AGENDA
NOVEMBER 4, 2010, 11:00AM
STRONG HALL – ROOM 210

I. Approval of the October 21, 2010 Minutes

II. Discussion with Dean Rosen – (RS)² and other items

III. Policies, Procedures & Awards Subcommittee Report
    • Dean’s Charges (see attachment)

IV. Curricular Changes Subcommittee Report
    • New courses: EALC 743, EALC 841, EALC 888, GIST 888, POLS 710, POLS 888
    • Course changes: ANTH 706, FMS 743, FMS 841, LING 706, LING 739, LING 822, LING 980
    • Course deletions: LING 750, LING 753, LING 850, LING 950, LING 960, LING 970

V. New Business
    • Comprehensive exam enrollment
    • Upcoming subcommittee meeting options
I. Approval of the October 21, 2010 Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
OCTOBER 21, 2010, 11:00AM
STRONG HALL – ROOM 210

Members Present: Bart Dean, Alison Gabriele, Tanya Hart, Boone Hopkins, Caroline Jewers, Daniel Katz, Brian Laird, Jim Mielke (ex officio), Eve Levin, Cullen Merritt, Ed Morris, Becca Peterson (ex officio), Kees van der Veen
Others in attendance: Katie Rockey (COGA), Lea Smith (COGA), Savanna Trent (COGA)

The meeting was called to order by Brian Laird at 11:03 a.m.

Minutes

A motion was made and seconded to approve the October 7, 2010, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Policies, Procedures & Awards Subcommittee
(Ed Morris, reporting)

• The subcommittee provided an updated progress report (posted on the CGS BlackBoard site) regarding each Dean’s charge for the academic year.

• Savanna Trent presented an electronic version of the survey developed by the subcommittee. She will make minor changes and present the survey to the subcommittee for a pilot test.

Report of the Curricular Changes Subcommittee
(Kees van der Veen, reporting)

• A motion was made and seconded to approve the recommendation from the subcommittee for curricular changes to the following courses. The motion was approved unanimously.
  o Course changes: SPAN 733, SPAN 735, SPAN 745, SPAN 781, SPAN 792
  o Course deletions: SPAN 740, SPAN 741, SPAN 747

• Minor amendments were recommended to the following courses. A motion was made and seconded to approve the curricular changes, pending the department’s approval of the amendments*. The motion was approved unanimously.
  o Course changes: SPAN 730, SPAN 739, SPAN 742, SPAN 744, SPAN 774

* The department approved all amendments on October 25, 2010. The revised course descriptions will move forward to the next CAC meeting.

New Business

• Dean Rosen will attend the CGS meeting of November 4, 2010 to discuss the Research Skills and Responsible Scholarship Requirement Plan.

There being no further business, the meeting was adjourned by Brian Laird at 11:52 a.m.
Upcoming Meetings

The next meetings of the CGS Subcommittees are Thursday, October 28, 2010.

- Curricular Changes Subcommittee, 11:00 a.m. – 12:30 p.m., 210 Strong Hall
- Petitions & Program Changes, 11:30 a.m. – 12:30 p.m., 213 Strong Hall, RGS Conference Room
- Policies, Procedures, and Awards, 11:00 a.m. – 12:30 p.m., 315 Strong Hall

The next meeting of the Committee on Graduate Studies is Thursday, November 4, 2010, 11:00 AM, 210 Strong Hall.

Respectfully submitted by Savanna Trent, COGA

II. Discussion with Dean Rosen – (RS)² and other items

III. Policies, Petitions & Awards Subcommittee Report

IV. Curricular Changes Subcommittee

The Curricular Changes Subcommittee recommends the following to the CGS:

1. New courses: EALC 743, EALC 841, EALC 888, GIST 888, POLS 710, POLS 888

EAST ASIAN LANGUAGES AND CULTURES

EALC 743 Contemporary Japanese Film (3). Seminar on the major developments in the contemporary (1980-present) Japanese film industry examining how filmmaking practices and film criticism have been influenced by such issues as transnationalism, postcolonialism, critical race theory, postmodernism, and new media. We will survey recent industrial and stylistic trends as well as key critical debates. Class includes discussion, reports, and individual research papers. Not open to students with credit in FMS 543 or EALC 543. (Same as FMS 743). SEM

JUSTIFICATION
For the convenience of EALC students. The instructor and home department (FMS) are amenable.

