I. Approval of the January 27, 2011 Minutes

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   1. Dean’s Charges Recommendations
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   2. Course changes: ABSC 841, CHEM 980, CHEM 981, HA 719, HWC 770, HWC 775, VAE 890
   3. Course deletions: ABSC 845, CHEM 716, CHEM 720, CHEM 767, CHEM 901, CHEM 902, CHEM 906, CHEM 907, CHEM 910, CHEM 911, CHEM 912, CHEM 913, CHEM 918, CHEM 919, CHEM 959, CHEM 971, CHEM 991

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V. Old Business

VI. New Business
I. Approval of the January 27, 2011 Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
JANUARY 27, 2011, 11:00AM
STRONG HALL – ROOM 210

Members Present: Bart Dean, Alison Gabriele, Tanya Hart, Daniel Katz, Eve Levin, Paul Mirecki, Cullen Merritt, Jim Mielke \textit{(ex officio)}, Ed Morris, Becca Peterson \textit{(ex officio)}, Kees van der Veen, Gina Westergard
Others in attendance: Katie Rockey (COGA), Lea Smith (COGA), Savanna Trent (COGA)

The meeting was called to order by Dean Peterson at 11:05 a.m.

Minutes

- A motion was made and seconded to approve the December 9, 2010, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

- The proposal for curricular changes to LING 706 was presented as a course change in the November 4, 2010, minutes of the Committee on Graduate Studies. However, LING 706 was a new course. A motion was made and seconded to approve an amendment to the minutes.

Report of the Policies, Procedures & Awards Subcommittee
(Ed Morris, reporting)

- The subcommittee will review responses to the survey regarding graduate students’ time to degree and impediments to degree completion at their next meeting.

- Departmental feedback will be requested regarding proposed revisions to the College Master’s final examination policy.

Report of the Curricular Changes Subcommittee

- A motion was made and seconded to approve the recommendation from the subcommittee for curricular changes to LING 714. The motion was approved unanimously.

- Minor amendments were recommended for LING 712. The committee requested the course be cross-listed with LING 314 because they meet concurrently. A motion was made and seconded to approve the curricular change, pending the department’s approval of the amendments. The motion was approved unanimously.

- A motion was made and seconded to table new courses WGSS 803 and WGSS 804. The committee would like to review the department’s Research Skills and Responsible Scholarship proposal before moving WGSS courses forward to the CAC. The motion was approved unanimously.
Report of the Petitions & Program Changes Subcommittee
(Gina Westergard, reporting)

- Minor amendments were recommended for the Museum Studies MA proposal. Additionally, the committee would like to confirm that the proposal received all necessary consultation. A motion was made and seconded to table the proposal. The motion was approved unanimously.

- Minor amendments were recommended for the Russian, East European, and Eurasian Studies MA program change proposal to clarify the new language requirement. A motion was made and seconded to approve the proposal, pending the department’s approval of the amendments. The motion was approved unanimously.

- Minor amendments were recommended for the Russian, East European, and Eurasian Studies MA program change proposal to clarify the number of items in the portfolio. A motion was made and seconded to approve the proposal, pending the department’s approval of the amendments. The motion was approved unanimously.

- The committee requested clarification on what the old and new requirements were for VAE 890. The course description needs to align with the program change*. A motion was made and seconded to table the proposal. The motion was approved unanimously.

  *The VAE 890 curricular change form has been submitted and will be reviewed at the subcommittee meeting of February 3, 2011.

- A revised program proposal was submitted for the Environmental Studies Graduate Certificate with a track in Global Climate Change. It addressed the committee’s concerns regarding the two tracks of the original proposal for a Graduate Certificate in Global Climate Change. A motion was made and seconded to approve the proposal. The motion was approved unanimously.

There being no further business, the meeting was adjourned by Dean Peterson at 11:49 a.m.

Upcoming Meetings

The next meetings of the CGS Subcommittees are Thursday, February 3, 2011.
- Curricular Changes, 11:00 a.m. - 12:00 p.m., Strong Hall 210
- Petitions & Program Changes, 11:00 a.m. - 12:30 p.m., Dean’s Office Small Conference Room Strong 200

The Policies, Procedures, and Awards Subcommittee will meet on Friday, February 4, 2011, at 3:30 p.m. in Strong 315.

The next meeting of the Committee on Graduate Studies is Thursday, February 10, 2011, 11:00 AM, 210 Strong Hall.

Respectfully submitted by Savanna Trent, COGA
II. Policies, Petitions & Awards Subcommittee Report

2010-2011 Dean’s Charges to the College Committee on Graduate Studies

Procedures, Policies, and Awards Subcommittee

February 7, 2011

The CGS subcommittee on Procedures, Policies, and Awards places on the CGS agenda four recommendations in response to two of the Dean’s charges – charges 2 and 3 -- and their sub-charges. Additional recommendations from the CGS are invited. If approved by the CGS, they all will be forwarded to the Dean’s office.

Charge 2. Discuss (a) strategies to update departments on changes to graduate policy, (b) where best to locate policies, and (c) how to work with the new online graduate catalog.

a. Strategies to update departments on changes to graduate policy

Original proposal. Send cumulative end-of-the-academic-year report of changes in graduate policies to department chairs and directors of graduate studies.

