AGENDA

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III. REPORT OF CURRICULAR CHANGES SUBCOMMITTEE

   A. NEW COURSES
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      Reported by Dean Kim McNeley
I. APPROVAL OF THE FEBRUARY 26, 2009 CGS MINUTES

College of Liberal Arts & Sciences
Committee on Graduate Studies
Minutes—February 26, 2009

Members Present: Jeanette Blackmar, Marjeanna Burge, Shelly Cline, Susan Egan, Allan Hanson, Gwen Macpherson, Mehrangiz Najafizadeh
Also Present: Executive Assistant Dean Rebecca Peterson, Leatrice Smith (COGA), Savanna Trent (COGA).

The meeting was called to order by Allan Hanson at 11:05 AM.

Minutes

The committee decided the approval of the M.F.A. in Scenography from the previous meeting should instead be TABLED until after the School of the Arts has been in the College for one calendar year, in accordance with the Dean’s request. The committee approved the February 12, 2009 minutes as amended.

Report of the Subcommittee on Petitions and Program Changes

The subcommittee was prepared to report on proposed changes in the Applied Behavioral Science department. However, the proposal was inadvertently added to the agenda and still requires additional documentation before being discussed by the CGS. The proposal will be addressed at a later meeting.

Report of the Subcommittee on Curricular Changes

A. New Courses

The CGS APPROVED the following new courses PENDING clarification on when the courses will be offered and/or minor edits:

ENGLISH

CHANGE: NEW COURSE
ENGL 725 Shakespeare:________ (3). Intensive study of selected plays. May be repeated for credit as the topic changes. LEC

JUSTIFICATION FOR NEW COURSE
The English Department last year eliminated graduate credit for 500-level English courses. These courses are composed predominantly of undergraduates, and the Department felt that graduate students should be taking graduate courses. Moreover, last semester, the Department approved several 700-level courses, in order to provide the same coverage of time periods and geographical and methodological fields at the graduate level that was provided by the 500-level courses. We feel that these new courses are essential for our students’ academic requirements and development.

CHANGE: NEW COURSE
ENGL 750 British Literature of the 19th Century: _________ (3). Intensive study of British literary works of the 1800s. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes.
LEC

JUSTIFICATION FOR NEW COURSE
The English Department last year eliminated graduate credit for 500-level English courses. These courses are composed predominantly of undergraduates, and the Department felt that graduate students should be taking graduate courses. Moreover, last semester, the Department approved several 700-level courses, in order to provide the same coverage of time periods and geographical and methodological fields at the graduate level that was provided by the 500-level courses. We feel that these new courses are essential for our students’ academic requirements and development.

CHANGE: NEW COURSE
ENGL 760 British Literature of the 20th Century: _________ (3). Intensive study of British literary works written after 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes.
LEC

JUSTIFICATION FOR NEW COURSE
The English Department last year eliminated graduate credit for 500-level English courses. These courses are composed predominantly of undergraduates, and the Department felt that graduate students should be taking graduate courses. Moreover, last semester, the Department approved several 700-level courses, in order to provide the same coverage of time periods and geographical and methodological fields at the graduate level that was provided by the 500-level courses. We feel that these new courses are essential for our students’ academic requirements and development.

The committee requests consistency between the course title and description. Suggestions included either changing the title to ‘British Literature after 1900’ OR
changing the description to ‘...literary works of the 1900s.’

CHANGE:  NEW COURSE  
**ENGL 764 Modern Irish Literature:** _______ (3). Intensive study of topics in modern Irish literature. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes.  LEC

JUSTIFICATION FOR NEW COURSE  
The English Department last year eliminated graduate credit for 500-level English courses. These courses are composed predominantly of undergraduates, and the Department felt that graduate students should be taking graduate courses. Moreover, last semester, the Department approved several 700-level courses, in order to provide the same coverage of time periods and geographical and methodological fields at the graduate level that was provided by the 500-level courses. We feel that these new courses are essential for our students’ academic requirements and development.

CHANGE:  NEW COURSE  
**ENGL 776 American Literature to 1900:** _______ (3). Intensive study of North American literary works before 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes.  LEC

JUSTIFICATION FOR NEW COURSE  
The English Department last year eliminated graduate credit for 500-level English courses. These courses are composed predominantly of undergraduates, and the Department felt that graduate students should be taking graduate courses. Moreover, last semester, the Department approved several 700-level courses, in order to provide the same coverage of time periods and geographical and methodological fields at the graduate level that was provided by the 500-level courses. We feel that these new courses are essential for our students’ academic requirements and development.

