I. Approval of CUSA Minutes from April 26, 2011

II. Chair’s Report

III. Dean’s Office Report

Presentation of Certificates of Appreciation

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports
   A. Advising & Awards
   B. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES: AAAS 316, AAAS 322, AAAS 325, AMS 316, ENGL 553, EVRN 335, EVRN 535, EVRN 538, HIST 316
         CHANGES: ENGL 355, ENGL 555, GEOG 335, GEOG 535, GEOG 538, SOC 500
      2. Degree Requirements for Approval:
         a. New Principal Course Designation for an Existing Course
         b. Change to Existing Sociology Major Requirement
   C. Academic Standards Report

VI. New Business

Election of 2011-2012 CUSA Chair
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for April 26, 2011

The committee met on Tuesday, April 26, 2011, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Crosby, de Boer, Dozier, Earnhart, Fischer, Gray, Hurst, Ledom, McNeley, Mielke, Pye, Tucker

MINUTES A motion was made to approve as written the April 12, 2011 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR’S REPORT Professor Tucker reminded members that the next meeting on May 10 will be the last for the Spring semester, and the new chair will be elected at that meeting. Members serving in their last year on CUSA are eligible for election as chair. Lunch will be provided at that meeting.

DEAN’S OFFICE REPORT Assistant Dean McNeley noted for Associate Dean Cudd that the next CUSA meeting will provide an opportunity for a rousing discussion of general education.

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley brought CUSA members’ attention to the proposed changes to University Senate Rules and Regulations credit/no credit policy, academic misconduct policy, and grade replacement policy in repeat courses (2.2.7, 2.6.7, and 2.2.8, respectively). Clarification was made that the revision regarding opening the credit/no credit option to graduate students referred to courses that do not count toward satisfaction of the requirements for a graduate degree or graduate certificate. Dr. McNeley noted the revisions in the academic misconduct policy and grade replacement policy provided clarification regarding eligibility for use of the grade replacement policy.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS
Dr. Earnhart reported that the subcommittee will be evaluating award applicants at the end of the month and will report the results of that meeting after May 1.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS
Note: There was no time for the subcommittee reports at the previous meeting, so the Curricular Changes and Degree Requirements submitted for approval on April 12, 2011, were brought forward for review in the April 26 meeting.

Curricular Changes for Approval

NEW COURSES: HIST 625, HIST 626

CHANGES: AAAS 555, ENGL 205, ATMO 505, ATMO 525, ATMO 640, ATMO 660, HWC 570, HWC 575, WGSS 570, WGSS 575

OLD BUSINESS -- Curricular Changes for Approval

NEW COURSES: AAAS 327, ECON 570, HIST 445, SOC 699

DELETED or DEACTIVATED COURSES: BIOL 307, BIOL 308, BIOL 311, BIOL 352, BIOL 460, BIOL 462, BIOL 464, BIOL 466, BIOL 561, BIOL 590, BIOL 608, BIOL 610, BIOL 620, BIOL 670, BIOL 692, GEOG 515, GEOG 536, GEOG 551, GEOG 573, GEOG 575, GEOG 596, GEOG 657

CHANGES: BIOL 150, BIOL 416, CHEM 185, COMS 537, COMS 538, COMS 544, FMS 313, GERM 218, PSYC 692

Dr. Fischer began with the deleted or deactivated courses submitted above and went over each of them. He noted the courses had not been taught for several years and the departments were cleaning up their books, and brought forward a motion from the subcommittee to approve these deletions. The motion was seconded and passed unanimously.
Dr. Fischer then went over the course changes submitted above and explained what was being changed in each. He noted that the changes to HWC 570, HWC 575, WGSS 570, WGSS 575, and two new course submissions, HIST 625 and HIST 626, were linked. Clarification was made that HWC 570 and WGSS 570 are already crosslisted, and they are requesting a change in the course titles, and to add the new HIST 626 to the crosslisting. Similarly, HWC 575 and WGSS 575 are already crosslisted, and they are requesting a change in the course titles, and to add the new HIST 625 to the crosslisting. The changes in titles for those courses will hopefully allow greater flexibility in the future. A concern was raised regarding complications that might arise due to triple crosslistings and the fact that if one department wishes to change anything in their course in the future, all three departments must agree to the same change in their courses. A greater concern is that the degree audit system will not give credit for a course more than once, so it is possible a student may enroll again in one of these courses when the title has changed, but the system sees it as the same course based on the numerical code, so the student will not receive credit for it, and the system will not alert the student of that fact. After further discussion, it was decided to table new courses HIST 625 and HIST 626, and course changes HWC 570, HWC 575, WGSS 570 and WGSS 575 until CLAS SAS can determine the feasibility in the new degree audit system of an accurate recording of credit in crosslisted topics courses. (It was noted that a formatting correction needed to be made in the course titles of HIST 625, HIST 626, HWC 570, HWC 575, and WGSS 575, to add “: ______________” at the end of each title.) A motion was made to approve the remaining course changes. The motion was seconded and approved unanimously.

