The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON GRADUATE STUDIES  

AGENDA  
APRIL 14, 2011, 11:00AM  
STRONG HALL – ROOM 210

I. Approval of the March 31, 2011 Minutes

II. Policies, Procedures & Awards Subcommittee
   - Alexander and Wright Graduate Mentor Award Report
   - Outstanding Thesis/Research Project Award Report

III. Curricular Changes Subcommittee Report
   - New courses: AAAS 727, ANTH 725, ANTH 732, ANTH 733, ANTH 736, ECON 790, ECON 805, LING 732, and LING 733
   - Course changes: ENGL 897, LING 700, LING 708, and PHSX 971
   - Update: PSYC 892*  
*Previously reviewed course

IV. Petitions & Program Changes Subcommittee Report
   - Joint Degree Program in Law and Russian, East European and Eurasian Studies
   - Philosophy Ph.D. program change proposal
   - Research Skills and Responsible Scholarship proposals

V. Old Business
   - Report: Graduate Studies Certificate in Environmental Studies
   - 2011-2012 Academic Catalog

VI. New Business
I. Approval of the March 31, 2011 Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
MARCH 31, 2011, 11:00AM
STRONG HALL – ROOM 210

Members Present: Alison Gabriele, Tanya Hart, Boone Hopkins, Daniel Katz, Brian Laird, Eve Levin, Cullen Merritt, Jim Mielke (ex officio), Becca Peterson (ex officio), Kees van der Veen, and Gina Westergard
Others in attendance: Katie Rockey (COGA), Leatrice Smith (COGA) and Savanna Trent (COGA)

The meeting was called to order by Brian Laird at 11:05 a.m.

Minutes
A motion was made and seconded to approve the March 10, 2011, minutes of the Committee on Graduate Studies, as written. The motion was approved unanimously.

Report of the Policies, Procedures & Awards Subcommittee
(Eve Levin, reporting)

The subcommittee is in the process of reviewing nominations for awards. The list of award recipients will be reported at the next CGS meeting on April 14, 2011.

Report of the Curricular Changes Subcommittee
(Kees van der Veen, reporting)

A motion was made and seconded to approve the recommendation from the subcommittee for curricular changes to the following courses. The motion was approved unanimously.

- New courses: CHEM 760, ENGL 757, WGSS 803, WGSS 804, and WGSS 775*
- Course changes: PHSX 717

*The WGSS 775 course description was incorrectly posted in the CGS Agenda of February 10, 2011. The accurate course description was posted to the current agenda. The relevant cross-listed courses HIST 809 and HWC 775 were previously approved with accurate course descriptions.

Report of the Petitions & Program Changes Subcommittee
(Gina Westergard and Leatrice Smith, reporting)

- A motion was made and seconded to approve the nonrenewal of the Gerontology Graduate Certificate program. The motion was approved unanimously.
- Research Skills and Responsible Scholarship proposals were reviewed by the subcommittee. A motion was made and seconded to forward the following proposals to the Office of Graduate Studies. The motion was approved unanimously.
  - Clinical Child Psychology
  - Communication Studies
  - Ecology and Evolutionary Biology
  - Geography
  - Geology
The College Office of Graduate Affairs will update the Research Skills and Responsible Scholarship folder in BlackBoard.

There being no further business, the meeting was adjourned by Brian Laird at 11:31 a.m.

**Upcoming Meetings**

The next meetings of the CGS Subcommittees are **Thursday, April 7, 2011**.
- Curricular Changes, 11:00 a.m. - 12:30 p.m., 210 Strong Hall
- Petitions & Program Changes, 11:00 a.m. - 12:30 p.m., Regents Conference Room
- Policies, Procedures, and Awards, 11:00 a.m. - 12:30 p.m., 315 Strong Hall

The next meeting of the Committee on Graduate Studies is **Thursday, April 14, 2011, 11:00 a.m., 210 Strong Hall**.

Respectfully submitted by Savanna Trent, COGA

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II. Policies, Procedures & Awards Subcommittee Report

The recipients of the Alexander and Wright Graduate Mentor Award and Outstanding Thesis/Research Project Award will be reported. The full report is available in BlackBoard for the CGS to review.

III. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following new courses, course changes, and course deletions to the CGS:

1. New courses: AAAS 727, ANTH 725, ANTH 732, ANTH 733, ANTH 736, ECON 790, ECON 805, LING 732, and LING 733

**AFRICAN & AFRICAN AMERICAN STUDIES**

**AAAS 727 African-American Culture** (3). This course defines African American culture and identifies ways in which it is distinct. The course identifies the roots of African American culture, as well as the transformations occurring over time. The course covers identity issues and considers the possibility of complex, multi-identity structures. The course addresses the issues of whether there is a common narrative or a common root metaphor for African American culture, how this is known epistemologically, internally and externally, and how epistemological "knowledge" is appropriated. Course pedagogy includes text readings, case studies, performance events, and media events. LEC
JUSTIFICATION
The course has been taught under generic number and it has been successful. We now wish to regularize it with approval.

ANTHROPOLOGY

ANTH 725 Introduction to Linguistic Science (3). An introduction to the theory and techniques of linguistic science for majors and others intending to do advanced work in linguistics and linguistic anthropology. Emphasis on the sound system, grammatical structure, and semantic structure of languages. Lectures and laboratory sessions. (Same as LING 700.) Not open to students who have taken ANTH/LING 106 or ANTH/LING 107. Prerequisite: Graduate standing. LEC

JUSTIFICATION
First-semester Linguistic Anthropology graduate students need a foundational introduction to methods and theories of mainstream linguistics. The existing Linguistics Department course, LING 700 (Intro to Linguistic Science) fits this need. Therefore, we request (1) cross-listing LING 700 with this new proposed course ANTH 725 and (2) slightly modifying the LING 700 course description (italicized above). (ANTH 725 is the lowest 700-level course number available to Linguistic Anthropology.)

*RECEIVED LING 700

ANTH 732 Discourse Analysis (3). This course focuses on linguistic frameworks for the analysis of discourse. Discourse is a linguistic system larger than the sentence (utterance), which connects and contextualizes speech and written text. This course focuses on current issues and theoretical frameworks in the analysis of discourse. Using oral and written data, students will examine how contexts influence and shape linguistic form. Topics covered include transcription systems, the structure and organization of different genres of language, and the performance of social actions, including stance-taking, framing, and the construction of identity. Students will also have an opportunity to perform discourse analytic research on the data of their choice. (Same as LING 732.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION
For Linguistic Anthropology students specializing in discourse, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), we are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). When offered in the past (under a generic course number), this course regularly attracts students from Communications and also Language departments and the School of Education, as well as from Anthropology and Linguistics. The Linguistics department is submitting a parallel proposal for a LING 732.

*RECEIVED LING 732

ANTH 733 Language, Gender, and Sexuality (3). This course focuses on the complex relationship between language use and the social construction of gender and sexuality i.e. how language is used in the construction of gender and sexuality, and how gender and sexuality are performed and enacted through language. Examines theoretical notions of language, gender, and sexuality from linguistics, linguistic anthropology, and sociology. Among the topics covered are cross-cultural definitions of masculinity and femininity, construction of gendered and sexual identities through language use, language and power, ideologies, style, and performativity. The course will consider research on language, gender, and sexuality from a variety of cultures within the last 50 years. (Same as LING 733.) Prerequisite: ANTH 706 or permission of the instructor. LEC
JUSTIFICATION
For Linguistic Anthropology students specializing in language, gender, and sexuality, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), we are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). Besides Anthropology and Linguistics students, we expect this course to generate strong interest in the new Gender and Sexuality studies PhD program.

