I. American Studies M.A. program change proposal

II. Approval of the April 14, 2011 Minutes

III. Policies, Procedures & Awards Subcommittee

IV. Curricular Changes Subcommittee Report
   - New course: ABSC 981
   - Course changes: LING 735, LING 737, PSYC 735, and PSYC 737
   - Previously reviewed courses: HIST 809, HIST 810, HWC 770, HWC 775, WGSS 770, and WGSS 775
   - Update: CHEM 950 and PHSX 971

V. Petitions & Program Changes Subcommittee Report
   - Mathematics Ph.D. program change and RS² proposals
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VI. Old Business: Academic Catalog Archive Copies

VII. New Business
I. American Studies M.A. program change proposal

MASTER OF ARTS
IN
AMERICAN
STUDIES

30 Semester Hours

TIMELINE

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<td>*/**/***AMS 801</td>
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<td>*AMS802</td>
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RESEARCH SUMMER RECOMMENDED

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<td>*AMS804</td>
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*Also Required of Ph.D. Students without master's degrees in American Studies
** Includes Responsible Research Methods
***Also Required of Ph.D. Students with master's degrees in American Studies

Course Descriptions:

AMS 801 Introduction to American Studies: An introduction to the field of American Studies through an examination of some of the classic and innovative works, issues, debates, and controversies in the history and the literature of American Studies in written and oral form. As an outcome, students should be able to draw on these debates and situate their work in the field of American Studies. This course includes the development of responsible scholarship awareness of the protection of human subjects, conflicts of interest, data management, mentor/student responsibilities, and appropriate research conduct and research misconduct.

AMS 802 Theorizing America: Drawing from a broad range of perspectives, this course will introduce students to current theoretical debates in American Studies and the concepts that inform them, enabling students to develop research questions grounded in these debates and present them in written and oral form.
AMS 803 Research Methods in American Studies: An introduction to the range of interdisciplinary research methods in American Studies. Students will develop an understanding of the assumptions, logics, and procedures involved in various approaches to understanding American society and culture, enabling them to write and orally present a research proposal that uses these tools. This course includes the development of responsible scholarship awareness of collaborative research, authorship, publication, plagiarism, copyright, peer review, professional practices, and maintenance of confidentiality.

AMS 804 Research Seminar: This seminar focuses on the writing required to ready an article for a peer-reviewed journal or a thesis proposal and provides a forum grounded in interdisciplinary research that facilitates a dialogue among students working on different projects with varied theories and methods in American Studies. Students will set clear goals for the completion of their writing project, learn how to manage time, develop a habit of writing every day, and undertake the writing, research, and analytical skills needed to write and publish a peer-reviewed journal article or thesis. AMS 808 meets with AMS 804.

Elective Methods course: A methods course selected by the student, and advisor, which provides methodological support for the student's project leading to an article ready for peer review in an academic journal or to a thesis. This course must also be approved by the Director of Graduate Studies.

Elective Topics: With the consent of the advisor, students may select topics courses from 600-level courses and above and in a variety of disciplines, depending on the student's interests.

AMS 899 Article/Thesis: In the fourth semester of M.A. coursework, students are expected to enroll in six hours of article or thesis writing and preparation. Students will have successfully completed these six hours when their article or thesis is accepted by their committee and defended. The oral defense of the article or thesis completes the 30-hour Master of Arts degree. The oral defense fulfills the College requirement that all master's students undergo a final general examination at the end of their studies.

Rationale for Changes to the Master of Arts degree in American Studies

As a result of the university modifying university-wide research requirements for Ph.D. students, giving departments the responsibility of determining those requirements, and the adoption of university-wide responsible research methods requirements, the Graduate Studies Committee in American Studies is undertaking a full review of its M.A. and Ph.D. programs.

The review of the M.A. degree was completed in October and the Steering Committee of American Studies unanimously adopted the curriculum above. In undertaking its review of the M.A. degree, the committee established the following goals:

1. Tighten the sequence of courses to ensure graduation at the end of two years
2. Strengthen the degree methodologically
3. Implement responsible research methods for both M.A. and Ph.D. students
4. Maintain the degree's theoretical edge
5. Use the coursework to facilitate a progression of education objectives that lead to a synthesis outcome at the end of two years
6. Make the synthesis outcome potentially more usable
7. Build a stronger base for the Ph.D. degree
Goal 1:

The committee changed the sequence of the four core requirements so that students complete the sequence in three semesters instead of four. AMS 801 Introduction to American Studies and AMS 802 Theorizing America work synergistically in the first semester and provide the base of knowledge needed to undertake research in American Studies. AMS 802 was moved from the second to the first semester. AMS 803 Research Methods in American Studies was moved from the third semester in the old sequence to the second semester in the newly approved sequence. AMS 804 Research Seminar was moved from the fourth semester in the old sequence to the third semester in the new one. The tightened four-course sequence is the driver of the rest of the curriculum and sets the pace for completing the degree in two years.

