The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA
APRIL 12, 2011, 11:00AM
STRONG HALL – ROOM 210

I. Approval of CUSA Minutes from March 8, 2011

II. Chair’s Report

III. Dean’s Office Report

   KBOR & CLAS Transfer General Education

   Plus/Minus Grading Results

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports

   A. Advising & Awards

   B. Curricular Changes/Degree Requirements

      1. Curricular Changes for Approval:

         NEW COURSES:  AAAS 327, ECON 570, HIST 445, SOC 699

         DELETED or DEACTIVATED COURSES:  BIOL 307, BIOL 308, BIOL 311, BIOL 352, BIOL 460, BIOL 462, BIOL 464, BIOL 466, BIOL 561, BIOL 590, BIOL 608, BIOL 610, BIOL 620, BIOL 670, BIOL 692, GEOG 515, GEOG 536, GEOG 551, GEOG 573, GEOG 575, GEOG 596, GEOG 657

         CHANGES:  BIOL 150, BIOL 416, CHEM 185, COMS 537, COMS 538, COMS 544, FMS 313, GERM 218, PSYC 692

      2. Degree Requirements for Approval:

         a. Change to Human Biology Departmental Honors Policy

         b. Change to Existing Major Requirements for B.A. in Chemistry: Biological Chemistry Option

         c. Change to Existing Major Requirements for the B.S. in Chemistry: Biochemistry Option

         d. Existing Course, Proposed Non-Western Culture Status

         e. Existing Course, Proposed Non-Western Culture Status

         f. Existing Course, Proposed Non-Western Culture Status

C. Academic Standards Report
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for March 8, 2011

The committee met on Tuesday, March 8, 2011, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Crosby, Cudd, de Boer, Dozier, Earnhart, Fischer, Gray, Hurst, Jelks, Ledom, McNeley, Mielke, Pye, Tucker

MINUTES  A motion was made to approve as written the February 22, 2011 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously

CHAIR'S REPORT  No report.

DEAN'S OFFICE REPORT  No report.

CLA&S STUDENT ACADEMIC SERVICES REPORT  Assistant Dean McNeley referred CUSA members to a handout regarding Hawk Week “Academic Day” (see attachment). She noted that this particular event will provide faculty an opportunity for an early connection with students. During the review of KU’s recruitment and retention, it has been clear that faculty and staff making “first connections” early with students is a critical component to improve both recruitment and retention. Also apparent is the need to strategically incorporate more academic messages in the early welcome events for students. Dr. McNeley asked CUSA members for input and ideas for creative, interactive ways to provide exciting academic presentations for new students and their families. Dr. McNeley reminded CUSA members the first tuition compact will end this Summer 2011, and went over the “milestone check” communications that have been and will be sent to students who will be affected if they do not complete their degree requirements by the end of the summer term. A suggestion was made about possibly contacting KUCE about incorporating this type of message in their information, and Dr. Cudd will follow up on that.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS
   Dr. Earnhart reported that the subcommittee established criteria for selection of the banner carrier, and they selected the next banner carrier. Also, awards selection review had begun and was expected to be complete in early May.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

   Curricular Changes for Approval

   CHANGES: PRNT 599, TD 599

   Dr. Fischer explained that the above changes were corrections in the course titles, and brought forward a motion to approve them. He clarified that the vote would be for a one-semester approval for this Fall 2011, and also to move forward through College governance for permanent approval. The motion was seconded and passed unanimously. Dr. Fischer reported the discussion regarding a mechanism for online course approval continued. Online courses are noted as “www” now. Some online courses are planned to be offered this summer, and Dr. Cudd will send a list to Karen Ledom.

C. ACADEMIC STANDARDS
   No report, as the subcommittee did not meet.

There was no further business, and the meeting was adjourned at 11:40 a.m.
New Student Orientation Programs

Hawk Week

Goals
1. A student will identify campus buildings, resources, and services that pertain to their academic plan or school.
2. A student will demonstrate a sense of belonging to KU and Lawrence.
3. A student will interact with faculty and staff and recognize the roles of faculty and staff on campus.
4. A student will develop positive connections with students.
5. A student will demonstrate an understanding of KU traditions and Jayhawk values.