*FMS 743 proposal received (see p. 5)

EALC 841 Asian Film (3). Seminar on various national film cultures of East and Southeast Asia. Representative films are studied from formal, stylistic, and socio-historic perspectives. Addresses the impact of key cultural, economic and political issues on each film industry. Class includes discussion, reports, and individual research papers. Not open to students with credit in FMS 541 or EALC 541. (Same as FMS 841). SEM

JUSTIFICATION
It would be a convenience for EALC students to be able to enroll in this course as an EALC course. The instructor and home department are amenable.

*FMS 841 proposal received (see p. 6)
**EALC 888 Contemporary China Studies (3).** This course will review and analyze the current literature on China’s social and political development, including a wide range of topics within political science. There is a rich body of literature within each topic such as civil society in China, legal reform, political culture, nationalism, gender issues, ethnicity, political behavior, elections, economic development, and inequality. This course will introduce key literature within each topic focusing on the debates among China scholars as well as how these debates fit in the general field of political science. (Same as GIST 888 and POLS 888.) Prerequisite POLS 668 or HIST 397 LEC

**JUSTIFICATION**
There is currently no graduate course on the politics of China. However, there is growing demand for a graduate course that covers the state of the field for students in Political Science, East Asian Languages and Literature (ELAC) and Global and International Studies MA program. As such, each department is creating this new course and cross listing it with one another.

**GLOBAL AND INTERNATIONAL STUDIES**

**GIST 888 Contemporary China Studies (3).** This course will review and analyze the current literature on China’s social and political development, including a wide range of topics within political science. There is a rich body of literature within each topic such as civil society in China, legal reform, political culture, nationalism, gender issues, ethnicity, political behavior, elections, economic development, and inequality. This course will introduce key literature within each topic focusing on the debates among China scholars as well as how these debates fit in the general field of political science. (Same as GIST 888 and POLS 888.) Prerequisite POLS 668 or HIST 397 LEC

**JUSTIFICATION**
There is currently no graduate course on the politics of China. However, there is growing demand for a graduate course that covers the state of the field for students in Political Science, East Asian Languages and Literature (ELAC) and Global and International Studies MA program. As such, each department is creating this new course and cross listing it with one another.

**POLITICAL SCIENCE**

*The following CCF POLS 710 was originally submitted to Curricular Changes Subcommittee on October 29, 2009, and was inadvertently omitted from previous CGS reports.*

**POLS 710: American Public Philosophies (3).** Surveys scholarly attempts to describe and critically analyze the changing public philosophies that have dominated American society and politics. Liberalism, republicanism, ascriptiveism, and pluralism are examples of such public philosophies. Also considered are some philosophies that are important but have not dominated American politics. Transcendentalism, populism, communitarianism, racial nationalism, and religious fundamentalism are examples of such philosophies. Prerequisite: Graduate standing or consent of the instructor. SEM

**JUSTIFICATION**
To give graduate students in the subfields of American politics and political theory a foundational course in the ideas that shape political life and how scholars develop theories that describe, explain, and evaluate such ideas.

**POLS 888 Contemporary China Studies (3).** This course will review and analyze the current literature on China’s social and political development, including a wide range of topics within political science. There is a rich body of literature within each topic such as civil society in China, legal reform, political culture, nationalism, gender issues, ethnicity, political behavior, elections, economic development, and inequality. This course will introduce key literature within each topic focusing on the debates among China scholars as well as how these debates fit in the general field of political science. (Same as GIST 888 and POLS 888.) Prerequisite POLS 668 or HIST 397 LEC
JUSTIFICATION
There is currently no graduate course on the politics of China. However, there is growing demand for a graduate course that covers the state of the field for students in Political Science, East Asian Languages and Literature (ELAC) and Global and International Studies MA program. As such, each department is creating this new course and cross listing it with one another.

