Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
October 18, 2011 - 4:00 p.m.  
AGENDA

I. APPROVAL OF THE SEPTEMBER 13, 2011 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Submitted by Katie Rockey; presented by Ed Morris, 2011-2012 CGS Chair

A. Curricular Changes for Approval

NEW COURSES: ENGL 897, PHIL 800, AND THR 801

B. Program Changes for Approval

1. English M.A. and Ph.D. program change proposal
2. ISP Ph.D. program change proposal

C. Reports

Responsible Scholarship and Research Skills Proposals

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)  
Submitted by Karen Ledom; presented by Chris Fischer, 2011-2012 CUSA Chair

A. Curricular Changes for Approval

NEW COURSES: BIOL 655, ENGL 301, ENGL 302, ENGL 317, ENGL 318, FARS 210, FARS 220, 
LAA 450, SLAV 675, TAJ 110, TAJ 120, TAJ 210, TAJ 220, WGSS 563

CHANGES: AMS 554, AMS 555, ENGL 576, ENGL 577, ENGL 674 GEOL 560, GIST 110, GIST 120, 
MATH 101, MATH 103, MATH 116, MATH 122, MATH 450, TD 214, TD 215

DELETIONS: HIST 322, HIST 323, HIST 342, HIST 344, HIST 526, HIST 536, HIST 539, HIST 550, 
HIST 553, HIST 566, HIST 567, HIST 569, HIST 581, HIST 606, HIST 607, HIST 627, HIST 634, HIST 
639, HIST 651, MATH 106, MATH 280

B. Degree Requirements for Approval

1. Change to Existing BS Biology Major – Genetics, Neurobiology, and Organismal options
2. Change to Existing Human Biology Major
3. Change to Existing Visual Art Major – Textiles/Fibers option

C. Other

1. Request to move oversight of Hindi language from Religious Studies to Global and International Studies
2. Change to Indigenous Nations Course Prefixes - GINS 101, 305, 330, 331, 504, 510, 530, 600, 601, 
602, 603, 611, 612, 613, 614, 670, 673

Next meeting of the CAC will be Tuesday, November 8, 2011, at 4:00 PM in 210 Strong Hall
I. APPROVAL OF THE SEPTEMBER 13, 2011 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – September 13, 2011

Committee members in attendance: Norman Akers, Jacquelene Brinton, Marta Caminero-Santangelo, Michelle Heffner Hayes, Robin Rowland, Terry Slocum, Kathy Suprenant

The meeting was called to order by Dean Danny Anderson at 4:00 PM.

Minutes
A motion was made and seconded to approve the May 10, 2011 minutes of the College Academic Council as written. The motion was approved unanimously.

Report from the Dean
The Dean gave an overview of the goals for the college and provided a budget update.

Annual Standing Committee Reports
- Committee on Graduate Studies (CGS), presented by Brian Laird, 2010-2011 CGS Chair
- Committee on Undergraduate Studies & Advising (CUSA), presented by Chris Fischer, 2011-2012 CUSA Chair

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Chris Fischer, 2011-2012 CUSA Chair, reporting)

- The motion (CUSA report by Chris Fischer) was seconded, and the CAC voted unanimously to approve the following curricular changes:
  - New courses: AAAS 316, AAAS 322, AAAS 325, AMS 316, ENGL 553, EVRN 335, EVRN 535, EVRN 538, HIST 316
  - Course changes: ENGL 355, ENGL 555, GEOG 335, GEOG 535, GEOG 538, SOC 500
  - Degree requirements:
    1. New principal course designation for an existing course - HA 300
    2. Change to existing Sociology major requirement

- Old business:
  The motion (CUSA report by Chris Fischer) was seconded and the CAC voted unanimously to approve the recommendation by CUSA that the College reduce the minimum number of total hours required for an undergraduate degree to 120 to remain consistent with University minimum hour requirement, effective for all students graduating in Fall 2011 forward.

After receiving a motion and a second, the CAC voted unanimously to adjourn the meeting at 4:52 PM.

Next College Academic Council Meeting: Tuesday, October 18, 2011, 4:00 PM (210 Strong Hall)

Minutes recorded and transcribed by Anne Sawyer (Secretary to the College Assembly)
II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
Submitted by Katie Rockey; presented by Ed Morris, 2011-2012 CGS Chair

A. Curricular Changes for Approval

ENGLISH

CHANGE: DESCRIPTION
ENGL 897 PREPARATION FOR THE M.A. EXAMINATIONS (1-3)
(OLD) An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the M.A. degree. The grade in the course will be a S or U, as determined by performance on the examination. Consent of the Coordinator of Graduate Studies. RSH

ENGL 897 PREPARATION FOR THE M.A. EXAMINATIONS (1-3)
(NEW) An independent reading course for students preparing to take the M.A. examination. The grade in the course will be an S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. RSH

JUSTIFICATION
To count exam hours (3 max) toward the 30 total hours for the Masters, rather than making them over and above the Masters, which is not in line with our peer institutions and creates excessively long time to degree.

PHILOSOPHY

CHANGE: DESCRIPTION
PHIL 800 TUTORIAL (3)
(OLD) Intensive supervised training in the techniques of research. Required of every graduate student seeking an advanced degree in the first or second semester of enrollment. Passing this tutorial constitutes partial fulfillment of the Ph.D. FLORS requirements. Consent of instructor required for repeating the course. Prerequisite: Graduate standing. RSH

PHIL 800 TUTORIAL (3)
(NEW) Intensive supervised training in and application of the techniques of research. Required of every graduate student seeking an advanced degree in the first or second semester of enrollment. Passing this tutorial constitutes partial fulfillment of the Ph.D. RSRS requirements. Consent of instructor required for repeating the course. Prerequisite: Graduate standing. RSH

JUSTIFICATION
This change is a change in the course description and FLORS status of PHIL 800. This curricular change is intended to bring the course description of PHIL 800 into compliance with the Philosophy Department's submitted Program Change Form (submitted 03/17/2011), which sought to include this course as a necessary, but not sufficient, element in students' fulfillment of the departmental RSRS requirement. This course description also makes clear that PHIL 800 is not simply training in the techniques of philosophical research, but also the application of these techniques.

