I. Approval of the February 9, 2012 CGS Minutes

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I. Approval of the February 09, 2012 CGS Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
February 09, 2012 11:00AM
STRONG HALL – ROOM 210

Members Present: Ed Morris (Chair), Tanya Hart, Daniel Katz, Eve Levin, Alison Gabriele, Kees van der Veen, Paulyn Cartwright, Stephanie Meador, Jim Mielke (ex officio), Kristine Latta (ex officio),
Others in attendance: Katie Rockey (COGA), Lea Smith (COGA), Morgan Swartzlander (COGA)

The meeting was called to order by Ed Morris at 11:05a.m.

The members introduced themselves, and Dr. Morris welcomed Dr. Margot Versteeg to the committee representing the Humanities, and graduate student Stephanie Meador representing the Natural Sciences/Math. Dr. Versteeg and Ms. Meador will join the Policies, Procedures, and Awards Subcommittee.

Minutes

A motion was made and seconded to approve the January 26, 2012 minutes of the Committee on Graduate Studies. The motion was approved unanimously.

Report of the Curricular Changes Subcommittee
(Kees Van der Veen, reporting)

• A motion was made and seconded to approve the following course changes recommended by the subcommittee. The motion was approved unanimously.
  o BIOL 952, LING 738
  o VAE 780 was approved pending confirmation that this 9 hour course is the only enrollment expected in a semester. Katie Rockey will confirm.

• A motion was made and seconded to approve the following new courses recommended by the subcommittee. The motion was approved unanimously.
  o EALC 764, POLS 957

Report of the Petitions & Program Changes Subcommittee
(Tanya Hart reporting)

  o A motion was made and seconded to approve the change in maximum number of non-language courses that may be taken to fulfill requirements for the Classics MA degree. The change makes a distinction between the current 12 hour maximum for all students, and a 15 hour maximum for students who enroll in CLSX 899 thesis hours.
  o A motion was made and seconded to approve the change in examination requirements for the MATH PHD. By allowing coursework to substitute for one of three qualifying exams, the change
will lessen the time it takes students to complete their exams and allow them to get to the research phase of their program sooner.

- Proposed: (A) Qual Coursework: Prospective PhD students must pass MATH 727, MATH 765, MATH 781, and MATH 791 with a grade of B or better or pass the corresponding qualifying exam. More advanced students may substitute corresponding 800 level courses. For example, MATH 800 or MATH 810 may substitute for MATH 765; MATH 830 or MATH 831 may substitute for MATH 791; MATH 881 or MATH 882 may substitute for MATH 781; MATH 865 or MATH 866 may substitute for MATH 727. The qual course requirement must be met before taking the preliminary exam. (B) New track requirements: Track requirements: (i) Pure Mathematics. This track requires MATH 800; MATH 810; MATH 820 or MATH 821; MATH 830 and an approved course in geometry (e.g., MATH 840, MATH 910, or MATH 920). (ii) Applied Mathematics. This track requires MATH 800; MATH 810; one of the following sequences: MATH 881-882, or MATH 865-866, or MATH 850-851; and one of MATH 840, MATH 850, or MATH 950. Any of the track courses above used to fulfill the qual course requirement must be passed with a grade of B or better.

Report of the Policies, Procedures, and Awards Subcommittee
(Eve Levin, reporting)

Dr. Levin reported that the subcommittee will meet on Thursday, February 16th to discuss the Dean’s Change #3. The Dean is seeking a set of guidelines and best practices for learning outcomes that specifically pertain to the GTA/GRA experiences of our students.

There being no further business, the meeting was adjourned by Ed Morris at 11:35 a.m.

Upcoming Meetings
The next meetings of the CGS Subcommittees are Thursday, February 16, 2012.
- Curricular Changes Subcommittee, 11:00 AM-12:30 PM, 210 Strong Hall (CLAS Conference Room)
- Petitions & Program Changes, 11:30 AM-12:30 PM, 102 Strong Hall (Lea Smith’s Office)
- Policies, Procedures, and Awards, 11:00 AM-12:30 PM, 213 Strong Hall (Graduate Studies Conference Room)

The next meeting of the Committee on Graduate Studies is Thursday, February 23, 2012, 11:00 AM, 210 Strong Hall.