*RECEIVED LING 733

ANTH 736 Linguistic Analysis (3). Practice in applying the techniques of phonological, grammatical, and syntactic analysis learned in introductory linguistics to data taken from a variety of languages of different structural types. (Same as LING 708.) Prerequisite: An introductory course in linguistics. Not open to students who have taken LING 308. LEC

JUSTIFICATION
This is a cross-listing of an existing class in Linguistics, LING 708, with a new class in Anthropology, ANTH 736. (The current LING 708 is entitled Problems in Linguistic Analysis; a parallel proposal submitted by Linguistics will (1) cross-list LING 708 with ANTH 736 and (2) remove Problems in the title; thus both would be called simply Linguistic Analysis For Linguistic Anthropology students, this course will be their foundational methods course; for Linguistics students, this course allows practice in the techniques of linguistic analysis. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), we are building a niche program and attracting more MA/PhD students in these fields. Interested students would generally take this course in their 1st or 2nd semester (MA/PhD). Offering this jointly with Linguistics allows Anthropology (Nash and Dwyer) to teach it in alternate years, and Linguistics (Pye) to teach it also in alternate years. Besides Anthropology and Linguistics students, this course regularly attracts students from Communications and also Language departments and the School of Education.

*RECEIVED LING 708

ECONOMICS

ECON 790 Game Theory and Applications (3). This course covers basic game theory and applications. Topics covered include strategic games with complete information, Bayesian games (with incomplete information), extensive games with perfect information, and extensive games with imperfect information. Equilibrium concepts covered include Nash equilibrium, mixed-strategy Nash equilibrium, rationalizability, Bayesian Nash equilibrium, sub-game perfect Nash equilibrium, and sequential equilibrium. Depending on availability of time, additional topics may include strictly competitive games and repeated games. The course may include diverse applications such as in business strategy, auctions, voting, international trade, military conflicts, contracts, regulation, and industrial organization. Prerequisite: MATH 122 and MATH 526. LEC

JUSTIFICATION
Curriculum improvement and student interest.

ECON 805 Teaching Methods in Economics (3). The goal of the course is to enhance undergraduate student learning by refining and expanding the teaching techniques in the teaching assistant’s arsenal. The course starts by discussing and illustrating the importance of setting the tone on the first day of class. Then the course turns to ways of creating intellectually exciting lectures and discussion sections. Active learning comes next as the course presents techniques to involve actively the students in their learning experience.
Then the course examines ways for recognizing and broadening our teaching styles to include different learning styles. The course also discusses the evaluation of students by emphasizing the importance of matching the assessment of students with course objectives. This course will not assume any prior teaching experience. Prerequisite: Consent of instructor. LEC

JUSTIFICATION
Enhancement of department GTAs teaching and class room understanding.

LINGUISTICS

LING 732 Discourse Analysis (3). This course focuses on linguistic frameworks for the analysis of discourse. Discourse is a linguistic system larger than the sentence (utterance), which connects and contextualizes speech and written text. This course focuses on current issues and theoretical frameworks in the analysis of discourse. Using oral and written data, students will examine how contexts influence and shape linguistic form. Topics covered include transcription systems, the structure and organization of different genres of language, and the performance of social actions, including stance-taking, framing, and the construction of identity. Students will also have an opportunity to perform discourse analytic research on the data of their choice. (Same as ANTH 732.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION
For Linguistic Anthropology students specializing in discourse, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), they are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). When offered in the past (under a generic course number), this course regularly attracts students from Communications and also Language departments and the School of Education, as well as from Anthropology and Linguistics.

*RECEIVED ANTH 732.

LING 733 Language, Gender, and Sexuality (3). This course focuses on the complex relationship between language use and the social construction of gender and sexuality i.e. how language is used in the construction of gender and sexuality, and how gender and sexuality are performed and enacted through language. Examines theoretical notions of language, gender, and sexuality from linguistics, linguistic anthropology, and sociology. Among the topics covered are cross-cultural definitions of masculinity and femininity, construction of gendered and sexual identities through language use, language and power, ideologies, style, and performativity. The course will consider research on language, gender, and sexuality from a variety of cultures within the last 50 years. (Same as ANTH 733.) Prerequisite: ANTH 706 or permission of the instructor. LEC

JUSTIFICATION
For Linguistic Anthropology students specializing in language, gender, and sexuality, this course will be their foundational topical course. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), they are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). Besides Anthropology and Linguistics students, we expect this course to generate strong interest in the new Gender and Sexuality studies PhD program.