Dr. Fischer reviewed new course submissions AAAS 327, ECON 570, HIST 445, and SOC 699, went over each, and brought forward a motion from the subcommittee to approve them. A concern was raised about the course content of HIST 445, in that it may be too specific as a stand-alone course, and might be better offered as a topics course. A vote was taken on AAAS 327, ECON 570, and SOC 699, and the initial motion to approve was seconded and passed unanimously. After further discussion about the HIST 445 course, a vote was taken on this course alone. The initial motion to approve as submitted was seconded, but the proposal was denied, with two votes to approve and seven votes opposed. The committee asked the Curricular Changes/Degree Requirements subcommittee to communicate again to the department the suggestion regarding offering this course as a topics course.

**Degree Requirements for Approval:**

a. Change to the existing range for placement in English  
b. Change to existing Major in Women's Studies  
c. Change to existing Admission Requirements for the English Major

**OLD BUSINESS -- Degree Requirements for Approval:**

a. Change to Human Biology Departmental Honors Policy  
b. Change to Existing Major Requirements for B.A. in Chemistry: Biological Chemistry Option  
c. Change to Existing Major Requirements for the B.S. in Chemistry: Biochemistry Option  
d. Existing Course, Proposed Non-Western Culture Status  
e. Existing Course, Proposed Non-Western Culture Status  
f. Existing Course, Proposed Non-Western Culture Status

The Change to existing Major in Women’s Studies was tabled because the change is to add the proposed new HIST 625 and HIST 626 courses which were tabled earlier in the meeting.

Dr. Fischer then presented the Old Business – Degree Requirements for Approval, items a. – f., and current Degree Requirements item c., Change to existing Admission Requirements for the English Major. It was noted that the change to existing admission requirements for the English major was intended to clarify how the admission GPA would be calculated – that it will include grades earned in any course that fulfills the admission requirements up to and including those taken in the admission term. Following discussion, it was decided to further revise the existing admission requirements to include more of the standard language in the CUSA-approved Admission to Major Requirements template regarding the Admission GPA Calculation and the Application Term. The revisions, as discussed and voted upon, are included as Attachment 1 to the 4-26-11 CUSA Minutes.
The next item discussed was the change to existing range for placement in English. Ms. Ledom pointed out the changes, and noted that changes also needed to be made to the ENGL 102 and ENGL 105 course prerequisites to correspond to the course prerequisite change that had been approved in ENGL 205 earlier in the meeting. Permission was given by the committee to add the appropriate changes to ENGL 102 and ENGL 105 in order to move them forward with ENGL 205 to CAC for the May 10 meeting.

A vote was taken on all the proposed Degree Requirements for approval, with the exclusion of the Change to Existing Major in Women’s Studies that had been tabled, and with the friendly amendment to the Change to Existing Admission Requirements for the English Major. A motion to approve was made, seconded, and approved unanimously.

C. ACADEMIC STANDARDS
The subcommittee had discussed transfer credit from a four-year institution, and that discussion continued in regard to the KBOR Transfer and Articulation Policy (Old Business) update. Dr. McNeley referred CUSA members to a handout (Attachment 2 to the 4-26-11 CUSA Minutes) showing a proposed transfer credit procedure that is in compliance with the KBOR Transfer and Articulation Policy. Discussion ensued, and there was general agreement that the language, “as defined by KU” should be added to items 4.c.i., 4.c.ii., and 4.c.iii. for clarification. A vote was taken to approve support of the transfer credit procedures as amended. A motion to approve was made, seconded, and approved unanimously.

There was no further business, and the meeting was adjourned at 12:26 p.m.
Change to existing Admission Requirements for the English Major

Change to Major Admission Requirements for ENGLISH BA and BGS Degrees – All Emphases

PROPOSAL:
Change the admission requirement GPA calculation to include all English courses from the list of admission course requirements taken at the time of application to the major.

