760 The Politics and Problems of Developing Countries (3)
POLS 774 International Law (3)
POLS 789 Topics In International Relations: _______ (3) (with PCS approval)
POLS 853 Comparative Social Politics (3)
POLS 972 Theories of International Conflict (3)
POLS 974 International Mediation and Conflict Resolution (3)
POLS 980 International Organizations (3)
POLS 981 Global Development (3)
PSYC 572 Psychology and International Conflict (3)
REL 667 Religious Perspectives on War and Peace (3)
REL 669 Human Conflict and Peace (3)
REL 771 Seminar in Religious Movements and Social Change
SOC 531 Global Social Change (3)
SOC 534 Comparative Racial and Ethnic Relations (3)
SOC 873 International Political Economy (3)
SOC 875 The Political Economy of Globalization (3)
WS 651 Women and Politics in Latin America
WS 653 Gender, War, and Peace

**Application and Admissions Procedure**

**Current Students**

Current graduate students wishing to enroll in the Graduate Certificate program will need to apply through the Graduate School. Please visit the Graduate Admissions website at: [http://www.graduate.ku.edu/01-04_apply.shtml](http://www.graduate.ku.edu/01-04_apply.shtml) and click on "apply here." Applicants will be take through the process of applying online using the KUGRAD form. The application process entails: completing the KUGRAD form, paying a $30.00 application fee, and submitting material required for the Peace & Conflict Studies Certificate, indentified on page 4 of the application:

- A letter stating their interest in Peace & Conflict Studies and its relationship to their graduate course of study.
- An unofficial copy of their KU transcript
- A letter of support from their graduate degree program

A student must be in good standing with their graduate degree program in order to participate in the Certificate program. A graduate GPA of 3.0 or higher is required for admission.

**New Students**

Students applying for admission to another graduate program at KU will send a letter of application stating their interest in Peace & Conflict Studies, and after receiving formal notification of admission to the other program must request that a letter of confirmation be sent to PCS. They will be admitted to the Graduate Certificate Program on the condition that they are admitted into regular status by the other program.

**Non-degree Applicants**

Non-degree-seeking graduate students must complete an application for non-degree status to the Graduate School and submit an application fee, two copies of official transcripts from all previous post-secondary educational institutions, a personal statement of the student's interest in Peace & Conflict Studies, and two letters of recommendation from persons familiar with their academic work and potential for graduate school. Minimum requirements will be a bachelor's degree with a 3.0 or higher GPA. The GPA requirement may be waived at the discretion of the PCS Coordinator. Download the PCS non-degree seeking student checklist as a PDF file here. Application deadlines: May 1 for Fall semester; November 15 for Spring semester.

Peace and Conflict Studies Program
Graduate Certificate Curriculum

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PCS Elective Courses, Fall 2012

The following courses are available for the PCS Minor (courses 500 and above for the PCS Graduate Certificate).
Other courses with permission of PCS Advisor. Contact Dr. Marike Janzen, mjanzen@ku.edu

AAAS 320 Slavery in the Lands of Islam
   Yacine Daddi Addoun, TR 11:00-12:15 PM/ Stauffer-Flint 202

AAAS 520 Islamic Ethics
   Jacqueline Brinton, TR 11:00-12:15 PM/ Smith 107

AAAS 545 Unveiling the Veil
   Naima Boussofara, TR 9:30-10:45 AM/ Lindley 401

ANTH 595 The Colonial Experience
   Bartholomew Dean, M 5:00-7:30 PM/ Fraser 633

ANTH 676 Culture Wars
   Allan Hanson, TR 1:00-2:15 PM/ Fraser 633

EALC 585/ POLS 668 Reform in Contemporary China
   John James Kennedy, TR 9:30-10:45 AM/ Blake 207

ECON 582 Economic Development
   MWF 8:00-8:50 AM/ Snow 452

ECON 587 Economic Development of Africa
   MWF 9:00-9:50 AM/ Snow 452

EVRN 371/ GEOG 371 Environmental Geopolitics
   Shannon O'Lear, TR 1:00-2:15/ Lindley 317

EVRN 528/ POLS 528 Environmental Justice and Public Policy
   Dorothy Marie Daley, TR 1:00-2:15 PM/ Blake 209

EVRN 701 Climate Change, Ecological Change & Social Change
   Joy Kirsten Ward, Gregory Cushman, Gregory Ludvigson, M 1:00-3:30 PM/ Spooner Hall 106A

GEOG 571 Geopolitics of Russia and Eurasia
   Shannon O'Lear, TR 9:30-10:45/ Lindley 210

GEOG 601 Indigenous Peoples of the World
   Margaret Pearce Wickens, M 9:00-11:45/ Lindley 210

GIST 704 Global Cultures and Societies
   Marie Darlene Budd, T 7:10-10:00 PM/ REGN 354 (EDWARDS)

GIST 750 International Law: State & Individual
   Sharon Lynn O'Brien, M 5:30-8:00 PM/ Blake 109
GIST 750 Making War and Peace
   Robert F. Baumann, R 7:10-10:00 PM/ REGN 352 (EDWARDS)

HIST 340 History of the Second World War
   Adrian Lewis, MW 9:00-09:50 AM/ Wescoe 3139

HIST 343 The Holocaust in History
   W 6:00-8:30 PM/ REGN 163 (EDWARDS)