THEATRE

CHANGE: DESCRIPTION
THR 801 PROFESSIONAL DEVELOPMENT SEMINAR (1)
Preparation for faculty careers in theatre and related fields, including issues of research, teaching, and service. Specific topics and emphases vary from semester to semester. May be repeated for credit. RSH

PROFESSIONAL DEVELOPMENT SEMINAR (1)
Preparation for faculty careers in theatre and related fields, including issues of research, teaching, and service. At least three hours per semester will be devoted to training in responsible scholarship. May be repeated for credit. RSH

JUSTIFICATION
This is an update to the Course Description ONLY. It is intended to better reflect what is already being taught, and to demonstrate how the Theatre Department is in compliance with the office of Graduate Studies policy on responsible scholarship.

B. Program Changes

1. English – M.A. Program

REQUESTED CHANGES
1. Current Research Skills Requirement: No matter the option chosen, the student also must demonstrate reading knowledge of one of the following foreign languages: French, German, Greek, Hebrew, Italian, Japanese, Latin, Russian, Old English, or Spanish. In each option, a final oral examination is required either an examination covering a list of required and selected texts or a thesis defense.

PROPOSAL
We are eliminating the language requirement for all MA and MFA students.

2. Currently ENGL 897 can only be enrolled in for 1 hour per semester at present; as part of this change the department will request that this be changed to 1-3 hours, with one possible repetition of the course if necessary.

COURSE NUMBER, TITLE AND DESCRIPTION

OLD VERSION:
ENGL 897 Preparation for the MA Examination (1). An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the MA degree. The grade in the course will be a S or U, as determined by performance on the examination. Prerequisite: Consent of the Coordinator of Graduate Studies.

NEW VERSION:
ENGL 897 Preparation for the MA Examination (1-3). An independent reading course for students preparing to take the M.A. examination. The grade in the course will be an S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. May be repeated once for credit.

JUSTIFICATION
To align more closely to the College RSRS plan and the requirements at English departments at peer institutions, as well as facilitating our MA students’ progress to degree.

2. Ph.D. Program

REQUESTED CHANGES
Current Research Skills Requirement: A reading knowledge of 2 of the following languages: French, German, Greek, Hebrew, Italian, Japanese, Latin, Russian, Old English, or Spanish, or demonstrated fluency in one of these.

PROPOSAL
A reading knowledge of 1 of the following languages: French, German, Greek, Hebrew, Italian, Japanese, Latin, Russian, Old English, or Spanish, or demonstrated fluency in one of these.

JUSTIFICATION
To align more closely to the College RSRS plan and the requirements at English departments at peer institutions, as well as facilitating our PhD students' progress to degree.

3. ISP M.A. Program

REQUESTED CHANGES
CURREN
T COURSE REQUIREMENT
9-hour core curriculum: GINS 800 Research Methods and Indigenous Peoples GINS 801 Indigenous Peoples of the World GINS 803 Introduction to Indigenous Nations Graduate Studies + 9 credit hours of specialized electives and 9 credit hours of additional electives, all in courses at the graduate level (500 or above) + 3 hrs. master’s thesis or (with special approval) a non-thesis master’s project

PROPOSAL
9-hour core curriculum: ISP 800 Indigenous Issues in the United States (Formerly GINS 800; course revision forthcoming) One 3-hour graduate-level course in the history of indigenous peoples of North America, e.g. ISP 504 (previously GINS 504): Roots of Federal Indian Policy. One 3-hour graduate-level course with 50% or more content in indigenous studies that has been approved by the Executive Committee; offered by certain departments such as English, History, and Humanities + 21 hours taken according to either Plan A or Plan B in consultation with major advisor. Plan A non-thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. + 9 hours of electives. + An MA examination: an oral examination in which the candidate defends his or her portfolio, which will be composed of the student’s entire body of work completed in courses counted for the degree. Plan B thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. + 6 hours of electives. + 3 hours: a thesis on an approved subject with an oral defense.

JUSTIFICATION
This redesign of the MA requirements in Indigenous Studies (ISP, formerly Global Indigenous Nations Studies, GINS) is designed to enhance the focus on Indigenous Peoples and Nations within the United States. The rationale for the redesign is that the current core curriculum has little content devoted to the histories and cultures of the indigenous peoples of North America. Generally speaking, students come to KU with limited knowledge of the events, laws, policies, and treaties that have defined the relationship between the United States and Indigenous Nations and Peoples. This knowledge is essential to analysis of a broad variety of historical, political, religious and social issues in the U.S. Such issues are of paramount importance if the majority of students in the program’s classes intend to work with or for American Indian tribes recognized by the United States government. This knowledge will also be key to creating a certificate in Indigenous Studies to serve students in professional programs at KU. This redesign of the MA requirements in Indigenous Studies (ISP, formerly Global Indigenous Nations Studies, GINS) will ensure the students a solid grounding in the histories and cultures of the indigenous peoples of North America, the original focus of this MA program, while allowing them to gain disciplinary knowledge in preparation for doctoral study or immediate employment in areas such as government, museum/archival work, etc. The revised core curriculum will also become the basis for a graduate certificate in Indigenous Studies (proposal forthcoming), and thus serve a significant cohort of students beyond the Indigenous Studies Program, particularly those in the professional programs in the College and other schools. What follows is the text of the catalog
copy for the proposed redesign: M.A. Degree Requirements Students pursuing the M.A. in Indigenous Studies must successfully complete a minimum of 30 graduate credit hours: a 9-hour core curriculum plus 21 hours taken according to either Plan A or Plan B. Core Curriculum ISP 800: Indigenous Issues in the United States. Taught by the director of the ISP with guest presentations by faculty who study indigenous peoples from various disciplinary perspectives. 3 One 3-hour graduate-level course in the history of indigenous peoples of North America, e.g. ISP 504/HIST 510: Roots of Federal Indian Policy, or HIST 801: Graduate Colloquium in Indigenous Peoples of North America 3 One 3-hour graduate-level course with 50% or more content in indigenous studies that has been approved by the Executive Committee, offered by certain departments such as English, History, and Humanities 3 Plan A: non-thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. 9 hours of electives. An MA examination: an oral examination in which the candidate defends his or her portfolio, which will be composed of the student’s entire body of work completed in courses counted for the degree. Plan B: thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. 6 hours of electives. 3 hours: a thesis on an approved subject with an oral defense.