Progress as of 2-7-2011. The proposal was discussed at the 10-7-10 CGS meeting and the CGS approved moving forward with it. Additional subcommittee chair proposal: Incorporate a “quick link” in the Policies and Processes link on the Office of Graduate Studies site for “Recent Changes in Policies and Processes” that lists and updates changes cumulatively over the current and last academic year. Perhaps every relevant KU site should have such a link. The subcommittee chair met with Deans Mielke and Peterson about this on 11-3-10, where the issues were clarified. On 11-11-10, we met with Dean Peterson about this. On 12-2-10, we discussed this charge in more detail and developed the proposals below. On 2-4-2011, we tweaked and formalized the proposal below for consideration by the CGS.

Recommendations. The following recommendations are based on our collective experience with how departments are updated on changes to graduate policies, not on a survey of graduate directors, which might be undertaken.

On KU’s web site, each link related to “Graduate Studies” (e.g., on the A-Z menu and deeper) should have a tab for “Current Policies.” The tab would be updated at the start of each academic year (e.g., July) and include all the changes made in its policies during the previous academic year. The links would include, at least, the Office of the Vice-Chancellor for Research and Graduate Studies, the Office of Graduate Studies, Graduate Admissions, and the College of Liberal Arts and Sciences (CLAS) (and all the other Colleges and Schools). Perhaps this is already being done, but we do not know if the practice is systematic. Being systematic and uniform may improve communications about policies and their updating.

In addition to a “Current Policies” tab, each link should have a tab immediately below or next to it for “Policy Changes.” This would include changes made during the current academic year and the dates they go into effect (e.g., immediately, the next academic year). It would also cumulate as the academic year progressed, resetting to “empty” at the beginning of the next academic year (e.g., July), when the changes would become part of the “Current Policies.” These changes, though, would appear in crimson (or blue), so as to alert departments about what policies had been changed for the new academic year. These crimson (or blue) changes would revert to black in the following academic year, when the next set of Policy Changes would appear in crimson (or blue),

The link to the CLAS has no link for anything related to Graduate Studies. Links to Dean Peterson, the CGS, and change forms are all one level down. The CLAS should have a tab
for Graduate Studies with links to Current Policies and Policy Changes tabs described above.

At the beginning of each academic year (e.g., July), the Current Policies be sent to the Graduate Directors, with the preceding year’s policy changes in crimson (or blue).

b. Where best to locate policies.

Original proposal. Develop Office of Graduate Studies Policy Library with links to (a) College/School Graduate Policy Libraries and (b) Department Policy Libraries, as well as reverse links from the departments to their colleges/schools to the Office of Graduate Studies.

Progress as of 2-7-2011. Discussed at the 10-7-10 CGS meeting. The subcommittee chair met with Deans Mielke and Peterson about this on 11-3-10, where the issues were clarified. On 11-11-10, we met with Dean Peterson about this. On 12-2-10, we discussed this charge in more detail and developed the draft proposals below. On 2-4-2011, we tweaked and formalized the proposal below for consideration by the CGS.

Recommendations. The following recommendations are based on our collective experience with how departments are updated on changes to graduate policies, not on a survey of graduate directors, which might be undertaken.

A review of the KU web site’s links to the Office of the Vice-Chancellor for Research and Graduate Studies, the Office of Graduate Studies, Graduate Admissions, and the CLAS showed that they had tabs for, respectively, “Forms and Policies,” “Policies and Processes,” and “Policies and Procedures.” These are located, respectively, at the link’s top (centered), top (to the right), top (to the far right), and bottom (left). We recommend that “Current Policy” and “Policy Changes” tabs have uniform names and places in each link and be separate from “forms” and “processes” tabs, but with internal links in all four: Current Policy, Policy Changes, Processes, and Forms.

c. Strategies for how to work with the new online graduate catalog

Original proposals. None. Unsure what the problem is.

Progress as of 2-7-2011. The subcommittee chair met with Deans Mielke and Peterson about this on 11-3-10, where the issues were clarified. On 11-11-10, we met with Dean Peterson about this. On 12-2-10, we discussed this charge in more detail and developed the draft proposals below. On 2-4-2011, we tweaked and formalized the proposal below for consideration by the CGS.

Recommendations. The following recommendations are based on our collective experience with how departments are updated on changes to graduate policies, not on a survey of graduate directors, which might be undertaken.

This charge is perhaps impossible to address by itself. It is part of a larger problem. The online catalog is extremely difficult to navigate. It needs to be revamped systematically from the top down, not be added to, piecemeal, from the bottom up. The variations in tab names for policies, processes, and forms and their placement (see above) are the result of piecemeal web design, with each KU office managing its links independently of others. Two interim suggestions:

First, put the catalog into a searchable PDF format. This would, in part, solve the problem of searching it for terms.

Second, delete the archive function. When we search the KU web site for a term, we often get an archival list of places where it has appeared, from the most recent into the past, and often
with nothing authoritative. A term search should bring up the current use of the term (e.g., in current policies, procedures, requirements, forms), not all past appearances of the term online. The latter belong in an archive, not on line.

Charge 3. Implement strategies for improved communication and consultation regarding (a) course and program changes, (b) university-level requirements (e.g., ethics, research skills), and (c) redundant programming.

b. Improved communication and consultation regarding university-level requirements (e.g., ethics, research skills):

**Original proposals.** Request that the Dean review the lines of communication with the Executive Committee of the Office of Graduate Studies (e.g., requiring it to consult with the CLAS Committee on Graduate Studies and related committees in other colleges and schools)

**Progress as of 2-7-2011.** No action. Recommend that we draft a formal request? The subcommittee chair met with Deans Mielke and Peterson about this on 11-3-10, where the issues were clarified. On 11-11-10, we met with Dean Peterson about this. On 12-2-10, we discussed this charge in more detail and developed the draft proposals below. On 2-4-2011, we tweaked and formalized the proposal below for consideration by the CGS.