Goal 2:

The committee added an elective methods course to be taken in the second semester of a four-semester sequence. This elective methods course would be taken at the same time as AMS 803 Research Methods in American Studies and would be selected by the student and advisor to enable the student's project leading to an article or thesis.

Goal 3:

The committee adopted ten responsible research methods as appropriate to research in American Studies and will devote at least eight hours in covering them in AMS 801 and AMS 803.

Goal 4:

To emphasize its importance in the curriculum, the committee decided to move AMS 802 Theorizing America from the second to the first semester to be taken in conjunction with AMS 801 Introduction to American Studies.

Goal 5:

The core requirements of AMS 801, 802, 803, and 804 set the pace and establish a succession of explicit, progressive educational goals that must be reached to complete the synthesis educational outcome and the degree in a timely fashion.

- AMS 801 introduces students to the field, its history, literature, and definitive debates and requires students to draw on these debates and to situate their work in the field of American Studies in written and oral form
- AMS 802 introduces students to current theoretical debates, enabling students to develop research questions grounded in these debates in written and oral form
- AMS 803 asks students to develop an understanding of various methods and research tools used in American Studies research, enabling them to write and present a research proposal that uses these tools
- AMS 804 focuses the student on the writing required to ready an article for a peer-reviewed article or a thesis proposal
- Elective topics are consolidated in the second and third semester to develop synergy and momentum around a topic that the student will bring to completion in the fourth semester
Goal 6:

The committee believed that the thesis has too little utility to be the only legitimate written outcome of a master's degree. It also believed that the master's exam, as a synthesis outcome required in a master's degree, was not related to any measure external to academia and therefore also had limited utility. For these reasons, the committee recommended that a publishable article be considered the preferred synthesis outcome for students seeking to enter the Ph.D. program in American Studies and that the thesis be an alternative for students who want to pursue Ph.D. degrees at other institutions. The committee recommended that the master's exam be dropped as an alternative.

Goal 7:

The new M.A. curriculum strengthens the methodological preparation of rising Ph.D. students with a second methods course (adding to AMS 803), sets the stage for a third methods course in the first semester of the third year, maintains the theoretical edge in the current curriculum, and focuses on article writing, which is one of the main indicators of research success in American Studies.

*The accompanying RS² proposal is available on Blackboard.*

II. Approval of the April 14, 2011 Minutes
Five nominations were proposed for the Outstanding Thesis Award, and the Subcommittee selected two graduate students to receive the award this year ($500).

The faculty members’ and graduate students’ names were omitted from the minutes so they may be properly notified by the Dean’s Office. The recipients will be honored in upcoming ceremonies this May.

**Report of the Curricular Changes Subcommittee**
(Katie Rockey, reporting on behalf of Kees Vanderveen)

- A motion was made and seconded to approve the following curricular change proposals recommended by the Subcommittee. The motion was approved unanimously.
  - New courses: AAAS 727, ANTH 725, ANTH 732, ANTH 733, ANTH 736, ECON 790, ECON 805, LING 732, and LING 733
  - Course changes: ENGL 897, LING 700, and LING 708
  - A motion was made and seconded to approve course changes to PHSX 971 with the minor amendment to update the CHEM course number to reflect its new number as per the CGS minutes of March 10, 2011. The motion was approved unanimously.

The course change proposal for PSYC 892 was approved at the CGS meeting of December 9, 2010. The course change proposal for PSYC 692 was subsequently revised, and therefore, PSYC 892 was withheld from the CAC while the department finalized revisions for both levels. Please note that the course descriptions of PSYC 892 and PSYC 692 differed slightly per subcommittee recommendations, however the variations did not change the meaning of the descriptions.