C. Responsible Scholarship and Research Skills Proposals

The following proposals have been reviewed and approved to move forward to the Office of Research and Graduate Studies:

1. Germanic Languages and Literatures
2. Theatre

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)
Submitted by Karen Ledom, Presented by Chris Fischer, CUSA Chair

A. Curricular Changes for Approval

AMERICAN STUDIES

CHANGE: COURSE DESCRIPTION TITLE PREREQUISITE COURSE IS CURRENTLY CROSSLISTED
AMS 554 (OLD) AMERICAN LITERATURE TO 1900:______ 3 H
Study of American literary works before 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes. (Same as ENGL 576.) Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent.

AMS 554 (NEW) ADVANCED TOPICS IN AMERICAN LITERATURE TO 1865:______ 3 H
Study of American literary works before 1865. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. (Same as ENGL 576.) Prerequisite: prior completion of at least one 300- or 400-level English course. LEC

CHANGE: COURSE DESCRIPTION PREREQUISITE TITLE COURSE IS CURRENTLY CROSS-LISTED
AMS 555 (OLD) AMERICAN LITERATURE SINCE 1900:______ 3 H
Study of American literary works after 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes. (Same as ENGL 577.) Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent. LEC
AMS 555 ADVANCED TOPICS IN AMERICAN LITERATURE SINCE 1865:_______ 3 H  
(NEW) Study of American literary works after 1865. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. (Same as ENGL 577.) Prerequisite: prior completion of at least one 300- or 400-level English course. LEC

**BIOLOGY**

CHANGE: NEW COURSE  
BIOL 655 BEHAVIORAL GENETICS  
A survey of behavioral genetics in animals and humans. Emphasis is on how the methods and theories of quantitative, population and molecular genetics can be applied to individual and group differences in animals. Behaviors covered may include circadian rhythms, foraging, courtship, learning and memory, anxiety, social structures and human behaviors. Prerequisite: BIOL 350 or consent of instructor. LEC

**ENGLISH**

CHANGE: NEW COURSE  
ENGL 301 TOPICS IN BRITISH LITERATURE TO 1800:_______ 3 H  
Study of British literary works before 1800. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and-second year English requirement or its equivalent. LEC

CHANGE: NEW COURSE  
ENGL 302 TOPICS IN BRITISH LITERATURE SINCE 1800:_______ 3 H  
Study of British literary works since 1800. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and-second year English requirement or its equivalent. LEC

CHANGE: NEW COURSE  
ENGL 317 TOPICS IN AMERICAN LITERATURE TO 1865:_______ 3 H  
Study of American literary works before 1865. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and-second year English requirement or its equivalent. LEC

CHANGE: NEW COURSE  
ENGL 318 TOPICS IN AMERICAN LITERATURE SINCE 1865:_______ 3 H  
Study of American literary works since 1865. Topics may focus on a particular genre, theme, historical period, author, or group of authors. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and-second year English requirement or its equivalent. LEC

CHANGE: COURSE DESCRIPTION PREREQUISITE TITLE COURSE IS CURRENTLY CROSSLISTED  
ENGL 576 AMERICAN LITERATURE TO 1900:_______ 3 H  
(OLD) Study of American literary works before 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes. (Same as AMS 554.) Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent. LEC

ENGL 576 ADVANCED TOPICS IN AMERICAN LITERATURE TO 1865:_______ 3 H  
(NEW) Study of American literary works before 1865. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the
topic changes. (Same as AMS 554.) Prerequisite: Prior completion of at least one 300- or 400-level English course. LEC

CHANGE: COURSE DESCRIPTION PREREQUISITE TITLE COURSE IS CURRENTLY CROSS-LISTED
ENGL 577 AMERICAN LITERATURE SINCE 1900: _____ 3 H
(OLD) Study of American literary works after 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes. (Same as AMS 555.) Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent. LEC. Study of American literary works after 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes. (Same as AMS 555.) Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent. LEC

ENGL 577 ADVANCED TOPICS IN AMERICAN LITERATURE SINCE 1865: _____ 3 H
(NEW) Study of American literary works after 1865. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. (Same as AMS 555.) Prerequisite: Prior completion of at least one 300- or 400-level English course. LEC

CHANGE: PREREQUISITE
ENGL 674 AFRICAN LITERATURE: ________ 3 H, W, NW
(OLD) An advanced study of a topic, genre, or area of written and/or oral African literature. Emphasis is placed on the critical analysis of major works, as well as their cultural and historical contexts. The course also addresses central critical and theoretical debates in the field. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the freshman-sophomore English requirement or its equivalent.

ENGL 674 AFRICAN LITERATURE: ________ 3 H, W, NW
(NEW) An advanced study of a topic, genre, or area of written and/or oral African literature. Emphasis is placed on the critical analysis of major works, as well as their cultural and historical contexts. The course also addresses central critical and theoretical debates in the field. May be repeated for credit as the topic changes. Prerequisite: at least one 300- or 400-level English course, or permission of instructor.

GEOLOGY

CHANGE: PREREQUISITE
GEOL 560 INTRODUCTORY FIELD GEOLOGY 3 N
(OLD) The study of the principles of field geology and the application of field methods to solve geological problems. Includes use of topographic maps and aerial photographs for geological mapping, the study of stratigraphic methods by measuring sections, and working field trips to areas of regional geological interest. Given at the University of Kansas Geology Field Camp near Canon City, Colorado. Fee. Prerequisite: GEOL 360 and GEOL 562, or consent of instructor.

