I. Approval of the December 8, 2011 CGS Minutes

II. Curricular Changes Subcommittee Report
   A. Course changes: ANTH 715, GEOG 805, & PSYC 898
   B. New courses: CLSX 899, LING 742, & PSYC 789

III. Policy, Procedures, & Awards Subcommittee Report
   A. Dean’s Charges #2

IV. New Business
I. Approval of the November 10, 2011 CGS Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
December 8, 2011, 11:00AM
STRONG HALL – ROOM 210

Members Present: Ed Morris (Chair), Diane Loeb, Tanya Hart, Daniel Katz, Eve Levin, Jim Mielke (ex officio), Kees van der Veen, Gina Westergard

Others in attendance: Katie Rockey (COGA), Lea Smith (COGA), Greg Rudnick (Physics)

The meeting was called to order by Ed Morris at 11:05 a.m.

Minutes

A motion was made and seconded to approve the November 10, 2011, minutes of the Committee on Graduate Studies. The motion was approved unanimously.

Report of the Curricular Changes Subcommittee
(Kees Van der Veen, reporting)

- A motion was made and seconded to approve the following deletion of courses recommended by the Subcommittee. The motion was approved unanimously.
  - HA 727 & HA 806

Report of the Petitions & Program Changes Subcommittee
(Tanya Hart, Gina Westergard reporting)

- A motion was made and seconded to approve the Physics Ph.D. change, and the RS\textsuperscript{2} proposal. Dr. Greg Rudnick addressed the committee’s questions and concerns.
- The committee voted unanimously to return the Geography department’s RS\textsuperscript{2} proposal, and the proposal for changes to the M.A. and Ph.D degrees. The committee recommended formatting changes and text changes for clarity. Lea Smith will contact the Geography representative with specifics.

New Business

Katie Rockey informed the committee that the Registrar has advised the CGS to review all courses previously requested for ‘deactivation’. All College Graduate level courses not active from 5 to 10 years must go to the CGS for approval as deleted courses. Departments will be notified to submit lists in January.

There being no further business, the meeting was adjourned by Ed Morris at 12:16 p.m.

The next meeting of the Committee on Graduate Studies is Thursday, January 26, 2012, 11:00 AM, 210 Strong Hall.

Respectfully submitted Leatrice M. Smith, COGA Supervisor, CGS staff liaison

II. Curricular Changes Subcommittee Report
The Curricular Changes Subcommittee recommends the following to the CGS:

**COURSE CHANGES**

**ANTHROPOLOGY**

**CHANGE: COURSE DESIGNATION, DESCRIPTION, PREREQUISITE, & TITLE**

(OLD)
**ANTH 715 Seminar in Plains Archaeology** (2-4) Problems in the archaeology of the Great Plains region, with an emphasis on prehistoric developments. LEC

(NEW)
**ANTH 715 Seminar in North American Archaeology** (2-4) In-depth examination of specific problems and issues in the study of archaeology in North America including the Arctic. Prerequisite: Graduate standing in Archaeology or instructor’s consent. SEM

**JUSTIFICATION**
Currently we offer a seminar in Old World Prehistory (720) and a Seminar in Latin American Archaeology (718), but we have no general course number for North American Archaeology. This would be an appropriate seminar for a variety of courses focused on North American archaeology which could include topical, regional, theoretical, and cross disciplinary concerns. Topical seminars in Great Plains, Rocky Mountains, Great Basin, American Southwest, Eastern North America, Arctic, or general topical courses such as ethics or cultural resource management could be taught under this number.

**GEOGRAPHY**

**CHANGE: DESCRIPTION, & TITLE**

(OLD)
**GEOG 805 Introduction to Graduate Study** (2) A course required of all M.A. candidates to introduce geography as a research discipline. The course focuses on writing and editing, library materials, and the history and philosophy of the discipline. LEC

(NEW)
**GEOG 805 History of Geographic Thought** (2) A course to familiarize students with the history and philosophy of geography as a science and humanity. The course summarizes, reviews, and explores the ongoing relevance of 2,500 years of theoretical and methodological advancements in human and physical geography. It is required of all M.A. students and is required for Ph.D. students if lacking in previous curricula. LEC

**JUSTIFICATION**
Changes to the content for Geography 805 were motivated by a desire of faculty to: (1) place more emphasis on the history and development of geographic thought, and (2) to leave topics such as library research resources to individual faculty mentors.

