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         CHANGES:
         CHEM 125, COMS 590, GEOL 601, GINS 601, PSYC 500, PSYC 590, PSYC 618, PSYC 620, PSYC 622, PSYC 624, PSYC 650, PSYC 685, PSYC 691
         OTHER:
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         REL 350 – New request for KUCE offering and description change
      2. Degree Requirements for Approval:
         a. Change Existing Co-major in International Studies to Stand Alone Major in Global and International Studies
         b. Create Admission Requirements for the Proposed Major in Global and International Studies
         c. Create Requirements for Departmental Honors in the Proposed Major in Global and International Studies
         d. Create New Minor in Global and International Studies
         e. Change to Existing Psychology and Developmental Psychology BA/BGS Majors
   C. Academic Standards Report

VI. New Business

Discussion Questions About Certificates
For the purpose of these discussions, we are not talking about certificates that exist within majors, but rather the potential for certificates at the College level that will appear on a student’s transcript.

Do we want to have certificates in the College?

Could a student earn a certificate prior to graduation?

Do we want to regulate how many credits should be involved?
Should there be a G.P.A. requirement?

Should certificates be limited to fields where there is no minor? How would a certificate differ from a minor? Would certificates be skill-based?

Could there be interdisciplinary certificates or will they need to be housed in a department? If they are not housed in a department, how will they be administered?

Could a student pursuing a BGS, Liberal Arts and Sciences earn a certificate?

Should there be a capstone course?

How many junior-senior hours should be required?
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for November 24, 2009

The committee met on Tuesday, November 24, 2009, at 11:00 a.m. in Room 210 Strong Hall. The following were present:
Banwart, Blackmore, Bradley, Burright, Comer, Crosby, Cudd, Dozier, Earnhart, Kuczera, Ledom, McNeley, Manning, Mielke, Phillips, Tucker
Also attending: Dr. Ruth Ann Atchley, Interim Chair, Psychology, and Heidi Waltz, Advising Specialist, Psychology

MINUTES A motion was made to approve as written the November 10, 2009 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and the motion was approved unanimously.

CHAIR'S REPORT Professor Manning reported that there had been a typo in the BIOL 529 curricular change that had been submitted to CAC; a prerequisite of BIOL 708 was in the text but it should have been BIOL 709. That error was noted and changed in the CAC meeting.

DEAN'S REPORT Associate Dean Cudd reported that she had attended the Academic Council meeting last Friday, and the Chancellor was there, and spoke about her discussions with the Governor about the budget. The Governor had made a point to the Chancellor that Dr. Cudd believes is important for everyone on campus to recognize, that all administrators, politicians, KU’s neighbors, etc., be mindful of the effects of budget cuts on the University. In that light, a decision had been made in the Dean’s Office not to move forward with the proposal for a Peace and Conflict Studies major due to the additional resources that would be required, and the looming budget cuts.

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley reported that the issue of Credit/No Credit was discussed at AP&P and what will be going forward to University Senate for a vote is a proposal for each college or school to have the right to determine if the Credit/No Credit option may be chosen for a maximum of one elective in a minor. If students choose to elect that option, and that course later needs to have a grade point assigned to determine eligibility for a minor, or for admission GPA requirements (not for the cumulative GPA on the transcript), the grade points will be calculated as a 1.7 (C-) for credit and 0.0 for no credit. Clarification was made that the decision would be made by the school of the minor, not the school of the student.

Dr. McNeley also mentioned, so that the CUSA members would be aware, that there is a proposed amendment to University Senate Rules and Regulations, currently out for feedback, that deals with a change in wording from “should” to “shall” as shown below:

ARTICLE II. ACADEMIC WORK AND ITS EVALUATION
Section 1. Recorded Evaluation of Student Performance.

2.1.2 Information about the basis for evaluating students' performance and about the requirements that students must fulfill should shall be made available to students, preferably in writing, in print or electronic format within the first two weeks of class by the 10th class day of the semester or, for summer or short courses, by the 5th class day. This requirement does not apply to discussion sections or labs for which a separate grade is not given, or to courses that meet by appointment, such as theses, dissertations, directed studies, and directed projects. Students who are not in class when such information is provided are responsible for knowing it. Students are also responsible for subsequent announcements about course content and grading policies. This information should not be considered a contract; the information may be revised as the course progresses, provided students are given timely notice of such revisions.

SUBCOMMITTEE CHAIR REPORTS
A. ADVISING & AWARDS – No report
B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

1. Curricular Changes for Approval:

CHANGES: FMS 275, GERM 504, HNRS 190, LA&S 214
Dr. Banwart proposed a motion to approve the above curricular changes. There was no discussion, the motion was seconded, and it passed unanimously.
2. Degree Requirements for Approval
   a. Change to Existing Social and Behavioral Sciences Methodology Minor
      Dr. Banwart pointed out that one of the changes to the minor is its name, to “Research Methods and Data Analysis Minor.” There was a concern that the new title may be a little misleading. There was a question about one of the courses listed, “SOCxx” and it was determined that is a course that will be proposed by the department. There was additional discussion, including whether or not the department might add more courses to their optional list, to broaden the way the minor could be shaped. It was decided to table this request until additional information and feedback could be obtained, and to invite Dr. Todd Little, Director/Professor in Psychology, to the next CUSA meeting to provide additional information.

   b. Old Business:
      1. Change to Existing Psychology BA/BGS Admission Requirements
      2. Change to Existing Developmental Psychology BA/BGS Admission Requirements
      3. Request for Cognitive Psychology BS Admission Requirements
      4. Request for Psychology Minor Admission Requirements (withdrawn)
      5. Change to Existing Psychology Major
      6. Change to Existing Developmental Psychology Major
      7. Change to Existing Cognitive Psychology Major AND name of Cognitive Psychology BS Degree

      Dr. Manning began the discussion by referring to a handout (Attachment A) of the Psychology Department’s response to CUSA’s concerns from the previous meeting, and the revised proposals that addressed those concerns. Interim Chair Ruth Ann Atchley and Advising Specialist Heidi Waltz were attending to be available for questions.

      The curricular changes listed in Attachment A had not yet been through the Curricular Changes/Degree Requirements subcommittee, so Dr. Manning suggested, and it was agreed, to hold those from the vote until they had been reviewed by that subcommittee, and discussion moved on to the revised proposed degree requirements. Dr. Manning went over the department’s responses to CUSA’s concerns as listed on the first page of Attachment A, and pointed out that the Request for Psychology Minor Admission Requirements had been withdrawn.

      Discussion ensued and clarification was made by Dr. Atchley that there were core courses specific to the major being pursued; i.e., PSYC 333/334 for the Developmental Psychology BA/BGS major, and PSYC 370/371 or PSYC 380/381 for the BS in Behavioral Neuroscience (currently titled BS in Cognitive Psychology). Language was revised slightly to clarify the specific requirements as follows:

      Change to Existing Psychology BA/BGS Admission Requirements and Existing Developmental Psychology BA/BGS Admission Requirements:

      Change the text in the list of criteria students must meet in number 3. from, “Have completed a core psychology course specific to the intended major as stated below” to “Have completed the core psychology course specific to the intended major as stated below.”

      Change the text in number 4. in the list of criteria students must meet from, “Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the psychology core course(s)” to “Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the psychology or developmental psychology core course(s).”

      Change to Request for BS in Behavioral Neuroscience (currently titled the BS in Cognitive Psychology) Admission Requirements:

      Change the text in number 4. of the list of criteria students must meet from, “Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the psychology core course” to “Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and PSYC 370/371 or 380/381.”
Language was also revised slightly on the departmental advising handout (last page of Attachment A) to reflect the above changes.

The committee decided to return agenda items 2b. 5), 2b. 6) and 2b. 7) -- the changes to existing Psychology majors -- to the Curricular Changes/Degree Requirements subcommittee for further review because all of them would be affected by the curricular changes that still needed to be reviewed by the subcommittee. A motion was made to approve the Psychology department’s proposed admission requirements (agenda items 2.b. 1), 2.b. 2) and 2.b.3), with the revisions noted above. The motion was seconded and was passed unanimously.

C. ACADEMIC STANDARDS REPORT
Dr. Tucker reviewed the report of petitions that had been heard. She mentioned one of the petitions had been a request for retroactive withdrawal due to an event that occurred in the student’s life during the semester, but the subcommittee had determined the student was not doing well in the course prior to the event that occurred, so that petition was denied.

VI. Old Business

Dr. Manning moved on to the Old Business, of voting on a time frame for applying General Education requirements. After some discussion, it was determined the second statement, “Students who remain enrolled continuously at the University of Kansas will be exempt from this policy,” was unnecessary, so the text was amended to the first statement only, as follows:

Students readmitted ten years or more after their initial term of degree-seeking admission to the University of Kansas, must fulfill the current requirements (this includes general education, major, minor, and all other related policies) in order to earn a degree.

A motion was made to approve the text as amended above. The motion was seconded and it was approved unanimously.

There was not enough time to discuss the New Business, so the meeting was adjourned at 12:23 p.m.
Psychology Dept. Response to Questions from CUSA
Regarding their Proposed Admission to Major Requirements

November 24, 2009 CUSA Meeting

In asking departments to base their admissions requirements on courses in the major, we in CUSA were not envisioning including more general limits such as 30 hours of college level course work and 9 hours of courses at KU. Why would Psychology like to have these requirements? The department agrees and this statement has been removed from the admission requirements in the attachment.

Could you explain why the department would like to consider exempting transfer students with more than 9 hours in Psych. from 102? The department agrees that PSYC 102 should remain a requirement for all majors, regardless if they are a transfer student or not. This statement has been removed from the admission requirements in the attachment.

Concerning the requirements to the B.A. and B.G.S. Major: Given the addition of the application term language, we wonder if the department may want to modify the following paragraph. Does the department plan to notify all admitted majors or does the department mean for the notification deadlines to refer to those with petitions about GPA or late admission requirements? The notification deadlines are unnecessary to the proposed admission policy. Students should be admitted to the major as soon as they have met the admission requirements. Language regarding this has been modified in the attachment.

When CUSA began talking about admissions requirements, we were thinking in terms of majors, but we may be willing to consider minor requirements. What specific issues does the department hope to address with the 2.0 GPA requirement and minor declaration process? The department agrees this should be removed from the CUSA agenda, as it is unnecessary to have admission requirements for the psychology minor.

