I. Approval of the October 27, 2011 CGS Minutes

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   A. New courses: FMS 840 & PHIL 833

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I. Approval of the October 13, 2011 CGS Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
October 27, 2011, 11:00AM
STRONG HALL – ROOM 210

Members Present: Paulyn Cartwright, Tanya Hart, Daniel Katz, John Korba, Eve Levin, Jim Mielke (ex officio), Ed Morris, Philip Pettis, Kees Van der Veen, and Shu Wu
Others in attendance: Katie Rockey (COGA), Lea Smith, Brian Laird (Chemistry), and Jon Tunge (Chemistry)

The meeting was called to order by Ed Morris at 11:05 a.m.

Minutes
A motion was made and seconded to approve the October 13, 2011, minutes of the Committee on Graduate Studies. The motion was approved unanimously.

Report of the Curricular Changes Subcommittee
(Kees Van der Veen, reporting)

- Dr. Laird and Dr. Tunge answered the concerns the Committee had regarding CHEM 844 and CHEM 996.
- A motion was made and seconded to approve the following curricular change proposals recommended by the Subcommittee. The motion was approved unanimously.
  - Course Changes: CHEM 996 & THR 703
  - New Course: CHEM 844

Report of the Petitions & Program Changes Subcommittee
(Tanya Hart, reporting)

- A motion was made and seconded to approve the Theater MFA program change proposal. The Theater MFA program change replaced ADS 730 with THR 703 as a requirement for the degree.

Report of the Policy, Procedures, & Awards Subcommittee
(Eve Levin, reporting)

- Dr. Levin gave an update regarding the Subcommittee’s progress on the Dean’s charges.

New Business

- Ed Morris will follow up with Theater regarding the concerns for THR 801 meeting the RS² requirements.
- Interim Dean Joshua Rosenbloom will attend the next CGS meeting on November 10, 2011.

There being no further business, the meeting was adjourned by Ed Morris at 12:00 p.m.

Upcoming Meetings
The next meetings of the CGS Subcommittees are Thursday, November 3, 2011.
- Curricular Changes Subcommittee, 11:00 AM-12:30 PM, 210 Strong Hall
II. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following to the CGS:

NEW COURSES

FILM & MEDIA STUDIES

FMS 840 Cuban Cinema (3) This course explores Cuban cinema from 1959 to the present day. Special attention will be paid to the representations of Cuban history, cultural politics, and the political-economic conditions of production in Cuba. In addition, the Cuban-American community and their contributions or reactions to Cuban film will be discussed. Through readings, lectures, discussion, and viewing Cuban films, the class will examine a variety of topics related to Cuban cinema, history, and contemporary concerns. This course is offered at the 500 and 800 levels, with additional assignments at the 800 level. LEC

JUSTIFICATION
This course has been successfully taught as a topic for a seminar course and is being converted to a regular course. The undergraduate section of the course has already been approved although a curricular change form is also being submitted to change the course description to correspond to FMS 840.

*FMS 540 submitted

PHILOSOPHY

PHIL 833 Nietzsche (3) A study of the philosophy of Friedrich Nietzsche. Prerequisite: PHIL 560 or PHIL 570 or permission of instructor. LEC

JUSTIFICATION
We currently have a faculty member offering periodic graduate seminars on Friedrich Nietzsche, and we find it convenient to have the catalog reflect this.

III. Petitions & Program Changes Subcommittee Report

The Petitions & Program Changes Subcommittee recommends the following to the CGS:

VISUAL ART EDUCATION (track)

Current Courses Requirement: C&T 807 - Multicultural Education - 3 credits PRE 712 - Assessment/Classroom Mngt/Counseling/Cons- 3 credits
Proposed: ELPS 743 - Foundations of Multicultural Education - 3 credits
SPED 743 Methods: Functional Behavior Assessment, Positive Behavior Support, and Classroom Management

Reason: The Visual Art Education program has a licensure track for students with a BA or BFA in art to become art teachers K-12 in the State of Kansas. VAE students in this licensure track must take a number of School of Education graduate courses to satisfy teaching standards. Recently, the School of Education has made some course changes. C&T 807 became ELPS 743 and PRE 712 became SPED 743. The new courses are equivalent and will satisfy licensure track requirements.

IV. Policy, Procedures, & Awards Subcommittee Report

1. Dean’s Charge #1 Provide recommendations to the Dean of the CLAS and the Dean of Graduate Studies regarding the make-up of comprehensive and final examination committees, as well as the required presence of students and committee members at defenses. The Executive Committee of Graduate Faculty (ECGF) has been reviewing criteria related to who may serve on these committees (e.g. graduate faculty appointment) as well as who may serve which role (e.g., the type of graduate faculty appointment). Additionally, they are discussing a formal policy related to the physical presence of students and faculty at defenses, since there are increasing numbers of requests to utilize technology when the student or one of the committee members is not available in Lawrence for a given date. The Dean is seeking input on these topics such that recommendations can be made to our representatives on the ECGF. (Due 10/31/11)

At the October 27 meeting, Dean Mielke asked the PPA Subcommittee to develop guidelines for the College for mediated participation at examinations and for selection of the “outside member” of examination committees. The PPA Subcommittee proposes these guidelines:

Guidelines on the conduct of mediated examinations:

1. All members of the examination committee and the student must be visible to each other—that is, video conferencing rather than an audio link. Current technology makes it very difficult for multiple person video conferencing, and special arrangements are necessary.

2. The technology to provide video conferencing should be set up and tested at least an hour before the examination. If the technology does not work, then the examination must be rescheduled.

3. It is legitimate for the student’s primary advisor (chair of the committee) to participate from a remote location under the following circumstances:
   * Prolonged absence from the campus and the region.
   * A medical condition precludes physical presence.

4. The student may prefer an examination in which all committee members are physically present. In that case, the student’s preference shall be honored.

5. In case of failure of technology during the examination, the external committee member shall decide whether the examination was substantially complete. All members of the committee present must concur, and the committee members at remote locations must be contacted to submit their decision concerning the assessment of the examination before the exam results are recorded.

6. For the comprehensive oral examination, we agree with the proposed Graduate Studies policy prohibiting mediated attendance by the student. For the final oral examination (dissertation defense), the student may participate via mediated means under the following special circumstances:
   * Visa or passport issues prevent entry into the United States.
   * A medical condition precludes physical presence.

Guidelines on the selection of the external (outside) committee member:
1. The external member may not simultaneously serve as an internal examiner.

2. The external member may not have collaborated with the student in research or have served as in a mentoring capacity to the student.

3. The external member may have taught the student in a course.

V. New Business