Hawk Week Schedule

Friday, August 19 – Saturday, August 27th
- **Academic Day – Sunday, August 21st**
  - Provide students with an opportunity to connect with their schools or the College.
  - Students will have the opportunity to engage with faculty and staff.
  - Students will meet other students within their school or college.
  - Ideas: Open Houses, Barbeques, Socials, Syllabus or Blackboard Review, Tours, etc…
  - All events take place between 1-5 pm.
  - Convocation – 7 p.m.
- **KU Connections – Monday, August 22nd**
  - Back to School BBQ – Daisy Hill, Oliver, & GSP (tentative)
  - Meet and connect with new students after their first day of classes.

Hawk Days

Mission
Hawk Days is a series of programs and events that focus on academic success, stress relief, career and life planning workshops, and campus and community involvement. Hawk Days are designed to help students become acclimated to academic services and resources at KU, helping students become connected and successfully navigate their Jayhawk journey. Hawk Days is an extension of Orientation and Hawk Week. New Student Orientation describes Orientation as a process, not an event that students follow throughout their first year at KU. Orientation begins the transition, followed by Hawk Week, then Hawk Days, and Rock Chalk Chow Downs.

Goals
1. Provide intentional programming for new students that meet one or more of the objectives stated in the mission statement (academic success, stress relief, involvement, etc.)
2. Increase awareness of Hawk Days programs through communicating message & benefits of the events.
3. Increase student participation at Hawk Days programs
4. Consistent evaluation of all Hawk Days programs
5. Increase faculty participation with programs and reach out to various schools for support and contribution to programs.

Themes
- **Gearing Up** – transition to college, college expectations, campus resources & information.
- **Getting Connected** – leadership development, social, academic, community involvement, major exploration, employment and volunteer opportunities.
- **Staying Focused** – academic success, physical & mental health awareness, healthy study habits and academic preparation, major exploration.
- **Finishing Strong** – continuing to emphasize healthy habits, major exploration, internship preparation & career preparation.
Curricular Changes/Degree Requirements

1. Curricular Changes for Approval

BIOLOGY

CHANGE: NEW COURSE
AAAS 327 AFRICAN AMERICAN CULTURE  3  H
This course defines African American culture and seeks to identify ways in which it is distinct, both in terms of its roots and ongoing evolution.

CHANGE: PREREQUISITE
BIOL 150 PRINCIPLES OF MOLECULAR AND CELLULAR BIOLOGY  4  N
(OLD) An integrated lecture and laboratory course for biology majors and students planning to take additional courses in biology. This course covers basic biochemistry, cell structure and function, molecular biology, genetics, physiology, and development of plants and animals. Three hours of lecture and two hours of laboratory per week. An honors section (BIOL 151) is offered for students with superior academic records. Concurrent or prior enrollment in CHEM 184 is recommended. LEC

BIOL 150 PRINCIPLES OF MOLECULAR AND CELLULAR BIOLOGY  4  N
(NEW) An integrated lecture and laboratory course for biology majors and students planning to take additional courses in biology. This course covers basic biochemistry, cell structure and function, molecular biology, genetics, physiology, and development of plants and animals. Three hours of lecture and two hours of laboratory per week. An honors section (BIOL 151) is offered for students with superior academic records. Prerequisite: Concurrent or prior enrollment in CHEM 184, or consent of instructor. LEC

CHANGE: DELETE COURSE
BIOL 307 SPECIAL PROBLEMS IN MICROBIOLOGY  1-10  N
Students may elect a problem from the following fields: (a) general microbiology; (b) immunology, (c) virology, (d) pathogenic microbiology, (e) microbial biochemistry, (f) microbial genetics, (g) microbial ultrastructure. Prerequisite: Five or more hours of microbiology and at the discretion of the department. IND

CHANGE: DELETE COURSE
BIOL 308 SPECIAL PROBLEMS IN MICROBIOLOGY, HONORS  1-10  N
Honors section of Biol 307. Prerequisite: Five or more hours of microbiology and at the discretion of the department. IND

CHANGE: DELETE COURSE
BIOL 311 UNDERGRADUATE RESEARCH SEMINAR IN MICROBIOLOGY  1  U
For juniors and seniors majoring in microbiology who are enrolled in special problems in microbiology. Students will present their on-going research for discussion and critique. Technique of data presentation including graph constructions, statistical analysis, preparation of slides, and data discussion. Required of students enrolled in the microbiology departmental Honors Program. One meeting per week. Prerequisite: BIOL 307 or BIOL 308 or may be taken concurrently, or consent of instructor. LEC