GEOL 560 INTRODUCTORY FIELD GEOLOGY 3 N
(NEW) The study of the principles of field geology and the application of field methods to solve geological problems. Includes use of topographic maps and aerial photographs for geological mapping, the study of stratigraphic methods by measuring sections, and working field trips to areas of regional geological interest. Given at the University of Kansas Geology Field Camp near Canon City, Colorado. Fee. Prerequisite: GEOL 331, GEOL 360, and GEOL 562, or consent of instructor.
GLOBAL AND INTERNATIONAL STUDIES

CHANGE:  PREFIX COURSE DESCRIPTION  NUMBER  TITLE
GIST 110  ELEMENTARY FARSI/TAJIK I  5  U
(OLD)  Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.

FARS 110  ELEMENTARY FARSI I  5  U
(NEW)  Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.

CHANGE:  PREFIX COURSE DESCRIPTION  PREREQUISITE  NUMBER
GIST 120  ELEMENTARY FARSI/TAJIK II  5  U
(OLD)  Continuing vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Prerequisite: GIST 110.

FARS 120  ELEMENTARY FARSI II  5  U
(NEW)  Continuation of FARS 110. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week. Prerequisite: FARS 110 or departmental permission.

CHANGE:  NEW COURSE
FARS 210  INTERMEDIATE FARSI I  3  U
A continuation of FARS 120. Course emphasizes oral and written work in Farsi. Systematic review of grammar and introduction to reading in cultural texts. Prerequisite: FARS 120 or departmental permission.

CHANGE:  NEW COURSE
FARS 220  INTERMEDIATE FARSI II  3  U
A continuation of FARS 210. Course emphasizes oral and written work in Farsi. Systematic review of grammar and introduction to reading in cultural texts. Prerequisite: FARS 210 or departmental permission.

CHANGE:  DELETE COURSE
HIST 322  THE WORLD OF THE MIDDLE AGES  2  H
A general survey of the development of medieval ideas and their expression in religion, learning, literature, and the arts. Weekly lectures must be supplemented by preceptorial sections on special aspects of medieval culture, which cooperating professors will offer as reading courses in their several departments. Thus, a student might take the general lecture course for two credit hours of history and supplement it with one credit hour of readings in art history or French Gothic architecture. The lectures will treat four major topics: the rise of Christianity; Byzantine and Moslem civilization; Latin scholastic learning; and vernacular literature. Prerequisite: Concurrent enrollment in HIST 323. LEC

CHANGE:  DELETE COURSE
HIST 323  STUDIES IN:  1  U
An intensive reading course in a particular aspect of the civilization and culture of Medieval Western Europe. Prerequisite: Concurrent enrollment in HIST 322. LEC

CHANGE:  DELETE COURSE
HIST 342  THE RISE AND FALL OF COMMUNIST NATIONS SINCE 1917  3  H
The course covers: (a) Marxism and Marxist parties in Western Europe and Russia to 1914; the development of the Stalinist system in the Soviet Union to 1939; Soviet foreign policy in peace and war; the imposition of Stalinist Communism and Soviet domination of Eastern
Europe after World War II; post-1945 Soviet and Eastern European Communist regimes, dissidents in the U.S.S.R. and Eastern Europe, and Eastern European opposition movements; Gorbachev and the collapse of Communist governments in Eastern Europe and U.S.S.R. in 1989-91; (b) the history of Communist and neo-Communist states, their policies and problems in Asia, the Caribbean and Central America, also Africa, the Middle East and Afghanistan. LEC

CHANGE: DELETE COURSE
HIST 344 THE GREAT IRISH FAMINE 3 H
The famine in Ireland between 1845 and 1849, in which an estimated one million people died, was a turning point in Irish history, and an important event in British and American history. This course focuses on the Great Hunger, its origins and consequences. The main themes examined will be the political, and economic impact of the Act of Union (1801) between Ireland and England; the patterns of Irish trade, landholding and agriculture; the role of the "splendiferous spud," the mass starvation of the 1840's; the English response to famine; and the demographic effect of famine and emigration (to Canada and the United States). The course will also look at famine in other British possessions, notably India, and it will confront both the charge of genocide against the English, and the famine's contribution to Irish myth and memory. LEC

CHANGE: DELETE COURSE
HIST 526 NINETEENTH-CENTURY EUROPE, 1789-1914 3 H
A survey of the major political, economic, and social developments in Europe from the French Revolution to the outbreak of the First World War, exploring the impact of the "Dual Revolution" (French and Industrial) with which the century began and tracing the evolution of ideologies such as liberalism, nationalism, and socialism in a century which brought Europe to the pinnacle of its power and influence. LEC

CHANGE: DELETE COURSE
HIST 536 MODERN GERMAN HISTORY-1848 TO THE PRESENT 3 H
This course will trace the development of German intellectual, social, and political life form the revolutions of 1848 through the foundation of the Second Reich, the impact of World War I, and the rise and fall of Nazism, and will conclude with and examination of West and East Germany and reunification. LEC

CHANGE: DELETE COURSE
HIST 539 BRITAIN AND IRELAND TO 1200 C.E. 3 H
This course uses history, literature, and archaeology to contrast the development of Anglo-Saxon and Celtic societies, from the Iron Age to the Norman invasions. Topics covered include King Arthur, epics and sagas, Christianization, kingship, women, economic development, and Vikings. Format includes both lecture and discussion. LEC

CHANGE: DELETE COURSE
HIST 550 THE BRITISH EMPIRE 3 H
The development of the British Empire in the areas of white settlement, new African and Asian colonies, and spheres of influence--constitutional, diplomatic, and strategic problems. Special features of the Indian Empire. Transformation from empire to commonwealth. Results of passing of empire. LEC
HIST 553  MUSLIMS, CHRISTIANS, AND JEWS IN MEDIEVAL IBERIA  3 H
This course aims to assess the impact of more than seven centuries of Muslim, Christian, Jewish coexistence or convivencia on the Iberian peninsula between 400 and 1609 C.E. The first half of the course focuses on the position of Jews and Christians under both Visigothic and Muslim rule, while in the second half of the semester the focus shifts to the Christian kingdoms, looking at Muslim, Christian, and Jewish relations during the time of the Christian Reconquest. The course will conclude with an analysis of the time of the events leading up to the expulsion of the conversos and moriscos (Jewish and Muslim converts to Christianity) in 1492 and 1609, respectively, and will also consider what these expulsions meant to the contemporaries and the degree to which they were motivated by a desire to establish religious uniformity in the peninsula. LEC