In terms of the manner in which the requirements for the different majors will be stated, would Psychology be amenable to formulating the requirements to indicate core requirements for all Psych majors and then indicate specific courses required for particular majors within Psych for advising purposes? It was felt that this layout would be very helpful for the University Advising Center. (This could be in addition to the current proposed listings for each major). To my mind, given that CUSA will be discussing the requirements in more detail once we receive answers to these questions, it does not make sense to ask the department to produce such a document at this point. The department agrees and has included an example of such a document in the updated CUSA submission attachment.
B. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval

   a. **Curricular Changes for Approval**

   **PSYCHOLOGY**

   CHANGE: COURSE DESCRIPTION, PREREQUISITE

   PSYC 481  RESEARCH PRACTICUM 1-5
   (OLD) Guided participation in ongoing research programs to augment quantitative skills through direct practicum experience. No more than 3 hours of PSYC 481 may be counted toward the 33 hours required for the major. Prerequisite: PSYC 300 or PSYC 310 or consent of instructor. RSH

   PSYC 481  RESEARCH PRACTICUM 1-5
   (NEW) Guided participation in ongoing research programs to augment quantitative skills through direct practicum experience. No more than 3 hours of PSYC 481 may be counted towards the Psychology minor or the Psychology, Developmental Psychology, and Behavioral Neuroscience major requirements. Prerequisite: PSYC 200/201 or PSYC 210/211 or consent of instructor. RSH

   CHANGE: PREREQUISITE

   PSYC 500  INTERMEDIATE STATISTICS IN PSYCHOLOGICAL RESEARCH 3 U
   (OLD) A second course in statistics with emphasis on applications. Analysis of variance, regression, analysis, analysis of contingency tables; possibly selected further topics. Prerequisite: Grade of B or better in PSYC 300. LEC

   PSYC 500  INTERMEDIATE STATISTICS IN PSYCHOLOGICAL RESEARCH 3 U
   (NEW) A second course in statistics with emphasis on applications. Analysis of variance, regression, analysis, analysis of contingency tables; possibly selected further topics. Prerequisite: Grade of B- or better in PSYC 210/211. LEC

   CHANGE: PREREQUISITE

   PSYC 590  NONVERBAL COMMUNICATION 3 S
   (OLD) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as COMS 590.) Prerequisite: COMS 356 or PSYC 300. LEC

   PSYC 590  NONVERBAL COMMUNICATION 3 S
   (NEW) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as COMS 590.) Prerequisite: COMS 356 or PSYC 210/211. LEC

   CHANGE: PREREQUISITE

   PSYC 618  EXPERIMENTAL PSYCHOLOGY: HUMAN LEARNING 6 S
   (OLD) Lectures and laboratory research on human information processing as related to theories of word recognition, reading, and language comprehension. Major emphasis on experimental design, data analysis, interpretation, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC
PSYC 618  EXPERIMENTAL PSYCHOLOGY: HUMAN LEARNING 6 S
Lectures and laboratory research on human information processing as related to theories of word recognition, reading, and language comprehension. Major emphasis on experimental design, data analysis, interpretation, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 620  EXPERIMENTAL PSYCHOLOGY: SENSATION, PERCEPTION, AND COGNITION 6 S
Lectures and laboratory work on human sensory processes and how they result in perceptions of the environment. Experience is provided in designing and implementing research as well as in the skills necessary for statistical analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC

PSYC 620  EXPERIMENTAL PSYCHOLOGY: SENSATION, PERCEPTION, AND COGNITION 6 S
Lectures and laboratory work on human sensory processes and how they result in perceptions of the environment. Experience is provided in designing and implementing research as well as in the skills necessary for statistical analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 622  EXPERIMENTAL PSYCHOLOGY: SOCIAL BEHAVIOR 6 S
Lectures, laboratory and field work on various issues in research in social psychology (e.g., conformity, attitude change, social processes). Two two-hour periods a week and appointment for research. Prerequisite: PSYC 104, PSYC 360, and PSYC 300. LEC

PSYC 622  EXPERIMENTAL PSYCHOLOGY: SOCIAL BEHAVIOR 6 S
Lectures, laboratory and field work on various issues in research in social psychology (e.g., conformity, attitude change, social processes). Two two-hour periods a week and appointment for research. Prerequisite: PSYC 104, PSYC 360, and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 624  EXPERIMENTAL PSYCHOLOGY: CLINICAL PSYCHOLOGY 6 S
Lectures and laboratory research on contemporary issues in clinical psychology. Emphasis on experimental design, data analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC

PSYC 624  EXPERIMENTAL PSYCHOLOGY: CLINICAL PSYCHOLOGY 6 S
Lectures and laboratory research on contemporary issues in clinical psychology. Emphasis on experimental design, data analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 650  STATISTICAL METHODS IN BEHAVIORAL AND SOCIAL SCIENCE RESEARCH I 4 S
Elementary distribution theory; t-test; simple regression and correlation; multiple regression and multiple correlation; curvilinear regression; logistic regression; general linear model. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 790 will have different course requirements. Prerequisite: A grade of B or better in a beginning course in statistics (e.g., PSYC 300, MATH 365, POLS 306, COMS 356, SOC 510, or equivalent) is recommended, or consent of instructor. LEC
PSYC 650  STATISTICAL METHODS IN BEHAVIORAL AND SOCIAL SCIENCE RESEARCH 14 S
Elementary distribution theory; t-test; simple regression and correlation; multiple regression and multiple correlation; curvilinear regression; logistic regression; general linear model. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 790 will have different course requirements. Prerequisite: A grade of B- or better in a beginning course in statistics (e.g., PSYC 210/211, MATH 365, POLS 306, COMS 356, SOC 510, or equivalent) is recommended, or consent of instructor. LEC

CHANGE: COURSE DESCRIPTION  (Already approved by CUSA)
PSYC 679  APPLIED NONPARAMETRIC STATISTICAL METHODS 4 S
This course covers nonparametric statistical methods for testing hypotheses when the assumptions of ordinary parametric statistics are not met. Topics include a review of parametric statistics, sampling distributions, the logic of hypothesis testing, and motivations for using nonparametric techniques. In depth coverage will be given to distribution-free procedures, sign tests, contingency tables, median tests, chi-square and other goodness of fit tests, rank correlations, randomness tests, Monte Carlo methods, resampling methods, tests of independence, 1 sample, 2 sample, and k-sample methods, permutation tests, and function smoothing and splines. There will be an emphasis on the theory underlying nonparametric methods. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and, if offered as 4 units, a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 889 will have different course requirements. Prerequisites: PSYC 650 or equivalent, or consent of instructor. LEC/LBN.

PSYC 679  APPLIED NONPARAMETRIC STATISTICAL METHODS 4 S
This course covers nonparametric statistical methods for testing hypotheses. Topics include a review of parametric statistics, sampling distributions, hypothesis testing, and motivations for using nonparametric techniques. In depth coverage is given to distribution-free procedures, goodness of fit tests, resampling methods, and theory underlying nonparametric methods. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 879 will have different course requirements. Prerequisites: PSYC 650 or equivalent, or consent of instructor. LEC/LBN.

CHANGE: PREREQUISITE
PSYC 685  HUMAN FACTORS PSYCHOLOGY 3 S
Research techniques and methods useful in quantifying parameters of human performance that affect system functioning. Special emphasis is placed on modeling visual, auditory, and orienting systems and on human information processing. Prerequisite: PSYC 300 or consent of instructor. LEC

PSYC 685  HUMAN FACTORS PSYCHOLOGY 3 S
Research techniques and methods useful in quantifying parameters of human performance that affect system functioning. Special emphasis is placed on modeling visual, auditory, and orienting systems and on human information processing. Prerequisite: PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 691  THE PSYCHOLOGY OF AGING 3 S
Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 300 or 301 and one of the following—PSYC 318, 319, 350, 351, 360, 361, 370, 371, 380, or 381; or graduate standing; or consent of instructor. LEC

PSYC 691  THE PSYCHOLOGY OF AGING 3 S
Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 210/211 and one of the following—PSYC 318/319, 350/351, 360/361, 370/371, or 380/381; or graduate standing; or consent of instructor. LEC
Degree Requirements for Approval

(a) (Combines original a, b) Change to Existing Psychology BA/BGS Admission Requirements and Existing Developmental Psychology BA/BGS Admission Requirements.

PROPOSAL: Change in numbering and deletion of ineffectual admission requirements makes admission requirements consistent with previous changes in course descriptions and admission to major policy model set forth by CLAS.

CURRENT REQUIREMENTS:
Admission to the B.A. and B.G.S. in Psychology Major. Students are strongly urged to apply to the major as soon as they meet the requirements. Applications may be submitted during the first two weeks of September, February, or June each year. Students may apply to the major online at www.psych.ku.edu/psych_resources/admissions_application.shtml.

Students are permitted to major in psychology if, at the time they apply, they meet these criteria:
1. Have completed at least 30 credit hours of college course work.
2. Have completed one semester (at least 9 hours) of courses at KU.
3. Have an overall grade-point average of at least 2.0 (C average).
4. Have satisfactorily completed PSYC 102.
5. Have completed PSYC 104, PSYC 300, or PSYC 310 (or PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625), and at least one but not more than three of the psychology core courses (PSYC 318, PSYC 333, PSYC 350, PSYC 360, PSYC 370, PSYC 380) or their equivalents. Transfer students with more than 9 hours in psychology should consult the undergraduate coordinator to determine eligibility for PSYC 102.
6. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 300, and/or PSYC 310 (or PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625), and all psychology core courses completed at the time of application. PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Notification is made no later than October 15, March 15, or July 15 for fall, spring, or summer terms respectively. Unsuccessful applicants may reapply during the next application period. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action.

Requirements for the B.A. or B.G.S. Degree in Developmental Psychology (Edwards Campus). This degree, developed primarily with the KU Edwards Campus, offers training in the science of human development across the life span. The curriculum includes core courses in statistics, research methods, and cognitive and social development. Information about specific courses and credit-hour requirements is available on the KU Edwards campus Web site, from the Department of Psychology, or from Dan Mueller, KU Edwards Campus, (913) 897-8659, dmueller@ku.edu.

Standards for admission to the developmental psychology program are consistent with those for admission to the psychology major on the Lawrence campus. Students may apply to the major after completing 30 semester hours of college course work with an overall grade-point average of at least 2.0. Students must have completed PSYC 104 General Psychology (or equivalent) and PSYC 333 Child Psychology (or equivalent), and must take either PSYC 300 Statistics in Psychological Research or PSYC 310 Research Methods in Psychology with a grade-point average of at least 2.5 in these courses.