CURRENT REQUIREMENTS:

Admission Course Requirements:

- Completion of the Freshman-Sophomore English Requirements:
  
  English 101 (or exemption through ACT/SAT/AP/IB score, or equivalent course)
  English 102 or 105(Honors) (or exemption through AP/IB score, or equivalent course)
  English 203, 209, 210, 211, or 205 (Honors) (or exemption through AP or equivalent course)

- Completion of 300+level English course

Admission GPA: 2.5 or better.

Admission GPA Calculation: English Admission GPA calculation will include English 101 (or equivalent), English 102 or 105 (or equivalent), and English 203, 205, 209, 210, or 211 (or equivalent), and the first 300+-level English. If a student has taken more than one of the 200-level courses, only the highest grade will be used in the calculation. University course repeat policy will apply to GPA calculation.

Students interested in the Creative Writing track of the major must first be admitted into the major. Students interested in Creative Writing must receive a 3.0 (B) or better in each of two 300+-level creative writing workshops before being admitted into the Creative Writing track. Consultation and portfolio review with creative writing faculty before choosing the Creative Writing track is highly recommended.

Admission Term: Semester of completion of first 300+-level English course.

Late Admissions: Consult Director or Associate Director.

PROPOSED REQUIREMENTS:

Admission Course Requirements:

- Completion of the Freshman-Sophomore English Requirements:
  
  English 101 (or exemption through ACT/SAT/AP/IB score, or equivalent course)
  English 102 or 105(Honors) (or exemption through AP/IB score, or equivalent course)
  English 203, 209, 210, 211, or 205 (Honors) (or exemption through AP or equivalent course)

- Completion of one 300+-level English course

Admission GPA: 2.5 or better.

Admission GPA Calculation: English Admission GPA calculation will include grades earned in any course that fulfills the admission requirements up to and including those taken in the admission term. University course repeat policy will apply to GPA calculation.

Students interested in the Creative Writing track of the major must first be admitted into the major. Students interested in Creative Writing must receive a 3.0 (B) or better in each of two 300+-level creative writing workshops before being admitted.
into the Creative Writing track. Consultation and portfolio review with creative writing faculty before choosing the Creative Writing track is highly recommended.

**Admission Term:** Application to the major should occur in the term in which designated admission requirements will be initially completed. If student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the department for permission for late application. The department, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

**Late Admissions:** Consult Director or Associate Director of Undergraduate Studies.

End of Attachment 1
CREDIT TRANSFER

1. Maintenance of KU Credit Transfer Equivalency System
   a. Kansas Core Outcomes Transfer Equivalency Agreements updated annually.
   b. As needed, academic departments consulted to determine equivalencies that apply to “All” students (through CLAS grey petition). Undergraduate Coordinators primary review responsibility for courses not clear by the Admissions Transfer Officer.

2. Individual student transcript data entered into system by Admissions Transfer Officer.
   a. Initiates course-by-course equivalency evaluation.
   b. All courses determined to have a KU equivalent will be applied consistently for all students (specific to general education, degree, and major/minor requirements).

3. Students with Associate of Arts, Associate of Science, or Associate of General Studies will be further evaluated to determine completion of general education requirements.
   a. Once University-wide Kansas Core General Education Requirements are determined, an Associate degree will satisfy all University-wide Kansas Core General Education Requirements.
   b. KBOR Transfer and Articulation Policy indicates specific course requirements (core skills and breadth of study).

4. The student’s academic unit (school or College) will determine the degree specific/ “field of study” requirements unfulfilled.
   a. If the student has completed 45 hours of coursework outlined in the KBOR Core Skills and Breadth Requirements, CLAS BA and BGS English, First-level Mathematics, Argument & Reason, and Principal Course requirements will be considered fulfilled.
   b. If the student has completed less than 45 hours of coursework outlined in the KBOR Core Skills and Breadth Requirements, the College will designate outstanding requirements at the time of admission.
   c. CLAS Bachelor’s Degree requirements unmet in the completion of the Associate’s degree, and any subsequent transfer work, will be required including:
      i. 2nd Mathematics (as defined by KU)
      ii. Non-western Culture (as defined by KU)
      iii. Western-Civilization (as defined by KU)
      iv. Second Language Proficiency (BA degree only)

      Transfer courses evaluated as equivalent will be applied.
   d. All Major/Minor, specified prerequisites, and supporting science requirements (for BS degrees) must be fulfilled.

