I. Approval of the April 8, 2010 CGS Minutes

II. Report of the Curricular Changes Subcommittee
   • New course: EALC 717, ECON 918
   • Course changes: EALC 716, PSYC 951

III. Report of the Petitions and Program Changes Subcommittee
   • Global & International Studies Program Change

IV. Old Business

V. New Business
   • Deletion of Geophysics MS degree
I. Approval of the April 8, 2010 CGS Minutes

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College of Liberal Arts & Sciences
Committee on Graduate Studies
Minutes – April 8, 2010

Committee members in attendance: Bart Dean, Boone Hopkins, Caroline Jewers, Brian Laird, William Lindsey, Gwen Macpherson, Paul Mirecki, Ed Morris, Mehrangiz Najafizadeh, Rebecca Peterson (ex officio), Lisa Rausch, Kees Van der Veen
Others in attendance: Lea Smith (COGA), Savanna Trent (COGA)

The meeting was called to order by Brian Laird at 11:03 AM.

Minutes
A motion was made and seconded to approve the March 25, 2010 minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Curricular Changes Subcommittee
(Gwen Macpherson, reporting)
- A motion was made and seconded to approve the recommendation from the subcommittee for curricular changes to the following courses. The motion was approved unanimously.
  - New course: ANTH 706, ART 877
  - Course changes: ART 801, ART 802, ART 803, ART 805, ART 861, ART 906, ART 950
  - Course deletions: ADSC 722, ADSC 730, ADSC 740, ADSC 850, ADSC 890, ART 810
- The description for new course ART 877 was inaccurate in the agenda. Prior to the meeting, the department agreed to remove the following text from the course description per the Subcommittee’s suggestion: (Graded on an A-F basis.). This will be corrected before proceeding to the CAC.
- All graduate-level ADSC courses were deleted except ADSC 810. The curricular change form was inadvertently omitted from submission to the Subcommittee. It will be submitted at a later date.

Report of the Petitions & Program Changes Subcommittee
(William Lindsey, reporting)
- The Subcommittee recommended the History Program Change Proposal to reduce the number of credits required for the Option B track.
- The Committee discussed the three credit difference between the M.A. and Ph.D. History programs, as the department has an upcoming external review. It was suggested that this may be a concern if the Ph.D. does not have distinctive differences from the M.A. degree besides three additional credits. It was mentioned that the Ph.D. program is research-intensive, and thus, students should expect to enroll in dissertation hours which would lead to a degree with greater than 33 hours. This raised a concern if the minimum requirement of 33 hours should be published as it may mislead students to plan for completing only 33 hours, when it actually might require many more hours.
- A motion was made and seconded to approve the proposal. The motion was approved unanimously.

Report of the Policies, Procedures and Awards Subcommittee
(Ed Morris, reporting)
- Twenty five nominations were submitted for the Alexander/Wright Graduate Mentor Awards, and the Subcommittee chose two faculty members to receive these prestigious awards. Five nominations were proposed for the Outstanding Thesis/Research Project Awards, and two graduate students were chosen.
- In addition to recommending recipients for the awards, the Subcommittee also provided documentation of guidelines for future use (see Attachment).
- A suggestion was made to draft a letter which notifies all individuals of their nomination, whether or not they are chosen to receive an award. The nomination itself is an honor, and could serve well on a CV. This suggestion will be forwarded to appropriate staff.
A motion was made and seconded to approve the list of recipients recommended by the Subcommittee to receive the awards. The motion was approved unanimously.

The faculty members’ and graduate students’ names were omitted from these minutes so they may be properly notified by the Dean’s Office in April. The recipients will be honored in upcoming ceremonies in May.

New Business

- Faculty members are sometimes unaware of students being enrolled in their courses, particularly appointment-only graduate-level courses (e.g., Thesis, Dissertation, Directed Readings). Suggestions included pop-up alerts in Enroll & Pay or email notification to faculty members. The College Office of Graduate Affairs will bring forward the committee’s suggestions at their meeting with the Office of the University Registrar.