**Report of the Petitions & Program Changes Subcommittee**
(Gina Westergard, reporting)

- A motion was made and seconded to approve the Joint Degree Program in Law and Russian, East European and Eurasian Studies with the following minor amendments. The motion was approved unanimously.
  - The committee suggested that item 2 under REES Requirements be clarified. The original text read: “Three courses for a total of 9 credit hours in the disciplinary grouping of the student’s special interest.”
  - The revisions will read: “Three courses for a total of 9 credit hours in one of the course groups below based on the student’s special interest.”
  - The committee suggested deleting the text “in which” from the first sentence of item 4 under REES Requirements.
  - The committee suggested adding a sentence to the end of the paragraph under Course Groups: “Students must consult with a REES Program Graduate Advisor to ensure their selected courses meet all requirements.”

- A motion was made and seconded to table the Philosophy Ph.D. program change proposal because the committee had questions regarding how the program change met the responsible scholarship requirement. The College Office of Graduate Affairs will contact the department to request clarification on both the program change and RS² proposals. The motion was approved unanimously.

- A motion was made and seconded to forward the Mathematics Research Skills and Responsible Scholarship proposal to the Office of Graduate Studies. The motion was approved unanimously. The remaining proposals will be reviewed at the next meeting of the CGS.
Old Business

- Dean Peterson reported a change to the Graduate Studies Certificate in Environmental Studies. The proposal that was approved by the CGS on January 27, 2011 included the following requirement: Students must enroll for at least 4 semesters in EVRN 700 Colloquium (1). The requirement has been reduced to at least 3 semesters, and the updated proposal is moving forward to the Office of the Provost.

- Dean Peterson presented the 2010-2012 Academic Catalog, which went live on April 1, 2011. A committee member inquired how University Relations plans to archive the online catalogs. This information will be reported at the next meeting of the CGS.

New Business

- Dean Peterson introduced Leslie Owens, the Edwards Campus Graduate Advisor. Leslie is primarily responsible for the recruitment and guidance of graduate students in our Communications, Global International Studies, and Public Administration graduate programs.

- Dr. Dennis Domer presented a change proposal for the American Studies M.A. program and addressed several questions from the committee. The proposal will be reviewed by the Petitions and Program Changes Subcommittee at their next meeting, and it will be voted on at the CGS meeting of April 28, 2011.

There being no further business, the meeting was adjourned by Brian Laird at 12:09 p.m.

Upcoming Meetings

The next meetings of the CGS Subcommittees are Thursday, April 21, 2011.
- Curricular Changes, 11:00 a.m. - 12:30 p.m., 210 Strong Hall
- Petitions & Program Changes, 11:00 a.m. - 12:30 p.m., TBA
- Policies, Procedures, and Awards, 11:00 a.m. - 12:30 p.m., 315 Strong Hall

The next meeting of the Committee on Graduate Studies is Thursday, April 28, 2011, 11:00 a.m., 210 Strong Hall.

Respectfully submitted by Savanna Trent, COGA

III. Policies, Procedures & Awards Subcommittee Report

IV. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following new courses and course changes to the CGS:

1. New course: ABSC 981

   APPLIED BEHAVIORAL SCIENCE

   **ABSC 981 History of Applied Behavioral Science** (3) An advanced graduate seminar on the long past, short history, recent origins, and modern history of applied behavioral science. This includes the field’s history, internally: its conceptual system, sciences and discipline, profession, and institutions. It also includes the field’s history, externally, for instance, the history of Western philosophy, science, American culture, and the behavioral and social sciences. Historiographic issues are addressed throughout. Prerequisite: ABSC 798 and Master’s degree in ABS or instructor permission. SEM
JUSTIFICATION
The historiography of applied behavioral science has grown to such an extent that it warrants a course of its own as an option to ABSC 921 (History and Systems of Psychology) and, eventually, as a likely replacement for ABSC 921 in the ABS graduate curriculum.

2. Course changes: LING 735, LING 737, PSYC 735, and PSYC 737

LINGUISTICS

CHANGE: TITLE

(OLD)
LING 735 Topics in Psycholinguistics (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processes will be examined. (Same as PSYC 735.) LEC

(NEW)
LING 735 Psycholinguistics I (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processes will be examined. (Same as PSYC 735.) LEC

JUSTIFICATION
When we recently submitted a request to change the name of LING/PSYC 737 from Topics in Psycholinguistics to Psycholinguistics II, CGS suggested that we change the name of LING/PSYC 735 from Psycholinguistics to Psycholinguistics I for greater transparency.