CHANGE: DELETE COURSE
BIOL 352 HEREDITY AND SOCIETY  3  N
A general course dealing in genetics and its social and political implications with special reference to human genetics; Mendelian genetics, population genetics, medical genetics, chemical basis of heredity. Not open to students who have credit for BIOL 404. Does not meet requirements for a major in biology. Prerequisite: BIOL 100, BIOL 101, BIOL 150, or BIOL 151. LEC
<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>BIOL 416</td>
<td>CELL STRUCTURE AND FUNCTION</td>
<td>3</td>
<td>(Old) Lecture survey of cell biology, with emphasis on correlating cell architecture with cell function; topics considered include general cell types, cell evolution, macromolecules, membranes, ultra-structure and function of organelles, motility, transport phenomena, and the cell life cycle. Prerequisite: BIOL 150 or consent of instructor. BIOL 350 and CHEM 624 are highly recommended. LEC</td>
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<td>CELL STRUCTURE AND FUNCTION</td>
<td>3</td>
<td>(New) Lecture survey of molecular cell biology with emphasis on experimental approaches to understanding cell function; topics include biological membranes and transmembrane transport, vesicular trafficking (secretion and endocytosis), cell signaling, cell motility and the cytoskeleton, and the regulation of the cell division cycle. Prerequisites: BIOL 150, BIOL 350, CHEM 184 and CHEM 188, or consent of the instructor. LEC</td>
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<td>DELETE COURSE</td>
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<td>BIOL 460 PLANTS AND HUMANS</td>
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<td>BIOL 462 INTRODUCTION TO THE NATURAL HISTORY OF COSTA RICA</td>
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<td>BIOL 464 MAMMALS OF THE NEOTROPICS</td>
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<td>DELETE COURSE</td>
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<td>BIOL 466 MARINE ECOLOGY</td>
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Biology

BIOL 561  HISTOLOGICAL TECHNIQUE 2 U
Training in the preparation of tissues for study with the light microscope. Both paraffin and plastic embedments will be used. Prerequisite: Concurrent or prior enrollment in BIOL 560. LAB

BIOL 590  PRINCIPLES OF EMBRYOLOGY 3 N
An introduction to the general principles underlying invertebrate and vertebrate development plus a consideration of the major features of vertebrate organogenesis. Lecture and laboratory. Prerequisite: BIOL 408. LEC

BIOL 608  DEVELOPMENTAL PLANT ANATOMY 4 N
A study of the anatomy of the vascular plants, using both traditional and modern techniques. The origin and structure of cell types and tissues of the various plant organs along with their ecological, phylogenetic, taxonomic and functional significance. Two one-hour lectures and 2 three-hour laboratory sessions each week. Prerequisite: BIOL 152 or BIOL 153; BIOL 413; or consent of instructor. LEC

BIOL 610  PLANT KINGDOM 4 N
A comparative morphological survey of the structural diversity, life cycles, origins, and patterns of evolution in the two basic groups of the plant kingdom, the bryophytes (mosses and liverworts) and the tracheophytes (ferns, gymnosperms, and flowering plants). Three one-hour lectures and one three-hour laboratory each week. Prerequisite: BIOL 152 or BIOL 153 and BIOL 413 or consent of instructor. LEC

BIOL 620  PHYSIOLOGICAL ECOLOGY 3 N
Ecological consequences of physiological characteristics of animals. Topics include water balance, temperature regulation, energy utilization, physiological variation, life histories, historical factors, and body size. Prerequisite: BIOL 408 or equivalent. LEC

BIOL 670  NATURAL HISTORY MUSEUM TECHNIQUES 2-5 N
A maximum of fifteen hours credit. Construction of museum exhibits; preparation of plants, animals, and fossils for research, including accessioning, cataloging, and filing. Prerequisite: Permission of director of museum. FLD

CHEMISTRY

CHEM 185  FOUNDATIONS OF CHEMISTRY I HONORS 5 N
A course designed for qualified and motivated students with a strong interest in chemistry to provide a more thorough treatment of the concepts and topics of general chemistry. It is anticipated that students in CHEM 185 have had chemistry at the high-school level and plan to take more than one year of chemistry at the college level. Class meets each week for three one-hour lectures, a one-hour tutorial period, and a three-hour lab. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: Eligibility for CHEM 184, a satisfactory score on a qualifying examination administered by the Department of Chemistry, and at least one of
the following: (a) acceptance into the KU Honors Program, (b) an AP score in chemistry of 3 or higher, (c) a mathematics ACT score of 28 or higher. LEC