HIST 566  RUSSIA IN THE 18TH CENTURY, 1680-1801  3 H
An intensive study of the transformation of medieval Muscovy into the Russian Empire; attention will focus on major economic, social, political, and intellectual trends, emphasizing classroom discussion and reading in sources. LEC

HIST 567  OIL, THE GREAT POWERS, AND THE PERSIAN GULF, 1900 TO THE PRESENT  3 H
This course begins with the influences in the Persian Gulf at the start of the 20th century (British and Ottoman), and with the emergence of rival powers (French and Russian), as well as with indigenous movements and conditions at the time. The development of the oil industry, which had its beginnings before World War I, will be traced to the present, as will the political, economic, and strategic changes that have occurred. LEC

HIST 569  THE MIDDLE EAST IN THE 19TH AND 20TH CENTURIES  3 H
A survey of the development and characteristics of the Middle East since Napoleon. Topics such as the significance of Islam, the impact of the West, and the effects of Russia's movement south are emphasized. In the 20th century the Arab/Israeli problem, the Persian Gulf, oil, and foreign policy interests are stressed. LEC

HIST 581  TOPICS IN THIRD WORLD HISTORY:  3 H
Varying themes which explore issues relating to the pre-modern modes of production, kinship structures, wealth and socio-political systems in agrarian societies, indigenous cultures, race, poverty, colonialism, transitions from traditional to modern social and political structures, underdevelopment, national identity, environmental decay, class conflict, women and health. The concept of the "third world" is discussed in its historical context and evaluated in its analytical usefulness for comparing the experience of people across vast regions of the world.

HIST 606  CHILDHOOD AND YOUTH IN AMERICA  3 H
An exploration of changing attitudes in the United States toward children and youth, their subjective experience, their impact on adults, and the conditions that shaped their development. LEC

HIST 607  THE FAMILY IN HISTORY: COMPARATIVE PERSPECTIVES  3 H
The relationship between the family, in its political, economic and social dimensions, and the larger politico-economic context will be examined from a historical and comparative perspective. Points of special attention will include: a) the decline of the household as unit and focus of production, and the effect of this change upon the position of women and b)
the family as a point of organization of political and economic power, systems of inheritance, and the family in the polis. Illustrative materials will be drawn from Europe, Africa, Japan, Latin America, and the United States, ranging from ancient to modern times.

**CHANGE:** DELETE COURSE

**HIST 627 GROWING UP IN AMERICA 3 H**
An examination of the process by which people in the United States have acquired their identities, learned the way of their society so they could function within it, and have transmitted their culture from generation to generation. LEC

**CHANGE:** DELETE COURSE

**HIST 634 THE SCIENTIFIC REVOLUTION IN THE 16TH AND 17TH CENTURIES 3 H**
This course investigates the origins of modern Europe science. Various topics in the physical and biological sciences will be treated, including the works of Galileo, Harvey, Newton, Descartes, Boyle, Malpighi, et al. Scientific societies and technological developments will also be treated as will the relationship of science, society, religion, and other intellectual currents. Recommended: A survey in the history of science (HIST 284) or equivalent. LEC

**CHANGE:** DELETE COURSE

**HIST 639 MODERN REVOLUTION IN BIOLOGY AND MEDICINE, HARVEY TO THE PRESENT 3 H**
The development of modern biology, from about 1600 to the present; topics discussed include natural history, anatomy and physiology, cell theory, evolutionary biology, genetics, bacteriology, scientific institutions, technological developments, transplants, bionics, cloning, genetic engineering, vaccination, iatrogenic disease, and fluoridation. LEC

**Prerequisite:**

**CHANGE:** DELETE COURSE

**HIST 651 HISTORY OF AMERICAN BUSINESS 3 H**
A survey of the history of the United States business, with emphasis upon the post-Civil War period, that explores the changes to American business brought by modernizing processes. Topics will include structural and institutional changes, technological and marketing innovations, and relations with workers, with government at its various levels, and wit the public. LEC

**LATIN AMERICAN STUDIES**

**CHANGE:** NEW COURSE

**LAA 450 CAPSTONE COURSE IN LATIN AMERICAN STUDIES 3 U**
The interdisciplinary focus of this class allows students to connect what they have learned about major issues in the field of Latin American Studies with a thematic focus of the professor's choosing. By the end of the class and culminating their study of the field at KU, they will be able to discuss these issues from a variety of theoretical, methodological, and disciplinary perspectives as demonstrated in the portfolio of written work maintained throughout the semester.

Prerequisites: completion of 3 courses at the 300 level and above with Latin American content in the Humanities and 3 at the 300 level and above in the Social Sciences (that is, at least 18 credits toward the major); or permission of instructor.

**MATHEMATICS**

**CHANGE:** COURSE DESCRIPTION TITLE

**MATH 101 ALGEBRA 3 U**
Coordinate systems, functions and their graphs; linear, quadratic, general polynomial, exponential, and logarithmic functions; equations and inequalities. Not open to students with credit in MATH 104.

Prerequisite: MATH 002, or two years of high school algebra and a score of 22 or higher on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

MATH 101 COLLEGE ALGEBRA 3 U

Coordinate systems, functions and their graphs; linear, quadratic, general polynomial, rational, exponential, and logarithmic functions; equations and inequalities; linear and non-linear systems and matrices. Not open to students with credit in MATH 104.

Prerequisite: MATH 002, or two years of high school algebra and a score of 22 or higher on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

CHANGE: PREREQUISITE
MATH 103 TRIGONOMETRY 2 U

The circular functions and their applications. Not open to students with credit in MATH 104. May not be used to fulfill the College mathematics requirement.

Prerequisite: MATH 101, or two years of high school algebra and a score of 28 or higher on enhanced ACT mathematics, or a qualifying score on the mathematics placement test. LEC

MATH 103 TRIGONOMETRY 2 U

The circular functions and their applications. Not open to students with credit in MATH 104. May not be used to fulfill the College mathematics requirement.