*RECEIVED PSYC 735

CHANGE: TITLE

(OLD)
LING 737 Topics in psycholinguistics (3). An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as PSYC 737.) Prerequisite: LING735/PSYC735 or consent of instructor LEC

(NEW)
LING 737 Psycholinguistics II (3). An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as PSYC 737.) Prerequisite: LING 735/ PSYC 735 or consent of instructor. LEC

JUSTIFICATION
The change in title is meant to increase transparency. This is a more advanced course in Psycholinguistics and is meant as a second-level continuation of Psycholinguistics (LING/PSYC 735). The addition of LING700 "Introduction to Linguistic Science" serves to make sure that students have a basic understanding of syntax and morphology which they will need for the study of sentence processing.

*RECEIVED PSYC 737
PSYCHOLOGY

CHANGE: TITLE

(OLD)
**PSYC 735 Psycholinguistics** (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processing will be examined. (Same as LING 735.) LEC

(NEW)
**PSYC 735 Psycholinguistics I** (3) A detailed examination of issues in the processing of language. The course will provide a survey of research and theory in psycholinguistics, reflecting the influence of linguistic theory and experimental psychology. Spoken and written language comprehension and language production processing will be examined. (Same as LING 735.) LEC

JUSTIFICATION
Going along with LING department.

* RECEIVED LING 735

CHANGE: TITLE

(OLD)
**PSYC 737 Topics in Psycholinguistics** (3) An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as LING 737.) Prerequisite: LING 735/PSYC 735 or consent of instructor. LEC

(NEW)
**PSYC 737 Psycholinguistics II** (3) An in-depth examination of selected topics in psycholinguistics. Topics may include spoken language processing, written language processing, neurolinguistics, prosody, and syntactic processing. (Same as LING 737.) Prerequisite: LING 735/PSYC 735 or consent of instructor. LEC

JUSTIFICATION
Going along with LING department.

* RECEIVED LING 737

3. Previously reviewed courses: HIST 809, HIST 810, HWC 770, HWC 775, WGSS 770, and WGSS 775

These courses were previously approved by CGS but were held due to discrepancies at the Undergraduate level. There have been some changes to these courses since CGS approved them.

HISTORY

NEW COURSE

**HIST 809 Topics in the Body, Self and Society:** (3) An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century through a selected topic. Contemporary theories of embodiment are applied to a variety of historical themes. May
be repeated. The course is offered at the 600 and 800 levels, with additional assignments at the 700 level. (Same as HWC 775 and WGSS 775.) LEC

JUSTIFICATION
Dr. Forth is a new faculty member in History with expertise in the cultural history of men and masculinities. As there are currently no courses that treat this subject with comparable historical and thematic scope, this course makes a unique contribution to the KU curriculum. A request has been made to have this course cross-listed with Women, Gender and Sexual Studies as well as HWC.

* RECEIVED HWC 775 and WGSS 775

NEW COURSE

HIST 810 Topics in Men and Masculinities:_____ (3). An intensive examination of the history and theory of masculinities in the Western world since the sixteenth century. Students will become acquainted with some of the key theories of men and masculinities, examine in depth the interplay between manhood and modernity, and develop research projects on a topic negotiated with the instructor. May be repeated. The course is offered at the 600 and 700 levels, with additional assignments at the 700 level. (Same as HWC 770 and WGSS 770.) LEC

JUSTIFICATION
Dr. Forth is a new faculty member in History with expertise in the cultural history of men and masculinities. As there are currently no courses that treat this subject with comparable historical and thematic scope, this course makes a unique contribution to the KU curriculum. A request has been made to have this course cross-listed with Women, Gender and Sexual Studies as well as HWC.

* RECEIVED HWC 770 and WGSS 770

HUMANITIES & WESTERN CIVILIZATION

CHANGE: CROSSLISTED, DESCRIPTION, & TITLE

(OLD)
HWC 770 Research in Men and Masculinities (3). An intensive examination of the history and theory of masculinities in the Western World since the sixteenth century. Students will become acquainted with some of the key theories of men and masculinities, examine in depth the interplay between manhood and modernity, and develop research projects on a topic negotiated with the instructor. May be repeated if content varies sufficiently. LEC