*RECEIVED ANTH 733
2. Course changes: ENGL 897, LING 700, LING 708, and PHSX 971

ENGLISH

CHANGE: CREDIT HOURS

(OLD)
**ENGL 897 Prep for MA exam** (1). An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the M.A. degree. The grade in the course will be a S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. RSH

(NEW)
**ENGL 897 Prep for MA exam** (1-3). An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the M.A. degree. The grade in the course will be a S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. RSH

JUSTIFICATION
The expanded credit hours for the MA exam option follows the precedent of peer institutions and encourages timely degree completion per the two-year MA program, as presented in our Program Change Request.

LINGUISTICS

CHANGE: CROSSLIST, DESCRIPTION, & PREREQUISITE

(OLD)
**LING 700 Introduction to Linguistic Science** (3). An introduction to the theory and techniques of linguistic (NEW) science for majors and others intending to do advanced work in linguistics and linguistic anthropology. Emphasis on the sound system, grammatical structure, and semantic structure of languages. Lectures and laboratory sessions. Will not count toward any graduate degree in linguistics. Not open to students who have taken LING 106 or LING 107. LEC

(NEW)
**LING 700 Introduction to Linguistic Science** (3). An introduction to the theory and techniques of linguistic science for majors and others intending to do advanced work in linguistics and linguistic anthropology. Emphasis on the sound system, grammatical structure, and semantic structure of languages. Lectures and laboratory sessions. (Same as ANTH 725.) Not open to students who have taken ANTH/LING 106 or ANTH/LING 107. Prerequisite: Graduate standing. LEC

JUSTIFICATION
For ANTH this course fulfills one of two options for a requirement in Linguistic Anthropology. Linguistics Anthropology graduate students need a foundational introduction to methods and theories of mainstream linguistics. The existing Linguistics department LING 700 course fits this need. Therefore we request a cross-listing LING 700 with the new proposed course ANTH 725 and a modified course description

*RECEIVED ANTH 725*
CHANGE: CROSSLIST & TITLE

(OLD)
LING 708 Problems in Linguistics Analysis (3). Practice in applying the techniques of phonological, grammatical, and syntactic analysis learned in introductory linguistics to data taken from a variety of languages of different structural type. Prerequisite: An introductory course in linguistics. Not open to students who have taken LING 308. LEC

(NEW)
LING 708 Linguistics Analysis (3). Practice in applying the techniques of phonological, grammatical, and syntactic analysis learned in introductory linguistics to data taken from a variety of languages of different structural type. (Same as ANTH 736.) Prerequisite: An introductory course in linguistics. Not open to students who have taken LING 308. LEC

JUSTIFICATION
(1) Cross-list LING 708 with the new ANTH 736 and (2) remove Problems in the title; thus both would be called Linguistic Analysis (3) For Linguistic Anthropology students, this course will be their foundational methods course; for Linguistics students, this course allows practice in the techniques of linguistic analysis. Now that the Anthropology Dept has two Linguistic Anthropologists (one specializing in Gender and Discourse), they are building a niche program and attracting more MA/PhD students in these fields. Interested students would generally take this course in their 1st or 2nd semester (MA/PhD). Offering this jointly with Linguistics/Anthropology allows Anthropology (Nash and Dwyer) to teach it in alternate years, and Linguistics (Pye) to teach it also in alternate years. Besides Anthropology and Linguistics students, this course regularly attracts students from Communications and also Language departments and the School of Education.

*RECEIVED ANTH 736

PHYSICS

CHANGE: CROSSLISTED NUMBER

(OLD)
PHSX 971 Advanced Statistical Mechanics (3) Advanced equilibrium statistical mechanics and introduction to nonequilibrium statistical mechanics. Topics include: the theory of liquids, critical phenomena, linear response theory and time correlation functions, Langevin dynamics, and molecular hydrodynamics. (Same as CHEM 917.) Prerequisite: PHSX 871 or CHEM 917. LEC.

(NEW)
PHSX 971 Advanced Statistical Mechanics (3) Advanced equilibrium statistical mechanics and introduction to nonequilibrium statistical mechanics. Topics include: the theory of liquids, critical phenomena, linear response theory and time correlation functions, Langevin dynamics, and molecular hydrodynamics. (Same as CHEM 950.) Prerequisite: PHSX 871 or CHEM 950. LEC.