**Recommendations.** Not being privy to the nature of the need for improved communication and consultation – with either the Dean’s Office of the CGS -- we are loath to recommend changes so specific that they might be unworkable in the present context. Generalities, however, will not solve the problem. So, given our outsider’s perspective, we make two recommendations.

First, we recommend that the chair of the CGS attend and have a permanent liaison’s position at the meetings of the Executive Committee of the Office of Graduate Studies (ExCom) and report to the CGS on ExCom’s deliberations and proposals as they affect the CGS. The CGS chair does not serve on the CGS’s course change, program change, or policies, procedures, or awards subcommittees. Its function is administrative. It chairs the CGS meetings and communicates with the College Academic Council (CAC). Including a liaison’s role of the chair to ExCom is consistent with the chair’s administrative duties.

Second, we recommend that CLAS Executive Assistant Dean for Graduate Affairs also attend the ExCom meetings and report to the CLAS Dean and CGS on ExCom’s deliberations and proposals as they affect the College and the CGS.
After expressing some concern for potential misinterpretation of the current CLAS MA examination policy as written, Professor Marta Caminero-Santangelo (Chair, English) proposed, de facto, that the College requirements for master’s degree examinations be no more restrictive than those of the Graduate School’s requirements, which themselves are more restrictive than KU’s Policy on master’s examinations. The full text of the three requirements and Professor Caminero-Santangelo’s proposal are included below, while the gists of the three requirements follow:

- **The KU Policy: Master’s Final Exam.** This has the least restrictive requirements. It has three options: (a) a final general examination or (b) a defense of the thesis or (c) a defense of a culminating master’s project.

- **The Graduate Catalog.** This is more restrictive. It has two options: (a) a final general examination or (b) defense of the thesis is required. No alternative defense of a culminating master’s project is included.

- **College of Liberal Arts and Sciences.** This is the most restrictive. No options: A final general examination is required. In a thesis program, however, the defense of the thesis may be included in addition to the final general examination.

Of course, the College requirements are allowed to be more restrictive than the Graduate School’s requirements, which presumably, are allowed to be more restrictive than KU policy’s requirements, although the latter sounds odd. We should see if this is true. **I propose that we propose that both the College and the Graduate School adopt the requirements and the language of the KU Policy, with the friendly amendment that the last paragraph in the Graduate School’s requirements replace the next to last sentence of the KU Policy requirements. The amended proposal begins on page 4, followed by an addendum.**

Current Master’s Degree Examination Requirements

**KU Policy: Master’s Final Exam**
Policy Library, [http://www.policy.ku.edu](http://www.policy.ku.edu), Category: Academic: Examinations>Policy Title: Master’s Final Examination>Policy Statement [https://documents.ku.edu/policies/Graduate_Studies/mafinalexams.htm](https://documents.ku.edu/policies/Graduate_Studies/mafinalexams.htm)

A final general examination or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense. At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

A final general examination or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense.

At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

Master’s examinations are administered by a committee of at least three members of the Graduate Faculty.

The examination is held during the semester of the student’s final enrollment in course work. The thesis defense should be held when the thesis has been substantially completed.
The department’s request to schedule the general examination must be made on or before the date set by the Graduate Division, normally a minimum of two weeks before the examination date.

Students earning a master’s thesis degree must have completed at least one hour of thesis enrollment before the master’s degree may be awarded. See www.graduate.ku.edu for information and requirements for submitting the thesis electronically.

**Graduate Catalog**
Academics>Catalogs>Graduate Catalogs, 2009-2011>Master’s Degree Requirements>M.A. and M.S. Degrees http://www.catalogs.ku.edu/graduate/geninfo/masters.shtml

A final general examination or defense of the thesis in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense. At the option of the department, the examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged. Master’s examinations are administered by a committee of at least three members of the Graduate Faculty. The examination is held during the semester of the student’s final enrollment in course work. The thesis defense should be held when the thesis has been substantially completed. The department’s request to schedule the general examination must be made on or before the date set by the Graduate Division, normally a minimum of two weeks before the examination date. Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree may be awarded. See www.graduate.ku.edu for information and requirements for submitting the thesis electronically.

All graduate students enrolled in master’s graduate programs must be enrolled the semester they complete master’s degree requirements. Master’s students who complete degree requirements during the first week of summer session or within the first two weeks of the fall or spring semester are not required to be enrolled for that term unless they were not enrolled during the previous semester.

**College of Liberal Arts and Sciences**
Academics>Catalogs>Graduate Catalogs, 2009-2011>Master’s Degrees>Final Examinations http://www.catalogs.ku.edu/graduate/schools/clas/index.shtml. (Greg Simpson is still listed as the interim Dean)

A final general examination in the major subject is required. The examination is held during the semester of the student’s final enrollment in course work and, in the case of thesis programs, when the thesis has been substantially completed. In thesis programs, an oral thesis defense may be one of the degree requirements. Such a defense may be offered in addition to, or in conjunction with, the required general examination in the major field. Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree can be awarded.

