I. Approval of CUSA Minutes from December 14, 2010

II. Chair’s Report

III. Dean’s Office Report

   Advising Intervention Subgroup
   Distance Education

IV. CLA&S Student Academic Services Report

   Math Update

   Training Schedule Dates
   - Academic Misconduct Training: Thu., Feb. 10, 1:00-3:30, Alderson Auditorium, Kansas Union
   - Undergraduate Coordinators Update Sessions:
     Thu., Feb. 24, 12:30-2:30, Gridiron Room, Burge Union
     Fri., Feb. 25, 10:00-12:00, Gridiron Room, Burge Union
   - New Faculty Advisor Training: Wed., Mar. 16, 1:00-3:00, English Room, Kansas Union

V. Subcommittee Chair Reports

   A. Advising & Awards

   B. Curricular Changes/Degree Requirements

      1. Curricular Changes for Approval:

         NEW COURSE: WGSS 440
         CHANGES: COMS 440, VAE 695

   C. Academic Standards Report

      Revision of Accommodation Approval
      Probation and Dismissal Numbers
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING  
Minutes of the Meeting for December 14, 2010

The committee met on Tuesday, December 14, 2010, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Childers, Conrad, Corbeill, Crosby, Cudd, de Boer, Dozier, Earnhart, Fischer, Hurst, Ledom, McNeley, Sereno, Tucker

MINUTES A motion was made to approve as written the November 23, 2010 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR'S REPORT No report.

DEAN'S OFFICE REPORT No report.

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley referred CUSA members to the 20th Day information handout (Attachment 1) and went over some of the numbers, pointing out that there was a significant decrease from the sophomore level to the junior level in the percentage of students in the College who were listed with a pre-professional interest code, and noted it was normally during that time that the top students were accepted into a professional school. The percentage of students at the junior level who were still “undecided” was 45.4% and, while this was an improvement over recent years, it still was an area of concern to have that many junior level students undeclared. Dr. McNeley summarized some of the actions in the College that were important in moving students forward, and explained the various enrollment and advising holds the College uses to encourage students to make important decisions earlier, so they are better able to graduate in a timely manner.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS  
Professor Earnhart referred CUSA members to the College Advising Tool -- Degree Progress Report (DPR) (Attachment 2). Dr. McNeley prefaced the discussion with an explanation that the ARTS report is going to be discontinued and will be replaced with a newer system that will have capabilities not available in ARTS. She gave an overview of the College Advising Tool DPR and how the audit system will work. Dr. Earnhart went over the proposed text that explains or clarifies each of the elements of the general education requirements. Clarification was made no changes were being made to the general education requirements; this was only the description of those requirements, and one goal was for this text to correspond to the online catalog copy. CUSA members discussed the various element descriptions and several changes were suggested, culminating in the revisions shown in red on Attachment 2. A motion to approve the changes was made, seconded and passed unanimously.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

Curricular Changes for Approval

NEW COURSES: EURS 435, HIST 560, HWC 435  
Professor Fischer presented for the subcommittee and went over the above proposed new courses. There were no questions. A motion to accept these new courses was made, seconded, and passed unanimously.

DEACTIVATED COURSES: COMS 238, COMS 545  
Dr. Fischer noted neither of the above courses had been taught for more than five years. A motion to approve deactivation of these courses was made, seconded and passed unanimously.

CHANGES: FMS 307  
Dr. Fischer explained the change in credit hours proposed in the above course. A motion to approve was made, seconded and passed unanimously.

C. ACADEMIC STANDARDS  
Professor Dozier presented the report for the subcommittee. There was some discussion about the petitions reported in the November 23 minutes, with clarification given on the requests to graduate with less than a 2.00 GPA.

There was no further business, and the meeting was adjourned at 12:15 p.m.
### CLASU and ARTSU Student Status Regarding Level and Selection of Academic Plan 20th Day Fall 2010

<table>
<thead>
<tr>
<th>Level</th>
<th>Students Without Admission to an Academic Program or Declaration of CLAS Major</th>
<th>Students With Admission to an Academic Program or Declaration of CLAS Major</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-Prof. A. Interest</td>
<td>CLAS A. Specialist</td>
</tr>
<tr>
<td>40</td>
<td>3.8%</td>
<td>3.5%</td>
</tr>
<tr>
<td>30</td>
<td>22.7%</td>
<td>9.8%</td>
</tr>
<tr>
<td>20</td>
<td>42.3%</td>
<td>25.1%</td>
</tr>
<tr>
<td>10</td>
<td>42.6%</td>
<td>37.5%</td>
</tr>
</tbody>
</table>