JUSTIFICATION
Chemistry changed the number/name of their class: CHEM 917 to CHEM 950. We're just correcting our listing to reflect their change
3. Update: PSYC 892

The course change proposal for PSYC 892 was reviewed and approved at the CGS meeting of December 9, 2010. The course change proposal for PSYC 692 was subsequently revised, and therefore, PSYC 892 was withheld from the CAC while the department finalized revisions for both levels.

Please note that the course descriptions of PSYC 892 and PSYC 692 differed slightly per subcommittee recommendations, however the variations did not change the meaning of the descriptions. Therefore, PSYC 892 will move forward to the next CAC meeting.

**PSYCHOLOGY**

**CHANGE: DESCRIPTION**

(OLD)

**PSYC 892 Test Theory** (4). This course takes a unified approach (from classical and modern test theory) to the topic of measurement in the behavioral and social sciences. Content covered includes the construction and administration of psychological tests (examples include tests of intelligence, achievement, and personality); practice in test construction, administration, and validation; and how to assess the reliability and generalizability of an instrument. Applications across the social and behavior sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Psych 790/650 or equivalent, or consent of instructor LEC

(NEW)

**PSYC 892 Test Theory** (4). This course begins with recommendations for how to write a test (with or without correct answers, for assessing a wide variety of constructs of interest in social and behavioral sciences), covers basics of classical test theory, and then emphasizes modern statistical methods for analyzing item data. Methods include factor analysis of categorical responses, methods for identifying measurement invariance (differential item functioning), and item response theory. Lectures and Laboratory. This course is offered at the 600 and 800 levels, with additional assignments at the 800 level. Prerequisite: Psych 790/650 or equivalent, or consent of instructor LEC

**JUSTIFICATION**

New faculty member changing the course. No, the lab is not the same time every week because it goes like this: Several 2-hour lectures followed by a 2-hour lab about that stuff. Then several more 2-hour lectures followed by another 2-hour lab. *This course description varies slightly from the Undergraduate description. The slight difference in wording did not change the content of the course.*

IV. Petitions & Program Changes Subcommittee Report

1. Joint Degree Program in Law and Russian, East European and Eurasian Studies

**Joint Degree Program in Law and Russian, East European and Eurasian Studies leading to the J.D. in Law and the M.A. in Russian, East European, and Eurasian Studies University of Kansas**

The JD/MA REES program combines into four years and one summer of full time study in the Juris Doctor program offered by the School of Law and the Master of Russian, East European and Eurasian Studies program offered by the Center for Russian, East European and Eurasian Studies in the College of Liberal Arts and Sciences.

In the last two years CREES has fielded inquiries from a small but steady stream of applicants interested in both REES and law. Growing US interaction with the REES region provides a need for lawyers with active knowledge
and skills in the target language, culture, and political and legal tradition. In addition to a greater ability to work with clients from various backgrounds, a joint degree in Law and Russian, East European and Eurasian studies opens many doors for its recipients, including opportunities in international trade and finance, immigration law, human rights advocacy, government service, and other related fields.

We anticipate a small but steady number of students for the proposed MA/JD program—about 1-3 entering each year. Current resources available to the School of Law and to CREES will suffice to meet this student demand.

**Admissions Requirements:**
To be admitted to the joint JD/MA REES Program, an applicant must:
- hold a baccalaureate degree (BA) earned from an accredited college or university;
- complete at least two years of a REES-area foreign language before being admitted to the JD/MA program (students with less language background may be admitted provisionally, with the requirement that they complete an intensive summer language course before starting the JD/MA program; students entering with language gaps will likely not finish the joint degree in the allotted 4 years and 1 summer);
- take The Law School Admission Test (LSAT);
- complete admission processes to both programs;
- meet the admission requirements for both the School of Law and the Center for Russian, East European and Eurasian Studies;
- be admitted to both programs no later than the end of the first year of study in Law or the completion of more than 16 credits hours in REES;
- agree to full-time study in order to finish in a timely manner.