2. Course changes: ANTH 706, FMS 743, FMS 841, LING 706, LING 739, LING 822, LING 980

ANTHROPOLOGY

CHANGE: CROSSLIST

(OLD)
ANTH 706 Current Linguistic Anthropology (3). The fundamental issues, methods, and theories in contemporary linguistic anthropology. Prerequisites: Graduate standing or consent of the instructor. LEC

(NEW)
ANTH 706 Current Linguistic Anthropology (3). The fundamental issues, methods, and theories in contemporary linguistic anthropology. (Same as LING 706.) Prerequisites: Graduate standing or consent of the instructor. LEC

JUSTIFICATION
Linguistics students regularly take this course. ~ The class fulfills an elective in Linguistics (and in Anthropology). ~ This class is normally taught by two faculty members who are faculty affiliates in Linguistics.

*LING 706 proposal received (see p. 6)

FILM AND MEDIA STUDIES

CHANGE: CROSSLIST

(OLD)
FMS 743 Contemporary Japanese Film (3). Seminar on the major developments in the contemporary (1980-present) Japanese film industry examining how filmmaking practices and film criticism have been influenced by such issues as transnationalism, postcolonialism, critical race theory, postmodernism, and new media. We will survey recent industrial and stylistic trends as well as key critical debates. Class includes discussion, reports, and individual research papers. SEM

(NEW)
FMS 743 Contemporary Japanese Film (3). Seminar on the major developments in the contemporary (1980-present) Japanese film industry examining how filmmaking practices and film criticism have been influenced by such issues as transnationalism, postcolonialism, critical race theory, postmodernism, and new media. We will survey recent industrial and stylistic trends as well as key critical debates. Class includes discussion, reports, and individual research papers. Not open to students with credit in FMS 543 or EALC 543. (Same as EALC 743). SEM

JUSTIFICATION
This course is being crosslisted at the request of the Department of East Asian Languages and Cultures.

*EALC 743 proposal received (see p. 3)
CHANGE: CROSSLIST

(OLD)
**FMS 841 Asian Film** (3). Seminar on various national film cultures of East and Southeast Asia. Representative films are studied from formal, stylistic, and socio-historic perspectives. Addresses the impact of key cultural, economic and political issues on each film industry. Class includes discussion, reports, and individual research papers. SEM

(NEW)
**FMS 841 Asian Film** (3). Seminar on various national film cultures of East and Southeast Asia. Representative films are studied from formal, stylistic, and socio-historic perspectives. Addresses the impact of key cultural, economic and political issues on each film industry. Class includes discussion, reports, and individual research papers. Not open to students with credit in FMS 541 or EALC 541. (Same as EALC 841). SEM

JUSTIFICATION
The course is being crosslisted at the request of the Department of East Asian Languages and Cultures.

*EALC 841 proposal received (see p. 3)*

LINGUISTICS

CHANGE: CROSSLIST

(OLD)
**LING 706 Current Linguistic Anthropology** (3). The fundamental issues, methods, and theories in contemporary linguistic anthropology. Graduate standing or consent of the instructor. Prerequisites: graduate standing or consent of the instructor. LEC

(NEW)
**LING 706 Current Linguistic Anthropology** (3). The fundamental issues, methods, and theories in contemporary linguistic anthropology. (Same as ANTH 706.) Prerequisites: graduate standing or consent of the instructor. LEC

JUSTIFICATION
This is a request to cross-list the new ANTH 706 course with LING. This course will fulfill an elective graduate requirement.

*ANTH 706 proposal received (see p. 5)*

CHANGE: TITLE AND PREREQUISITE

(OLD)
**LING 739 The acquisition of morphosyntax** (3). A second semester course in child language which explores the acquisition of morphology, syntax and the ways in which morphology and syntax interact in linguistic theory and language development. Topics covered in the course include agreement, Case, null subjects, question formation, pronoun binding, quantification, and control. LEC

(NEW)
**LING 739 First Language Acquisition II** (3). A second semester course in child language which explores the acquisition of morphology, syntax and the ways in which morphology and syntax interact in linguistic theory and language development. Topics covered in the course include agreement, Case, null subjects, question
formation, pronoun binding, quantification, and control. Prerequisites: LING 709 and LING 725 or permission of the instructor. LEC

JUSTIFICATION
The change in title is meant to make the sequence of courses more transparent for students. This course is a second-level continuation of LING 709 First Language Acquisition. Students need one graduate course in Phonology and one in Syntax to master the materials presented in this course.