Professor Marta Caminero-Santangelo’s Proposed Changes

Professor Marta Caminero-Santangelo (Chair, ENGL) has submitted the following rationale and suggested wording below of the MA final examination policies for the CLAS.

Her concern “is that the sentence “A final general examination in the major subject is required” implies a lot more, to many of us, than just “a thesis defense that also asks broader questions about the field”. In practice, I know that several departments do NOT have what they would call a “final general examination in the major subject” in addition to (or even “in conjunction with”) the thesis defense. They have a defense which includes specific and more general questions (about theory, methodology, the relation of the thesis to broader scholarly debates or trends, etc.). Why not amend the language to reflect more accurately what actually happens in these departments? Otherwise, it would seem the intent is really to impose a “general exam” in addition to the thesis defense, which really takes control and autonomy out of the hands of individual departments to decide what is best practice in their disciplines. And, as I mentioned earlier, it may be clear to you and (now) to me what the intent of the requirement is, but if it is not clear in the language of the requirement itself (and, judging from the recent confusion and panic, it is not), then
future administrations can interpret that same language quite differently.”
Marta suggests the following changes to this passage in our catalog (see attached document).

College of Liberal Arts and Sciences
Academics>Catalogs>Graduate Catalogs, 2009-2011>Master’s Degrees>Final Examinations

A final [delete: general] examination in the [delete: major subject] [add: discipline of the Master’s Degree] is required. [Add: This may take the form of a general examination in an area of areas of study, or of a thesis defense examination which also poses questions about broader contexts in the field of study.] The examination is held during the semester of the student’s final enrollment in course work and, in the case of thesis programs, when the thesis has been substantially completed. In thesis programs, an oral thesis defense may be one of the degree requirements. [Delete: Such a defense may be offered in addition to, or in conjunction with, the required general examination in the major field.] Students earning a master’s thesis degree must have completed at least 1 hour of thesis enrollment before the master’s degree can be awarded. See also Master’s Degree Requirements, M.A. and M.S. Degrees, in the General Information chapter of this catalog.

Committee on Graduate Studies
Policies, Procedures, and Awards Subcommittee

Proposed Master’s Examination Requirements

A final general examination or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense. At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

A final general examination or defense of the thesis or culminating master’s project in the major subject is required of all candidates for the Master of Arts or Master of Science. The degree program and the Graduate Division should ascertain that the graduate student is in good academic standing (3.0 or higher grade-point average) before scheduling the final general examination or thesis defense.

At the option of the department, this examination may be oral or written, or partly oral and partly written. In some departments, passing a written examination is a necessary preliminary to taking the oral examination by which success or failure is judged.

Master’s examinations are administered by a committee of at least three members of the Graduate Faculty.

The examination is held during the semester of the student’s final enrollment in course work. The thesis defense should be held when the thesis has been substantially completed.

The department’s request to schedule the general examination must be made on or before the date set by the Graduate Division, normally a minimum of two weeks before the examination date.

All graduate students enrolled in master’s graduate programs must be enrolled the semester they complete master’s degree requirements. Master’s students who complete degree requirements during the first week of summer session or within the first two weeks of the fall or spring semester are not required to be enrolled for that term unless they were not enrolled during the previous semester. [This paragraph is from the Graduate School master’s thesis defense requirements. It replaces the next to last sentence of the KU Policy requirements for a master’s thesis.]
Addendum

The current requirements for master’s defense requirements are difficult to find in KU’s web site. KU’s main page A-Z links has no link the anything related to a Master’s degree under “M.” The College of Liberal Arts and Sciences, which is under “C,” has no link to graduate degrees/programs or to the Graduate Catalog. Its Policies and Procedures link has no link to graduate degrees/programs or to the Graduate Catalog. We recommend that links be established.

III. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following new courses, course changes, and course deletions to the CGS:

1. New courses: ANTH 707, ANTH 897, ANTH 898, CHEM 900, HIST 809, HIST 810, WGSS 770, WGSS 775

**ANTHROPOLOGY**

**ANTH 707 Responsible Research and Scholarship in Anthropology** (3). This course examines a range of issues critical to responsible research, scholarship, and practice in anthropology. Required for all doctoral students in Anthropology. Prerequisite: Graduate standing in anthropology or consent of instructor. SEM

JUSTIFICATION
This is a new course, designed to satisfy the new responsible research and scholarship requirements for doctoral students.

**ANTH 897 Internship Research** (4-6). Experiential learning in the application of anthropology through placement in business, government, community, research, or social service organization or agency. Students design and implement an anthropological project under faculty supervision. Prerequisite: Graduate standing in Anthropology. RSH

JUSTIFICATION
Because we require it of students in our new internship program.

*See Anthropology program change proposal.

**ANTH 898 Internship Analysis** (1-6) Experiential learning in the application of anthropology through placement in business, government, community, research, or social service organization or agency. This course is a sequel to ANTH 897. Students finish up any remaining research and deliver their findings to the client. They also prepare a written report and a verbal presentation for the Department of Anthropology. Prerequisite: ANTH 897 and Graduate standing in Anthropology. RSH

JUSTIFICATION
Because we require it of students in our internship program.

*See Anthropology program change proposal.
CHEMISTRY

**CHEM 900 Advanced Research** (1-10). Original investigation in chemistry at the graduate level. Prerequisite: Advancement to doctoral candidacy. RSH

JUSTIFICATION
We are changing our "Research" course into two courses, one (CHEM 800, a separate course change request has been submitted for it) for students not yet advanced to doctoral candidacy (and hence also Master's students) and another for students advanced to candidacy (CHEM 900). These courses will differ in expectations as well as grading scale, with the expectation that students not yet advanced to doctoral candidacy will benefit from more rigorous grading (A-F) as they develop their research skills.