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<th>Credits</th>
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<td>CHEM 185</td>
<td>FOUNDATIONS OF CHEMISTRY I HONORS</td>
<td>5</td>
<td>N</td>
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<td>(NEW)</td>
<td>This course, which is designed for qualified and motivated students having a strong interest in chemistry, provides a more thorough treatment of the concepts and topics covered in CHEM 184. It is anticipated that students in CHEM 185 plan to take more than one year of chemistry at the college level. Class meets each week for three one-hour lectures, a one-hour tutorial period, and a three-hour lab. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: high-school chemistry and calculus; at least one of the following: acceptance into the KU Honors Program; an AP exam score in chemistry of 3 or higher; a mathematics ACT score of 28 or higher; or permission of instructor. LEC</td>
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**COMMUNICATION STUDIES**

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<td><strong>COMS 537</strong></td>
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<td>(OLD)</td>
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<td>COMMUNICATION AND CONFLICT RESOLUTION</td>
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<td><strong>COMS 538</strong></td>
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<td>PERSUASION THEORY AND RESEARCH</td>
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<td><strong>COMS 544</strong></td>
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<td>(OLD)</td>
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<td>ADVANCED INTERPERSONAL COMMUNICATION: THEORIES AND RESEARCH</td>
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<td>(NEW)</td>
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ECONOMICS

CHANGE: NEW COURSE
ECON 570  ECONOMICS FOR MANAGEMENT DECISIONS  3  S
Economic analysis of the firm with emphasis on managerial decisions in a business environment. Topics include supply and demand with applications, consumer behavior, quantitative demand analysis, production and cost, transactions costs and the organization of the firm, strategic decisions in alternative market environments, risk and uncertainty, imperfect information, and project evaluation. Prerequisite: ECON 142. LEC

FILM AND MEDIA STUDIES

CHANGE: EXISTING COURSE NEW KUCE OFFERING
FMS 313  HISTORY OF THE INTERNATIONAL SOUND FILM POST 1950  3  H
(OLD) A survey of the artistic, economic, and sociological development of the international sound film from 1950 to the present. Emphasis on Free Cinema, New Wave, and other emerging post-war cinemas. LEC

FMS 313  HISTORY OF THE INTERNATIONAL SOUND FILM, POST 1950  3  H
(NEW) A survey of the artistic, economic, and sociological development of the international sound film from 1950 to the present. Emphasis on Free Cinema, New Wave, and other emerging post-war cinemas. LEC, KUCE

GEOGRAPHY

CHANGE: DELETE COURSE
GEOG 515  BEHAVIORAL SYSTEMS  3  S
An introductory course in behavioral geography. Examines the development of spatial cognitions (acquisition, organization and use of environmental knowledge), and spatial patterns of behavior based on those cognitions at scales ranging from personal space to world views. LEC

CHANGE: DELETE COURSE
GEOG 536  LANDSCAPE ECOLOGY  3  N
Landscape ecology is the study of spatial variation in landscapes at a variety of scales. It includes the biophysical and societal causes and consequences of landscape heterogeneity, linking natural sciences with related human disciplines. Its core themes address the spatial pattern of landscapes; relationships between pattern and process in landscapes; relationships between human activity and landscape pattern, process and change; and the effect of disturbances on the landscape. Prerequisite: GEOG 104 or GEOG 148 or EVRN 148 or consent of instructor. LEC

CHANGE: DELETE COURSE
GEOG 551  INTERMEDIATE ECONOMIC GEOGRAPHY  3  S
A lecture course dealing with the principles of location theory, resource utilization and regional specialization of economic activities. Economic concepts, such as rent payment for agricultural and mineral resources, scale and agglomeration economies, etc., are applied to various physical, demographic and cultural settings of major world regions. Special emphasis is placed on the basic principles of and recent changes in patterns of world trade, international investment, and economic development. Prerequisite: GEOG 375 or introductory economics or consent of instructor. LEC

