I. Approval of CUSA Minutes from September 28, 2010

II. Chair’s Report

III. Dean’s Office Report

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports
   A. Advising & Awards
   B. Curricular Changes/Degree Requirements
      1. Curricular Changes
         a) Curricular Changes for Approval:
            NEW COURSES: AAAS 200, COMS 555, HIST 327, HIST 328, HWC 505,
            SLAV 316, SLAV 317
            DELETED COURSE: CHEM 690
            CHANGES: GRK 508, HA 577, PHIL 508
         b) Curricular Changes Motion to File: LA&S 450
         c) Curricular Changes Old Business: FREN 401 (new course)
      2. Degree Requirements for Approval:
         a) HL Principal Course Status for SLAV 316 and SLAV 317
         b) Change to Existing Minor in Chemistry
         c) OTHER - Guidance on European Studies Minor Proposal to Remove Foreign Language
            Requirement
         d) Old Business – HL Principal Course Designation for New FREN 401 Course
   C. Academic Standards Report
      Degree Requirement Petitions
      1617) Request for degree seeking hours for MTHC 099
         Approved (4,0) - MTHC 099 Music Theory & Composition: Fundamentals of Music is a remedial
         course taught to non-music and music majors that does not count as degree seeking hours due to
         its remedial nature. Because most students that take this course are in the school of music the
         necessary advising to tell the student that this won’t count toward their degree did not occur for
         this student and because of that this petition was approved and will be sent to Faculty SenEx
         committee for a University decision. The MTHC department has indicated that this will not
         happen again and will be addressing their communication.
      1618) Request for additional retroactive language credit
         Approved (4,0) - The student’s request was approved since the department is planning on making
         changes on how they award retroactive credit.
Request for waiver of .1 hours of credit
Approved (4,0) - Due to transfer course hours coming in as 3.3 the student will have .1 hour of credit needed to reach the required 124 hours. The subcommittee felt that this was a reasonable request and have forwarded it to the Faculty SenEx committee for a University decision.

Retroactive withdrawals
1586) Retroactive withdrawal from CHEM 624 for Spring 2009
Approved (4,0) - The subcommittee determined that there was incomplete miscommunication and possible misadvising; therefore, they approved this request.
1592) Retroactive withdrawal from PHIL 140 for Spring 2010 due to lack of evaluation
Denied (4,0) - Information provided by department did not match the issues that the student indicated were reason for his retroactive withdrawal. Student failed to complete two assignments and while there may have been miscommunication the student was unable to provide any documentation that addressed the communication issue he stated that was at the heart of the issue.
1609) Retroactive withdrawal from GEOL 360 for Summer 2010
Approved (4,0) - Medical documentation was sufficient for a retroactive withdrawal. The individual course was approved due to the nature and timing of the course. The other summer courses were over by the time this field research class had started.
1615) Retroactive withdrawal from Spring 2009 due to medical issue
Approved (4,0) - Medical documentation is sufficient for a retroactive withdrawal.

Readmission Petition
1620) Request for readmission for Spring 2011
Tabled (4,0) – Request tabled, subcommittee requesting more medical documentation from student.

VI. Old Business

1. Continuing Discussion of Servicemembers Opportunity Colleges Program (Attachment 1)

2. Proposed time frame for gathering of documentation from instructors to process petitions, specifically retroactive withdrawals - The Academic Standards subcommittee feels that electronic files should be kept for at least a minimum of two years after a grade is posted, while paper documentation should be retained for one year after a grade has posted. These guidelines will change the administrative process for gathering documentation from instructors after two years has passed, so we are proposing the following administrative guidelines to be included in current retroactive withdrawal policy approved by CUSA.

Requests for retroactive withdrawals that are more than two years old will be reviewed only for entire semesters or if clear, documentable administrative errors have occurred regarding a specific course. Instructors will not need to be contacted since they are not required to keep records past two years. However, full semester withdrawals will be reviewed only if there is documentation of a serious illness or issue pertaining to the student that occurred during the semester being requested. The current process of requesting information from faculty will continue for individual courses and full semesters that are less than two years old.
## KU University or College Policy

<table>
<thead>
<tr>
<th>SOC Policy</th>
<th>KU University or College Policy</th>
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<tr>
<td><strong>Reasonable Transfer of Credit:</strong> avoid excessive loss of previously earned credit and avoid course work duplication</td>
<td>No more than the equivalent of the first 2 years of work (64 hours) in any curriculum may be transferred from a community college. Transfer credit information is available from the Office of Admissions. KU is flexible in accepting transfer credit if the courses to be transferred were of an academic nature and were taken at colleges and universities that are regionally accredited. International colleges and universities must be officially recognized by the Ministry of Education in their countries for students to receive transfer credit. Courses that are vocational, technical, remedial, or medical (except KU Medical Center programs) do not transfer. CLAS Only transfer grades of C or higher apply toward course work for students entering KU in spring 1990 or after.</td>
</tr>
<tr>
<td><strong>Credit for Military Training and Experience:</strong> recognize and use ACE Guide to the Evaluation of Educational Experiences in the Armed Services in evaluating and awarding academic credit for military training and experience</td>
<td><a href="http://admissions.ku.edu/credit/military.shtml">http://admissions.ku.edu/credit/military.shtml</a></td>
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<tr>
<td><strong>Credit for Nationally-Recognized Testing Programs:</strong> award credit for at least one nationally-recognized testing program such as College-Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), Excelsior College Examinations (ECE)</td>
<td><a href="http://admissions.ku.edu/credit/military.shtml">http://admissions.ku.edu/credit/military.shtml</a> KU offers its own program of examinations for advanced credit. Applications are available online. They must be approved by the instructor and the chair of the department concerned and by the student’s dean or dean’s representative. A report of the examination taken, showing the hours of credit to be granted and the grade awarded, must be signed by the professor giving the examination, the chair, and the dean or dean’s representative.</td>
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<tr>
<td><strong>Reduced Academic Residency:</strong> limited to no more than 25% of degree requirements with no final year or semester in residence (may require 30% for undergraduate degrees offered 100% online)</td>
<td>Before the last 30 hours required for the degree, students may, under certain conditions, take courses at other institutions and transfer the credit to KU. Nonresidence credit includes all credits from another college or university taken after initial enrollment at KU, military service courses, and other undergraduate course work not formally offered in the Schedule of Classes. No baccalaureate degree is granted to a student who has not completed at least 30 semester credit hours of residence courses at KU. No exceptions are granted. Furthermore, to earn a baccalaureate degree from KU, you must complete the last 30 hours of credit for the degree by resident study. You</td>
</tr>
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Discussion Items:

Should a full waiver of the last 30 hours in residence be granted for this population?