5. Evaluation of courses not in KU Credit Transfer Equivalency System
   a. Realistic time for response.
Curricular Changes/Degree Requirements

1. Curricular Changes for Approval

AFRICAN AND AFRICAN-AMERICAN STUDIES

CHANGE: NEW CROSS-LISTED COURSE
AAAS 316 MINISTERS AND MAGICIANS: BLACK RELIGIONS FROM SLAVERY TO THE PRESENT 3 H
This course examines the history and diversity of African American religious expression from slavery until the present, emphasizing both mainstream and alternative faiths. It covers the religious world views of enslaved Africans, and examines faiths inside and outside of Christianity. Topics may include: independent black churches, magical practices, the Holiness and Pentecostal movements, black Islam, religious freemasonry, and esoteric faiths. The class emphasizes the influence of gender, class, race, migration, and urbanization on black religion. (Same as AMS 316, HIST 316) LEC

CHANGE: NEW COURSE
AAAS 322 LEGAL ISSUES & THE AFRICAN AMERICAN 3 H
This course examines civil issues in African-American communities and populations, and their legal ramifications. Topics such as the penal system, court sentencing, death penalty, cultural norms, law enforcement and civil liberties are critically examined within social and humanistic theories. LEC

CHANGE: NEW COURSE
AAAS 325 POPULAR BLACK MUSIC 3 H
This is a comparative study of popular music produced in Africa, and the African Diaspora. The praxis, theories, histories, forms, artists and audiences are discussed. LEC

AMERICAN STUDIES

CHANGE: NEW CROSS-LISTED COURSE
AMS 316 MINISTERS & MAGICIANS: BLACK RELIGIONS FROM SLAVERY TO THE PRESENT 3 H
This course examines the history and diversity of African American religious expression from slavery until the present, emphasizing both mainstream and alternative faiths. It covers the religious world views of enslaved Africans, and examines faiths inside and outside of Christianity. Topics may include: independent black churches, magical practices, the Holiness and Pentecostal movements, black Islam, religious freemasonry, and esoteric faiths. The class emphasizes the influence of gender, class, race, migration, and urbanization on black religion. (Same as AAAS 316, HIST 316) LEC

ENGLISH

CHANGE: NEW COURSE
ENGL 553 SCREENWRITING II 3 H
Continuation of ENGL 353. May be repeated for undergraduate credit up to a total of six hours. Prerequisite: ENGL 353 or equivalent. LEC

CHANGE: COURSE DESCRIPTION
ENGL 355 NONFICTION WRITING I 3 H
(OLD) An introduction to the literary techniques of nonfiction and practice in the writing of one or more of the genre's subtypes, such as the personal and familiar essay, the memoir, New Journalism, and natural history. Prerequisite: Completion of the freshman-sophomore English requirement or its equivalent. LEC
ENGL 355 NONFICTION WRITING I 3 H
(NEW) An introduction to the literary techniques of nonfiction and practice in the writing of one or more of the genre's subtypes, such as the personal essay, the familiar essay, the lyric essay, the memoir, nature writing, or travel writing. Prerequisite: Completion of the FSE requirement. LEC

CHANGE: COURSE DESCRIPTION PREREQUISITE
ENGL 555 NONFICTION WRITING II 3 H
(OLD) The art and craft of writing for publication in a variety of forms: review, travel essays, specialized articles (e.g., business, science, literature), the personal essay, or the non-fiction book. Prerequisite: Completion of the nine-hour Freshman-Sophomore English requirement and permission of instructor. LEC

ENGL 555 NONFICTION WRITING II 3 H
(NEW) Continuation of ENGL 355. May be repeated for undergraduate credit up to a total of six hours. Prerequisite: ENGL 355 or its equivalent. LEC

ENVIRONMENTAL STUDIES

CHANGE: NEW CROSS-LISTED COURSE
EVRN 335 INTRODUCTION TO SOIL GEOGRAPHY 4 N
This course focuses on the properties and processes of soils as they occur in their environment. The student is introduced to the nature of soil as it functions as a body; genesis of soils; properties of soil solids, especially colloids; soil chemical composition, properties, and reactions; interaction between solid, liquid, and gaseous components in soils; plant-soil-water relationships; biological interactions with soil; classification of soils; and the distribution of soils on the landscape. Not open to students who have taken EVRN 535/GEOG 535. (Same as GEOG 335) Prerequisite: GEOG 104 or GEOL 101 or consent of instructor; BIOL 100 and CHEM 184 or CHEM 185 recommended.