CHANGE: DELETE COURSE
GEOG 573  ADVANCED GEOGRAPHIC ANALYSIS  3  S
A course designed to teach students how to define, gather, process, evaluate and present geographic research. Its emphasis is field work and original data gathering versus library research. Prerequisite: previous coursework in geography and/or consent of instructor. LEC
CHANGE: DELETE COURSE
GEOG 575 GEOGRAPHY OF POPULATION 3 S
Describes and analyzes the distribution of human populations and spatial relations among and within varying types of settlements. Prerequisite: GEOG 102 or 375. LEC

CHANGE: DELETE COURSE
GEOG 596 GEOGRAPHY OF CHINA 3 S
A detailed description and analysis of geographic patterns in both historic and modern China. Prerequisite: An introductory geography course or background in Chinese history, social science, or culture or consent of the instructor. LEC

CHANGE: DELETE COURSE
GEOG 657 GEOGRAPHIC MODELS 3 S
Examination of several methodologies and specific techniques from geographical and operations research having proven applicability to public facility location decisions. The course emphasizes "hands-on" student experience with canned computer programs and real world problems. Prerequisite: An introductory course in urban planning or transportation geography or urban geography or consent of the instructor. LEC

GERMANIC LANGUAGES AND LITERATURE

CHANGE: COURSE DESCRIPTION
GERM 218 INTRODUCTORY BUSINESS GERMAN: DEUTSCH IM BERUFSALLTAG 3 H
(OLD) A continuation of GERM 212. Structured grammar review, composition, conversation, and reading with the focus on the basics of the German business communication. Especially recommended for students planning to take GERM 352 and GERM 462. Three class meetings per week. Not open to native speakers of German. Prerequisite: GERM 212 or equivalent. LEC

GERM 218 INTRODUCTORY BUSINESS GERMAN: DEUTSCH IM BERUFSALLTAG 3 H
(NEW) A continuation of GERM 212 that completes the fourth semester language proficiency requirement. Structured grammar review, composition, conversation, and reading with the focus on the basics of the German business communication. Especially recommended for students planning to take GERM 352 and GERM 462. Three class meetings per week. Not open to native speakers of German. Prerequisite: GERM 212 or equivalent. LEC

HISTORY

CHANGE: NEW COURSE
HIST 445 OEDIPUS: MYTH TO HISTORY AND BEYOND 3 H
In this course we trace and analyze the Oedipus' cycle, one of the most famous myths of classical antiquity. The purpose is to study the development of the Oedipus narrative in comparative perspectives, ancient, medieval and modern, within specific historical and geographical contexts. We begin with the ancient versions of the myth (including a rear translation of a little known classical author published in 1960 by...KU Press!). We continue with Oedipean narratives from early medieval Europe and late ancient/early Islamic Egypt. And we conclude with analyzing the remarkable diffusion of Oedipean elements throughout versions formed in Modern Europe, the Near East, Asia, Africa and Puerto Rico, each reflecting a different mind set and circumstances. This course presents a unique introduction to the intersection of oral and written histories. LEC
PSYCHOLOGY

CHANGE: COURSE DESCRIPTION

PSYC 692 TEST THEORY 4 S
(OLD) This course takes a unified approach (from classical and modern test theory) to the topic of measurement in the behavioral and social sciences. Content covered includes the construction and administration of psychological tests (examples include tests of intelligence, achievement, and personality); practice in test construction, administration, and validation; and how to assess the reliability and generalizability of an instrument. Applications across the social and behavior sciences are emphasized. Course consists of three hours of lecture and a required one-hour lab session where computing applications are taught. Prerequisite: PSYC790/650 or equivalent, or consent of instructor. LEC

PSYC 692 TEST THEORY 4 S
(NEW) This course begins with recommendations for how to write a test, covers basics of classical test theory, and then emphasizes modern statistical methods for analyzing item data. Methods include factor analysis of categorical responses, methods for identifying measurement invariance (differential item functioning), and item response theory. Approximately one-half of the meetings are labs (primarily consisting of data analysis). The course is offered at the 600 and 800 levels with additional assignments at the 800 level. Prerequisite: PSYC 790/650 or equivalent, or consent of the instructor. LEC.