Prerequisite: MATH 101, or two years of high school algebra and a score of 26 or higher on enhanced ACT mathematics, or a qualifying score on the mathematics placement test. LEC

CHANGE: DELETE COURSE
MATH 106 INTRODUCTION TO FINITE MATHEMATICS 3 N

An introduction to several areas in discrete mathematics and to their applications to contemporary life. Topics covered will include the collection and description of data, including an introduction to elementary probability and statistics; and the analysis of properties of size and shape, including measurement, symmetry, relationships, and patterns. Additional material will include topics chosen from the areas of management science, social choice, and decision making.

Prerequisite: MATH 101 or MATH 104, or two years of high school algebra and a score of 26 or more on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

CHANGE: PREREQUISITE
MATH 116 CALCULUS II 3 N

Continuation of MATH 115 including exponential, logarithmic, and trigonometric functions, techniques of integration, and the calculus of functions of several variables. Not open to students with credit in MATH 122 or MATH 118.

Prerequisite: MATH 115, plus a course in trigonometry, or MATH 121. MATH 103 may be taken concurrently. LEC

MATH 116 CALCULUS II 3 N

Continuation of MATH 115 including exponential, logarithmic, and trigonometric functions, techniques of integration, and the calculus of functions of several variables. Not open to students with credit in MATH 122 or MATH 118. Prerequisite: MATH 115, plus a course in trigonometry; or MATH 121 or MATH 141. MATH 103 may be taken concurrently. LEC
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>MATH 122</td>
<td>CALCULUS II 5 N</td>
<td></td>
<td>Continuation of MATH 121, emphasis on applications. Introduction to partial differentiation and multiple integration. Open only for three hours credit to students with credit in both MATH 121 and MATH 116. Prerequisite: MATH 121 or MATH 116. LEC</td>
</tr>
<tr>
<td>MATH 122</td>
<td>CALCULUS II 5 N</td>
<td></td>
<td>Continuation of MATH 121, emphasis on applications. Introduction to partial differentiation and multiple integration. Open only for three hours credit to students with credit in both MATH 121 and MATH 116. Prerequisite: MATH 121, MATH 141 or MATH 116. LEC</td>
</tr>
<tr>
<td>MATH 280</td>
<td>SCIENTIFIC COMPUTING WITH MATHEMATICA 3 N</td>
<td></td>
<td>Introduces the integrated work environment provided by Mathematica and explores some of the most fundamental and significant ideas in scientific computing. Among the major topics covered are: Computational properties of numbers, significant digits and interval arithmetic, accumulation of errors and round-off errors, symbolic computation, scientific visualization, symbolic expression manipulation, and various programming styles (procedural, functional, rule-based). LEC</td>
</tr>
<tr>
<td>MATH 450</td>
<td>MATHEMATICAL FOUNDATIONS FOR COMPUTER SCIENCE 3 N</td>
<td></td>
<td>A rigorous introduction to those areas of discrete mathematics useful in computer science and related disciplines. Topics to be covered include: sets, relations, graphs, networks, boolean algebras, algorithms, finite state machines, and context-free languages. Prerequisite: MATH 122. LEC</td>
</tr>
<tr>
<td>MATH 450</td>
<td>DISCRETE MATHEMATICS 3 N</td>
<td></td>
<td>Basic topics in discrete mathematics including sets, logic, relations and functions, graphs and combinatorics. Advanced topics chosen from partially ordered sets and lattices, Boolean algebras, automata, game theory, coding theory, cryptography, optimization and enumeration. Prerequisite: MATH 290. LEC</td>
</tr>
</tbody>
</table>

**RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAJ 110</td>
<td>ELEMENTARY TAJIK I 5 U</td>
<td></td>
<td>Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.</td>
</tr>
<tr>
<td>TAJ 120</td>
<td>ELEMENTARY TAJIK II 5 U</td>
<td></td>
<td>Continuation of TAJ 110. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week. Prerequisite: TAJ 110 or departmental permission.</td>
</tr>
<tr>
<td>TAJ 210</td>
<td>INTERMEDIATE TAJIK I 3 U</td>
<td></td>
<td>A continuation of TAJ 120. Course emphasizes oral and written work in Tajik. Systematic review of grammar and introduction to reading in cultural texts. Prerequisite: TAJ 120 or departmental permission.</td>
</tr>
</tbody>
</table>
CHANGE: NEW COURSE
TAJ 220 INTERMEDIATE TAJIK II 3 U
A continuation of TAJ 210. Course emphasizes oral and written work in Tajik. Systematic review of grammar and introduction to reading in cultural texts. Prerequisite: TAJ 210 or departmental permission.

SLAVIC LANGUAGES AND LITERATURES

CHANGE: NEW COURSE
SLAV 675 READINGS IN SLAVIC STUDIES (ENGLISH) 1-3 H
Directed readings on Slavic culture in English.
For non-majors. Prerequisite: Instructor Permission.

WOMEN, GENDER AND SEXUALITY STUDIES

CHANGE: NEW COURSE
WGSS 563 GENDER, SEXUALITY AND THE LAW 3 H
This course provides a broad introduction to Western legal systems (especially the American legal system) and then focuses on how sex, gender, and sexuality operate in and are understood by those systems and how the law is a site of social and political struggle. Topics may include intimate relations, First Amendment law, sexual harassment and employment discrimination; reproduction policies and governance; rape and sexual assault; gender identity discrimination; and the legal understandings and constructions of equal protection and due process. No prior knowledge of legal concepts is necessary. LEC

SCHOOL OF THE ARTS

VISUAL ART

CHANGE: NUMBER
TD 214 INTRODUCTION TO WEAVING 3 U
(OLD) Application of art and design principles to four-harness loom structures. Emphasis on the use of color and texture in loom controlled and weaver controlled techniques. Prerequisite: ART 101, and ART 130 or ART 133. LAB

TD 314 INTRODUCTION TO WEAVING 3 U
(NEW) Application of art and design principles to four-harness loom structures. Emphasis on the use of color and texture in loom controlled and weaver controlled techniques. Prerequisite: ART 101, and ART 130 or ART 133. LAB

CHANGE: NUMBER
TD 215 TEXTILE HANDPRINTING AND RESIST PROCESSES 3 U
(OLD) Fundamentals of resist and dye techniques on textiles: batik, tie-dye, discharge, and direct application. Prerequisite: ART 101, and ART 130 or ART 133. LAB Fundamentals of resist and dye techniques on textiles: batik, tie-dye, discharge, and direct application. Prerequisite: ART 101, and ART 130 or ART 133. LAB

TD 315 TEXTILE HANDPRINTING AND RESIST PROCESSES 3 U
(NEW) Fundamentals of resist and dye techniques on textiles: batik, tie-dye, discharge, and direct application. Prerequisite: ART 101, and ART 130 or ART 133. LAB

B. Degree Requirements for Approval

1. Change to Existing BS Biology Major – Genetics, Neurobiology, and Organismal options
All three changes involve the addition of a newly proposed course, BIOL 655 – Behavioral Genetics, as a choice to fulfill major requirements.