- Announcements
  - The Office of Research & Graduate Studies is still accepting nominations for a dissertation prize and a graduate mentor award. The deadline is Friday, April 23rd.
    - Argersinger Prize [http://www.graduate.ku.edu/-downloads/hooding/Call_for_Dissertation_Award.pdf](http://www.graduate.ku.edu/-downloads/hooding/Call_for_Dissertation_Award.pdf)
    - Louise Byrd Graduate Educator Award [http://www.graduate.ku.edu/-downloads/hooding/Call_for_Graduate_Mentor_Award.pdf](http://www.graduate.ku.edu/-downloads/hooding/Call_for_Graduate_Mentor_Award.pdf)
  - All members of the College Assembly (CLAS Faculty, Emeritus Professors and Student Members) are encouraged to attend the second meeting on the proposed College Bylaw changes. A quorum (80 members of the Assembly) is required to conduct committee business. The meeting will be held on Tuesday, April 20th at 3:30 PM in the Alderson Auditorium, Kansas Union.

There being no further business, the meeting was adjourned by Brian Laird at 12:00 PM.

Upcoming Meetings

The next meetings of the CGS Subcommittees are Thursday, April 15, 2010.
- Curricular Changes Subcommittee, 11:00 AM-12:30 PM, Strong 210.
- Petitions & Program Changes, 11:00 AM-12:30 PM, Strong 315 IP Conference Room.
- Policies, Procedures, and Awards, cancelled.

The next meeting of the Committee on Graduate Studies is Thursday, April 22, 2010, 11:00 AM, 210 Strong Hall

Respectfully submitted by Savanna Trent, COGA
COLLEGE OF LIBERAL ARTS AND SCIENCES
BYRON A. ALEXANDER and JOHN C. WRIGHT

GRADUATE MENTOR AWARDS

Instructions to nominators: “Please submit a letter of no more that two pages explaining why you feel this nominee deserves to be awarded a 2009-2010 Outstanding Graduate Mentor Award. Please use specific examples to discuss the impact your nominee has had on your professional development. A contribution to your professional development may include any or all of the following:

1. The enhancement of skills pertinent to your research
2. The amplification of your knowledge base
3. The assistance necessary to help you participate in professional gatherings
4. Guidance in acquiring necessary collaborative techniques
5. Advice about choices important to your professional future
6. Aid in entering significant networks of professionals related to your interests
7. Help in understanding how best to utilize the many offerings of the university environment”

Additional guidelines: “These are only some of the subjects that you may want to use to organize your letter. The important thing is that you cite the specific kinds of skills that your nominee has placed at your disposal and how those skills have helped you.”

Among the factors that might be weighed in rating the nomination(s) is mentoring that supports and advances the CLAS mission in graduate training: “We engage graduate students as collaborators in producing and disseminating knowledge while promoting their independence as scholars, teachers, and productive citizens.” Other factors include:

1. Quantitative strength of the nomination(s) (i.e., the number of areas mentored)
2. Qualitative strength of the nomination(s) (e.g., depth of mentoring in the areas)
3. Specificity or detail of the nominations in the areas
4. Number of nominations
5. Number of nomination co-signers
6. Length of the nomination(s)
7. Articulateness of the nomination(s)
8. Scholarly publications, presentations, and performances (or the promise thereof) that resulted from mentoring
9. Number of years the faculty member mentored the student
10. Number of years the faculty member has been mentoring at KU
11. Not a previous mentor award winner

“Mentoring is a process for the informal transmission of knowledge, social capital, and the psychosocial support perceived by the recipient as relevant to work, career, or professional development; mentoring entails informal communication, usually face-to-face and during a sustained period of time, between a person who is perceived to have greater relevant knowledge, wisdom, or experience (the mentor) and a person who is perceived to have less (the protégé)” Bozeman, B., & Feeney, M. K. (2007). Toward a useful theory of mentoring: A conceptual analysis and critique. Administration and Society, 39, 719-739.
In selecting an outstanding thesis / research project, the committee weighs the strength of the factors prescribed in the call for nominations:

1. “Letter of support from the student’s advisor attesting to the
   a. quality,
   b. originality, and
   c. significance of the thesis or project.