PROPOSED REQUIREMENTS:
Admission to the Psychology and Developmental Psychology BA/BGS majors. Students are strongly urged to apply to one of the above majors as soon as they meet the requirements. Psychology majors may apply online at http://www.psych.ku.edu/psych_programs/undergrad_apply.shtml Developmental Psychology majors must contact Dan Mueller, KU Edwards Campus, to apply.

Students are permitted to major in Psychology or Developmental Psychology, if at the time they apply, they meet these criteria:
1. Have satisfactorily completed PSYC 102.
2. Have completed PSYC 104 and PSYC 200/201 or PSYC 210/211
3. Have completed a core psychology course specific to the intended major as stated below.
a. Psychology BA/BGS Major - Choose from PSYC 318/319 or PSYC 333/334 or PSYC 350/351 or PSYC 360/361 or PSYC 370/371 or PSYC 380/381 (Must complete at least one but not more than three of the psychology core courses in order to apply to the Psychology Major. All the core courses completed at the time of application will be calculated into the admission GPA.)
b. Developmental Psychology BA/BGS Major – PSYC 333/334

4. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the psychology core course(s). PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

**Application Term**
Application to the major should occur in the term in which designated admission course requirements will be initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action.

**JUSTIFICATION:** Change in numbering and deletion of ineffectual admission requirements makes admission requirements consistent with previous changes in course descriptions and admission to major policy model set forth by CLAS.

**A one page handout that details the admission requirements for the Psychology, Developmental Psychology, and Behavioral Neuroscience majors is attached. Such a document has been suggested in order to simplify admission requirements to students and the university at large.**

d) Request for BS in Behavioral Neuroscience (currently titled the BS in Cognitive Psychology) Admission Requirements.

**PROPOSAL:**
The department would like to impose admission requirements for the new BS in Behavioral Neuroscience (currently titled the BS in Cognitive Psychology) that match the admission criteria for the BA/BGS degrees in Psychology and Developmental Psychology. The one difference being the specific core course required for admission.

**PROPOSED REQUIREMENTS:**
**Admission to the BS in Behavioral Neuroscience Major.** Students are strongly urged to apply to the major as soon as they meet the requirements. Students must contact the BS Degree in Behavioral Neuroscience Director to apply to the Behavioral Neuroscience Major.

Students are permitted to major in Behavioral Neuroscience if, at the time they apply, they meet these criteria:
1. Have satisfactorily completed PSYC 102.
2. Have completed PSYC 104 and PSYC 200/201 or PSYC 210/211
3. Have completed PSYC 370/371 or 380/381
4. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the psychology core course. PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

**Application Term**
Application to the major should occur in the term in which designated admission course requirements will be initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.
The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action.

**JUSTIFICATION:**
Due to the nature of the BS in Behavioral Neuroscience degree requirements the department feels it is necessary to impose admission requirements to enable students to start the major on successful footing.

- Deleted original e) Request for Psychology Minor Admission Requirements

- g) (Combines original g and h) Change to Existing Psychology and Developmental Psychology BA/BGS majors.

**PROPOSAL:** Change in numbering makes requirements consistent with previous changes in course descriptions. Addition of PSYC 102 to Developmental Psychology BA/BGS major requirements.

**CURRENT REQUIREMENTS:**

**Requirements for the B.A. and B.G.S. Psychology Major.** A minimum of 37 hours is required. At least 27 of these hours must be in courses numbered 300 and higher. No more than 3 hours of PSYC 480 Independent Study may be counted toward the 37-hour requirement. **Required Courses** (25 hours or 28 hours if PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625 is taken)

- PSYC 102 Orientation Seminar in Psychology ........................................................1
- PSYC 104 or PSYC 105 General Psychology ..........................................................3
- PSYC 300 or PSYC 301 Statistics in Psychological Research .................................3
- PSYC 310 Research Methods in Psychology (3) or PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625 Experimental Psychology: _____ (6) ........................................3-6
- Cognitive Psychology: PSYC 318 or PSYC 319 Cognitive Psychology, honors....3
- Child Psychology: PSYC 333 or PSYC 334 Child Psychology, honors .................3
- Abnormal Psychology: PSYC 350 or PSYC 351 Abnormal Psychology, honors....3
- Social Psychology: PSYC 360 or PSYC 361 Social Psychology, honors ............3
- Biological Psychology: PSYC 370 or PSYC 371 Brain and Behavior, honors (3) or PSYC 380 or PSYC 381 Brain and Pathology, honors (3) ..............................3

A student may not take more than 3 of the core courses before being admitted to the major. If a student enrolls in a fourth core course before being admitted to the major, the student is notified and administratively dropped from the course.

**Elective Courses** (12 hours minimum). At least 6 of these hours must be completed with courses numbered 300 and higher.

**Emphasis.** For interested students, the department offers five areas of emphasis: cognitive psychology; child and family psychology; personality, health and abnormal psychology; social psychology, and neurological psychology. For more information, visit [www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml](http://www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml).

**Requirements for the B.A. or B.G.S. Degree in Developmental Psychology (Edwards Campus).** This degree, developed primarily with the KU Edwards Campus, offers training in the science of human development across the life span. The curriculum includes core courses in statistics, research methods, and cognitive and social development. Information about specific courses and credit-hour requirements is available on the KU Edwards campus Web site, from the Department of Psychology, or from Dan Mueller, KU Edwards Campus, (913) 897-8659, dmueller@ku.edu.

Standards for admission to the developmental psychology program are consistent with those for admission to the psychology major on the Lawrence campus. Students may apply to the major after completing 30 semester hours of college course work with an overall grade-point average of at least 2.0. Students must have completed PSYC 104 General Psychology (or equivalent) and PSYC 333 Child Psychology (or equivalent), and must take either PSYC 300 Statistics in Psychological Research or PSYC 310 Research Methods in Psychology with a grade-point average of at least 2.5 in these courses.
**Required Courses.** A total of 30 hours is required.

*Level I* (9 hours). PSYC 300 Statistics in Psychological Research, PSYC 310 Research Methods in Psychology, and PSYC 333 Child Psychology

*Level II* (6 hours). PSYC 430 Cognitive Development and PSYC 435 Social and Personality Development


*No more than 3 credit hours of PSYC 480 may be applied toward the first 30 hours of the major.

**Elective Courses** (6 hours). Any 6 hours of psychology courses numbered higher than 300 meet the elective course requirement.

**PROPOSED REQUIREMENTS:**

**Requirements for the B.A. and B.G.S. in Psychology Major.** A minimum of 37 hours is required. At least 21 of these hours must be in courses numbered 300 and higher. *No more than 3 hours each of PSYC 480 Independent Study, PSYC 481 Research Practicum, or PSYC 483 Undergraduate Internship in Psychology may be counted toward the 37-hour major requirement (No more than a six hour combination of these courses may be counted towards the major).*

**Required Courses** (25 hours)

- PSYC 102 Orientation Seminar in Psychology ....................................................1
- PSYC 104/105 General Psychology .................................................................3
- PSYC 200/201 Research Methods in Psychology ................................................3
- PSYC 210/211 Statistics in Psychological Research...........................................3 Cognitive Psychology: PSYC 318/319 .................................................................3
- Child Development: PSYC 333/334 .................................................................3
- Abnormal Psychology: PSYC 350/351 ..............................................................3
- Social Psychology: PSYC 360/361 .................................................................3
- Biological Psychology: PSYC 370/371 (3) or PSYC 380/381 ........................3

A student may not take more than 3 of the core courses before being admitted to the major. If a student enrolls in a fourth core course before being admitted to the major, the student is notified and administratively dropped from the course.

**Elective Courses** (12 hours minimum). At least 6 of these hours must be completed with courses numbered 300 and higher. For interested students, the department offers five areas of emphasis: cognitive psychology; child and family psychology; personality, health and abnormal psychology; social psychology, and neurological psychology. For more information, visit [www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml](http://www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml).

**Requirements for the B.A. or B.G.S. Degree in Developmental Psychology (Edwards Campus).** This degree, developed primarily with the KU Edwards Campus, offers training in the science of human development across the life span. The curriculum includes core courses in statistics, research methods, and cognitive and social development. Information about specific courses and credit-hour requirements is available on the KU Edwards campus Web site, from the Department of Psychology, or from Dan Mueller, KU Edwards Campus, (913) 897-8659, dmueller@ku.edu.

Newly proposed admission requirements are under item a).

**Required Courses.** A total of 34 hours is required.

**Introductory Courses (4 hours).** PSYC 102 and PSYC 104

*Level I* (9 hours). PSYC 200/201 Research Methods in Psychology, 210/211 Statistics in Psychological Research, and PSYC 333 Child Development

*Level II* (6 hours). PSYC 430 Cognitive Development and PSYC 435 Social and Personality Development


**Elective Courses** (6 hours). Any 6 hours of psychology courses numbered higher than 300 meet the elective course requirement.
No more than 3 hours each of PSYC 480 Independent Study, PSYC 481 Research Practicum, or PSYC 483 Undergraduate Internship in Psychology may be counted toward the 34-hour major requirement (No more than a six hour combination of these courses may be counted towards the major).

JUSTIFICATION: Change in numbering makes requirements consistent with previous changes in course descriptions. Addition of PSYC 102 to Developmental Psychology BA/BGS major requirements proves beneficial to students and brings it in line with other departmental major requirements. The Developmental Psychology BA/BGS requirements as a total of 34 hours (3 less than the Psychology BA/BGS) because this is a more narrowly defined degree.

i) Change to Existing Cognitive Psychology Major AND name of Cognitive Psychology BS Degree

CURRENT DEGREE NAME & REQUIREMENTS:
BS Cognitive Psychology
A total of 84 hours with classes in these four areas and additional electives

Humanities
ENGL 101 & 102 (6 hrs.)
ENGL 203, 205, 210, or 211 (3 hrs.)
COMS 130 or PHIL 148 (3 hrs.)
WC 204-205 or WC 234-235 (6 hrs.)
Two electives in humanities (6 hrs.)

Natural Sciences
- A minimum of 15 hours; two of the following three sequences, an extension of one, or an approved alternative.
- BIOL 150 & 305 (7 hrs.)
- CHEM 184 & 188 (10 hrs.)
- PHYS 114 & 115 (8 hrs.)