Does the completion of KU 30 hours, 9 of which are upper-level in the major, merit the awarding of a KU degree in the College?

How does this apply to the Liberal Arts and Sciences BGS option in which there is no major or requirement for upper-level resident hours?

If approval is supported, should this policy be applied to a spouse/partner and/or any CLAS student?
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for September 28, 2010

The committee met on Tuesday, September 28, 2010, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Conrad, Corbeill, Crosby, Cudd, de Boer, Dozier, Earnhart, Ledom, McNeley, Purnaprajna, Sereno, Tucker Also attending: David Brackett, Assoc. Professor, Visual Art, and Amy Lampe, Advising Specialist, Visual Art

MINUTES A motion was made to approve as written the September 14, 2010 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR'S REPORT No report.

DEAN'S OFFICE REPORT No report.

CLA&S STUDENT ACADEMIC SERVICES REPORT
Assistant Dean McNeley referred CUSA members to the Residency Requirement Summary (Attachment 2) and discussion was postponed until after the rest of the business was completed.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS
No report.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

1. Curricular Changes for Approval:

NEW COURSES: AMS 345, FREN 401, MATH 630, POLS 566, EVRN 140, GEOG 140, HIST 140, EVRN 141, GEOG 141, HIST 141, EVRN 142, GEOG 142, HIST 142, EVRN 143, GEOG 143, HIST 143
Administrative Director Karen Ledom presented for the subcommittee, and introduced the guests from the Department of Visual Art, who attended to be available as necessary for questions from CUSA members regarding their curricular change/degree requirement proposals. Ms. Ledom began with the non-Visual Art proposals. She went over the above new course proposals and a concern was raised regarding the FREN 401 course, regarding whether or not it may be misleading to create a 400 level "FREN" course that requires no foreign language experience. One concern was that people outside of the university who saw this course on a transcript might well assume a course at that level was taught in the language shown on the course prefix. Discussion ensued and it was acknowledged that currently there are other similar upper-level courses on the books taught in English, but resulted in the FREN 401 course proposal being tabled until further input could be obtained from the French and Italian Department, and from other departments currently offering similar courses. A motion was made to approve the above proposed new courses with the exception of FREN 401. The motion was seconded and it was approved unanimously.

2. Curricular Changes Motion to File: LA&S 492 – The new topic was noted.

3. Visual Art Curricular Changes (by group):

FOUNDATIONS COURSES: AFND 101, AFND 102, AFND 103, AFND 104

BEGINNING ART COURSES – OPEN TO ALL STUDENTS: ART 120, ART 121, ART 122, ART 123, ART 130, CER 131, METL 132, ART 133

BEGINNING COURSES FOR STUDENTS WHO HAVE COMPLETED FOUNDATIONS: ABDS 208, ABDS 211, ABDS 214, ABDS 215, ABDS 313, ABDS 316

ART PROGRAM COURSES: ABDS 201, ART 695, ART 696, ART 300, ART 500, ART 375, ART 575, ART 590, ART 599

CERAMICS PROGRAM COURSES: CER 301, CER 302, CER 401, CER 520, CER 300, CER 500, CER 590, CER 599
DRAWING PROGRAM COURSES: DRWG 203, DRWG 213, DRWG 300, DRWG 500, DRWG 599

EXPANDED MEDIA PROGRAM COURSES: EXM 274, EXM 301, EXM 501, EXM 273, EXM 373, EXM 374, EXM 276, EXM 377, EXM 378, EXM 314, EXM 514, EXM 326, EXM 526, EXM 535, EXM 536, EXM 537, EXM 538, EXM 300, EXM 500, EXM 599

METALSMITHING/JEWELRY PROGRAM COURSES: METL 301, METL 515, METL 520, METL 300, METL 500, METL 590, METL 599

PAINTING PROGRAM COURSES: PNTG 263, PNTG 337, PNTG 338, PNTG 366, PNTG 568, PNTG 599

PRINTMAKING PROGRAM COURSES: PRNT 223, PRNT 324, PRNT 224, PRNT 325, PRNT 233, PRNT 334, PRNT 243, PRNT 344, PRNT 300, PRNT 500, PRNT 599

SCULPTURE PROGRAM COURSES: SCUL 253, SCUL 349, SCUL 350, SCUL 315, SCUL 500, SCUL 599

TEXTILES/FIBERS PROGRAM COURSES: TD 301, TD 302, TD 303, TD 403, TD 404, TD 503, TD 506, TD 514, TD 515, TD 520, TD 300, TD 500, TD 590, TD 599

VISUAL ART EDUCATION PROGRAM COURSES: VAE 100, VAE 130, VAE 530, VAE 300, VAE 320, VAE 410, VAE 420, VAE 500, VAE 520, VAE 599, VAE 620

Ms. Ledom went over all of the above proposed changes in Visual Art courses by group. After some discussion, a motion to approve all of them was made, seconded, and the motion passed unanimously.

4. Degree Requirements for Approval:

a. HL Principal Course Designation for New FREN 401 Course
b. Change to Existing History of Art Major Departmental Honors Requirements
c. Create New American Cultural Studies Concentration for Existing American Studies Major
d. Change to Existing Minor in Psychology
e. Change to Existing BFA in Dance Major
f. Change to Existing Minor in Dance
   Item a. was removed from the vote and tabled due to the concern raised about the course detailed above. Ms. Ledom went over Items b. through f. and brought forward a motion to approve them from the subcommittee. The motion was seconded and passed unanimously.