CHANGE:  NEW COURSE  
**ENGL 777 American Literature after 1900:** _______ (3). Intensive study of North American literary works after 1900. Topics may focus on a particular genre, theme, historical period or group of authors. May be repeated for credit as the topic changes.  LEC

JUSTIFICATION FOR NEW COURSE  
The English Department last year eliminated graduate credit for 500-level English courses. These courses are composed predominantly of undergraduates, and the Department felt that graduate students should be taking graduate courses. Moreover, last semester, the Department
approved several 700-level courses, in order to provide the same coverage of time periods and geographical and methodological fields at the graduate level that was provided by the 500-level courses. We feel that these new courses are essential for our students’ academic requirements and development.

*The CGS RETURNED the following new course to the department for further clarification:*

**GERMANIC LANGUAGES & LITERATURES**

**CHANGE: NEW COURSE**

**GERM 801 Practicum for GTAs (1).** Discussion of matters relating to the teaching of German in specific courses. Required of all GTAs in each semester of teaching, unless enrolled in Germ 800. Does not count toward completion of 30 hours of course work for the M.A. or 27 hours of course work for the Ph.D.

**JUSTIFICATION FOR NEW COURSE**

Replaces Germ 700

*The committee requested a more thorough justification for the new course to include explanations for the course being required each semester of teaching and for the change from a 700 level course to an 800 level. Also, a course designation (e.g. LEC) is required.*

**B. Change in Existing Courses**

*The CGS RETURNED the following course change to the department for further clarification:*

**GERMANIC LANGUAGES & LITERATURES**

**CHANGE: COURSE LISTING**

**(OLD)**

**GERM 900 Workshop for Ph.D. Students** (1). Introduction to job-seeking skills, including use of the computer, grant application and publication skills. To be taken in the first year of Ph.D. work. Meets in the first four weeks of the Spring semester. LEC

**(NEW)**

**GERM 900 Workshop for M.A. and Ph.D. Students** (1). Discussion of policies in the M.A. and Ph.D. programs, research specializations, examinations, thesis and dissertation proposals, writing of theses and dissertations, grant proposals, conference presentations, publication of scholarship, and entrance into the academic job market. Required of all M.A. and Ph.D. students in the first year in the program. Does not count toward completion of 30 hours of course work for the M.A. or 27 hours of course work for the Ph.D.
JUSTIFICATION FOR CHANGES
Addition of M.A. students and changes in needs of graduate students.

The committee expressed concern about a 900 level course being required in the first year in the program, as well as being required of Master’s students. The committee requests the course number be consistent with the Graduate Catalog which states on page 24 that 900 level courses are “designed primarily for graduate students who have 30 or more hours of graduate credit.”

It was suggested that a new course be proposed for students with fewer than 30 hours, or a stronger justification for the 900 course number be provided. Also, a course designation (e.g. LEC) is required.

C. Course Deletion

The CGS APPROVED the following COURSE DELETION:

GERMANIC LANGUAGES & LITERATURES

CHANGE: DELETE COURSE
GERM 700 Practicum for German Teaching Assistants (1). Practical introduction to basic problems and techniques of teaching German. Required of assistant instructors in their first semester of teaching in the department. LEC

JUSTIFICATION FOR CHANGES
Replace with new course Germ 801.

Old Business

A. Progress to Degree Form

Lea Smith reported on the main goals of the upcoming electronic Progress to Degree Form. This new form will track students’ milestones and allow the information to be quickly accessible by faculty and staff, which should ensure more accountability and lead to better advising. The final on-line form will mimic Enroll & Pay.

The committee had three suggestions after discussion. First, the phrase “Research Skills” should be changed to “Foreign Language or Research Skills”. Second, FLORS should be recorded on a separate tab instead of within the oral comprehensive examination tab. Third, the program should be capable of preventing an exam to be scheduled if perquisites (e.g. FLORS and Residency) have not been recorded.

B. Examination and Defense of Masters Theses within the College of Liberal Arts and Sciences
Allan Hanson requested an update on department responses regarding the administration of Master’s examinations. Lea Smith will ask the directors of graduate studies in each department to report on “how they administer the final examination required of all candidates for the MA or MS degrees” and request clarification through follow-up questions as needed.

_The committee requested a report for the next meeting._

**New Business**

Dean Peterson reported on the university-wide policy regarding time limits on appointments of graduate teaching assistants (GTAs). The rationale for the policy was given, and a brief discussion followed. Concern was expressed for extenuating circumstances in which a GTA would need to exceed 10 semesters. It was made clear that while the time limit is a necessary policy, a student has the opportunity to petition for an extension.