(NEW)
HWC 770 Topics in Men and Masculinities:_____ (3). An intensive examination of the history and theory of masculinities in the Western World since the sixteenth century. Students will become acquainted with some of the key theories of men and masculinities, examine in depth the interplay between manhood and modernity, and develop research projects on a topic negotiated with the instructor. May be repeated. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as HIST 810 and WGSS 770.) LEC

JUSTIFICATION
This is a request to cross list with contingent fields: HIST 810 WGSS 770 These departments will submit separate request forms.
* RECEIVED HIST 810 and WGSS 770

CHANGE: CROSSLISTED, DESCRIPTION, & TITLE

(OLD)
HWC 775 Research in the Body and the Senses (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical or contemporary problems. May be repeated if content varies sufficiently. LEC

(NEW)
HWC 775 Topics in the Body, Self and Society: (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century through a selected topic. Contemporary theories of embodiment are applied to a variety of historical themes. May be repeated. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as HIST 809 and WGSS 775.) LEC

JUSTIFICATION
This is a request to cross list with contingent fields: HIST 809 WGSS 775 These departments will submit separate request forms.

* RECEIVED HIST 809 and WGSS 775

WOMEN, GENDER, & SEXUALITY STUDIES

NEW COURSE

WGSS 770 Topics in Men and Masculinities: (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century. Emphasis is on understanding how contemporary theories of embodiment are applied to concrete historical or contemporary problems. May be repeated. This course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as HIST 810 and HWC 770). LEC

JUSTIFICATION
HWC wishes this course to be cross-listed in WGSS & HIST; WGSS cross-lists most of Chris Forth's courses

* RECEIVED HIST 810 and HWC 770

NEW COURSE

WGSS 775 Topics in the Body, Self and Society: (3). An intensive examination of the role of the human body in the creation of personal and social identities in the West since the sixteenth century through a selected topic. Contemporary theories of embodiment are applied to a variety of historical themes. May be repeated. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as HIST 809 and HWC 775.) LEC

JUSTIFICATION
HWC wishes this course to be cross-listed in WGSS & HIST; WGSS cross-lists most of Chris Forth's courses.

* RECEIVED HIST 809 and HWC 775
4. Update: CHEM 950 and PHSX 971

The courses CHEM 917 and PHSX 971 are cross-listed. The CGS approved the course number change for CHEM 917 to CHEM 950 on March 10, 2011. The CGS also approved the course changes to PHSX 971 to reflect the CHEM number change on April 14, 2011. It was found that the prerequisites did not match following the meeting.

The prerequisites to these courses are required to match and both departments have agreed to the following prerequisite for CHEM 950 and PHSX 971:

Prerequisite: CHEM 852 and PHSX 871.

V. Petitions & Program Changes Subcommittee Report

1. Mathematics Ph.D. program change proposal

The requested changes to this degree or certificate program are:

Current Requirement:
Students satisfy the research skills requirement by demonstrating a reading ability in one of four languages—Chinese, French, German, or Russian—and a working knowledge of a programming language such as C++ or FORTRAN.

Proposed:
Proposal to change the Research Skills requirement. The mathematics department proposes to change the research skills requirement as follows. Students must complete an introductory programming language course approved by the graduate committee taken at this or at another university as a graduate or undergraduate. Students may meet the research skills requirement by passing EECS 138 or 168. Alternately, students may complete a computing project approved by their adviser and the graduate committee demonstrating competence in either a programming language or the use of specialized software that supports the student's research. A copy of the project together with a brief report written by the student summarizing the project and its relevance to the student’s research should be endorsed by the student’s adviser.

The change(s) to this program will first take effect: Fall 2011

The reasons given for this change are these:

*The accompanying RS2 proposal is available on Blackboard.*
2. Research Skills and Responsible Scholarship proposals

A list of the remaining proposals will be available on Blackboard.

VI. Old Business: Academic Catalog Archive Copies

“The 2011-12 Academic Catalog will be archived in late May as a static ‘offline’ version of the site, which can be burned to CDs or loaded onto laptops or flash drives. It would still require a computer and a web browser to view, but not an internet connection. We’ve consulted OIRP, the Provost’s office, and the University Registrar’s office about this solution for accreditation purposes. It seems to be acceptable as long as the site on disc is static, frozen in time.

I’m not sure how the web team plans to make these available in general. I’ve been keeping a list of offices that will definitely need copies. I already have Graduate Studies and the College and Schools on the list. I’ll make sure we send copies to both COGA and CSAS.”

-Jane Hoskinson
University Relations

VII. New Business