**Degree Requirements:**
To receive the JD/MA REES, a student must successfully complete a minimum of 105 credit hours, 81 in the School of Law and 24 in the Center for Russian, East European and Eurasian Studies. The School of Law requires a 2.0 grade point average, while the Graduate School requires a 3.0 GPA for all courses counting toward the MA in REES portion of the degree.

**JD Requirements:**
All candidates for the JD must complete the following required courses:

<table>
<thead>
<tr>
<th>First year</th>
<th>Upper-class</th>
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<tbody>
<tr>
<td>LAW 804: Civil Procedure (4)</td>
<td>LAW 873: Commercial Law: Secured Transactions (3)</td>
</tr>
<tr>
<td>LAW 809: Contracts (4)</td>
<td>LAW 972: Professional Responsibility (2-3)</td>
</tr>
<tr>
<td>LAW 814: Criminal Law (4)</td>
<td>LAW 908: Evidence (3)</td>
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<tr>
<td>LAW 820: Lawyering Skills I (2)</td>
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<tr>
<td>LAW 821: Lawyering Skills II (3)</td>
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<td>LAW 826: Property (4)</td>
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<td>LAW 831: Torts I (4)</td>
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<tr>
<td>Law 882: Introduction to Constitutional Law (4)</td>
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</tbody>
</table>

Students must complete all required first-year courses in law (29 credit hours) during their first year of Law School enrollment. In addition to these course requirements, the School of Law has an upper-class writing requirement, a professional skills course requirement, and a time limit for completion of the degree. Please refer to the current School of Law Catalog for details.

In addition to the 37 credit hours of coursework (described above) required of all law students, upper-class students in the joint JD/MA REES program must complete an additional 12 credit hours of coursework consisting of courses in any two of the following areas of concentration:

**International Trade:**
- LAW 864 Advanced International Trade Law (3)
- LAW 944 International Trade Law (3)
International Commerce:
  LAW 900 Economic Development and Indigenous Nations (2)
  LAW 936 International Economic Law and Development (3)
  LAW 945 International Commerce and Investment (3)
  LAW 977 Patent Law (3)

Public International Law:
  LAW 847 International Civil Litigation (3)
  LAW 923 Immigration Law (3)
  LAW 932 International Human Rights Law (3)
  LAW 951 Legal Responses to Terrorism (3)
  LAW 974 Public International Law (3)
  LAW 978 Refugee and Asylum Law (3)
  LAW 993 Public Health Law

Comparative Law:
  LAW 879 Comparative Law (3)
  LAW 918 Islamic Law (3)

Environmental Law:
  LAW 883 Biodiversity Law (2)

Other:
  LAW 867 Law and the Arts (3)
  LAW 929 International Law Moot Court Competition (2)

Students may choose courses from this list to complete the remaining hours necessary to reach the total of 81 hours of law school credit needed for the joint degree from any part of the Law School curriculum.

Note: REES MA/JD students specializing in Turkish language may complete the Summer Program in Turkey for credit toward the joint degree.

**REES Requirements:**
The MA degree in Russian, East European and Eurasian Studies is interdisciplinary in nature. Students choose a target language and geographic area of emphasis within the REES world area.

Requirements for the degree:
1. One course of advanced language (prerequisites for this course do not count toward the MA degree). REES languages are listed below.
2. Three courses for a total of 9 credit hours in the disciplinary grouping of the student’s special interest.
3. One area course in each of the other four groupings below, for a total of 12 hours.
4. Of the 21 credit hours in which in the MA/JD program will be REES-related international law. These courses may be counted as fulfilling any of the course groups listed below, depending on course content.
5. REES 898 and REES 899. REES 898 focuses on research methodologies, resources, and issues. REES 899 is a capstone seminar in which students research, write, and present an original formal research paper on a topic developed in consultation with the faculty, extensively using sources in the target area language. MA/JD students will select a topic for the REES 899 paper that relates to some aspect of Law. Before enrolling in REES 899, students must have completed a total of 22 semester credit hours (three years), or the equivalent, of the target language.