SOCIIOLOGY

CHANGE: NEW COURSE

SOC 699 CAPSTONE IN SOCIOLOGY 3 S
In this capstone course, students synthesize the knowledge gained in their substantive courses and use the skills developed in their methodology courses to design and conduct a research project on a current social issue or meeting the research needs of a local community group. The outcome will be a professional quality research report. Prerequisite: SOC 510. LEC

2. Degree Requirements for Approval

a. Change to Human Biology Departmental Honors Policy

PROPOSAL:
Our goal is to have Human Biology majors follow the honors requirements in the department associated with the student’s chosen concentration (e.g., Psychology Department Honors requirements would be followed for students pursuing the Human Biology/Psychology concentration).

CURRENT REQUIREMENTS:
Majors are eligible to graduate with honors in biology if they fulfill the following requirements:
* Complete all course work required for the appropriate degree in biology.
* Achieve a minimum grade-point average of 3.25 overall and 3.5 in the major.
* Complete BIOL 499 Introduction to Honors Research with a grade of B or higher.
* Complete BIOL 699 Biology Honors Research Colloquium with a grade of B or higher.
* Complete an independent research project under the supervision of a faculty member in an area appropriate to the degree sought.
* Submit an honors thesis to the honors committee once the research is complete and present the results of the completed research at the honors research symposium.

PROPOSED REQUIREMENTS:
Majors1 are eligible to graduate with honors in biology if they fulfill the following requirements:
* Complete all course work required for the appropriate degree in biology.
* Achieve a minimum grade-point average of 3.25 overall and 3.5 in the major.
* Complete BIOL 499 Introduction to Honors Research with a grade of B or higher.
* Complete BIOL 699 Biology Honors Research Colloquium with a grade of B or higher.
* Complete an independent research project under the supervision of a faculty member in an area appropriate to the degree sought.
* Submit an honors thesis to the honors committee once the research is complete and present the results of the completed research at the honors research symposium.

1 Students majoring in Human Biology with Anthropology, Applied Behavioral Science, Psychology, or Speech, Language, Hearing: Sciences & Disorders concentrations will follow the honors requirements for their respective concentration department.

JUSTIFICATION
The Human Biology Program is interdisciplinary in nature, and students pursuing a B. A. in Human Biology must choose a concentration from one of five fields of study: anthropology, applied behavioral science, biology, psychology, or speech-language-hearing sciences. The Human Biology Program committee deems it appropriate that students who pursue a Human Biology degree and are interested in completing departmental honors would follow the honors requirements in the department aligned with their chosen concentration. Therefore, human biology students with a concentration in biology who wish to earn departmental honors would adhere to the biology departmental honors guidelines (as stated above), and students with concentrations in anthropology, applied behavioral science, psychology, or speech-language hearing sciences would follow the appropriate department’s honors guidelines.

b. Change to Existing Major Requirements for B.A. in Chemistry: Biological Chemistry Option

PROPOSAL:
To update the Requirements for the B.A. Major in Chemistry: Biological Chemistry Option.

CURRENT REQUIREMENTS:
This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities. In addition to all of the requirements for the regular B.A. major, the following courses are required:

- *CHEM 626 (or CHEM 630) Organic Chemistry II (3)
- CHEM 627 Organic Chemistry II Laboratory (2)
- BIOL 600 Introductory Biochemistry, Lectures (4)
- Plus 2 electives (6) (In consultation with a faculty major adviser, choose 2 courses from those listed in Group I or Group II in Requirements for the B.S. Degree in Chemistry: Biological Chemistry Option.)
*Select this course as the additional chemistry course.

PROPOSED REQUIREMENTS:
This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities. In addition to all of the requirements for the regular B.A. major, the following courses are required:

- *CHEM 626 (or CHEM 630) Organic Chemistry II (3)
- CHEM 627 Organic Chemistry II Laboratory (2)
- BIOL 636 Biochemistry I (3)
- BIOL 638 Biochemistry II (3)
- Plus 1 elective (3) (In consultation with a faculty major adviser, choose 1 course from those listed in the Biology Option Group in Requirements for the B.S. Degree in Chemistry: Biological Chemistry Option.)
*Select this course as the additional chemistry course.
JUSTIFICATION
As this option currently stands, the number of credit hours for required courses (beyond those required for the regular Chemistry B.A. major) is 15. The actual number of required additional credit hours in reality is 19, because BIOL 600 has BIOL 150 (Principles of Molecular and Cellular Biology; 4) as a prerequisite. In addition, the department believes that students pursuing this option will benefit more by taking the two semester biochemistry sequence (BIOL 636 and 638) than by taking Introductory Biochemistry (BIOL 600).