Respectfully submitted by Leatrice M. Smith, COGA Supervisor, CGS staff liaison

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II. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following to the CGS:

COURSE CHANGES

FILM & MEDIA STUDIES

CHANGE: DESCRIPTION

(OLD)
FMS 801 Professional Development Seminar (1) Preparation for faculty careers in film and related fields, including issues of research, teaching, and service. Specific topics and emphases vary from semester to semester. May be repeated for credit. SEM
(NEW)

**FMS 801 Professional Development Seminar** (1) Preparation and training for faculty careers in film and related fields, including research skills and methods, responsible scholarship, teaching, and service. Other topics vary from semester to semester. May be repeated for credit. SEM

**JUSTIFICATION**
The course description is being updated to reflect information on Research Skills and Responsible Scholarship to be offered each time as required by the Office of Graduate Studies.

**NEW COURSES**

**LINGUISTICS**

**LING 851 Research in Language Acquisition and Processing** (3) This course is primarily intended for students actively engaged in linguistic research on language acquisition, language processing, and neurolinguistics. Students in this course present and discuss study design, methods, data analysis and interpretation of results for their research projects. Professional development topics such as CV development, applications for fellowships, grants and jobs, and the dissemination of research findings are also discussed. May be repeated. Prerequisite: Permission of instructor. SEM

**JUSTIFICATION**
This has been taught as a seminar course for three semester under our generic 910 seminar number. Because student interest remains high and there is faculty available to teach it on a regular basis, we would like to make it a formal course with its own number. This course allows students to focus on their own research projects. Vibrant field in comparative politics in order to take doctoral exams in Comparative politics. We will allow students to repeat the course. The content changes every semester, with the discussion of new research projects and methods; continuing students also need different types of training and feedback as they progress through different stages of their research project development and implementation, and as they prepare to graduate and apply/interview for academic jobs/postdocs. Moreover, different “professional methods” content will be offered in different semesters, ranging from job application preparation, to interview preparation/practice, abstract preparation, the peer-reviewed manuscript submission process, and reviewing, among many other topics.

III. Petitions & Program Changes Subcommittee Report

The Petitions & Program Changes Subcommittee recommends the following to the CGS:

**ENVIRONMENTAL STUDIES CERTIFICATE**

**Requested changes:** Current Number of Hours Requirement: 19 credit hours

**Proposed:** 12 credit hours

**Current Courses Requirement:** 12 hours of graduate coursework: Required: EVRN 701 Climate Change, Ecological Change, and Social Change (3). EVRN 702 Energy, Ecology, and Community in Kansas (3). Electives: EVRN 720 Topics in Environmental Studies: Climates and Borders: Monarch Butterflies and Local Economies in Mexico (3). EVRN 720 Topics in Environmental Studies: Climate Change in Greenland and the Arctic (3). Other graduate level courses TBD may serve as electives for the certificate, as long as the studentâ€™s advisor, in consultation with the instructor, designate the courses as having significant climate change content. A course having 25% climate change content is suggested as a minimum level for a course to count. This is similar to the ways some area studies programs certify their courses that count towards degrees. Additional 7 credits: Students must enroll for 4 semesters in EVRN 700 Colloquium (1). (New course recently approved). Toward the end of their program, students will enroll in EVRN 915: Capstone (3) (new course recently approved). The goal of this research seminar is to discuss individual studentsâ€™ research, culminating in the completion of a paper in Environmental Studies for
presentation at a professional meeting and/or publication in a professional journal.

**Proposed:** Required: EVRN 701 Climate Change, Ecological Change, and Social Change (3). EVRN 702 Energy, Ecology, and Community in Kansas (3). EVRN 915 Capstone (3). One elective, 500-level or above (3), chosen in consultation with the student's advisor with significant climate change content (25%).

IV. Policy, Procedures, & Awards Subcommittee Report

The Policy, Procedures, & Awards Subcommittee recommends the following to the CGS:

The recipients of the Alexander and Wright Graduate Mentor Award and Outstanding Thesis/Research Project Award will be reported.

V. New Business