Mathematics
- A minimum of 12 hours, 6 of which must be calculus or calculus based.
- Recommended sequence is shown below.
- MATH 111 Matrix Algebra, Probability, and Statistics (3)
- MATH 115 Calculus I (3)
- MATH 116 Calculus II (3)
- MATH 526 Applied Mathematical Statistics I (3)

Computing
- A minimum of 9 hours. Specific courses are flexible. Some possible options include:
- EECS 128 Intro to Computer-Info systems (3)
- EECS 138 Intro to Computing (3)
- EECS 138 Intro to Computing (3)
- EECS 140 Intro to Digital Logic Design (3)

Cognitive Psychology Studies
A total of at least 40 hours with classes in these four areas and additional psychology electives.

Cognitive Psychology Courses
- A minimum of four of the following/12 hours total PSYC 318 Cognitive Psychology (3 Hours)
- PSYC 370 Brain and Behavior (3 Hours)
- PSYC 418 Introduction to Cognitive Science (3 Hours)
- PSYC 422 Intelligence and Cognition (3 Hours)
- PSYC 430 Cognitive Development (3 Hours)
- PSYC 475 Cognitive Neuroscience (3 Hours)
- PSYC 482 Sensation and Perception (3 Hours)
- PSYC 518 Human Memory (3 Hours)
- PSYC 536 The Psychology of Language (3 Hours)
- PSYC 550 Psychology of Reading (3 Hours)

Laboratory Courses
- 9 Hours Total

PSYC 310 Research Methods in Psychology (3 Hours)

Quantitative Courses
- 9 Hours Minimum, specific courses are flexible. Some possible options include:
- PSYC 300 Statistics in Psychological Research (3 Hours)
- PSYC 500 Intermediate Statistics in Psychological Research (3 Hours)
PSYC 650 Statistical Methods in Behavioral and Social Science Research I (4 Hours) PSYC 651 Statistical Methods in Behavioral and Social Science Research II (4 Hours) PSYC 679 Applied Nonparametric Statistical Methods (4 Hours) PSYC 687 Factor Analysis (4 Hours) PSYC 692 Test Theory (4 Hours) PSYC 693 Multivariate Analysis (4 Hours) PSYC 694 Multilevel Modeling (4 Hours) PSYC 695 Categorical Data Analysis (4 Hours) PSYC 696 Structural Equation Modeling (4 Hours)

Applied Research Experience - 3 Hours Minimum
PSYC 480 Independent Study (1 - 3 Hours) PSYC 460 Psychology Honors (1 - 3 Hours)

PROPOSED CHANGE TO NAME OF DEGREE: BS in Behavioral Neuroscience
PROPOSED CHANGE TO DEGREE REQUIREMENTS:
Non-psychology- General Education Courses. A total of 84 hours with classes in these four areas and additional electives

Humanities
English: ENGL 101 & 102 (6 hrs.)
ENGL 203, 205, 209, 210, or 211 (3 hrs.)
Argument and Reason: COMS 130 or PHIL 148 (3 hrs.)
Western Civilization: WC 204-205 (6 hrs.)
Humanities: Two electives in humanities (6 hrs.)

Natural Sciences -- A minimum of 15 hours; two of the following four sequences, an extension of one, or an approved alternative
Biology: BIOL 150 & 152 (8 hrs.)
Chemistry: CHEM 184 & 188 (10 hrs.)
Physics: PHYS 114 & 115 (8 hrs.)
Biological Anthropology: ANTH 104/304 & 340, 341, 350, 442, or 447 (6 hrs.)
Mathematics -- A minimum of 12 hours, 6 of which must be calculus or calculus based MATH 103 (3 hrs.)
MATH 115 & 116 (6 hrs.)
plus one additional MATH course

Computing -- a minimum of 6 hours
EECS 138 Intro to Computing (3 hrs.)
The second 3 hours could either be a second semester of EECS 138 (focused on a second programming language) or be from an additional approved course that provides an opportunity to gain computing experience. This second course could be PSYC 480 or PSYC 481 if this Independent Study requires independent, original application of the student’s computing skills such as computer simulation of cognitive processes, or experience with computationally complex neuroscience techniques, such as brain imaging and mapping, or physiological data collection and analysis.

Behavioral Neuroscience- Required Psychology Courses- A total of at least 40 hours with classes in these five areas (32 hrs.), and additional JR/SR-level psychology electives or approved neuroscience related courses (8 hrs.).

Introductory Courses --4 hours total
PSYC 102 (1 hr.)
PSYC 104 (3 hrs.)

Behavioral Neuroscience Psychology Courses --6 hours total
PSYC 370/371 Brain and Behavior (3 hrs.)
PSYC 380/381 Brain and Pathology (3 hrs.)
PSYC 644 Pharmacology and Behavior (3 hrs.)

Laboratory Courses -- 9 hours total
PSYC 200/201 Research Methods in Psychology (3 hrs.)
PSYC 625 Exp Psychology: Cognitive Neuroscience and Psychophysiology (6 hrs.)

Quantitative Courses -- a minimum of 9 hours
PSYC 210/211 Statistics in Psychological Research (3 hrs.)
PSYC 500 Intermediate Statistics in Psychological Research (3 hrs.)
PSYC 650 Statistical Methods in Behavioral and Social Science Research I (4 hrs.) PSYC 651 Statistical Methods in Behavioral and Social Science Research II (4 hrs.) PSYC 679 Applied Nonparametric Statistical Methods (4 hrs.)
PSYC 687 Factor Analysis (4 hrs.)
PSYC 692 Test Theory (4 hrs.)
PSYC 693 Multivariate Analysis (4 hrs.)
PSYC 694 Multilevel Modeling (4 hrs.)
PSYC 695 Categorical Data Analysis (4 hrs.)
Admissions Requirements for the BS degree – see item a) above.

JUSTIFICATION:
First, this modification of our current Bachelor’s of Science degree reflects changes in emphasis that have happened in the Department of Psychology at KU. Our department has moved towards a greater emphasis on Neuroscience as reflected by both recent hires in our department (with the addition of new Neuroscientists in both our Clinical (2) and Social Psychology (1) programs) and with regards to our goals for future growth in the department (with the plan of hiring one or two new Neuroscience focused faculty in the future). Secondly, we believe that this change in our BS degree accurately reflects a broader change in the field of Psychology as a whole. Over time the so-called “Cognitive Revolution” in psychology has given way to a new focus on Neuroscience and Neuropsychological methods and theories, which now thoroughly permeate our discipline. For this reason, we know that a greater and greater number of our undergraduate majors are looking for a way to focus on this intersection of Neuroscience and Psychological theory. Thus, as a department we think that there is a clear need for this kind of undergraduate degree program and that we are now, in part because of both new hires and planned hires, in a position to support this restructured BS degree.
Admission to the Psychology, Developmental Psychology, and Behavioral Neuroscience Majors

Students are strongly urged to apply to one of the above majors as soon as they meet the requirements. Psychology majors may apply online at http://www.psych.ku.edu/psych_programs/undergrad_apply.shtml Developmental Psychology majors must contact Dan Mueller, KU Edwards Campus, to apply. Behavioral Neuroscience majors must contact the BS Degree in Behavioral Neuroscience Director to apply.

Students are permitted to major in Psychology, Developmental Psychology, or Behavioral Neuroscience if, at the time they apply, they meet these criteria:

1. Have satisfactorily completed PSYC 102.
2. Have completed PSYC 104 and PSYC 200/201 or PSYC 210/211
3. Have completed the core psychology course specific to the intended major as stated below.
   a. Psychology BA/BGS Major - Choose from PSYC 318/319 or PSYC 333/334 or PSYC 350/351 or PSYC 360/361 or PSYC 370/371 or PSYC 380/381. (Must complete at least one but not more than three of the psychology core courses in order to apply to the Psychology Major. All the core courses completed at the time of application will be calculated into the admission GPA.)
   b. Developmental Psychology BA/BGS Major – PSYC 333/334
   c. Behavioral Neuroscience BS major – PSYC 370/371 or 380/381
4. Have a grade-point average of at least 2.5 based on grades in PSYC 104, PSYC 200/201, and/or PSYC 210/211, and the core psychology course(s) specific to the intended major as stated above. PSYC 102 is graded satisfactory/unsatisfactory and not computed in the grade-point average.

Application Term
Application to the major should occur in the term in which designated admission course requirements will be initially completed. If a student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

The undergraduate advisory committee evaluates applications. Students providing documentation of meeting the criteria are admitted when they apply. Faculty members are aware of the dangers associated with relying solely on grade-point average in selecting students. The department is committed to promoting cultural diversity in its programs, and the undergraduate advisory committee is guided by principles of affirmative action.

(End of Attachment A)
1. Curricular Changes

a. Curricular Changes for Approval

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW KUCE REQUEST

AAAS 349 ISLAM 3 H, W, NW
(OLD) Origins of Islam; the Prophet Muhammad; the Koran; religious symbols and moral mandates; historical developments. (Same as REL 350). LEC

AAAS 349 ISLAM 3 H, W, NW
(NEW) Origins of Islam; the Prophet Muhammad; the Koran; religious symbols and moral mandates; historical developments. (Same as REL 350). LEC, KUCE

CHEMISTRY

CHANGE: COURSE DESCRIPTION

CHEM 125 COLLEGE CHEMISTRY 5 NP, N
(OLD) A general treatment of the basic concepts of general and organic chemistry as well as the role and significance of chemistry in the modern world. The course is designed to fulfill the science requirement for non-science majors, and should not be taken by students who require more than one semester of chemistry. Three class periods, one three-hour laboratory, and optional discussion sessions. LEC/LBN

CHEM 125 COLLEGE CHEMISTRY 5 NP, N
(NEW) A general treatment of the basic concepts of general and organic chemistry as well as the role and significance of chemistry in the modern world. The course is designed to fulfill the science requirement for non-science majors, and should not be taken by students who require more than one semester of chemistry. Students in the School of Engineering may not take this course for credit. Three class periods, one three-hour laboratory, and optional discussion sessions. LEC/LBN

CHANGE: NEW COURSE

CHEM 150 CHEMISTRY FOR ENGINEERS 5 N
This one semester course is designed for students in the School of Engineering who are not required to take additional chemistry courses at the college level. Topics covered in this integrated lecture and laboratory course include quantum theory, atomic structure, chemical bonding, solids, liquids, gases, thermodynamics, equilibrium, acids and bases, kinetics, polymer chemistry, and materials science. The application of these concepts to engineering problems and practices is emphasized. Prerequisites: Must have completed a course in high school chemistry and be eligible for MATH 121 (or have Departmental consent). Only students in the School of Engineering may enroll in this course. LEC/LBN