   The letter should make clear to a person outside the discipline why the work is outstanding.”

2. “Letter of endorsement of the award from the Graduate Director or Department Chair.”

Additional factors that might be weighed are:

3. Preparation and completeness of the thesis / research project according to its discipline’s standards, among them:
   a. Introduction (e.g., statement of the problem, importance of the problem, review of the literature)
   b. Methods (e.g., data or specimen collection, identification of artifacts, mastery of techniques)
   c. Findings (e.g., presentation, analyses)
   d. Discussion and conclusions (e.g., contributions of the findings to the field, limitations of the methods and findings, future directions for research)

4. The responsible conduct of the research / project (e.g., ethics)

5. Its interdisciplinary or transdisciplinary approach

6. Any resulting publications, presentations, and performances (or promise thereof)

II. Report of the Curricular Changes Subcommittee

The Curricular Changes Subcommittee recommends the following to the CGS:

1. New courses

   **EAST ASIAN LANGUAGES & CULTURE**

   **EALC 717 Readings in Contemporary Japanese Literature: 1945-Present** (3). A survey of major literary works of Japan's post-war and contemporary eras. Topics include life during and after the war, the experience of the atomic bomb, and the postmodern landscape. Meets concurrently with EALC 317; students enrolled in EALC 717 will have additional work. An individual research project in an area of the student's special interest will be required. Not open to students who have completed EALC 317. LEC.

   **JUSTIFICATION:**
   This course is an expansion of the second half of the former EALC 716, Readings in Modern Japanese Literature. This new course will allow a greater variety of course
offerings in Japanese literature and deeper coverage in those courses. It will complement
the new EALC 316/716 which will cover Japanese literature from 1868-1945.

ECONOMICS

ECON 918 Financial Economics (3). This course is designed to provide a variety of new
econometric tools useful to investigate financial data. It discusses how to measure and forecast
financial volatility using models such as Stochastic Volatility, multivariate GARCH, and Dynamic
Conditional Correlation models. It also covers Dynamic Factor models and State Space models,
which can be used in many financial data analyses. The course will be particularly helpful for the
students preparing dissertations in the field of finance, macro-finance, monetary economics,
international finance, and development economics. It will also benefit the students interested in
more practical use of tools in the field such as financial risk management, insurance, and
commercial banking. Prerequisite: ECON 818. ECON 916 is recommended. LEC

JUSTIFICATION
This is an important area of current economic research and we do not currently have a
course covering this topic

2. Course changes

EAST ASIAN LANGUAGES & CULTURES

TITLE, COURSE DESCRIPTION

(NEW)
EALC 716 Readings in Modern Japanese Literature (3). A survey of major literary works of
Japan's modern era through the Pacific War. Topics include the social and spiritual challenges of
modernization, urbanization, and the issues of race and national identity. Meets concurrently with
EALC 316; students enrolled in EALC 716 will have additional work. An individual research
project in an area of the student's special interest will be required. Not open to students who have
completed EALC 316. LEC

(OLD)
EALC 716 Readings in Modern Japanese Literature; 1868-1945 (3). A survey of in English of
contemporary Japanese literature. Students will become familiar with the major authors, schools,
and genres. An individual research project will be carried out in an area of the student's special
interest. (Not open to students with credit in EALC 316.) LEC.

JUSTIFICATION:
EALC 316 is being divided into two courses to increase the variety of EALC course
offerings in Japanese literature and to allow deeper coverage of modern Japanese
literature. We will create EALC 317, Contemporary Japanese Literature: 1945-2000 (and
EALC 717 Readings in Contemporary Japanese Literature) as a course to complement
EALC 316.