**BS BIOLOGY – GENETICS OPTION**
The current requirements include:
IV. Genetics Requirements (15 hrs.):
- BIOL 350 Principles of Genetics (3 hrs.)
- BIOL 405 Laboratory in Genetics (2 hrs.)
- BIOL 672 Gene Expression (3 hrs.)
- BIOL 599 Senior Seminar in Genetics (1 hr.) *(must be taken in senior year)*
TWO COURSES FROM THE FOLLOWING LIST (6 HRS.)
- BIOL 512 General Virology (3 hrs.)
- BIOL 518 Microbial Genetics (3 hrs.)
- BIOL 595 Human Genetics (3 hrs.)
- BIOL 611 Molecular Evolution/Systematics (4 hrs.)
**BIOL 655 Behavioral Genetics (3)**
- BIOL 688 Molecular Biology of Cancer (3 hrs.)
- BIOL 692 Developmental Genetics (3 hrs.)
- BIOL 743 Population Genetics (3 hrs.)
- BIOL 747 Quantitative Genetics (3 hrs.)
- BIOL 755 Mechanisms of Development (3 hrs.)
- ANTH 340 Human Variation and Evolution (3 hrs.)
- ANTH 442 Anthropological Genetics (3 hrs.)
- ANTH 652 Population Dynamics (3 hrs.)

**JUSTIFICATION**
BIOL 655 is a new course that fits easily within the elective genetics requirements of this major. The description is: A survey of behavioral genetics in animals and humans. Emphasis is on how the methods and theories of quantitative, population and molecular genetics can be applied to individual and group differences in animals. Behaviors covered may include circadian rhythms, foraging, courtship, learning and memory, anxiety, social structures and human behaviors. Prerequisite: BIOL 350 or consent of instructor. LEC

**BS BIOLOGY – NEUROBIOLOGY OPTION**
The current requirements include:
V. Neurobiology Electives (12 hrs.):
Select at least three courses from the following list:
- BIOL 454 Brain Diseases and Neurological Disorders
- BIOL 570 Introduction to Biostatistics
- BIOL 646 Mammalian Physiology (lab 647)
- BIOL 652 Animal Behavior
**BIOL 655 Behavioral Genetics**
- BIOL 672 Gene Expression
- BIOL 673 Cellular and Molecular Neurobiology
- BIOL 676 Mammalian Neuroanatomy
- BIOL 755 Mechanisms of Development
- BIOL 775 Chemistry of the Nervous System
- BIOL 777 Integrative and Developmental Neurobiology

**The new requirements will add BIOL 655 Behavioral Genetics to this list.**

**JUSTIFICATION**
BIOL 655 is a new course that fits easily within the neurobiology electives of this major. The description is: A survey of behavioral genetics in animals and humans. Emphasis is on how the
methods and theories of quantitative, population and molecular genetics can be applied to individual and group differences in animals. Behaviors covered may include circadian rhythms, foraging, courtship, learning and memory, anxiety, social structures and human behaviors. Prerequisite: BIOL350 or consent of instructor. LEC

**BS BIOLOGY – ORGANISMAL OPTION**

The current requirements include:

At least one course from each of the following three groups: (9 hrs.)

- Development and Morphology Group: BIOL 417 Biology of Development; BIOL 440 Advanced Human Anatomy; BIOL 510 Comparative Vertebrate Anatomy; BIOL 528 (or BIOL 708) External Morphology of Insects; BIOL 545 Evolution of Development

- Function Group: BIOL 435 Introduction to Neurobiology; BIOL 503 Immunology; BIOL 506 Pathogenic Microbiology; BIOL 525 (or BIOL 716) Insect Physiology/Internal Morphology; BIOL 606 Ecological Plant Physiology; BIOL 644 Comparative Animal Physiology; BIOL 646 Mammalian Physiology; BIOL 652 Comparative Animal Behavior; BIOL 655 Behavioral Genetics, BIOL 667 Chemical Communication in Sex, Feeding & Fighting; BIOL 673 Cellular & Molecular Neurobiology

- Diversity Group: ANTH 440 History of Primates; BIOL 400 Fundamentals of Microbiology (or BIOL 401 Honors); BIOL 494 Introduction to Mammalogy; BIOL 500 Biology of Insects; BIOL 505 Social Insects; BIOL 509 Biology of Spiders; BIOL 512 General Virology; BIOL 521 (or BIOL 711) Insect Systematics; BIOL 529 (or BIOL 709) Immature Insects; BIOL 533 Biology of Fungi; BIOL 540 General Invertebrate Zoology; BIOL 583 (or BIOL 783) Herpetology; BIOL 592 (or BIOL 792) Ichthyology; BIOL 593 Ornithology; BIOL 603 Systematic Botany; BIOL 610 Plant Kingdom; BIOL 613 Biology of Honeybees; BIOL 622 Invertebrate Paleontology; BIOL 640 Biology & Evolution of Fossil Plants

The new requirements will add BIOL 655 Behavioral Genetics to the Function Group.

**JUSTIFICATION**

BIOL 655 is a new course that fits easily within the function group of this major.


All four changes involve the addition of a newly proposed course, BIOL 655 – Behavioral Genetics, as a choice to fulfill major requirements.

**Human Biology Major; Concentration: Applied Behavioral Science**

The current requirements (in part) include:

- Complete two of the following four categories:
  - Applied Behavioral Science (9 hrs.)