COMMUNICATION STUDIES

CHANGE: PREREQUISITE

COMS 590 NONVERBAL COMMUNICATION 3 S
(OLD) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as PSYC 590.) Prerequisite: COMS 356 or PSYC 300. LEC

COMS 590 NONVERBAL COMMUNICATION 3 S
(NEW) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as PSYC 590.) Prerequisite: COMS 356 or PSYC 210/211. LEC
GEOGRAPHY

CHANGE: COURSE DESCRIPTION
GEOG 601 INDIGENOUS PEOPLES OF THE WORLD 3 S
(OLD) A survey of the native peoples of the world at the time of contact with Europeans. Includes an overview of various Indigenous cultures. A few detailed studies of selected groups are used to explore environmental settings, settlements and subsistence patterns, and the world view of the Western Hemisphere's Indigenous societies. LEC

GEOG 601 INDIGENOUS PEOPLES OF THE WORLD 3 S
(NEW) A survey of the varied responses of global Indigenous peoples as a result of the imposition of external economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women's rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law are used. (Same as GINS 601.) LEC

GLOBAL INDIGENOUS NATIONS STUDIES

CHANGE: COURSE DESCRIPTION
GINS 601 INDIGENOUS PEOPLES OF THE WORLD 3 U
(OLD) A survey of the native peoples of the world at the time of contact with Europeans. An overview will be presented of various Indigenous cultures. A few detailed studies of selected groups will be used to explore environmental settings, settlements and subsistence patterns, and the world view of the Western Hemisphere's Indigenous societies. LEC

GINS 601 INDIGENOUS PEOPLES OF THE WORLD 3 U
(NEW) A survey of the varied responses of global Indigenous peoples as a result of the imposition of external economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women's rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law are used. (Same as GEOG 601.) LEC

CENTER FOR GLOBAL AND INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 698 CAPSTONE SEMINAR 3 H
A seminar designed to introduce students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of upper-class courses which satisfy requirements for the major. LEC

CHANGE: NEW COURSE
GIST 699 CAPSTONE SEMINAR, HONORS 3 H
A seminar designed to introduce honors students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of upper-class courses which satisfy requirements for the major. LEC

PSYCHOLOGY

CHANGE: PREREQUISITE
PSYC 500 INTERMEDIATE STATISTICS IN PSYCHOLOGICAL RESEARCH 3 U
(OLD) A second course in statistics with emphasis on applications. Analysis of variance, regression, analysis, analysis of contingency tables; possibly selected further topics. Prerequisite: Grade of B or better in PSYC 300. LEC

PSYC 500 INTERMEDIATE STATISTICS IN PSYCHOLOGICAL RESEARCH 3 U
(NEW) A second course in statistics with emphasis on applications. Analysis of variance, regression, analysis, analysis of contingency tables; possibly selected further topics. Prerequisite: Grade of B- or better in PSYC 210/211. LEC
CHANGE: PREREQUISITE

PSYC 590  NONVERBAL COMMUNICATION  3  S
(OLD) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as COMS 590.) Prerequisite: COMS 356 or PSYC 300. LEC

PSYC 590  NONVERBAL COMMUNICATIONS  3  S
(NEW) Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as COMS 590.) Prerequisite: COMS 356 or PSYC 210/211. LEC

CHANGE: PREREQUISITE

PSYC 618  EXPERIMENTAL PSYCHOLOGY: HUMAN LEARNING  6  S
(OLD) Lectures and laboratory research on human information processing as related to theories of word recognition, reading, and language comprehension. Major emphasis on experimental design, data analysis, interpretation, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC

PSYC 618  EXPERIMENTAL PSYCHOLOGY: HUMAN LEARNING  6  S
(NEW) Lectures and laboratory research on human information processing as related to theories of word recognition, reading, and language comprehension. Major emphasis on experimental design, data analysis, interpretation, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE

PSYC 620  EXPERIMENTAL PSYCHOLOGY: SENSATION, PERCEPTION, AND COGNITION  6  S
(OLD) Lectures and laboratory work on human sensory processes and how they result in perceptions of the environment. Experience is provided in designing and implementing research as well as in the skills necessary for statistical analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC

PSYC 620  EXPERIMENTAL PSYCHOLOGY: SENSATION, PERCEPTION, AND COGNITION  6  S
(NEW) Lectures and laboratory work on human sensory processes and how they result in perceptions of the environment. Experience is provided in designing and implementing research as well as in the skills necessary for statistical analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE

PSYC 622  EXPERIMENTAL PSYCHOLOGY: SOCIAL BEHAVIOR  6  S
(OLD) Lectures, laboratory and field work on various issues in research in social psychology (e.g., conformity, attitude change, social processes). Two two-hour periods a week and appointment for research. Prerequisite: PSYC 104, PSYC 360, and PSYC 300. LEC

PSYC 622  EXPERIMENTAL PSYCHOLOGY: SOCIAL BEHAVIOR  6  S
(NEW) Lectures, laboratory and field work on various issues in research in social psychology (e.g., conformity, attitude change, social processes). Two two-hour periods a week and appointment for research. Prerequisite: PSYC 104, PSYC 360, and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE

PSYC 624  EXPERIMENTAL PSYCHOLOGY: CLINICAL PSYCHOLOGY  6  S
(OLD) Lectures and laboratory research on contemporary issues in clinical psychology. Emphasis on experimental design, data analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 300. LEC
PSYC 624 EXPERIMENTAL PSYCHOLOGY: CLINICAL PSYCHOLOGY 6 S
Lectures and laboratory research on contemporary issues in clinical psychology. Emphasis on experimental design, data analysis, interpretation of data, and scientific writing. Prerequisite: PSYC 104 and PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 650 STATISTICAL METHODS IN BEHAVIORAL AND SOCIAL SCIENCE RESEARCH 14 S
Elementary distribution theory; t-test; simple regression and correlation; multiple regression and multiple correlation; curvilinear regression; logistic regression; general linear model. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 790 will have different course requirements. Prerequisite: A grade of B or better in a beginning course in statistics (e.g., PSYC 300, MATH 365, POLS 306, COMS 356, SOC 510, or equivalent) is recommended, or consent of instructor. LEC

PSYC 650 STATISTICAL METHODS IN BEHAVIORAL AND SOCIAL SCIENCE RESEARCH 14 S
Elementary distribution theory; t-test; simple regression and correlation; multiple regression and multiple correlation; curvilinear regression; logistic regression; general linear model. Applications across the behavioral and social sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Students taking this course as PSYC 790 will have different course requirements. Prerequisite: A grade of B- or better in a beginning course in statistics (e.g., PSYC 210/211, MATH 365, POLS 306, COMS 356, SOC 510, or equivalent) is recommended, or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 685 HUMAN FACTORS PSYCHOLOGY 3 S
Research techniques and methods useful in quantifying parameters of human performance that affect system functioning. Special emphasis is placed on modeling visual, auditory, and orienting systems and on human information processing. Prerequisite: PSYC 300 or consent of instructor. LEC

PSYC 685 HUMAN FACTORS PSYCHOLOGY 3 S
Research techniques and methods useful in quantifying parameters of human performance that affect system functioning. Special emphasis is placed on modeling visual, auditory, and orienting systems and on human information processing. Prerequisite: PSYC 210/211 or consent of instructor. LEC

CHANGE: PREREQUISITE
PSYC 691 THE PSYCHOLOGY OF AGING 3 S
Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 300 or 301 and one of the following: PSYC 318, 319, 350, 351, 360, 361, 370, 371, 380, or 381; or graduate standing; or consent of instructor. LEC

PSYC 691 THE PSYCHOLOGY OF AGING 3 S
Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 210/211 and one of the following: PSYC 318/319, 350/351, 360/361, 370/371, or 380/381; or graduate standing; or consent of instructor. LEC

CHANGE: NEW KUCE REQUEST
REL 350 ISLAM 3 H, W, NW
Origins of Islam: the Prophet Muhammad; the Holy Koran: religious symbols and moral mandates; historical developments. (Same as AAAS 349) LEC

REL 350 ISLAM 3 H, W, NW
Origins of Islam: the Prophet Muhammad; the Holy Koran: religious symbols and moral mandates; historical developments. (Same as AAAS 349) LEC, KUCE
2. Degree Requirements for Approval

a. Change Existing Co-major in International Studies to Stand Alone Major in Global and International Studies

PROPOSED REQUIREMENTS:
The major requires a minimum of 33 hours, 18 of which must be numbered 300 or above, distributed as follows:

General requirements (15 hours)
3 core courses (9 hours) from the following options (or their honors equivalent):
ANTH 108/308 Introduction to Cultural Anthropology
ABSC 150 Community Leadership
ECON 104 Introductory Economics or ECON 142 Principles of Microeconomics or
ECON 144 Principles of Macroeconomics
GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
HIST 103 Environment and History or HIST 302 Key Themes in World History
POLS 150 Introduction to Comparative Politics or POLS 170 Introduction to
International Politics
SOC 130 Comparative Societies

1 foreign language course (3 hours) beyond the CLAS Bachelor of Arts degree
requirements (300 level or above). Students with native proficiency in a language other
than English may take one course in a third language or one upper-division language
course (300 level or higher) taught in their native language. In the case of languages not
offered beyond the fourth semester at KU, an additional semester course addressing the
culture and society of the region in which the language is spoken satisfies the
requirement. GIST 698 Seminar in ____, or GIST 699 Seminar in ____, Honors (3
hours), the capstone research seminar.

Regional Expertise (9 hours)
Students must take 3 courses on one of the following regions of the world: Africa; the
Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia,
Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300
level or above. 6 hours from a KU or KU-affiliated study-abroad program may be
counted toward this requirement provided that students obtain prior approval from the
undergraduate advisor. A list of the courses which satisfy the requirement by region is
available at the Center for Global and International Studies in 318 Blake. Additional
courses may be appropriate to fulfill the Regional Expertise and the Substantive
Specialization requirement if approved by the Center for Global and International
Studies.