VISUAL ART CHANGES
g. Change to Existing BFA in History of Art Major
h. Change to Existing BAE in Visual Art Education Major
i. Change to Existing BFA in Visual Art Major
j. Change Name of Existing Bachelor of Arts in Fine Arts with an Art Major to the BA in Visual Art, and Change Requirements
k. Delete Existing Bachelor of Arts in Fine Arts with a Design Major
l. Change to BFA Design – An addendum was provided to CUSA members (Attachment 3).  
Ms. Ledom referred CUSA members to the addendum, which provides information and background regarding degree/major requirements for Bachelor’s degrees in the College at KU for CUSA members’ reference. Ms. Ledom went over each of the proposed degree requirements in Items i. through l. A flow chart was provided (see Addendum to 9_28_10 CUSA Minutes, http://www.collegesas.ku.edu/CUSA/CUSA_agendas/index.shtml) to provide clarification of the proposed change to BFA Design (Item l.), and it was noted that one major still needed a name, as indicated on the flow chart. The decision on the name was planned to be made on Friday, October 1, so the subcommittee asked if a vote on the rest of the changes could be made at this meeting, and when the name of the major was
decided, that would be sent via e-mail to CUSA members for a vote. CUSA members agreed to that proposal. After additional discussion, a motion to approve Items i. through l. was made. The motion was seconded and passed unanimously. Next, Ms. Ledom went over Items g. and h. above, and brought forward a motion to approve them. The motion was seconded and passed unanimously.

C. ACADEMIC STANDARDS
Professor Dozier presented the report (Attachment 4). She noted that more petitions concerning KUCE courses are being received, so CUSA members could expect questions arising regarding that in the near future.

OLD BUSINESS  Dr. McNeley continued the discussion about the Servicemembers Opportunity Colleges Program. She referred to Attachment 2 and mentioned some of the various Big 12 schools’ requirements. Discussion ensued and included questions of whether or not the College should revise junior/senior hour requirements across the board, for all students, or maybe require a certain number of KU hours in residence, but not necessarily the last 30 hours. Discussion also included the need to determine the rationale or purpose of the residency hours requirement, and that it would be helpful to determine a definition of what a degree from KU really means, then make requirements based on that definition. Committee members were pretty evenly divided between requiring the last 30 (or some other number) hours in residence or a specific number of junior/senior level hours in residence, or a specific number of junior/senior hours in the major in residence. There was general agreement to table this issue until the next meeting so that CUSA members could discuss this with faculty and others in their departments, and come back to decide on a proposal at the October 12 CUSA meeting, which will allow time to get it into the next catalog.

The meeting was adjourned at 12:40 p.m.
Residency Requirement Summary

**Nebraska**
Students must complete at least 30 of the 125 (or 130) total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during study abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved study abroad programs. UNL open enrollment and summer independent study courses count toward residence.

**Missouri**
30 of the last 36 hours must be taken as MU courses
• In order to graduate, students must have the following Grade Point Averages (GPAs): 2.0 GPA in the final 30 hours; 2.0 GPA in the final 60 hours
At least 12 hours of courses above 2000 in the major must be completed in residence.

**Iowa State**
While there is no limit to the number of credits that may be transferred from a four-year institution, your last 32 semester credits must be completed at Iowa State. Iowa State will accept up to 16 semester (24 quarter) hours of credit earned in career-technical courses if your community college accepts such courses toward its associate in arts or associate in science degrees.

**Oklahoma**
• At least 15 of the final 30 hours applied toward the degree or at least 50 percent of the hours required by the institution in the major field must be satisfactorily completed at the awarding institution.
• At least 15 (of 48) semester hours of upper-division major work must be completed in residence at OU.
• OU correspondence courses are not considered resident credit.
• Credits earned via examination are neither resident nor non resident credit.

**Oklahoma State**
Not able to determine.

**Kansas State**
The residency requirement is 25% of the degree you are completing. If you are military and have a SOCAD agreement, the requirement to receive the last 30 hours from K-State is waived. However, 25% of your classes must be taken from K-State.

**Colorado**
Arts and Sciences students must complete a minimum of 45 credit hours in University of Colorado courses on the Boulder campus. Of these 45 credits, a minimum of 30 credits must be in arts and sciences upper-division credit hours completed as a matriculated student in the College of Arts and Sciences at the University of Colorado at Boulder and at least 12 of these upper-division hours must be in the major. A maximum of 6 credit hours taken at other University of Colorado campuses (CU-Denver and CU-Colorado Springs) can be counted toward the minimum 45 credits required on the Boulder campus. Courses taken while on CU-Boulder study abroad programs, through CU-Boulder continuing education, or CU-Boulder correspondence courses are considered to be in residence.

Pass 45 credit hours of upper-division work (courses numbered in the 3000s and 4000s).

**Texas A&M**
A minimum of 36 hours of 300-and/or 400-level course work must be successfully completed in residence at Texas A&M University to obtain a baccalaureate degree. In all cases, a minimum of 12 of these 36 semester hours must be in the major. Coursework consists of 15-18 hours with a minimum of 6 in residence at the 300-400 level for a minor.

A student participating in TAMU off-campus study programs approved by the student’s college may apply upper division credits earned in the programs toward the residence requirement up to a maximum of 18 semester hours, including hours transferred from another institution as part of one of these programs. These TAMU off-campus study programs may involve domestic or international institutions and may be...
taught by TAMU faculty or faculty from other institutions. Students choosing to participate in such programs and wishing to apply credits earned from the programs toward the residence requirement must receive college approval prior to the student’s participation in the off-campus study program. Student participating in international programs must contact the Study Abroad Programs Office for details on how to obtain approval for courses taken outside the United States. Students participating in domestic off-campus programs must contact the Dean or designee’s office of their college for approval procedures.

Baylor
In most instances a minimum of sixty semester hours must be earned in residence (here at Baylor) in order to earn a bachelor's degree. This includes the last thirty hours of the degree. A specified minimum number of hours in the major and minor must also be earned in residence.

A&S
Residence requirement: minimum sixty semester hours including the last thirty hours.
Note: After matriculation, a student may transfer a maximum of fifteen semester hours to Baylor.
Major Requirement:  
  a. Twenty-seven hours minimum required; slightly higher for some majors.
  b. Residence – minimum twelve hours, all advanced.
  c. Advanced work – minimum fifteen hours.