CHANGE: PREREQUISITE

(OLD)  
LING 822 Seminar on Acquisition of Language (3). An analysis of recent theoretical issues and research problems in the study of children’s acquisition of language LEC

(NEW)  
LING 822 Seminar on Acquisition of Language (3). An analysis of recent theoretical issues and research problems in the study of children’s acquisition of language. Prerequisites: LING 709 or consent of instructor. LEC

JUSTIFICATION
As an advanced course, this seminar requires a basic understanding of first language acquisition such as that acquired in LING 709 "First Language Acquisition".

CHANGE: PREREQUISITE

(OLD)  
LING 980 Linguistics Field Work (3-6). Independent field work with an informant on a language not normally offered at the University of Kansas, or on a non-standard dialect of one of the more accessible languages. Student must show evidence (file slips for grammatical and phonological analysis, dictionary slips, etc.) of having done the required amount of work without necessarily being able to turn in a completed analysis. Normally for three credits; six credits would be available under certain circumstances such as intensive summer work on location away from the university. Graded on satisfactory/unsatisfactory basis. Prerequisites: LING 712, LING 725, and LING 780. FLD

(NEW)  
LING 980 Linguistics Field Work (3-6). Independent field work with an informant on a language not normally offered at the University of Kansas, or on a non-standard dialect of one of the more accessible languages. Student must show evidence (file slips for grammatical and phonological analysis, dictionary slips, etc.) of having done the required amount of work without necessarily being able to turn in a completed analysis. Normally for three credits; six credits would be available under certain circumstances such as intensive summer work on location away from the university. Graded on satisfactory/unsatisfactory basis. Prerequisites: LING 712 and LING 725. FLD

JUSTIFICATION
Remove LING 780 as a prerequisite - this must have been a typo in the catalog, there is no such course.

3. Course deletions: LING 750, LING 753, LING 850, LING 950, LING 960, LING 970

LINGUISTICS

LING 750 Comparative and Historical Linguistics (3). Genetic and typological classification of languages, change in phonological and morphological systems, the development of writing and interpretation of written evidence, reconstructive methodology. Prerequisite: Six hours of linguistics, including Phonetics. LEC
JUSTIFICATION
This course has not been taught for a number of years, primarily because faculty in this area have retired and have not been replaced.

LING 753 The Indo-European Language Family (3). A survey of the Indo-European language family: its members, divisions, and history; with an introduction to comparative grammar and a history of scholarship in the field. Prerequisite: LING 700 and a reading knowledge of French or German. LEC

JUSTIFICATION
This course has not been taught for a number of years, primarily because faculty in this area have retired and have not been replaced.

LING 850 Advanced Comparative and Historical Linguistics (3). Mechanisms of linguistic change, syntactic change and reconstruction, distant genetic relationships and comparisons, advanced problems in internal and comparative reconstruction, language and prehistory. Prerequisite: LING 750 or LING 753. LEC

JUSTIFICATION
This course has not been taught for a number of years, primarily because faculty in this area have retired and have not been replaced.

LING 950 Seminar in Comparative and Historical Linguistics (3). Intensive study of varying topics in this area. May be repeated. Prerequisite: LING 750. LEC

JUSTIFICATION
This course has not been taught for a number of years, primarily because faculty in this area have retired and have not been replaced.

LING 960 Seminar in Applied Linguistics (3). The content and prerequisites of this course will vary. LEC

JUSTIFICATION
This course has not been taught for a number of years, primarily because faculty in this area have retired and have not been replaced.

LING 970 The Structure of:_____ (2-). A detailed study of the phonological and grammatical structure of a language not regularly taught at the University. Primarily for students who want a linguistic knowledge of the language rather than a practical command of it. Prerequisites: Two courses in linguistics. LEC

JUSTIFICATION
This course has not been taught for a number of years, primarily because faculty in this area have retired and have not been replaced.

V. New Business

- Comprehensive exam enrollment
- Upcoming subcommittee meeting options