Regional Expertise Requirement (choose 3 courses from one region)
a. Africa
AAAS 103: Introduction to Africa
AAAS 105/115: Introduction to African History (same as HIST 104)
AAAS 160/360: Introduction to West African History (same as HIST 160)
AAAS 300: African Traditional Religion and Thought
AAAS 305/307: Modern African History (same as HIST 300/307)
AAAS 340: Women in Contemporary African Literature (same as WS 330)
AAAS 350: Physical Geography of Africa (same as GEOG 350)
AAAS 351: Africa’s Human Geographies (same as GEOG 351)
AAAS 370: Introduction to the Languages of Africa (same as LING 370)
AAAS 470: Language and Society in Africa (same as LING 470)
AAAS 551: Environmental Issues in Africa (same as GEOG 550)
AAAS 553: Geography of African Development (same as GEOG 553)
AAAS 554: Contemporary Health Issues in Africa (same as ANTH 545)
AAAS 555: African Film and Video (same as FMS 530)
AAAS 590: The Rise and Fall of Apartheid (same as HIST 599)
AAAS 598: Sexuality and Gender in African History (same as HIST 598)
AAAS 600: Politics in Africa (same as POLS 665)
AAAS 662: Gender and Politics in Africa (same as WS 662)
AAAS 680: Introduction to Modern Africa
ANTH 564: Peoples of Africa
ECON 587: Economic Development of Africa
FREN 431: French-Speaking World outside France
b. The Middle East
AAAS 315/415: Women and Islam
AAAS 435: Muslim Women’s Autobiographies
AAAS 543: Language and Culture in Arabic-Speaking Communities (same as LING 543)
AAAS 545: Unveiling the Veil
AAAS 657: Gender in Islam and Society (same as REL 657)
HIST 569: The Middle East in the 19th and 20th Centuries
HIST 570: The Middle East since World War II
HIST 661: Palestine and Antiquity
POLS 661/664: Politics of the Middle East
POLS 667: Islam and Politics
REL 350: Islam (same as AAAS 349)
REL 440: Muslim Women in Religion and Society
SOC 532: Sociology of the Middle East

c. Asia
ANTH 364: People of Japan and Korea
ANTH 365: Japanese People through Film
ANTH 368: Peoples of China
EALC 130/131: Myth, Legend, and Folk Beliefs in East Asia
EALC 301: Cultural Traditions of China, Inner Asia, and Tibet
EALC 330/530: Chinese Culture
EALC 350: Contemporary Japan
EALC 363: Gendered Modernity in East Asia (same as ANTH 363 & WS 363)
EALC 368: The Peoples of China (same as ANTH 368)
EALC 410/411: The Culture of Play in Japan
EALC 420/620: Daily Life in China from the Opium War to the Present
EALC 520: Entrepreneurship in East Asia (same as HIST 640)
EALC 530: Chinese Culture
EALC 563: Cultural History of Korea (same as HIST 590)
EALC 567: Japanese Ghosts and Demons (same as ANTH 567)
EALC 575: Love, Sexuality, and Gender in Japanese Literature
EALC 584: Modern China (same as HIST 584)
EALC 585: Reform in Contemporary China (same as HIST 585 & POLS 668)
EALC 588: Japan, 1853-1945 (same as HIST 588)
EALC 589: Japan since 1945 (same as HIST 589)
EALC 593: Modern Korea (same as HIST 593)
EALC 596: Defining Japan: Marginalized Groups and the Construction of National Identity (same as HIST 596)
EALC 620: Daily Life in China from the Opium War to the Present
EALC 636: Women in Japanese Literature
EALC 646: Chinese Law
EALC 656: Government and Politics of East Asia (same as POLS 656)
EALC 666: Political Economy of East Asia (same as POLS 666)
EALC 676: International Relations of Asia (same as POLS 676)
EALC 678: Chinese Foreign Policy (same as POLS 678)
ECON 583: Economic Issues of East Asia
FMS 315 Survey of Japanese Film
FMS 413 Asian Media Studies
FMS 541: Asian Film
FMS 543 Contemporary Japanese Film
HA 585: The Art of Buddhism
HA 589: Japanese Artistic Encounters with Europe and the United States
HA 687: Art of Modern China
HIST 118/119: History of East Asia
HIST 350: The Korean War, 1950-1953
HIST 397: From Mao to Now: China’s Red Revolution
HIST 398: Introduction to History of Japan
HIST 393: The Silk Road
HIST 399: The Samurai
HIST 603: History of Tibet
IBUS 302: Business, Culture, and Society: East Asia
IBUS 425: Business in China
POL 657: Government and Politics of Southeast Asia
REL 105/108/306: Living Religions of the East (same as EALC 106/108/306)
REL 507: Religion in India
REL 508: Religion in China (same as EALC 508)
REL 509: Religion in Japan (same as EALC 509)
REL 510: Religion in Korea

d. Latin America and the Caribbean
AAAS 301: Portrait of a Third World Nation-Haiti
ANTH 379: Indigenous Traditions of Latin America
ANTH 380: Peoples of South America
ANTH 562: Mexamerica
ECON 584: Economic Development of Latin America
ENGL 339: Introduction to Caribbean Literature
FMS 316 Cinemas of the Southern Cone: Argentina, Chile, and Uruguay
FMS 540 Cuban Cinema
FMS 542: Latin American Film
FREN 431: French-Speaking World outside France
GEOG 570: Geography of American Indians
GEOG 591: Geography of Latin America
GEOG 592: Geography of Middle America
GEOG 593: Central American Peoples and Lands
GEOG 597: Geography of Brazil
HA 515: Latin American Art, 1492-1992
HA 516: Latin American Modern Art
HA 517: Latin American Graphic Arts and Politics
HIST 120/122: Colonial Latin America
HIST 121/123: Modern Latin America
HIST 370/372: Violence & Conflict in Latin American History
HIST 371: The Cultural History of Modern Latin America
HIST 470: Popular Culture in Latin America and Africa
HIST 573: Latin America in the 19th Century
HIST 575: History of Mexico
HIST 576: History of Central America
HIST 577: History of the Caribbean
HIST 578: Social History of South America
HIST 579: The History of Brazil
HIST 580: Economic History of Latin America
IBUS 303: Business, Culture, and Society: Latin America
IBUS 415: Business in Latin America
LAA 100: Latin American Culture and Society
LAA 332/333: Language and Society in Latin America
LAA 334/634: Indigenous Traditions of Latin America (same and ANTH 379)
LAA 335: The Politics of Language in Latin America
LAA 503/506: Race, Gender, Ethnicity & Nationalism in Latin America
POLS 651: Women and Politics in Latin America (same as WS 651)
POLS 658: Theories of Politics in Latin America
POLS 659: Political Dynamics of Latin America
PORT 300: Brazilian Culture
PORT 471: Studies in Brazilian Culture and Civilization
SPAN 300: The Origins and Development of Spanish American Culture
SPAN 346: Transatlantic Hispanic Cultures
SPAN 447: Latin American Cultures
SPAN 463: National Traditions in Spanish America
SPAN 471: Studies in Spanish-American Culture and Civilization
e. Europe
ECON 536: Economic Issues of the European Union
ENGL 309: The British Novel
ENGL 312: Major British Writers to 1800
ENGL 314: Major British Writers after 1800
ENGL 315: Studies in British Literature (British Summer Institute)
ENGL 331: Chaucer
ENGL 332: Shakespeare
ENGL 492: The London Review
ENGL 525: Shakespeare
ENGL 530: Irish Literature and Culture
ENGL 560: British Literature of the 20th Century
ENGL 590: Topics in British Literature
ENGL 640: British Literature, 1660-1800
ENGL 650: Victorian Literature
ENGL 655: Victorian Literature
EURS 430: European Civilization in World Context (same as HWC 430)
EURS 503: Europe Today
EURS 604: The European Union
FREN 335: France and the French
FREN 406: French Culture through Film
FREN 420: Survey of French Culture II
FREN 430: La France d’Aujourd’hui
FREN 440: Studies in French Culture
FREN 470: Literature of the Twentieth Century
FREN 530: Studies in Film
FREN 592/593: French Culture through Film I & II
GERM 320: Border Crossings in the German Culture
GERM 324: Magic, Monsters, and the Occult in German Literature
GERM 328: Germany in the Arts
GERM 332: Berlin in German Culture
GERM 420: German Literature in English Translation
GERM 424: German Cinema in Context
HA 504: Spanish Art
HA 533: European Art, 1789-1848: Gender and Revolution
HA 534: Art in France, 1848-1900: Modernisms
HA 535: Impressionism
HA 550: The Arts of the British Isles
HA 555: Irish Culture
HA 564: European Art, 1900-1945
HA 565: Art Since 1945
HIST 101: Introduction to History
HIST 114: Renaissance to Revolution: Europe 1500-1789
HIST 115: French Revolution to the Present: Europe 1789-Present
HIST 320: From Goddesses to Witches: Women in Premodern Europe (same as WS 320)
HIST 321: From Mystics to Feminists: Women’s History in Europe 1600 to the Present (same as WS 321)
HIST 334: The Great War, the History of World War I
HIST 340: The History of the Second World War
HIST 341: Hitler and Nazi Germany
HIST 343: The Holocaust in History
HIST 380: Revolutionary Europe: The People in Arms
HIST 444: Frozen in Time: Politics and Culture in the Cold War, 1945-1975
HIST 521: The Age of Reformation
HIST 525: Modern France: From Napoleon to de Gaulle
HIST 527: Recent European History-1870 to the Present
HIST 547: Intellectual History of Europe in the Twentieth Century
HIST 548: British History-1832 to the Present
IBUS 305: Business, Culture, and Society: Western Europe
ITAL 335/336: Italy and the Italians I & II
ITAL 340: Studies in Italian Culture
ITAL 465: Nineteenth-Century Italian Novels
ITAL 466: Twentieth-Century Italian Novels
POLS 652: Politics of Europe
SPAN 446: Spanish Culture
f. Russia, Eastern Europe and Eurasia