Texas Tech
The minimum actual residence required of each student is two consecutive semesters or the equivalent, and the minimum amount of residence work required is one-fourth of the total hours applicable toward the degree sought. In addition, the last 30 hours of coursework must be from Texas Tech. Texas Tech resident students may apply coursework completed at a distance through University College (UC) toward a bachelor’s degree with prior approval of their academic dean. Students who have failed a course taken in residence may take that course or a degree-plan alternative through UC with prior approval of the academic dean.

Texas
36 hours upper-division (18 hours upper-division in residence)
60 hours in residence (Not credit-by-examination, correspondence, extension)
18 hours of major and 6 hours of minor in residence
24 of last 30 hours in residence
CURRENT DEGREE/MAJOR REQUIREMENTS

The Board of Regents currently mandates the following for a Bachelor’s degree:

- 124 total hours
- 60 credit hours from a 4 year institution (or no more than 64 hours from a 2 year institution as defined by the total required of 124)
- 45 jr/sr hours (aka upper division, or upper level)
- A required major the equivalent of approximately one year of work in the main subject, or two years in closely related subjects within a liberal arts interdisciplinary program.

In addition to the Board of Regents Requirements, at the University level requirements for a Bachelor’s degree are:

- 30 hours of residence courses at the University of Kansas
- 2.00 minimum cumulative grade point average for KU coursework

Finally, at the College level, in addition to the Board of Regents and the University requirements for a Bachelor’s degree, the minimums and maximums for majors are:

- Hours for the Major may require no less than 24 hours
- Hours for the Major for the BA degree may not require more than 40 hours
- Hours for the Major for the BS degree may not require more than 50 hours
- Majors must require at least 12 hours at the junior/senior level, 9 of which must be in residence at KU
- Majors require a 2.00 minimum GPA in junior/senior major course work taken at KU

Currently Majors require an average of 30 hours

Catalog records back as far as 1924 site the 40 hour maximum for the BA and the 50 hour maximum for the BS. Catalog records back to 1937 site the 12 hours required at the junior/senior level for major coursework.

Currently there are no documented minimums or maximums for the BFA or for the BA(FA)

CURRENT AND HISTORICAL GENERAL EDUCATION REQUIREMENTS – SPECIFICALLY PRINCIPAL COURSES, AND NON-WESTERN CULTURE COURSES

Approximate Dates of Changes to General Education Requirements (BA Example):

1963-1973 –
Similar to current requirements, but MATH could be fulfilled with College Algebra plus a course in logic
Included Principal Course type requirements

1974-1987 –
Change to Distribution Requirement – 3 HUM, 3 NAT SCI, 3 SOC SCI – no more than 2 courses from same dept for each distribution area

1987-Current –
Change to Math requirement to eliminate option of logic as the 2nd math course.
Change from distribution requirement to principal course system
ADDITIONAL BACKGROUND REGARDING REQUIREMENTS

DEGREES/MAJORS

Board of Regents

In an excerpt from the Board of Regents Policy Manual, The Kansas Board of Regents defines undergraduate degrees as:

**14. DEGREES (6-23-10)**

The following applies to all institutions governed, supervised, or coordinated by the Board of Regents:

(b) “Baccalaureate degree” means a degree:

(i) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling a minimum of 124 semester credit hours in the liberal arts, sciences or professional fields.

(ii) Incorporating in its program design the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions.

Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.

(iii) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

(iv) The equivalent of the first two academic years of full-time study (associate degree programs ordinarily require 64, but in some cases may extend up to 72, semester credit hours) may be from institutions that have a majority of degree conferrals below the baccalaureate level. (5-16-02)

KU DEGREE REQUIREMENTS

In an excerpt from the KU Policy Library, the requirements for graduation with a Bachelor’s Degree, as listed in USRR Article III, Sections 1, 2 and 3 are as follows:

**ARTICLE III. GRADUATION AND DEGREES**

Section 1. Requirements for Graduation with the Bachelor's Degree

3.1.1 The minimum requirement for graduation with a bachelor's degree shall be 124 credit hours of which at least 45 hours shall be in junior-senior courses, at least 30 hours of residence courses at the University of Kansas (as defined in Article IV of the Faculty Senate Rules and Regulations), and a 2.0 minimum cumulative grade point average for the coursework taken in residence at the University of Kansas.

3.1.2 All University of Kansas coursework counted towards the degree must be completed no later than the degree certification deadline. All transcripted coursework from other institutions must be completed and received by the degree certification deadline to count towards graduation in that semester. Exceptions may be granted by the School/College for courses completed by the deadline and whose transcripts are received no later than 30 (thirty) days after the completion of the coursework. The degree certification deadline will be determined by the Office of the University Registrar in conjunction with the Schools/College.

3.1.3 It shall be the responsibility of the Vice Provost for Academic Affairs to enforce the University requirements for graduation listed in Sections 3.1.1 and 3.1.2. In extraordinary circumstances, the Faculty Senate Executive Committee may grant exceptions to these requirements.

Taken from the **Handbook for Faculty and Staff**, and noted as approved by the Vice Chancellor for Academic Affairs in 1966:

The faculty of each school may establish curricula, academic standards, and degree requirements, subject to administrative oversight, Board of Regents policy, state law, and these additional provisions noted below. The deans of the Schools and College are responsible for academic leadership and administrative supervision of academic programs within their units, including admitting, advising, retaining, and supervising students, monitoring their respective graduate programs, confirming that all university standards for graduation have been met, and awarding degrees.
Major Minimums and Maximums

There is no limit on hours taken in the major for the B.A., B.G.S., or B.S. degree. Departments are not allowed to require more than 40 hours in the major for the B.A. or more than 50 hours in the major for the B.S. Some skills courses, generally those used to fulfill general education degree requirements in English, mathematics, and foreign language, are not included in this maximum limit. A minimum of 12 hours in the major must be in courses numbered 300 or above. At least 9 of these junior/senior hours must be taken in residence at KU.

Major Grade-Point Average Graduation Requirement

A student must earn a grade-point average of at least 2.0 in KU junior/senior courses (numbered 300 and above) completed in the major. If a student has mistakenly requested the Credit/No Credit option for a course in the major, 1.7 grade points for any CR grade recorded and 0.0 points for any NC grade recorded are calculated into the major grade-point average for certification purposes. A department may determine that any major course taken with the CR/NC option must be repeated.