HISTORY

**HIST 809 Topics in the Body and the Senses:** (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical or contemporary problems. May be repeated. The course is offered at the 600 and 700 levels, with additional assignments at the 700 level. (Same as HWC 775 and WGSS 775.) LEC

JUSTIFICATION
Dr. Forth is a new faculty member in History with expertise in the cultural history of men and masculinities. As there are currently no courses that treat this subject with comparable historical and thematic scope, this course makes a unique contribution to the KU curriculum. A request has been made to have this course cross-listed with Women, Gender and Sexual Studies as well as HWC.

**HIST 810 Topics in Men and Masculinities:** (3). An intensive examination of the history and theory of masculinities in the Western world since the sixteenth century. Students will become acquainted with some of the key theories of men and masculinities, examine in depth the interplay between manhood and modernity, and develop research projects on a topic negotiated with the instructor. May be repeated. The course is offered at the 600 and 700 levels, with additional assignments at the 700 level. (Same as HIST 810 and HWC 770.) LEC

JUSTIFICATION
Dr. Forth is a new faculty member in History with expertise in the cultural history of men and masculinities. As there are currently no courses that treat this subject with comparable historical and thematic scope, this course makes a unique contribution to the KU curriculum. A request has been made to have this course cross-listed with Women, Gender and Sexual Studies as well as HWC.

*Received HWC and WGSS CCFs as well.

WOMEN, GENDER, & SEXUALITY STUDIES

**WGSS 770 Topics in Men and Masculinities:** (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical or contemporary problems. May be repeated. This course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as HIST 810 and HWC 770). LEC
JUSTIFICATION
HWC wishes this course to be cross-listed in WGSS & HIST; WGSS cross-lists most of Chris Forth's courses.

WGSS 775 Topics in the Body and the Senses: (3). Advanced Studies in the Body and the Senses
An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical or contemporary problems. May be repeated. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as HIST 809 and HWC 775.) LEC

JUSTIFICATION
HWC wishes this course to be cross-listed in WGSS & HIST; WGSS cross-lists most of Chris Forth's courses.

*Received HWC and HIST CCFs as well.

2. Course changes: ABSC 841, CHEM 980, CHEM 981, HA 719, HWC 770, HWC 775, VAE 890

APPLIED BEHAVIORAL SCIENCES

CHANGE: CREDIT HOURS, DESCRIPTION & TITLE

(OLD)
ABSC 841 Legal, Ethical, and Professional Issues in Applied Behavioral Science (1-3). Seminar designed to provide an overview of topics such as principles guiding research with humans, human subjects procedures, use of animal subjects, deception in research, duties to refer, informed consent in special populations, data ownership and sharing, bias and fraud in data collection and analysis, scientific communication, professional communication, publication authorship, duplicate or fragmented publication, plagiarism, conflicts of interest, reporting misconduct, vita preparation, and job search strategies. ABACB pre-approved course. (Formerly HDFL 841.) Prerequisite: Graduate standing in applied behavioral science. LEC

(NEW)
ABSC 841 Ethical, Legal, and Professional Issues in Applied Behavioral Science (3). The course covers ethical and legal issues in (a) the responsible conduct of basic, applied, and intervention research (e.g., informed consent and assent with typical and atypical populations; inclusion of underrepresented groups; bias, fraud, and plagiarism in data collection and reporting; conflict of interest; reporting misconduct; authorship) and (b) professional issues in teaching, research, and service (e.g., written and presented scientific communication; grant preparation; the journal review process; cultural competence; teaching; vita preparation). The course will also include instruction in the preparation of editorial reviews for manuscripts submitted for publication to in peer-reviewed journals, in partial fulfillment of the department’s doctoral requirement for preparing editorial reviews. ABACB pre-approved course. Prerequisite: Graduate standing in applied behavioral science. LEC

JUSTIFICATION
Since there are emerging courses that have a critiquing requirement included as part of the overall course assignments, the ABSC 845 which solely focuses on developing critique skills is no longer needed. This will need to be adjusted on the doctoral requirements form, and cite other courses that now or will include the critiquing requirement.
CHEMISTRY

CHANGE: DESCRIPTION & TITLE

(OLD)
CHEM 980 Advanced Topics in Chemical Education: _____ (2-3). A course covering special advanced topics in chemical education not included in other graduate courses. An announcement of course content and prerequisites will be made at the end of the previous semester. This course may be repeated when topic varies. LEC

(NEW)
CHEM 980 Advanced Topics in Chemistry: _____ (2-3). A course covering special advanced topics in chemistry not included in other graduate courses. One or more topics will be covered in a given semester and an announcement of the course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once when the topic varies. LEC

JUSTIFICATION
We have five different "Advanced Topics in X Chemistry" courses which we are condensing into a single "Advanced Topics in Chemistry" course with this change. Separately we are requesting the deletion of the four other courses.