The meeting was adjourned by Allan Hanson at 12:08 PM.

_The next meeting of the CGS will be on March 12, 2009, 11:00 am – 12:30 pm, Strong Hall, Room 210._

Respectfully Submitted by Savanna Trent, COGA

**II. REPORT OF THE PETITIONS AND PROGRAM CHANGES SUB-COMMITTEE**

**A. MOLECULAR BIOSCIENCES**

**I. STATE PROPOSAL IN DETAIL.** List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

For all graduate degrees offered by Molecular Biosciences (M.A. and Ph.D. in Microbiology, M.A. and Ph.D. in Biochemistry, M.A. and Ph.D. in Molecular, Cellular, and Developmental Biology) we would like to replace the current requirement to take both BIOL 807 (3 cr.) and BIOL 808 (3 cr.) with a single requirement for BIOL 807 (6 cr.)

**II. STATE JUSTIFICATION FOR MAKING CHANGES.** Give a brief, but complete, explanation of the reasons for making the proposal.

The Molecular Biosciences Dept. instituted a new graduate curriculum in 2006, with a requirement for two new 3-credit courses, BIOL 807 Molecular Biosciences I and BIOL 808 Molecular Biosciences II to be taken by all entering graduate students. Each course is offered every fall, with BIOL 807 taught for the first 8 weeks of the semester, followed by BIOL 808 for the second half of the semester. The two courses together provide an advanced background across the entire field of study. The reason for having the material presented via two 3-credit courses rather than a single 6-credit course was simply to prevent giving 6 credits of a single grade, which would have an inordinately high effect on student GPA, and
could even prevent a student from continuing in graduate studies if the grade were a ‘C,’ no matter how well he or she did in other courses.

We have had a difficulty with this arrangement, in that many students do poorly on their first graduate exam (a midterm for BIOL 807 given in September), but then improve as they learn what level of study is necessary for graduate work. This puts a very high premium on the final exam for BIOL 807 given in October. Students who enter the program with a strong background in biochemistry (the material for this portion of the course) do well, but students with different backgrounds have struggled.

At the same time, the rationale for splitting the courses has been obviated by the institution of +/- grading. A student performing at an intermediate level between A and B can earn an A- or B+, so the effect of a single grade on the GPA is not as severe.

For these reasons, we would like to combine the material from BIOL 807 and BIOL 808 into a single 6-credit course, BIOL 807, and eliminate BIOL 808 from the catalogue. This necessitates changing the degree requirements as proposed above.

III. EFFECTIVE DATE. Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

II. REPORT OF THE SUBCOMMITTEE ON CURRICULAR CHANGES

A. NEW COURSES

AFRICAN and AFRICAN AMERICAN STUDIES

AAAS 801 Introduction to Africana Studies: African-American (3)
An introduction to, and overview of, the historical, intellectual, and professional foundations of African-American Studies; a multidisciplinary examination of the key texts and issues in the field. LEC

JUSTIFICATION:
This is a required course for the newly approved MA program

AAAS 802 Introduction to Africana Studies: African (3)
An introduction to, and overview of, the historical, intellectual, and professional foundations of African Studies; a multidisciplinary examination of the key texts and issues in the field. LEC

JUSTIFICATION:
Core course for the newly approved MA program
AAAS 803 Research Methods in Africana Studies (3)
A multidisciplinary introduction to the range of research methods employed to examine African and African-American history, cultures, and societies. LEC

JUSTIFICATION:
Core course for the newly approved MA program

AAAS 804 Seminar in Africana Studies (3)
An interdisciplinary, comparative exploration of the histories, cultures, and societies of Africans and peoples of African descent. Students will be required to utilize the skills gained in AAAS 801 and 802 to design and implement a project that will be critically assessed in the seminar. Prerequisite: 801 and 802 or consent of instructor. LEC

JUSTIFICATION:
Core course for newly approved MA program

GLOBAL INDIGINOUS NATIONS PROGRAM

GINS 814 Decolonizing Narratives (3). With the decolonizing potential of Indigenous literary and cultural productions, this course seeks to both answer and explore such questions as: How can literary and cultural texts such as novels, poetry, music, and film from world Indigenous communities function as decolonizing tools? Can decolonizing methodologies be applied to such texts? How do such texts contribute to and strengthen Indigenous political, intellectual, cultural, visual and rhetorical sovereignty? An overview will be presented from Indigenous literature, films and documentaries from North America, the Pacific, Australia, and New Zealand. LEC

JUSTIFICATION:
This course was previously taught with success as INS 504/804 Special Topics Decolonizing Narratives in Spring 2008. GINS will be offering this course annually, and we recommend that it receive a regular course number, not a special topics class number. Submission of it as an undergraduate course of GINS 814 has been completed, as well..