QUOTE FROM PROVOST’S E NEWS 9/13/2010

One immediate activity is to follow up on a key recommendation of the task force on retention and graduation, namely, to take a new look at the general education requirements of the undergraduate curriculum. A key to success will be ensuring broad involvement and buy-in of the KU community. To set the tone of inclusiveness, we will invite all members of the community to submit desired goals for the curriculum. From a summary of this poll, all academic departments and interdisciplinary degree programs will be asked to convene their faculty and instructional staff for discussion of relative priorities, after which they will submit their recommended set of learning goals. Student groups and alumni will have similar opportunities for input. The strategic planning work group on education will then examine the priorities provided to gain broad consensus on the key goals for a KU degree. Recognizing that the entire process of formulating a new general education curriculum cannot be completed in a single year, we will focus our educational efforts in this year’s strategic plan on laying out the basis for such a curriculum — its learning goals and primary components — as well as a timeline for its successful implementation.

GENERAL EDUCATION REQUIREMENTS

General education requirements have come somewhat full circle in the College. In the distant past there existed a version of principal courses, which gave way to distribution requirements in departments from 1974 to 1987, and then there was the change to the current structure of principal course requirements, as well as the second math course excluding a logic option.

Approximate Dates of Changes to General Education Requirements (BA Example):

1963-1973 –
   Similar to current requirements, but MATH could be fulfilled with College Algebra plus a course in logic
   Included Western Civilization, and Principal course requirements
1974-1987 –
   Fall 1987 brought about the changes in general education requirements in the College that are still in place today.
The most significant changes were the creation of a new principal course system, and the exclusion of a logic course as an option to fulfill the second math requirement. Excerpts from the minutes of the College Assembly as well as memos among committee members regarding the changes are included below for informational purposes.

Guidelines for Principal Courses
(Taken from the mail ballot to College Assembly members dated April 26, 1985)

The purpose of a Principal Course should be to acquaint students with the nature of the subject-matter studied in an area, with the types of questions that are asked about that subject-matter, with the knowledge that has been developed and is now basic to the area, and with the methods and standards by which claims to the truth are judged. Principal Courses may take the form of broad introductory surveys. They may also take other forms, however. A Principal Course might focus on a specific topic or theme, for example, using that as a way to introduce students to the area or discipline question. The essential point is that the course should be designed and taught with the aims of general education in mind, as an introduction to the area of discipline in question.

A principal course will be offered at least once a calendar year (fall or spring semester).

A principal course is normally open to all students without prerequisites other than regular college requirements (English, math, communication studies/logic, Western civilization, non-western culture). Principal courses that have special requirements (Honors sections, those taught in a language other than English, etc.) will be separately designated.

There will be a general limit of four principal courses at the lower level (299 and below) and four principal courses at the upper level (300 and above) that any one department may offer. However, departments may submit additional course beyond the limit that meet the above guidelines. Justification for exceeding the course limit must be included with such requests.

Each Principal Course should be identified as falling in one of the topical groups indicated below, and should be designed and taught accordingly:

NATURAL SCIENCES AND MATHEMATICS:
  PHYSICAL SCIENCES
  BIOLOGICAL SCIENCES
  EARTH SCIENCES
  MATHEMATICAL SCIENCES

Note: At least one of the courses taken in this division must be a 4 or 5 hour course involving a laboratory for students earning a B.A. degree.

SOCIAL SCIENCES:
  INDIVIDUAL BEHAVIOR
  CULTURE AND SOCIETY
  PUBLIC AFFAIRS

HUMANITIES:
  HISTORICAL STUDIES
  LITERATURE AND THE ARTS
  PHILOSOPHY AND RELIGION

Each Principal Course should be located within one of the indicated topical groups, and no such course should be located in more than one topical group.

No course should be considered by the College Academic Council for approval as a Principal Course until CUSA has reviewed it and made a recommendation for approval or disapproval. Before making such a
recommendation to CAC, CUSA should seek the recommendation of an advisory committee (consisting of designated representatives of the departments in the appropriate division – typically division chairs) and of the Dean. Such recommendations should be sought both in the connection with any subsequent recommendation to approve changes in that list. Departments proposing courses for approval as Principal Courses will be expected to provide written justification for approval of each course as a Principal Course in a specified topical group.

Guidelines for Non-Western Culture Courses
(Taken from a memo to Chairs and Program Directors dated October 30, 1985)

The purpose of a Non-Western Culture Course requirement is to acquaint students with the culture, society, and values of a non-Western people. This must be understood to include peoples indigenous to Asia, the Pacific Islands, the Middle East, and Africa, as well as autochthonous Native American cultures.

The committee may consider the inclusion of courses which meet the spirit of this requirement but which deal with peoples in geographical areas other than those specifically mentioned above. However, at least 75% of the contents of such courses must be related to a non-Western culture or cultures.

Since completion of a non-Western culture course is a graduation requirement, it may be offered at any undergraduate (100-699) level.

Elementary language courses, which focus principally on language and only tangentially on culture, will not satisfy this requirement. The committee may accept advanced language courses, which are usually beyond the second-year level and deal with a substantial portion of non-Western culture and literature.

A course may be designated both as a non-Western culture course and as a Principal Course which can satisfy a distribution requirement. However, a student cannot take this course to satisfy both requirements.

END OF ATTACHMENT 3
Discussion
Discussion about KUCE and applying our retroactive withdraw standards. Starting July 2009, KUCE became resident credit and adopted similar drop/withdraw policies. The subcommittee had a handful of KUCE petitions. A discussion about whether KUCE courses should be incorporated with the traditional term when reviewing retroactive withdrawals was brought up. The subcommittee will continue this conversation at the next meeting and possibly bring this to CUSA at a future meeting.

Retroactive withdrawals
1571) Retroactive withdrawal from Spring 2010 due to illness
   Tabled - Tabled by Bridget because petition was incomplete. Still waiting for additional information that Academic Standards requested.