Requiring one elective course from the “Biology Option Group” rather than 2 will keep the total number of additional required credit hours for this option similar (14) to the stated current number (15).

c. Change to Existing Major Requirements for the B.S. in Chemistry: Biochemistry Option

PROPOSAL
To make two minor changes to the Biochemistry Option for the B.S. Chemistry degree
1) We would like to rename it as the Biological Chemistry Option.
2) We would like the listing for “BIOL 416 Cell Structure and Function (3)” in the “Biology Option Group” to be changed to read as follows:

BIOL 416 Cell Structure and Function (3) (BIOL 350 highly recommended)

JUSTIFICATION
The reasons for request (1) are twofold. Firstly, the corresponding B.A. emphasis is named the Biological Chemistry Option. Secondly, we wish to avoid having students confuse this option with the Biochemistry major in the Dept. of Biology.

Request (2) is so that students are aware of the fact that the Biology Dept. highly recommends that they take BIOL 350 prior to BIOL 416.

d. Existing Course, Proposed Non-Western Culture Status

PROPOSAL
To designate HIST 327 as a Non-Western Culture course

COURSE NO, TITLE AND DESCRIPTION
Course Number and Title: HIST 327: The Premodern Middle East
Course description: A survey of the history of the Middle East from the origins of Islam in the sixth century to the rise and consolidation of the Ottoman Empire in the eighteenth century. Topics will include the life of Muhammad, the history of sectarianism in early Islamic history, the formation of the Caliphate and the Islamic empires, cultural, religious, and intellectual trends in the medieval period, and the Mongol invasion and rise of Turkic influence.

JUSTIFICATION
The subject matter of this course (along with HIST 328 & 543) will focus entirely on the history of a non-western society, in this case Middle Eastern societies. The course will examine various aspects of the history, culture, politics, and society of the Middle East. The courses will also examine how local institutions and social patterns, including Islamic religious traditions and ideas of political authority, have taken shape and evolved over time.

This course is offered at least once every 4 semesters.
e. Existing Course, Proposed Non-Western Culture Status

PROPOSAL
To designate HIST 328 as a Non-Western Culture course

COURSE NO, TITLE AND DESCRIPTION
Course Number and Title: HIST 328: The Modern Middle East
Course description: A survey of Middle Eastern history from 1800 to the present. Topics will include the integration of the Ottoman Empire into the world economic system, early efforts of defensive modernization, European imperial influence, cultural and intellectual trends in the nineteenth century, World War I and the formation of the modern state system, the origins and spread of nationalism, social change in the twentieth century, the challenge of Islamic social movements, and the Arab-Israeli conflict.

JUSTIFICATION
The subject matter of this course (along with HIST 327 & 543) will focus entirely on the history of a non-western society, in this case Middle Eastern societies. The courses will examine various aspects of the history, culture, politics and society of the Middle East. The courses will also examine how local institutions and social patterns, including Islamic religious traditions and ideas of political authority, have taken shape and evolved over time.

This course is offered at least once every 4 semesters.

f. Existing Course, Proposed Non-Western Culture Status

PROPOSAL
To designate HIST 543 as a Non-Western Culture course

COURSE NO, TITLE AND DESCRIPTION
Course Number and Title: HIST 543: Modern Iran
Course description: A history of Iran from the sixteenth century to the present with an emphasis on religious, political, and cultural history. Topics will include the establishment of Shi’ism as the state religion in the sixteenth century, the evolution of religio-political thought among the Shi’ite clerical establishment, great power politics in the nineteenth century, European cultural and intellectual influence, nation-building and nationalism in the twentieth century, the Islamic revolution of 1979, and Iranian politics since the revolution. Prerequisite: HIST 327 & HIST 328

JUSTIFICATION
The subject matter of this course (along with HIST 327 & HIST 328) will focus entirely on the history of a non-western society, in this case Middle Eastern societies. The courses will examine various aspects of the history, culture, politics, and society of the Middle East. The courses will also examine how local institutions and social patterns, including Islamic religious traditions and ideas of political authority, have taken shape and evolved over time.

This course is offered at least once every 4 semesters.