PSYCHOLOGY

CREDIT HOURS

(NEW)
PSYC 951 Clinical Supervision Practicum (1-3). Fieldwork in supervision under direction of
instructor. Practice in supervision of clinical work, assessment, psychotherapy, and documentation. Prerequisite: previous or concurrent enrollment in PSYC 950 and PSYC 969 or consent of instructor. FLD

(OLD)
PSYC 951 Clinical Supervision Practicum (1). Fieldwork in supervision under direction of instructor. Practice in supervision of clinical work, assessment, psychotherapy, and documentation. Prerequisite: previous or concurrent enrollment in PSYC 950 and PSYC 969 or consent of instructor. FLD

JUSTIFICATION:
We are requesting that the number of hours for the field practicum be extended to offer a range of 1-3 credit hours. Our experience with the course has shown that student supervisors often spend sufficient time in such activities as direct contact with supervisees, reviewing digital recordings, reviewing documentation and being supervised for these activities that up to a 3 credit enrollment is warranted in some instances.

III. Report of the Petitions and Program Changes Subcommittee

Change in Graduate Requirements Approval Form

Date Submitted: March 19, 2010
Dept/Program: Center for Global and International Studies, MA in Global and International Studies
Phone Number: 4-1120
GRADUATE Coordinator: Eric Hanley
E-mail Address: hanley@ku.edu

This is a request for (please check):

__ Change in exiting degree REQUIREMENT   ___ New certificate or equivalent
X New option or track within existing degree   ___ Change in existing certificate or equivalent
__ Deletion of existing degree     ___ Deletion of existing certificate or equivalent

I. STATE PROPOSAL IN DETAIL. List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

We wish to add a new track to the existing MA program and change the degree requirements from 37 to 33 credit hours. A description of the program appears below with the new track and the proposed changes in credit hours highlighted in bold font.

The Master of Arts in Global and International Studies is a 33-credit-hour degree. All students complete two core courses, GIST 701 -Introduction to Global and International Studies and GIST 702 – Globalization, and seven graduate-level elective courses (21 credit hours). Students choose from two tracks when selecting electives:

Track A, Regional and topical specialization. Regional specializations usually correspond to one of KU’s area studies programs (African and African- American Studies, East Asian Studies, European Studies, Latin American Area Studies, Russian, East European, and Eurasian Studies). At least 9 units of course work must focus on a given region. Topical specializations might focus on such areas as gender and development, international conflict, intercultural communication, international politics, globalization,
international business, global urbanization, or another topic approved by the director. At least 9 units of course work must focus on a given topic.

**Track B. Global institutions and policy. Students pursuing this option are required to take the following classes:** LAW 974 – International Law, MGT 748 – Negotiation and Dispute Settlement, POLS 719 – American Political Institutions, POLS 789 – International Relations, and PUAD 845 – Public Management, plus two graduate-level elective courses (6 credit hours).

Thesis and Non-thesis Options. Students electing to do a thesis must complete 27 hours of formal course work and 6 hours of thesis under the supervision of a thesis supervisor. This work is to be devoted to the completion of a satisfactory MA thesis. An oral examination is held on completion of the thesis. Students electing the non-thesis track must complete an additional 6 hours of formal course work and complete written and final oral examinations over core and elective course content.

Exposure to a second language is an important part of global and international studies. Before completing the M.A. program, students must demonstrate familiarity with a language other than English. This can be done through two years of successful college-level study (either before entering the program or concurrently) or, if the student has gained competence by other means, through certification by the appropriate language department.

### II. STATE JUSTIFICATION FOR MAKING CHANGES

Give a brief, but complete, explanation of the reasons for making the proposal.