1585) Retroactive withdrawal from KUCE Fall 2009 due to administrative error
   Approved (4, 0) – Approved due to miscommunication to student from KUCE about new withdraw requirements.

1611) Retroactive withdrawal from CHEM 624 Spring 2009 due to illness
   Tabled - Tabled by Bridget because instructor information was not included.

1589) Retroactive withdrawal from Summer 2010 due to extenuating circumstance
   Denied (4, 0) – Student requesting a retroactive withdrawal from full semester however the only outstanding grade is an incomplete. The subcommittee determined that the student should finish the incomplete since that was appropriately used to address issues that occurred during the semester.

1595) Retroactive withdrawal from Fall 2009 due to extenuating circumstance
   Approved (4, 0) – The subcommittee felt that documentation of illness was sufficient for a retroactive withdrawal.

1606) Retroactive withdrawal from ABSC 100 for Spring 2010 due to non-attendance
   Approved (4, 0) – Subcommittee felt that there was enough evidence to approve a retroactive withdraw even though the system did not show an attempt to withdrawal. Instructor and department confirmed that the student stopped attending shortly after class started.

1611) Retroactive withdrawal from AAAS 105 KUCE Fall 2009 due to medical issue
   Tabled (4, 0) – Discussion regarding whether a Fall 2009 and KUCE Fall 2009 should be approved to withdrawal based on the standard of all or nothing.

1612) Retroactive withdrawal from KUCE Fall 2009 due to illness
   Tabled (4, 0) – More documentation needed specially dates related to completion of course.
1. Curricular Changes

a) Curricular Changes for Approval

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW COURSE
AAAS 200 DIRECTED STUDIES 3 U
This course is designed for the study of special topics related to Africana at the freshman/sophomore level. It prepares students for continued practice in cultural reading and writing and for the academic rigor that awaits them at the upper levels. Prerequisite: Consent of Department. IND

CHEMISTRY

CHANGE: DELETE COURSE
CHEM 690 ENVIRONMENTAL CHEMISTRY 3 N
The chemical nature of the biosphere; this course explores the fundamental chemistry underlying selected problems in air and water pollution. This class will meet for three 50 minute lectures each week. Prerequisite: CHEM 184, CHEM 188, and CHEM 622 and CHEM 624 or their equivalents. LEC

CLASSICS

CHANGE: PREREQUISITE COURSE IS CURRENTLY CROSSTABBED
GRK 508 EARLY GREEK PHILOSOPHY 3 H
(OLD) A study of the doctrines of Greek philosophy before Plato. Emphasis on the Pre-Socratic philosophers with some attention paid to the Sophists and the Hippocratic Corpus. (Same as PHIL 508.) Prerequisite: PHIL 288, or GRK 301, or GRK 302, or GRK 303, and GRK 310, or GRK 312, or permission of instructor. LEC

GRK 508 EARLY GREEK PHILOSOPHY 3 H
(NEW) A study of the doctrines of Greek philosophy before Plato. Emphasis on the Pre-Socratic philosophers with some attention paid to the Sophists and the Hippocratic Corpus. (Same as PHIL 508.) Prerequisite: PHIL 384, or GRK 301, or GRK 302, or GRK 303, or GRK 310, or GRK 312, or permission of instructor. LEC

COMMUNICATION STUDIES

CHANGE: NEW COURSE
COMS 555 FAMILY COMMUNICATION 3 S
An examination of trends and theory related to the scientific study of the family, with a focus on issues related to family interaction, functioning, relationships, and communication. Research and theories from communication, sociological, and psychological perspectives are employed to examine topics such as family violence, mental health problems, marital satisfaction, divorce, courtship, and the impact of the family on its children (and vice versa). Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

HISTORY

CHANGE: NEW COURSE
HIST 327 THE PREMODERN MIDDLE EAST 3 H
A survey of the history of the Middle East from the origins of Islam in the sixth century to the rise and consolidation of the Ottoman Empire in the eighteenth century. Topics include the life of Muhammad, the history of sectarianism in early Islamic history, the formation of the Caliphate and the Islamic empires, cultural, religious, and intellectual trends in the medieval period, and the Mongol invasion and rise of Turkic influence. LEC
CHANGE: NEW COURSE
HIST 328  THE MODERN MIDDLE EAST  3 H
A survey of the Middle Eastern history from 1800 to the present. Topics include the integration of the Ottoman Empire into the world economic system, early efforts of defensive modernization, European imperial influence, cultural and intellectual trends in the nineteenth century, World War I and the formation of the modern state system, the origins and spread of nationalism, social change in the twentieth century, the challenge of Islamic social movements, and the Arab-Israeli conflict. LEC

HISTORY OF ART

CHANGE: COURSE DESCRIPTION, TITLE
HA 577  SOUTHERN BAROQUE ART  3 H
(OLD) This course explores the history, meaning, and style of the visual arts and architecture in Southern Europe during the 17th century. The principal geographical focus of the course is Italy, but the history of painting in Baroque Spain and France is also addressed. Attention is paid to issues such as theory, gender, and the importance of primary sources in understanding the history and art of this period. Artists whose works are considered are Bernini, Borromini, Caravaggio, Artemisia Gentileschi, Poussin, and Velazquez. Prerequisite: HA 100/300, HA 151, or consent of instructor. LEC

HA 577  ITALIAN BAROQUE ART  3 H
(NEW) This course explores the history of art and architecture in Italy during the late sixteenth and seventeenth centuries. The visual culture of the Italian Baroque is examined in terms of style, patronage, and religious or secular function. Attention is also paid to art theory, practice, gender issues, and foreign artists working in Italy, as well as to understanding and interpreting primary sources. Prerequisite: HA 100/300, HA 151, or consent of instructor. LEC

HUMANITIES & WESTERN CIVILIZATION

CHANGE: NEW COURSE
HWC 505  EUROPE TODAY  3 H
An exploration of major social, political and economic developments post World War II including the rise of the European Union, the integration of Eastern and Western Europe, the growing role of Islam, attitudes towards the United States, and Europe’s role in the world economy. Topics may vary based on current events. LEC