ANTH 317: Prehistory of Europe
GEOG 594: Geography of the Former Soviet Union
HIST 377: Everyday Communism in Eastern Europe
HIST 557: Nationalism and Communism in East Central Europe
HIST 564: Medieval Russia
HIST 565: Imperial Russia & the Soviet Union
HIST 568: Russia in the Twentieth Century
POLS 654: Politics and Government of Russia and the Central Eurasian States
POLS 652: Politics of Europe
POLS 675: Russian Foreign Policy
REES 110/111: Understanding Russia and Eastern Europe
REES 220/221: Society and Cultures of Eurasia
REES 510: Understanding Central Asia
REES 517: Siberia: Yesterday and Today
REES 518: Siberia: Russia’s Eastern Frontier
REES 532: Russian Strategy and Military Power
REES 535: Eurasian Security and Geopolitics
REES 562: Business, Culture, and Society: Russia and East Europe (same as IBUS 304)
REES 573: Borderlands between Russia and Europe
REES 574: Ethnicity and Nationalism in Eastern Europe
REES 687: Biography of a City: St. Petersburg (same as HIST 600 & SLAV 600)
SLAV 140/141: Introduction to Russian Culture
SLAV 144/145: Russian Literature in Translation
SLAV 148/149: Introduction to Slavic Folklore
SLAV 340/341: Introduction to the Languages and People of Russia and East-Central Europe
SLAV 502: Introduction to Russian Culture and Society
SLAV 503: Post-Soviet Communication (same as COMS 503)
SLAV 504: Introduction to East-Central European Culture and Society
SLAV 505: Introduction to Czech Culture
SLAV 506: Polish Literature and Civilization
SLAV 508: South Slavic Literature & Civilization
SLAV 514: Totalitarianism and Literature in Central Europe
SLAV 516: Film Adaptation Polish and Czech Literature
SLAV 532: Dostoevsky
SLAV 540: Language and Identity in East-Central Europe and the Former Soviet Union
SLAV 566: The Devil in Russian Literature
SLAV 568: Biblical Themes in Modern Russian Literature
SLAV 616: Introduction to Russian Literature of the Twentieth Century
SLAV 630: Slavic Folklore
SLAV 635: Language, Culture, and Ethnicity in Prehistoric Eastern Europe
SLAV 660: Nineteenth-Century Russian Prose and Fiction
SLAV 662: Russian Literary Modernism, 1880-1931
SLAV 664: Soviet Russian Literature, 1930-1990
SLAV 667: Post-Soviet Literature
SLAV 684/686: Main Currents of Russian Thought I & II

Substantive Specialization (9 hours)

Students must take 3 courses in one of the following specialization fields: comparative political and social systems; the global economy; community health and development; culture, ethnicity, and belief systems; gender and sexuality in the global context; and the global environment. Of these 9 hours, a minimum of 6 must be at the 300 level or above. A list of the courses which satisfy this requirement by area of specialization is available at the Center for Global and International Studies in 318 Blake. Additional courses may be appropriate to fulfill the Regional Expertise and the Substantive Specialization requirement if approved by the Center for Global and International Studies.

Substantive Specialization Requirement (choose 3 courses from one area of specialization)
a. Comparative Political and Social Systems
AMS 332: The United States in Global Context (same as SOC 332)
AMS 534: Comparative Racial and Ethnic Relations (same as AAAS 510 & SOC 534)
ANTH 361: The Third World
ANTH 474: Applied Cultural Anthropology
ANTH 480: Technology and Society in the Contemporary World
ANTH 571: Violence, Aggression, and Terrorism in the Modern World
ANTH 595: The Colonial Experience
ANTH 652: Population Dynamics
ANTH 674: Political Anthropology
EARS 604: The European Union
GEOG 377: Urban Geography
GEOG 557: Cities and Development (same as AAAS 557)
HIST 137: History of Modern Science
HIST 303: Sin Cities
HIST 369: Colonialism and Revolution in the Third World, Honors
HIST 591: Food in History: West and East
HIST 636: Agriculture in World History
PHIL 668: Political Philosophy
POLS 564: Elections and Political Parties around the World
POLS 645: Corruption, Crisis, and Scandal
POLS 660: Politics and Problems of Developing Countries
POLS 663: Protest and Revolution
POLS 673: International Organization
POLS 674: International Ethics
POLS 679: International Conflict
POLS 680: International Relations in Political Philosophy
POLS 682: U.S. Policy – Post-Colonial World
POLS 684: International Law: The State and the Individual
POLS 685: International Law: Laws of Armed Conflict
SOC 312: Population and Society
SOC 420: Armed Forces and Society
SOC 521: Wealth, Power, and Inequality
SOC 529: Globalization
SOC 531: Global Social Change
SOC 619: Political Sociology
SOC 626: Religion and Society
SOC 650: Transnational Migration
SOC 671: Social Movements

b. The Global Economy
ANTH 560: Introduction to Economic Anthropology
ANTH 562: Mexamerica
ANTH 673: Neoliberalism and Globalization
COMS 667: Interpersonal Communication in Multinational Organizations
ECON 110: The Economics of Globalization
ECON 535: Economic History of Europe (same as HIST 528)
ECON 536: Economic Issues of the European Union (same as EARS 536)
ECON 560: Economic Systems
ECON 582: Economic Development
ECON 583: Economic Issues of East Asia
ECON 584: Economic Development of Latin America
ECON 587: Economic Development in Africa
ECON 604: International Trade
ECON 605: International Finance
FIN 420: International Finance
GEOG 375: Intermediate Human Geography
GEOG 556: Geography of the Energy Crisis
HIST 580: Economic History of Latin America
HIST 640: Entrepreneurship in East Asia (same as EALC 520)
IBUS 410 Introduction to International Business
MGMT 434: International Human Resource Management
MGMT 480: International Management
MKTG 440: Global Marketing
PHIL 555: Justice and Economic Systems
POLS 563: Comparative Political Economy
POLS 666: Political Economy of East Asia (same as EALC 666)
POLS 672: International Political Economy
SOC 524: Sociology of the Economy

C. Community Health and Development
ABSC 310/311: Building Healthy Communities
ABSC 380/381: Program Planning and Evaluation
ANTH 361: The Third World
ANTH 474: Applied Cultural Anthropology
ANTH 595: The Colonial Experience
ANTH 665: Women, Health, and Healing in Latin America (same as LAA 665 & WS 665)
ANTH 684: Anthropology and the Health Sciences
GEOG 377: Urban Geography
GEOG 557: Cities and Development (same as AAAS 557)
SOC 326: Health, Gender, and Society

D. Culture, Ethnicity, and Belief Systems
AMS 534: Comparative Racial and Ethnic Relations (same as AAAS 510 & SOC 534)
ANTH 160/360: The Varieties of Human Experience
ANTH 301: Anthropology through Films
ANTH 320/321: Language in Culture and Society (same as LING 320/321)
ANTH 430: Linguistics in Anthropology (same as LING 430)
ANTH 603: Shamanism Past and Present
ANTH 671: The Culture of Consumption
ANTH 676: Culture Wars
ANTH 690: The Social Construction of the Self
COMS 547: Communication and Culture
FMS 312 History of the International Sound Film to 1950
FMS 313 History of the International Sound Film Post 1950
FMS 410: Race, Class, and Gender in Visual Culture
PSYC 465: Stereotyping and Prejudice across Cultures
PSYC 545: Culture and Psychology
REL 104: Introduction to Religion
REL 106/108/306: Living Religions of the East (same as EALC 306)
REL 107/307: Living Religions of the West
REL 325: Introduction to Judaism
REL 341: Mysticism
REL 345: Christianity
REL 350: Islam (same as AAAS 349)
REL 570: Studies in Judaism
WS 560: Race, Gender, and Post-Colonial Discourses (same as AAAS 560)

e. Gender and Sexuality in the Global Context
AAAS 415: Women and Islam
AAAS 545: Unveiling the Veil
ANTH 358/359: Anthropology of Sex
ANTH 389: The Anthropology of Gender
FMS 620 International Women Filmmakers
REL 374: Religious Perspectives on Selfhood and Sexuality
REL 477/478: Women and Religion
REL 657: Gender in Islam and Society (same as AAAS 657)
WS 201/202: Women’s Studies: An Interdisciplinary Introduction
WS 320: From Goddesses to Witches: Women in Premodern Europe (same as HIST 320)
WS 321: From Mystics to Feminists: Women’s History in Europe 1600 to the Present (same as HIST 321)
WS 363: Gendered Modernity in East Asia (same as ANTH 363 & EALC 363)
WS 381: Feminism and Philosophy (same as PHIL 381)
WS 389: The Anthropology of Gender (same as ANTH 389)
WS 530: Gender and Sexuality in Cyberspace
WS 549: History of Feminist Theory (same as HIST 649)
WS 560: Race, Gender, and Post-Colonial Discourses (same as AAAS 560)
WS 562: Women in Politics (same as POLS 562)
WS 580: Feminism and Anthropology (same as ANTH 580)
WS 583: Love, Sex and Globalization (same as ANTH 583)
WS 600: Contemporary Feminist Political Theory (same as POLS 600)
WS 646: Witches in European History and Historiography (same as HIST 646)
WS 653: Gender, War, and Peace (same as POLS 653)

f. Global Environment
ANTH 695: Cultural Ecology
ECON 610: Resource Economics and Environmental Policy
EVRN 148/149: Scientific Principles of Environmental Studies (same as GEOG 148/149)
EVRN 150: Environment, Culture, and Society (same as GEOG 150)
EVRN 304: Environmental Conservation (same as GEOG 304)
EVRN 320: Environmental Policy Analysis
EVRN 385: Environmental Sociology (same as SOC 385)
EVRN 528: Environmental Justice and Public Policy (same as POLS 528)
EVRN 542: Ethnobotany (same as ANTH 582)
EVRN 550: Environmental Economics (same as ECON 550)
GEOG 104 Principles of Physical Geography
GEOG 332: Glaciers and Landscapes
GEOG 350: Physical Geography of Africa (same as AAAS 350)
GEOG 550: Environmental Issues in Africa (same as AAAS 551)
HIST 591: Food in History: West and East
PHIL 380: Environmental Ethics
POLS 624: Environmental Politics and Policy

Students may not use the same class to fulfill both a regional expertise and a substantive specialization requirement. Not all courses which satisfy the regional expertise and substantive specialization requirements will be offered every year. Students may petition to have a junior-senior level course not on the list count toward the regional expertise or substantive specialization requirements. Petition forms are available at the Center for Global and International Studies in 318 Blake and should be submitted to the undergraduate advisor at the center.

JUSTIFICATION:
Global and international studies give students the tools to understand the rapid and profound changes that are occurring around the world. Global and international studies at KU offers an interdisciplinary program in which faculty and students think critically about some of the most fundamental issues facing societies today: population growth, politics and governance, migration, the global economy, poverty and inequality, religion, race and ethnicity, gender and sexuality, peace and conflict, and climate change. Through an investigation of these topics, global and international studies majors acquire an enriched understanding of the world today, which is not only a desirable end in itself but also a useful background for professionals whose careers may involve them in different geographical and cultural areas. A major in global and international studies is helpful for careers in journalism, foreign service, business and industry, education, law, politics and government, and social service agencies.

b. Create Admission Requirements for the Proposed Major in Global and International Studies

PROPOSED REQUIREMENTS:
First- and Second-year Preparation. To complete the requirements for the degree in four years, prospective majors are strongly urged to complete all general education and language requirements no later than the end of the fall semester of the junior year and the general requirements for the major from the options listed below. For more information on majoring in global and international studies, contact the center’s advising specialist in 318 Blake.