The purpose of adding the new track is to provide students with a degree track that delivers substantial knowledge about institutions and institutional interactions that affect policy at the global level. The newly proposed track would add an estimated 20 students to the program above and beyond the 10 to 12 students that are admitted to the existing track in a typical year. Much of this demand will originate from the Command and General Staff College at Ft. Leavenworth, which will supply the program with a sizable pool of students on an annual basis. A number of the courses on the proposed track will be taught at Ft. Leavenworth, with the Command and General Staff College providing space and equipment, including video feeds to the Lawrence and Edwards campuses.

The purpose of the change in degree requirements from 37 to 33 hours is to bring the M.A. program in line with those at comparable programs in the region.

### III. EFFECTIVE DATE

Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

We propose that the changes apply to students who enter our program in Fall 2010 and after.

### IV. CONSULTATION WITH OTHER DEPARTMENTS/SCHOOLS OF THE UNIVERSITY

If the proposal includes requiring coursework from any other department or school within the University, written approval from the chairperson or dean of that department or school must be provided to the Graduate School.

Written approvals from the schools and departments providing courses in the new track are attached.

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IV. Old Business
V. New Business

Physics & Astronomy

I. STATE PROPOSAL IN DETAIL. List all new requirements, changes or deletions. Include current requirements and specify what is being changed (if anything).

Eliminate the geophysics MS degree.

II. STATE JUSTIFICATION FOR MAKING CHANGES. Give a brief, but complete, explanation of the reasons for making the proposal.

Only a small number of students interested in the program since the program was established about 15 years ago, none in past 5 years.

In addition, the current posting contains a large number of errors due to changes in the curriculum during the past many years.

III. EFFECTIVE DATE. Unless otherwise requested by the department and approved by CGS and College Assembly, the new requirements will apply to students whose KU initial term is the one immediately following final approval of the requirements.

IV. CONSULTATION WITH OTHER DEPARTMENTS/SCHOOLS OF THE UNIVERSITY. If the proposal includes requiring coursework from any other department or school within the University, written approval from the chairperson or dean of that department or school must be provided to the Graduate School.
M.S. Emphasis in Geophysics. This program is for students who wish to emphasize geophysics in terms of either solid earth or fluids. Students should have a degree in physics or another physical science or engineering, with a strong physics and mathematics background. Candidates must complete a minimum of 30 credit hours of advanced lecture courses, numbered 500 or above, in physics and related subjects. These must include the following:

Four courses chosen from the following: .................................................................. 12

- GEOL 311 Mineralogy (3) (may not be taken for graduate credit)
- GEOL 512 Igneous and Metamorphic Petrology (3)
- GEOL 552 Introduction to Hydrogeology (3)
- GEOL 562 Structural Geology (4)
- GEOL 577 Environmental Geophysics (3)
- PHSX 528/GEOL 573 Geodynamics and Plate Tectonics (3)
- ATMO 660 Advanced Dynamic Meteorology (3)
- PHSX 795 Space Plasma Physics (3)
- ATMO 642 Remote Sensing (3)
- ATMO 650 Advanced Synoptic Meteorology (3)

Each of the following courses:

- GEOL 572 Geophysics .......................................................... 3
- PHSX 623 Physics of Fluids ....................................................... 3
- PHSX 899 Master’s Research/Thesis .............................................. 2-6

Electives (minimum of 10 hours at the 700 level or above that must include at least one of the following): ................................................................................10

- PHSX 815 Computational Methods in Physical Sciences (3)
- PHSX 722/GEOL 772 Geophysical Data Analysis (3)
- PHSX 723/GEOL 773 Seismology (3)
- PHSX 724 Potential Fields in Geophysics (3)
- PHSX 727/GEOL 771 Advanced Geophysics: ______ (3)

The student must write a research/thesis proposal and orally defend it before a committee of three faculty members, at least one of whom is from a department other than physics and astronomy. The student also must orally defend the completed master’s research/thesis project before this committee.