B. COURSE CHANGES

PHILOSOPHY
CHANGE: COURSE LISTING, TITLE, PREREQUISITE
(OLD)

PHIL 805: Advanced Studies in Plato (3). Prerequisite: PHIL 508 or PHIL 605 or PHIL 607 or PHIL 608 or PHIL 648 or PHIL 650. LEC

(NEW)

PHIL 805: Plato (3). Prerequisite: PHIL 508 or PHIL 605 or PHIL 607 or PHIL 608 or permission of instructor. LEC

JUSTIFICATION FOR CHANGE:
Rationale for course title change is to make the title shorter and consistent with the titles of courses such as 807, 924, 828, 835, and others.
The rational for changes is that the 800-level courses and 500- and 600-level courses have evolved since the current prerequisites were written, and the revisions accurately reflect the current relationships among those two groups of courses.
The rational for the inclusion of the phrase ‘permission of the instructor’ is to communicate to students that special cases will be handled on an individualized basis.

CHANGE: COURSE LISTING, TITLE, PREREQUISITE
(OLD)

PHIL 807: (3). Prerequisite: PHIL 508 or PHIL 605 or PHIL 607 or PHIL 608 or PHIL 648 or PHIL 650. LEC

(NEW)

PHIL. 807: Aristotle (3). Prerequisite: PHIL 508 or PHIL 605 or PHIL 607 or PHIL 608 or permission of instructor. LEC

JUSTIFICATION FOR CHANGE:
The rational for changes is that the 800-level courses and 500- and 600-level courses have evolved since the current prerequisites were written, and the revisions accurately reflect the current relationships among those two groups of courses.
The rational for the inclusion of the phrase ‘permission of the instructor’ is to communicate to students that special cases will be handled on an individualized basis.

CHANGE: COURSE LISTING, PREREQUISITE
(OLD)

PHIL. 820: Topics in the History of Philosophy: (3). This course may be offered by different instructors under different subtitles, and may be taken more than once if the subject matter varies sufficiently. Topic, instructor, and specific prerequisites to be announced in the Schedule of Classes. Prerequisite: 500-600 level course specified as appropriate. LEC
PHIL 820: Topics in the History of Philosophy: _____ (3). This course may be offered by different instructors under different subtitles, and may be taken more than once if the subject matter varies sufficiently. Topic, instructor, and specific prerequisites to be announced in the Schedule of Classes. Prerequisite: 500-600 level course specified as appropriate or permission of instructor. LEC

JUSTIFICATION FOR CHANGE:
The rational for the inclusion of the phrase ‘permission of the instructor’ is to communicate to students that special cases will be handled on an individualized basis.

CHANGE: COURSE LISTING, PREREQUISITE
(OLD)
PHIL 824: Hume (3). Prerequisite: PHIL 648 or PHIL 650 or PHIL 654. LEC

(NEW)
PHIL 824: Hume (3). Prerequisite: PHIL 648 or PHIL 650 or PHIL 654 or permission of instructor. LEC

JUSTIFICATION FOR CHANGE:
The rational for the inclusion of the phrase ‘permission of the instructor’ is to communicate to students that special cases will be handled on an individualized basis.

CHANGE: COURSE LISTING, PREREQUISITE
(OLD)
PHIL 828: Kant (3). Prerequisite: PHIL 648 or PHIL 650 or PHIL 654. LEC

(NEW)
PHIL 828: Kant (3). Prerequisite: PHIL 648 or PHIL 650 or PHIL 654 or permission of instructor. LEC

JUSTIFICATION FOR CHANGE:
The rational for the inclusion of the phrase ‘permission of the instructor’ is to communicate to students that special cases will be handled on an individualized basis.

CHANGE
(OLD)
PHIL 831: Hegel (3). Prerequisite: PHIL 560 or 500-600 level course specified as appropriate. LEC
PHIL 831: Hegel (3). Prerequisite: PHIL 560 or 500-600 level course specified as appropriate or permission of instructor. LEC

JUSTIFICATION FOR CHANGE:

The rational for the inclusion of the phrase ‘permission of the instructor’ is to communicate to students that special cases will be handled on an individualized basis.