Total Undergraduate Degree-Seeking Student Population: 13,955

### Advising and Enrollment Hold Information

**Total Holds Placed Fall 2010**

**Non-Orientation FAH Hold**
FAH/FA9 = 830 (only 72 attended per 20th day report)

**Spring 2011 Enrollment Holds**
First Semester Advising Hold (FAH) = 4145 (89.6% Removed)
First Semester Advising Hold 90+ Hours (FA9) = 44 (79.5% Removed)
Academic Probation Hold = 678 (80.4% Removed)
Non-declared Advising Hold (NDC) = 3233 (90.2% Removed)
Non-declared Advising Hold 60+ Hours (ND6) = 1156 (80.0% Removed)
Departmental Advising Required Hold (DPT) = 1006 (86.4% Removed)
Graduation Audit Hold (CGD) = 2717 (84.3% Removed)

**Summary Hold Removed 8/9/10 Through 12/8/10**

- 161 Applied English Center
- 4674 CLAS Advisors and Strong 109
- 189 University Honors Program Advisors
- 175 Office of University Registrar (Change of School)
- 738 Professional Schools Advisors
- 4661 Student Success (UAC and Affiliate Advisors)
- 10,598 Total Removed

**Declared Students Up to 89 Hours – No Hold**
CLAS Bachelor of Arts Degree
General Education offers opportunities for the development of core skills and critical inquiry, the exploration of one’s own and diverse cultures, and an understanding of the human condition, the natural world, and society, all leading to greater civic engagement.

- **Written Communication - Core Skill and Critical Inquiry**
  Reading and writing are critical for effective use of the written language.

  **Composition**
  Satisfied by: ENGL 101, ACT English score of 31 or above or SAT English score of 600 or above, AP English Literature & Composition score of 3 or above, or equivalent transfer course.
  - Advising Alert: Requirement must be completed during the initial term of admission at KU.

  **Critical Reading and Writing**
  Satisfied by: ENGL 102, ENGL 105 (Honors), AP English Literature & Composition score of 4 or above, or an equivalent transfer course.
  - Advising Alert: Requirement must be completed within the first academic year at KU.

  **Sophomore Reading and Writing II  OR Applying Critical Reading and Writing**
  Satisfied by: ENGL 203, ENGL 205 (Honors), ENGL 209, ENGL 210, ENGL 211, AP English Literature & Composition score of 5 or above, or equivalent transfer course.

- **Mathematics - Core Skill and Critical Inquiry**
  Advising Alert: All Math requirements should be completed in consecutive terms beginning with the initial term.

  **College-level Mathematics**
  Satisfied by: MATH 101, MATH 104, Math ACT of 26, Math SAT of 600, or equivalent transfer course.
  - Advising Alert: Requirement must be completed within the first academic year at KU.

  **Second-level Mathematics**
  Satisfied by: MATH 105, MATH 106 (previously taught), MATH 111, MATH 115, MATH 121, MATH 365, BIOL 570, AP Calculus (AB or BC) score of 3 or above, AP Statistics score of 3 or above, or equivalent transfer course.

- **Argument and Reason - Critical Inquiry and Critical Inquiry**
  Satisfied by: Completing COMS 130, COMS 131 (Honors), COMS 230, PHIL 148, PHIL 149, PHIL 310, or one year of high school Speech or Debate with B level performance or above.
  - Advising Alert: Entering freshmen should consider 100 level options.

- **Laboratory Investigation – Critical Inquiry and Critical Inquiry**
  Satisfied by: Completing one course in the natural sciences which includes a laboratory or a natural science lecture course with an associated laboratory that constitutes 4 to 5 hours of academic credit. Approved courses may be searched for availability through the Kyou portal.
  - A free-standing laboratory course does not by itself fulfill either the laboratory science requirement or a principal course requirement.

- **Western Civilization - Exploration of One’s Own and Diverse Cultures**
  - Advising Alert: Requires sophomore-level standing. Courses at other universities may have the same title but may not meet this requirement.
Western Civilization I - Ancient, Medieval & Early Modern Periods of Western Civilization
Satisfied by: HWC 204 or HWC 114 (Honors)

Western Civilization II - Modern Western Civilization
Satisfied by: HWC 205 or HWC 115 (Honors)

- Non-Western Culture - Exploration of One’s Own and Diverse Cultures
  Satisfied by: Completing one of the approved courses. Availability of courses can be found through the Kyou portal.