CHANGE: COURSE NUMBER & PREREQUISITE

(OLD)
CHEM 981 Research (1-10). Original investigation on the graduate level. Prerequisite: Forty hours of chemistry including appropriate preparation in the field of specialization. RSH

(NEW)
CHEM 800 Research (1-10). Original investigation on the graduate level. RSH

JUSTIFICATION
We are changing our "Research" course into two courses, one (CHEM 800) for students not yet advanced to doctoral candidacy (and hence also Master's students) and another for students advanced to candidacy (CHEM 900, a separate request for this new course will be made). These courses will differ in expectations as well as grading scale, with the expectation that students not yet advanced to doctoral candidacy will benefit from more rigorous grading (A-F) as they develop their research skills.

HISTORY OF ART

CHANGE: DESCRIPTION & TITLE

(OLD)
HA 719 Art History Theory and Practice (3). An investigation of the methodology of art history research and writing. Includes discussion of the basic assumptions of art historians about the scholarly process; the questions scholars raise, the techniques of researching art historical problems, and the final writing of conclusions. Current essays on these issues will be analyzed and used as background for practices in writing. Prerequisite: Nine hours of history of art or consent of instructor. LEC

(NEW)
HA 719 Art Histories: Theory and Methodology (3). This course examines the major methodologies and theories that have shaped and continue to shape the field of art history. Through critical reading of primary,
secondary, and interpretive texts, the course will analyze closely the history and current state of the
discipline. Prerequisite: Nine hours of History of Art or consent of instructor. LEC

JUSTIFICATION
The new title and course description more accurately represent the way the course is currently
taught.

HUMANITIES & WESTERN CIVILIZATION

CHANGE: CROSSLISTED

(OLD)
HWC 770 Research in Men and Masculinities (3). An intensive examination of the history and theory of
masculinities in the Western World since the sixteenth century. Students will become acquainted with some
of the key theories of men and masculinities, examine in depth the interplay between manhood and
modernity, and develop research projects on a topic negotiated with the instructor. May be repeated if
content varies sufficiently. LEC

(NEW)
HWC 770 Topics in Men and Masculinities:_____ (3). An intensive examination of the history and
theory of masculinities in the Western World since the sixteenth century. Students will become acquainted
with some of the key theories of men and masculinities, examine in depth the interplay between manhood
and modernity, and develop research projects on a topic negotiated with the instructor. May be repeated.
The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as
HIST 810 and WGSS 770.) LEC

JUSTIFICATION
This is a request to cross list with contingent fields: HIST 810 WGSS 770 These departments will
submit separate request forms.

CHANGE: CROSSLISTED

(OLD)
HWC 775 Research in the Body and the Senses (3). An intensive examination of the role of the human
body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on
understanding how contemporary theories of embodiment are applied to concrete historical or
contemporary problems. May be repeated if content varies sufficiently. LEC

(NEW)
HWC 775 Topics in the Body and the Senses:_____ (3). An intensive examination of the role of the
human body in the creation of personal and social identities in the West since the sixteenth century.
Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical
or contemporary problems. May be repeated. The course is offered at the 500 and 700 levels, with
additional assignments at the 700 level. (Same as HIST 809 and WGSS 775.) LEC

JUSTIFICATION
This is a request to cross list with contingent fields: HIST 809 WGSS 775 These departments will
submit separate request forms.

*Received WGSS and HIST CCFs as well.
VISUAL ARTS EDUCATION

CHANGE: DESCRIPTION AND DESIGNATION

(OLD)

VAE 890 Preparation for the M.A. Examination (1). An independent reading course in preparation for the M.A. Examination. The grade will be an S or U, as determined by the performance on the examination.

Prerequisite: Permission of the instructor. LEC

(NEW)

VAE 890 Preparation for the M.A. Examination (1). An independent reading course in preparation for the M.A. Examination. The grade will be a S/U, W and I, as determined by the student's performance in the course. Maybe repeated as necessary. IND

JUSTIFICATION

It will clarify the M.A. exam's purpose and will allow students who fail the examination an official opportunity to retake it.

*See Visual Arts Education program change proposal.

3. Course deletions: ABSC 845, CHEM 716, CHEM 720, CHEM 767, CHEM 901, CHEM 902, CHEM 906, CHEM 907, CHEM 910, CHEM 911, CHEM 912, CHEM 913, CHEM 918, CHEM 919, CHEM 959, CHEM 971, CHEM 991

APPLIED BEHAVIORAL SCIENCES

ABSC 845 Rules of Evidence for Applied Research (3). A course on experimental problems specific to research on socially significant behaviors of humans. Emphasis on editing and critiquing research articles of the type submitted for publication in applied research journals. (Formerly HDFL 845.) LEC

JUSTIFICATION

Since there are emerging courses that have a critiquing requirement included as part of the overall course assignments, the ABSC 845 which solely focuses on developing critique skills is no longer needed. This will need to be adjusted on the doctoral requirements form, and cite other courses that now or will include the critiquing requirement.

CHEMISTRY

CHEM 711 Applied Electronics for Scientists (4). Lecture and laboratory course for chemists and other scientists or engineers with little or no background in electronics who need a working knowledge of electronic devices, circuits, and instruments; electronic principles; digital and analog systems in scientific instrumentation; signal conversion and optimization techniques. Prerequisite: CHEM 516 or the equivalent, one year of physics; limited enrollment, see instructor. LEC

JUSTIFICATION

This course has not been offered since Spring 1995 and there are no plans to offer it in the foreseeable future.