CHANGE: NEW CROSS-LISTED COURSE
EVRN 535 SOIL GEOGRAPHY 5 N
A broad study of the principles and properties of soils and their distribution on the landscape. Topics covered include: pedology, clay mineralogy, soil physics, soil chemistry, management of soils, soil biology, taxonomy, and soil geomorphology. Laboratory section and a field project are required. Not open to students who have taken EVRN 335/GEOG 335. (Same as GEOG 535) Prerequisite: GEOG 104 or GEOL 101 or consent of the instructor; BIOL 104 and CHEM 184 or 185 recommended.

CHANGE: NEW CROSS-LISTED COURSE
EVRN 538 ENVIRONMENTAL SOIL PHYSICS AND CHEMISTRY 4 N
This course examines the physical and chemical properties of soils and methods of evaluation. Physical topics include the movement of water, heat, gases, and solutes through soil. Chemistry topics include solid and solution speciation, mineral solubility, ion exchange, and oxidation reduction reactions in soils. Prerequisite: EVRN 335/GEOG 335 or EVRN 335/GEOG 535; CHEM 188/189, MATH 121, and PHSX 114, or consent of the instructor. (Same as GEOG 538)

GEOGRAPHY

CHANGE: NEW REQUEST TO CROSSLIST
GEOG 335 INTRODUCTION TO SOIL GEOGRAPHY 4 N
(OLD) This course focuses on the properties and processes of soils as they occur in their environment. The student is introduced to the nature of soil as it functions as a body; genesis of soils; properties of soil solids, especially colloids; soil chemical composition, properties, and reactions; interaction between solid, liquid, and gaseous components in soils; plant-soil-water relationships; biological interactions with soil; classification of soils; and the distribution of soils on the landscape. Not open to students who have taken GEOG 535. Prerequisite: GEOG 104 or GEOL 101 or consent of instructor; BIOL 100 and CHEM 184 or CHEM 185 recommended.
GEOG 335 INTRODUCTION TO SOIL GEOGRAPHY 4 N
This course focuses on the properties and processes of soils as they occur in their environment. The student is introduced to the nature of soil as it functions as a body; genesis of soils; properties of soil solids, especially colloids; soil chemical composition, properties, and reactions; interaction between solid, liquid, and gaseous components in soils; plant-soil-water relationships; biological interactions with soil; classification of soils; and the distribution of soils on the landscape. Not open to students who have taken EVRN 335/GEOG 335. (Same as EVRN 335) Prerequisite: GEOG 104 or GEOL 101 or consent of instructor; BIOL 100 and CHEM 184 or CHEM 185 recommended.

CHANGE: NEW REQUEST TO CROSSLIST
GEOG 535 SOIL GEOGRAPHY 5 N
(OLD)
A broad study of the principles and properties of soils and their distribution on the landscape. Topics covered include: pedology, clay mineralogy, soil physics, soil chemistry, management of soils, soil biology, taxonomy, and soil geomorphology. Laboratory section and a field project are required. Not open to students who have taken GEOG 335. Prerequisite: GEOG 104 or GEOL 101 or consent of the instructor; BIOL 100 and CHEM 184 or CHEM 185 recommended.

GEOG 535 SOIL GEOGRAPHY 5 N
(NEW)
A broad study of the principles and properties of soils and their distribution on the landscape. Topics covered include: pedology, clay mineralogy, soil physics, soil chemistry, management of soils, soil biology, taxonomy, and soil geomorphology. Laboratory section and a field project are required. Not open to students who have taken EVRN 335/GEOG 335. (Same as EVRN 535) Prerequisite: GEOG 104 or GEOL 101 or consent of the instructor; BIOL 100 and CHEM 184 or 185 recommended.

CHANGE: NEW REQUEST TO CROSSLIST
GEOG 538 ENVIRONMENTAL SOIL PHYSICS AND CHEMISTRY 4 N
(OLD)
This course examines the physical and chemical properties of soils and methods of evaluation. Physical topics include the movement of water, heat, gases, and solutes through soil. Chemistry topics include solid and solution speciation, mineral solubility, ion exchange, and oxidation-reduction reactions in soils. Prerequisite: GEOG 335 or GEOG 535; CHEM 188/189, MATH 121, and PHSX 114, or consent of the instructor.