HIST 372 Violence and Conflict in Latin America, Honors
   Elizabeth Kuznesof, T 10:00-12:30 PM/ Wescoe 3659

HIST 399 The Samurai
   Eric Rath, TR 9:30-10:45 AM/ Dole Human Development Center 2092

HIST 510 Roots of Federal Indian Policy
   Devon Mihesuah, TR 11:00-12:15 PM/ Fraser 119

HIST 510 Confederate Experience
   Jennifer Weber, T 3:30-6:00 PM/ REGN 156 (EDWARDS)

POL 501 Contemporary Political Thought
   Paul Schumaker, MW 11:00-12:15 PM/ Blake 207

POLS 562/ WGSS 562 Women and Politics
   Hannah Britton, MW 12:30-1:45 PM/ Blake 207

POLS 663 Protest and Revolution
   Ronald Francisco, MWF 10:00-10:50 AM/ Blake 114

POLS 680 International Relations/ Political Philosophies
   MW 3:00-4:15 PM/ Military Science Building 107

POLS 685 International Law: Laws of Armed Conflict
   Mariya Omelicheva, online course

POLS 870 International Relations
   Brent J. Steele, M 1:00-3:50 PM/ Blake 209

REL 665 Religious Ethics
   Robert Shelton, 2:30-3:45 PM/ Smith 206

REL 771 Seminar: Religious Movements and Social Change
   Robert Shelton, W 4:30-6:30 PM/ Smith 107

SLAV 679 A History of Violence
   Ani Kokobobo, TR 11:00-12:15 PM/ Summerfield 403
**REL 771 Seminar: Religious Movements and Social Change**  
Robert Shelton, W 4:30-6:30 PM/ Smith 107

**SLAV 679 A History of Violence**  
Ani Kokobobo, TR 11:00-12:15 PM/ Summerfield 403

**SOC 360 Sociology of Social Control**  
2:30-3:45 PM/ Fraser 106

**SOC 521 Wealth, Power, and Inequality**  
Shirley Hill, MW 12:30-1:45 PM/ Fraser 107

**SOC 780 Globalization**  
Eric Hanley, T, 7:10-10:00 PM/ REGN 152 (EDWARDS)

**SOC 780 International Politics of Natural Resources**  
Ebenezer Obadare, M, 4:00-7:00 PM/ REGN 152 (EDWARDS)

**WGSS 570/ HWC 570 Men and Masculinities**  
Christopher Forth, M 4:00-6:20 PM/ Wescoe 4012

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**Peace and Conflict Studies Steering Committee**

Kathryn Conrad, Associate Professor, Dept. of English

Diane Fourny, Associate Professor  
Humanities and Western Civ. Program  
Dept. of French and Italian

Allan Hanson, Professor, Dept. of Anthropology

Sheyda Jahanbani, Assistant Professor, Dept. of History

Martha Jalali, Lecturer, Humanities and Western Civ. Program

Marike Janzen  
Lecturer, Humanities and Western Civ. Program  
Coordinator, Peace and Conflict Studies Program

Mehrangiz Najafizadeh, Associate Professor, Dept. of Sociology

Shannon O’Lear, Associate Professor, Dept. of Geography

Robert Shelton, Associate Professor, Dept. of Religion

Brent Steele, Associate Professor, Dept. of Political Science

James Woelfel, Professor  
Humanities and Western Civ. Program  
Dept. of Philosophy

Sandra Zimdars-Swartz, Professor and Director, Humanities and Western Civ. Program
Janzen, Marike

From: Russell, Barbara on behalf of OIRP
Sent: Wednesday, April 04, 2012 3:57 PM
To: Janzen, Marike
Cc: Williams, JoAnn M
Subject: RE: request for information regarding Peace and Conflict Studies graduate certificate

Hi Marike,

There have been 7 Peace and Conflict Studies graduate certificates awarded in the past 7 years.
  1 in 2006
  1 in 2009
  5 in 2010

There are currently 3 students enrolled in the graduate certificate.

Please let me know if you have any questions about these numbers.

Thank you,

Barbara Russell
Research Analyst
Office of Institutional Research & Planning
Carruth-O’Leary Hall
1246 W. Campus Road, Room 339
Lawrence, KS 66045-7505
Ph: 785-864-4412
Fax: 785-864-5324
Email: russell@ku.edu

From: Janzen, Marike
Sent: Wednesday, April 04, 2012 2:17 PM
To: OIRP
Subject: request for information regarding Peace and Conflict Studies graduate certificate

To whom it may concern,

My name is Marike Janzen, and I coordinate the Peace and Conflict Studies Program at KU. We are in the process of applying to Graduate Studies for renewal of our Peace and Conflict Studies graduate certificate program. As part of the application process, we need to submit OIRP data regarding:

1. the number of certificates we have awarded in the last 7 years, and
2. the number of students currently enrolled in the graduate certificate

Would it be possible for OIRP to send that data to me? We are working with a tight deadline, and hoping to submit our application as soon as possible. Please let me know if you need any additional information.
Thanks very much for your help!
best,
Marike Janzen

Marike Janzen, PhD
Coordinator, Peace and Conflict Studies Program
Lecturer, Humanities and Western Civ. Program

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1440 Jayhawk Blvd, Room 303G
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phone: 785-864-0168
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