CHEM 716 Practicum in Facilitating Learning in the Chemistry Laboratory (1). The course provides discussions of the diverse group of undergraduates, the laboratory curriculum, and laboratory teaching strategies. Strategies to facilitate learning through interaction among students and between student and TA will be discussed. The course includes reading assignments, peer review, and instructor feedback of
teaching performance of TAs. Students participate in class discussion once per week. Permission of instructor. LAB

JUSTIFICATION
This course has not been offered since Fall 2006 and there are no plans to offer it for the foreseeable future.

CHEM 720 Bibliography of Chemistry (1). A course on the use of the library as a research tool and the study of bibliographic techniques of literature searching. Emphasis on the literature of chemistry. Prerequisite: Consent of department. LEC

JUSTIFICATION
In response to the new (RS)^2 requirements, we have revised our former FLORS options for students. This course is no longer necessary and will not be offered again.

CHEM 767 Advanced Laboratory Techniques for the Preparation and Purification of Compounds (3). A laboratory course that includes many of the important procedures and methods of organic and inorganic synthesis. Prerequisite: CHEM 627 LAB

JUSTIFICATION
This course was last offered in Spring 1997 and there are no plans to offer it in the foreseeable future.

CHEM 901 Advanced Analytical Chemistry Colloquium (1). Review of important aspects of analytical chemistry not covered in the regular graduate courses. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 801 "Analytical Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 902 Inorganic Preparations (2-4). A laboratory course covering a variety of advanced preparative techniques used in inorganic chemistry. Prerequisite: CHEM 737 or equivalent. LAB

JUSTIFICATION
This course has not been offered since Spring 1984 and there are no plans to offer it in the foreseeable future.

CHEM 906 Advanced Topics in Inorganic Chemistry: _____ (2-3). A course covering various special topics in inorganic chemistry. An announcement of course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once. LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.

CHEM 907 Advanced Inorganic Chemistry Colloquium (1). Review of important aspects of inorganic chemistry not covered in regular courses. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 807 "Inorganic Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.
CHEM 910 Advanced Physical Chemistry Colloquium (1). Colloquia on various topics of current interest are presented by students, faculty, and visiting scientists. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 810 "Physical Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 911 Advanced Organic Chemistry Colloquium (1). Credit on presentation of a colloquium. Open to advanced graduate students. LEC

JUSTIFICATION
This course is duplicative with CHEM 811 "Organic Chemistry Colloquium" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 912 Advanced Chemical Seminar (1). Individual studies of certain advanced phases of chemistry not offered in the regular graduate courses. Open to advanced graduate students. RSH

JUSTIFICATION
This course is duplicative with CHEM 812 "Chemical Seminar" and hence serves no purpose in the graduate Chemistry curriculum.

CHEM 913 Chemical Kinetics (2-3). A study of the rates of chemical reactions in terms of the classical collision theory, transition-state theory and introductory scattering theory. Topics from the mechanism of gas and liquid phase reactions, fast reactions in solutions, molecular and ionic beam reactions, photochemistry, and other areas of current interest will be discussed. Prerequisite: CHEM 752 or its equivalent. LEC

JUSTIFICATION
This course has not been offered since Fall 1994 and has been replaced by CHEM 754 "Chemical Kinetics and Dynamics." It will not be offered again.

CHEM 918 Advanced Quantum Mechanics (3). An advanced discussion of the principles and methods of quantum mechanics and recent development of quantum chemistry, including subjects such as ab initio atomic and molecular structure calculations, quantum scattering theories, quantum optics, Lie group theoretical methods, and advanced numerical methods for solving the time-dependent Schrodinger equation. Prerequisite: CHEM 915 or its equivalent. LEC

JUSTIFICATION
This course has not been offered since Fall 2003. If it is offered in the future it will likely be infrequently and will be done as an "Advanced Topics" course.

CHEM 919 Advanced Topics in Physical Chemistry: ____ (1-3). A discussion of special topics such as group theory, chemical bonding theory, microwave spectroscopy, electron paramagnetic resonance, mass spectrometry, X-ray crystallography, nuclear chemistry, radiation chemistry, high temperature chemistry, biophysical chemistry, irreversible thermodynamics, transport phenomena, scattering theory, etc. One or more topics will be covered in a given semester and an announcement of the course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once. LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.
CHEM 959 Advanced Topics in Analytical Chemistry: _____ (3). A course covering special advanced topics in analytical chemistry not included in other graduate courses. An announcement of course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once. LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.

CHEM 971 Advanced Topics in Organic Chemistry: _____ (2-4). A discussion of special topics such as free radical chemistry, heterocyclic compounds, isotope effects, molecular orbital theory, natural products, photochemistry, polymer chemistry, reactive intermediates, solution kinetics, linear free energy relationships, and spectroscopic methods. One or more topics will be covered in a given semester and an announcement of the course content and prerequisites will be made at the end of the previous semester. This course may be taken more than once. LEC

JUSTIFICATION
This course (and four others) is being replaced by a single "Advanced Topics in Chemistry" course, CHEM 980. A change of course request has been submitted to create that new course.

CHEM 991 Postdoctoral Research in Chemistry (1-3). Advanced level research in collaboration with a faculty member involving projects in chemistry or related areas. Prerequisite: Doctoral degree or equivalent in an appropriate related area and consent of instructor. RSH

JUSTIFICATION
This course has not been used for many years and seems to be a remnant of some policies with respect to postdoctoral associates that are no longer in place.

IV. Petitions & Program Changes Subcommittee Report

1. Anthropology

Proposal 1:

This is a change request for the following degree or certificate program:

ANTH
M.A.