CHANGE: TITLE, CREDIT, COURSE DESCRIPTION

(OLD) BIOL 807 Molecular Biosciences I (3). An introduction to the advanced study of biochemistry and microbiology for all Molecular Biosciences graduate students. Topics can include macromolecular structure, metabolism, kinetics and thermodynamics, bioinformatics, basic and pathogenic bacteriology, immunology, and virology. Prerequisite: Admission to the graduate program in Molecular Biosciences, or consent of instructor. LEC

(NEW) BIOL 807 Graduate Molecular Biosciences (6). An introduction to the advanced study of biochemistry, microbiology, genetics, cell and developmental biology, and neurobiology for all Molecular Biosciences graduate students. Topics can include macromolecular structure, metabolism, kinetics and thermodynamics, bioinformatics, prokaryotic and eukaryotic genetic mechanisms, cell structure and function, signal transduction, basic and pathogenic bacteriology, immunology, virology, membrane potentials, synaptic transmission, and sensory neurophysiology. Prerequisite: Admission to the graduate program in Molecular Biosciences, or consent of instructor. LEC
JUSTIFICATION FOR CHANGE:
The Molecular Biosciences Dept. instituted a new graduate curriculum in 2006, with a requirement for two new 3-credit courses, BIOL 807 Molecular Biosciences I and BIOL 808 Molecular Biosciences II to be taken by all entering graduate students. Each course is offered every fall, with BIOL 807 taught for the first 8 weeks of the semester, followed by BIOL 808 for the second half of the semester. The two courses together provide an advanced background across the entire field of study. The reason for having the material presented via two 3-credit courses rather than a single 6-credit course was simply to prevent giving 6 credits of a single grade, which would have an inordinately high effect on student GPA, and could even prevent a student from continuing in graduate studies if the grade were a ‘C,’ no matter how well he or she did in other courses.

We have had a difficulty with this arrangement, in that many students do poorly on their first graduate exam (a midterm for BIOL807 given in September), but then improve as they learn what level of study is necessary for graduate work. This puts a very high premium on the final exam for BIOL 807 given in October. Students who enter the program with a strong background in biochemistry (the material for this portion of the course) do well, but students with different backgrounds have struggled.

At the same time, the rationale for splitting the courses has been obviated by the institution of +/- grading. A student performing at an intermediate level between A and B can earn an A- or B+, so the effect of a single grade on the GPA is not as severe.

For these reasons, we would like to combine the material from BIOL807 and BIOL808 into a single 6-credit course, BIOL 807, and eliminate BIOL 808 from the catalogue.

C. DELETION OF COURSE

MOLECULAR BIOSCIENCES

CHANGE: DELETE COURSE

BIOL 808 Molecular Biosciences II (3). An introduction to the advanced study of genetics, cell and developmental biology, and neurobiology for all Molecular Biosciences graduate students. Topics can include prokaryotic and eukaryotic genetic mechanisms, cell structure and function, signal transduction, membrane potentials, synaptic transmission, and sensory neurophysiology. Prerequisite: Admission to the graduate program in Molecular Biosciences, or consent of instructor.

LEC

JUSTIFICATION FOR CHANGES
The Molecular Biosciences Dept. instituted a new graduate curriculum in 2006, with a requirement for two new 3-credit courses, BIOL 807 Molecular Biosciences I and BIOL 808 Molecular Biosciences II to be taken by all entering graduate students. Each course is offered every fall, with BIOL 807 taught for the first 8 weeks of the semester, followed by BIOL 808 for the second half of the semester. The two courses together provide an advanced background across the entire field of study. The reason for having the material presented via two 3-credit courses rather than a single 6-credit course was simply to prevent giving 6 credits of a single grade, which would have an inordinately high effect on student GPA, and could even prevent a
student from continuing in graduate studies if the grade were a ‘C,’ no matter how well he or she
did in other courses.

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graduate exam (a midterm for BIOL807 given in September), but then improve as they learn what
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for BIOL 807 given in October. Students who enter the program with a strong background in
biochemistry (the material for this portion of the course) do well, but students with different
backgrounds have struggled.

At the same time, the rationale for splitting the courses has been obviated by the institution of
+/- grading. A student performing at an intermediate level between A and B can earn an A- or
B+, so the effect of a single grade on the GPA is not as severe.

For these reasons, we would like to combine the material from BIOL807 and BIOL808 into a
single 6-credit course, BIOL 807, and eliminate BIOL 808 as a separate course from the
catalogue.

IV. OLD BUSINESS

1. Master’s Final Exam vs Thesis Defense- Report of CLAS Graduate Program
2. Progress to Degree update from Leatrice Smith

V. NEW BUSINESS

1. Academic Misconduct Policy Handout
   Kim McNeley reporting