REES languages: **Bosnian/Croatian/Serbian**, Czech, Farsi/Tajik, Hungarian, Polish, Russian, Slovene, Turkish, Ukrainian, Uyghur, Yiddish

Course Groups:
I. Literature and Arts
II. History
III. Political Science
IV. Philosophy and Religion
V. Economics, Business, and Geography

Courses offered under the REES rubric are interdisciplinary in nature and may be used flexibly to fulfill disciplinary grouping requirements. For example, REES 535 Eurasian Security and Geopolitics, may count either as a course in Group III Political Science, or as a course in Group V Economics, Business, and Geography.

Note: for a law course to count toward the fulfillment of REES requirements, it must either:
1) contain at least 25% REES-area content in the syllabus
or
2) require a project or a research assignment which the student can complete using REES-area materials. In this case, a core REES professor will be asked to join the Law professor of record in assessing the content of the student’s project.

Every graduate degree candidate must pass a comprehensive examination, in addition to the regular course examinations, by the final date for meeting general degree requirements.

Joint JD/MA students are encouraged to study abroad during at least one summer. Courses offered through the Law School’s Summer Program in Turkey may count toward the MA in REES for students who select Turkish as their REES language. Summer programs in REES-area countries, such as KU’s programs in Croatia, Russia, and Ukraine, may count toward the REES MA.

Below is a list with representative, frequently offered REES-related courses. Please note that this is not an exhaustive list (with the prior approval of the REES graduate adviser students may add or substitute other courses):

Approved REES courses:
REES 512 Siberia Yesterday and Today
REES 513 Siberia: Russia’s Eastern Frontier
REES 532 Russian Strategy and Military Power
REES 535 Eurasian Security and Geopolitics
REES 573 Borderland Between Russia and Europe
REES 574 Ethnicity and Nationalism in Eastern Europe
REES 646 Translation in Theory and Practice
REES 685 War and Peace in Russian Culture
REES 687 Biography of a City: St. Petersburg
REES 704 Russian Orthodoxy in Historical Perspective
REES 799 Directed Readings Russian, East European, Eurasian Studies
REES 895 Socialist City: Its Development Form & Future Prospects
REES 898 Seminar in Russian, East European & Eurasian Studies
REES 899 Capstone Seminar in Russian, East European & Eurasian Studies

Russian, East European, and Eurasian Studies Courses in Other Departments:

I. Literature and Culture
ARCH 600 Socialist City: Its Development Form & Future Prospects
SLAV 504 Intro East Central European Culture & Society: Ukrainian
SLAV 505 Intro to Czech Culture
SLAV 506 West Slavic Literature and Civilization (Polish and Czech)
SLAV 508 South Slavic Literature and Civilization
SLAV 514 Totalitarianism and Literature of Central Europe
SLAV 516 Film Adaptation of Polish & Czech Literature
SLAV 540 Language and Identity in East-Central Europe and the Former Soviet Union
SLAV 566 The Devil in Russian Literature
SLAV 568 Biblical Themes in Modern Russian Literature
II. History
**ANTH 696/SLAV 635 Language, Culture, and Ethnicity in Prehistoric Eastern Europe**
HIST 557 Nationalism & Communism in East Central Europe 1772 to the Present
HIST 564 Medieval Russia
HIST 565 Imperial Russia & Soviet Union
HIST 566 Russia in the 18th Century, 1680-1801
HIST 568 Russia in the 20th Century and Beyond
HIST 660 Biography of a City: St. Petersburg
HIST 844 Colloquium on East Central Europe, 1772-1914
HIST 845 Colloquium on East Central Europe, 1914-present
HIST 847 Colloquium in Russian History
HIST 848 Colloquium in 20th Century Russia
SLAV 684 Main Currents of Russian Thought I
SLAV 686 Main Currents of Russian Thought II

III. Political Science
POLS 564 Elections and Political Parties in the World
POLS 652 Politics in Europe
POLS 654 Politics and Government of Russia & Central Eurasian State
POLS 663 Protest and Revolution
POLS 675 Russian Foreign Policy
POLS 669 Comparative Politics Topic: Opposition to European Union
POLS 851 Comparative Institutions and Government
POLS 853 Comparative Social Politics
POLS 870 International Relations