GEOG 538 ENVIRONMENTAL SOIL PHYSICS AND CHEMISTRY 4 N
(NEW)
This course examines the physical and chemical properties of soils and methods of evaluation. Physical topics include the movement of water, heat, gases, and solutes through soil. Chemistry topics include solid and solution speciation, mineral solubility, ion exchange, and oxidation-reduction reactions in soils. Prerequisite: EVRN 335/GEOG 335 or EVRN 335/GEOG 535; CHEM 188/189, MATH 121, and PHSX 114, or consent of the instructor. (Same as EVRN 538)

HISTORY

CHANGE: NEW CROSS-LISTED COURSE
HIST 316 MINISTERS & MAGICIANS: BLACK RELIGIONS FROM SLAVERY TO THE PRESENT 3 H
This course examines the history and diversity of African American religious expression from slavery until the present, emphasizing both mainstream and alternative faiths. It covers the religious world views of enslaved Africans, and examines faiths inside and outside of Christianity. Topics may include: independent black churches, magical practices, the Holiness and Pentecostal movements, black Islam, religious freemasonry, and esoteric faiths. The class emphasizes the influence of gender, class, race, migration, and urbanization on black religion. (Same as AAAS 316, AMS 316) LEC
SOCILOGY

SOC 500 (OLD)  SOCIOLOGICAL THEORY 3 S
An introduction to the principal texts in sociological theory and the ideas that made them important. Primary materials are emphasized, ranging from medieval to the current age. The goal of the course is to show continuity and change in the theoretical tradition of sociology, and to demonstrate the continued importance of classical ideas. Prerequisite: SOC 510 or permission of instructor. LEC

SOC 500 (NEW)  SOCIOLOGICAL THEORY 3 S
An introduction to the principal texts in sociological theory and the ideas that made them important. Primary materials are emphasized, ranging from medieval to the current age. The goal of the course is to show continuity and change in the theoretical tradition of sociology, and to demonstrate the continued importance of classical ideas. Prerequisite: SOC 104 or permission of instructor. LEC

2. Degree Requirements for Approval

a. New Principal Course Designation for an Existing Course

PROPOSAL
This request is being submitted administratively to correct a historical error recently discovered in College Student Academic Services. In 1988, both HA 100 and HA 300 were approved to count for HT principal course status. Sometime after 1990 it appears HT status was removed for both.

COURSE NUMBER, TITLE AND DESCRIPTION
Course Number and Title: HA 300: History of Art - Intro to Western Art History
A chronological survey of Western art and architecture, including the ancient Near East, Europe from antiquity to the present, and North America from the colonial period to the present. The course emphasizes major historical and cultural developments, analyzes key art works and monuments, and introduces basic art historical principles and analytical methods. The course is offered at the 100 and 300 levels, with additional reading and writing assigned at the 300 level. Not open to students with credit in HA 100, HA 103, HA 150, HA 151, HA 160, or HA 161.

JUSTIFICATION
There are communications between the College and the History of Art department in 1998 that indicate the discovery that the removal of the HT status for both was an error, and there is a request for both to be reinstated. For unknown reasons this was successfully taken care of for HA 100, but not for HA 300. I have re-confirmed with the History of Art department that it has always been their intention for both the 100 and 300 levels of this course to count for HT credit, and they were not currently aware that the 300 level was not counting. Because of the documentation uncovered, this request is to re-instate HA 300 as an HT principal course from its original approval date of 1988 forward.

b. Change to Existing Sociology Major Requirement

CURRENT JUNIOR/SENIOR ELECTIVES REQUIREMENT
Junior/Senior Electives 15 hours. No more than 3 hours of SOC 490, SOC 499, SOC 598, and SOC 698 can be used to satisfy this requirement.

PROPOSED JUNIOR/SENIOR ELECTIVES REQUIREMENT
Junior/Senior Electives 15 hours. No more than 3 hours of SOC 490, SOC 598, and SOC 698, or no more than 6 hours of SOC 499 can be used to satisfy this requirement.

JUSTIFICATION
Earning honors in the major requires completion of 6 credits of SOC 499. Some students have been self-selecting out of attempting honors because they incorrectly assumed that it would increase the number of credits required. Proposed changes make explicit the exemption to the rule that we have routinely allowed on petition.