PHILOSOPHY

CHANGE: PREREQUISITE  COURSE IS CURRENTLY CROSSLISTED
PHIL 508  EARLY GREEK PHILOSOPHY  3 H
(OLD) A study of the doctrines of Greek philosophy before Plato. Emphasis on the Pre-Socratic philosophers with some attention paid to the Sophists and the Hippocratic Corpus. (Same as GRK 508.) Prerequisite: PHIL 288, or GRK 301, or GRK 302, or GRK 303, and GRK 310, or GRK 312, or permission of instructor. LEC

PHIL 508  EARLY GREEK PHILOSOPHY  3 H
(NEW) A study of the doctrines of Greek philosophy before Plato. Emphasis on the Pre-Socratic philosophers with some attention paid to the Sophists and the Hippocratic Corpus. (Same as GRK 508.) Prerequisite: PHIL 384, or GRK 301, or GRK 302, or GRK 303, or GRK 310, or GRK 312, or permission of instructor. LEC
SLAVIC LANGUAGES & LITERATURES

CHANGE: NEW COURSE
SLAV 316  THE PEOPLES AND CULTURES OF SOUTHEASTERN EUROPE THROUGH FILM
3  H
This course presents an introduction to the study of the culture of the South Slavs and
other peoples of Southeastern Europe, combining background modules in geography,
linguistic culture, history, folklore and contemporary cultural criticism with critical
viewings of artistic films. The course serves as an introduction to humanistic inquiry
about the peoples and cultures of Southeastern Europe. LEC

CHANGE: NEW COURSE
SLAV 317  THE PEOPLES AND CULTURES OF SOUTHEASTERN EUROPE THROUGH
FILM, HONORS  3  H
This course is similar in content to SLAV 316, but with an additional honors project.
Prerequisite: Eligibility for or admission to the university Honors Program. LEC

b) Curricular Changes Motion to File

LIBERAL ARTS & SCIENCES

CHANGE: NEW TOPIC
LA&S 450  TOPICS AT HASKELL INDIAN NATIONS UNIVERSITY:
5  U
Introduction to the Lakota language and Lakota philosophy. This course assists
students in the acquisition of basic Lakota skills, primarily spoken Lakota.

c) Curricular Changes Old Business

FRENCH & ITALIAN

CHANGE: NEW COURSE
FREN 401  PARIS, CITY OF LIGHTS AND LEGENDS  3  H
An exploration of the French capital from its origins to present as emblem and icon of the
social, literary, cultural, and political development of the French nation and of French
ideals. Topics include great persons, events, works, symbols, and myths since the
founding of the city to the present. Taught in English. Does not fulfill any requirement in
the French major or minor. LEC

2. Degree Requirements for Approval

a) HL Principal Course Status for SLAV 316 and SLAV 317

New Courses
SLAV 316/317  THE PEOPLES AND CULTURES OF SOUTHEASTERN EUROPE THROUGH
FILM (SLAV 317 IS THE HONORS SECTION)
DESCRIPTION (316):
This course presents an introduction to the study of the culture of the South Slavs and
other peoples of Southeastern Europe, combining background modules in geography,
linguistic culture, history, folklore and contemporary cultural criticism with critical
viewings of artistic films. The course serves as an introduction to humanistic inquiry
about the peoples and cultures of Southeastern Europe.
DESCRIPTION (317):
This course is similar in content to SLAV 316 but with an additional honors project.
Prerequisite: Eligibility for or admission to the University Honors Program.
JUSTIFICATION:
This course fulfills a longstanding need both for an undergraduate South Slavic culture
course more basic than SLAV 508 and for a South Slavic film course. It is intended as a
principal course as it introduces the principles and methods of cultural studies with a
focus on Southeastern Europe.
b) Change to Existing Minor in Chemistry

**PROPOSAL:**
Adjust the minor requirements to correct an error in the number of elective hours required and an error in an elective option listed that may not be taken independently. Additionally, to adjust minor requirements to eliminate a course that is proposed for deletion.

**CURRENT REQUIREMENTS:**
The minor allows students outside the department to obtain a strong, distributed background in the discipline. It is particularly useful for students anticipating careers in medicine, allied health, biological sciences, environmental sciences, chemical engineering, business, law, secondary education, or any career in which a basic understanding of the molecular sciences is helpful. A total of 23 to 25 credit hours is required, including 12 hours of upper-division work and at least 2 upper-division laboratories. Students should see a chemistry department adviser early in the junior year.

**Required Courses (15 hours)**
- CHEM 184 (or CHEM 185) Foundations of Chemistry I (5)
- CHEM 188 (or CHEM 189) Foundations of Chemistry II (5)
- CHEM 622 Fundamentals of Organic Chemistry (3) or CHEM 624 Organic Chemistry I (3) or CHEM 628 Organic Chemistry I, Honors (3)
- CHEM 625 Organic Chemistry I Laboratory (2)

**Elective Group I (5 – 6 hours) PROPOSED TO ADJUST TO 5 HOURS**
Choose 1 of the following:
- CHEM 640 Biological Physical Chemistry (3)
  and CHEM 641 Biological Physical Chemistry Laboratory (2) (fall only)
  or CHEM 646 Physical Chemistry I (3)
  and CHEM 647 Physical Chemistry Laboratory I (2)
- CHEM 516 Analytical Chemistry (5) (fall only)
  and CHEM 517 Analytical Chemistry Laboratory (5) (fall only)

**Elective Group II (3-4 hours) PROPOSED TO ADJUST TO 3 HOURS**
Choose 1 of the following:
- CHEM 640 Biological Physical Chemistry (3)
  or CHEM 646 Physical Chemistry I (3)
- CHEM 516 Analytical Chemistry (3) (fall only) – PROPOSED TO REMOVE BECAUSE COURSE HAS A CO-REQUISITE
- CHEM 667 Systematic Inorganic Chemistry (3) (spring only)
- CHEM 690 Environmental Chemistry (3) (offered at irregular intervals) – PROPOSED TO REMOVE BECAUSE COURSE IS PROPOSED TO BE DELETED

**PROPOSED REQUIREMENTS:**
The minor allows students outside the department to obtain a strong, distributed background in the discipline. It is particularly useful for students anticipating careers in medicine, allied health, biological sciences, environmental sciences, chemical engineering, business, law, secondary education, or any career in which a basic understanding of the molecular sciences is helpful. A total of 23 credit hours is required. Students should see a chemistry department adviser early in the junior year. Some of the required courses are only offered once per year.

