The meeting was called to order by Brian Laird at 11:05 AM.

Minutes

The committee approved the Minutes of September 10, 2009 as written.

Report of the Curricular Changes Subcommittee

• The Curricular Changes Subcommittee reported that the review of PUAD 827 is currently tabled. The subcommittee is awaiting clarification from the Department of Public Administration regarding the request to cross-list with HP&M 837.

• The Curricular Changes Subcommittee recommended approval of the following curricular changes to the CGS: ABSC 798, LAT 701, LAT 702, LAT 703, PSYC 863

The CGS approved the following changes in course listings:

• **APPLIED BEHAVIORAL SCIENCE: ABSC 798**

  CHANGE: COURSE DESCRIPTION, TITLE
  
  (OLD)
  
  ABSC 798 The Analysis of Behavior II: Conceptual Foundations, Advanced Principles, and Contemporary Issues (3). A graduate seminar on the conceptual, scientific, disciplinary, and professional foundations of behavior analysis, with an emphasis on their relation to application. The course addresses history and philosophy, advanced behavioral principles, complex behavioral processes, analyses of various domains of behavior (e.g. emotion, language, cognition), the dimensions of and topics in applied behavioral science, and current disciplinary and professional issues. An ABA-accredited and BACB® pre-approved course. (Formerly HDFL 798.) Prerequisite: ABSC 796 or instructor permission. LEC

  (NEW)
  
  ABSC 798 Conceptual Foundations of Behavior Analysis (3). A master’s-level graduate seminar on the field’s conceptual foundations, with special emphasis on behavior analysis and its application – applied behavior analysis. The course addresses the field’s history, philosophy of science, and disciplinary purview; its advanced behavioral principles and processes; its analyses of various content domains in the behavioral, social, and cognitive sciences (e.g., emotion, language, cognition, culture); and its relation to other disciplines (e.g., biology, psychology, anthropology). It also
considers professional issues in, for example, the ethical conduct of research and practice. An ABA-accredited and BACB pre-approved course. Prerequisite: ABSC 796 or instructor permission. SEM

JUSTIFICATION
The proposed change in the course’s title describes the course content in a more succinct manner. It will also be more consistent with the department’s accredited doctoral program requirement for a master’s level course in “conceptual foundations.” The program is accredited by the Association for Behavioral Analysis.

• CLASSICS: LAT 701, LAT 702, LAT 703

CHANGE: COURSE DESCRIPTION, PREREQUISITE
(OLD)
LAT 701 Epic Poetry (3). Close reading of texts from Vergil, Lucretius, Ovid. LEC

(NEW)
LAT 701 Hexameter Poetry (3). Close reading of texts from authors such as Lucretius, Vergil, Ovid, Statius. Prerequisite: consent of instructor. LEC

JUSTIFICATION
For consistency with similar offerings in UG and Grad catalog; 2. More accurate description of what is taught in light of recent faculty hires.

CHANGE: COURSE DESCRIPTION, PREREQUISITE
(OLD)
LAT 702 Lyric and Elegy (3). Close reading of texts from Catullus, Horace, Ovid, Propertius, Tibullus. LEC

(NEW)
LAT 702 Lyric and Elegiac Poetry (3). Close reading of texts from authors such as Catullus, Horace, Propertius, Tibullus, Sulpicia, Ovid, Martial. Prerequisite: consent of instructor. LEC

JUSTIFICATION
For consistency with similar offerings in UG and Grad catalog; 2. More accurate description of what is taught in light of recent faculty hires.