The requested changes to this degree or certificate program are:

Current Requirement: “Students must submit a thesis (preferably not more than 75 text pages in length) to their MA Committee. . . . Students who have performed independent research and have presented findings in the form of a refereed journal article or comparable scholarly work may petition their committee to use such work to fulfill the MA thesis requirement” (Graduate Program, page 6).

Proposed: Alternatives to the traditional thesis be allowed, in the form of a nonthesis research/internship paper or a nonthesis option. (Approved by faculty, December 8, 2010.)

Master’s students will be allowed to select, in consultation with and subject to the approval of their advisory committee, one of three options:
1) **Thesis option:** The thesis, preferably not more that 75 text pages;

2) **Nonthesis Research Paper Option:**
   a) A significant paper accepted by a journal, edited book or monograph, or other scholarly venue, such as a documentary or museum exhibit. This option must involve anthropological research, either conducted independently or as a significant member of a research team. Coauthorship is allowed, but only if the student has primary responsibility for: 1) conceiving the manuscript or other product; 2) collecting new data or analyzing previously collected data; and 3) writing the manuscript. Students must present the results of their research and pass an oral comprehensive exam.

   OR

   b) Internship report. Internships may vary in form. They may involve placement with a public or private agency, organization, or firm. The student will have a clearly defined role under the supervision of both the faculty advisor and an identified staff person in the external entity. The internship will normally last for one semester or one summer; it will involve a research project conceived by the student in conjunction with the advisory committee and the staff of the agency. Some internships, particularly in archaeology, may not involve formal placement with an external agency, but rather research done in conjunction with field research or lab analysis. Students choosing this option must complete both Anth 897 and Anth 898, and submit an internship proposal for approval to their advisory committee. They must present the results of their internship in an oral comprehensive exam which will include a discussion of the applied dimension of their work and its benefit to the public and the discipline.

3) **Nonthesis Coursework Option.** Students choosing this option must take 36 credit hours, of which at least 30 must be in formal course work. Not more than 6 credit hours can be graduate research hours (ANTH 889-899). Students must pass a final comprehensive oral exam over their coursework in anthropology.

Students who complete Options 1 or 2 are eligible for admission to the doctoral program in anthropology. Option 3 results in a terminal master’s degree, and those who elect this option cannot be admitted to the doctoral program.

The change(s) to this program will first take effect:

Fall 2010

The reasons given for this change are these:

The decision to offer a non-thesis option responds to the needs of students with different capabilities and aspirations. By providing these three options, we expect to facilitate the graduation of our MA students in a more timely manner and promote their goals, whether in or outside the academy.

The thesis and published paper options are often considered equivalents. Some students come to us with publications in hand; some pursue publication of original research in the program. Those who demonstrate this level of advanced training, we believe, should be advanced into PhD programs without the unnecessary additional demonstration of writing a thesis. Not only is the peer reviewed publication option equally credible; it is a more efficient demonstration of a student's abilities.
For those who would otherwise linger over their unwritten theses, or who have no desire to pursue a PhD, they can take the additional hours and leave KU with a terminal MA in search of employment or other academic degrees elsewhere.

Proposal 2:

This is a change request for the following degree or certificate program:

**ANTH**
M.A.

The requested changes to this degree or certificate program are:

**Current Courses Requirement:** All master's students are required to pass the four core courses: ANTH 701 History of Anthropology; ANTH 702 Current Archaeology; 703 Current Biological Anthropology; 704 Current Cultural Anthropology

**Proposed:** Incoming master's students with a solid grounding in anthropology should, with consent of their advisor, be required to take three of the core courses. Incoming master's students who lack substantial training in anthropology (bachelor's degree or similar training) should be required to take four core courses. Add a new core course: ANTH 706 Current Linguistic Anthropology.

The change(s) to this program will first take effect:

Fall 2010

The reasons given for this change are these:

These changes are designed to improve time to degree by reducing the number of core courses students must take. The addition of a new core course in linguistic anthropology reflects the department's commitment to the four-field approach to anthropology, and the addition of a second linguistic anthropologist.

2. Visual Arts Education

This is a change request for the following degree or certificate program:

**VAE**
M.A.

The requested changes to this degree or certificate program are:

**Current Examination Requirements Requirement:** Currently, VAE 890 (Preparation for the M.A. Examination) is coupled with the M.A. Examination. A written examination is administered and completed during the same semester as independent study work (VAE 890).

**Proposed:** VAE 890 and the examination will be decoupled. The examination will be administered independent of VAE 890. The examination procedure is unchanged. Students retaking the examination will not be required to retake VAE 890, although they may.
**Current Courses Requirement**: Currently, VAE 890 (Preparation for the M.A. Examination) is coupled with the M.A. Examination.

**Proposed**: VAE 890 and the examination will be decoupled. VAE 890 will no longer include the actual examination. The content and grade option for VAE 890 is unchanged; the earned grade will not reflect performance on the examination.

The change(s) to this program will first take effect

Spring 2011

The reasons given for this change are these:

VAE realized that the current system (VAE 890 coupled with MA exam) would be problematic if a student were to successfully complete the independent study (VAE 890 work) but fail the examination. Neither an "S" grade or a "U" grade accurately reflects such a performance. VAE also realized that the current system is incompatible in hypothetical circumstances in which a student needs to retake the examination, but a designated guided study with the adviser expressly for exam preparation would be unnecessary.

V. Old Business

VI. New Business