**Required Courses (15 hours)**
- CHEM 184 (or CHEM 185) Foundations of Chemistry I (5)
- CHEM 188 (or CHEM 189) Foundations of Chemistry II (5)
- CHEM 622 Fundamentals of Organic Chemistry (3)
  or CHEM 624 Organic Chemistry I (3)
  or CHEM 628 Organic Chemistry I, Honors (3)
- CHEM 625 Organic Chemistry I Laboratory (2)

**Elective Group I (5 hours)**
Choose 1 of the following:
- CHEM 640 Biological Physical Chemistry (3)
  and CHEM 641 Biological Physical Chemistry Laboratory (2)
  or CHEM 646 Physical Chemistry I (3)
  and CHEM 647 Physical Chemistry Laboratory I (2)
CHEM 516 Analytical Chemistry (3)
and CHEM 517 Analytical Chemistry Laboratory (2)

Elective Group II (3 hours)
Choose 1 of the following:
CHEM 640 Biological Physical Chemistry (3)
or CHEM 646 Physical Chemistry I (3)
CHEM 667 Systematic Inorganic Chemistry (3)

JUSTIFICATION:
The Chemistry Minor presently includes 15 hours of required coursework and 8
(eroneously listed as 8-10) additional hours from two “Elective Groups”. Elective
Groups I and II were set up so that the students would take one additional lecture course
along with the associated laboratory course (total of 5 hours), and a second lecture course
without the associated laboratory course (3 hours). Elective Group II requirements need
to be updated for the following reasons. (1) CHEM 516 (Analytical Chemistry; 3 hours)
and the associated laboratory course CHEM 517 (Analytical Chemistry Laboratory; 2
hours) are co-requisites, so CHEM 516 cannot be taken independently. (2) CHEM 690
(Environmental Chemistry; 3 hours) is being eliminated. The old description also
contained incomplete information about the semester in which courses taught only once
per year are offered, but including that information for all courses makes the description
unwieldy. We decided to simply add a line to the introductory section of the description
stating that some courses are only taught once per year.

c) OTHER - Guidance on European Studies Minor Proposal to Remove Foreign Language Requirement.

I. Overview
a. Dr. Diane Fourny, Director of the European Studies Program, requested
   on May 3, 2010, that the subcommittee revisit its November 2009
decision at its May 4, 2010 meeting.
b. The original program request was to remove any foreign language
   requirement from the European Studies Minor.
c. GIST also submitted a similar proposal to CUSA at the same time.
d. The subcommittee reviewed both proposals in November and were
   concerned that students could graduate with a minor degree in an
   international content area without ever having any exposure to the
   language (or any foreign language for that matter).
e. The subcommittee requested that both programs either add in some
   foreign language requirement or address the issue more fully.
f. GIST immediately responded by adding to their proposal that students
   wishing to obtain a minor in Global and International Studies must
   complete the CLAS foreign language requirement.
g. The subcommittee did not receive any further correspondence from the
   European Studies Program until May 3rd requesting immediate review
   and action on their November 2009 proposal; specifically the request
   was that the subcommittee allow them to remove the foreign language
   requirement on the basis that a REES minor was approved April 2009
   that did not require a foreign language and that the Latino/a Studies
   Minor also does not have a language requirement (Jewish Studies and a
   handful of other minors were also listed.)
h. The subcommittee agreed, although it was not on the agenda and with
   the understanding that we would not act on the request, to hear the
   Director’s justification during our scheduled meeting time on May 4th.

II. Issue definition
a. Based on our review of the original request, preliminary research,
   Dr. Fourny’s presentation, and committee deliberation, we propose that
   there are two issues involved.

b. Following is the immediate issue at hand:
   i. The European Studies Minor requests removal of the foreign language requirement on the basis that some –
      but not all – of the international area studies minors no
longer have foreign language requirements and therefore should be granted the same opportunity to remove this requirement from their minor program.

c. Following is what we believe to be a more systemic issue that should in fact be addressed first:

i. Should there be a uniform standard across all international area studies that addresses fundamental expectations for students graduating with an “emphasis” in an area of international interest?

III. Curricular Changes Subcommittee Proposal

Based on the above we propose the following:

I. That both issues be presented at the first CUSA meeting Fall 2010 and a determination be made whether or not CUSA would like to:

a. Research and address the systemic issue first before making a determination on the European Studies Minor curricular change from November 2009.

b. Determine that there is no need to address the systemic issue and ask for the curricular changes subcommittee to forward a motion on the European Studies Minor curricular change from November 2009.

II. If CUSA selects option a. above, we would like to propose the following suggestions:

a. Because the international area studies chairs meet once per month, request that they respond to the following questions:

i. Should a uniform standard for all minor curricula in the area studies be created because of the reverberating impact currently existing by differentiating program requirements?

ii. How many students from the professional schools have obtained minors in these area studies in the last three years?

iii. What program consistency – if any – do our peer institutions follow?

iv. Based on the differential structures across the area studies minors, what have been the correlations between curricular changes removing foreign language requirements and shifts in enrollment between minors?

IV. Subcommittee Recommendation

a. Because there does not seem to be a consistent perception regarding what it means to obtain a minor in international area studies at KU, and because it appears there is a direct program-to-program impact when one area studies program implements a change and others don’t, the curricular changes subcommittee recommends that CUSA select option A above.
d) Degree Requirements Old Business – HL Principal Course Designation for New FREN 401 Course

New Course
FREN 401  PARIS, CITY OF LIGHTS AND LEGENDS
DESCRIPTION:
An exploration of the French capital from its origins to present as emblem and icon of the social, literary, cultural, and political development of the French nation and of French ideals. Topics include great persons, events, works, symbols, and myths since the founding of the city to the present: Taught in English. Does not fulfill any requirement in the French major or minor.

JUSTIFICATION:
The Department needs to renovate its principal courses on the junior-senior level in order to increase our outreach to the College at large. FREN 401 deals with the French political and cultural capital. This course will cover a gap in our junior-senior principal courses, since we have no principal course dealing with this great city.