CHANGE: COURSE DESCRIPTION, PREREQUISITE
(OLD)
LAT 703 History, Oratory, Philosophy (3). Close reading of texts from Livy, Tacitus, Cicero, Seneca, Augustine, Boethius. LEC

(NEW)
LAT 703 History, Oratory, Philosophy (3). Close reading of texts from authors such as Cicero, Livy, Seneca, Tacitus, Augustine. Prerequisite: consent of instructor. LEC

JUSTIFICATION
For consistency with similar offerings in UG and Grad catalog; 2. More accurate description of what is taught in light of recent faculty hires.
**PSYCHOLOGY: PSYC 863**

**CHANGE: PREREQUISITE**

(OLD)

PSYC 863 Clinical Neuropsychology Across the Life Span (3). Reviews neural development and the brain-behavior relationships in intact, injured, and diseased brain systems. Details basic issues in clinical assessment and reporting of cognitive impairment resulting from developmental disorders, stroke, traumatic brain injury, and brain-disease. Selected topics include perception, speech, memory/dementia, judgment, and attention. Prerequisite: PSYC 961 or consent of instructor. LEC

(NEW)

PSYC 863 Clinical Neuropsychology Across the Life Span (3). Reviews neural development and the brain-behavior relationships in intact, injured, and diseased brain systems. Details basic issues in clinical assessment and reporting of cognitive impairment resulting from developmental disorders, stroke, traumatic brain injury, and brain-disease. Selected topics include perception, speech, memory/dementia, judgment, and attention. Prerequisite: graduate status and PSYC 961, or consent of instructor. LEC

**JUSTIFICATION**

Undergraduates have been enrolling without the consent of the instructor.

---

**Old Business**

The CGS reviewed the charges set by Interim Dean Greg Simpson. Associate Dean Jim Mielke offered brief explanations for some of the policies the committee has been charged to evaluate. Executive Assistant Dean Rebecca Peterson was unable to attend the meeting, but she will provide the Policies, Procedures and Awards Subcommittee with additional information concerning items two and three.

1. The BlackBoard™ environment is being used to project the agenda during meetings to conserve paper, post items for the committee to review, and to make announcements. The Curricular Changes Subcommittee plans to develop a means to consolidate the suggestions and edits of curricular change forms. The evaluation of BlackBoard™ will be an ongoing charge to all committee members.

2. There are diverse issues regarding post-comprehensive continuous enrollment, and it impacts different departments in multiple ways. The policy can be found on page 20 in the 2009-2011 Graduate Catalog. This topic was discussed by the CGS last year; it will soon be addressed by the Executive Council of Graduate Faculty, an advisory group convened by Sara Rosen, Dean of Graduate Studies. Therefore, the committee decided this is a top priority. The Policies, Procedures, and Awards Subcommittee will meet about this charge and present their ideas to the CGS at the next meeting.

3. There are diverse practices among faculty members in regards to grading coursework that exceeds the semester/session in which the course is offered. This is especially relevant to courses graded as Incomplete. The full Grading System Policy can be found under Article 2 Section 2 at this link: https://documents.ku.edu/policies/governance/USRR.htm#art2sect2. The Graduate Studies Dean’s Desktop summarized the Incomplete Policy as follows:

   “Effective with fall 2009 courses, all incompletes automatically revert to a grade pre-determined by the faculty member once a year has elapsed. A student may not take oral comprehensive examinations or graduate with an incomplete recorded fall 2009 or later on the student’s record.”
This policy will begin affecting students who receive Incompletes in fall 2009. Thus, it will be the next priority of the Policies, Procedures and Awards Subcommittee.

4. The last question on the curricular change form requires departments to consult with other department(s) or schools if their course is “of major concern” to those other divisions. However, this question is often left blank, and the subcommittee cannot determine if such consultations between departments are occurring. The Curricular Changes Subcommittee will discuss this charge at their next meeting.

**New Business**

- Savanna Trent informed the committee members that the online curricular change form is currently being updated, and it should be available soon.

There being no further business, the meeting was adjourned by Brian Laird at 11:55 AM.

**Upcoming Meetings**

Curricular Changes Subcommittee: Thursday, October 1, 2009, 11:00 AM, 210 Strong Hall

Petitions and Program Changes Subcommittee: Thursday, October 1, 2009, 11:00 AM, 200 Strong Hall Small Conference Room

Policies, Procedures and Awards Subcommittee: Thursday, October 1, 2009, 11:00 AM, 213 Strong Hall Small Conference Room

The next meeting of the Committee on Graduate Studies is **Thursday, October 8, 2009**, 11:00 AM, 210 Strong Hall

_ Respectfully submitted by Savanna Trent, COGA_