Admission to the Major. Students are admitted to the major by application. Applications are available in 318 Blake Hall. There are two steps to applying for the major:

Step 1: Complete the minimum requirements to apply for the major.

1. Complete a 4th semester proficiency language course (or demonstrated proficiency).

2. Complete any 3 of the following requirements for the major:
ANTH 108/109 or 308 Introduction to Cultural Anthropology
ABSC 150 Community Leadership
ECON 104/105 Introductory Economics or ECON 142/143 Principles of Microeconomics or ECON 144/145 Principles of Macroeconomics
GEOG 102/103 Principles of Human Geography or GEOG 104/107 Principles of Physical Geography
HIST 103 Environment and History or HIST 302 Key Themes in World History
POLS 150/151 Introduction to Comparative Politics or POLS 170/171 Introduction to International Politics
SOC 130/131 Comparative Societies

3. Global and International Studies Admission GPA Minimum: 2.70 or higher in the courses completed from the list above.

4. Application Term: Application to the major should occur in the term in which designated admission requirements will be initially completed. If student does not meet established admission GPA criteria or neglects to apply for admission in the term stated above, the student must petition the Center for Global and International Studies for permission for late application. The center, as part of an approved petition, will determine late admission requirements, (including GPA and course requirements) and the final deadline for admission.

5. Admission GPA Calculation: If a student has taken more than 3 of the courses listed above in the semester in which the 4th course is completed, all of the grades received in the courses listed above will be computed in the GPA for admission consideration. Grades in other GIST courses that count toward the major will not be considered for admission to the major. University course repeat policy will apply to GPA calculation. Student must petition the department to reapply and determine admission requirements/curriculum.

Step 2: Apply for the major.

1. Complete the application form and attach a current ARTS form.

2. Submit the completed application to the Center for Global and International Studies, 318 Blake Hall, by the deadline. Students are strongly urged to complete all admission requirements and apply to the major by the beginning of their junior year.

PROPOSED REQUIREMENTS:
To graduate with honors in global and international studies, students must complete the requirements for the major plus GIST 699 Seminar in ____, Honors. The honors seminar helps students write their theses and allows them to learn from each other in a small-group setting. To enroll in the program, students must have a 3.5 grade-point average in the courses making up the global and international studies major and a 3.25 cumulative grade-point average, both of which must be maintained throughout the final years of enrollment. In addition, students must obtain approval of their research topic by a faculty member affiliated with the Center for Global and International Studies who will serve as their thesis director. Each student who completes an honor’s thesis must defend it in an oral examination before a thesis committee of three faculty members. The student’s thesis director chairs and chooses the committee in consultation with the student and the center director. A copy of the thesis is deposited at the center. Applications for the global and international studies honor’s program are available in 318 Blake Hall.

d. Create New Minor in Global and International Studies

PROPOSED REQUIREMENTS:
There are two requirements for the minor. First, students are required to complete 18 hours of course work, 12 of which must be numbered 300 or above, distributed as follows:

2 courses (6 hours) from the core course options for the Global and International Studies Major:
ANTH 108/308 Introduction to Cultural Anthropology  
ABSC 150 Community Leadership  
ECON 104 Introductory Economics or ECON 142 Principles of Microeconomics or 
ECON 144 Principles of Macroeconomics  
GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography  
HIST 103 Environment and History or HIST 302 Key Themes in World History  
POLS 150 Introduction to Comparative Politics or POLS 170 Introduction to 
International Politics  
SOC 130 Comparative Societies  

2 courses (6 hours) on one region from the Regional Expertise list for the GIST major  

2 courses (6 hours) on one field of specialization from the Substantive Specialization list 
for the GIST major  

Second, students are required to satisfy the CLAS Bachelor of Arts degree foreign 
language requirement. This may be done in any one of the following ways: (1) pass the 
proficiency examination in one foreign language; (2) complete a fourth-semester-level 
course in one foreign language; or (3) complete any foreign language course that has a 
fourth-semester-level course as a prerequisite.  

e. Change to Existing Psychology and Developmental Psychology BA/BGS majors.  

**PROPOSAL:** Change in numbering makes requirements consistent with previous 
changes in course descriptions. Addition of PSYC 102 to Developmental Psychology 
BA/BGS major requirements.  

1. B.A. and B.G.S. Degree in Psychology Major 

**CURRENT REQUIREMENTS:**  
A minimum of 37 hours is required. At least 27 of these hours must be in courses 
numbered 300 and higher. No more than 3 hours of PSYC 480 Independent Study may 
be counted toward the 37-hour requirement.  

**Required Courses** (25 hours or 28 hours if PSYC 618, PSYC 620, PSYC 622, PSYC 624, or PSYC 625 is taken)  
PSYC 102 Orientation Seminar in Psychology ......................................................1  
PSYC 104 or PSYC 105 General Psychology .......................................................3  
PSYC 300 or PSYC 301 Statistics in Psychological Research ....................................3  
PSYC 310 Research Methods in Psychology (3) or PSYC 618, PSYC 620, PSYC 622, 
PSYC 624, or PSYC 625 Experimental Psychology: _____ (6)............................3-6  
Cognitive Psychology: PSYC 318 or PSYC 319 Cognitive Psychology, honors ....3  
Child Psychology: PSYC 333 or PSYC 334 Child Psychology, honors ....................3  
Abnormal Psychology: PSYC 350 or PSYC 351 Abnormal Psychology, honors .......3  
Social Psychology: PSYC 360 or PSYC 361 Social Psychology, honors ..........3  
Biological Psychology: PSYC 370 or PSYC 371 Brain and Behavior, honors (3) or 
PSYC 380 or PSYC 381 Brain and Pathology, honors (3) ....................................3  
A student may not take more than 3 of the core courses before being admitted to the 
major. If a student enrolls in a fourth core course before being admitted to the major, the 
student is notified and administratively dropped from the course.  

**Elective Courses** (12 hours minimum). At least 6 of these hours must be completed with 
courses numbered 300 and higher.  

**Emphasis.** For interested students, the department offers five areas of emphasis:  
cognitive psychology; child and family psychology; personality, health and abnormal 
psychology; social psychology, and neurological psychology. For more information, visit 
[www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml](http://www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml).  

**PROPOSED REQUIREMENTS:**  
A minimum of 37 hours is required. At least 21 of these hours must be in courses 
numbered 300 and higher. No more than 3 hours each of PSYC 480 Independent 
Study, PSYC 481 Research Practicum, or PSYC 483 Undergraduate Internship in 
Psychology may be counted toward the 37-hour major requirement. (No more than 
a six hour combination of these courses may be counted towards the major.)
Required Courses (25 hours)
PSYC 102 Orientation Seminar in Psychology ....................................................1
PSYC 104/105 General Psychology .................................................................3
PSYC 200/201 Research Methods in Psychology ..............................................3
PSYC 210/211 Statistics in Psychological Research .........................................3
Cognitive Psychology: PSYC 318/319 ..............................................................3
Child Development: PSYC 333/334 .................................................................3
Abnormal Psychology: PSYC 350/351 .............................................................3
Social Psychology: PSYC 360/361 .................................................................3
Biological Psychology: PSYC 370/371 (3) or PSYC 380/381 .........................3

A student may not take more than 3 of the core courses before being admitted to the major. If a student enrolls in a fourth core course before being admitted to the major, the student is notified and administratively dropped from the course.

Elective Courses (12 hours minimum). At least 6 of these hours must be completed with courses numbered 300 and higher. For interested students, the department offers five areas of emphasis: cognitive psychology; child and family psychology; personality, health and abnormal psychology; social psychology, and neurological psychology. For more information, visit www.psych.ku.edu/psych_programs/undergrad_emphasis.shtml.

2. B.A. and B.G.S. Degree in Developmental Psychology Major (Edwards Campus)

CURRENT REQUIREMENTS:
This degree, developed primarily with the KU Edwards Campus, offers training in the science of human development across the life span. The curriculum includes core courses in statistics, research methods, and cognitive and social development. Information about specific courses and credit-hour requirements is available on the KU Edwards campus Web site, from the Department of Psychology, or from Dan Mueller, KU Edwards Campus, (913) 897-8659, dmueller@ku.edu.

Standards for admission to the developmental psychology program are consistent with those for admission to the psychology major on the Lawrence campus. Students may apply to the major after completing 30 semester hours of college course work with an overall grade-point average of at least 2.0. Students must have completed PSYC 104 General Psychology (or equivalent) and PSYC 333 Child Psychology (or equivalent), and must take either PSYC 300 Statistics in Psychological Research or PSYC 310 Research Methods in Psychology with a grade-point average of at least 2.5 in these courses.

Required Courses. A total of 30 hours is required.
*No more than 3 credit hours of PSYC 480 may be applied toward the first 30 hours of the major.

Elective Courses (6 hours). Any 6 hours of psychology courses numbered higher than 300 meet the elective course requirement.

PROPOSED REQUIREMENTS:

Required Courses. A total of 34 hours is required.
Introductory Courses (4 hours). PSYC 102 and PSYC 104
Level I (9 hours). PSYC 200/201 Research Methods in Psychology, 210/211 Statistics in Psychological Research, and PSYC 333 Child Development
Level II (6 hours). PSYC 430 Cognitive Development and PSYC 435 Social and Personality Development
Level III (9 hours, any three of the following courses). PSYC 480 Independent Study*, PSYC 490 Theories and Concepts of Child Development, PSYC 510 Infant Behavior and Development, PSYC 520 Memory and Eyewitness Testimony in Children, PSYC 531 Language Development, PSYC 535 Developmental Psychopathology, PSYC 626
Psychology of Adolescence, PSYC 642 The Psychology of Families, PSYC 691 The Psychology of Aging

**Elective Courses** (6 hours). Any 6 hours of psychology courses numbered higher than 300 meet the elective course requirement.

No more than 3 hours each of PSYC 480 Independent Study, **PSYC 481 Research Practicum**, or **PSYC 483 Undergraduate Internship in Psychology** may be counted toward the 34-hour major requirement. (No more than a six hour combination of these courses may be counted towards the major.)

**JUSTIFICATION:** Change in numbering makes requirements consistent with previous changes in course descriptions. Addition of PSYC 102 to Developmental Psychology BA/BGS major requirements proves beneficial to students and brings it in line with other departmental major requirements. The Developmental Psychology BA/BGS requirements as a total of 34 hours (3 less than the Psychology BA/BGS) because this is a more narrowly defined degree.