- Second Language Study - Exploration of One’s Own and Diverse Cultures
  Satisfied by: completing a fourth-level course in one world language; completing a world language course that has a fourth-semester-level course as a prerequisite; passing AP scores vary by language, or passing the proficiency examination in one world language.

  Advising Alert: Students whose native language is not English may be exempt if they can show that the high school they attended taught in a language other than English. Most Ph.D. degrees benefit from learning at least one world language.

  Approved courses may be searched for availability through the Kyou portal.

- Humanities - Understanding the Human Condition
  Satisfied by completing one course in each requirement code: historical studies (requirement code HT), literature and the arts (requirement code HL), and philosophy and religion (requirement code HR). Approved courses may be searched for availability through the Kyou portal.

  Advising Alert: The purpose of this requirement is to expose students to several disciplines in an effort to help them make informed choices regarding potential majors or minors. Principal courses should be completed early in the curriculum.

- Natural Sciences & Mathematics - Understanding the Natural World
  Satisfied by completing one course in three of the four requirement codes: biological sciences (requirement code NB), earth sciences (requirement code NE), mathematical sciences (requirement code NM), and physical sciences (requirement code NP). Approved courses may be searched for availability through the Kyou portal.

  Advising Alert: The purpose of this requirement is to expose students to several disciplines in an effort to help them make informed choices regarding potential majors or minors. Principal courses should be completed early in the curriculum.

- Social and Behavioral Sciences - Understanding Society and Behavior
  Satisfied by completion of one course in each requirement code: individual behavior (requirement code SI), culture and society (requirement code SC), or public affairs (requirement code SF). Approved courses may be searched for availability through the Kyou portal.

  Advising Alert: The purpose of this requirement is to expose students to several disciplines in an effort to help them make informed choices regarding potential majors or minors. Principal courses should be completed early in the curriculum.

DRAFT
COLLEGE ADVISING TOOL—DEGREE PROGRESS TEXT
1. **Curricular Changes for Approval**

**COMMUNICATION STUDIES**

CHANGE: COURSE DESCRIPTION, PREREQUISITE, NEW REQUEST TO CROSS-LIST

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>New Description</th>
</tr>
</thead>
</table>
| COMS 440    | COMMUNICATION AND GENDER | 3 | S  
(OLD)  
Focuses attention on the relationship between communication and gender, including both physical and psychological dimensions. Topics include: sex role orientations and stereotypes; perceived and actual differences in verbal and nonverbal communication behaviors; the influence of gender on communication in a variety of contexts. Prerequisite: COMS 356 or instructor consent. LEC |

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<th>Credits</th>
<th>New Description</th>
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</table>
| COMS 440    | COMMUNICATION AND GENDER | 3 | S  
(NEW)  
Focuses attention on the relationship between communication and gender, including both physical and psychological dimensions. Topics include: sex role orientations and stereotypes; perceived and actual differences in verbal and nonverbal communication behaviors; the influence of gender on communication in a variety of contexts. (Same as WGSS 440) Prerequisite: COMS 130, 150, or 230. LEC |

**VISUAL ART**

CHANGE: COURSE DESCRIPTION, PREREQUISITE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>New Description</th>
</tr>
</thead>
</table>
| VAE 695     | TECHNICAL COLLOQUIUM: ART MUSEUMS AND SCHOOLS | 3 | U  
(OLD)  
A course combining art studio practices, teaching methods, and the art museum, to prepare educators and art educators in the designing of curriculum involving art criticism, art history, art production, and aesthetics. Prerequisite: VAE 320, 340, 410, or consent of instructor. LEC |

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(NEW)  
A course combining art studio practices, teaching methods, and museum studies, to prepare educators and art educators in the designing of curricula that involve art criticism, art history, art production, and aesthetics. Prerequisite: VAE 320, 410, or consent of instructor. LEC |

**WOMEN, GENDER AND SEXUALITY STUDIES**

CHANGE: NEW CROSS-LISTED COURSE

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>New Description</th>
</tr>
</thead>
</table>
| WGSS 440    | COMMUNICATION AND GENDER | 3 | S  
Focuses attention on the relationship between communication and gender, including both physical and psychological dimensions. Topics include: sex role orientations and stereotypes; perceived and actual differences in verbal and nonverbal communication behaviors; the influence of gender on communication in a variety of contexts. (Same as COMS 440) Prerequisite: COMS 130, 150, or 230. LEC |