**PSYCHOLOGY**

**CHANGE: CREDIT HOURS**
PSYC 898 Proseminar: Professional Issues in Clinical and Health Psychology (3) Discussion of current theoretical, empirical, and applied issues in clinical and clinical health psychology involving students, faculty, guest speakers. Graduate standing in clinical psychology. RSH

PSYC 898 Proseminar: Professional Issues in Clinical and Health Psychology (1) Discussion of current theoretical, empirical, and applied issues in clinical and clinical health psychology involving students, faculty, guest speakers. Prerequisite: Graduate standing in clinical psychology. RSH

JUSTIFICATION
We are changing the frequency of offering the course, from each Fall semester to both Fall and Spring semesters each year. We also are changing the credit hours from 3 hours per enrollment to 1 hour per enrollment. These changes more accurately reflect the course load for students as well as the ongoing nature of our proseminar.

NEW COURSES

CLASSICS

CLSX 899 Thesis (1-6) Thesis hours. THE

JUSTIFICATION
For an M.A. thesis our department currently offers, for 1-6 hours, both GRK 899 and LAT 899 for a thesis that concentrates on ancient Greek and classical Latin languages and literatures, respectively. Since our department now has two full-time archaeologist/art historians, students are writing theses on topics with an emphasis in classical archaeology/art history and we would like to add the CLSX 899 course for these cases.

LINGUISTICS

LING 742 Neurolinguistics II (3) An in-depth discussion of the representation and processing of language from a cognitive neuroscience perspective. This course involves critical discussion of selected topics of current research interest in neurolinguistics. The course also includes a significant hands-on component, in which students receive training in research on the cognitive neuroscience of language by developing and implementing a new EEG study on an aspect of language, as well by completing as a series of mini-labs introducing neuroimaging methods and analyses. Prerequisite: LING738 or permission of the instructor. SEM

JUSTIFICATION
Interest in Neurolinguistics continues to be high, and many students pursue neurolinguistic experiments as part of their graduate research. This course allows students to gain both an in-depth view of issues of current interest, and critical hands-on training in neurolinguistic research development, equipping them to incorporate neurolinguistic techniques into their research projects and their research training. Students will now be able to complete a two-course sequence in Neurolinguistics, on par with the other content areas that we offer in Linguistics (phonetics, phonology, syntax, first language acquisition, second language acquisition, and psycholinguistics).

PSYCHOLOGY

PSYC 789 Psychological Statistics: Foundations and Applications (3) A course emphasizing the practical application of inferential statistics to a variety of research designs and outcome variables. Topics will include both parametric and nonparametric statistical procedures, and various applications of both
ANOVA and multiple regressions. Prerequisite: Graduate standing in the Department of Psychology or consent of instructor. LEC

JUSTIFICATION
This course will primarily be directed toward assisting new students entering the doctoral program in Clinical Psychology to obtain a timely overview of statistical procedures that they might effectively utilize in conjunction with their research. Some of these students may have sufficient preparation in statistics prior to embarking on their graduate studies to obviate this course and begin meeting the Quant requirement with a more advanced statistics course such as PSYC 790 Statistical Methods in Psychology. However, many of the students entering the Clinical Psychology Program would seem to benefit from the more basic and practical overview of inferential statistics afforded by the course proposed here. Other graduate students embarking on graduate studies in the Cognitive Psychology, Social Psychology, or Developmental Psychology Program may also wish to enroll in this course.