- Development: Typical and Atypical (9 hrs.)

- Biology of Behavior (9 hrs.)
  - BIOL 408 Physiology of Organisms (3 hrs.) and
  - Six hours selected from the following courses:
    - ANTH 542 Biology of Human Nutrition; BIOL 435 Introduction to Neurobiology; BIOL 440 Advanced Human Anatomy (lecture and lab);
    - BIOL 454 Brain Diseases and Neurological Disorders;
    - BIOL 646 Mammalian Physiology (lab, BIOL 647);
    - BIOL 655 Behavioral Genetics;
PSYC 370 Brain and Behavior; PSYC 380 Brain and Pathology

Evolution, Culture, and Behavior (9 hrs.)

The new requirements will add BIOL 655 Behavioral Genetics to the Biology of Behavior options.

**Human Biology Major; Concentration: Biology**

The current requirements (in part) include:

Complete two of the following four categories:

**Development and Genetics (9 hrs.)**

BIOL 417 Biology of Development (3 hrs.) and

Six hours selected from the following courses:

- ABSC/PSYC 535 Developmental Psychopathology;
- ANTH 762 Human Growth & Development;
- BIOL 405, Laboratory in Genetics;
- BIOL 416 Cell Biology;
- BIOL 595 Human Genetics;
- BIOL 655 Behavioral Genetics

**BIOL 655 Behavioral Genetics**

BIOL 688 Molecular Biology of Cancer;

PSYC 333 Child Development;

PSYC 430 Cognitive Development;

PSYC 531 Language Development;

SPLH 566 Language Development

Anatomy and Physiology (10 hrs.)

Evolution, Ecology, and Adaptation (9 hrs.)

Human Disease (9 hrs.)

The new requirements will add BIOL 655 Behavioral Genetics to the Development and Genetics options.

**Human Biology Major; Concentration: Psychology**

The current requirements (in part) include:

Complete two of the following four categories:

Evolution, Adaptation & Health (9 hrs.)

Human Development (9 hrs.)

Human Cognition & Language (9 hrs.)

**Neuroscience (9 hrs.)**

PSYC 370 Brain & Behavior;

PSYC 380 Brain & Pathology;

PSYC 475 Cognitive Neuroscience;

ANTH 650 Human Reproduction: Biology and Behavior;

BIOL 435 Introduction to Neurobiology;

BIOL 454 Brain Diseases & Neurological Disorders;

**BIOL 655 Behavioral Genetics**

SPLH 320 Neuroscience of Human Communication

The new requirements will add BIOL 655 Behavioral Genetics to the Neuroscience options.
Human Biology Major; Concentration: Speech-Language-Hearing: Sciences & Disorders

The current requirements (in part) include:
Complete two of the following four categories:

**Development and Genetics** (9 hrs.)
- BIOL 417 Biology of Development
- Six hours selected from the following courses:
  - ANTH 762 Human Growth & Development;
  - BIOL 405 Laboratory in Genetics;
  - BIOL 416 Cell Biology;
  - BIOL 595 Human Genetics;
**BIOL 655 Behavioral Genetics**
- PSYC 333 Child Development;
- PSYC 430 Cognitive Development;
- SPLH 464 Infant Development;
- SPLH 764 Infant Development;
- SPLH 466 Language Science;
- SPLH 566 Language Development

Anatomy and Physiology (10 hrs.)

Neuroscience (9 hrs.)

Research Practicum (9 hrs.)

The new requirements will add **BIOL 655 Behavioral Genetics** to the **Development and Genetics** options.

**JUSTIFICATION**
BIOL 655 is a new course that fits easily within the function group of this major. The description is: A survey of behavioral genetics in animals and humans. Emphasis is on how the methods and theories of quantitative, population and molecular genetics can be applied to individual and group differences in animals. Behaviors covered may include circadian rhythms, foraging, courtship, learning and memory, anxiety, social structures and human behaviors.

Prerequisite: BIOL 350 or consent of instructor. LEC

3. Change to Existing Visual Art Major – Textiles/Fibers option
   Change TD 214 to TD 314
   Change TD 215 to TD 316

Visual Art Department
BFA in Textiles/Fibers

Graduation Requirements
Min. 124 credit hours (45 at JR/SR level)
Min. 2.0 KU GPA
Min. 2.0 KU JR/SR Major GPA

<table>
<thead>
<tr>
<th>FOUNDATIONS</th>
<th>21 hrs.</th>
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<tbody>
<tr>
<td>ART 101 Drawing I</td>
<td>3 ___</td>
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<tr>
<td>ART 102 Drawing II</td>
<td>3 ___</td>
</tr>
<tr>
<td>ART 103 Art Concepts &amp; Practice – Fall</td>
<td>3 ___</td>
</tr>
<tr>
<td>ART 104 Art Concepts &amp; Practice – Spring</td>
<td>3 ___</td>
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<tr>
<td>ART 130 or 133</td>
<td>3 ___</td>
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<tr>
<td>TD 214 or TD 314 Introduction to Weaving</td>
<td>3 ___</td>
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<tr>
<td>TD 215 or TD 316 Textile Handprint/Resist</td>
<td>3 ___</td>
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</tbody>
</table>
MAJOR STUDIES 45 hrs.
(minimum 27 JR/SR hrs.)

JUSTIFICATION
ART 130 or ART 133 have recently been added as prerequisites to these course. Some of the material previously taught in TD 214 and TD 215 will be covered at the 100 level. TD 214 and 215 will now include more in-depth content, and a change to the 300 level will reflect this change.

C. Other

1. Request to move oversight of Hindi language from Religious Studies to Global and International Studies.

2. Change to undergraduate level Indigenous Nations Studies course prefixes: Courses were previously GINS 101, 305, 330, 331, 504, 510, 530, 600, 601, 602, 603, 611, 612, 613, 614, 670, 673. Program requests, as part of a larger set of changes, that the new prefix be ISP (Indigenous Studies Program). There is no undergraduate level degree, major, or minor, but the College Division of Graduate Affairs is also proposing changes to both the graduate level course prefixes and the name of the Master’s degree.