IV. Religion and Philosophy
JWSH 572 Jewish Folklore
PHIL 580 Marxism
REL 560 Classical and Contemporary Jewish Thought
REL 704 Russian Orthodoxy in Historical Perspective
SLAV 566 The Devil in Russian Literature
SLAV 568 Biblical Themes in Modern Russian Literature
SLAV 684 Main Currents of Russian Thought I
SLAV 686 Main Currents of Russian Thought II

V. Economics, Geography, Business
ANTH 749 Linguistics and Ethnolinguistics of China and Central Asia
ARCH 600 Socialist City: Its Development Form & Future Prospects
ECON 536 Economic Issues of the European Union
ECON 562 The Russian Economy
ECON 563 Current Economic Issues of East Europe
ECON 835 Comparative Economic Systems
ECON 840 Microeconomic Issues in Development Economics
GEOG 594 Geography of the Former Soviet Union
GEOG 595 Geography of Eastern Europe
GEOG 794 Regions of the Former USSR

**Typical Course of Study:**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>LAW</th>
<th>REES</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>29 CH basic law curriculum</td>
<td></td>
<td>29 CH</td>
</tr>
<tr>
<td>First Summer</td>
<td>3 law CH (optional)</td>
<td></td>
<td>3 CH</td>
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<tr>
<td>Second Year</td>
<td>15 CH (1-2 courses in REES-related</td>
<td>9 (REES 898 + Adv. FL + 3 CH)</td>
<td>24 CH</td>
</tr>
<tr>
<td></td>
<td>international law)</td>
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<td></td>
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<tr>
<td>Second Summer</td>
<td>Optional REES FL study abroad</td>
<td>[6 CH]</td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td>15 CH (1-2 courses in REES-related</td>
<td>9 CH</td>
<td>24 CH</td>
</tr>
<tr>
<td></td>
<td>international law)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td>19 CH</td>
<td>6 CH (REES 899 + 3 CH + MA comprehensive)</td>
<td>24 CH</td>
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<tr>
<td>Four-Year Credit Earned</td>
<td>81 CH</td>
<td>24 CH</td>
<td>105 CH</td>
</tr>
</tbody>
</table>

* There is no credit toward the degree for first and second year language. Third year language is 3 credits and counts toward the degree. Students will be eligible to apply for Title VI Foreign Language and Area Studies (FLAS) funding, when available, for: 1) a program of summer intensive language study equivalent to one full year of language study, and 2) an academic year of study that includes two semesters of the student’s target language and at least six credits of REES area courses.

2. Philosophy Ph.D. program change proposal

This is a change request for the following degree or certificate program: PHIL, Ph.D.

The requested changes to this degree or certificate program are:

**Current Research Skills Requirement:** To satisfy the current RSRS requirement, the department of philosophy currently requires the following. 1. Satisfactory completion of Philosophy 800. 2. Satisfactory completion of Philosophy 901. 3. Demonstrated competence in an approved foreign language.

**Proposed:** We propose altering the RSRS requirement to the following: 1. Satisfactory completion of Philosophy 800. 2. Satisfactory completion of Philosophy 901. 3. Demonstrated competence in an approved foreign language OR completion of a faculty-approved course in a discipline related to the student's research interests.

The change(s) to this program will first take effect: Fall, 2011

The reasons given for this change are these:

The current requirements generate an inequity: they benefit graduate students working in the history of Ancient Greek, German, and French philosophy, but are simply a burden for graduate students interested in contemporary philosophy (which is overwhelmingly conducted in English), or the history of philosophy written in English. In addition, the philosophy department believes that an important research skill in contemporary philosophy is knowledge of the research methods of non-philosophical fields. This will contribute to the readiness of our graduate students to be productive and responsible scholars in philosophy.
3. Research Skills and Responsible Scholarship proposals

V. Old Business

1. Report: Graduate Studies Certificate in Environmental Studies

2. 2011-2012 Academic Catalog
   http://www2.ku.edu/~distinction/cgi-bin/all-schools-majors

VI. New Business