III. Policy, Procedures, & Awards Subcommittee Report

The Policy, Procedures, & Awards Subcommittee recommends the following to the CGS:

Dean’s charge # 2

2- Provide recommendations to the Dean of the CLAS regarding the use of "interdisciplinary" or "multidisciplinary" tracks, options, or emphases in graduate programs. Contemporary graduate study at major research universities is by definition "interdisciplinary", and it seems redundant to have a specific track identified for this purpose when the student is more than capable of showing how his/her research and course of study provided a diverse and interdisciplinary experience. Furthermore, the newly renamed Master's and PhD in Interdisciplinary Studies (formerly called "Special Studies") already has this name, and there could be some confusion regarding the advising of students to take this track if there are so many competing options in the discipline-based graduate programs. The Dean is seeking recommendations on how graduate programs can best communicate the interdisciplinary experiences of their graduates such that our students are most competitive for positions in their fields. (Due 12/15/11)

Although many, if not most, graduate degree programs now incorporate perspectives and approaches from a variety of disciplines, relatively few specifically call themselves “interdisciplinary.”

The current KU Catalog includes this page:

Graduate Interdisciplinary Studies
The College of Liberal Arts and Sciences offers graduate degrees in several departments and programs that are interdisciplinary in nature. For information on these, see

African and African-American Studies;
American Studies;
East Asian Languages and Cultures;
Global and International Studies;
Global Indigenous Nations Studies;
Latin American Area Studies;
Museum Studies; and
Russian, East European, and Eurasian Studies.

Courses are offered in several other areas, such as genetics and women, gender, and sexuality studies, but there are no graduate programs in these areas. The courses, however, may be applied to degrees in other related fields. Interdisciplinary studies majors in these or other areas may also be authorized upon petition. See Interdisciplinary Studies in the Graduate Studies section of the online catalog.
graduate certificates, see Graduate Certificate Programs in the Graduate Studies section of the online catalog.

In addition, two certificate programs in the College contain the word “interdisciplinary” in their official names:

Peace and Conflict Studies, an interdisciplinary certificate
Women’s Studies, an interdisciplinary certificate

This nomenclature seems to be an anomaly, because other interdisciplinary certificate programs are not so labeled.

One additional program, the Museum Studies MA, is developing what it calls an “Interdisciplinary track” distinct from other tracks. It was presented to CGS in January, 2011, and was referred back to the program for further refinement.

PPA Subcommittee Recommendation:

1. To avoid confusion between the student-designed Master’s and Doctorate degrees in “Interdisciplinary Studies” and existing unit-based MA and PhD programs we recommend
   a. Removing the word “interdisciplinary” from the official title of the Peace and Conflict Studies and the Women’s Studies certificate programs.
   b. Recommending to Museum Studies that it choose a different name for its planned “interdisciplinary track.”
   c. Updating the KU Catalog page listing degree programs that arise out of centers rather than departments, to clarify the difference between established degree programs and the student designed “Interdisciplinary Studies” master’s and doctorate. Instead of entitled this page “Graduate Interdisciplinary Studies,” this page listing can be entitled “Cross-Departmental Degree Programs.” A separate page should be created to present the student-designed “Interdisciplinary Studies” degrees.

   Also: Remove “women, gender, and sexuality studies” from the list on this page of areas that do not have degree programs, because the Department of Women, Gender and Sexuality Studies offers the PhD. Genetics is included in Molecular Biosciences.

The new paragraph would read:

Cross-Departmental Degrees

The College of Liberal Arts and Sciences offers graduate degrees that arise out of centers that cross multiple departments and units. For information on these, see:

African and African-American Studies
American Studies
East Asian Languages and Cultures
Global and International Studies
Global Indigenous Nations Studies
Latin American Area Studies
Museum Studies
Russian, East European, and Eurasian Studies
Women, Gender, and Sexuality Studies

Graduate students in degree programs may add a cross-departmental certificate in the following areas:

African Studies
Brazilian Studies
Central American and Mexican Studies
Community Health and Development
Gerontology
Peace and Conflict Studies
Women’s Studies
Cross-departmental studies that have no defined degree program may be authorized upon petition. See Interdisciplinary Studies in the Graduate Studies section of the catalog.

2. The second part of the Dean’s charge concerns marketing KU graduates as trained in an interdisciplinary manner. The committee sees this as part of a larger issue concerning the marketing and placement of our graduates, which itself requires more extensive study.

IV. New Business